School and Teacher Demographics

Per pupil expenditures $6,539 (CCD, 2000-01)

Number of districts 1,040 (CCD, 2001-02)

Number of charter schools 241 (CCD, 2001-02)

Number of public schools 1993-94 2001-02
  Elementary 3,366 3,870
  Middle School 1,293 1,533
  High School 1,056 1,384
  Combined 348 813
  Total 6,063 7,600

Number of FTE teachers 1993-94 2001-02
  Elementary 108,043 131,750
  Middle School 50,827 64,643
  High School 55,763 73,754
  Combined 221,439 278,342

Percentage of teachers with a major in the main subject taught, grades 7-12 (SASS)
  1994 2000
  English 71% 64%
  Math 65 57
  Science 70 57
  Social Studies 67 60

Sources of funding

District average (CCD, 2000-01)

Total 49% Local
State 42%
Federal 9%
Intermediate

Student Demographics

Public school enrollment (CCD) 1993-94 2001-02
  Pre-K 120,446 170,101
  K-8 2,560,607 2,846,113
  9-12 927,209 1,147,233
  Total (K-12) 3,487,816 3,993,346

Race/ethnicity (CCD) 1993-94 2001-02
  American Indian/Alaskan Natives * *
  Asian/Pacific Islander 2% 3%
  Black 14 14
  Hispanic 36 42
  White 48 41
  Other — —

Students with disabilities (OSEP) 1993-94 2001-02 11% 11%

Migratory students (OME) 1993-94 2001-02 3% 5%

Students with limited English proficiency (ED/NCBE) 1993-94 2000-01
  12% 14%

All schools by percent of students eligible to participate in the Free and Reduced-Price Lunch Program* (CCD, 2001-02)

<table>
<thead>
<tr>
<th>Percentage</th>
<th>1993-94</th>
<th>2001-02</th>
</tr>
</thead>
<tbody>
<tr>
<td>0-34%</td>
<td>2,570</td>
<td></td>
</tr>
<tr>
<td>35-49%</td>
<td>1,357</td>
<td></td>
</tr>
<tr>
<td>50-74%</td>
<td>2,108</td>
<td></td>
</tr>
<tr>
<td>75-100%</td>
<td>1,461</td>
<td></td>
</tr>
</tbody>
</table>

* 150 schools did not report.

Statewide Accountability Information
(Collected from states, January 2002 for 2001-02 school year)

Statewide Goal for Schools on State Assessment
Above 50 percent passing on assessment for all racial and ethnic groups and low-income students. (Pass=70 percent correct in reading and math).

Expected School Improvement on Assessment
Pass rate increases 5 percent per year for each group.

Title I Adequate Yearly Progress (AYP) for Schools
Same as statewide goal.

Title I 2001-02
(ED Consolidated Report, 2001-02)

<table>
<thead>
<tr>
<th></th>
<th>Schoolwide Programs</th>
<th>Targeted Assistance</th>
<th>Total</th>
</tr>
</thead>
<tbody>
<tr>
<td>Number of schools</td>
<td>3,970</td>
<td>589</td>
<td>4,559</td>
</tr>
<tr>
<td>Schools meeting AYP goal</td>
<td>87%</td>
<td>13%</td>
<td>100%</td>
</tr>
<tr>
<td>Schools in need of improvement</td>
<td>62</td>
<td>10</td>
<td>72</td>
</tr>
<tr>
<td>Title I allocation</td>
<td>$786,011,631</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Title I allocation
(Includes Basic, Concentration, and LEA grants, Capital Expenditures, Even Start, Migrant Education, and Neglected and Delinquent, ED, 2001-02)

NAEP State Results

Reading, 2003

<table>
<thead>
<tr>
<th></th>
<th>Grade 4</th>
<th>Grade 8</th>
</tr>
</thead>
<tbody>
<tr>
<td>Proficient level and above</td>
<td>27%</td>
<td>26%</td>
</tr>
<tr>
<td>Basic level and above</td>
<td>60%</td>
<td>71%</td>
</tr>
</tbody>
</table>

Math, 2003

<table>
<thead>
<tr>
<th></th>
<th>Grade 4</th>
<th>Grade 8</th>
</tr>
</thead>
<tbody>
<tr>
<td>Proficient level and above</td>
<td>33%</td>
<td>25%</td>
</tr>
<tr>
<td>Basic level and above</td>
<td>82%</td>
<td>69%</td>
</tr>
</tbody>
</table>

Sources of funding

District average (CCD, 2000-01)

Total 49% Local
State 42%
Federal 9%
Intermediate

KEY: * = Less than 0.5 percent
— = Not applicable
n/a = Not available
# = Sample size too small to calculate

http://www.tea.state.tx.us
Student Achievement 2001-02

Texas Assessment of Academic Skills.
Score of 70 or above on Texas Learning Index.

Elementary School

Grade 4
Reading

Students in: Partially Proficient Proficient Advanced
All Schools 9% 54% 37%
Title I Schools 11 58 31
Economically Disadvantaged Students 14 64 22

Students with Limited English Proficiency
Migratory Students
Students with Disabilities

Grade 4
Mathematics

Students in: Partially Proficient Proficient Advanced
All Schools 6% 84% 10%
Title I Schools 8 85 8
Economically Disadvantaged Students 10 85 5

Students with Limited English Proficiency
Migratory Students
Students with Disabilities

Student Achievement Trend
Reading 4th grade Meets or Exceeds Proficient

Grade 8
Reading

Students in: Partially Proficient Proficient Advanced
All Schools 6% 64% 30%
Title I Schools 8 68 24
Economically Disadvantaged Students 11 73 16

Students with Limited English Proficiency
Migratory Students
Students with Disabilities

Grade 8
Mathematics

Students in: Partially Proficient Proficient Advanced
All Schools 8% 79% 14%
Title I Schools 10 80 10
Economically Disadvantaged Students 13 81 7

Students with Limited English Proficiency
Migratory Students
Students with Disabilities

Student Achievement Trend
Mathematics 8th grade Meets or Exceeds Proficient

Grade 10
Reading

Students in: Partially Proficient Proficient Advanced
All Schools 6% 72% 22%
Title I Schools 8 76 16
Economically Disadvantaged Students 11 79 10

Students with Limited English Proficiency
Migratory Students
Students with Disabilities

Grade 10
Mathematics

Students in: Partially Proficient Proficient Advanced
All Schools 8% 82% 10%
Title I Schools 10 83 6
Economically Disadvantaged Students 14 82 4

Students with Limited English Proficiency
Migratory Students
Students with Disabilities

High School Indicators

High school dropout rate (CCO, event)
1993-94 n/a 2000-01 4%

Postsecondary enrollment (NCES, High school graduates enrolled in college)
1994-95 50% 2000-01 53%

Key:
* = Less than 0.5 percent
— = Not applicable
n/a = Not available
# = Sample size too few to calculate
High Poverty Schools = 75-100% of students qualify for lunch subsidies