2020–21 Civil Rights Data Collection: List of CRDC Data Elements for School Year 2020–21

All data elements for the 2020–21 CRDC are presented below. The data elements are notated as follows:

- The data element that is new and required for the 2020–21 CRDC is underlined and flagged with an asterisk (*).
- Data elements that are new and optional for the 2020–21 CRDC are underlined.
- Data elements that are no longer collected are shown with a strikethrough.
- Data elements without formatting were previously collected in the CRDC, and will continue to be collected.

School & District Characteristics

- Number of public schools (local educational agency (LEA)).
- Grades offered (PS-12) (PS refers to preschool and excludes children age birth to 2 years).
- Whether an ungraded school has mainly elementary school age students; middle school age students; high school age students; elementary and middle school age students; middle and high school age students; elementary middle, and high school age students.
- Number of students (PS-12) enrolled in LEA and served in LEA and non-LEA facilities only (LEA).
- Number of students (PS-12) enrolled in LEA and served in non-LEA facilities only (LEA).
- Total number of students enrolled in school (disaggregated by race, sex, disability-Individuals with Disabilities Education Act (IDEA), disability-504 only, English Learner (EL)).
- Number of students with disabilities (disaggregated by race, sex, EL).
- Number of EL students enrolled in school (disaggregated by race, sex, disability-IDEA).
- Number of EL students enrolled in EL programs (disaggregated by race, sex, disability-IDEA).
- Whether the school is operating a magnet program for all students or some students within the school (and if so, whether entire school population participates in the magnet program).
- Whether the school is an alternative school (and if so, for academic or discipline or both).
- Whether the school is focused primarily on serving students with disabilities.
- Whether the school is a charter school.
- For justice facility only:
 - o Type of facility (pre- or post-adjudication/conviction or both);
 - o Number of days that makeup the justice facility's regular school year;
 - Total number of hours per week that educational program is offered during regular school year;
 - Number of students who participated in educational program for less than 15 calendar days; 15-30 calendar days; 31-90 calendar days; 91-180 calendar days; more than 180 calendar days.
- Number of single-sex academic classes (with males only; with females only) in the following courses/subject areas:
 - o Algebra I, Geometry, and/or Algebra II;
 - o Other mathematics:
 - o Science;
 - o English/reading/language arts; and
 - o Other academic subjects.
- Whether an LEA has civil rights coordinators for discrimination against students on basis of sex, race, and disability (and contact information) (LEA).
- Whether an LEA is covered by desegregation order or plan (LEA).

Discipline

- Students (K-12) who received one or more in-school suspension:
 - o Number of students without disabilities who received one or more in-school suspension (disaggregated by race, sex, EL); and
 - Number of students with disabilities who received one or more in-school suspension (disaggregated by race, sex, disability-504 only, EL).
- Students who received one out-of-school suspension:
 - Number of preschool students who received one out of school suspension (disaggregated by race, sex, disability-IDEA, EL);
 - Number of K-12 students without disabilities who received one out-of-school suspension (disaggregated by race, sex, EL); and
 - Number of K-12 students with disabilities who received one out-of-school suspension (disaggregated by race, sex, disability-504 only, EL).
- Students who received more than one out-of-school suspension:
 - Number of preschool students who received more than one out of school suspension (disaggregated by race, sex, disability IDEA, EL);
 - Number of K-12 students without disabilities who received more than one out-of-school suspension (disaggregated by race, sex, EL); and
 - o Number of K-12 students with disabilities who received more than one out-of-school suspension (disaggregated by race, sex, disability-504 only, EL).
- Students who received one or more out-of-school suspension:
 - Number of preschool students who received one or more out-of-school suspension (disaggregated by race, sex, disability-IDEA, EL).*
- Number of preschool students who were expelled (disaggregated by race, sex, disability-IDEA, EL).
- Students (K-12) who were expelled (with educational services; without educational services; because of zero-tolerance policies):
 - Number of students without disabilities who were expelled (with educational services; without educational services; because of zero-tolerance policies) (disaggregated by race, sex, EL);
 - o Number of students with disabilities who were expelled (with educational services; without educational services; because of zero-tolerance policies) (disaggregated by race, sex, disability-504 only, EL).
- Students (K-12) who were transferred for disciplinary reasons to alternative school
 - o Number of students without disabilities who were transferred for disciplinary reasons to alternative school (disaggregated by race, sex, EL);
 - Number of students with disabilities who were transferred for disciplinary reasons to alternative school (disaggregated by race, sex, disability-504 only, EL).
- Students (K-12) who were referred to law enforcement agency or official:
 - Number of students without disabilities who were referred to law enforcement agency or official (disaggregated by race, sex, EL); and
 - O Number of students with disabilities who were referred to law enforcement agency or official (disaggregated by race, sex, disability-504 only, EL).
- Students (K-12) who were arrested for school-related activity:
 - o Number of students without disabilities who were arrested for school-related activity (disaggregated by race, sex, EL); and
 - Number of students with disabilities who were arrested for school-related activity (disaggregated by race, sex, disability-504 only, EL).
- Students who received corporal punishment:
 - o Number of preschool students (ages 3-5 years) who received corporal punishment

