

U.S. DEPARTMENT OF EDUCATION

EDPass

|  |
| --- |
| **FS050 - Title III English Language Proficiency Results File Specifications** |
| **SY 2022-23** |

This technical guide was produced under U.S. Department of Education Contract No. 91990019A0008 with Applied Engineering Management Corporation. Brandon Scott served as the contracting officer’s representative. No official endorsement by the U.S. Department of Education of any product, commodity, service or enterprise mentioned in this publication is intended or should be inferred.

This technical guide is in the public domain. Authorization to reproduce it in whole or in part is granted. While permission to reprint this publication is not necessary, the citation should be: *FILE 000 – File Name File Specifications – VXX.X* (SY XXXX-XX), U.S. Department of Education, Washington, DC: ED*Facts.* Retrieved [date] from the [ED*Fact*s Initiative Home Page](https://www2.ed.gov/about/inits/ed/edfacts/index.html).

On request, this publication is available in alternate formats, such as Braille, large print, or CD Rom. For more information, please contact the Department’s Alternate Format Center at (202) 260–0818.

DOCUMENT CONTROL

DOCUMENT INFORMATION

|  |  |
| --- | --- |
| **Title:** | FS050 - Title III English Language Proficiency Results File Specifications |
| **Security Level:** | Unclassified – For Official Use Only |

DOCUMENT HISTORY

|  |  |  |
| --- | --- | --- |
| **Version Number** | **Date** | **Summary of Change** |
| 1.0 – 18.0 |  | Versions 1.0 through 18.0 are used to build files for school years prior to SY 2022-23. |
| 19.0 | November 2022 | Updated for SY 2022-23.   * Replaced references to ESS with EDPass * Section 1.0: revised Data Steward Name * Table 2.2-1: revisions to Education units reported and Education units not reported * Table 2.3-1: removed the Table Name column, which contained duplication; table name now displayed prior to Table 2.3-1 * Section 2.5: revised data reporting guidelines * Table 4.1-2 and 4.2-1: Type changed from Number to Integer |

PREFACE

This document provides technical instructions for building files that are submitted through EDPass, which is an electronic system that facilitates the efficient and timely transmission of data from SEAs to the U.S. Department of Education.

This document is to be used in coordination with other documentation posted on the [ED*Facts* Initiative Home Page](https://www2.ed.gov/about/inits/ed/edfacts/index.html) under ED*Facts* System Documentation, including:

* ED*Facts* Workbook – a reference guide to using EDPass; particularly useful to new users; contains multiple appendices, including one that explains how to use the file specifications
* EDPass User Guide – provides assistance to new users of EDPass; it addresses the basic mechanics of system access and data submission
* ED*Facts* Business Rules Single Inventory (BRSI) - a single inventory containing business rules applied to ED*Facts* data throughout the pre- submission lifecycle of that data. The inventory describes each business rule, including the EDPass rule ID, legacy rule ID, rule objective, error message, failure classification, definition, rule logic, file specifications and the data group where the business rules are applied

Please contact the Partner Support Center (PSC) with questions about the documents. You will find contact information for PSC and each State ED*Facts* Coordinator on the [ED*Facts* Contact Page](https://www2.ed.gov/about/inits/ed/edfacts/eden/contacts.html).

Data submitted through EDPass are authorized by an Annual Mandatory Collection of Elementary and Secondary Education Data Through ED*Facts* (OMB 1850-0925, expires 6/30/2025). ED*Facts* is a centralized data collection system used by the National Center for Education Statistics and grant making offices across the U.S. Department of Education (ED) to gather survey and administrative data. Data are reported by State Education Agencies (SEAs) and include data at the SEA, local education agency (LEA), and/or school level.

**Contents**

[1.0 PURPOSE 1](#_Toc115104854)

[2.0 GUIDANCE FOR SUBMITTING THIS FILE 1](#_Toc115104855)

[2.1 Changes from the SY 2021-22 File Specifications 1](#_Toc115104856)

[2.2 Core Requirements for Submitting this File 1](#_Toc115104857)

[2.3 Required Categories and Totals 2](#_Toc115104858)

[2.4 Categories and Permitted Values 2](#_Toc115104859)

[2.5 Data Reporting Guidelines 3](#_Toc115104860)

[2.6 Definitions 4](#_Toc115104861)

[3.0 FILE NAMING CONVENTION 5](#_Toc115104862)

[4.0 FIXED OR DELIMITED FILES 6](#_Toc115104863)

[4.1 Header Record Definition 6](#_Toc115104864)

[4.2 Data Record Definition 7](#_Toc115104865)

# 

# PURPOSE

This document contains instructions for building files to submit ED*Facts* Data Group 151: Title III English language proficiency results table. The definition for this data group is:

The unduplicated number of English learners who were assessed on the annual state English language proficiency assessment and who received services in an English language instruction educational program supported with Title III of ESEA, as amended, funds.

