

U.S. DEPARTMENT OF EDUCATION
OFFICE OF POSTSECONDARY EDUCATION
INTERNATIONAL EDUCATION PROGRAMS SERVICE
Washington, D.C. 20006-8521

Archived Information



FISCAL YEAR 2008

APPLICATION FOR THE

FULBRIGHT-HAYS SEMINARS ABROAD PROGRAM

CFDA No. 84.018

CLOSING DATE:

SEPTEMBER 13, 2007

Elementary and Secondary Seminar Countries:

India- Science and Math

India and Sri Lanka, Mexico and Peru

Secondary and Postsecondary Seminar Countries:

Greece and Bulgaria, Korea, Morocco, South Africa

INSTRUCTIONS FOR TRANSMITTING APPLICATIONS

Applications for grants under the Fulbright-Hays Seminars Abroad Program, CFDA 84.018A must be submitted electronically using e-Application available through the Department's e-Grants system.

Unless a waiver of the electronic submission requirement has been requested by the applicant in accordance with the procedures in this section, all portions of the application must be submitted electronically. If you are unable to submit an application through the e-Grants system, you must submit a written request for a waiver of the electronic submission requirement. In your request, you should include: your name, your first country choice, and the reason or reasons that prevent you from using the Internet to submit your application. You should address this request to: Michelle Ward, U.S. Department of Education, 1990 K Street, N.W., 6th Floor, Washington, DC 20006-8521. Please submit the request no later than two weeks before the application deadline date. Your paper application must be submitted in accordance with the mail or hand delivery instructions described in this notice.

If, within two weeks of the application deadline date, you are unable to submit an application electronically, you must submit a paper application in accordance with the mail or hand delivery instructions described in this notice. The paper application must include a written request for a waiver documenting the reasons that prevented you from using the Internet to submit your application.

When using e-Application to complete the application, you will be entering data online. Do not e-mail an electronic copy of any part of a grant application to us. The data that is entered online will be saved into a database.

If you participate in e-Application, please note the following:

- You must submit the grant application electronically through the Internet using the software provided on the e-Grants Web site (<http://e-grants.ed.gov>) by 4:30 p.m., Washington, DC time, on the application deadline date. The regular hours of operation of the e-Grants Web site are 6:00 a.m. Monday until 7:00 p.m. Wednesday; and 6:00 a.m. Thursday until midnight Saturday, Washington, DC time. Please note that the system is unavailable on Sundays, and after 7:00 p.m. on Wednesdays for maintenance, Washington, DC time. Any modifications to these hours are posted on the e-Grants Web site. We strongly recommend that you do not wait until the application deadline date to initiate an e-Application package.
- You will not receive additional point value because you submit the application in electronic format, nor will we penalize you if you request a waiver and submit the application in paper format because you were prevented from submitting the application electronically as required.
- After you submit your application to the Department, you will receive an automatic acknowledgement- via email, which will include a PR/Award number (an identifying number unique to your application).

Application Deadline Date Extension in Case of System Unavailability: If you are prevented from submitting your application on the application deadline date because the e-Application system is unavailable, we will grant you an extension of one business day in order to transmit your application electronically, by mail, or by hand delivery. We will grant this extension if--

1. The applicant is a registered user of e-Application and has initiated an e-Application for this competition; and
2. (a) The e-Application system is unavailable for 60 minutes or more between the hours of 8:30 a.m. and 3:30 p.m., Washington, DC time, on the application deadline date; or (b) The e-Application system is unavailable for any period of time during the last hour of operation (that is, for any period of time between 3:30 p.m. and 4:30 p.m., Washington, DC time) on the application deadline date.

We must acknowledge and confirm these periods of unavailability before granting you an extension. To request this extension or to confirm our acknowledgement of any system unavailability, you may contact either (1) the person listed above or (2) the e-Grants help desk at 1-888-336-8930.

A. Submission of Paper Applications by Mail.

Exception to Electronic Submission Requirement: You qualify for an exception to the electronic submission requirement, and may submit your application in paper format, if you are unable to submit an application through the e-Application system because--

- You do not have access to the Internet; or
- You do not have the capacity to upload large documents to the Department's e-Application system; and

No later than two weeks before the application deadline date (14 calendar days or, if the fourteenth calendar day before the application deadline date falls on a Federal holiday, the next business day following the Federal holiday), you mail or fax a written statement to the Department, explaining which of the two grounds for an exception prevent you from using the Internet to submit your application. If you mail your written statement to the Department, it must be postmarked no later than two weeks before the application deadline date. If you fax your written statement to the Department, we must receive the faxed statement no later than two weeks before the application deadline date. Please be sure to confirm that your correspondence was received.

If you qualify for an exception to the electronic submission requirement, you may mail (through the U.S. Postal Service or a commercial carrier), your application to the Department. You must mail the original application, on or before the application deadline date, to the Department at the applicable following address:

By mail through the U.S. Postal Service:

U.S. Department of Education
 Application Control Center
 ATTENTION: CFDA NUMBER 84.018A
 400 Maryland Avenue, S.W.
 Washington, DC 20202-4260

By mail through a commercial carrier:

U.S. Department of Education
 Application Control Center – Stop 4260
 Attention: CFDA Number 84.018A
 7100 Old Landover Road
 Landover, MD 20785-1506

Regardless of which address you use, you must show proof of mailing consisting of one of the following:

1. A legibly dated U.S. Postal Service Postmark;
2. A legible mail receipt with the date of mailing stamped by the U.S. Postal Service;
3. A dated shipping label, invoice, or receipt from a commercial carrier; or
4. Any other proof of mailing acceptable to the U.S. Secretary of Education.

If you mail the application through the U.S. Postal Service, please note that we do not accept either of the following as proof of mailing:

1. A private metered postmark, or
2. A mail receipt that is not dated by the U.S. Postal Service. If your application is post marked after the application deadline date, we will notify you that we will not consider the application.

Note: Applicants should note that the U.S. Postal Service does not uniformly provide a dated postmark. Before relying on this method, applicants should check with their local post office.

