

Archived Information

# 2010 Magnet Schools Assistance Program

Pre-Application Meeting

March 26, 2010



U.S. Department of Education  
Office of Innovation and Improvement  
Office of Parental Options and Information



# Agenda

- **Statutory Authorization**
- **MSAP Purpose**
- **Eligibility**
- **The Definition of a Magnet School**
- **Use of Funds and Unallowable Costs**
- **Limitations on Fund Usage**
- **What's New in 2010**
- **Desegregation Plans**
- **MSAP Competitive Priorities**



# Agenda

- **Selection Criteria**
- **Programs Measures**
- **Reporting Requirements**
- **Data Forms**
- **Reporting and Application Requirements**
- **Award Information**
- **E-Application Submission**
- **MSAP Application Review Process**



# MSAP Program Authorization

- Authorized under Title V, Part C of the Elementary and Secondary Act of 1965 (ESEA), as amended, 20 U.S.C.7231-7231j
- Grants are awarded to LEAs and consortia of LEAs that are part of an approved desegregation plan and designed to bring students from different social, economic, ethnic and racial backgrounds together



# MSAP Program Purpose

- The elimination, reduction, or prevention of minority group isolation in elementary schools and secondary schools with substantial proportions of minority students.
- Provides public school choice to students who attend schools identified for improvement, corrective action, or restructuring under Title I, Part A of the ESEA.



# MSAP Program Purpose

- Assist in the achievement of systemic reforms
- Support instruction in magnet schools that substantially strengthens students' knowledge of academic subjects and attainment of tangible and marketable vocational, technological, and professional skills



# MSAP Program Purpose

- Provide all students with the opportunity to meet challenging academic content and student achievement standards
- Help school districts' improve their capacity, including through professional development, to continue operating magnet schools at a high performance level after Federal funding for the magnet schools has ended.



# MSAP Program Eligibility

- The MSAP provides grants to eligible local educational agencies (LEAs) and consortia of LEAs to support magnet schools that are part of an approved desegregation plan.



# Definition of Magnet School

- **Public elementary school, public secondary school, public elementary education center, or public secondary education center that offers a special curriculum capable of attracting substantial numbers of students of different racial backgrounds**



# MSAP Use of Funds

- For planning and promotional activities directly related to the development, expansion, continuation, or enhancement of academic programs and services offered at magnet schools.
- For activities, including professional development, that build capacity to operate magnet school programs once the grant period has ended.



# MSAP Use of Funds

- **Compensation of elementary and secondary school teachers who are highly qualified, and instructional staff where applicable, who are necessary to conduct programs in magnet schools.**
- **The acquisition of books, materials, and equipment, including computers and the maintenance and operation of materials, equipment, and computers, necessary to conduct programs in magnet schools.**



# MSAP Use of Funds

- Instructional activities in magnet schools that offer the magnet curriculum to less than the entire student population of the school that--  
*are designed to make available the special curriculum that is offered by the magnet school program to students who are enrolled in the school but who are not enrolled in the magnet school program; and further the purpose of this part.*



# Unallowable Costs:

- Funds may not be used for transportation (including field trip transportation) or any activity that does not augment academic improvement.

*Title V, Part C, Section. 5308.*



# Limitations on Usage of MSAP Funds

- **Duration of the award**—not to exceed 3 fiscal years.
- **Limitation of Planning Funds**—not more than 50% of the funds received for the first year of a project may be used for planning; and, not more than 15% of funds for the second or third years of a project.
- **Amount**—the maximum amount that an LEA or consortium of LEAs may receive in any fiscal year is \$4 million.



