

Panel Discussion: Context and Challenges of Implementing Progression and Completion Measures

Presenter Biographies

Dr. Carol Fuller, Higher Education Consultant

Dr. Fuller conducted analyses of federal legislation and regulations, and changes to the Integrated Postsecondary Education Data System (IPEDS) while serving as the Assistant Vice President for Research and Policy Analysis at the National Association of Independent Colleges and Universities (1991-2003), and as consultant to the Association for Institutional Research (AIR) Higher Education Data Policy Committee (2003-2009). She represented NAICU with other higher education associations, and served on several Department of Education advisory groups, including those that worked on the development of the Student Right-to-Know regulations and the IPEDS Graduation Rate Survey (GRS).

She is the author of the American Association of Collegiate Registrars and Admissions Officers (AACRAO) Guide to the Student Right-to-Know Act and the Graduation Rate Survey (2000), and the author or co-author of several AIR Alerts, including articles on the Student Right-to-Know regulations and the GRS. Dr. Fuller is also the author of the National Postsecondary Education Cooperative (NPEC) report, "Information Required to Be Disclosed Under the Higher Education Act of 1965: Suggestions for Dissemination" (2009).

Mr. Tod Massa, Policy Research and Data Warehousing Director, State Council of Higher Education for Virginia

Tod Massa started at the State Council of Higher Education for Virginia (SCHEV) in 2001 with nearly a decade of experience in policy research and analysis, and data management. As Policy Research and Data Warehousing Director, Mr. Massa oversees the development and production of the Reports of Institutional Effectiveness; the biennial projections of enrollment and demand; will be directing the development of the new teacher pipeline data system. His wide-ranging duties also include collecting, maintaining, and analyzing research data from all Virginia colleges and universities related to enrollment, graduation, faculty salaries, and financial aid. He is the architect of the agency's statewide data warehouse. In addition, Mr. Massa oversees SCHEV's role as the state's IPEDS coordinator. He conducts analyses of student behavior, and supports the agency's various assessment efforts. He also directs the agency's information systems activities.

Prior to joining SCHEV, Mr. Massa held institutional research leadership positions at two institutions of higher education. From 1991 to 1994, he served as the Institutional Research Coordinator and Academic Policy Analyst at Saint Louis University. Most recently, Mr. Massa served as the Director of Institutional Research and Planning Support at Willamette University in Salem, Oregon. Prior to joining the staff at Willamette, Mr. Massa served in the U.S. Army and was twice awarded the Department of the Army Certificate of Achievement and the Army Achievement Medal for outstanding service.