

E-mail Subject: PSC Support Update

\* This message is being sent to all ED*Facts* Submitters and CSPR Coordinators- also available online at [www.ed.gov/edfacts/support.html](http://www.ed.gov/edfacts/support.html) \*

***PLEASE READ: Important and Time-Sensitive Guidance for States***

Please be sure to read the [New Issues Affecting Multiple SEAs](#) and the [New and Updated Knowledgebase Articles](#) in this e-mail message, since they include important clarifications on several topics, including these immediate issues:

- CSPR: [Error in the calculations used to pre-populate Section 1.6.3.2.2 Title III LEP English Language Proficiency Results](#) (**states must not certify CSPR until notified by PSC that this correction is implemented**)
- CSPR: [How to report English Language Proficiency Assessments in CSPR 1.2.4.5.1](#)
- EMAPS: [AAL Survey workaround for states that offer the "Alternate Assessment Based on Grade-Level Achievement" to grades 3-8 only](#)

***NEW! Data Viewer Update***

The ED*Facts* Data Viewer tool has been updated and includes the rollover of Data Groups and Data Categories from SY 2009-10 to SY 2010-11. This Data Viewer includes all revisions of the Data Categories and Data Groups for 2010-11 to align them with the OMB approved data collection specifications.

Except for the following three categories, all the permitted values for a category are used for every data group using that category. The racial ethnic category also includes the 5 permitted values for the CTE files. The permitted value "science" in the academic subject (assessment) category is not used in all data groups. The permitted value "regular with accommodations" and "regular without accommodations" are combined for the assessments administered category for Average scale scores table (DG730) and Achievement percentile table (DG751).

For SY 2010-11, the package included approval to collect all students and subgroups for the elementary/middle additional indicator (DG556) and high school graduation rate indicator (DG557). The collection approach will be to collect the data for all students for DG556 but not the subgroups. The collection approach will be to collect DG557 as optional for SY 2010-11.

The capitalization of words in the Data Viewer has been standardized and may not agree with the capitalizations that were implemented in the ED*Facts* systems or in other documentation.

By Friday, 12/10/2010, states can download the updated ED*Facts* Data Viewer (a Microsoft Access database file) from [www.ed.gov/support.html](http://www.ed.gov/support.html), the Reference Documents section of ERS, or simply by requesting a copy from the PSC.

***NEW! ERS Reports Crosswalk Tool Available on [www.ed.gov/support.html](http://www.ed.gov/support.html)***

Based on state input, we have released the ERS Reports Crosswalk tool (Excel spreadsheet) for use by all states. This tool is useful for cross-referencing reports to the specific ESS data groups that populate them.

You may download this tool on [www.ed.gov/support.html](http://www.ed.gov/support.html) under the heading “Tools and Other Downloads.”

***Reminder: AAL Survey Due 12/13/2010 via EMAPS***

As announced on 11/22/2010, ED is collecting Assessment and Academic Achievement Level (AAL) metadata from states using the ED*Facts* Metadata and Process System (EMAPS) online survey tool.

*Please note that the survey is due no later than December 13, 2010 at 5:00PM Eastern Time.* We encourage states who have not yet done so to access and complete the survey as soon as possible.

This information will be used to accurately display your state’s achievement data in sections 1.3, 1.4, and 1.9 of the Consolidated State Performance Report (CSPR). This information is necessary to allow your state to certify CSPR Part I by December 17.

***Reminder: Register for the 1/6/2011 PSC Online Meeting with States (Webinar)***

January’s meeting will include a special presentation from ED’s National Center for Education Statistics (NCES) on CCD policies and due dates for SY 2010-11.

The purpose of this online meeting is to convey what states need to know about using ED*Facts* effectively including an update on PSC support, insight into recent state issues/solutions, what is on the horizon for ED*Facts* users, and the opportunity to pose questions to PSC management. Please keep your questions related to issues of general interest to all the states.

Webinar Date: Thursday, January 6, 2011, from 3:00 – 4:00 PM EST

Please register using the following link:

<https://www1.gotomeeting.com/register/207479385>

After registering, you will receive a confirmation email containing the toll-free phone number and website link for joining the Webinar.

***Upcoming Due Dates and Reminder to Update SSP as Necessary***

12/16/2010 – CSPR Part I SY 2009-10 Files Due

N/X010 Public School Choice

N/X043 Homeless Served (McKinney-Vento)

N/X045 Immigrant

N/X050 Title III LEP English Language Proficiency Results

N/X063 Teacher Quality in Elementary Classes  
N/X064 Teacher Quality in Core Secondary Classes  
N/X067 Title III Teachers  
N/X075 Academic Achievement in Mathematics  
N/X078 Academic Achievement in Reading (Language Arts)  
N/X079 Academic Achievement in Science  
N/X081 Assessment Participation  
N/X093 Children w/Disabilities Participation in Assessments  
N/X103 Accountability  
N/X116 Title III LEP Students Served  
N/X121 Migrant Students Eligible - 12 Month  
N/X122 MEP Students Eligible and Served - Summer / Intersession  
N/X126 Title III Former LEP Students  
N/X128 Supplemental Educational Services  
N/X131 LEA End of SY Status  
N/X137 LEP English Language Proficiency Test  
N/X138 Title III LEP English Language Proficiency Test  
N/X139 LEP English Language Proficiency Results  
N/X141 LEP Enrolled  
N/X 152 Corrective Actions  
N/X 153 Restructuring Actions  
N/X118 Homeless Students Enrolled (*UPDATE: Due 12/16 but not used in CSPR*)