- (disaggregated by race, sex, disability-IDEA, EL);
- Number of K-12 students without disabilities who received corporal punishment (disaggregated by race, sex, EL); and
- O Number of K-12 students with disabilities who received corporal punishment (disaggregated by race, sex, disability-504 only, EL).
- Number of instances of corporal punishment that preschool students received (disaggregated by all preschool students, preschool students with disabilities-IDEA).
- Number of instances of out-of-school suspensions that preschool students received (disaggregated by all preschool students, preschool students with disabilities-IDEA).
- Number of instances of corporal punishment that K-12 students received (disaggregated by students without disabilities, students with disabilities).
- Number of instances of out-of-school suspensions that K-12 students received (disaggregated by students without disabilities, students with disabilities-IDEA, students with disabilities-504 only).
- Number of school days missed by K-12 students who received out-of-school suspensions (disaggregated by race, sex, disability-IDEA, disability-504 only, EL).

Offenses

- Number of documented incidents that occurred at the school of:
 - o Robbery with a weapon;
 - Robbery with a firearm or explosive device;
 - o Robbery without a weapon;
 - o Physical attack or fight with a weapon;
 - Physical attack or fight with a firearm or explosive device;
 - o Physical attack or fight without a weapon;
 - o Threat of physical attack with a weapon;
 - Threat of physical attack with a firearm or explosive device;
 - o Threat of physical attack without a weapon;
 - o Rape or attempted rape;
 - o Sexual assault (other than rape);
 - o Possession of a firearm or explosive device;
- Whether any of the school's students, faculty, or staff died as a result of a homicide committed at the school.
- Whether there has been at least one incident at the school that involved a shooting (regardless of whether anyone was hurt).
- Number of documented incidents of offenses committed by a student that occurred at the school. Offenses categories include: rape or attempted rape, and sexual assault (other than rape).
- Number of documented incidents of offenses committed by a school staff member that occurred at the school. Offenses categories include: rape or attempted rape, and sexual assault (other than rape).
- Number of allegations made against a school staff member of offenses that occurred at the school, which were followed by a resignation or retirement prior to final discipline or termination. Offenses categories include: rape or attempted rape, and sexual assault (other than rape).
- Number of allegations made against a school staff member of offenses that occurred at the school, which were followed by a determination that the school staff member was responsible for the offense. Offenses categories include: rape or attempted rape, and sexual assault (other than rape).
- Number of allegations made against a school staff member of offenses that occurred at the school, which were followed by a determination that the school staff member was not responsible for the offense. Offenses categories include: rape or attempted rape, and sexual assault (other than rape).
- Number of allegations made against a school staff member of offenses that occurred at the school, which had

- a determination that remained pending. Offenses categories include: rape or attempted rape, and sexual assault (other than rape).
- Number of allegations made against a school staff member of offenses that occurred at the school, which were followed by a duty reassignment prior to final discipline or termination. Offenses categories include: rape or attempted rape, and sexual assault (other than rape).

