



### **Resources for Assessment Reduction**

- The [Guidance on the Approved Regulatory Amendments to APPR to Help Reduce Local Testing](#) landing page on EngageNY has links to the following resources:
  - Teach More, Test Less: Testing Transparency Reports FAQ
  - A list of State and Federal exams that are required of most students
  - Expedited material change process (*discussed more below*)
  - Certifying Instruction Time FAQ
  - Annual Professional Performance Review (APPR) Assessment Guidance
  - Removal of Traditional Standardized Third Party Assessments in K-2 FAQ
  - Full Report of the Work Group of the Board of Regents P-12 Committee on the Adjustment Options to Common Core Implementation
  - Various memoranda from Assistant Commissioner Julia Rafal-Baer on these regulatory changes and Department resources to assist districts
  - Proposed regulatory amendments to Subpart 30-2 of the Rules of the Board of Regents (*discussed more below*)
- The [Board of Regents item](#) dated February 10, 2014 addresses proposed amendments to Subpart 30-2 of the Rules of the Board of Regents related to reducing local assessments that are part of teacher evaluations; including:
  - The Department's expedited review process for material changes to eliminate unnecessary tests [*section 30-2.3(a) of the Rules of the Board of Regents*],
  - A prohibition against “traditional” standardized testing for students in grades K-2 [*section 30-2.5(e) of the Rules of the Board of Regents*],
  - Removal of K-2 traditional standardized tests from the list of State-approved third-party student assessments [*section 30-2.2(b) of the Rules of the Board of Regents*],
  - A change in the definition of core subjects for the State Growth or Other Comparable Measures subcomponent [*section 30-2.3(b) of the Rules of the Board of Regents*], and
  - A limitation on instructional time spent on taking local assessments for purposes of APPRs [*section 30-2.3(a) of the Rules of the Board of Regents*].
- The [Board of Regents item](#) dated March 3, 2014 addresses a proposed technical amendment to Subpart 30-2 of the Rules of the Board of Regents to clarify the requirements for districts that opt to use a local assessment that is not a “traditional” standardized assessment for grades K-2 for purposes of APPRs [*sections 30-2.2(b), 30-2.3(a), 30-2.5(b), 30-2.5(e), 30-2.8(a), and 30-2.8(e) of the Rules of the Board of Regents*].

- The [Board of Regents item](#) dated June 16, 2014 addresses proposed amendments to Subpart 30-2 of the Rules of the Board of Regents related to reducing local assessments that are part of teacher evaluations; including:
  - The implementation of Chapter 56 of the Laws of 2014 relating to the definition of traditional standardized assessments and removal of assessments from the approved assessment list [*sections 30-2.2(b), 30-2.2(v), 30-2.5(e), 30-2.8(a), and 30-2.8(e) of the Rules of the Board of Regents*],
  - The Department's expedited review process for material changes to eliminate unnecessary tests [*section 30-2.3(a) of the Rules of the Board of Regents*],
  - Establishing caps on testing time for certain standardized tests (1%) and for test preparation time under standardized testing conditions (2%) based on the minimum required annual instructional hours for such grade [*sections 8.4 and 30-2.3(a) of the Rules of the Board of Regents*], and
  - A change in the definition of core subjects for the State Growth or Other Comparable Measures subcomponent [*section 30-2.5(b) of the Rules of the Board of Regents*].
- The [Frequently Asked Questions about APPR](#) document on EngageNY attempts to dispel some of the most common myths about APPR.
- The [Expedited Material Change Process to Eliminate Unnecessary Assessments for APPR Purposes](#) landing page on EngageNY provides information about and forms for districts that want to reduce local testing in their APPR evaluations.
- The [Teach More, Test Less: Testing Transparency Reports](#) landing page houses the reports that were sent to every district and BOCES (with an approved APPR plan) in New York State on July 1, 2014.
- The [“Enhancing Family Engagement”](#) webinar on EngageNY closely examines resources and examples of how districts across New York State, including STLE grantees, are engaging families and encourages districts to strategically plan possible next steps for strengthening the home-school connection at the district, building, and/or classroom level using an action planning template.
- The [“Assessments in Annual Professional Performance Review \(APPR\)”](#) webinar on EngageNY was developed to encourage collaborative conversations about local assessments and assessment reduction within APPR at the local level.
- The [Early Elementary Assessments](#) landing page on EngageNY is intended for districts seeking opportunities to reduce and/or refine local assessments used in early elementary grades and subjects. Districts are encouraged to reflect upon decisions made within grades K-2 to ensure that local testing is the minimum necessary for effective decision making at the classroom, school and district level.

### **Teaching is the Core Resources**

- The Teaching is the Core [Request for Proposals \(RFP\), Q & A, and informational webinar](#)
- [Press release](#) announcing the distribution of Teaching is the Core grants to 31 awardees throughout New York State
- The Teaching is the Core [Webinar Series](#) and additional resources for awardees and other districts interested in improving their assessment programs