

UNITED STATES DEPARTMENT OF EDUCATION OFFICE FOR CIVIL RIGHTS, REGION I 5 POST OFFICE SQUARE, 8th FLOOR BOSTON, MASSACHUSETTS 02109-3921

May 28, 2021

Dr. Julie Kukenberger Superintendent Melrose Public Schools

By email: jkukenberger@melroseschools.com

Re: Complaint No. 01-19-1160 Melrose Public Schools

Dear Superintendent Kukenberger:

The U.S. Department of Education (Department), Office for Civil Rights (OCR) has completed its investigation of the above-referenced complaint we received against Melrose Public Schools (District). The complaint alleged that the District failed to ensure that the Student was receiving a free appropriate public education (FAPE) during the 2018-2019 school year when her educational needs changed as a result of bullying (Allegation 1). The complaint further alleged that the District failed to provide FAPE by not implementing the Student's Section 504 plan and its incorporated health care plan with respect to contacting the Complainant when the Student was experiencing symptoms of her XXXXXXX XXXXXXXX (Allegation 2).

OCR enforces Section 504 of the Rehabilitation Act of 1973 (Section 504), 29 U.S.C. Section 794, and its implementing regulation at 34 C.F.R. Part 104, which prohibit discrimination on the basis of disability in any program or activity receiving federal financial assistance from the Department. OCR also enforces Title II of the Americans with Disabilities Act of 1990 (Title II), 42 U.S.C. Section 12131 *et seq.*, and its implementing regulation at 28 C.F.R. Part 35, which prohibit discrimination against qualified individuals with disabilities by public entities, including public education systems and institutions, regardless of whether they receive federal financial assistance from the Department. Because the District receives federal financial assistance from the Department and is a public school system, OCR has jurisdiction over it pursuant to Section 504 and Title II.

During the investigation, OCR reviewed documents provided by the Complainant and the District, and interviewed the Complainant and District personnel. As explained below, prior to OCR completing its investigation of Allegation 1, the District expressed a willingness to resolve this allegation by taking the steps set out in the enclosed Resolution Agreement (Agreement). With respect to Allegation 2, OCR found insufficient evidence to support this allegation for the reasons discussed below.

Allegation 1

Legal Standard

The Section 504 regulation, at 34 C.F.R. § 104.33, requires school districts to provide a FAPE to students with disabilities. An appropriate education is regular or special education and related

aids and services that are designed to meet the individual educational needs of students with disabilities as adequately as the needs of students without disabilities are met and that are developed in compliance with Section 504's procedural requirements. OCR interprets the Title II regulation, at 28 C.F.R. §§ 35.103(a) and 35.130(b)(1)(ii) and (iii), to require school districts to provide a FAPE to the same extent required under the Section 504 regulation.

The bullying on any basis of a student with a disability who is receiving Section 504 FAPE services can result in a denial of FAPE that must be remedied under Section 504. A district has an ongoing obligation to ensure that a qualified student with a disability who receives Section 504 FAPE services and who is the target of bullying continues to receive FAPE. Accordingly, as part of a school's appropriate response to bullying on any basis, the school should convene the Section 504/IEP team to determine whether, as a result of the effects of the bullying (e.g., adverse changes in the Student's academic performance or behavior), the student's needs have changed such that the student is no longer receiving FAPE. If the district suspects the student's needs have changed, the Section 504/IEP team must determine the extent to which additional or different services are needed, ensure that any needed changes are made promptly, and safeguard against putting the onus on the student with a disability to avoid or handle the bullying.

Summary of Preliminary Investigation

Based on evidence obtained to date, OCR determined that the Complainant raised the following incidents with the District:

moved the desks for students in the class so that the Student was no longer sitting with Student A.

The documentation reflects that after the Section 504 team meeting, the Complainant/Student reported the following incidents:

³ The revised Section 504 plan also contained provisions concerning the Student's XXXXXXXX, which are addressed under Allegation 2.

- The Student informed her teacher that on XXXXXXX XXX XXXXX, Student E was XX XXX XXXXX XXX XXX XXXXX and that the Student told Student E to stop, but "he may have not."⁴

The documentation reflects that during the course of the District's investigation, the Complainant/Student reported additional incidents, as follows:

⁴ On XXXXX XX XXXX, the Complainant also reported this same incident.

⁵ Massachusetts General Laws, c. 71, Section 37O ("Bullying Prevention and Intervention Act").

