

**Marcy Whitebook, Ph.D.**

Marcy Whitebook, Ph.D., is the founder and director of the Center for the Study of Child Care Employment at the Institute for Research on Labor and Employment at the University of California at Berkeley. Her research focuses on issues of employment in settings for young children with specific attention to its relationship to children's development and learning, and appropriate and accessible professional preparation for the early childhood workforce. Prior to her current work, Dr. Whitebook was the founding executive director of the Washington-based Center for the Child Care Workforce (CCW), an organization she began in 1977 as the Child Care Employee Project.

Dr. Whitebook has led several large-scale early childhood research projects, including the landmark 1989 *National Child Care Staffing Study*, which first brought public attention to the low wages and high turnover of child care teachers and their impact on child outcomes. Currently, she is the principal investigator for *No Single Ingredient: The Complexity of Early Childhood Teacher Preparation*, a longitudinal study examining efforts to expand bachelor's degree opportunities in early care and education for working adults, and the necessary education and work environments that support changes in teaching practices over time.

Dr. Whitebook works collaboratively with national, state and local communities and policy makers to develop workforce development systems inclusive of publicly-funded and community-based early care and education programs, and to provide technical assistance to states and localities implementing workforce data systems, incentive and professional development initiatives. She co-developed the Early Childhood Mentor Program in California, now operating in over 90 colleges in the state, and has helped design several policy initiatives, such as CARES (Comprehensive Approaches to Raising Education Standards) in California, a program to encourage the professional development of the early care and education workforce. During the Clinton Administration, she was appointed to the Presidential Child Care Work Group in the Department of the Treasury and represented the U.S. Department of Labor, at the Organization for Economic Cooperation and Development (OECD) International Conference on Female-dominated Occupations. She was appointed to the California P-16 Council in 2005.

Her recent publications include *Preparing Teachers of Young Children: The Current State of Knowledge, and a Blueprint for the Future* (2009), *Learning Together: A Study of Six B.A. Completion Programs in Early Care and Education* (2008), *Partnering for Preschool: A Study of Center Directors in New Jersey's Mixed-Delivery Abbott Program* (2008), the *California Early Care and Education Workforce Study* (2006), and *Time to Revamp and Expand: Early Childhood Teacher Preparation Programs in California's Institutions of Higher Education* (2005). In 2008, she served as Visiting Professor in the Mills College Leadership in Early Childhood MA/Ed.D. program, piloting a leadership curriculum for new and emerging agents of change in the early childhood field.

Dr. Whitebook worked as an infant/toddler and preschool teacher for many years. Dr. Whitebook earned her Bachelor's Degree in Religious Studies and Master's Degree in Early Childhood Education from the University of California at Berkeley, and her Ph.D. in Development Studies in Education from the University of California at Los Angeles. She was a Scholar in Residence, at the Center for the Future of Children, David and Lucile Packard Foundation (1995-1996), and she received the Women of Vision Award in 2001 from the Ms. Foundation for Women. She was named one of the Top 25 Working Mothers of the Year in 1999 by *Working Mother Magazine*.