B. Submission of Paper Applications by Hand Delivery.

If you have requested a waiver of the electronic submission requirement, you (or a courier service) may deliver the paper application to the Department by hand. The original and two copies of your application must be hand-delivered on or before the application deadline date to the following address:

U.S. Department of Education
Application Control Center
Attention: (CFDA Number 84.018A)
550 12th Street, S.W.
Room 7041, Potomac Center Plaza
Washington, D.C. 20202-4260

The Application Control Center accepts deliveries daily between 8:00 a.m. and 4:30 p.m., Washington, D.C. time, except Saturdays, Sundays and Federal holidays. A person delivering an application must show identification to enter the building.

Note for Mail or Hand Delivery of Paper Applications:

If you mail or hand deliver your application to the Department:

1. You must indicate on the envelope the CFDA number (84.018A) – of the competition under which you are submitting the application.
2. The Application Control Center will mail a Grant Application Receipt Acknowledgment to you. If you do not receive the notification of application receipt within 15 days from the mailing of your application, you should call the U.S. Department of Education Application Control Center at (202) 245-6288.

Important Information for Applicants

To access an electronic copy of the application please go to our website:

www.ed.gov/programs/iegpssap/index.html

For answers to program related questions please contact the program officers:

Gale Holdren
202-502-7691
gale.holdren@ed.gov

Michelle Guilfoil
202-502-7625
michelle.guilfoil@ed.gov

PLEASE NOTE:

**ALL APPLICANTS WILL BE NOTIFIED OF THE RESULTS OF THE COMPETITION
NO EARLIER THAN LATE MARCH**

Dear Applicant:

Thank you for your interest in applying for a grant under the Fulbright-Hays Seminars Abroad (SA) program. Included in this application booklet are the program introduction, instructions, and forms needed to submit a complete application package to the U.S. Department of Education.

The SA program supports short-term study and travel seminars abroad for U.S. educators in the social sciences and humanities for the purpose of improving their understanding and knowledge of the peoples and cultures of other countries.

This letter highlights a few items in the Fiscal Year (FY) 2008 application package that will be important to you in applying for grants under this program. You should review the entire application package carefully before preparing and submitting your application. Information on the SA Program is accessible at the U.S. Department of Education Web site at:

www.ed.gov/programs/iegpssap/index.html

The application must be submitted on or before the deadline date. Electronic submission of applications is required; therefore, you must submit an electronic application unless you follow the procedures detailed in the SA application and qualify for one of the exceptions to the electronic submission requirement. The requirements for obtaining an exception to the electronic submission have changed. If you think you may need an exception, you are urged to review the requirements promptly. Applications submitted late will not be accepted. **We suggest that you submit your application several days before the deadline date of September 13, 2007.** The Department is required to enforce the established deadline to ensure fairness to all applicants. No changes or additions to an application will be accepted after the deadline date. You should know that if the Department receives duplicate applications we will accept and process the application with the latest "date/time received" validation.

A program officer is available to provide technical assistance if you have any questions after reviewing the application. Please refer to the introduction that follows for the names and telephone numbers of the contact persons.

We look forward to receiving your application and appreciate your efforts to promote excellence in international education.

Sincerely,

Thomas C. Dawson III
Deputy Assistant Secretary
Higher Education Programs

BACKGROUND INFORMATION

The J. William Fulbright Foreign Scholarship Board

The J. William Fulbright Foreign Scholarship Board has the overall responsibility for managing the Fulbright Program worldwide. The Board is composed of twelve members drawn from academic, cultural and public life who are appointed by the President of the United States. Their job is to set and interpret policies related to the administration of the Fulbright Programs, to approve the final selection of all Fulbright grantees and participants, and to supervise the conduct of the program both in the U.S. and abroad.

The Seminars Abroad Program

The Seminars Abroad Program, authorized by the Mutual Educational and Cultural Exchange (Fulbright-Hays) Act of 1961, provides opportunities for qualified U.S. educators to participate in short-term seminars abroad mainly on topics in the social sciences, social studies, and the humanities.

The purpose of the program is **to help U.S. educators/administrators in humanities, languages, and/or area studies** to enhance their international understanding and increase their knowledge of the people and culture of another country through study abroad. **This program is designed for educators with limited or no experience in the host country (ies).** Upon their return, participants are expected to share their broadened knowledge and understanding of the host country (ies) with students, colleagues, civic and professional organizations, and the public in their respective home communities.

All seminars are composed of a pre-arranged, structured academic phase and a group travel phase. Due to the group nature of the seminar and the requirement that participants attend all scheduled activities, participants will not have time to engage in extensive individual research. The seminars' schedules provide only a limited amount of free time for participants to gather information related to their individual curriculum projects or other projects related to their current teaching responsibilities.

PROGRAM GUIDELINES

Eligibility Requirements:

In accordance with the Policy Statements of the J. William Fulbright Foreign Scholarship Board, the basic eligibility requirements are:

1. Citizenship - must be a citizen of the United States or a permanent resident.
2. Academic Preparation - must hold at least a bachelor's degree from an accredited college or university.
3. Professional Experience - (1) must have at least 3 years of full-time experience - by the time of departure for the seminar- (2) must be currently employed full-time in a U.S. school system, institution of higher education, Local Education Agency, State Education Agency, library, or museum. Teaching as a graduate or teaching assistant is not applicable toward the three years of required full-time professional experience.
4. Applications are accepted from those who teach two half-time permanent positions in two different institutions, teaching at the same or similar education levels. You must provide documentation that both positions add up to the equivalent of a full-time position.
5. Language Proficiency – Presently, Japan is the only program that requires language proficiency.
6. Health –The candidate must be physically and psychologically able to participate in all phases of the seminar. Award recipients must provide a physician's statement to reflect participants' readiness for travel.
7. Suitability and Adaptability - The applicants' suitability and adaptability are assessed through the evaluation criteria and letters of reference.

All applications are reviewed and evaluated according to their *first choice* unless an applicant is deemed ineligible for his or her first choice. **Applicants are encouraged to list second or third choices when applying. If an applicant selects a second or third choice and does not discuss the selection in the essay questions, points will be deducted.**

Applicants are considered for their second or third choice seminars if they score high enough in the competition but do not make the cut-off for their first choice seminar.

If too few applications are received for a given seminar that seminar will be cancelled. Applicants who have selected a cancelled seminar as their first choice will be reviewed for their second or third choice, if the applicant lists a second or third choice. If they meet the qualifications for those seminars, they will be selected to participate in either their second or third choice.

