Corporal Punishment in Public Schools

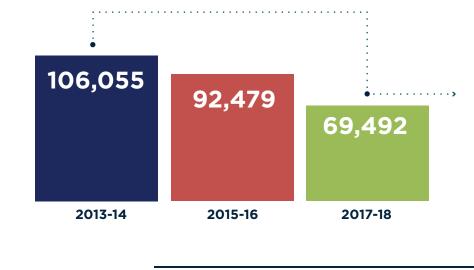
2017-18 Civil Rights Data Collection (CRDC)



The Civil Rights Data Collection gathers and publishes key information about student access to educational opportunities and school climate from public schools (pre-K through 12th grade) in all 50 states, D.C., and the Commonwealth of Puerto Rico.

The CRDC defines corporal punishment as paddling, spanking, or other forms of physical punishment imposed on a child. The data reported in this factsheet is for K-12 students.*

THE FACTS



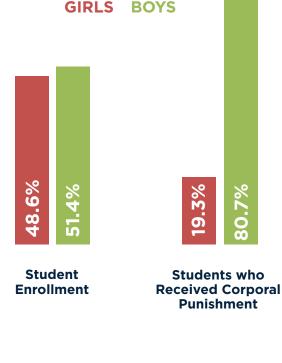
to 2017-18, the number of students reported to receive corporal punishment decreased by 34.5%.

From 2013-14

By sex of student, 2017-18

Boys were 4.0 times more likely than girls

to receive corporal punishment.



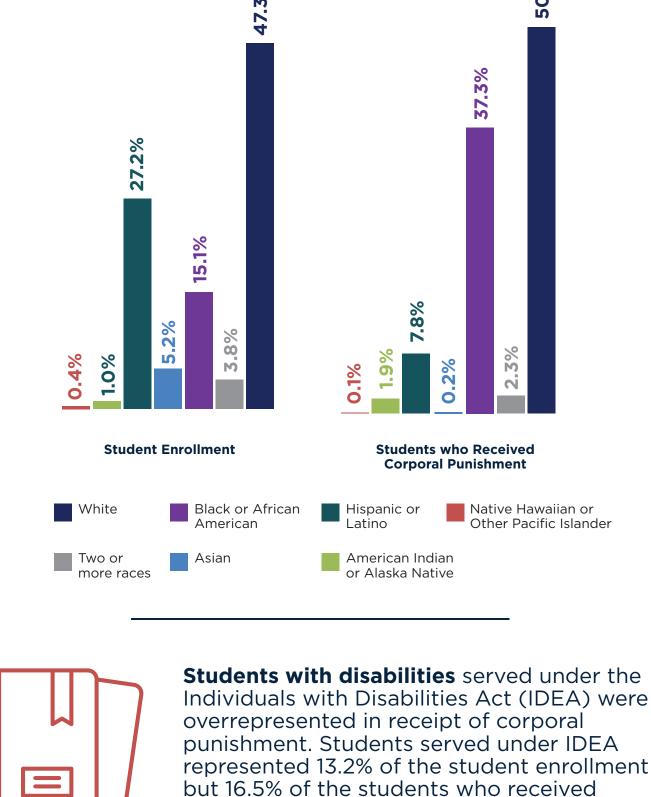
Across all of the race/ethnicities, American Indian or Alaska

By race/ethnicity of student, 2017-18

Native, Black, and White students disproportionately received corporal punishment. Black students received corporal punishment at more than twice their rate of enrollment and American Indian or Alaska Native students received corporal punishment at almost twice their rate of enrollment.



¥12.3x





WA

OR

in schools.**

MT

SOURCE: U.S. Department of Education, Office for Civil Rights, 2017-18 Civil Rights Data Collection, released October 2020, updated May 2021, available at https://ocrdata.ed.gov. STATE LAWS ON CORPORAL PUNISHMENT IN SCHOOLS states, D.C., and the The majority of students Commonweath of who received corporal

punishment were in the

southern United States:

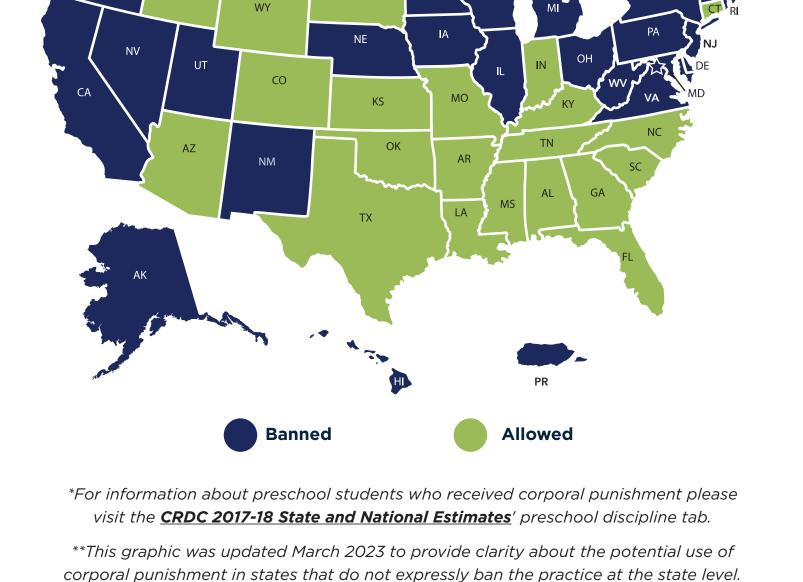
Alabama, Arkansas,

Mississippi, and Texas.

ND

SD

corporal punishment.





is available at https://ocrdata.ed.gov. The entire Focus on Student Discipline series can be found at: https://ocrdata.ed.gov/resources/datareports. If you have difficulty understanding English, you may ask OCR to

More information on corporal punishment and other civil rights data



om_eeos@ed.gov.

provide language access services or resources, which may include oral technical assistance or written translation of a publicly available OCR document, free of charge, by contacting OCR at OCR@ed.gov. For requests for documents in alternate formats such as Braille or

large print please contact the Department at 202-260-0852 or