New York

**Districts and schools**

- **Number of districts**
  - 1993-94: 714
  - 2002-03: 703

- **Number of public schools**
  - Elementary: 2,423
  - Middle: 669
  - High: 710
  - Combined: 135
  - Other: 242
  - Total: 4,076

- **Number of charter schools**
  - 37

**Finances**

- **Total current expenditures**
  - 1993-94: $32,788
  - 2002-03: $38,080

- **Per-pupil expenditures**
  - 1993-94: $17,147
  - 2002-03: $17,708

- **Sources of funding**
  - Federal: 6%
  - State: 48%
  - Local: 46%

- **Title I allocation 2001-02**
  - $1,027,698,775

**Students**

- **Public school enrollment**
  - Pre-K: 31,687
  - K-8: 1,813,727
  - 9-12: 743,933
  - Total (K-12): 2,557,660

- **Race/ethnicity**
  - American Indian/Alaskan Native: 5%
  - Asian/Pacific Islander: 6%
  - Black, non-Hispanic: 20%
  - Hispanic: 19%
  - White-non-Hispanic: 54%

- **Students with disabilities**
  - 10%

- **English proficiency**
  - 7%

- **Migrant students**
  - 1%

- **Eighth-grade students enrolled in Algebra I for high school credit**
  - 10%

- **Students eligible to participate in the Free or Reduced-Price Lunch Program, 2002-03**
  - 484,488

- **Number of schools, by percent of students eligible to participate in the Free or Reduced-Price Lunch Program, 2002-03**

**Staff**

- **Number of FTE teachers**
  - Elementary: 82,229
  - Middle: 32,788
  - High: 42,222
  - Combined: 5,027
  - Other: 17,147
  - Total: 210,926

- **Number of FTE non-teacher staff**
  - Instructional aides: 26,272
  - Instructional coordinators: 2,176
  - Administrators: 9,755
  - Other: 135,987
  - Total: 174,190

- **Percentage of teachers with a major in the main subject taught, grades 7-12**
  - English: 89%
  - Mathematics: 84%
  - Science: 85%
  - Social studies: 87%

- **Percentage of core courses taught by highly qualified teachers, 2002-03**
  - 5%

**Outcomes**

- **High school dropout rate**
  - 7%

- **Avg. freshman graduation rate**
  - 85%

- **College-going rate**
  - 86%

- **NAEP state results**
  - Reading, Grade 4: 27%
  - Math, Grade 8: 57%

**Sources**

- http://www.nysed.gov

**Not Available**

- Not Available

**Notes**

- * = Less than 0.5 percent
- # = Sample size too small to calculate
- FTE = Full Time Equivalent
- $1,385 schools did not report.
Statewide Accountability Information

See Appendix B for New York’s definitions of proficient for English language arts and mathematics for grades 4, 8, and high school.


State assessment for NCLB accountability: New York State Tests
State student achievement levels: Basic, Basic Proficiency, Proficiency, Advanced

NCLB Accountability Goals

<table>
<thead>
<tr>
<th>2001-02 Annual measurable objective starting point</th>
<th>Target (2002-03)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Grade 4 English language arts</td>
<td>PI of 123</td>
</tr>
<tr>
<td>Mathematics</td>
<td>136</td>
</tr>
<tr>
<td>Grade 8 English language arts</td>
<td>107</td>
</tr>
<tr>
<td>Mathematics</td>
<td>81</td>
</tr>
<tr>
<td>High school English language arts</td>
<td>142</td>
</tr>
<tr>
<td>Mathematics</td>
<td>132</td>
</tr>
</tbody>
</table>

2002-03 NCLB accountability results, applied to 2003-04 school year

AYP outcomes and consequences*

<table>
<thead>
<tr>
<th>Made AYP</th>
<th>Title I schools</th>
<th>All schools</th>
<th>All districts</th>
</tr>
</thead>
<tbody>
<tr>
<td>n/a</td>
<td>n/a</td>
<td>n/a</td>
<td></td>
</tr>
</tbody>
</table>

Identified for improvement:

- Year 1: 194 (7%) students made AYP
- Year 2: 92 (3%) students made AYP

Corrective action:

- Restructuring: 137 (5%) students

Exited improvement status (made AYP twice after missing twice or more, includes total “made” above):

- n/a

Other indicator, 2002-03

- Elementary/middle indicator: Science assessment
  - Performance index of 100 or increase from previous year
  - Met

- High school indicator: Graduation rate
  - n/a

NCLB choice participation

<table>
<thead>
<tr>
<th>Number of Title I students</th>
<th>Percent of eligible students</th>
</tr>
</thead>
<tbody>
<tr>
<td>Title I school choice:</td>
<td>7,364</td>
</tr>
<tr>
<td>Supplemental educational services:</td>
<td>67,180</td>
</tr>
</tbody>
</table>

* Some AYP outcomes for this state are not available due to issues with data collection, measurement, or other reasons. For more information please visit the state’s Web site, above.

New York State Tests, used for NCLB accountability

English language arts

<table>
<thead>
<tr>
<th>Performance index:</th>
<th>Grade 4</th>
<th>Grade 8</th>
<th>High school</th>
</tr>
</thead>
<tbody>
<tr>
<td>All students</td>
<td>158</td>
<td>136</td>
<td>160</td>
</tr>
<tr>
<td>Economically disadvantaged students</td>
<td>142</td>
<td>116</td>
<td>136</td>
</tr>
<tr>
<td>Migrant students</td>
<td>131</td>
<td>100</td>
<td>115</td>
</tr>
<tr>
<td>Students with disabilities</td>
<td>92</td>
<td>69</td>
<td>98</td>
</tr>
<tr>
<td>Students with limited English proficiency</td>
<td>116</td>
<td>103</td>
<td>90</td>
</tr>
<tr>
<td>Black, non-Hispanic students</td>
<td>137</td>
<td>108</td>
<td>130</td>
</tr>
<tr>
<td>Hispanic students</td>
<td>137</td>
<td>111</td>
<td>126</td>
</tr>
<tr>
<td>White, non-Hispanic students</td>
<td>171</td>
<td>151</td>
<td>175</td>
</tr>
</tbody>
</table>

Mathematics

<table>
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<th>Performance index:</th>
<th>Grade 4</th>
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<td>136</td>
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<tr>
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<td>162</td>
<td>109</td>
<td>127</td>
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<tr>
<td>Migrant students</td>
<td>144</td>
<td>72</td>
<td>127</td>
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<tr>
<td>Students with disabilities</td>
<td>124</td>
<td>68</td>
<td>99</td>
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<tr>
<td>Students with limited English proficiency</td>
<td>122</td>
<td>67</td>
<td>106</td>
</tr>
<tr>
<td>Black, non-Hispanic students</td>
<td>152</td>
<td>95</td>
<td>114</td>
</tr>
<tr>
<td>Hispanic students</td>
<td>157</td>
<td>99</td>
<td>114</td>
</tr>
<tr>
<td>White, non-Hispanic students</td>
<td>186</td>
<td>158</td>
<td>173</td>
</tr>
</tbody>
</table>

Student achievement trend: English language arts percent proficient level or above

Student achievement trend: Mathematics percent proficient level or above