# What's New in 2010

## I. Application Related Changes

- Require use a new portal for e-Applications
- New application page limit—100 pages
- Change in selection criteria
- Clear guidance on the distribution of points for priority 4
- New Enrollment Data tables
- No rigorous evaluation competitive preference priority

## II. Interim Final Rule



# Desegregation Plans

- **Required (e.g. Court Ordered, State Agency Ordered or OCR Ordered)**
- **Voluntary**



# Competitive Preference Priorities

*Applicants will receive up to 40 additional points depending on how well the application meets these priorities.*

- **Priority 1—Need for Assistance**
- **Priority 2—New or revised  
magnet school projects**
- **Priority 3—Selection of students**
- **Priority 4—Expanding Capacity  
to Provide Choice**



# Priority 1—Need for Assistance

## 10 Additional Points

- The cost of fully implementing the magnet schools project as proposed.
- The resources available to carry out the project if funds were not provided.



# Priority 1—Need for Assistance 10 Additional Points (Cont'd)

- Extent to which costs of project exceed applicant's resources.
- The difficulty of effectively carrying out the approved plan and the project for which assistance is sought, including consideration of the design.



## Priority 2—New or Revised Magnet School Projects 10 Additional Points

- The extent to which the applicant proposes to carry out new magnet school projects or significantly revise existing magnet school projects



## Priority 3—Selection of Students 10 Additional Points

- The extent to which applicants propose to select students to attend magnet schools by methods such as lottery, rather than through academic examination.



## **Priority 4—Expanding Capacity to Provide Choice**

**(1) Help parents whose children attend low-performing schools (that is, schools that have been identified for school improvement, corrective action, or restructuring under Title I of the Elementary and Secondary Education Act of 1965, as amended) by--**



## Priority 4—Expanding Capacity to Provide Choice

- (a) Selecting schools identified for school improvement, corrective action, or restructuring as magnet schools;  
  
or
- (b) Maximizing the opportunity for students in low-performing schools to attend higher-performing magnet schools.



# Priority 4—Expanding Capacity to Provide Choice

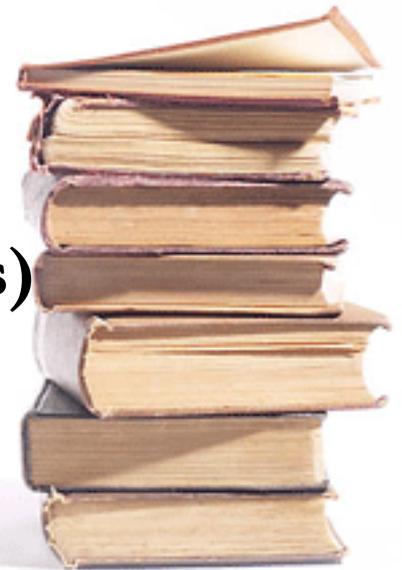
AND

- (2) Effectively inform parents whose children attend low-performing schools about choices that are available to them in the magnet schools funded under the project.



# Selection Criteria

1. Quality of project services (25 points)
2. Quality of personnel (15 points)
3. Quality of project design (25 points)
4. Budget and Resources (10 points)
5. Evaluation plan (10 points)
6. Commitment & Capacity (15 points)



# 1. Quality of Project Services (25 points)

- Quality of services to be provided
- Quality and sufficiency of strategies for ensuring equal access and treatment for participants who are members of groups that have been traditionally underrepresented



# 1. Quality of project services (25 points) (cont'd)

- **Appropriate to the needs of intended recipients**
- **Reflect up-to-date knowledge from research and effective practice**
- **Impact on the intended recipients of the service**
- **Quality of training and professional development**



# 1. Quality of Project Services (25 points) (cont'd)

- **Likelihood services lead to improvements in achievement of students as measured against rigorous academic standards**
- **Involve collaboration of appropriate partners for maximizing the effectiveness of project services**



## 2. Quality of Personnel (15 points)

- **Project director's qualifications**
- **Other key personnel qualifications**
- **Qualifications of teachers to implement the special curriculum**
- **Nondiscriminatory employment**



## 2. Quality of Personnel (15 points) (cont'd)

- Key personnel's knowledge of and experience in curriculum development and desegregation strategies
- Key personnel's knowledge of and experience in curriculum development and desegregation strategies



### 3. Quality of Project Design (25 points)

- **Promote desegregation, including interaction among students of different social, economic, ethnic, and racial groups**
- **Increase student academic achievement in the instructional area or areas offered by the school**



