South Carolina

School and Teacher Demographics

Per pupil expenditures $(CCD, 2000-01)$ $6,631$

Number of districts $(CCD, 2001-02)$ 91

Number of charter schools $(CCD, 2001-02)$ 5

Number of public schools $(CCD)$

<table>
<thead>
<tr>
<th>Year</th>
<th>Elementary</th>
<th>Middle</th>
<th>High</th>
<th>Combined</th>
<th>Total</th>
</tr>
</thead>
<tbody>
<tr>
<td>1993-94</td>
<td>588</td>
<td>238</td>
<td>191</td>
<td>10</td>
<td>1,027</td>
</tr>
<tr>
<td>2001-02</td>
<td>601</td>
<td>251</td>
<td>188</td>
<td>12</td>
<td>1,052</td>
</tr>
</tbody>
</table>

Number of FTE teachers $(CCD)$

<table>
<thead>
<tr>
<th>Year</th>
<th>Elementary</th>
<th>Middle School</th>
<th>High School</th>
<th>Combined</th>
<th>Total</th>
</tr>
</thead>
<tbody>
<tr>
<td>1993-94</td>
<td>18,008</td>
<td>9,475</td>
<td>10,036</td>
<td>162</td>
<td>37,681</td>
</tr>
<tr>
<td>2001-02</td>
<td>22,257</td>
<td>10,523</td>
<td>11,745</td>
<td>384</td>
<td>44,909</td>
</tr>
</tbody>
</table>

Percentage of teachers with a major in the main subject taught, grades 7-12 $(SASS)$

<table>
<thead>
<tr>
<th>Subject</th>
<th>1994</th>
<th>2000</th>
</tr>
</thead>
<tbody>
<tr>
<td>English</td>
<td>78%</td>
<td>68%</td>
</tr>
<tr>
<td>Math</td>
<td>72</td>
<td>79</td>
</tr>
<tr>
<td>Science</td>
<td>74</td>
<td>75</td>
</tr>
<tr>
<td>Social Studies</td>
<td>72</td>
<td>83</td>
</tr>
</tbody>
</table>

Sources of funding

District average $(CCD, 2000-01)$

- Federal 8%
- State 54%
- Local 38%

Statewide Accountability Information

(Exchange from states, January 2002 for 2001-02 school year)

Statewide Goal for Schools on State Assessment
Rating based on percent of students meeting standard (five levels).

Expected School Improvement on Assessment
Rewards for high improvement of students using matched longitudinal data.

Title I Adequate Yearly Progress (AYP) for Schools
Annual improvement toward 75 percent at or above Basic level in English or language arts and 70 percent at or above Basic level in math.

Title I 2001-02

<table>
<thead>
<tr>
<th>Schoolwide Programs</th>
<th>Targeted Assistance</th>
<th>Total</th>
</tr>
</thead>
<tbody>
<tr>
<td>Number of schools</td>
<td>454</td>
<td>59</td>
</tr>
<tr>
<td>Schools meeting AYP goal</td>
<td>368</td>
<td>57</td>
</tr>
<tr>
<td>Schools in need of improvement</td>
<td>27</td>
<td>0</td>
</tr>
</tbody>
</table>

Title I allocation $119,751,946$
(Includes Basic, Concentration, and LEA grants, Capital Expenditures, Even Start, Migrant Education, and Neglected and Delinquent, ED, 2001-02)

NAEP State Results

Reading, 2003

<table>
<thead>
<tr>
<th>Grade 4</th>
<th>Grade 8</th>
</tr>
</thead>
<tbody>
<tr>
<td>25%</td>
<td>24%</td>
</tr>
<tr>
<td>59</td>
<td>69</td>
</tr>
</tbody>
</table>

Math, 2003

<table>
<thead>
<tr>
<th>Grade 4</th>
<th>Grade 8</th>
</tr>
</thead>
<tbody>
<tr>
<td>32%</td>
<td>26%</td>
</tr>
<tr>
<td>79</td>
<td>67</td>
</tr>
</tbody>
</table>
South Carolina

Student Achievement 2001-02

Elementary School

Grade 4

English Language Arts

Students in: Below Basic Basic Proficient Advanced
All Schools 19% 47% 31% 3%
Title I Schools 49 25 25 1
Economically Disadvantaged Students 28 53 18 1
Students with Limited English Proficiency 45 42 13 0
Migratory Students 32 55 14 0
Students with Disabilities 44 44 11 1

Grade 4

Mathematics

Students in: Below Basic Basic Proficient Advanced
All Schools 25% 39% 21% 15%
Title I Schools 40 31 18 11
Economically Disadvantaged Students 36 43 15 6
Students with Limited English Proficiency 45 42 13 0
Migratory Students 35 39 14 12
Students with Disabilities 47 36 11 6

Student Achievement Trend
English Language Arts 4th grade Meets or Exceeds Proficient

Middle School

Grade 8

English Language Arts

Students in: Below Basic Basic Proficient Advanced
All Schools 30% 43% 22% 5%
Title I Schools 42 42 14 2
Economically Disadvantaged Students 45 43 11 1
Students with Limited English Proficiency 65 31 4 0
Migratory Students 60 20 13 7
Students with Disabilities 71 26 3 0

Grade 8

Mathematics

Students in: Below Basic Basic Proficient Advanced
All Schools 38% 43% 13% 6%
Title I Schools 40 49 8 3
Economically Disadvantaged Students 54 39 5 2
Students with Limited English Proficiency 59 31 7 3
Migratory Students 69 25 0 6
Students with Disabilities 72 25 2 1

Student Achievement Trend
Mathematics 8th grade Meets or Exceeds Proficient

High School

Grade

Students in:
All Schools
Title I Schools
Economically Disadvantaged Students
Students with Limited English Proficiency
Migratory Students
Students with Disabilities

High School Indicators

High school dropout rate (CCD, event)
1993-94 n/a 3%
1994-95 2000-01
Postsecondary enrollment (KES, high school graduates enrolled in college)
1999-2000 66%

For more information, refer to sources, page 117

Palmetto Achievement Challenge Test.
Meets expectations for performance based on curriculum standards approved by the State Board of Education.

High school assessment results not available for 2001-02.