Program Requirement

The requirement to participate in the SA program is the completion of a curriculum project. This project must be submitted to the agency administering the seminar, 90 days after the conclusion of the seminar.

Ineligibility Factor

Those individuals who have participated in the Fulbright-Hays Seminars Abroad Program or Group Projects Abroad Program must wait three summers before they are eligible to participate a second time; i.e., those individuals who participated in a seminar or group project in 2007 or 2006 are not yet eligible to reapply. Individuals who have had two awards under either of the above programs are NOT eligible to apply for a third award until 10 years have passed from the time that the first award was received.

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India Seminar for Math and Science

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Qualifications:

- Middle or High School Educators who have responsibility for curriculum and instruction in mathematics and the sciences- lab sciences not included
- Administrators or Curriculum Specialists who have responsibility for curriculum and instruction in mathematics and the sciences- lab sciences not included

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Seminar Title:

Math and Science Teaching and Student Achievement

Dates:

Pre-departure orientation in United States: July 1-2, 2008
Program in India: July 4 - August 8, 2008

Program Note:

Only educators and administrators in middle and high school from mathematics and sciences are eligible; lab sciences excluded.

Program Content:

India has emerged as a major player in the global knowledge economy. Big corporate houses from across the globe have recognized India's capacity and are eagerly looking to this country for new talent primarily in scientific and business fields. What is the role of India's education system in this success?

The seminar will provide an opportunity for U.S. middle and secondary school teachers to get familiar with the school-level education system in India and to observe the process of curriculum development, its implementation in the classroom, and the training of teachers in mathematics and science. The focus on mathematics and science teaching will be interspersed with the broader understanding of India's history, culture, and society.

The program will consist of two phases, namely, academic study and field visits, and participants will engage with educational planners, administrators and implementers at national and state levels. The four-to-five day academic program will be held in New Delhi using a multi-disciplinary approach involving formal lectures, interviews, and discussions with prominent scholars on different educational aspects. In the field visit phase, participants will visit Kolkata, Hyderabad, Chennai, Pune, Ahmedabad, Jaipur and Agra, visiting schools, teacher training and other institutions that specialize in the development and implementation of curriculum. Activities will be developed to allow the group to view the entire process of curriculum development—from creation to implementation. The participants also will visit places of historical and cultural interest in each city.

A special feature of the seminar will include each seminar participant being paired with an Indian counterpart who will aid in the creation and implementation of the curriculum projects produced as a result of the program.

The seminar is designed to enrich participants' knowledge by combining academic and cultural experiences. Within the group's program, time will also be allocated for participants to pursue their individual academic interests and work on their respective curriculum projects.

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Elementary and Secondary Seminar Countries:

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Qualifications:

- Elementary School Teachers.
 - Middle or High School Educators in the fields of the social sciences, the humanities, including foreign languages.
 - Administrators or Curriculum Specialists who have responsibility for curriculum in the fields of the social sciences, and the humanities, including foreign languages.
 - Librarians, Museum Educators or Media or Resource Specialists who have responsibility for curriculum in the fields of the social sciences, and the humanities, including foreign languages.
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India and Sri Lanka

Seminar Title: India and Sri Lanka: Ancient Civilizations in the 21st Century

Dates: Pre-departure orientation in United States: July 1-2, 2008
Program in India and Sri Lanka: July 4 - August 8, 2008

Program Content:

The purpose of the program is to provide the U.S. educators with a broader insight into culture and heritage of India and Sri Lanka, and into how the two countries are emerging in the 21st century. The participants will gain practical knowledge on the different cultural, social, religious, and historical aspects of the study of India and Sri Lanka, which will help the U.S. educators in identifying reference materials and resources for their institutions. The intent will be to help the visiting educators understand contemporary India and Sri Lanka against the backdrop of their history and culture.

India

The program will consist of two phases, namely, academic study and field visits. The three-to-four days academic program in New Delhi will orient participants on different aspects of India using a multi-disciplinary approach involving formal lectures, interviews, and discussions with prominent scholars. The field visit phase of about three weeks will take participants to Agra, Udaipur, Mumbai, Bangalore (Bangaluru), Mysore, Thiruvananthapuram, Kolkata, and Varanasi to expose participants to the geographical and regional diversities of the country. The program in each place will be designed to enrich participants' knowledge by combining academic and cultural experiences. Visits to institutions, schools, colleges, NGOs and museums, and rural areas will be interspersed with demonstrations of Indian dance and music.

Sri Lanka

The purpose of the program also is to provide U.S. educators with a deeper understanding of Sri Lanka by focusing on its political, cultural, and social identity within the South Asian context. While the program in Sri Lanka will complement the content of the first part of the Program conducted in India, this program also will highlight a phenomenon that has baffled observers of the island – the inherent uniqueness that Sri Lanka possesses within the South Asian setting due to its “*synthesis of the East and the West*” which is not seen in any other South Asian country.

The objective of the program will be to define the multifaceted nature of the continent through the similarities, dissimilarities, and contradictions displayed by its countries, with Sri Lanka as a case in point. The program will consist of a seminar component conducted by leading academics, intellectuals and non-residents, who will present a series of lectures, discussions, and group interviews that will highlight the seminar theme, as well as a field-tour component which will be tied to the issues and aspects that were discussed in the seminars.

The field-tour will include visits to sites as well as opportunities for the participants to meet and interact with people and visit institutions. At the end of the field tour, the participants will re-assemble with some of the academics who conducted the seminar to discuss, debate and re-cap issues that were presented to them against the participants' own observations and studies that were made on the tour.

PERU AND MEXICO

Seminar Title: On the footsteps of the Maya and Inca Peoples: the Indigenous Inheritance of Mexico and Peru

Dates: Five weeks: June 29 - August 3, 2008 (tentative)

Program content:

Daily life in Mexico and Peru is a combination of old traditions and contemporary issues that are reflected in both their societies and culture. These two countries not only were the cradle of pre-Columbian civilizations, but they also existed for three centuries under Spanish dominion; as a result, they share many similarities that should be studied in order to gain a deeper insight into the particular features that distinguish each country.

