



The United States Department of Education, Office of Elementary and Secondary Education, in support of President Obama's My Brother's Keeper Initiative and in collaboration with the U.S. Departments of Health and Human Services, Housing and Urban Development, and Justice, welcomes you to the

Every Student, Every Day National Conference: Eliminating Chronic Absenteeism by Implementing and Strengthening Cross-Sector Systems of Support for All Students

DoubleTree by Hilton Hotel, Crystal City—Washington DC
300 Army Navy Dr.
Arlington, VA 22202
Tel: (703) 416-4100

June 9-10, 2016

<http://www2.ed.gov/about/inits/ed/chronicabsenteeism/index.html>

#everystudenteveryday

AGENDA

The goals of the *Every Student, Every Day (ESED) National Conference* are to:

- ✓ **support** states, local school districts, schools, and communities in their work to develop effective chronic absenteeism policy and practice
- ✓ **showcase** how schools—with the support of their states, local school districts, and communities—can address the root causes of chronic absenteeism
- ✓ **strengthen** the capacity of multi-tiered, cross-sector early warning and response systems to link students to necessary interventions, programs, and preventative services

Thursday, June 9, 2016

7:00 – 8:00 AM **REGISTRATION** (Located outside Crystal Ballroom)

8:00 – 8:25 AM **Welcome and Setting the Stage for the ESED National Conference (Crystal Ballroom)**

Ann Whalen, Senior Advisor to the Secretary Delegated the Duties of Assistant Secretary for Elementary and Secondary Education, U.S. Department of Education

James Cole, General Counsel Delegated the Duties of Deputy Secretary & Co-Chair, My Brother's Keeper Taskforce, U.S. Department of Education

8:25 – 9:15 AM **The Solvable Problem: Scalable Opportunities to Address and Eliminate the National Chronic Absenteeism Crisis (Crystal Ballroom)**

Catherine Lhamon, Assistant Secretary for Civil Rights, U.S. Department of Education

Hedy Chang, Executive Director, Attendance Works

Dr. Robert Balfanz, John Hopkins University

Leslie Cornfeld, Senior Advisor to the Secretary & Director, Office of Strategic Partnerships, U.S. Department of Education

9:15 – 10:30 AM

Leadership Matters: The Importance of State and Local Leadership in Eliminating Chronic Absenteeism (Crystal Ballroom)

Dana Bedden, Superintendent, Richmond Public Schools, VA

Martha Bruckner, Superintendent, Council Bluffs Community School District, IA

Rochelle Davis, President & CEO, Healthy Schools Campaign and Co-Chair, National Collaborative for Education & Health (moderator)

Gordon Jackson, Director, Coordinated Student Support Division, California Department of Education

Charlene Russell-Tucker, Chief Operating Officer, Connecticut State Department of Education

10:30 – 10:50 AM

State and Local Team Strategy Session (Crystal Ballroom)

Suggested Team Prompt: *What do we want to learn?*

Team: Review the list of workshop offerings and make a decision about which workshops your team will attend during strands 1 and 2 (workshops listed below).

10:50 – 11:00 AM

BREAK

11:00 – 12:15 PM

Chronic Absenteeism Workshop Strand #1 (locations listed below)

- **Combatting Chronic Absenteeism: An Overview of School Health Data and Best Practices**, presented by *The Colorado Education Initiative* (Salon D/E)
- **The Carrot Behind the Classroom Door: How Breakfast in the Classroom Positively Impacts Student Attendance**, presented by *Food Research and Action Center, NEA Healthy Futures, School Nutrition Foundation, Share Our Strength* (Salon C)
- **Health Matters in Preventing and Addressing Chronic Absenteeism: Oregon's Cross-Sector Partnership**, presented by *Oregon Health Authority-Public Health Division and Oregon Department of Education* (Pentagon 1)
- **Nurturing hope and resiliency: Trauma-Informed Approaches to Improving School Attendance in Public Housing**, presented by *HOPE SF / The San Francisco Foundation* (Pentagon 2)
- **Incorporating Positive Messaging Into Multi-Tiered Systems of Support**, presented by *California Departments Education & Justice* (Madison)
- **Developing Safe and Supportive Environments in the Nation's Schools**, presented by *Centers for Disease Control and Prevention* (Monroe)
- **The ABC's of ISS - How Integrated Student Supports can increase Attendance, improve Behavior and strengthen Course performance to help keep students in school and on the path to graduation**, presented by *Communities in Schools* (Van Buren)