While the District's investigation of the incidents was ongoing, District personnel sent the Complainant an email on XXXXX XXX XXXX, proposing that when the XXXXX XXXXXXXXX XXXX concluded, the Student should participate in XXXXXXXXX XX personnel proposed that the Student continue XXXXXXXX X XXXXX XXXXX XXXX XXXX XXXXXX XXXXXXXXXX. The Complainant responded by email the same day, stating that the XXXXXXXXXXX provisions in the Student's Section 504 plan were "a completely different matter in relation to the repeated issues/bullying she continues to experience," and that XXXXXXXXX XXX XXX XXXXX. The Complainant requested an XXXXXXX XXXXX XX XXX XXXX until the investigation was completed. Although the District did not agree to provide either service, it arranged for a XXXXXXX XXXXXXXXX to remain assigned to the Student's classroom (instead of moving to a different classroom as planned) to monitor social interactions during the course of the investigation.

In a letter dated XXXXX XXXX XXXX, the District notified the Complainant of the outcome of its investigation, specifically that it had found Students D and E's conduct constituted bullying and that both students were disciplined in accordance with applicable policies and procedures. The District stated that Students D and E remained in class with the Student but they "will not be expected to work together." The District further stated that the Student would "continue to have access to her teachers or other identified trusted adults with whom she feels comfortable," and that the Student's teacher "will provide classroom instruction focusing on kindness to others, respecting personal space, and using appropriate language." The District also stated that at the outset of the investigation, it had implemented a safety plan including the following: the Student's teacher was using existing daily check-ins; the XXXXXXXXXXX was reassigned within the classroom and monitored the students at lunch and recess; the students were separated in class and at lunch; and all teachers working in the Student's class were aware of the concerns and expected to monitor social interactions.⁷

In XXXXXXX XXXX, the District had initiated an evaluation for an Individualized Education Program (IEP) for the Student. After an evaluation was completed in XXX XXXX, the District

⁶ The evidence did not indicate that the Complainant alleged that any of the above incidents constituted disability-based harassment.

⁷ The documentation reflects that the Complainant asserted in or around early XXXXX XXXX that she had not previously been notified about the safety plan and that all of the measures in it were already included in the Student's Section 504 plan. The District sent the Complainant an email on XXXXX XX XXXXX, stating that it had informed the Complainant of the safety measures that were implemented at the end of XXXXXXX XXXX and attaching a copy of the safety plan (undated), which contained the provisions it described in its letter of XXXXX XXXX XXXXX.

Analysis

The evidence obtained to date suggested that the District may have been on notice that the Student's needs may have changed as a result of bullying based on information provided by the Complainant from October 2018 through February 2019, concerning several incidents and changes in the Student's behavior. While the District convened a Section 504 team meeting for the Student in XXXXXXX XXXX, the meeting occurred prior to the final determination that bullying had occurred, and the evidence suggested that it was a "routine" meeting that did not address the impact on the Student of any bullying issues reported thus far. In the investigation to date, the evidence has not established that the Section 504 team otherwise assessed the impact of the bullying on the Student's receipt of FAPE during the 2018-2019 school year.

Prior to the conclusion of OCR's investigation, the District expressed an interest in resolving Allegation 1, and OCR determined that a voluntary resolution of this allegation was appropriate.

Allegation 2

Legal Standard

As previously stated, school districts are required to provide FAPE to students with disabilities pursuant to the Section 504 regulation, at 34 C.F.R. § 104.33, and the Title II regulation, at 28 C.F.R. §§ 35.103(a) and 35.130(b)(1)(ii) and (iii). In investigating a denial of a FAPE under Section 504, OCR first looks at the services to be provided as written in a student's plan or as otherwise agreed to by the student's team. If OCR finds that a district has not implemented a student's plan in whole or in part, it will examine the extent and nature of the missed services, the reason for the missed services, and any efforts by the district to compensate for the missed services in order to determine whether this failure resulted in a denial of a FAPE.

Findings of Fact

¹⁰ While the evidence did not indicate that any dispute existed between the Complainant and the District regarding the contents of the health care plan, the copy of the plan provided by the District to OCR was undated, and the evidence did not indicate how or when it was provided to the Complainant. OCR will provide technical assistance to the District regarding this issue.