The goal of the Seminar is to explore both urban and rural settings in order to get a better understanding of the evolution and present day situations of Mexico and Peru. By comparing different socio-economic conditions and studying their historical roots, participants will be able to have a better understanding of local problems and expectations in each country.

The Seminar will combine visits to indigenous communities, archaeological sites, schools and museums, with lectures on different topics. This allows a unique opportunity to interact with teachers, specialists and citizens acquainted with the many realities of modern Mexico and Peru.

Participants will be assisted in identifying resources for their individual seminar projects, which enable them to expand and improve their current teaching or curriculum development work related to Mexico and Peru.

As a result of the seminar, the participants will have prepared a project and acquired a good understanding of the history of and contemporary issues facing Mexico and Peru, as well as relevant educational material that they will be able to share with their students and colleagues.

Secondary and Postsecondary Seminars

Qualifications:

- High School Educators in fields relating to in the fields of the social sciences, and the humanities, including foreign languages.
 - Administrators or Curriculum Specialists who have responsibility for curriculum in the fields of the social sciences, and the humanities, including foreign languages.
 - Faculty or Administrators from public or private, 2- or 4-year institutions of higher education whose discipline is related to the humanities, foreign languages, and/or area studies.
 - Museum Educators or Media Specialists who have responsibility for curriculum in the fields of the social sciences, and the humanities, including foreign languages.
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Bulgaria and Greece

Seminar Title: Bulgaria and Greece: A Shared Past and a Common Future

Dates: Late May to early July 2008

Program Content:

Greece is regarded as the cradle of western civilization and the birthplace of democracy, western philosophy, the Olympic Games, literature, political science, major scientific principles and drama. Greece has a long and eventful history, a rich cultural heritage and is also a modern country – a member of the European Union and a major player in the Balkan Peninsula.

The objective of the Greek portion of the seminar is to provide an overview of Greece, including Greek history and culture. Participants will be introduced to the country's history and culture and will experience contemporary Greek life through visits to archaeological sites, schools, universities, nature reserves, museums and cultural centers. Visits will be combined with lectures by professional staff that will tie in the educational, political, cultural and historical significance of the places visited.

The geographical balance of the seminar has been designed to include the northern part of the country, which has a particularly rich cultural heritage and environmental interest. Participants will have the opportunity to experience areas ranging from Athens and the Peloponnese, Delphi, and to explore the city of Thessaloniki in the North and the famous archeological sites of Pella and Vergina. Also, a day trip to the Holy Mount Athos, which best exemplifies the Byzantine past of Greece, will take place.

The Bulgarian portion of the seminar aims at helping expand the participants' knowledge of Bulgaria, the Bulgarians and their culture, in the context of the country's recent accession to the EU and its millenniums-old history linking it culturally, politically, and socially with southeastern Europe and the Balkan region.

The program will have both an academic and a travel component. The first week will be devoted to presentations and discussions on key topics; e.g., Bulgarian culture in a historical perspective, political and economic issues of today and tomorrow, Bulgaria and the EU, Bulgaria and NATO, the situation in the Balkans, ethnicity and religion, and Bulgarian education, arts, and literature. The academic portion also involves meetings with Bulgarian educators and professors from the major universities in Sofia, government officials, university administrators, public figures, poets, musicians, artists, visits to museums and art galleries, and one-day trips to historic sites. The travel part of the program includes visits to places of historical and tourist interest all over Bulgaria: Veliko Turnovo, the Black Sea coast (Varna, Burgas, Nessebar and Sozopol), Plovdiv, and so forth.

Korea

Seminar Title: Korea in Transit

Dates: June 29 – August 2, 2008 (tentative)

Program Content:

Korea has stood in the spotlight of international affairs on several occasions in recent history. Aside from being the only divided country remaining on the planet, Korea is alive with political issues, rising international stars in athletics and entertainment, and rapid industrialization, all nestled in the world's mecca of information technology.

After war-ravaged Korea in the 1950's, the country went through great changes in politics, economics, international relations, and culture. Participants will have an opportunity to explore the history and traditions of Korea in order to understand better Korea's current position. Factors such as an open society, efforts towards reunification, rapid economic growth, and constantly evolving relationships with the U.S., Japan and China.

Participants will visit museums, a folk village, and palaces during their stay in the capital city of Seoul. More specifically, visiting ancient traditional residences at Andong and walking through life in the historic capital of the Ancient Shilla Dynasty in Gyeongju will give participants a taste of Korea's rich history and culture.

Korea's economic growth and rapid industrialization over the past 60 years has nearly erased any reminder of where it was after the war. The greatest advancement, however, will be that of an entire country enveloped in the wireless network formed by the world's leading advancements in electronics and information technology.

In keeping stride with the trend towards globalization, Korea has also designated Jeju Island as an international free trade province. Participants will be treated to "behind the scenes" glances at how schools prepare their curriculum for students to gain international exposure, and equip them for the future.

Participants also will hear about current tensions on the peninsula between North and South Korea. They will also visit the DMZ (Demilitarized Zone) to further their understanding and absorb the history associated with the separated countries. Lastly, participants will be given time to prepare their own project and make a presentation to the group at the close of their program.

Morocco

Seminar Title: The Delicate Balance between Traditional Identity and Modernization in Morocco

Dates: Late June - end July 2008 (tentative)
(4 weeks and 2 optional weeks for independent research)

Program Content:

This seminar will give participants the chance to develop a broad appreciation for the history and millennial Arabo-Islamic-Berber civilization of the Kingdom of Morocco. More specifically, the seminar will focus on the impact of globalization and modernization on this traditional culture.

The first week in Morocco will be spent in the capital, Rabat, and will be devoted to an intensive language and cultural orientation. The in-country orientation will consist of a series of lectures designed to reinforce and expand upon pre-departure readings covering a broad range of topics including pre- and post-independence history, the country's unique linguistic situation, on-going reforms of the political, legal and educational systems, and the current national emphasis on human development.

