

* This message is being sent to all *EDFacts* Submitters - also available online at www.ed.gov/edfacts/support.html *

NEW! SIG School Assessment Data Corrections

ED's Office of School Turnaround (OST) manages the School Improvement Grant (SIG) program. In recent weeks they have been reviewing the data on state reading/language arts and math assessment results reported into *EDFacts* on SIG funded schools. They are on a very tight timeline and have identified a number of places within the data that raise questions around missing data or extreme changes between SY 2009-10 and SY 2010-11 results. Some of these questions may be easily explained and some may be the result of errors within the data.

Program officers from OST will be contacting you with the specific questions that they have identified after working with your state's data from *EDFacts*. Any information you can provide, either by way of explanatory comments or the resubmission of updated data for these SIG funded schools, by June 15 will be extremely helpful to OST program staff as they continue working with the data.

If you have any questions about the specific items raised in the email or about the process OST is using in general, please do not hesitate to share those with PSC.

Thank you in advance for your time and effort to help address these questions and to enable good uses of data submitted to *EDFacts*.

Reminder: 60-Day Notice Published on ESEA Flexibility Data Collection through EDFacts

The 60-day notice for (4860) 1875-NEW "EDFacts Collection of Elementary and Secondary Education Act of 1965 (ESEA) Flexibility Data" was published today (May 31) in the Federal Register. The proposed collection is focused on data that may be needed to ensure that SEAs receiving ESEA flexibility are continuing to meet the intent and purpose of Title I of ESEA. Data proposed for collection include performance data for flexibility (super) subgroups identified by some states in their flexibility requests; identification of reward schools; state-defined school improvement status; flexibility funds spent; and state interventions used in focus and priority schools. Documents concerning the proposed collection can be found on EDICS at: http://edicsweb.ed.gov/browse/browsecoll.cfm?pkg_serial_num=4860. For complete details on the proposed data to be collected, see Attachment B. Also, please note that included at the end of Attachment B are two directed questions for states. Comments are due by July 30. A webinar on the proposed data collection, including how to submit comments, is scheduled for Wednesday, June 13, 3:00-4:30 p.m., EDT. To join the webinar at that time, please go to:

<https://www1.gotomeeting.com/register/693139616>

Reminder: PSC Online Meeting with States for June

The June PSC Online Meeting with States will be held from 3:00 – 4:30 p.m., EDT on Wednesday, June 13, 2012. After a brief update on PSC facts and figures, as mentioned

above, ED will provide additional information regarding the proposed ED Facts Collection of ESEA Flexibility Data.

ED encourages states to invite any additional staff who might benefit from additional details about the collection of Flexibility Data.

To register for this Webinar, please click on the following link:

<https://www1.gotomeeting.com/register/693139616>

Reminder: State Version SY 2010-11 CSPR Prompted Reports Available

State versions of the SY 2010-11 CSPR Prompted Reports have been posted. The reports are:

- CSPR001: Public School Choice
- CSPR003: Core Academic Classes Taught by Highly Qualified Teachers
- CSPR005: Qualified Paraprofessionals
- CSPR006: State Assessment Data for Mathematics
- CSPR007: State Assessment Data for Reading/Language Arts
- CSPR010: Student Academic Achievement
- CSPR011: State Reported Graduation and Dropout Rates
- CSPR012: Schools Making AYP
- CSPR013: Student Participation in Test Administration
- CSPR014: Participation of Students with Disabilities (IDEA) in State Assessments
- CSPR015: Districts Making AYP

If you have any questions about the reports, please contact PSC

Upcoming Due Dates and Reminder to Update SSP as Necessary

SY 2009-10 Files

GEPA File (Due Friday, June 1):

- N/X035 Federal Programs

SY 2011-12 Files

NCES/CCD Files (**Due Saturday, March 31, PSC is currently doing outreach to states that have not submitted**):

- N/X033 Free and Reduced Price Lunch
- N/X052 Membership
- N/X129 CCD School
- N/X130 ESEA Status

NCES/CCD Files (**Due Monday, April 30**):

- N/X046 LEP Students in LEP Program

OSEP/IDEA File (**Due Monday, April 30**):

- N/X002 Children with Disabilities (IDEA) School-Age (SCHOOL LEVEL, DUE FOR CRDC)

NCES/CCD Files (**Due TODAY, Thursday, May 31**):

- N/X059 Staff FTE

NOTE: *When a state is granted an extension request to submit a specific file later than the due date, this does not mean that the due date itself has changed.*

EDFacts System Status

This is to provide the current status of the EDEN Submission System (ESS) data:

ESS Status (weekly statistics from Wednesday to Wednesday)

System Status: ESS system is up and running
Files Received: 230
Files Processed: 111 (27 superseded, 86 had errors)
Average File Processing Time: 0 minutes, 41 seconds.

Support Issues, Solutions, and Metrics

The following is provided to give you some insight into issues being handled by your Partner Support Center (PSC):

There are no new issues affecting multiple SEAs.

There are no new or updated knowledgebase articles:

Average Time to Resolution (excluding weekends, 6 week rolling average)

Tickets requiring escalation:	11.431 days
Tickets not requiring escalation:	0.585 days
Response time to e-mail inquiries:	0.04 hours

Thank you,
PSC

EDFacts Partner Support Center
Telephone: 877-457-3336 (877-HLP-EDEN)
Fax: 888-329-3336 (888-FAX-EDEN)
TTY/TDD: 888-403-3336 (888-403-EDEN)
EDEN_SS@ed.gov
www.ed.gov/edfacts/support.html

For general feedback on PSC support, contact: [Joe Murphy](#)