

* This message is being sent to all ED Facts Submitters - also available online at www.ed.gov/edfacts/support.html *

NEW! 30- Day Public Comment Period for ED Facts Three-Year Clearance

The 30-day public comment period for the ED Facts three-year clearance is expected to open next week. A special broadcast will be sent when the revised clearance package is available online for review and comment.

Reminder: Part I of the SY2011-12 CSPR Is Now Open

As a reminder, Part I is open through 5:00 p.m. EST on Thursday, December 20, 2012. In order to comply with that certification deadline, all ESS files used to populate the CSPR must be submitted by 5:00 p.m. EST the previous day, December 19.

PSC conducted the CSPR Technical Webinar on Thursday, November 1, 2012. The Webinar incorporated Parts I and II and was the only technical webinar for the SY 2011-12 CSPR. The first part of the Webinar included general CSPR navigation information, timelines and system features. The second part of the Webinar included a live demonstration of the system and changes from last year, as well as information about ED's verification process.

The Questions Log from the Webinar is available from PSC.

A recording of the Webinar is available at:

<http://www.mediafire.com/?s894zhu2ez0xa74>

A copy of the PowerPoint presentation used for the Webinar is available at:

<http://www.mediafire.com/view/?2k128bd1o0wxj6d>

NEW! CSPR Policy Webinars in January

In January, PSC will be continuing to host a series of CSPR-related policy webinars for individual ED program offices. The webinars in January will cover Part II data. They will be roughly a half hour in duration and cover changes or policy specific information for the program offices.

The first webinar will focus on graduation rate data (section 2.11) and the lists of schools and districts (section 2.12). It will be held on January 9, 2013 from 3:00 p.m. – 3:30 p.m., EST. To register for the Webinar please click on the following link:

<https://www1.gotomeeting.com/register/626056913>

The second webinar will be for Office of Migrant Education (OME) data. It will be held on January 16, 2013 from 3:00 p.m. – 3:30 p.m., EST. To register for the Webinar please click on the following link:

<https://www1.gotomeeting.com/register/252794720>

NEW! OSEP041L, OSEP042L, OSEP044L and OSEP045L Released To ED Facts Reporting System (ERS)

Four LEA level reports have been updated to include SY 2011-12 data submissions. The updated reports are:

[Report of the Participation of Students with Disabilities \(IDEA\) on Mathematics Assessment - LEA \(OSEP041L\)](#)

This report provides the U.S. Department of Education, Office of Special Education Programs (OSEP), and local education agencies (LEAs) with student counts for children with disabilities (IDEA) who participated in Mathematics assessments and received a valid score; and student counts for children with disabilities (IDEA) who participated in Mathematics assessments, did not receive a valid score, and are therefore considered non-participants.

[Report of the Performance of Students with Disabilities \(IDEA\) on Mathematics Assessment - LEA \(OSEP042L\)](#)

This report provides the U.S. Department of Education, Office of Special Education Programs (OSEP), and local education agencies (LEAs) with student counts for the performance of children with disabilities (IDEA) in mathematics assessments based on achievement levels defined by the SEA.

[Report of the Participation of Students with Disabilities \(IDEA\) on Reading/Language Arts Assessment - LEA \(OSEP044L\)](#)

This report provides the U.S. Department of Education, Office of Special Education Programs (OSEP), and local education agencies (LEAs) with student counts for children with disabilities (IDEA) who participated in Reading/Language Arts assessments and received a valid score; and student counts for children with disabilities (IDEA) who participated in Reading/Language Arts assessments, did not receive a valid score, and are therefore considered non-participants.

[Report of the Performance of Students with Disabilities \(IDEA\) on Reading/Language Arts Assessment - LEA \(OSEP045L\)](#)

This report provides the U.S. Department of Education, Office of Special Education Programs (OSEP), and local education agencies (LEAs) with student counts for the performance of children with disabilities (IDEA) in Reading/Language Arts assessments based on achievement levels defined by the SEA.

NEW! OSEP041 Released To EDFacts Reporting System (ERS)

[Report of the Participation of Students with Disabilities \(IDEA\) on Mathematics Assessment \(OSEP041\)](#)

This report provides the U.S. Department of Education, Office of Special Education Programs (OSEP), and state education agencies (SEAs) with student counts for children with disabilities (IDEA) who participated in Mathematics assessments and received a valid score; and student counts for children with disabilities (IDEA) who participated in Mathematics assessments, did not receive a valid score, and are therefore considered non-participants.

Reminder: CSPR Policy Webinars in November

This year PSC will be hosting a series of CSPR-related policy webinars for individual ED program offices. The webinars will be roughly a half hour in duration and cover changes or policy specific information for the program offices.

The first webinar was for Office of Migrant Education (OME) data. It was held on November 7. A PDF of the PowerPoint Presentation is attached to this update along with the Rating Instrument referenced in the Webinar and OME's Frequently Asked Questions document. The Questions Log from the Webinar is available through PSC.

