### National Summary

#### Outcomes

<table>
<thead>
<tr>
<th></th>
<th>1993-94</th>
<th>2000-01</th>
</tr>
</thead>
<tbody>
<tr>
<td>High school dropout rate (NCES)</td>
<td>5%</td>
<td>5%</td>
</tr>
<tr>
<td>Avg. freshman graduation rate (NCES)</td>
<td>75%</td>
<td>72%</td>
</tr>
<tr>
<td>College-going rate (IPEDS/NCES)</td>
<td>58%</td>
<td>63%</td>
</tr>
</tbody>
</table>

#### NAEP state results (NCES)

- **Reading, Grade 4**
  - Proficient level or above: 28% (1994), 30% (2005)
  - Basic level or above: 59 (1994), 63 (2005)

- **Math, Grade 8**
  - Proficient level or above: 23% (1994), 29% (2005)
  - Basic level or above: 61 (1994), 68 (2005)

### Districts and schools

<table>
<thead>
<tr>
<th>Category</th>
<th>1993-94</th>
<th>2000-01</th>
</tr>
</thead>
<tbody>
<tr>
<td>Number of districts ^t (CCD)</td>
<td>14,882</td>
<td>14,468</td>
</tr>
<tr>
<td>Number of public schools ^t (CCD)</td>
<td>50,978</td>
<td>53,583</td>
</tr>
<tr>
<td>Elementary</td>
<td>50,978</td>
<td>53,583</td>
</tr>
<tr>
<td>Middle</td>
<td>14,345</td>
<td>16,362</td>
</tr>
<tr>
<td>High</td>
<td>15,715</td>
<td>18,191</td>
</tr>
<tr>
<td>Combined</td>
<td>2,703</td>
<td>4,954</td>
</tr>
<tr>
<td>Other</td>
<td>1,450</td>
<td>1,234</td>
</tr>
<tr>
<td>Total</td>
<td>85,191</td>
<td>94,324</td>
</tr>
<tr>
<td>Number of charter schools ^t</td>
<td>3,041</td>
<td></td>
</tr>
</tbody>
</table>

### Finances

- **Total current expenditures 1993-94 (CCD, in thousands of dollars, adjusted for inflation to 2002-03)**
  - Instructional: $181,692,371
  - Noninstructional: $13,633,775
  - Support: $101,515,748
  - Total: $296,841,894

- **Per-pupil expenditures (CCD, adjusted for inflation to 2002-03)**
  - $6,693

- **Sources of funding (CCD, 2002-03)**
  - Federal: 9%
  - State: 49%
  - Local: 43%

- **Title I allocation 2002-03 (ED; Includes Title I, Part A)**
  - $11,688,664,000

#### Students

- **Public school enrollment ^t (CCD)**
  - Pre-K: 430,152
  - K-8: 30,855,652
  - 9-12: 11,874,057
  - Total (K-12): 42,729,709

- **Race/ethnicity (CCD)**
  - American Indian/Alaskan Native: 1%
  - Asian/Pacific Islander: 4
  - Black, non-Hispanic: 16
  - Hispanic: 13
  - White, non-Hispanic: 65

- **Students with disabilities (OSEP)**
  - 8% (1993-94), 12% (2003-04)

- **English proficiency^t (ED/NCBE)**
  - 7% (1993-94), 12% (2003-04)

- **Migrant students (OME)**
  - 1% (1993-94), 3% (2003-04)

- **Students eligible to participate in the Free or Reduced-Price Lunch Program, 2003-04 ^t (CCD)**
  - 17,666,507

#### Staff

- **Number of FTE ^t teachers (CCD)**
  - Elementary: 1,188,518
  - Middle: 473,923
  - High: 655,858
  - Combined: 69,097
  - Other: 29,538
  - Total: 2,416,933

- **Number of FTE non-teacher staff ^t (CCD)**
  - Instructional aides: 450,519
  - Instructional coordinators: 31,939
  - Administrators: 170,695
  - Other: 1,676,780
  - Total: 2,329,933

- **Percentage of teachers with a major in the main subject taught, grades 7-12 (SASS)**
  - 1994: 80%, 2000: 78%

- **Percentage of core courses taught by highly qualified teachers, 2003-04 ^t (As defined and reported by states, collected by ED)**
  - All schools: 90%
  - High-poverty schools: Only State Data Available
  - Low-poverty schools: Only State Data Available

#### Outcomes

#### Key

- ^t = Totals include 50 states, and the District of Columbia and Puerto Rico, unless otherwise noted.

- * = Less than 0.5 percent
- — = Not applicable
- n/a = Not available
- # = Sample size too small to calculate
- FTE = Full Time Equivalent