- **Building Community and School Collaborations to Improve Attendance**, presented by *Greater Omaha Attendance and Learning Services (GOALS) Center* (Wilson)
- **Partner, Engage and Create Change: The Campaign for Grade-Level Reading Approach**, presented by *Campaign for Grade-Level Reading, Baltimore Campaign for Grade-Level Reading, Family League of Baltimore, Baltimore Education Research Consortium, United Way of Southwestern Pennsylvania* (Harrison)
- **Using the ParentCamp Model: Parents for Healthy Schools Working to Curb Chronic Absenteeism**, presented by *US Department of Education & Centers for Disease Control and Prevention* (Jackson)
- **At-risk to On-Track: Collaboratively Impacting Student Success**, presented by *United Way of Greenville County and Greenville County Schools* (Crystal Ballroom)

12:25 – 1:05 PM

Innovation Spotlight: Automated Communications to Families that Leverage Absence Data to Reduce Chronic Absenteeism (Crystal Ballroom)

Todd Rogers, Associate Professor of Public Policy, Harvard Kennedy School

1:05 – 1:25 PM

State and Local Team Strategy Session (Crystal Ballroom)

Suggested Team Prompt: *What are the implications of the Innovation Spotlight for our state and local strategies to communicate with families about chronic absence?*

1:25 – 1:40 PM

BREAK

1:40 – 2:55 PM

Chronic Absenteeism Workshop Strand #2 (locations listed below)

- **A Multi-Tiered Systemic Approach to Promote School Attendance and Address Problem Absenteeism**, presented by *University of Illinois and University of Nevada* (Salon D/E)
- **Addressing Chronic Absenteeism in a Rural State**, presented by *Maine Department of Education and Count ME In* (Pentagon 1)
- **Truancy, School Avoidance, and Substance Abuse: Their Impact on Chronic Absenteeism and Developing Effective and Legally Compliant Programs to Improve Student Achievement**, presented by *Elizabeth Board of Education & Machado Law Group* (Pentagon 2)
- **The Power of Data: Using Public Housing-Education Partnerships to Increase Attendance**, presented by *Council of Large Public Housing Authorities (CLPHA) and Elm City Communities, Housing Authority of New Haven, CT* (Salon C)
- **Every Day Matters: Strategies and Tools For Improving Attendance**, presented by *Albuquerque Public Schools & Mission: Graduate* (Madison)
- **Every Day Counts**, presented by *Mississippi Department of Education: Office of Compulsory School Attendance Enforcement* (Monroe)
- **Using 21st-Century Data Tools and Success Mentors to Eliminate**, presented by *New York City Department of Education & New Visions for Public Schools* (Van Buren)
- **Peeling the Onion of Chronic Absenteeism in the Early and Elementary Years: Understanding the Problems and Finding the Solutions**, presented by *Advocates*

for Children of New Jersey, Paterson Education Fund, Paterson Public Schools, The Henry and Marilyn Taub Foundation (Wilson)

- **Designing Innovative Solutions to Attendance Barriers with Students & Families**, presented by *Office of the Deputy Mayor for Education, Washington DC* (Harrison)
- **Supporting Regular School Attendance and Academic Success for Homeless Students**, presented by *National Center for Homeless Education (NCHE)* (Jackson)

2:55 – 3:55 PM

State Team and Cross-Sector Strategy Session (Crystal Ballroom or location of choice)

Suggested Team Prompt: *What have we learned so far?*

- What are the implications for the work I am doing in my agency and with other agencies/organizations?
- What models did we learn about that we want to explore and possibly adopt?
- What resources have we identified that we can tap into?