The data collected using this file specification are collected under the authority of the Elementary and Secondary Education Act of 1965 (ESEA), as amended by the Every Student Succeeds Act (ESSA).

The ED data stewarding office/s for this file: OESE/SSA/Title III

# GUIDANCE FOR SUBMITTING THIS FILE

This section contains changes from the previous school year, core requirements for submitting this file, required categories and totals, and general guidance.

## Changes from the SY 2021-22 File Specifications

Other than any editorial changes listed in the document history on page ii, there have been no changes to this file specification.

## Core Requirements for Submitting this File

The following table contains the reporting period, the education units included or excluded, the type of count, and zero count reporting.

**Table 2.2-1: Core Reporting Requirements**

|  | **SEA** | **LEA** | **School** |
| --- | --- | --- | --- |
| Reporting Period | Testing Window (EL) - The period when the state administers the annual state English language proficiency assessment as described by ESEA | Testing Window (EL) - The period when the state administers the annual state English language proficiency assessment as described by ESEA | Testing Window (EL) - The period when the state administers the annual state English language proficiency assessment as described by ESEA |
| Education units included | SEAs that have an ESEA Title III program | LEAs that have Title III language instruction educational program (LIEP)  ***Revised!*** | Schools that have an Title III language instruction educational program (LIEP)  ***Revised!*** |
| Education units not reported |  | * Closed, inactive, or future LEAs * LEAs that did not have Title III language instruction educational program (LIEP)   ***Revised!*** | * Closed, inactive, or future schools * Schools that did not have Title III language instruction educational program (LIEP)   ***Revised!*** |
| Type of count | Once | At only one LEA | At only one school |
| Zero counts | Required | Not required | Not required |
| Zero exceptions or  Not applicable | None | See “Education units not reported” above | See “Education units not reported” above |
| Missing | Use “-1” to report missing counts. | Use “-1” to report missing counts. | Use “-1” to report missing counts. |
| Related metadata survey |  |  |  |

## Required Categories and Totals

The table below lists the combinations of the categories that are expected to be submitted for the state and each LEA or school that should be included in the file.

* An “X” in the column indicates that the category value must be submitted when reporting that aggregation.
* The total indicator must be “N” (No).

***New!*** The technical name of the data used in the file is: LEPENGPROFTST

***Revised!* Table 2.3–1: Required Categories and Totals**

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **Aggregation** | **Assessment Administered (ELP)** | **English Learner Accountability** | **Disability Status (Only)** | **Total Indicator** | **Comments** |
| **Category Set A** | X | X |  | N | Student Count by Assessment Administered (ELP) by English Learner Accountability |
| **Category Set B** | X | X | X | N | Student Count by Assessment Administered (ELP) by English Learner Accountability by Disability Status (Only) |

## Categories and Permitted Values

This section contains the categories and permitted values used for submitting this file.

**DG151 - Title III English language proficiency results table:**

**Assessment Administered (ELP)**

The types of English language proficiency assessments administered.

|  |  |  |
| --- | --- | --- |
| **Permitted Value Abbreviation** | **Permitted Value Description** | **Comments** |
| REGELPASMNT | Regular English language proficiency (ELP) assessment |  |
| ALTELPASMNTALT | Alternate English language proficiency (ELP) assessment based on alternate ELP achievement standards |  |
| MISSING | Missing | Use when data are not available by this category. |

**English Learner Accountability**

An indication of the progress made by students toward English proficiency.

|  |  |  |
| --- | --- | --- |
| **Permitted Value Abbreviation** | **Permitted Value Description** | **Comments** |
| PROFICIENT | Attained proficiency |  |
| PROGRESS | Making progress |  |
| NOPROGRESS | Did not make progress |  |
| MISSING | Missing | Use when data are not available by this category. |

**Disability Status (Only)**

An indication that children (students) are children with disabilities (IDEA).

|  |  |  |
| --- | --- | --- |
| **Permitted Value Abbreviation** | **Permitted Value Description** | **Comments** |
| WDIS | Children with one or more disabilities (IDEA) |  |
| MISSING | Missing | Use when data are not available by this category. |

## Data Reporting Guidelines

This section contains guidance for submitting this file in the format of questions and answers.

The questions in this section are based on the following statute, regulation, and/or regulatory guidance: ESEA sections 3121(a) and 3201(3), and 34 CFR 200.6(h)(1)(ii).

