ABSTRACT TEMPLATE: 84.325K (FOCUS AREA _)

Absolute Priority:	**Personnel Preparation in Special Education, Early Intervention, and Related Services**
Organization:	
Project Title:	
Start Date:	
End Date:	

Project Director:

Full Name:	
Address Line 1:	
Address Line 2:	
City:	
State:	
Zip Code:	
Telephone:	
Email Address:	
Average Time on Project, Year 1 (%):	

Additional Key Personnel (not including project director/s listed above):

Full Name / Position	Average Time on Project, Year 1 (%)

Disability (or disabilities) focused on by the project (check all that apply):

- ☐ Unspecified
- ☐ Autism
- ☐ Deaf-blindness
- ☐ Developmental delay
- ☐ Emotional disturbance
- ☐ Hearing impairment/Deafness
- ☐ Intellectual disability
- ☐ Intensive interventions
- ☐ Literacy
- ☐ Multiple disabilities
- ☐ Orthopedic impairment
- ☐ Other health impairment
- ☐ Speech or language impairment
- ☐ Traumatic brain injury
- ☐ Visual impairment

Age group(s) of students with disabilities focused on by the project (check all that apply):

- ☐ Unspecified
- ☐ Birth to 3
- ☐ Preschool
- ☐ Elementary School
- ☐ Middle School
- ☐ High School
- ☐ Postsecondary
- ☐ Secondary Transition
- ☐ Other

Target investment area(s) focused on by the project (check all that apply):

- ☐ Unspecified
- ☐ Assessment
- ☐ Behavior
- ☐ Early childhood
- ☐ Inclusive practices
- ☐ Instructional strategies
- ☐ Literacy
- ☐ Secondary transition

Geography focused on by the project (check all that apply):

- ☐ Unspecified
- ☐ Rural
- ☐ Urban

Credential/Degree scholars will receive upon completion of the program:

- ☐ Bachelor's Degree
- ☐ Master's Degree
- ☐ Education Specialist
- ☐ State Certification
- ☐ State Endorsement
- ☐ State Licensure
- ☐ Other:

Length of time needed to complete program for the credential/degree listed above (e.g., one year, two years)? _____

How is the program delivered?

- ☐ Online
- ☐ In-person
- ☐ Hybrid

Focus Area:

☐ Focus Area A: Early childhood

☐ Focus Area B: Low-incidence disabilities

☐ Focus Area C: Related services

☐ Focus Area D: Minority-serving institutions. If Focus Area D, check one of the following:
  ☐ Early childhood
  ☐ Low incidence
  ☐ Related services

Scholar Support through Grant:

Budget Period	Number of Scholars per Cohort Receiving Support	Percent of Funding Designated for Scholar Support
Year 1		
Year 2		
Year 3		
Year 4		
Year 5		
Total number of scholars proposed		

Note: Indicate the total number of scholars in each cohort that are receiving support in a budget period (e.g., Budget Period Year 3: 3 (Cohort 1) + 2 (Cohort 2)).

Briefly describe the type of project and the expected outcomes (100 words or fewer). Include in the description:

    (a) Focus of the project (e.g., literacy, speech-language pathology);

    (b) Length of program;

    (c) Total number of scholars to be supported by the project;

    (d) Credential/degree scholars will receive; and

    (e) Scholar competencies to be acquired.

Briefly describe the components (e.g., coursework, field work, internships) of the project and how the effectiveness of the project will be evaluated (100 words or fewer):