The travel phase of the seminar will be integrated into the overall academic curriculum with lectures and site visits conducted by highly qualified speakers including academics, artisans, artists and writers, and representatives from the public and private sectors. Among the topics covered will be traits of Islam in Morocco (including an exploration of its mystical dimensions embodied in Sufism); education in Morocco from a historical perspective and an overview of current programs to reform it; traditional versus contemporary art and music in Morocco; the evolving position of women in Moroccan society; an overview of the Moroccan economy and the direction of efforts to promote sustainable development; the Berber element of Moroccan identity and culture; and the impact of emigration (rural-urban, as well as foreign) on Moroccan culture and economy. The itinerary will include major urban centers as well as smaller towns and rural villages. The group will visit the "Imperial Cities" of Meknes, Fez and Marrakesh and Morocco's industrial and commercial heart. Rural areas visited will include the Middle Atlas mountains, an agricultural community south of Marrakesh and oasis villages in the Sahara desert. In the Middle Atlas town of Ifrane, the group will visit Al Akhawayn University, Morocco's only English-language university. A four-day home stay will be arranged with Moroccan families in order to provide participants with an intimate window into Moroccan family life, culture, and customs.

South Africa

- Seminar Title:** Student Achievement and Workforce Development in Disadvantaged Populations
- Preliminary Dates:** July 9 – August 15, 2008 (tentative)
- Participants:** U.S. secondary teachers and administrators, and faculty and administrators from community colleges and four year postsecondary institutions, in the fields of social sciences, arts and humanities, foreign languages and area studies. Those working in or with a special interest in the programs and issues highlighted below are encouraged to apply.

Program Content:

South Africa's educational goals mirror those of the United States to promote student achievement and preparation for a global work force, but South Africa and its educational institutions face enormous challenges stemming from the apartheid legacy. As in the U.S., ensuring both access to education and success in an academic environment promotes wide discussion and has resulted in a variety of South African programs targeted at disadvantaged and previously disadvantaged youth. U.S. teachers, faculty and administrators will engage with teachers, officials, think tank representatives, and academics in South Africa on these issues and explore the range of access and achievement programs, while comparing and contrasting them to U.S. practices. South Africa, 14 years after the dawn of a hard-won democratic system, provides a fascinating educational landscape and laudable goals that will resonate with American educators dealing with similar issues of diversity, educational access, student preparedness, and work force development.

Once in South Africa, the program will focus on how educators prepare students from diverse backgrounds for both postsecondary study and the workplace while ensuring academic success. Topics will include, but are not limited to:

Achieving university-level language, reading, and writing skills: South Africa has 11 official languages but university instruction is offered in either English or Afrikaans, often a second, third or even fourth language for the majority of South African students. Participants will explore language-based remedial programs, English as a Second Language programs, pilot projects such as bilingual degree programs, and other initiatives aimed at creating access to educational opportunity for disadvantaged youth. Specifically, participants will have the opportunity to visit a reading and writing center for long-distance learners, successful secondary schools in disadvantaged communities in both rural and urban settings, and engage in round-table discussions with leading academics on the issues of language and academic literacy.

Academic literacy: South African students are often not equipped with basics such as computer skills. Recent research has prompted positive changes in how institutions support students to ensure academic achievement. Programs such as the School Net South Africa, an organization providing computer support to schools, will be visited, and meetings will be arranged with Young Engineers of South Africa and Mindsent Network to discuss IT curriculum development and the use of electronic educational materials.

Work force development: Education and labor structures have joined forces in South Africa to promote employability through skills training. Visits to Further Education and Training Colleges, or FETs (similar to U.S. vocational schools), will highlight private-public partnerships such as the one between the National Chamber of Mines and an FET that offers workspace and market access for young artisans working in metal.

Through direct observation, interaction with South African educators, students, and area experts, as well as curriculum development guidance, seminar participants will take home ideas and materials to assist in creating quality curriculum for incorporating into their U.S. classrooms, as well as sharing with their colleagues and communities.

The U.S. Embassy in Pretoria, South Africa will administer the seminar on behalf of the United States Department of Education.

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When using e-Application to complete the application, you will be entering data online. Do not e-mail an electronic copy of any part of a grant application to us. The data that is entered online will be saved into a database.

If you participate in e-Application, please note the following:

- You must submit the grant application electronically through the Internet using the software provided on the e-Grants Web site (<http://e-grants.ed.gov>) by 4:30 p.m., Washington, DC time, on the application deadline date. The regular hours of operation of the e-Grants Web site are 6:00 a.m. Monday until 7:00 p.m. Wednesday; and 6:00 a.m. Thursday until midnight Saturday, Washington, DC time. Please note that the system is unavailable on Sundays, and after 7:00 p.m. on Wednesdays for maintenance, Washington, DC time. Any modifications to these hours are posted on the e-Grants Web site. We strongly recommend that you do not wait until the application deadline date to initiate an e-Application package.
- You will not receive additional point value because you submit the application in electronic format, nor will we penalize you if you request a waiver and submit the application in paper format because you were prevented from submitting the application electronically as required.
- After you submit your application to the Department, you will receive an automatic acknowledgement- via email, which will include a PR/Award number (an identifying number unique to your application).

Application Deadline Date Extension in Case of System Unavailability: If you are prevented from submitting your application on the application deadline date because the e-Application system is unavailable, we will grant you an extension of one business day in order to transmit your application electronically, by mail, or by hand delivery. We will grant this extension if—

1. The applicant is a registered user of e-Application and has initiated an e-Application for this competition; and
2. (a) The e-Application system is unavailable for 60 minutes or more between the hours of 8:30 a.m. and 3:30 p.m., Washington, DC time, on the application deadline date; or (b) The e-Application system is unavailable for any period of time during the last hour of operation (that is, for any period of time between 3:30 p.m. and 4:30 p.m., Washington, DC time) on the application deadline date.

We must acknowledge and confirm these periods of unavailability before granting you an extension. To request this extension or to confirm our acknowledgement of any system unavailability, you may contact either: (1) the person listed above; or (2) the e-Grants help desk at 1-888-336-8930.

a. Submission of Paper Applications by Mail.

Exception to Electronic Submission Requirement: You qualify for an exception to the electronic submission requirement, and may submit your application in paper format, if you are unable to submit an application through the e-Application system because--

You do not have access to the Internet; or

You do not have the capacity to upload large documents to the Department's e-Application system; and

No later than two weeks before the application deadline date (14 calendar days or, if the fourteenth calendar day before the application deadline date falls on a Federal holiday, the next business day following the Federal holiday), you mail or fax a written statement to the Department, explaining which of the two grounds for an exception prevent you from using the Internet to submit your application. If you mail your written statement to the Department, it must be postmarked no later than two weeks before the application deadline date. If you fax your written statement to the Department, we must receive the faxed statement no later than two weeks before the application deadline date.

