

E-mail Subject: PSC Support Update

\* This message is being sent to all ED*Facts* Submitters - also available online at [www.ed.gov/edfacts/support.html](http://www.ed.gov/edfacts/support.html) \*

### ***SY2009-10 IDEA Exiting and Personnel Reports Available in ERS***

The following IDEA Exiting and Personnel reports are now updated with SY2009-10 data and are available for your use in the ED*Facts* Reporting System (ERS). These reports may be helpful in determining the quality of your state's IDEA data, particularly for states that have not yet attained ED*Facts*-only status.

#### Exiting Reports

ERS Folder: Office of Special Education Programs (OSEP)\OSEP Exiting Reports

- Report of Children with Disabilities Exiting Special Education by Disability Category and Age (OSEP001)
- Report of Children with Disabilities Exiting Special Education by Basis of Exit and Age (OSEP002)
- Report of Children with Disabilities Exiting Special Education by Basis of Exit and Race/Ethnicity (OSEP003)
- Report of Children with Disabilities Exiting Special Education by Basis of Exit and Sex (OSEP050)
- Report of Children with Disabilities Exiting Special Education by Basis of Exit and LEP Status (OSEP051)

#### Personnel Reports

ERS Folder: Office of Special Education Programs (OSEP)\OSEP Personnel Reports

- Report of Special Education Teachers Serving Children with Disabilities (OSEP020)
- Report of Special Education Paraprofessionals Serving Children with Disabilities (OSEP021)
- Report of Related Services Personnel Serving Children with Disabilities Ages 3-21 (OSEP022)

### ***Materials from 10/7/2010 PSC Online Meeting with States***

This month's meeting included an explanation by Bobbi Stettner-Eaton and Meredith Miceli of the SY2009-10 IDEA files due Nov 1.

The PowerPoint presentations and state Questions & Answers from the meeting are attached. To view an audio/video recording of the entire Webinar, please use the following link:

<http://www.mediafire.com/?z03zi8j1j80tzei>

Here are the results of the user polls we took during the webinar:

1. How useful to you are the Known Issue and Technical Tip articles that PSC publishes for states?

Very useful--38.10%, Moderately useful—61.9%

2. If you currently receive the PSC Support Update email, do you regularly read through it for important news related to your work?

Always—77.27%, Sometimes--13.64, Rarely--9.09%

### ***Reminder to Register for CSPR Part I Training Webinar***

EDFacts Coordinators and CSPR Coordinators from each state should register and plan to attend the CSPR SY2009-10 Part I Training webinar. The planned agenda for the training is as follows:

CSPR SY 2009-10 Timeline and System Features  
CSPR Changes from Previous Year  
CSPR Main Menu Options  
CSPR User Access Roles  
CSPR Q&A Formats, General Navigation  
CSPR Workflow Processes  
CSPR-EDFacts Data Population  
CSPR Edit Checks  
EDFacts Reporting Options  
CSPR Supporting Information  
Online Demonstration

Webinar Date: Wednesday, November 10, 2010, from 3:00 – 4:30 PM EST

Please register using the following link and invite your CSPR Coordinator to join us:

<https://www1.gotomeeting.com/register/237955688>

After registering, you will receive a confirmation email containing the toll-free phone number and website link for joining the Webinar.

### ***Upcoming Due Dates and Reminder to Update SSP as Necessary***

11/1/2010 - SY 2009-10 Files Due

N/X005 Children w/Disabilities (IDEA) Removal to Interim Alternative Educational Setting  
N/X006 Children w/Disabilities (IDEA) Suspensions/Expulsions  
N/X007 Children w/Disabilities (IDEA) Reasons for Unilateral Removal  
N/X009 Children w/Disabilities (IDEA) Exiting Special Education  
N/X070 Special Education Teachers  
N/X088 Children w/Disabilities (IDEA) Disciplinary Removals  
N/X099 Special Education Related Services Personnel  
N/X112 Special Education Paraprofessionals  
N/X143 Children w/Disabilities (IDEA) Total Disciplinary Removals  
N/X144 Educational Services During Expulsion

