Student Demographics

Public school enrollment (CCD) 1993-94 2001-02
Pre-K 42,359 57,550
K-8 1,259,394 1,423,829
9-12 503,024 585,396
Total (K-12) 1,762,418 2,009,225

Race/ethnicity (CCD) 1993-94 2001-02
American Indian/Alaskan Natives * *
Asian/Pacific Islander 3% 3%
Black 21 21
Hispanic 11 16
White 65 59
Other — —

Students with disabilities (OSEP) 1993-94 2001-02
11% 12%

Migratory students (OME) 1993-94 2001-02
*
*

Students with limited English proficiency (ED/NCBE) 1993-94 2001-02
5% 7%

Source of funding (CCD, 2000-01)
District average
Federal 8%
State 34%
Local 59%

Illinois

http://www.isbe.state.il.us

Statewide Accountability Information
(Collected from states; January 2002 for 2001-02 school year)

Statewide Goal for Schools on State Assessment
All student scores above the 50th percentile level for a school composite score.

Expected School Improvement on Assessment
Gains to meet 50th percentile in five years; currently working on changing the definition to meet the AYP requirements of NCLB.

Title I Adequate Yearly Progress (AYP) for Schools
Annual gain to 90 percent proficient by 2007.

Title I 2001-02
(ED Consolidated Report, 2001-02)

Number of schools 984 1,424 2,408
Schools meeting AYP goal 326 1,267 1,593
Schools in need of improvement 484 22 506

Title I allocation $380,502,220
(Includes Basic, Concentration, and LEA grants, Capital Expenditures, Even Start, Migrant Education, and Neglected and Delinquent, ED, 2001-02)

NAEP State Results

Reading, 2003
Proficient level and above 31% 34%
Basic level and above 61 76

Math, 2003
Proficient level and above 33% 29%
Basic level and above 74 66
Student Achievement 2001-02

Elementary School

Grade 3
Reading

Students in:  

- All Schools  
- Title I Schools  
- Economically Disadvantaged Students  
- Students with Limited English Proficiency  
- Migratory Students  
- Students with Disabilities

Mathematics

Students in:  

- All Schools  
- Title I Schools  
- Economically Disadvantaged Students  
- Students with Limited English Proficiency  
- Migratory Students  
- Students with Disabilities

Grade 3

Student Achievement Trend  
Reading 3rd grade Meets or Exceeds Standards

Middle School

Grade 8
Reading

Students in:  

- All Schools  
- Title I Schools  
- Economically Disadvantaged Students  
- Students with Limited English Proficiency  
- Migratory Students  
- Students with Disabilities

Mathematics

Students in:  

- All Schools  
- Title I Schools  
- Economically Disadvantaged Students  
- Students with Limited English Proficiency  
- Migratory Students  
- Students with Disabilities

Grade 8

Student Achievement Trend  
Mathematics 8th grade Meets or Exceeds Standards

High School

Grade 11
Reading

Students in:  

- All Schools  
- Title I Schools  
- Economically Disadvantaged Students  
- Students with Limited English Proficiency  
- Migratory Students  
- Students with Disabilities

Mathematics

Students in:  

- All Schools  
- Title I Schools  
- Economically Disadvantaged Students  
- Students with Limited English Proficiency  
- Migratory Students  
- Students with Disabilities

Grade 11

Student Achievement Trend  
Mathematics 11th grade Meets or Exceeds Standards

High School Indicators

- High school dropout rate (CCD, event)
- Postsecondary enrollment (NCES, High school graduates enrolled in college)