***Revised! Note:*** Except where it was not technically feasible, references to “Limited English Proficient” and “Former Limited English Proficient” students have been updated to “English learners” and “Former English learners” to align with Title III of the ESEA.

***Revised!* Which students should be reported?**

Report all English Learners in grades K through 12 who took the annual English language proficiency assessment in LEAs receiving Title III funds under section 3114(a) of the ESEA. (see data group definition in Section 1.0)

Since the data group for this reporting element is based on students who were assessed on the annual ELP assessment, only students reported as “participated” in FS138 should have their proficiency results reported in FS050. Students whose participation status in FS138 is anything other than PART (participated) should not be included in reporting for FS050 (*i.e.*, students who did not participate or who had a medical exemption).

Students counted as “assessed first time” in FS138 will only have one data point and, as such, cannot be reported as having the values of “PROGRESS” (making/made progress) or “NOPROGRESS” (did not make progress) in FS050.

**How are student counts reported?**

The state’s definition of “making progress” can include students who “attained proficiency.” Therefore, students could be reported at the SEA, LEA and school levels as both “making progress” and “attained proficiency.”

**How are student counts reported by Disability Status (Only)?**

Report students who meet the definition of children with disabilities (IDEA) in the [ED*Facts* Workbook](https://www2.ed.gov/about/inits/ed/edfacts/eden-workbook.html) during the testing window. See Section 2.4 Categories and Permitted Values.

**How do I report data for Title III consortia in this file?**

If your state has Title III consortia, report data by the individual LEAs for this file. See ESEA, as amended by ESSA, section 3201(3).

**Do other file specifications collect related data?**

See the table below.

**Table 2.4-1 Relationship among files**

|  |  |  |
| --- | --- | --- |
| **Data collected** | **All English Learner Students** | **Students receiving services under Title III** |
| Students who were enrolled at the time of the ELP | FS137 | FS138 |
| Results of the ELP | FS139 | FS050 (This file) |

## Definitions

See the [ED*Facts* Workbook](https://www2.ed.gov/about/inits/ed/edfacts/eden-workbook.html) for the standard definitions. This file specification has no additional definitions.

# FILE NAMING CONVENTION

The following file naming convention is to help identify files to provide technical assistance.

A maximum of 25 characters (including the file extension) is allowed for the file name.

The following is the naming convention for file submissions:

sslev**filename**vvvvvvv.ext

**Table 3.0-1: File Naming Convention**

|  |  |  |
| --- | --- | --- |
| **Where** | **Means** | **Limit in characters** |
| Ss | USPS State Abbreviation | 2 |
| Lev | Abbreviation for level:   * SEA for a State Education Agency level * LEA for a Local Education Agency level * SCH for a school level | 3 |
| Filename | **LEPPRGENG** | 9 |
| Vvvvvvv | Alphanumeric string designated by the SEA to uniquely identify the individual submission (*e.g.,* ver0001, v010803) | 7 |
| .ext | Extension identifying the file format:  .txt – fixed  .csv – comma delimited  .tab – tab delimited | 4 |

# FIXED OR DELIMITED FILES

This section describes the fixed file and delimited file specifications. The fixed file and delimited files contain a header record followed by data records. The file type is specified in the header record.

The “Pop” column in the header and data records is coded as follows:

M - Mandatory, this field must always be populated

A - This field is populated in accordance with table 2.3-1 “Required Categories and Totals”

O - Optional, data in this field are optional

## Header Record Definition

The header record is required and is the first record in every file submitted to EDPass. The purpose of the header record is to provide information as to the file type, number of data records in the file, file name, file identifier, and file reporting period.

**Table 4.1–1: Header Record**

| **Data Element Name** | **Start Position** | **Length** | **Type** | **Pop** | **Definition / Comments** | **Permitted Values Abbreviations** |
| --- | --- | --- | --- | --- | --- | --- |
| File Type | 1 | 50 | String | M | Identifies the type of file being submitted. | **SEA TITLE III LEP STUDENTS ENGLISH LANG PROF**  **LEA TITLE III LEP STUDENTS ENGLISH LANG PROF**  **SCHOOL TITLE III LEP STUDENTS ENGLISH LANG PROF** |
| Total Records in File | 51 | 10 | Integer  ***Revised!*** | M | The total number of data records contained in the file. The header record is NOT included in this count. |  |
| File Name | 61 | 25 | String | M | The file name including extension, the same as the external file name. | See section 3.0 |
| File Identifier | 86 | 32 | String | M | Any combination of standard characters to further identify the file as specified by the SEA (e.g., a date, person’s name, and version number). |  |
| File Reporting Period | 118 | 9 | String | M | The school year for which data are being reported. The required format is "CCYY–CCYY" or "CCYY CCYY", where either a hyphen or a space separates the beginning and ending years. | **2022-2023**  OR  **2022 2023** |
| Filler | 127 | 333 | String | M | Leave filler field blank. |  |
| Carriage Return / Line Feed (CRLF) | 460 | 1 |  | M |  |  |

Below is an example of a header record.

