UNITED STATES DEPARTMENT OF EDUCATION
OFFICE OF POSTSECONDARY EDUCATION

April 24, 2018

Dear Grantee:

I invite you to request a supplemental award of up to $50,568. Any supplemental award would be in addition to the amount of your continuation award under your existing grant in the Asian American and Native American Pacific Islander-Serving Institutions (AANAPISI) Program, which is authorized by Title III, Part A of the Higher Education Act, as amended (20 U.S.C. 1059g and 20 U.S.C. 1067q).

Without exceeding the scope or objectives of your existing grant, you may propose activities for the project period associated with your Fiscal Year 2018 Non-Competing Continuation award (that is, for activities during the period October 1, 2018, through September 30, 2019) that are consistent with one or more of the following elements of the Secretary's supplemental priorities for discretionary grant programs, which were published in the *Federal Register* on March 2, 2018 (83 FR 9096):

- Fostering knowledge of the common rights and responsibilities of American citizenship and civic participation, such as through civics education consistent with section 203(12) of the Workforce Innovation and Opportunity Act.[1]
- Supporting instruction in personal financial literacy, knowledge of markets and economics, knowledge of higher education financing and repayment (*e.g.,* college savings and student loans), or other skills aimed at building personal financial understanding and responsibility.
- Protecting free speech in order to allow for the discussion of diverse ideas or viewpoints.

The Department of Education Appropriations Act, 2018 provided $3.8 million under Part A for this program. After awarding non-competing continuation grants, $556,250 in additional funding is available for the 11 eligible institutions, yielding a maximum supplemental award available of $50,568. You may request the maximum amount with the understanding that the full amount may not be awarded. Grantees with large available balances remaining from their FY 2017 awards may not be awarded supplemental awards. Funds remaining from the 2018 appropriation for this program, after making these supplemental awards, may be made available for a second round of supplemental awards.

In order for the Department to issue an award, we must receive from you a revised Part A budget showing (1) how the funds will be used and (2) a description of the activities being

[1] "(12) INTEGRATED ENGLISH LITERACY AND CIVICS EDUCATION.—The term 'integrated English literacy and civics education' means education services provided to English language learners who are adults, including professionals with degrees and credentials in their native countries, that enables such adults to achieve competency in the English language and acquire the basic and more advanced skills needed to function effectively as parents, workers, and citizens in the United States. Such services shall include instruction in literacy and English language acquisition and instruction on the rights and responsibilities of citizenship and civic participation, and may include workforce training."

supplemented. We recommend a minimum description of two pages and a maximum description of 10 pages.

Examples of activities that are consistent with the supplemental priorities and that might be consistent with the scope and objectives of an AANAPISI grant include, but are not limited to the following (see 20 U.S.C. 1059g and, more broadly, 34 C.F.R. 607.10). You might choose to engage the services of an outside entity with the requisite expertise in order to provide these activities.

- Student service programs designed to improve academic success, such as:
  - New student orientation activities that provide instruction on one or more of the topics above.
  - A public speaker or series of public speakers whose talks are intended to foster knowledge.
  - A public debate or debate series that models civil discussion of diverse ideas or viewpoints. Participants may be faculty members, students, or invited speakers.
  - Educational activities designed to empower students to engage in vigorous debate and intellectual engagement of diverse ideas and viewpoints.
  - A student conference, under the direction of a faculty member or administrator, that asks students who are learning about markets and economics to present their work to their peers on a topic such as financial literacy, entrepreneurship, competition, innovation, supply and demand, opportunity cost, spontaneous order, roles of government, private property, and so on.
- Education or counseling services designed to improve the financial literacy *and* economic literacy of students or the students' families.
- Support of faculty exchanges, faculty development, curriculum development, and academic instruction as faculty members develop competencies and course materials regarding financial literacy, markets and economics, or free speech. Developing or improving non-degree or non-credit courses is allowed insofar as literacy skills are construed as "basic skills."
- Purchase of educational materials.
- Legal review of campus policies to strengthen the institution's educational environment by ensuring that all policies fully protect free speech (if the institution is public) and are consistent with the institution's promises of free speech.
- Improving a development office to strengthen or improve contributions from alumni and the private sector in support of one or more of the topics above.
- Enhancing a program of teacher education designed to qualify students to teach one or more of the topics above in public elementary or secondary schools.

To qualify, the revised budget must reach the program specialist for your existing grant, or me, by email by 11:59 P.M. Eastern Time on May 22, 2018.

If you have questions, please contact the program specialist for the AANAPISI program, Pearson Owens, at 202-453-7997 or pearson.owens@ed.gov. You also may contact Dr. James E. Laws, Jr., Division Director, at 202-453-7348 or james.laws@ed.gov, or you may contact me directly at adam.kissel@ed.gov.

Sincerely,

Adam Kissel
Deputy Assistant Secretary
Higher Education Programs