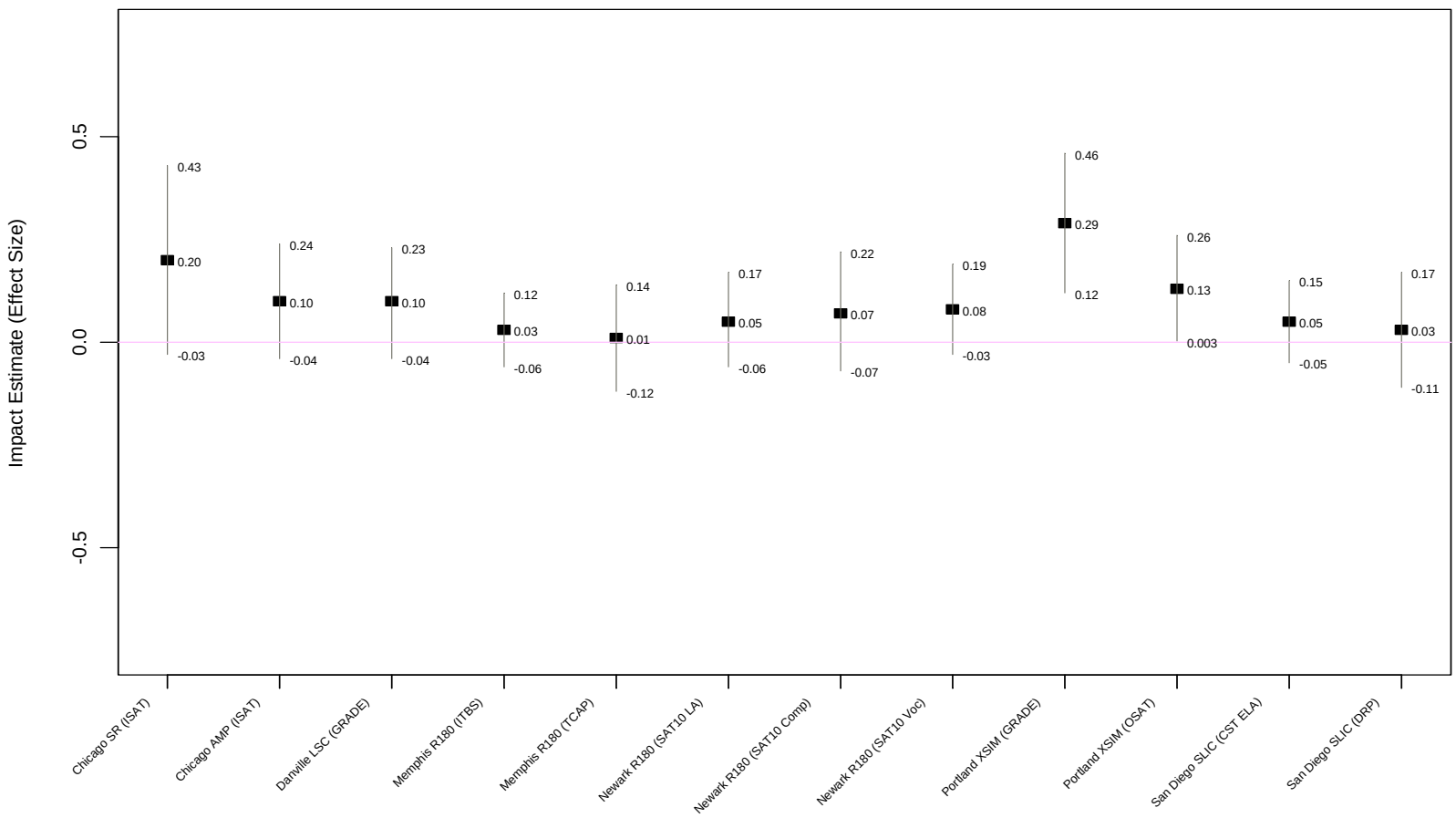
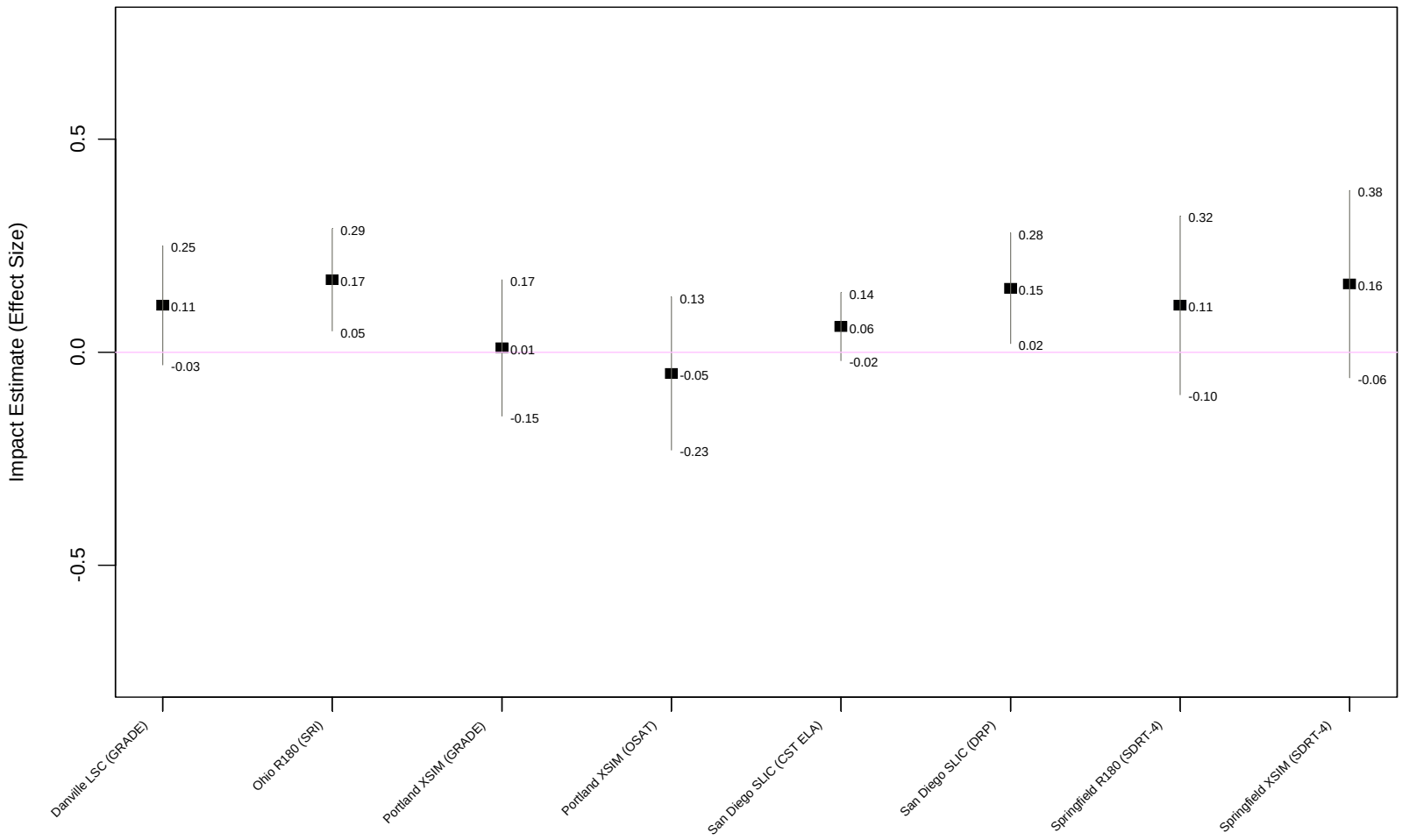
Summary of Striving Readers Projects: Targeted Interventions for Struggling Readers

Exhibit 1: Impact on Reading Test Scores in Standard Deviation Units for Middle School Students



Source: Striving Readers Year 2 Evaluation Reports (available at: *http://www.ed.gov/programs/strivingreaders/performance.html*)
Note: Bold square is the estimated impact on reading test scores in standard deviation units. The vertical line represents the confidence interval of the impact; that is, we can be 95% sure that the true impact is between the top and bottom numbers on the line. If the confidence interval overlaps with zero (the horizontal pink line), the estimated impact is not statistically significant.

Exhibit 2: Targeted Interventions: Impact on Reading Test Scores in Standard Deviation Units for High School Students



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