If you qualify for an exception to the electronic submission requirement, you may mail (through the U.S. Postal Service or a commercial carrier), your application to the Department. You must mail the original application, on or before the application deadline date, to the Department at the applicable following address:

By mail through the U.S. Postal Service:
 U.S. Department of Education
 Application Control Center
 ATTENTION: CFDA NUMBER 84.018A
 400 Maryland Avenue, SW.
 Washington, DC 20202-4260

By mail through a commercial carrier:
 U.S. Department of Education
 Application Control Center – Stop 4260
 Attention: CFDA Number 84.018A
 7100 Old Landover Road
 Landover, MD 20785-1506

or

Regardless of which address you use, you must show proof of mailing consisting of one of the following:

1. A legibly dated U.S. Postal Service Postmark;
2. A legible mail receipt with the date of mailing stamped by the U.S. Postal Service;
3. A dated shipping label, invoice, or receipt from a commercial carrier; or
4. Any other proof of mailing acceptable to the U.S. Secretary of Education.

If you mail the application through the U.S. Postal Service, please note that we do not accept either of the following as proof of mailing:

1. A private metered postmark, or
2. A mail receipt that is not dated by the U.S. Postal Service. If your application is post marked after the application deadline date, we will notify you that we will not consider the application.

Note: Applicants should note that the U.S. Postal Service does not uniformly provide a dated postmark. Before relying on this method, applicants should check with their local post office.

b. Submission of Paper Applications by Hand Delivery.

If you have requested a waiver of the electronic submission requirement, you (or a courier service) may deliver the paper application to the Department by hand. The original and two copies of your application must be hand-delivered on or before the application deadline date to the following address:

U.S. Department of Education
Application Control Center
Attention: (CFDA Number 84.018A)
550 12th Street, S.W.
Room 7041, Potomac Center Plaza
Washington, D.C. 20202-4260

The Application Control Center accepts deliveries daily between 8:00 a.m. and 4:30 p.m., Washington, D.C. time, except Saturdays, Sundays and Federal holidays. A person delivering an application must show identification to enter the building.

Note for Mail or Hand Delivery of Paper Applications:

If you mail or hand deliver your application to the Department:

1. You must indicate on the envelope the CFDA number (84.018A)– of the competition under which you are submitting the application.
2. The Application Control Center will mail a Grant Application Receipt Acknowledgment to you. If you do not receive the notification of application receipt within 15 days from the mailing of your application, you should call the U.S. Department of Education Application Control Center at (202) 245-6288.

APPLICATION FOR FULBRIGHT-HAYS SEMINARS ABROAD PROGRAM
(P.L. 87-256, as amended)

PART A. APPLICATION INFORMATION

According to the Paperwork Reduction Act of 1995, no persons are required to respond to a collection of information unless such collection displays a valid OMB control number. The valid OMB control number for this information collection is 1840-0501. The time required to complete this information collection is estimated to average four hours per response, including the time to review instruction, search existing data resources, gather the data needed, and complete and review the information collection. If you have any comments concerning the accuracy of the time estimate or suggestions for improving this form, please write to: U.S. Department of Education, Washington, DC 20202-4651. If you have comments or concerns regarding the status of your individual submission of this form, write directly to International Education and Graduate Programs Service, U.S. Department of Education, 1990 K Street, NW – 6th Floor, Washington, DC 20006-8521.

1. Applicant's Basic Data (please print or type)

A. Name: _____ **B. ___Mr. ___Mrs. ___Ms. ___Dr.**
(Last) (First) (M.I.)

C. Home Address: _____
(Number and Street including Apt. #)

D. Home Telephone: _____ **E. Date of Birth:** __ - __ - 19__ **F. Place of Birth:** _____
(City) (State) (Zip Code)

G. Home email: _____

H. Seminar Preference		I. U.S. Citizen	J. Veteran's Status	K. Education <small>Please circle</small>
First Choice		___ Yes ___ No	If "Yes", and honorably discharged, check <input type="checkbox"/>	B.A./ B.S. M.A./M.S.
Second Choice		Permanent Resident (If not a U.S. Citizen)		Doctoral
Third Choice		___ Yes ___ No		Other _____

L. Emergency Contact
Name: _____ **Telephone:** _____
(Last) (First) (M.I.)

Home Address: _____
(Number and Street including Apt. #)

(City) (State) (Zip Code)

2. Previous Federal Government Educational Exchange Grant ___ Yes ___ No. If yes, please give the following information:
(use additional pages if necessary)

Title of Grant/Award	Agency	Host Country	Date of Award
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3. Present Employment

Number of years in present position _____ Full Time _____ Part Time

A. Position/Title Date of Employment: ___ ___ ___

Name of Institution/School: _____
Address _____

Telephone Number: _____ Fax Number: _____ E-mail: _____

Academic Level Taught (Please check the appropriate academic level)

Elementary School (K – 5 th) _____	Middle School (6 th – 8 th) _____	Secondary School (9 th – 12 th) _____
Postsecondary (2yr.) _____	Postsecondary (4yr.) _____	Curriculum Specialist _____
Other: _____		

Technical Review Form

You will be evaluated by the following selection criteria.
Please complete the following pages to the best of your ability.

1. Curriculum Vitae	20 points
2. International Experience	20 points
3. Demonstrated Need	25 points
4. Project plan and implementation	25 points
5. References	10 points
Total	100 points

Evaluation Criterion: Curriculum Vitae: This section is worth 20 points.

1. PLEASE INCLUDE A COPY OF YOUR Curriculum Vitae (C.V). Your c.v. should contain the following pieces of information: current position, previous experience, professional initiatives, honors, awards, and involvement in educational/professional organizations, and impact in and beyond the classroom. Please be sure to include your passport information: Name as it appears on your passport, date of issue, date of expiration, passport number, and place of issue. Please limit your CV to no more than three pages. CV should not exceed three pages.

Evaluation Criterion: International Experience: This section is worth 20 points.

