

RESOLUTION AGREEMENT
Regional School District 15
OCR Complaint No. 01-16-1238

Regional School District 15 (District) has entered into this agreement to resolve the allegation in the above-referenced complaint. The District agreed to resolve this complaint prior to the completion of OCR's investigation pursuant to Section 302 of OCR's *Case Processing Manual*. This fact that the District has entered into this Agreement should not be construed as an acknowledgement or finding of noncompliance with applicable federal law. The District assures that it will take the following actions.

Action Item 1

By November 15, 2019, after providing proper written notice to the Student's parents, the District will convene a team meeting to determine whether compensatory services are appropriate for the Student for any delays that may have occurred in completing the Student's initial evaluation process during the 2015-2016 school year. The team will also determine whether compensatory services are appropriate for the Student as a result of information that may have been omitted from the Student's IEP from September 2016 through January 2017. The District will ensure that the team includes a group of persons who are knowledgeable about the Student and his disability, the meaning of the Student's evaluation data, and the placement options.

Reporting Requirements

By December 1, 2019, the District shall provide OCR with:

1. Any team meeting or other notes, including the names/titles of attendees, minutes of the meeting documenting the decision by the team regarding compensatory services, including an explanation of any decision. If applicable, the District will also provide the District's method for determining the type and amount of compensatory services deemed appropriate for the Student; and
2. Documentation showing the Student received any compensatory services deemed appropriate by the team and/or a schedule for providing the Student with any remaining services.

Action Item 2

By January 1, 2019 the District will provide documentation that the District has provided Section 504 and Title II training to administrators and Student Services personnel responsible for overseeing/coordinating the evaluation and placement process with respect to IEPs and Section 504 plans. The training will include information about the District's obligations to conduct timely evaluations under Section 504 (and any applicable state laws and regulations) and to ensure it is updating and maintaining complete and accurate Section 504 plans and IEPs.

Reporting Requirements

By January 15, 2019, the District will provide to OCR:

1. A list of the individuals who attended the training and their positions;
2. The date(s) the training was conducted; and
3. Copies of any training materials disseminated.

The District understands that by signing this Agreement, it agrees to provide data and other information in a timely manner in accordance with the reporting requirements of the Agreement. Further, the District understands that during the monitoring of this Agreement, if necessary, OCR may visit the District, interview staff and students, and request such additional reports or data as are necessary for OCR to determine whether the District has fulfilled the terms and obligations of this Agreement. Upon the District's satisfaction of the commitments made under the Agreement, OCR will close the case.

The District understands and acknowledges that OCR may initiate proceedings to enforce the specific terms and obligations of this Agreement and/or the applicable statute(s) and regulation(s). Before initiating such proceedings, OCR shall give the Recipient written notice of the alleged breach and sixty (60) calendar days to cure the alleged breach.

The Agreement will become effective immediately upon the signature of the District's representative below.

By: _____/s/_____ Date: _____9/24/2019_____

Joshua Smith, Superintendent
Regional School District 15