

K-12 & Postsecondary Comparison 3-Column Table

Items to Compare	K-12	Post-Secondary
Number of Schools	119,150 K–12 schools ¹	6,700 institutions ²
Student Enrollment	55.2 million ³	19.1 million ⁴
Percentage of SWD	13.4% of the student population ⁵	11% of the student population ⁶
Numbers of Students Covered by IDEA	6,606,000 Students with Disabilities covered under IDEA (3-21 years of age) ⁷	Small numbers of students in Transition programs and/or dually-enrolled as secondary students taking courses in Higher Ed Institutions.
Percentage of Students Covered by Section 504 Only	1.2% of the student population ⁸	100% of those who self-identify. The total number of self-identified students with a disability is estimated to be approximately half of the actual population of these students ⁹
Other Statistics on SWD	5.9 million students on IEPs (about 14% of the student population; of states reporting) ¹⁰	<p>10% percent of all beginning postsecondary students reported having a disability when they were first enrolled in 2003–04 ¹¹</p> <p>42.4% of SWDs required materials technology accommodations ¹²</p> <p>8.3% of SWD receive materials/tech (large print, Braille materials, large print computer, or recorded books) ¹³</p>

Items to Compare	K-12	Post-Secondary
Applicable Disability Legislation	Individuals with Disabilities Education Act (IDEA); Section 504 of the Rehabilitation Act; Americans with Disabilities Act (ADA)	Section 504 of the Rehabilitation Act; Americans with Disabilities Act (ADA)
Number of Textbooks per Year	Approximately 3500 ¹⁴	Approximately 250,000 active titles ¹⁵
Number of Publishers	Approximately 96 ¹⁶	Approximately 4,600 publishers ¹⁷
Market Type	Aggregate (schools buy classroom sets)	Individual students purchase their textbooks (Bowes)
Textbook Costs	\$64.51 annually per student ¹⁸	\$667 annually per student ¹⁹ \$64 per new textbook * ²⁰ \$57 per used textbook ²¹ *any book or other media that is required or recommended for class
Market Size	Approximately 5.2 Billion ²²	Approximately 4.3 Billion ²³
Number of Duplicate Request for Alt Formats	NIMAC ? Bookshare ? APH?	Rarely more than 5 times per title ²⁴
Formats Requested	ASCII, DAISY, pdf, mp3, rtf, brf, html, Braille, Large Print	Word, PDF, Braille, rtf, mp3 ²⁵

Please note:

- The numbers given here are approximations from the most current data collected
- Students with Disabilities has been abbreviated as SWD
- Individualized Education Plan has been abbreviated as IEP

Additional Resources:

Heath Resource Center (?) <http://www.heath.gwu.edu/>

Transition Coalition is at <http://www.transitioncoalition.org/cgiwrap/tcacs/new/index.php>

National Council on Disabilities <http://www.ncd.gov/>

NCES <http://nces.ed.gov/>

NLTS2 Database (?) <http://www.nlts2.org/>

AHEAD etext solutions group <http://www.ahead.org/resources/e-text>

<http://www.solutionsforstudentsuccess.org/quick-facts/>

¹ <http://nces.ed.gov/fastfacts/display.asp?id=55>

² Postsecondary Institutions in the United States: Fall 2006 and Degrees and Other Awards Conferred: 2005-06 IES 2007

³ <http://nces.ed.gov/fastfacts/display.asp?id=65>

⁴ <http://nces.ed.gov/fastfacts/display.asp?id=372>

⁵ <http://nces.ed.gov/fastfacts/display.asp?id=64>

⁶ <http://nces.ed.gov/pubsearch/pubsinfo.asp?pubid=2006184>

⁷ <http://nces.ed.gov/fastfacts/display.asp?id=64>; <http://nces.ed.gov/programs/coe/2010/section1/indicator06.asp>

⁸ Holler, R. A., & Zirkel, P. A. (2008). Section 504 and public schools: A national survey concerning “Section 504-only” students. *NASSP Bulletin*, 92(1), 19-43. doi:10.1177/0192636508314106

⁹ Wagner, M., Newman, L. , Cameto, R., Garza, N., Levine, P.,(2005) After High School: A First Look at the Postsecondary Experiences of Youth with Disabilities, NLTS(2), Office of Special Education Programs, Washington, DC.

http://www.nlts2.org/reports/2005_04/nlts2_report_2005_04_complete.pdf

¹⁰ <http://nces.ed.gov/pubsearch/pubsinfo.asp?pubid=2007309>

¹¹ <http://nces.ed.gov/pubsearch/pubsinfo.asp?pubid=2008174>

¹² http://www.nlts2.org/data_tables/tables/14/np5S3m2S4k2S5I2_K6I2K7i2K8j2frm.html

¹³ http://www.nlts2.org/data_tables/tables/14/np5S3m_S4k_S5L_K6L_K7i_K8jfrm.html

¹⁴ www.nimac.us (Sept 2010)

¹⁵ Bowes, 2007

16 www.nimac.us
17 Boves, 2007
18 http://www.aapschool.org/vp_funding.html
19 <http://www.nacs.org/research/industrystatistics/higheredfactsfigures.aspx>
20 <http://www.nacs.org/research/industrystatistics/higheredfactsfigures.aspx>
21 <http://www.nacs.org/research/industrystatistics/higheredfactsfigures.aspx>
22 [AAP Industry Statistics 2009](#)
23 [AAP Industry Statistics 2009](#)
24 Boves, R., (2006) Alternate Format Solutions Initiative, (unpublished internal document) Association of American Publishers,
Washington, DC
25 <http://www.accesstext.org/>