

## **Dr. Linda M. Espinosa**

**Dr. Linda M. Espinosa**, Professor of Early Childhood Education (Ret.) at the University of Missouri, Columbia has served as the Co-Director of the National Institute for Early Education Research (NIEER) at Rutgers University and Vice President of Education at Bright Horizons Family Solutions. Her recent research and policy work has focused on effective curriculum and assessment practices for young children from low-income families who are dual language learners. She currently serves as the Co-Chair of the First Five, Los Angeles County Universal Preschool Research Advisory Committee and is a member of the National Task Force on Early Childhood Education for Hispanics Technical Advisory Group. Dr. Espinosa also served on the Head Start National Reporting System (NRS) Technical Advisory Group.

Dr. Espinosa has worked extensively with low-income Hispanic/Latino children and families throughout the state of California as a school administrator and program director in San Francisco, San Jose, and Redwood City. Her latest book, *Getting it RIGHT for young children from diverse backgrounds: Applying research to improve practice*, has just been published by Pearson/Merrill. She developed and directed the *Family Focus for School Success* program in Redwood City, California, which has received state and national recognition. She has published more than 60 research articles, book chapters and training manuals on how to establish effective educational services for low-income, minority families and children who are acquiring English as a second language. More recently, she has lectured and consulted widely both nationally (California, Oklahoma, Illinois, New Jersey, Colorado, Washington, New York, North Carolina, Nebraska, New Mexico, Washington DC, Harvard University, UCLA, and Princeton University) and internationally (China, Canada, Australia, New Zealand).

Dr. Espinosa is the past treasurer of the NAEYC Governing Board and participated on the National Academy of Sciences Research Roundtable on Head Start. She has recently completed a secondary analysis of the Early Childhood Longitudinal Study-Kindergarten Cohort (ECLS-K) on the school achievement patterns of language minority children. Dr. Espinosa also was a member of the National Academy of Sciences, National Research Board Committee on Early Childhood Pedagogy project and a contributing author to *Eager to Learn: Educating Our Preschoolers*, published by the National Academies of Science. She completed her B.A. at the University of Washington, her Ed.M. at Harvard University and her Ph.D. in Educational Psychology at the University of Chicago.