

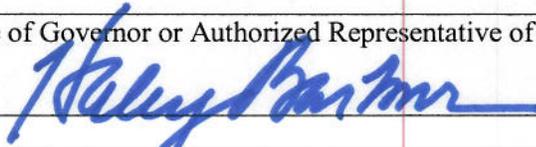
STATE FISCAL STABILIZATION FUND APPLICATION

**PART 1: APPLICATION COVER SHEET
(CFDA Nos. 84.394 and 84.397)**

Legal Name of Applicant (Office of the Governor): Office of the Governor, State of Mississippi	Applicant's Mailing Address: P.O. Box 139, Jackson, MS 39205
State Contact for the Education Stabilization Fund (CFDA No. 84.394) Name: Deb Biggers Position and Office: Director, Department of Finance & Administration, Office of Budget & Fund Management Contact's Mailing Address: P.O. Box 267, Jackson, MS 39205 Telephone: 601-359-5758 Fax: 601-359-6758 E-mail address: collied@dfa.state.ms.us	State Contact for the Government Services Fund (CFDA No. 84.397) <i>(Enter "same" if the same individual will serve as the contact for both the Education Stabilization Fund and the Government Services Fund.)</i> Name: Position and Office: same Contact's Mailing Address: same Telephone: same Fax: same E-mail address: same

To the best of my knowledge and belief, all of the information and data in this application are true and correct.

Governor or Authorized Representative of the Governor (Printed Name): Governor Haley Barbour	Telephone: 601-359-3150
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Signature of Governor or Authorized Representative of the Governor: 	Date: 4/12/10
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Recommended Statement of Support from the Chief State School Officer (Optional):

The State educational agency will cooperate with the Governor in the implementation of the State Fiscal Stabilization Fund program.

Chief State School Officer (Printed Name): Dr. Tom Burnham	Telephone: 601-359-1750
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Signature of the Chief State School Officer: 	Date: 4/14/10
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PART 4, SECTION C: MAINTENANCE-OF-EFFORT BASELINE DATA

SPECIAL NOTES:

- A State has some flexibility in determining the “levels of State support” for MOE purposes. For example, for the purpose of the elementary and secondary education MOE requirements, a State may use the level of support that the State provides through its primary elementary and secondary funding formulae, or it may use other relevant data. *See Appendix C – Instructions for Part 4: Maintenance of Effort.*

1. Levels of State support for elementary and secondary education *(the amounts may reflect the levels of State support on either an aggregate basis or a per-student basis):*

FY 2006 \$ 1,528,363,001__
FY 2009* \$ 1,717,703,955__
FY 2010* \$ 1,533,308,040__
FY 2011* \$ 1,533,308,040__

(* Provide data to the extent that data are currently available.)

2. Levels of State support for public institutions of higher education *(enter amounts for each year):*

FY 2006 \$ 570,566,448__
FY 2009* \$ 734,548,000__
FY 2010* \$ 659,985,364__
FY 2011* \$ 659,985,364__

(* Provide data to the extent that data are currently available.)

3. Additional Submission Requirements: In an attachment to the application –

- (a) Identify and describe the data sources used in determining the levels of State support for elementary and secondary education; - and -
- (b) Identify and describe the data sources used in determining the levels of State support for public IHEs.

PART 5, SECTION A: STATE USES OF THE EDUCATION STABILIZATION FUND

SPECIAL NOTES:

- Section A of Part 5 requests data on the Education Stabilization Fund (CFDA No. 84.394). In completing this portion of the application, please refer to Appendix D – Instructions for Part 5: State Uses of Funds.
- At a later date, the Department will collect data on the levels of State support for elementary, secondary, and postsecondary education in FY 2011.
- These data may differ from the data in the levels of support for maintenance-of-effort purposes. See instructions in Appendix D.
- The term “postsecondary education” refers to public IHEs.

1. Levels of State Support for Elementary, Secondary, and Postsecondary Education

Provide the following data on the levels of State support for elementary, secondary, and postsecondary education:

(a) Level of State support for elementary and secondary education in FY 2008 provided through the State’s primary elementary and secondary education funding formulae	<u>\$ 1,766,704,327</u>
(b) Level of State support for public IHEs in FY 2008	<u>\$ 754,197,290</u>
(c) Level of State support for elementary and secondary education in FY 2009 provided through the State’s elementary and secondary education funding formulae	\$ 1,717,703,955 Actual (after pre-ARRA FY09 primary budget cuts) <u>\$ 1,774,954,871 Approp</u>
(d) Level of State support for public IHEs in FY 2009	\$ 734,548,000 Actual (after pre-ARRA FY09 budget cuts) <u>\$ 773,165,200 Approp</u>
(e) Level of State support for elementary and secondary education in FY 2010 provided through the State’s primary elementary and secondary education funding	\$ 1,533,308,040 Approp less Cuts \$ 1,803,953,509 Formula <u>Requirement</u>
(f) Level of State support for public IHEs in FY 2010	\$ 659,985,364 Approp less Cuts \$ 754,197,290 Requirement <u>(FY 2008 Actual)</u>

Additional Information: Did the State, prior to October 1, 2008, approve formula increases to support elementary and secondary education in FY 2010 or 2011, or to phase in State equity and adequacy adjustments?*

Yes No

* See Appendix D Worksheets for further guidance on how such increases affect a State’s “use of funds” calculations.

