Pennsylvania

School and Teacher Demographics

Per pupil expenditures $8,210
(CCD, 2000-01)

Number of districts 501
(CCD, 2001-02)

Number of charter schools 77
(CCD, 2001-02)

Number of public schools
(CCD) 1993-94 2001-02
Elementary 1,969 1,929
Middle 515 568
High 576 610
Total 3,078 3,155

Number of FTE teachers
(CCD) 1993-94 2001-02
Elementary 42,793 49,380
Middle School 19,111 24,109
High School 29,511 34,754
Total 92,091 109,502

Percentage of teachers with a major in the main subject taught, grades 7-12 (SASS) 1994 2000
English 74% 67%
Math 98 81
Science 85 79
Social Studies 74 73

Student Demographics

Public school enrollment (CCD)
1993-94 2001-02
Pre-K 4,181 2,537
K-8 1,211,095 1,248,569
9-12 496,382 563,698
Total (K-12) 1,707,477 1,812,267

Race/ethnicity (CCD)
1993-94 2001-02
American Indian/Alaskan Natives * *
Asian/Pacific Islander 2% 2%
Black 14 15
Hispanic 3 5
White 81 78
Other — —

Students with disabilities (OSEP) 1993-94 2001-02
9% 11%

Migratory students (OME) 1993-94 2001-02
* 2%

Students with limited English proficiency (ED/NCLB)
1993-94 2000-01
— 2%

All schools by percent of students eligible to participate in the Free and Reduced-Price Lunch Program (CCD, 2001-02)

<table>
<thead>
<tr>
<th>Percentage</th>
<th>Number of Students</th>
</tr>
</thead>
<tbody>
<tr>
<td>0-34%</td>
<td>2,097</td>
</tr>
<tr>
<td>35-49%</td>
<td>465</td>
</tr>
<tr>
<td>50-74%</td>
<td>308</td>
</tr>
<tr>
<td>75-100%</td>
<td>313</td>
</tr>
</tbody>
</table>

Statewide Accountability Information

(Collected from states, January 2002 for 2001-02 school year)

Statewide Goal for Schools on State Assessment
None.

Expected School Improvement on Assessment
To qualify for rewards: Increase 50 points on Pennsylvania System of School Assessments.

Title I Adequate Yearly Progress (AYP) for Schools
Move 5 percent of students up one proficiency level in reading and math.

Title I 2001-02

<table>
<thead>
<tr>
<th>Schoolwide Programs</th>
<th>Targeted Assistance</th>
</tr>
</thead>
<tbody>
<tr>
<td>Number of schools</td>
<td>523</td>
</tr>
<tr>
<td>Schools meeting AYP goal</td>
<td>335</td>
</tr>
<tr>
<td>Schools in need of improvement</td>
<td>188</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Percent of Students Proficient</th>
</tr>
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<tbody>
<tr>
<td>Reading, 2003</td>
</tr>
<tr>
<td>Proficient level and above</td>
</tr>
<tr>
<td>Basic level and above</td>
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</table>

Sources of funding

District average
(CCD, 2000-01)

Federal 7%
Local 56%
State 38%
Intermediate *

KEY:
* = Less than 0.5 percent
— = Not applicable
n/a = Not available
# = Sample size too small to calculate

http://www.pde.state.pa.us

Federal 7%
State 38%
Local 56%
Intermediate *

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Title I allocation $375,216,339
(Includes Basic, Concentration, and LEA grants, Capital Expenditures, Even Start, Migrant Education, and Neglected and Delinquent, ED, 2001-02)

NAEP State Results

Reading, 2003

<table>
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<th>Percent of Students Proficient</th>
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<tbody>
<tr>
<td>Grade 4</td>
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<tr>
<td>Proficient level and above</td>
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<td>Basic level and above</td>
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Math, 2003

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<th>Percent of Students Proficient</th>
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</table>
Student Achievement 2001-02

Elementary School
Grade 5
Reading

Students in:

All Schools 20% 23% Proficient 39% Advanced 18%
Title I Schools
Economically Disadvantaged Students
Students with Limited English Proficiency
Migratory Students
Students with Disabilities

Grade 5
Mathematics

Students in:

All Schools 25% 22% Proficient 27% Advanced 26%
Title I Schools
Economically Disadvantaged Students
Students with Limited English Proficiency
Migratory Students
Students with Disabilities

Middle School
Grade 8
Reading

Students in:

All Schools 21% 21% Proficient 38% Advanced 20%
Title I Schools
Economically Disadvantaged Students
Students with Limited English Proficiency
Migratory Students
Students with Disabilities

Grade 8
Mathematics

Students in:

All Schools 27% 21% Proficient 34% Advanced 18%
Title I Schools
Economically Disadvantaged Students
Students with Limited English Proficiency
Migratory Students
Students with Disabilities

High School
Grade 11
Reading

Students in:

All Schools 20% 21% Proficient 43% Advanced 16%
Title I Schools
Economically Disadvantaged Students
Students with Limited English Proficiency
Migratory Students
Students with Disabilities

Grade 11
Mathematics

Students in:

All Schools 29% 21% Proficient 27% Advanced 23%
Title I Schools
Economically Disadvantaged Students
Students with Limited English Proficiency
Migratory Students
Students with Disabilities

High School Indicators

High school dropout rate (CCO, event) 1993-94 4% 2000-01 4%

Postsecondary enrollment (KCL, high school graduates enrolled in college) 1994-95 57% 2000-01 62%

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High Poverty Schools = 75-100% of students qualify for lunch subsidies

Pennsylvania System of School Assessments. See Appendix A.