4:00 – 5:00 PM

Innovation Spotlight: My Brother's Keeper Success Mentor Initiative Tier 2 Intervention and Panel Discussion (Crystal Ballroom)

Dr. Robert Balfanz, John Hopkins University (moderator)

5:00 PM

End of Day One

Friday, June 10, 2016

8:00 – 8:10 AM

Welcome and Reflection on Day One

Leslie Cornfeld, Senior Advisor to the Secretary and Director, Office of Strategic Partnerships, U.S. Department of Education

8:10 – 8:55 AM

Innovation Spotlight: Lightning Round Presentations (Crystal Ballroom)

- 1. Absences Add Up! National Media Campaign and Website**
- 2. ED Data-Sharing Toolkit**
Naomi Dennis, White House Fellow & Judge Advocate General, U.S. Air Force
- 3. Migrant Student Information Exchange**
Lisa Ramirez, Director, Office of Migrant Education, and Acting Director, Office of Student Support and Rural Programs, U.S. Department of Education
- 4. ED-HHS' *Healthy Students, Promising Futures* Initiative to Expand School-Based Health Services**
Susan Inman, Director of Strategic Initiatives, Office of the Secretary, U.S. Department of Education

8:55 – 9:15 AM

Cross-Sector Keynote (TBD)

9:15 – 9:35 AM

State and Local Team Strategy Session

Suggested Team Prompt: *What else do we want to learn today?*

- What issues are our highest priority to learn more about?
- How do we want to use the cross-state, cross-sector lunch to answer that question?

9:45 – 11:00 AM

Chronic Absenteeism Workshop Strand #3 (locations listed below)

- **Addressing the Early Attendance Gap: Why It Matters, What Can We Do?** presented by *Attendance Works* (Crystal Ballroom)
- **The Role of the Pediatric Clinician in Addressing Chronic Absenteeism**, presented by *Family League of Baltimore City and Johns Hopkins Bloomberg School of Public Health* (Salon D/E)
- **Addressing Chronic Absenteeism by Integrating Public Health Practices in Schools**, presented by *American Public Health Association* (Salon C)
- **Attendance and Truancy Among Virginia Students: A 12 Module Training Series to Address Chronic Absenteeism in Virginia**, presented by *Virginia Department of Education* (Madison)
- **Make Better Happen: Using Data to Keep Every Kid in School**, presented by *Data Quality Campaign & City Year* (Monroe)
- **Engaging Labor Partners to Eliminate Chronic Absenteeism**, presented by *American Federation of Teachers* (Pentagon 1)
- **A Statewide Approach to Reducing Chronic Absence in Rural and Urban Communities**, presented by *Arkansas Department of Education and Arkansas Campaign for Grade-Level Reading* (Van Buren)
- **Developing Strong Attendance Habits at an Early Age**, presented by *The Children's Aid Society* (Wilson)
- **Together for Tomorrow: Top Down Leadership to Address Chronic Absenteeism in Harrisburg, PA—Superintendents and Communities Coming Together to Keep Kids in School**, presented by *AASA, The School Superintendents Association* (Harrison)
- **The Role of National Service in Combatting Chronic Absenteeism**, presented by *Corporation for National and Community Service* (Pentagon 2)
- **Keeping Children In School and Out of the Juvenile Justice System**, presented by the *Office of Juvenile Justice and Delinquency Prevention, U.S. Department of Justice* (Jackson)

11:10– 12:10 PM

Cross-State and Cross-Sector Strategy Lunch (Crystal Ballroom)

Cross-Sector Table Talk opportunities include:

- Housing
- Legislation/Policy
- Data Systems and Sharing Data Across agencies

- Health
- Statewide Messaging Campaign
- Leveraging the Community School Strategy

Suggested cross-state, cross-sector prompts:

1. Introduce yourself, including name, organization, and role.
2. Share: *What do you want to learn about this issue?*
3. Discuss: *Which practices and/or policies are worth highlighting and might be useful to addressing chronic absence in schools and communities?*

