

## **Panel Discussion: Challenges and Implications of Implementing Alternative Measures of Student Success**

### **Presenter Biographies**

#### **Dr. T. Dary Erwin, Professor of Leadership Studies and Psychology, James Madison University**

T. Dary Erwin started James Madison University's internationally known assessment program in 1986 and is currently Professor of Leadership Studies and Psychology. Dr. Erwin's articles on college impact and assessment first appeared in 1980 and his Jossey-Bass book entitled *Assessing Student Learning and Development: A Guide To The Principles, Goals, and Methods of Determining College Outcomes* was published in 1991. He serves on the editorial boards of *Quality in Higher Education*, *Assessment Update*, and *Active Learning in Higher Education*.

Dr. Erwin is past recipient of the Annuet Coeptis Award of the American College Personnel Association and of the Ralph F. Berdie Memorial Research Award of the American Association for Counseling and Development. He was also past chairperson of the Measurement Services Association.

#### **Dr. Jeff Strohl, Director of Research, Center on Education and the Workforce, Georgetown University**

Jeff Strohl is Director of Research at the Georgetown University Center on Education and the Workforce where he continues his long involvement in the analysis of education and labor market outcomes and policy. He leads the Center's research investigating the supply and demand of education and how education enhances career opportunities for today's workforce. Dr. Strohl also focuses on how to quantify skills and how to better understand competencies given the evolving nature of the U.S. workplace.

Before moving to the Center, Dr. Strohl was a senior analyst and project director at Westat, Inc. While at Westat, Dr. Strohl was primarily involved in program evaluation and analysis of education outcomes. He helped design and direct several projects that investigated socioeconomic diversity in American education and sought to affect postsecondary admissions policies. Dr. Strohl also helped design a model that predicts occupational risks to offshoring as a function of workplace competencies.

At Westat, Dr. Strohl used economic modeling to evaluate the Federal GEAR UP program, the Federal Youth Opportunity Grant Initiative, the Pre-Elementary Education Longitudinal Study, the Office of Federal Contract Compliance programs, and the Occupational Safety and Health Administration's National and Local Emphasis programs.