12/16/2010 – CSPR Part I SY 2009-10 Files Due

N/X010 Public School Choice

N/X043 Homeless Served (McKinney-Vento)  
N/X045 Immigrant  
N/X050 Title III LEP English Language Proficiency Results  
N/X063 Teacher Quality in Elementary Classes  
N/X064 Teacher Quality in Core Secondary Classes  
N/X067 Title III Teachers  
N/X075 Academic Achievement in Mathematics  
N/X078 Academic Achievement in Reading (Language Arts)  
N/X079 Academic Achievement in Science  
N/X081 Assessment Participation  
N/X093 Children w/Disabilities Participation in Assessments  
N/X103 Accountability  
N/X116 Title III LEP Students Served  
N/X118 Homeless Students Enrolled  
N/X121 Migrant Students Eligible - 12 Month  
N/X122 MEP Students Eligible and Served - Summer / Intersession  
N/X126 Title III Former LEP Students  
N/X128 Supplemental Educational Services  
N/X131 LEA End of SY Status  
N/X137 LEP English Language Proficiency Test  
N/X138 Title III LEP English Language Proficiency Test  
N/X139 LEP English Language Proficiency Results  
N/X141 LEP Enrolled  
N/X 152 Corrective Actions  
N/X 153 Restructuring Actions

12/31/2010 – CTE SY 2009-10 Files Due (these files are optional, see TIP0028a)

N/X082 CTE Concentrators Exiting  
N/X083 CTE Concentrators Graduates  
N/X142 CTE Concentrators Academic Achievement  
N/X154 CTE Concentrators Graduation Rate  
N/X155 CTE Participants in programs for Non-Traditional  
N/X156 CTE Concentrators in Programs For Non-Traditional  
N/X157 CTE Concentrators Technical Skills

12/31/2010 – Other SY 2009-10 Files Due (files used for Performance Evaluation)

N/X106 Elementary/Middle Additional Indicator  
N/X107 High School Graduation Rate Indicator  
N/X108 Mathematics Participation Status  
N/X109 AMO Mathematics Status  
N/X110 Reading/Language Arts Participation Status  
N/X111 AMO Reading/Language Arts Status

*NOTE: When a state is granted an extension request to submit a specific file later than the due date, this does not imply that the due date itself will change. LEAD015 in ERS will calculate timeliness and completeness based on the established due date (or due date + 7 days beginning with SY2009-10 files due September 30). See TIP0002 for more information.*

**EDFacts System Status**

This is to provide the current status of the EDEN Submission System (ESS) data:

ESS Status (weekly statistics from Wednesday to Wednesday)

System Status: ESS system is up and running

Files Received: 310

Files Processed: 175 (5 superseded, 121 had errors)

Average File Processing Time: 11 minutes, 52 seconds

### ***Support Issues, Solutions, and Metrics***

The following is provided to give you some insight into issues being handled by your Partner Support Center (PSC):

#### **New Issues Affecting Multiple SEAs**

ESS: Two states reported errors S005-R04 and S005-R09 when submitting the N005 IDEA file to ESS. Status: Escalated to development team for resolution. This could be caused by a background job running in production that is interfering with processing the file correctly.

#### **New or Updated Knowledgebase Solution Articles (in attached files)**

1. TIP0040 Manipulating EDFacts csv and tab files in Excel
2. TIP0041 Reporting a migrant student in CSPR who received services at multiple LEAs

#### **Average Time to Resolution (excluding weekends, 6 week rolling average)**

Tickets requiring escalation: 18.05 days

Tickets not requiring escalation: 0.78 days

Thank you,  
PSC

EDFacts Partner Support Center

Telephone: 877-457-3336 (877-HLP-EDEN)

Fax: 888-329-3336 (888-FAX-EDEN)

TTY/TDD: 888-403-3336 (888-403-EDEN)

[EDEN\\_SS@ed.gov](mailto:EDEN_SS@ed.gov)

[www.ed.gov/edfacts/support.html](http://www.ed.gov/edfacts/support.html)

For general feedback on PSC support, contact: [Paul Johnson](#)