### 3. Quality of project design (25 points) (cont'd)

- Improve student achievement for all students
- Carry out a high-quality education program that will encourage greater parental decision-making and involvement
- Increase student academic achievement in the instructional area or areas offered by the school



### 3. Quality of Project Design (25 points) (cont'd)

- **Activities are directly related to improving student academic achievement based on State's challenging academic content standards and student academic achievement**



## 4. Budget and Resources (10 points)

- Adequacy of the facilities
- Adequacy of the equipment and supplies
- Adequacy and reasonableness of budget in relation to objectives



## 5. Evaluation Plan (10 points)

- **Methods appropriate to project**
- **Success in meeting intended outcomes including desegregation goals**
- **Includes methods that are objective and will produce data that are quantifiable**



## 6. Commitment and Capacity (15 points)

- **Likelihood of continuation of magnet school after assistance**
- **Commitment to magnet school project**
- **Identification of other resources to continue support after funding ceases**



# Program Measures

- Percentage of magnet schools whose student applicant pool reduces, eliminates or prevents minority group isolation
- Percentage of magnet schools whose students from major racial and ethnic groups (as identified in your project) meet or exceed State annual progress standards in reading and language arts.



# Program Measures

- **Percentage of magnet schools whose students from major racial and ethnic groups (as identified in your project) meet or exceed State annual progress standards in mathematics**
- **Percentage of magnet schools that received assistance that are still operating programs 3 years after Federal funding ends**



# Program Measures

- **Percentage of magnet schools that received assistance that meet State standards at least 3 years after Federal funding ends**
- **The cost per student in a Magnet School**



# Data Forms

- **LEA Enrollment Data**
- **Magnet School – Enrollment Data**
- **Feeder School – Enrollment Data**



# Reporting Requirements

- Annual performance reports are required in order to receive continuation funding.
- Program Performance Measures must be addressed as part of the annual performance report.
- A final performance report, along with financial information, must be submitted at the end of the project period.



# Application Requirements

- **Abstract Narrative (1 page )**
- **Table of contents for Program Narrative**
- **Program Narrative (100 pages)**
  - **Addresses the selection criteria and competitive preference priorities 1 and 4**



# Application Requirements

## **NOTE:**

- **Competitive Preference Priority 2 should be addressed utilizing Table 14**
- **Competitive Preference Priority 3 should be addressed utilizing Table 13**



# Application Requirements

- **Budget Forms (ED Form 524)**
- **Itemized budget and budget narrative**
- **Desegregation Plan**
- **Assurances and Certifications**



# Award Information

- **Estimated available funds: \$100,000,000**
- **Estimated award range:  
\$350,000 - \$4,000,000 per year**
- **Estimated average size of awards:  
\$2,500,000 per year**



# Award Information

- Estimated number of awards: 40
- Project period: up to 36 months
- Maximum award: \$4,000,000 per year

**The Department is not bound by any estimates presented in the NIA.**



# Application Submission

- Applications must be submitted electronically using e-Application at:  
<http://e-grants.ed.gov>

- Applications must be submitted by  
May 3, 2010 at 4:30 P.M.  
Washington DC time



# Application Submission

Register early at:

<http://e-grants.ed.gov/egHome.asp>

- Use the application checklist
- Submit your application early
- Print all error messages
- Reach the GAPS Hotline

Help desk at 1-888-336-8930.



# Application Submission

## E-grants Website Availability

<b>Hours of operation: (Washington DC time)</b>	
Sunday	12 midnight-08:00pm
Monday	06:00am-12 midnight
Tuesday	Available 24 hours
Wednesday	12 midnight-07:00pm
Thursday	06:00am-12 midnight
Friday	Available 24 hours
Saturday	Available 24 hours



# Overview of MSAP Application Review Process

- Applications are evaluated by three-person panels
- Scores from each reviewer for criteria and priorities are averaged to create an application score, which is then ranked
- Applications that fall within the competitive range are forwarded to OCR for review



# Contact Information

## MSAP Team:

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