Discipline Practices in Preschool

2017-18 Civil Rights Data Collection (CRDC)

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The Civil Rights Data Collection gathers and publishes key information about student access to educational opportunities and school climate from nearly every public school (pre-K through 12th grade) in all 50 states, D.C., and Puerto Rico. All students deserve access to safe, supportive schools and classrooms. Discrimination and use of exclusionary discipline can negatively impact students' abilities to learn, grow and thrive. SECRETARY OF EDUCATION MIGUEL CARDONA

2017-18 ENROLLMENT OVERVIEW

CRDC data showed **1.5 million** students enrolled in preschool.

45.9% GIRLS **54.1%** BOYS

22.7% Preschoolers received services under the Individuals with Disabilities Education Act (IDEA)

11.2% Preschool

English Learners

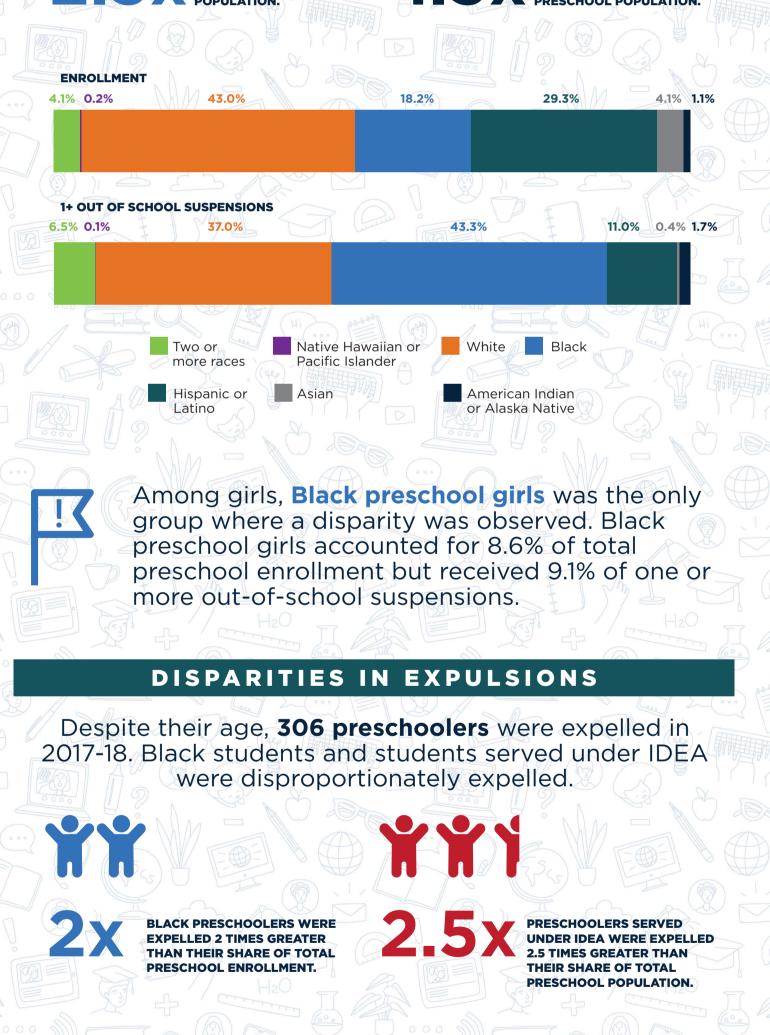
DISPARITIES IN SUSPENSIONS



Disparities in suspensions were observed among preschool students.

> BLACK PRESCHOOLERS RECEIVED ONE OR MORE SUSPENSIONS 2.5 TIMES GREATER THAN THEIR SHARE OF TOTAL PRESCHOOL POPULATION.

AMERICAN INDIAN AND ALASKA NATIVE AND MULTIRACIAL PRESCHOOLERS RECEIVED ONE OR MORE SUSPENSIONS 1.5 TIMES GREATER THAN THEIR SHARE OF TOTAL PRESCHOOL POPULATION.



4.1% 0.2%

43.0%

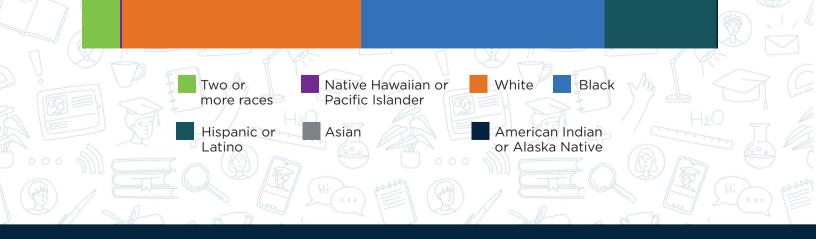
37.6%

ENROLLMENT

EXPULSIONS 5.9% 0.3%

4.1% 1.1%

29.3%



18.2%

38.2%

More information is available in the Civil Rights Data Collection's 2017-18 State and National Estimations, online at https://ocrdata.ed.gov/estimations/2017-2018.

www.ed.gov/ocr