12/31/2010 – CTE SY 2009-10 Files Due (these files are optional, see TIP0028a)

N/X082 CTE Concentrators Exiting  
N/X083 CTE Concentrators Graduates  
N/X142 CTE Concentrators Academic Achievement  
N/X154 CTE Concentrators Graduation Rate  
N/X155 CTE Participants in programs for Non-Traditional  
N/X156 CTE Concentrators in Programs For Non-Traditional  
N/X157 CTE Concentrators Technical Skills

12/31/2010 – Other SY 2009-10 Files Due (files used for Performance Evaluation)

N/X106 Elementary/Middle Additional Indicator  
N/X107 High School Graduation Rate Indicator  
N/X108 Mathematics Participation Status  
N/X109 AMO Mathematics Status  
N/X110 Reading/Language Arts Participation Status  
N/X111 AMO Reading/Language Arts Status

*NOTE: When a state is granted an extension request to submit a specific file later than the due date, this does not mean that the due date itself has changed. LEAD015 in ERS will calculate timeliness and completeness based on the established due date (or due date + 7 days beginning with SY2009-10 files due September 30). See TIP0002 for more information.*

**EDFacts System Status**

This is to provide the current status of the EDEN Submission System (ESS) data:

ESS Status (weekly statistics from Wednesday to Wednesday)

System Status: ESS system is up and running  
Files Received: 1408  
Files Processed: 848 (95 superseded, 146 had errors)  
Average File Processing Time: 12 minutes, 9 seconds\*

\* Does not include large files that hung in received status but were reprocessed after a correction was implemented in ESS (version 6.3m)

### ***Support Issues, Solutions, and Metrics***

The following is provided to give you some insight into issues being handled by your Partner Support Center (PSC):

#### **New Issues Affecting Multiple SEAs**

1. CSPR: ED has discovered through reports from several states that the denominators used in the calculations for CSPR section 1.6.3.2.2 *Title III LEP English Language Proficiency Results* were in error. Status: The denominators used in the calculations for the % results of 'Making progress' and 'Attained proficiency' are being revised to the following. The denominator for % results for 'Making progress' is: [N/X138 DG 675 category set A - category set B]. The denominator for % results for 'Attained proficiency' is: [N/X138 DG 675 category set A]. For states that have already submitted N/X138, ED will re-run the data to correct the previous calculation as soon as possible. The corrected data is required before certifying CSPR Part I. *States must not certify the CSPR until PSC notifies them that the data for section 1.6.3.2.2 has been corrected in the system.* The CSPR crosswalk and data key documents have also been revised accordingly and will be re-posted on the ED web site.
2. EMAPS: A state contacted PSC reporting that they offer the "Alternate Assessment Based on Grade-Level Achievement" to grades 3-8 only. When viewing the HTML report for this assessment in the EMAPS AAL Survey, High School information is displaying when it should not. Status: As a workaround, states should indicate for the Name of the HS Grade Based Assessment that it is 'Not Applicable' at the High School Level. Additionally when answering the question for the Grade Based Assessment within the data entry portion, 'Does [State] organize [subject] Assessment Level by elementary (3-8) and secondary (9-12)?', they should answer 'Yes' and then indicate in the High School level Name for the Grade Based Assessment that it is 'Not Applicable'.
3. CSPR: Four states have reported that Section 1.3.3.7 of the CSPR should be populated, but is blank. The states have already submitted N/X079 (ESS file which prefills this section of CSPR) and have completed the EMAPS AAL survey. PSC believes data should be showing, but currently columns 2 and 3 are blank. Status: Escalated to the development team for resolution. This is not an issue that will prevent certification of the CSPR Part I.

#### **New or Updated Knowledgebase Articles (in attached files)**

1. TIP0050 Clarifying LEP students to count in NX050 and NX139
2. Solution 151333 How to report English Language Proficiency Assessments in CSPR 1.2.4.5.1

Average Time to Resolution (excluding weekends, 6 week rolling average)

Tickets requiring escalation: 10.93 days

Tickets not requiring escalation: 0.74 days

Response time to e-mail inquiries: 0.078 hours

Thank you,  
PSC

EDFacts Partner Support Center

Telephone: 877-457-3336 (877-HLP-EDEN)

Fax: 888-329-3336 (888-FAX-EDEN)

TTY/TDD: 888-403-3336 (888-403-EDEN)

[EDEN\\_SS@ed.gov](mailto:EDEN_SS@ed.gov)

[www.ed.gov/edfacts/support.html](http://www.ed.gov/edfacts/support.html)

For general feedback on PSC support, contact: [Paul Johnson](#)