



Meet ED Data

What is EDFacts?

EDFacts is a U.S. Department of Education (ED) initiative to collect, analyze, and promote the use of high-quality, pre-kindergarten through grade 12 (PreK–12) data.

- Supports planning, policymaking, and management/budget decision-making.
- Centralizes data provided by state education agencies (SEAs).
- Collects data on district and school demographics, program participation, and performance data.

What are some key things to know about EDFacts?

- Annual reporting through EDFacts is required for state formula grantees.
- Depending on the school year, there are 80 to 100 EDFacts data files that states must submit.
- The Office of Management and Budget approves the EDFacts data set before collection begins.
- Each SEA identifies a staff member to serve as the EDFacts coordinator. The coordinator is the official SEA contact for the EDFacts team and is critical to high-quality data submissions to ED.
- EDFacts does not collect individual student- or staff-level information. All information provided to EDFacts is aggregated at the school, district, or state level. None of the information is personally identifiable to individual students or staff members.
- A Data Governance Board within ED meets to address discrepancies in data definitions, data quality issues, and to approve changes to the data set. The board includes representatives from policy and program offices across ED.

How do I access EDFacts data?

Every program office has at least one EDFacts user who can access data in the EDFacts system. If you need assistance, see contact information at the end of this brochure.

Purposes of EDFacts

- Provides states with efficient data submission systems and ED with secure data storage.
- Offers liaison services to ED offices responsible for collecting data about formula and discretionary grant programs.
- Supports efficient data review procedures and products that allow ED offices to evaluate timeliness, completeness, and accuracy of state-submitted data.
- Places the use of timely performance data at the core of educational decision-making and policymaking.
- Reduces state and district burden by streamlining data reporting.
- Improves state data capabilities by providing resources and technical assistance.
- Provides data for planning, policy, and management at the federal, state, and local levels.



Overview of data available through EDFacts

EDFacts collects data and metadata on behalf of data stewards throughout ED. Following is a summary (not all inclusive) of data collected via EDFacts.

GENERAL INFORMATION

- Directory Information
- Grades Offered
- Magnet Status
- Membership
- Shared Time Status
- Staff FTE
- Teachers FTE

ASSESSMENT

- Academic Achievement in Mathematics
- Academic Achievement in Reading/Language Arts
- Academic Achievement in Science
- Assessment Participation in Mathematics
- Assessment Participation in Reading/Language Arts
- Assessment Participation in Science

CHARTER DATA

- Charter Authorizer Information
- Charter Status
- Crosswalk of Charter Schools to Management Organizations
- Management Organizations Directory

CHILDREN WITH DISABILITIES-IDEA

- IDEA Disciplinary Removals
- IDEA Early Childhood Counts
- IDEA School Age Counts
- IDEA Exiting Special Education
- IDEA Reasons for Unilateral Removal
- IDEA Removal to Interim Alternative Educational Setting
- IDEA Suspensions/Expulsions
- IDEA Total Disciplinary Removals
- Special Education Paraprofessionals (FTE)
- Special Education Related Services Personnel (FTE)
- Special Education Teachers (FTE)

TITLE I

- Economically Disadvantaged Students
- Free and Reduced Price Lunch
- Parental Involvement Reservation
- State Poverty Designation
- Title I Part A Allocations
- Title I Part A SWP/TAS Participation
- Title I Participation
- Title I School Status

GRADUATES AND DROPOUTS

- Adjusted-cohort graduation rate (ACGR) and counts
- Dropouts
- Graduates/completers



SAFE & HEALTHY SCHOOLS

GFSA Reporting Status
Persistently Dangerous Status
Students Involved With Firearms
Truants

ENGLISH LEARNERS

English Language Proficiency Results
English Language Proficiency Test
English Learners Enrolled

FINANCIAL DATA

Federal Programs Funding Allocation
REAP Alternative Funding Status

MIGRANT EDUCATION PROGRAM (MEP)

Consolidated MEP Funds Status
MEP Students Eligible and Served Summer/Intersession
Migrant Students Eligible Regular School Year
Migrant Students Eligible 12-Month
MEP Students Priority for Services
MEP Students Served 12-Month
MEP Services
MEP Personnel (Headcount)

HOMELESS; NEGLECTED OR DELINQUENT (N or D)

Homeless Students Enrolled
N or D Academic Achievement—LEA
N or D Academic Achievement—State Agencies
N or D Academic & Vocational Outcomes in Programs—LEA
N or D Academic & Voc. Outcomes in Programs—State Agencies
N or D Academic & Voc. Outcomes Exited Programs—LEA
N or D Academic & Voc. Outcomes Exited Programs—State Agencies
N or D Participation—LEA
N or D Participation—State Agencies
N or D Transitional Services —LEA

CAREER AND TECHNICAL EDUCATION (CTE)

CTE Concentrators Academic Achievement
CTE Concentrators Exiting
CTE Concentrators in Graduate Rate
CTE Concentrators Graduates
CTE Concentrators in Programs for Nontraditional
CTE Concentrators Placement
CTE Concentrators Placement Type
CTE Concentrators Technical Skills
CTE Participants in Programs for Nontraditional

IMPORTANT ACRONYMS

CCD	Common Core of Data
CTE	Career and Technical Education
ELP	English Language Proficiency
FTE	Full-Time Equivalent
GFSA	Gun-Free Schools Act
IDEA	Individuals with Disabilities Education Act
LEA	Local Education Agency
LEP	Limited English Proficient
MEP	Migrant Education Program
N or D	Neglected or Delinquent
REAP	Rural Education Achievement Program
SEA	State Education Agency
SWP	Schoolwide Programs (Title I)
TAS	Targeted Assistance School (Title I)

 EDGB general inquiries: EDFacts@ed.gov

 ED's Data Governance:
<https://www2.ed.gov/about/inits/ed/edfacts/index.html>