12:15 – 1:05 PM

A Fireside Chat Conversation with Secretary of Education John B. King, Jr., Secretary Julian Castro, U.S. Department of Housing and Urban Development, and Marian Wright Edelman, Founder, Children’s Defense Fund (Crystal Ballroom)

Leslie Cornfeld, Senior Advisor to the Secretary & Director, Office of Strategic Partnerships, U.S. Department of Education (facilitator)

1:10 – 2:25 PM

Chronic Absenteeism Workshop Strand #4 (locations listed below)

- **Promising Practices in Attendance: Collaborative Teams Make the Difference**, presented by *Fairfax County Public Schools and Fairfax County Government, VA (Salon D/E)*
- **Developing an Infrastructure to Address Absenteeism Among Children with Chronic Health Conditions: Missouri’s Journey**, presented by *Missouri Department of Health and Human Services, Missouri Department of Elementary and Secondary Education, St. Louis Chapter of the Asthma and Allergy Foundation (Salon C)*
- **Community Schools: An Infrastructure to Reduce Chronic Absenteeism**, presented by *Family League of Baltimore City (Pentagon 1)*
- **Pre-K: The Starting Line for Positive Attendance Patterns**, presented by *Center on Enhancing Early Learning Outcomes (Madison)*
- **Using Data and Cross-Organizational Collaboration to Decrease Chronic Absenteeism**, presented by *Diplomas Now: Johns Hopkins Talent Development Secondary, City Year, and Communities in Schools (Monroe)*
- **A Community-Based Approach to Improving Student Attendance**, presented by *Long Beach Unified School District, CA (Van Buren)*
- **Equipping Families to Play Powerful Roles in their Children’s Success**, presented by *Flamboyant Foundation (Pentagon 2)*
- **Connecticut: Every Student In School & Engaged! Building State-level Infrastructures and District-level Capacity to Improve Attendance**, presented by *Connecticut State Department of Education (Wilson)*
- **Trauma-Informed Schools: Helping Students Learn and Develop**, presented by *Substance Abuse and Mental Health Services Administration, U.S. Department of Health and Human Services (Harrison)*
- **ED School Climate Surveys & School Climate Improvement Package Workshop with a Focus on Measuring and Addressing Cultural and Linguistic Competence in the Learning Environment**, presented by *National Center on Safe Supportive Learning Environments & American Institutes for Research (Jackson)*

- **A Deep Dive into Implementing Success Mentors to Support Chronically Absent Students**, presented by *U.S. Department of Education* (Crystal Ballroom)

2:25 – 3:00 PM

Final State and Local Team Strategy Session (Crystal Ballroom or location of choice)

Suggested Team Prompts: *What have we learned at the ESED National Conference?*

- *What models did we see that we want to explore further and possibly adopt?*
 - Implications for how we work together?
 - Cross-sector opportunities?
- *How do we act on the Implications our state/community related to the opportunities in policy and practice to address chronic absenteeism?*
- *How do we ensure that chronic absence and the students and families it affects are central to discussions about how we improve our schools and communities?*

The Charge Moving Forward: *Determine one action that we will take in each of the five key areas for building a systemic and sustainable strategy for reducing chronic absence.*

Share your action steps on Twitter using the hashtag #everystudenteveryday

3:00 – 3:50 PM

Closing Plenary: All Progress is Local: Addressing and Eliminating Chronic Absenteeism in Schools and in Partnership with Community Stakeholders (Crystal Ballroom)

Joaquin Tamayo, Director of Strategic Initiatives, Office of Elementary and Secondary Education, U.S. Department of Education (moderator)

Dr. Victorie Thomas, Principal, Patterson Elementary, District of Columbia Public Schools

Larry Spring, Superintendent, Schenectady Public Schools, NY

DC Youth City Administrator Jamal Holtz

3:50 – 4:00 PM

Closing Remarks: The Charge Moving Forward (Crystal Ballroom)

Joaquin Tamayo, Director of Strategic Initiatives, Office of Elementary and Secondary Education, U.S. Department of Education

***Thank you for participating in the
Every Student, Every Day National Conference!***