### Wisconsin

#### School and Teacher Demographics

- **Per pupil expenditures**
  - $8,243 (CCD, 2000-01)

- **Number of districts**
  - 433 (CCD, 2001-02)

- **Number of charter schools**
  - 107 (CCD, 2001-02)

- **Number of public schools**
  - (CCD, 1993-94, 2001-02)
  - Elementary: 1,233, 1,246
  - Middle School: 342, 387
  - High School: 416, 504
  - Combined: 21, 61
  - Total: 2,012, 2,198

- **Number of FTE teachers**
  - (CCD, 1993-94, 2001-02)
  - Elementary: 24,646, 27,965
  - Middle School: 10,303, 12,006
  - High School: 15,763, 18,055
  - Combined: 530, 1,234
  - Total: 51,242, 59,260

- **Percentage of teachers with a major in the main subject taught, grades 7-12**
  - (SASS, 1994, 2000)
  - English: 75%, 81%
  - Math: 76, 75
  - Science: 68, 82
  - Social Studies: 85, 85

#### Student Demographics

- **Public school enrollment (CCD)**
  - Pre-K: 17,270, 24,673
  - K-8: 578,447, 567,110
  - 9-12: 248,284, 287,380
  - Total (K-12): 826,731, 854,490

- **Race/ethnicity (CCD)**
  - American Indian/Alaskan Natives: 1%, 1%
  - Asian/Pacific Islander: 2, 3
  - Black: 9, 10
  - Hispanic: 3, 5
  - White: 84, 80
  - Other: —, —

- **Students with disabilities (OSEP)**
  - 1993-94: 9%
  - 2001-02: 11%

- **Migratory students (OME)**
  - 1993-94: *
  - 2001-02: *

- **Students with limited English proficiency (ED/NCBE)**
  - 1993-94: 2%
  - 2000-01: 4%

**All schools by percent of students eligible to participate in the Free and Reduced-Price Lunch Program (CCD, 2001-02)**

#### Statewide Accountability Information

- **Statewide Goal for Schools on State Assessment**
  - Percent Proficient exceeds standard for five subjects reading, language arts, math, science, social studies) and three grades (from 30-65 percent of students).

- **Expected School Improvement on Assessment**
  - Calculated growth indicator each year (gain in percent Proficient).

- **Title I Adequate Yearly Progress (AYP) for Schools**
  - Calculated growth indicator for each school.

#### Title I 2001-02

- **Schoolwide Programs**
  - Total
  - **Targeted Assistance**
  - Number of schools
  - Schools meeting AYP goal
  - Schools in need of improvement
  - School and Teacher Demographics

#### NAEP State Results

- **Reading, 2003**
  - Proficient level and above
  - Basic level and above

- **Math, 2003**
  - Proficient level and above
  - Basic level and above

**Sources of funding**

- **District average**
  - Federal: 5%
  - State: 53%
  - Local: 42%
**Student Achievement 2001-02**

**Elementary School**

**Grade 4**

**Reading**

<table>
<thead>
<tr>
<th>Students in:</th>
<th>Pre-Req.</th>
<th>Minimal</th>
<th>Basic</th>
<th>Proficient</th>
<th>Adv.</th>
</tr>
</thead>
<tbody>
<tr>
<td>All Schools</td>
<td>4%</td>
<td>5%</td>
<td>11%</td>
<td>61%</td>
<td>18%</td>
</tr>
<tr>
<td>Title I Schools</td>
<td>7%</td>
<td>10%</td>
<td>18%</td>
<td>56%</td>
<td>7%</td>
</tr>
<tr>
<td>Economically Disadvantaged Students</td>
<td>7%</td>
<td>10%</td>
<td>18%</td>
<td>56%</td>
<td>7%</td>
</tr>
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</table>

**Grade 4 Mathematics**

<table>
<thead>
<tr>
<th>Students in:</th>
<th>Pre-Req.</th>
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<th>Proficient</th>
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</tr>
</thead>
<tbody>
<tr>
<td>All Schools</td>
<td>3%</td>
<td>4%</td>
<td>23%</td>
<td>44%</td>
<td>25%</td>
</tr>
<tr>
<td>Title I Schools</td>
<td>7%</td>
<td>8%</td>
<td>35%</td>
<td>38%</td>
<td>11%</td>
</tr>
<tr>
<td>Economically Disadvantaged Students</td>
<td>7%</td>
<td>8%</td>
<td>35%</td>
<td>38%</td>
<td>11%</td>
</tr>
</tbody>
</table>

**Middle School**

**Grade 8**

**Reading**

<table>
<thead>
<tr>
<th>Students in:</th>
<th>Pre-Req.</th>
<th>Minimal</th>
<th>Basic</th>
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<tbody>
<tr>
<td>All Schools</td>
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<td>12%</td>
<td>56%</td>
<td>18%</td>
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<tr>
<td>Title I Schools</td>
<td>4%</td>
<td>23%</td>
<td>19%</td>
<td>46%</td>
<td>5%</td>
</tr>
<tr>
<td>Economically Disadvantaged Students</td>
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**Grade 8 Mathematics**

<table>
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<tr>
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<tbody>
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<td>28%</td>
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<td>37%</td>
<td>15%</td>
<td>5%</td>
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<tr>
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<td>4%</td>
<td>35%</td>
<td>37%</td>
<td>15%</td>
<td>5%</td>
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</table>

**High School**

**Grade 10**

**Reading**

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<th>Students in:</th>
<th>Pre-Req.</th>
<th>Minimal</th>
<th>Basic</th>
<th>Proficient</th>
<th>Adv.</th>
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</thead>
<tbody>
<tr>
<td>All Schools</td>
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<td>10%</td>
<td>23%</td>
<td>38%</td>
<td>23%</td>
</tr>
<tr>
<td>Title I Schools</td>
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<td>19%</td>
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<td>27%</td>
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</tr>
<tr>
<td>Economically Disadvantaged Students</td>
<td>5%</td>
<td>19%</td>
<td>30%</td>
<td>27%</td>
<td>10%</td>
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</tbody>
</table>

**Grade 10 Mathematics**

<table>
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<tr>
<th>Students in:</th>
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**Wisconsin Knowledge and Concepts Examination. Totals may not equal 100 due to students not tested. Demonstrates competency in the academic knowledge and skills tested.**

**Student Achievement Trend**

**Reading 4th grade**

- 1999: 78
- 2000: 78
- 2001: 79
- 2002: 79

**Grade 8 Mathematics**

- 1999: 43
- 2000: 42
- 2001: 39
- 2002: 44

**High School Indicators**

- **High school dropout rate (CCD, event)**
  - 1993-94: 3%
  - 2000-01: 2%

- **Postsecondary enrollment (NCES, High school graduates enrolled in college)**
  - 1994-95: 60%
  - 2000-01: 57%