**Table 4.1–2: Header Record Example**

|  |  |
| --- | --- |
| Format | File Type,Total Records in File,File Name,File Identifier,File Reporting Period,Filler,Carriage Return / Line Feed (CRLF) |
| Example | SCHOOL TITLE III LEP STUDENTS ENGLISH LANG PROF,15,euschLEPPRGENGv000001.csv,characters to identify file,2022-2023,¶ |

## Data Record Definition

Data records are required and immediately follow the header record in every file submitted to EDPass. Data records provide counts for the specified category sets, subtotals and education unit totals.

**Table 4.2–1: Data Records**

| **Data Element Name** | **Start Position** | **Length** | **Type** | **Pop** | **Definition / Comments** | **Permitted Values Abbreviations** |
| --- | --- | --- | --- | --- | --- | --- |
| File Record Number | 1 | 10 | Integer  ***Revised!*** | M | A sequential number assigned by the State that is unique to each row entry within the file. |  |
| **DG559** State Code | 11 | 2 | String | M | The two-digit American National Standards Institute (ANSI) code for the state, District of Columbia, and the outlying areas and freely associated areas of the United States. | For a list of valid State Codes, refer to the ED*Facts* Workbook. |
| **DG570** State Agency Number | 13 | 2 | String | M | A number used to uniquely identify state agencies. This ID cannot be updated through this file. | **01** – State Education Agency |
| **DG4** LEA Identifier (State) | 15 | 14 | String | M | The identifier assigned to a local education agency (LEA) by the state education agency (SEA). Also known as State LEA Identification Number (ID). This data element cannot be updated through this file. | SEA level - blank |
| **DG5** School Identifier (State) | 29 | 20 | String | M | The identifier assigned to a school by the state education agency (SEA).  Also known as the State School Identification Number (ID).  This ID cannot be updated through this file. | SEA level – Blank  LEA level - Blank |
| Table Name | 49 | 20 | String | M | See technical name in Section 2.3 Required Categories and Totals | **LEPENGPROFTST** |
| Assessment Administered (ELP) | 69 | 15 | String | A | The types of English language proficiency assessments administered. | **REGELPASMNT** – Regular English language proficiency (ELP) assessment  **ALTELPASMNTALT** – Alternate English language proficiency (ELP) assessment based on alternate ELP achievement standards  **MISSING** |
| English Learner Accountability | 84 | 15 | String | A | An indication of the progress made by students toward English proficiency. | **PROFICIENT** – Attained proficiency  **PROGRESS** – Making progress  **NOPROGRESS** – Did not make progress  **MISSING** |
| Disability Status (Only) | 99 | 15 | String | A | An indication that children (students) are children with disabilities (IDEA). | **WDIS** – Children with one or more disabilities (IDEA)  **MISSING** |
| Filler | 114 | 125 | String | M | Leave filler field blank. |  |
| Total Indicator | 239 | 1 | String | M | An indicator that defines the count level. See table 2.3-1 Required Categories and Totals | **N** – Specifies detail level |
| Explanation | 240 | 200 | String | O | Text field for state use. |  |
| Student Count | 440 | 10 | Integer  ***Revised!*** | M |  |  |
| Carriage Return / Line Feed (CRLF) | 450 | 1 |  | M |  |  |

Below is an example of a data record, this is the set of data that should be submitted for each education unit. See table 2.3-1.

**Table 4.2–2: Data Record Example – LEA level**

|  |  |
| --- | --- |
| **Aggregation** | **Example** |
| Format | File Record Number,State Code,State Agency Number,LEA Identifier (State),School Identifier (State),Table Name,Assessment Administered (ELP),English Learner Accountability,Disability Status (Only),Filler,Total Indicator,Explanation,Student Count,Carriage Return / Line Feed (CRLF) |
| Category Set A | 1,80,01,00613EUPHORIA,,LEPENGPROFTST,REGELPASMNT,PROGRESS,,,N,,100¶ |
| Category Set B | 2,80,01,00613EUPHORIA,,LEPENGPROFTST,REGELPASMNT,PROGRESS,WDIS,,N,,100¶ |



The Department of Education's mission is to promote student achievement and preparation for global competitiveness by fostering educational excellence and ensuring equal access.

www.ed.gov