2. PLEASE COMMENT ON YOUR ABILITY TO LEARN FROM INTERNATIONAL AND/OR INTERCULTURAL EXPERIENCES THAT YOU HAVE HAD. (Relevant background includes travel, formal study, demonstrated ability to adapt to/with new cultures- Does not have to be an overseas experience.)

Evaluation Criterion: Demonstrated Need: This section is worth 25 points.

3. EXPLAIN YOUR NEED FOR THIS OVERSEAS EXPERIENCE AND WHY YOU WANT TO PARTICIPATE IN THE SEMINAR (S) YOU SELECTED. Indicate why you require greater knowledge of the host country (ies) by traveling overseas. Include a discussion on what aspects of the society (ies) you are interested in learning about. You must demonstrate a direct connection between the seminar and your current teaching and/or administrative responsibilities.

PLEASE ADDRESS ALL COUNTRY CHOICES

Points will be deducted for not discussing countries listed on Applicant Information Page

Evaluation Criterion: Project plan and implementation: This section is worth 25 points.

4. DESCRIBE HOW YOU PLAN TO INCORPORATE THE SEMINAR EXPERIENCE INTO YOUR PROFESSIONAL WORK TO ENHANCE INTERNATIONAL, INTERCULTURAL UNDERSTANDING.

(such as teaching, curriculum development, and outreach activities).

PLEASE ADDRESS ALL COUNTRY CHOICES

Points will be deducted for not discussing countries listed on Applicant Information Page

5. Reference Forms- Part 1
Evaluation Criterion: This section is worth 10 points.

Applicant Name: _____

First Country Choice: _____

Suitability and adaptability for participation in a seminar abroad.

PART B-1. SUPERVISOR REFERENCE FORM FOR APPLICANT

Is the applicant a full time teacher, administrator, faculty, or staff member? Yes No

Please draft a letter responding to the following criteria for the applicant:

Knowledge of specific field

Ability to work with colleagues, including those with differing views, and or different backgrounds

Ability to communicate effectively

Adaptability

Leadership

Resourcefulness

Impact, in and beyond the classroom

Ability to work and travel in a group setting

Impression which will be made abroad as a United States citizen

Ability to exercise sound judgment

Additional comments on the applicants' professional competence, experience, accomplishments, and personal qualities. Also, indicate any limitations.

Use Additional page if necessary.

Reference Forms- Part 2

Applicant Name: _____

First Country Choice: _____

PART B-2. REFERENCE FORM FOR APPLICANT

Please draft a letter responding to the following criteria for the applicant:

Knowledge of specific field

Ability to work with colleagues, including those with differing views, and or different backgrounds

Ability to communicate effectively

Adaptability

Leadership

Resourcefulness

Impact, in and beyond the classroom

Ability to work and travel in a group setting

Impression which will be made abroad as a United States citizen

Ability to exercise sound judgment

Use additional page if necessary.

THIS FORM IS SUBJECT TO RELEASE, ON REQUEST, TO THE APPLICANT

Reference Forms- Part 3

Applicant Name: _____

First Country Choice: _____

PART B-3. REFERENCE FORM FOR APPLICANT

Please draft a letter responding to the following criteria for the applicant:

Knowledge of specific field

Ability to work with colleagues, including those with differing views, and or different backgrounds

Ability to communicate effectively

Adaptability

Leadership

Resourcefulness

Impact, in and beyond the classroom

Ability to work and travel in a group setting

Impression which will be made abroad as a United States citizen

Ability to exercise sound judgment

Use additional page if necessary.

CERTIFICATION REGARDING LOBBYING

Applicants must review the requirements for certification regarding lobbying included in the regulations cited below before completing this form. Applicants must sign this form to comply with the certification requirements under 34 CFR Part 82, "New Restrictions on Lobbying." This certification is a material representation of fact upon which the Department of Education relies when it makes a grant or enters into a cooperative agreement.

As required by Section 1352, Title 31 of the U.S. Code, and implemented at 34 CFR Part 82, for persons entering into a Federal contract, grant or cooperative agreement over \$100,000, as defined at 34 CFR Part 82, Sections 82.105 and 82.110, the applicant certifies that:

(a) No Federal appropriated funds have been paid or will be paid, by or on behalf of the undersigned, to any person for influencing or attempting to influence an officer or employee of any agency, a Member of Congress, an officer or employee of Congress, or an employee of a Member of Congress in connection with the making of any Federal grant, the entering into of any cooperative agreement, and the extension, continuation, renewal, amendment, or modification of any Federal grant or cooperative agreement;

(b) If any funds other than Federal appropriated funds have been paid or will be paid to any person for influencing or attempting to influence an officer or employee of any agency, a Member of Congress, an officer or employee of Congress, or an employee of a Member of Congress in connection with this Federal grant or cooperative agreement, the undersigned shall complete and submit Standard Form - LLL, "Disclosure Form to Report Lobbying," in accordance with its instructions;

(c) The undersigned shall require that the language of this certification be included in the award documents for all subawards at all tiers (including subgrants and contracts under grants and cooperative agreements) and that all subrecipients shall certify and disclose accordingly.

As the duly authorized representative of the applicant, I hereby certify that the applicant will comply with the above certification.

NAME OF APPLICANT	PR/AWARD NUMBER AND / OR PROJECT NAME
PRINTED NAME AND TITLE OF AUTHORIZED REPRESENTATIVE	
SIGNATURE	DATE

ED 80-0013

06/04

Certification Regarding Debarment, Suspension, Ineligibility and Voluntary Exclusion -- Lower Tier Covered Transactions

This certification is required by the Department of Education regulations implementing Executive Order 12549, Debarment and Suspension, 34 CFR Part 85, for all lower tier transactions meeting the threshold and tier requirements stated at Section 85.110.

