

\* This message is being sent to all ED Facts Submitters - also available online at [www.ed.gov/edfacts/support.html](http://www.ed.gov/edfacts/support.html) \*

**PSC Closed for Federal Holiday on Tuesday, 12/25/2012 and Tuesday, 1/1/2013**

The Partner Support Center will be closed on Tuesday December 25, 2012 and Tuesday, January 1, 2013 for the Federal holidays and re-open at 8:00 a.m., EST on Wednesday, December 26, 2012 and Wednesday, January 2, 2013.

**NOTE:** There will be no PSC Support Update next week.

**NEW! ESS 9.0 To Be Released Tomorrow**

ESS 9.0 will be launched tomorrow. When the system has been tested and verified, PSC will send a dedicated broadcast detailing the release.

**Part I of the SY 2011-12 CSPR Due at 5:00 p.m., EST TODAY**

Part I of the SY 2011-12 CSPR is open through 5:00 p.m. EST **TODAY**, Thursday, December 20, 2012. Your state must certify Part I of the CSPR by 5:00 p.m., EST.

**NOTE:** Pre-fill files were due at 5:00 p.m., EST yesterday evening. ESS was able to successfully process all files submitted prior to 8:00 p.m. and those should be reflected in your CSPR. If your state did not submit files required to pre-fill sections of the CSPR, please contact PSC with a list of files, an explanation of why they were not submitted in time and your state's plan for ensuring that they are successfully submitted for the reopen period of Part I.

**Reminder: School Improvement Grants Webinar Held On December 18, 2012**

The Office of School Turnaround (OST) hosted a webinar on Tuesday, December 18<sup>th</sup> to discuss the upcoming public release of SIG leading indicator data planned for January 2013 and how it impacts states. In addition, OST provided guidance on submitting SY2011-12 data and discussed common data quality issues.

The Questions Log from the Webinar is being finalized and will be sent with a future PSC Support Update.

A recording of the Webinar is available at:

<http://www.mediafire.com/?uudwwwr5vxca55u>

A PDF copy of the PowerPoint presentation used for the Webinar is attached to this Update and a full version is available at:

<http://www.mediafire.com/view/?dn6pulxe2h63bc5>

***Reminder: NCES Webinar For SY 2012-13 Submissions Will Be Held On January 9***

The CCD team at NCES will host a webinar for state submitters on January 9, 2013. During this webinar NCES will discuss the 2012-13 collection year schedule as well as data quality concerns and practices aimed at improving the timeliness and quality of the CCD items. It will also provide an opportunity for SEA respondents and stakeholders to ask questions and voice concerns regarding the 2012-13 collection year. Please note the special time this webinar will take place is: 2:15 p.m. - 2:45 p.m., EST. To register for the Webinar please click on the following link:

<https://www1.gotomeeting.com/register/289885561>

***Reminder: SY 2008-09 C032 and C040 Files Released For Updates and Corrections***

Due to some data quality errors identified recently, NCES has planned an update to the 2008-09 state dropout and completer data release. Please take the opportunity through the end of January to update and correct any data in *EDFacts* on the 032 and 040 file specs such that we can include the most up-to-date data possible in our updated release. NCES will not accept any changes following the end of January and will subsequently release a FINAL version of the CCD state level dropout and completer data. This includes data affecting dropout rates and the Average Freshmen Graduation Rate (AFGR).

***Reminder: 30-Day Public Comment Period Opens for Three-Year EDFacts Clearance Request***

The notice of the 30-day comment period for the proposed Annual Mandatory Collection of Elementary and Secondary Education Data through *EDFacts* for school years 2013-14, 2014-15, and 2015-16 has been published in the Federal Register. To review the proposed collection, go to [www.regulations.gov](http://www.regulations.gov) and search on "ED-2012-ICCD-0063." (If that doesn't work, search on 0063 and the *EDFacts* collections should come up on a list.) **The deadline for submitting comments is January 11, 2013.** For assistance in using the regulations.gov website, click on the "How to Use Regulations.gov" under "Help" at the bottom of the screen. You will find general guidance plus contact information for support at that link. See below for tips on how to access, review, and comment on the *EDFacts* package.

Based on comments received during the 60-day public comment period, several revisions were made to the proposed collection, including:

- ED will not be collecting the proposed data groups of Directly Certified Students or FRPL Lunches Served
- The proposed data groups for LEA Tuition-in and LEA Tuition-out data groups have been significantly revised (new names and new definitions)
- A more thorough explanation of the proposed Grade 13 permitted value and its anticipated use is included in Attachment E, beginning on page E-22.

