

### **Excel Spreadsheet for Table 3.1 of *The Empirical Curriculum***

This spreadsheet is provided for analysts who wish to determine the effect size of changes in the proportion of postsecondary students from the high school classes of 1972, 1982, and 1992 who earned any undergraduate credits in over 600 course categories.

The presentation follows that of table 3.1 in *The Empirical Curriculum* in that the estimates of participation for all students who earned more than 10 postsecondary credits are set forth in columns B, D, and F (with corresponding standard errors in columns C, E, and G), and those for all students who earned bachelor's degrees are set forth in columns H, J, and L (with corresponding standard errors in columns I, K, and M).

The presentation departs from that of table 3.1 in that course categories which are common only to the Class of 1982 and Class of 1992 follow those common to all three cohorts, and course categories unique to the Class of 1992 are at the end of the spreadsheet. In table 3.1 of *The Empirical Curriculum*, these course categories are presented within the "chapter" disciplinary headings of the *Taxonomy of Postsecondary Courses, 2003*.