Harassment and Bullying

- Number of reported allegations of harassment or bullying of K-12 students on the basis of: sex; race, color, or national origin; disability; sexual orientation; religion.
- Number of reported allegations of harassment or bullying of K-12 students on the basis of perceived religion (disaggregated by atheism/agnosticism; Buddhist; Catholic; Eastern Orthodox; Hindu; Islamic (Muslim); Jehovah's Witness; Jewish; Mormon; multiple religions, group; other Christian; other religion; Protestant; Sikh).
- Number of K-12 students reported as harassed or bullied on the basis of: sex; race, color, or national origin; disability (disaggregated by race, sex, disability-IDEA, disability-504 only, EL).
- Number of K-12 students disciplined for engaging in harassment or bullying on the basis of: sex; race, color, or national origin; disability (disaggregated by race, sex, disability-IDEA, disability-504 only, EL).
- Whether an LEA has a written policy or policies prohibiting harassment or bullying of students on the basis of all of the following: sex; race, color, or national origin; disability. (LEA).
- Whether an LEA has a web link to policy or policies prohibiting harassment or bullying of students on the basis of all of the following: sex; race, color, or national origin; disability (LEA).
- Web link to policy or policies prohibiting harassment or bullying of students on the basis of all of the following: sex; race, color, or national origin; disability (LEA).

Restraint and Seclusion

- Students (K-12) subjected to mechanical restraint:
 - o Number of non-IDEA students subjected to mechanical restraint (disaggregated by race, sex, disability-504 only, EL); and
 - O Number of students with disabilities (IDEA) subjected to mechanical restraint (disaggregated by race, sex, EL).
- Students (K-12) subjected to physical restraint:
 - o Number of non-IDEA students subjected to physical restraint (disaggregated by race, sex, disability-504 only, EL); and
 - o Number of students with disabilities (IDEA) subjected to physical restraint (disaggregated by race, sex, EL).
- Students (K-12) subjected to seclusion:
 - o Number of non-IDEA students subjected to seclusion (disaggregated by race, sex, disability-504 only, EL); and
 - Number of students with disabilities (IDEA) subjected to seclusion (disaggregated by race, sex, EL).
- Number of instances of mechanical restraint, physical restraint, seclusion (disaggregated by students without disabilities, students with disabilities-IDEA, students with disabilities-504 only).

Single-Sex Interscholastic Athletics

- Number of single-sex interscholastic athletics high school sports (with males only; with females only).
- Number of single-sex interscholastic athletics high school teams (with males only; with females only).
- Number of student participants on single-sex interscholastic athletics high school sports teams (with males only; with females only).

Early Childhood Education

- Whether LEA's early childhood program(s) serve non-IDEA children age birth to 2 years (LEA).
- Whether preschool is provided to: all students, students with disabilities (IDEA), students in Title I schools, students from low income families (LEA).
- Whether preschool serves non-IDEA students age 3 years; age 4 years; age 5 years (LEA).
- Whether the school's preschool program serves non-IDEA students age 3 years; age 4 years; age 5 years.
- Preschool length offered (full day, part day) and cost (free, partial charge, full charge) (LEA).
- Number of students served by LEA in preschool programs in LEA and non-LEA facilities (disaggregated by age 2 years, 3 years, 4 years, 5 years) (LEA).
- Number of students ages 3-5 years enrolled in preschool (disaggregated by race, sex, disability-IDEA, EL).
- Kindergarten length offered (full day, part day) and cost (free, partial charge, full charge) (LEA).

Pathways to College and Career

- Number of students enrolled in gifted & talented programs (disaggregated by race, sex, disability- IDEA, EL).
- Number of students enrolled in distance education courses (disaggregated by race, sex, disability- IDEA, EL) (LEA).
- Number of students enrolled in at least one dual enrollment/dual credit program (disaggregated by race, sex, disability-IDEA, EL).
- Number of students who participate in at least one credit recovery program that allows them to earn missed credit to graduate from high school.
- Number of students ages 16-19 years who participated in LEA-operated high school equivalency exam preparation program (disaggregated by race, sex, disability-IDEA, EL) (LEA).
- Number of students enrolled in the International Baccalaureate (IB) Diploma Programme (disaggregated by race, sex, disability-IDEA, disability-504 only, EL).
- Number of different Advanced Placement (AP) courses provided.
- Whether students are allowed to self-select for participation in AP courses.
- Number of students enrolled in at least one AP course (disaggregated by race, sex, disability-IDEA, disability-504 only, EL).
- Number of students enrolled in at least one AP course in specific subject area (disaggregated by race, sex, disability, EL):
 - o AP math of any kind;
 - o AP science of any kind;
 - o AP computer science of any kind; and
 - Other AP subjects of any kind (including foreign language).
- Number of students who took one or more AP exams for one or more (which may include all)
 AP courses enrolled in (disaggregated by race, sex, disability IDEA, EL).