The Complainant also asserted to OCR that the XXXXXX XXXXXX admitted she had not notified the Complainant of the Student's XXXXXXX sooner because she was busy with other students at the time. However, the evidence did not support the Complainant's assertion. Rather, the XXXXXX XXXXXX stated in her email of XXXXX XXXX XXXXX, that the Student had also visited twice that day for XXXXXXXX XXXXXX, but "because of the volume of students I was helping when you came in to get [the Student], I did not get to tell you about her whole day, just the XXXXXXXX part, which was foremost in my mind." The evidence did not otherwise indicate that the XXXXXXX XXXXX had not contacted the Complainant earlier about the Student's XXXXXXXXX because she was occupied with XXXXXXXX other students.

Analysis

¹¹ The XXXXX XXXXX was XXXXXXX XXXX XXXX XXX XXXXXXX at the time of OCR's investigation, and she declined OCR's request for an interview.

OCR did not identify any other evidence suggesting that the District failed to comply with the provision in the Student's health care plan. In addition, OCR found no evidence to substantiate the Complainant's assertion that the XXXXXX XXXXX neglected to contact the Complainant regarding the Student's XXXXXXXXXX because she was busy treating other students. Based on the above, OCR determined that the evidence did not substantiate that on XXXX XXXX XXXXX, the District failed to follow the provision in the Student's health care plan relating to her XXXXXXX XXXXXXXX. Accordingly, OCR determined that the preponderance of the evidence did not support a conclusion that the District denied the Student FAPE by failing to comply with her health care plan, as referenced by her Section 504 plan.

Conclusion

With respect to Allegation 2, OCR determined that the evidence was insufficient to substantiate this allegation under Section 303(a) of OCR's *Case Processing Manual*.

With respect to Allegation 1, on May 27, 2021, the District voluntarily agreed to implement the enclosed Agreement under Section 302 of OCR's Case Processing Manual, which commits the District to take specific steps to address the identified areas of noncompliance. The Agreement entered into by the District is designed to resolve the issues of noncompliance. Under Section 304 of OCR's Case Processing Manual, a complaint will be considered resolved and the District deemed compliant when the District enters into an agreement that, fully performed, will remedy the identified areas of noncompliance. OCR will monitor closely the District's implementation of the Agreement to ensure that the commitments made are implemented timely and effectively. OCR may conduct additional visits and may request additional information if necessary to determine whether the District has fulfilled the terms of the Agreement. Once the District has satisfied the commitments under the Agreement, OCR will close the case. As stated in the Agreement entered into the by the District on May 27, 2021, if the District fails to implement the Agreement, OCR may initiate administrative enforcement or judicial proceedings to enforce the specific terms and obligations of the Agreement. Before initiating administrative enforcement (34 C.F.R. §§ 100.9, 100.10) or judicial proceedings, including to enforce the Agreement, OCR shall give the District written notice of the alleged breach and sixty (60) calendar days to cure the alleged breach.

This concludes OCR's investigation of the complaint. This letter should not be interpreted to address the District's compliance with any other regulatory provision or to address any issues other than those addressed in this letter. This letter sets forth OCR's determination in an individual OCR case. This letter is not a formal statement of OCR policy and should not be relied upon, cited, or construed as such. OCR's formal policy statements are approved by a duly authorized OCR official and made available to the public. OCR would like to make you aware that individuals who file complaints with OCR may have the right to file a private suit in federal court whether or not OCR finds a violation.

The complainant has a right to appeal OCR's determination regarding Allegation 2 within 60 calendar days of the date indicated on this letter. In the appeal, the complainant must explain why the factual information described here was incomplete or incorrect, the legal analysis was incorrect or the appropriate legal standard was not applied, and how correction of any error(s)

would change the outcome of the case; failure to do so may result in dismissal of the appeal. If the complainant appeals OCR's determination, OCR will forward a copy of the appeal form or written statement to the recipient. The recipient has the option to submit to OCR a response to the appeal. The recipient must submit any response within 14 calendar days of the date that OCR forwarded a copy of the appeal to the recipient.

Please be advised that the District may not harass, coerce, intimidate, discriminate, or otherwise retaliate against an individual because that individual asserts a right or privilege under a law enforced by OCR or files a complaint, testifies, assists, or participates in a proceeding under a law enforced by OCR. If this happens, the individual may file a retaliation complaint with OCR.

Under the Freedom of Information Act, it may be necessary to release this document and related correspondence and records upon request. In the event that OCR receives such a request, it will seek to protect, to the extent provided by law, personally identifiable information which, if released, could reasonably be expected to constitute an unwarranted invasion of personal privacy.

Sincerely,

/s/

Meighan A.F. McCrea Compliance Team Leader

Enclosure