



TASK FORCE GROUPS AND MEMBERS

1. Group One: Best Practices in the delivery of AIM, focusing on timeframe and cost

Considerations to Address

“(I) how students with print disabilities may obtain instructional materials in accessible formats—

“(aa) within a timeframe comparable to the availability of instructional materials for nondisabled students; and

“(bb) to the maximum extent practicable, at costs comparable to the costs of such materials for nondisabled students.”

“(VI) solutions for low-incidence, high-cost requests for instructional materials in specialized formats.”

Group Members

- Tuck Tinsley (Leader)
- Lizanne DeStefano
- Gaeir Dietrich
- Andrew Friedman

2. Group Two: Technology Formats: Formats, Delivery and Design

Considerations to Address

“(II) the feasibility and technical parameters of establishing standardized electronic file formats, such as the National Instructional Materials Accessibility Standard as defined in section 674(e)(3) of the Individuals with Disabilities Education Act, to be provided by publishers of instructional materials to producers of materials in specialized formats, institutions of higher education, and eligible students”

“(III) the feasibility of establishing a national clearinghouse, repository, or file-sharing network for electronic files in specialized formats and files used in producing instructional materials in specialized formats, and a list of possible entities qualified to administer such clearinghouse, repository, or network”

Group Members

- Jim Fruchterman (Leader)
- Kurt Herzer
- Gaeir Dietrich
- Bruce Hildebrand
- Chester A. Finn
- Mark Riccobono
- Stephan Hamlin-Smith

3. Group Three: The Market Model, Licensing and Universal Design

Considerations to Address

“(IV) the feasibility of establishing market based solutions involving collaborations among publishers of instructional materials, producers of materials in specialized formats, and institutions of higher education”

“(V) solutions utilizing universal design”

Group Members

- George Kerscher (Leader)
- Andrew Friedman
- Bruce Hildebrand
- Ashlee Kephart
- Maria Pallante
- Linda Tessler
- James Wendorf

4. Group Four: The Legal Framework

5. Issues to Address

1) The existing legal landscape that facilitates, prevents or otherwise affects the creation, conversion, and/or distribution of accessible instructional materials for postsecondary students with print disabilities

Group Members

- Maria Pallante (Leader)
- Peter Givler
- Jim Fruchterman
- Mark Riccobono
- James Wendorf
- Elizabeth Wiegman