2. State's Primary Education Funding Formulae

Additional Submission Requirement: In an attachment to the application, identify and describe each of the State's primary elementary and secondary education funding formulae that were used in determining the calculations provided above for the levels of State support for elementary and secondary education.

3. Data on State Support for Postsecondary Education

Additional Submission Requirement: In an attachment to the application, identify and describe the specific State data sources that were used in determining the calculations provided above for the levels of State support for public IHEs.

4. Restoration Amounts

Based on the Worksheets included in Appendix D, calculate and provide the amount of Education Stabilization funds that the State will use to restore the levels of State support for elementary, secondary, and postsecondary education in FYs 2009 and 2010. As explained in the Instructions in Appendix D, a State must determine the amount of funds needed to restore fully the levels of State support for elementary, secondary, and postsecondary education in FY 2009 before determining the amount of funds available to restore the levels of such support in FY 2010.

SPECIAL NOTES:

- At a later date, the Department will collect data on the amount of funds, if any, that remain available to (1) restore the levels of State support for elementary, secondary, and postsecondary education in FY 2011, and (2) award subgrants to local educational agencies (LEAs) based on their proportionate shares of funding under Part A of Title I of the ESEA.
- The calculations for these data must be based on the State's total Education Stabilization Fund allocation as reflected in Appendix A and not on the State's initial Education Stabilization Fund award.
- Although the State must follow the Instructions in Appendix D, in order to determine the amount of funds that LEAs and IHEs will receive under the program (i.e., the "restoration amounts"), the Governor has discretion in determining when to release these funds to LEAs and IHEs.

- (a) Amount of the State's total Education Stabilization Fund allocation to be used to restore the level of State support for elementary and secondary education in FY 2009 \$ 49,000,372
- (b) Amount of the State's total Education Stabilization Fund allocation to be used to restore the level of State support for public IHEs in FY 2009 \$ 19,649,290

Restoration Amounts (continued)

- (c) Amount of the State's total Education Stabilization Fund allocation to be used to restore the level of State support for elementary and secondary education in FY 2010 \$ 239,906,588
- (d) Amount of the State's total Education Stabilization Fund allocation to be used to restore the level of State support for public IHEs in FY 2010 \$ 83,511,695
- (e) Amount of funds, if any, remaining after restoring State support for elementary, secondary, and postsecondary education in FY 2009 and FY 2010 \$ 0

5. Process for Awarding Funds to Public IHEs

Additional Submission Requirement: In an attachment to the application, describe the process that the State will use to determine the amount of funding that individual public IHEs will receive from the funds that the State sets aside to restore the levels of State support for these institutions.

MISSISSIPPI SFSF EDUCATION

Mississippi Initial Application		K-12	IHE	Rest K-12	Rest IHE
FY 08 Actual State Support		\$ 1,735,704,327	\$ 754,197,290		
FY 09 Est State Support		\$ 1,683,146,465	\$ 734,548,000	\$ 52,557,862	\$ 19,649,290
FY 09 Requirement		\$ 1,743,954,871	\$ 773,165,200		
FY 10 Est State Support		\$ 1,683,146,465	\$ 734,548,000		
FY 10 Requirement		\$ 1,778,873,022	\$ 754,197,290	\$ 95,726,557	\$ 19,649,290

Mississippi Amendment #1		K-12	IHE	Rest K-12	Rest IHE
FY 08 Actual State Support		\$ 1,766,704,327	\$ 754,197,290		
FY 09 Actual State Support		\$ 1,717,703,955	\$ 734,548,000	\$ 49,000,372	\$ 19,649,290
FY 09 Requirement		\$ 1,774,954,871	\$ 773,165,200		
FY 10 Actual State Support		\$ 1,561,241,767	\$ 695,483,598		
FY 10 Requirement		\$ 1,803,953,509	\$ 754,197,290	\$ 242,711,742	\$ 58,713,692

Variances Amend #1 vs Initial App		K-12	IHE	Rest K-12	Rest IHE
FY 08 Actual State Support		\$ 31,000,000	\$ 0		
FY 09 Actual State Support		\$ 34,557,490	\$ 0	\$ (3,557,490)	\$ 0
FY 09 Requirement		\$ 31,000,000	\$ 0		
FY 10 Actual State Support		\$ (121,904,698)	\$ (39,064,402)		
FY 10 Requirement		\$ 25,080,487	\$ 0	\$ 146,985,185	\$ 39,064,402