Also, please be aware that following the 60-day public comment period, additional changes were requested by program offices in order to (1) streamline collections, (2) align with other collection instruments (e.g. the CSPR), or (3) improve ED's use of the data. These changes are explained in Part Two of Attachment C, and include:

- Collecting data on all schools for data groups that were formerly collected only for Tier I and Tier II SIG schools to allow for better data use by ED
- Streamlining the N or D collection of data related to long term students
- Adding a data group to collect Title I Allocations to be used to prepopulate the CSPR in the section on Parental Involvement Reservation
- Splitting DG694 into two data groups for better management and use of the data by ED

Finally, we received a comment from a non-profit organization requesting the collection of a student subgroup for military connected data. We indicated in our response that ED welcomes further input on the proposed subgroup, including comments on the potential burden on schools and LEAs to collect, manage, and report the data. The comment and ED's response are included on page E-31 of Attachment E.

#### How to Review the Package

Access the "Annual Mandatory Collection of Elementary and Secondary Education Data through ED*Facts*" package by going to [www.regulations.gov](http://www.regulations.gov) and searching on "ED-2012-ICCD-0063." You will find the B attachments (which contain the full data set) by clicking on Forms and Instructions. Once there, Attachment B1, which includes information on the collection of Directory data (including the new Charter Authorizer elements and Virtual School Status), can be viewed by clicking on "View Document." The other B attachments are listed by name. (B2 contains general information on ED*Facts*, B3 contains the data groups, B4 contains the categories, and B5 contains the two IDEA table collections through EMAPS.) To view Attachments C and E, return to the main screen for the ED*Facts* package and click on "Supporting Statements." Attachment C outlines all of the proposed changes, including revisions made based on the 60-day public comment period. Attachment E summarizes comments received during the 60-day public comment period and ED's responses to those comments.

#### How to Comment

Comments may be submitted at [www.regulations.gov](http://www.regulations.gov), or via postal mail, commercial delivery, or hand delivery. *Please note that comments submitted by fax or e-mail and those submitted after the comment period will not be accepted.*

To make comments using [www.regulations.gov](http://www.regulations.gov), search on "ED-2012-ICCD-0063" to access the "Annual Mandatory Collection of Elementary and Secondary Education Data through ED*Facts*" package. Click on "Comment Now!" on the right hand side. Required fields for submitting comments are "Category," located on the left side of the Comment screen near the bottom, and the Comment box.

Written requests for information or comments submitted by postal mail or delivery should be addressed to the Director of the Information Collection Clearance Division, U.S. Department of Education, 400 Maryland Avenue, SW, LBJ, Room 2E117, Washington, D.C. 20202-4537. The deadline for comments is January 11, 2013.

#### ***Reminder: CSPR Policy Webinars in January***

In January, PSC will be continuing to host a series of CSPR-related policy webinars for individual ED program offices. The webinars in January will cover Part II data. They will be

roughly a half hour in duration and cover changes or policy specific information for the program offices.

The first webinar will focus on graduation rate data (section 2.11) and the lists of schools and districts (section 2.12). It will be held on January 9, 2013 from 3:00 p.m. – 3:30 p.m., EST. To register for the Webinar please click on the following link:

<https://www1.gotomeeting.com/register/626056913>

The second webinar will be for Office of Migrant Education (OME) data. It will be held on January 16, 2013 from 3:00 p.m. – 3:30 p.m., EST. To register for the Webinar please click on the following link:

<https://www1.gotomeeting.com/register/252794720>

### ***Reminder: PSC Online Meeting with States for January***

After a holiday hiatus, the PSC Monthly Online Meeting with States will return in January. The January meeting will take place on Wednesday, January 30, from 3:00 – 4:00 p.m., EST. After a brief update on PSC facts and figures, ED will provide additional information regarding the proposed EDFacts Collection of ESEA Flexibility Data.

ED encourages states to invite any additional staff who might benefit from additional details about the collection of Flexibility Data.

