

**RESOLUTION AGREEMENT**  
**Prince George's County Public Schools**  
**OCR Case No. 03-19-1024**

The U.S. Department Education, Office for Civil Rights (OCR) and the Prince George's County School District (the District) enter into this Voluntary Resolution Agreement (Agreement) to resolve the above-referenced complaint. This Agreement does not constitute an admission of liability, non-compliance, or wrongdoing by the District.

The District assures OCR that it will take the following actions to ensure that it complies with the requirements of Section 504 of the Rehabilitation Act of 1973 (Section 504), as amended, 29 U.S.C. Section 794, and its implementing regulation at 34 C.F.R. Part 104, and Title II of the Americans with Disabilities Act of 1990 (Title II), 42 U.S.C. Sections 12131 et seq., and its implementing regulation at 28 C.F.R. Part 35, which prohibit discrimination on the basis of disability by recipients of Federal financial assistance and public entities, respectively.

Prior to the completion of OCR's investigation, the District agreed to resolve the issues presented in this complaint pursuant to Section 302 of OCR's Case Processing Manual. Accordingly, to resolve the issues under investigation, the District agrees to take the actions outlined below.

**Anti-Harassment Training**

1. Within 60 calendar days of the first day of the 2020-2021 school year for teachers, , the District will provide anti-harassment training for XXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXX (the School) administrators, teachers and other personnel in the School who provide instruction to students. The District's Section 504 Coordinator, or an individual trained on Section 504 and Title II, will provide training on the following aspects of disability harassment:
  - A review of the District's responsibilities under Section 504 and Title II pertaining to ensuring equal educational opportunities for all students, including students with disabilities, and prohibiting disability discrimination, including disability harassment;
  - An explanation of what conduct constitutes disability harassment, including harassment involving demeaning jokes, taunting and derogatory remarks or physical acts relating to an individual's disability;
  - An explanation of the District's responsibility to remedy the denial of a free appropriate public education (FAPE) resulting from disability-based harassment; and
  - An explanation that the bullying of a student with a disability on *any* basis can result in a denial of FAPE under Section 504 that must be remedied by the District.

**Reporting Requirement:**

- a. Within 30 days of the training, the District will provide OCR a written description of the training provided; the attendance sheet(s) for the training; the name, title, and qualifications of the training source who provided the training; the method