Mississippi Amendment #4		K-12	IHE	Rest K-12	Rest IHE
FY 08 Actual State Support		\$ 1,766,704,327	\$ 754,197,290		
FY 09 Est State Support		\$ 1,717,703,955	\$ 734,548,000	\$ 49,000,372	\$ 19,649,290
FY 09 Requirement		\$ 1,774,954,871	\$ 773,165,200		
FY 10 Est State Support		\$ 1,533,308,040	\$ 659,985,364		
FY 10 Requirement		\$ 1,803,953,509	\$ 754,197,290	\$ 270,645,469	\$ 94,211,926

Variances Amend #4 vs Initial App		K-12	IHE	Rest K-12	Rest IHE
FY 08 Actual State Support		\$ 31,000,000	\$ 0		
FY 09 Actual State Support		\$ 34,557,490	\$ 0	\$ (3,557,490)	\$ 0
FY 09 Requirement		\$ 31,000,000	\$ 0		
FY 10 Actual State Support		\$ (149,838,425)	\$ (74,562,636)		
FY 10 Requirement		\$ 25,080,487	\$ 0	\$ 174,918,912	\$ 74,562,636

Summary of Revisions/Comparison to Total Variances

K-12		Public School Building Fund	Reappropriation	Adj Allocation of FY 09 Budget Cut	Adjust MAEP BSC to Formula	Adj Est State Support to Actual State Support	Total Revisions
FY 08 Actual State Support		\$ 10,000,000	\$ 21,000,000	\$ 0	\$ 0	\$ 0	\$ 31,000,000
FY 09 Actual State Support		\$ 10,000,000	\$ 21,000,000	\$ 3,557,490	\$ 0	\$ 0	\$ 34,557,490
FY 09 Requirement		\$ 10,000,000	\$ 21,000,000	\$ 0	\$ 0	\$ 0	\$ 31,000,000
FY 10 Actual State Support		\$ 10,000,000	\$ 0	\$ 0	\$ 0	\$ (159,838,425)	\$ (149,838,425)
FY 10 Requirement		\$ 10,000,000	\$ 21,000,000	\$ 0	\$ (5,919,513)	\$ 0	\$ 25,080,487

IHE		Public School Building Fund	Reappropriation	Adj Allocation of FY 09 Budget Cut	Adjust MAEP BSC to Formula	Adj Est State Support to Actual State Support	Total Revisions
FY 08 Actual State Support		\$ 0	\$ 0	\$ 0	\$ 0	\$ 0	\$ 0
FY 09 Actual State Support		\$ 0	\$ 0	\$ 0	\$ 0	\$ 0	\$ 0
FY 09 Requirement		\$ 0	\$ 0	\$ 0	\$ 0	\$ 0	\$ 0
FY 10 Actual State Support		\$ 0	\$ 0	\$ 0	\$ 0	\$ (74,562,636)	\$ (74,562,636)
FY 10 Requirement		\$ 0	\$ 0	\$ 0	\$ 0	\$ 0	\$ 0

Levels of State Support for Elementary, Secondary and Postsecondary education were revised as follows:

Elementary and Secondary Education (K-12)

FY 08 Actual, FY 09 Actual, FY 09 Required, FY 10 Actual and FY 10 Required State Support were increased by \$10,000,000 each to include an additional funding source, Public School Building Fund (PSBF); this funding source was previously not included in the application because the monies from the PSBF are categorized as other special funds and not included in the computation of state support; inclusion of PSBF makes the state application correlate to State Department of Education reports which include PSBF.

FY 08 Actual, FY 09 Actual, FY 09 Required, and FY 10 Required State Support were increased by \$21,000,000 each to include a reapportionment; the reapportionment was previously not included in the application because the application was submitted only including appropriated funds. Inclusion of reapportioned funds makes the state application correlate to State Department of Education reports which include reapportionments.

FY 09 Actual State Support was increased by \$3,557,490 to correlate to the State Department of Education's allocation and reporting of a budget cut to MAEP Base Student Cost.

FY 10 Required State Support was decreased by \$5,919,513 to correlate to the State Department of Education's formula recalculation of required growth; the growth calculation used in the original application was the first estimate and growth was recomputed at passage of the appropriation bill at the end of June, 2009.

FY 10 Actual State Support was decreased by \$149,838,425 to adjust estimated state support used in the original application to actual state support (appropriated state support less budget cuts to date); state support in the original application was an estimate only and appropriations were not made until the end of June, 2009.

Postsecondary Education (IHE)

FY 10 Actual State Support was decreased by \$74,562,636 to adjust estimated state support used in the original application to actual state support (appropriated state support less budget cuts to date); state support in the original application was an estimate only and appropriations were not made until the end of June, 2009.