Wyoming

http://www.k12.wy.us

Number of districts (CCD) 1993-94 2002-03
49 48

Number of public schools (CCD) 1993-94 2002-03
Elementary 239 217
Middle 86 78
High 75 77
Combined n/a 16
Other 1 1
Total 401 389

Number of charter schools (CCD) 1

Students

Public school enrollment (CCD) 1993-94 2002-03
Pre-K n/a n/a
K-8 71,402 58,258
9-12 29,497 28,190
Total (K-12) 100,899 86,448

Race/ethnicity (CCD) 1993-94 2002-03
American Indian/Alaskan Native * 3%
Asian/Pacific Islander * 1%
Black, non-Hispanic 4% 1%
Hispanic * 8%
White, non-Hispanic 95 87

Students with disabilities (OSEP) 12% 12%

Students with limited English proficiency (NCELA) n/a 4%

Migrant students (OME) * 1%

Eighth-grade students enrolled in Algebra I for high school credit (NAEP) 1996 2003
23% 25%

Students eligible to participate in the Free or Reduced-Price Lunch Program, 2002-03 (CCD) 25,953

Number of schools, by percent of students eligible to participate in the Free or Reduced-Price Lunch Program, 2002-03 (CCD)

<table>
<thead>
<tr>
<th>Percent of Students</th>
<th>Number of Schools</th>
</tr>
</thead>
<tbody>
<tr>
<td>0-34%</td>
<td>209</td>
</tr>
<tr>
<td>35-49%</td>
<td>96</td>
</tr>
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<td>50-74%</td>
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<td>75-100%</td>
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*9 schools did not report.

Staff

Number of FTE teachers (CCD) 1993-94 2002-03
Elementary 3,105 303
Middle 1,408 1,540
High 1,805 1,859
Combined n/a 157
Other 219 2,937
Total 6,537 6,795

Number of FTE non-teacher staff (CCD) 1993-94 2002-03
Instructional aides 1,301 1,804
Instructional coordinators 81 155
Administrators 435 620
Other 4,630 4,463
Total 6,447 7,042

Percentage of teachers with a major in the main subject taught, grades 7-12 (BASS) 1994 2000
English 75% 79%
Mathematics 78 79
Science 80 78
Social studies 81 70

Percentage of core courses taught by highly qualified teachers, 2002-03 (As defined and reported by states, collected by ED)

All schools 95%
High-poverty schools 99%
Low-poverty schools 97%

Outcomes

High school dropout rate (NCES) 1993-94 2000-01
7% 6%

Avg. freshman graduation rate (IPEDS/NCES) 85 73

College-going rate

NAEP state results (NCES) Reading, Grade 4 1994 2003
Proficient level or above 32% 33%
Basic level or above 68 68
Math, Grade 8 1996 2003
Proficient level or above 22% 32%
Basic level or above 68 76

Finances

Total current expenditures 1993-94 2002-02 (CCD, adjusted for inflation to 2001-02, in thousands)

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<tr>
<th>Type</th>
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<th>2001-02</th>
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<td>Instructional</td>
<td>$441,819</td>
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Per-pupil expenditures (CCD, adjusted for inflation to 2001-02) $7,085 $8,645

Sources of funding (CCD, 2001-02)

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Title I allocation 2001-02 (ED; Includes Title I, Part A) $23,956,094

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KEY:
* = Less than 0.5 percent
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Statewide Accountability Information

See Appendix B for Wyoming’s definitions of proficient for English language arts and mathematics for grades 4, 8, and 11.

See https://wdesecure.k12.wy.us/stats/wde.esc.show_menu for more details on the statewide accountability system.

State assessment for NCLB accountability: Wyoming Comprehensive Assessment System

State student achievement levels: Basic, Proficient, Advanced

NCLB Accountability Goals

<table>
<thead>
<tr>
<th>Grade</th>
<th>Subject</th>
<th>2001-02 Annual measurable objective starting point</th>
<th>Target (2002-03)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Grade 4</td>
<td>English language arts</td>
<td>30.4%</td>
<td>30.4%</td>
</tr>
<tr>
<td></td>
<td>Mathematics</td>
<td>23.8</td>
<td>23.8</td>
</tr>
<tr>
<td>Grade 8</td>
<td>English language arts</td>
<td>34.5</td>
<td>34.5</td>
</tr>
<tr>
<td></td>
<td>Mathematics</td>
<td>25.3</td>
<td>25.3</td>
</tr>
<tr>
<td>Grade 11</td>
<td>English language arts</td>
<td>30.4</td>
<td>48.4</td>
</tr>
<tr>
<td></td>
<td>Mathematics</td>
<td>35.8</td>
<td>35.8</td>
</tr>
</tbody>
</table>

2002-03 NCLB accountability results, applied to 2003-04 school year

AYP outcomes and consequences*

<table>
<thead>
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<th>Made AYP</th>
<th>Title I schools</th>
<th>All schools</th>
<th>All districts</th>
</tr>
</thead>
<tbody>
<tr>
<td>151 (88%)</td>
<td>302 (86%)</td>
<td>27 (56%)</td>
<td></td>
</tr>
</tbody>
</table>

Identified for improvement:

- Year 1: 20 (12%) English language arts, 55 (14%) Mathematics
- Year 2: 0, 0, 0
- Corrective action: 0, 0, 0
- Restructuring: 0, 0, 0

Exited improvement status (made AYP twice after missing twice or more, includes total “made” above): n/a n/a n/a

Other indicator, 2002-03

Elementary/middle indicator: Reading performance
Reduce percentage of students scoring in lowest (novice) level
Met

High school indicator: Graduation rate
Meet or progress toward 80%
Met

NCLB choice participation

<table>
<thead>
<tr>
<th>Title I school choice:</th>
<th>Percent of eligible students</th>
</tr>
</thead>
<tbody>
<tr>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>Supplemental educational services:</td>
<td>0</td>
</tr>
</tbody>
</table>

*Some AYP outcomes for this state are not available due to issues with data collection, measurement, or other reasons. For more information please visit the state’s Web site, above.