- Number of students who were enrolled in one or more AP courses but who did not take any AP exams (disaggregated by race, sex, disability IDEA, EL).
- Number of Algebra I classes in grades 7-8.
- Number of Algebra I classes in grades 7-8 taught by teachers with a mathematics certification.
- Number of students enrolled in Algebra I in grade 7.
- Number of students enrolled in Algebra I in grade 8 (disaggregated by race, sex, disability-IDEA, EL).
- Number of students enrolled in Geometry in grade 8.
- Number of students who passed Algebra I in grade 7.
- Number of students who passed Algebra I in grade 8 (disaggregated by race, sex, disability-IDEA, EL).
- Number of math classes in grades 9-12 (Algebra I, Geometry, Algebra II, Advanced Math, Calculus).
- Number of math classes in grades 9-12 taught by teachers with a mathematics certification (Algebra I, Geometry, Algebra II, Advanced Math, Calculus).
- Number of students enrolled in Algebra I in grades: 9-10; 11-12 (disaggregated by race, sex, disability-IDEA, EL).
- Number of students who passed Algebra I in grades: 9-10; 11-12 (disaggregated by race, sex, disability-IDEA, EL).
- Number of students enrolled in math courses in grades 9-12 (Geometry, Algebra II, Advanced Math, Calculus) (disaggregated by race, sex, disability-IDEA, EL).
- Number of science classes in grades 9-12 (Biology, Chemistry, Physics).
- Number of science classes in grades 9-12 taught by teachers with a science certification (Biology, Chemistry, Physics).
- Number of students enrolled in science classes in grades 9-12 (Biology, Chemistry, Physics) (disaggregated by race, sex, disability-IDEA, EL).
- Number of computer science classes in grades 9-12.
- Number of computer science classes in grades 9-12 taught by teachers with a computer science certification.
- Number of students enrolled in computer science classes in grades 9-12 (disaggregated by race, sex, disability-IDEA, EL).
- Number of students who took SAT, ACT, or both, anytime during school year (disaggregated by race, sex, disability-IDEA, EL).
- Number of students retained in specified grade, by grade (K-12) (disaggregated by race, sex, disability-IDEA; disability-504 only, EL).
- Whether the school is connected to the Internet through fiber-optic connection.
- Whether the school has Wi-Fi access in every classroom.
- Whether the school allows students to take home school-issued devices that can be used to access the Internet for student learning.
- Whether the school allows students to bring to school student-owned devices that can be used to access the Internet for student learning.
- Number of Wi-Fi enabled devices provided by the school to students for student learning use.

School Finance

- K-12 personnel FTEs and salaries at the school level (funded with state and/or local funds):
 - Number of FTE teachers and amount of their salaries;
 - Number of FTE instructional aides and amount of their salaries:
 - o Number of FTE support services staff (for pupils and for instructional staff) and amount

- of their salaries:
- o Number of FTE school administration staff and amount of their salaries; and
- Total amount of total personnel (instructional, support services, and school administration) salaries.
- Preschool 12 personnel FTEs and salaries at the school level (funded with federal, state, and/or local funds):
 - Amount of teacher salaries;
 - Number of FTE instructional aides and amount of their salaries;
 - Number of FTE support services staff (for pupils and for instructional staff) and amount of their salaries:
 - o Number of FTE school administration staff and amount of their salaries; and
 - Total amount of total personnel (instructional, support services, and school administration) salaries.
- Total amount of non-personnel expenditures at the school level:
 - o Amount of non-personnel expenditures (funded with state and/or local funds); and
 - o Amount of non-personnel expenditures (funded with federal, state, and/or local funds).

Teachers and other Personnel (funded with federal, state, and/or local funds)

- Number of FTE teachers.
- Number of FTE of teachers meeting all state licensing/certification requirements.
- Number of FTE of teachers not meeting all state licensing/certification requirements.
- Number of FTE first year teachers.
- Number of FTE second-year teachers.
- Number of FTE teachers absent more than 10 school days (excluding professional development).
- Number of current school year teachers.
- Number of current and previous school year teachers.
- Number of FTE school counselors.
- Number of FTE psychologists.
- Number of FTE social workers.
- Number of FTE nurses.
- Number of FTE security guards.
- Number of FTE sworn law enforcement officers (including school resource officers).