To register for this Webinar, please click on the following link:

<https://www1.gotomeeting.com/register/997831409>

### ***Upcoming Due Dates and Reminder to Update SSP as Necessary***

#### ***CSPR Part I Files (Due to ESS by December 19, 2012)***

- [C010 Public School Choice](#)
- [C043 Homeless Served \(McKinney-Vento\)](#)
- [C045 Immigrant](#)
- [C050 Title III LEP English Language Proficiency Results](#)
- [C063 Teacher Quality in Elementary Classes](#)
- [C064 Teacher Quality in Core Secondary Classes](#)
- [C067 Title III Teachers](#)
- [C103 Accountability](#)
- [C116 Title III LEP Students Served](#)
- [C118 Homeless Students Enrolled](#)
- [C121 Migrant Students Eligible - 12 Month](#)
- [C122 MEP Students Eligible and Served - Summer / Intersession](#)
- [C126 Title III Former LEP Students](#)
- [C128 Supplemental Educational Services](#)
- [C132 School End of SY Status](#)
- [C137 LEP English Language Proficiency Test](#)

- C138 Title III LEP English Language Proficiency Test
- C139 LEP English Language Proficiency Results
- C141 LEP Enrolled
- C152 Corrective Actions
- C153 Restructuring Actions
- C164 PSC/SES Data
- C170 LEA Subgrant Status
- C175 Academic Achievement in Mathematics
- C178 Academic Achievement in Reading (Language Arts)
- C179 Academic Achievement in Science
- C185 Assessment Participation in Mathematics
- C188 Assessment Participation in Reading (Language Arts)
- C189 Assessment Participation in Science

IDEA Files (Due to ESS by December 19, 2012)

- C004 Children w/Disabilities (IDEA) Not Participating in Assessments
- C146 Children w/Disabilities (IDEA) Alternate Assessment Caps

CTE Files (Due to ESS by December 31, 2012)

- C082 CTE Concentrators Exiting
- C083 CTE Concentrators Graduates
- C142 CTE Concentrators Academic Achievement
- C154 CTE Concentrators Graduation Rate
- C155 CTE Participants in programs for Non-Traditional
- C156 CTE Concentrators in Programs For Non-Traditional
- C157 CTE Concentrators Technical Skills
- C158 CTE Concentrators Placement
- C169 CTE Type of Placement

Other (used for Performance Evaluation) (Due to ESS by December 31, 2012)

- C106 Elementary/Middle Additional Indicator
- C107 High School Graduation Rate Indicator
- C108 Mathematics Participation Status
- C109 AMO Mathematics Status
- C110 Reading/Language Arts Participation Status
- C111 AMO Reading/Language Arts Status

Flexibility Files (Due to ESS by March 31, 2012)

- C171 Academic Achievement – Flexibility Subgroups
- C172 Assessment Participation – Flexibility Subgroups
- C173 Status – Flexibility Subgroups
- C174 Graduation Rates – Flexibility Subgroups
- C177 Cohorts for Graduation Rates – Flexibility Subgroups

NOTE: When a state is granted an extension request to submit a specific file later than the due date, this does not mean that the due date itself has changed.

## ***EDFacts System Status***

This is to provide the current status of the EDFacts Submission System (ESS) data:

ESS Status (weekly statistics from Wednesday to Wednesday)

System Status: ESS system is up and running

Files Received: 2366

Files Processed: 1316 (305 superseded, 712 had errors)

Average File Processing Time: 3 minutes, 38 seconds

## ***Support Issues, Solutions, and Metrics***

The following is provided to give you some insight into issues being handled by your Partner Support Center (PSC):

New Issues Affecting Multiple SEAs:

1. ESS – Multiple states have contacted PSC after receiving format error ER-6 for their XML file submissions. Status: PSC has escalated this issue to our technical team to investigate. If your state receives this format error, please contact PSC.

There are no new or updated knowledgebase articles.

Average Time to Resolution (excluding weekends, 6 week rolling average)

Tickets requiring escalation:	10.985 days
Tickets not requiring escalation:	0.835 days
Response time to e-mail inquiries:	0.04 hours

Thank you,  
PSC

EDFacts Partner Support Center  
Telephone: 877-457-3336 (877-HLP-EDEN)  
Fax: 888-329-3336 (888-FAX-EDEN)  
TTY/TDD: 888-403-3336 (888-403-EDEN)  
[EDEN\\_SS@ed.gov](mailto:EDEN_SS@ed.gov)  
[www.ed.gov/edfacts/support.html](http://www.ed.gov/edfacts/support.html)

For general feedback on PSC support, contact: [Joe Murphy](#)