The following are links to download a recording of the session, the full PowerPoint presentation, the rating instrument and the OME FAQ doc:

Recording: <http://www.mediafire.com/?g7rmsnft0w60prt>
PowerPoint: <http://www.mediafire.com/view/?x93cf4ybr83dz51>
Rating Instrument: <http://www.mediafire.com/view/?kybiithnh1pygmi>
OME FAQs: <http://www.mediafire.com/view/?806exbx878pbled>

The second webinar was for Homeless data. It was held on November 14. A PDF of the PowerPoint Presentation is attached to this update. The Questions Log from the Webinar is attached to this broadcast.

The following are links to download a recording of the session and the full PowerPoint presentation:

Recording: <http://www.mediafire.com/?0hdlknyl9348m17>
PowerPoint: <http://www.mediafire.com/view/?z97zzvyv42ty2z>

The final webinar was for Title III data. It was held on November 28, 2012. The Questions Log from the Webinar is attached to this Support Update.

The following are links to download a recording of the session and the full PowerPoint presentation:

Recording: <http://www.mediafire.com/?bsise7mcp0v4ecz>
PowerPoint: <http://www.mediafire.com/view/?b8pe7y8qh4j0o2>

Upcoming Due Dates and Reminder to Update SSP as Necessary

CSPR Part I Files (Due to ESS by December 19, 2012)

- [C010 Public School Choice](#)
- [C043 Homeless Served \(McKinney-Vento\)](#)
- [C045 Immigrant](#)
- [C050 Title III LEP English Language Proficiency Results](#)
- [C063 Teacher Quality in Elementary Classes](#)
- [C064 Teacher Quality in Core Secondary Classes](#)
- [C067 Title III Teachers](#)
- [C103 Accountability](#)
- [C116 Title III LEP Students Served](#)
- [C118 Homeless Students Enrolled](#)

- C121 Migrant Students Eligible - 12 Month
- C122 MEP Students Eligible and Served - Summer / Intersession
- C126 Title III Former LEP Students
- C128 Supplemental Educational Services
- C132 School End of SY Status
- C137 LEP English Language Proficiency Test
- C138 Title III LEP English Language Proficiency Test
- C139 LEP English Language Proficiency Results
- C141 LEP Enrolled
- C152 Corrective Actions
- C153 Restructuring Actions
- C164 PSC/SES Data
- C170 LEA Subgrant Status
- C175 Academic Achievement in Mathematics
- C178 Academic Achievement in Reading (Language Arts)
- C179 Academic Achievement in Science
- C185 Assessment Participation in Mathematics
- C188 Assessment Participation in Reading (Language Arts)
- C189 Assessment Participation in Science

IDEA Files (Due to ESS by December 19, 2012)

- C004 Children w/Disabilities (IDEA) Not Participating in Assessments
- C146 Children w/Disabilities (IDEA) Alternate Assessment Caps

CTE Files (Due to ESS by December 31, 2012)

- C082 CTE Concentrators Exiting
- C083 CTE Concentrators Graduates
- C142 CTE Concentrators Academic Achievement
- C154 CTE Concentrators Graduation Rate
- C155 CTE Participants in programs for Non-Traditional
- C156 CTE Concentrators in Programs For Non-Traditional
- C157 CTE Concentrators Technical Skills
- C158 CTE Concentrators Placement
- C169 CTE Type of Placement

Other (used for Performance Evaluation) (Due to ESS by December 31, 2012)

- C106 Elementary/Middle Additional Indicator
- C107 High School Graduation Rate Indicator
- C108 Mathematics Participation Status
- C109 AMO Mathematics Status
- C110 Reading/Language Arts Participation Status
- C111 AMO Reading/Language Arts Status

NOTE: When a state is granted an extension request to submit a specific file later than the due date, this does not mean that the due date itself has changed.

EDFacts System Status

This is to provide the current status of the EDFacts Submission System (ESS) data:

ESS Status (weekly statistics from Wednesday to Wednesday)

System Status: ESS system is up and running

Files Received: 1108

Files Processed: 701 (74 superseded, 143 had errors)

Average File Processing Time: 1 minute, 28 seconds

Support Issues, Solutions, and Metrics

The following is provided to give you some insight into issues being handled by your Partner Support Center (PSC):

New Issues Affecting Multiple SEAs:

1. ESS – Multiple states have contacted PSC after receiving format error ER-6 for their XML file submissions. Status: PSC has escalated this issue to our technical team to investigate. If your state receives this format error, please contact PSC.

There are no new or updated knowledgebase articles.

Average Time to Resolution (excluding weekends, 6 week rolling average)

Tickets requiring escalation: 14.813 days

Tickets not requiring escalation: 0.782 days

Response time to e-mail inquiries: 0.04 hours

Thank you,
PSC

EDFacts Partner Support Center
Telephone: 877-457-3336 (877-HLP-EDEN)
Fax: 888-329-3336 (888-FAX-EDEN)
TTY/TDD: 888-403-3336 (888-403-EDEN)
EDEN_SS@ed.gov
www.ed.gov/edfacts/support.html

For general feedback on PSC support, contact: [Joe Murphy](#)