Instructions for Certification

1. By signing and submitting this proposal, the prospective lower tier participant is providing the certification set out below.
2. The certification in this clause is a material representation of fact upon which reliance was placed when this transaction was entered into. If it is later determined that the prospective lower tier participant knowingly rendered an erroneous certification, in addition to other remedies available to the Federal Government, the department or agency with which this transaction originated may pursue available remedies, including suspension and/or debarment.
3. The prospective lower tier participant shall provide immediate written notice to the person to whom this proposal is submitted if at any time the prospective lower tier participant learns that its certification was erroneous when submitted or has become erroneous by reason of changed circumstances.
4. The terms "covered transaction," "debarred," "suspended," "ineligible," "lower tier covered transaction," "participant," "person," "primary covered transaction," "principal," "proposal," and "voluntarily excluded," as used in this clause, have the meanings set out in the Definitions and Coverage sections of rules implementing Executive Order 12549. You may contact the person to which this proposal is submitted for assistance in obtaining a copy of those regulations.
5. The prospective lower tier participant agrees by submitting this proposal that, should the proposed covered transaction be entered into, it shall not knowingly enter into any lower tier covered transaction with a person who is debarred, suspended, declared ineligible, or voluntarily excluded from participation in this covered transaction, unless authorized by the department or agency with which this transaction originated.
6. The prospective lower tier participant further agrees by submitting this proposal that it will include the clause titled Certification Regarding Debarment, Suspension, Ineligibility, and Voluntary Exclusion-Lower Tier Covered Transactions, without modification, in all lower tier covered transactions and in all solicitations for lower tier covered transactions.
7. A participant in a covered transaction may rely upon a certification of a prospective participant in a lower tier covered transaction that it is not debarred, suspended, ineligible, or voluntarily excluded from the covered transaction, unless it knows that the certification is erroneous. A participant may decide the method and frequency by which it determines the eligibility of its principals. Each participant may but is not required to, check the Nonprocurement List.
8. Nothing contained in the foregoing shall be construed to require establishment of a system of records in order to render in good faith the certification required by this clause. The knowledge and information of a participant is not required to exceed that which is normally possessed by a prudent person in the ordinary course of business dealings.
9. Except for transactions authorized under paragraph 5 of these instructions, if a participant in a covered transaction knowingly enters into a lower tier covered transaction with a person who is suspended, debarred, ineligible, or voluntarily excluded from participation in this transaction, in addition to other remedies available to the Federal Government, the department or agency with which this transaction originated may pursue available remedies, including suspension and/or debarment.

Certification

- (1) The prospective lower tier participant certifies, by submission of this proposal, that neither it nor its principals are presently debarred, suspended, proposed for debarment, declared ineligible, or voluntarily excluded from participation in this transaction by any Federal department or agency.
- (2) Where the prospective lower tier participant is unable to certify to any of the statements in this certification, such prospective participant shall attach an explanation to this proposal.

NAME OF APPLICANT PROJECT NAME	PR/AWARD NUMBER AND/OR
PRINTED NAME AND TITLE OF AUTHORIZED REPRESENTATIVE	
SIGNATURE	DATE

ED 80-0014, 9/90 (Replaces GCS-009 (REV.12/88), which is obsolete)

ASSURANCES - NON-CONSTRUCTION PROGRAMS

OMB Approval No. 0348-0040

Public reporting burden for this collection of information is estimated to average 15 minutes per response, including time for reviewing instructions, searching existing data sources, gathering and maintaining the data needed, and completing and reviewing the collection of information. Send comments regarding the burden estimate or any other aspect of this collection of information, including suggestions for reducing this burden, to the Office of Management and Budget, Paperwork Reduction Project (0348-0040), Washington, DC 20503.

PLEASE DO NOT RETURN YOUR COMPLETED FORM TO THE OFFICE OF MANAGEMENT AND BUDGET. SEND IT TO THE ADDRESS PROVIDED BY THE SPONSORING AGENCY.

Note: Certain of these assurances may not be applicable to your project or program. If you have questions, please contact the awarding agency. Further, certain Federal awarding agencies may require applicants to certify to additional assurances. If such is the case, you will be notified.

As the duly authorized representative of the applicant I certify that the applicant:

1. Has the legal authority to apply for Federal assistance, and the institutional, managerial and financial capability (including funds sufficient to pay the non-Federal share of project cost) to ensure proper planning, management, and completion of the project described in this application.
2. Will give the awarding agency, the Comptroller General of the United States, and if appropriate, the State, through any authorized representative, access to and the right to examine all records, books, papers, or documents related to the award; and will establish a proper accounting system in accordance with generally accepted accounting standards or agency directives.
3. Will establish safeguards to prohibit employees from using their positions for a purpose that constitutes or presents the appearance of personal or organizational conflict of interest, or personal gain.
4. Will initiate and complete the work within the applicable time frame after receipt of approval of the awarding agency.
5. Will comply with the Intergovernmental Personnel Act of 1970 (42 U.S.C. 4728-4763) relating to prescribed standards for merit systems for programs funded under one of the 19 statutes or regulations specified in Appendix A of OPM's Standards for a Merit System of Personnel Administration (5 C.F.R. 900, Subpart F).
6. Will comply with all Federal statutes relating to nondiscrimination. These include but are not limited to: (a) Title VI of the Civil Rights Act of 1964 (P.L. 88-352) which prohibits discrimination on the basis of race, color or national origin; (b) Title IX of the Education Amendments of 1972, as amended (20 U.S.C. 1681-1683, and 1685-1686), which prohibits discrimination on the basis of sex; (c) Section 504 of the Rehabilitation Act of 1973, as amended (29 U.S.C. 794), which prohibits discrimination on the basis of handicaps; (d) the Age Discrimination Act of 1975, as amended (42 U.S.C. 6101-6107), which prohibits discrimination on the basis of age; (e) the Drug Abuse Office and Treatment Act of 1972 (P.L. 92-255), as amended, relating to nondiscrimination on the basis of drug abuse; (f) the Comprehensive Alcohol Abuse and Alcoholism Prevention, Treatment and Rehabilitation Act of 1970 (P.L. 91-616), as amended, relating to nondiscrimination on the basis of alcohol abuse or alcoholism; (g) 523 and 527 of the Public Health Service Act of 1912 (42 U.S.C. 290 dd-3 and 290 ee 3), as amended, relating to confidentiality of alcohol and drug abuse patient records; (h) Title VIII of the Civil Rights Act of 1968 (42 U.S.C. 3601 et seq.), as amended, relating to nondiscrimination in the sale, rental or financing of housing; (i) any other nondiscrimination provisions in the specific statute(s) under which application for Federal assistance is being made; and (j) the requirements of any other nondiscrimination statute(s) which may apply to the application.
7. Will comply, or has already complied, with the requirements of Titles II and III of the uniform Relocation Assistance and Real Property Acquisition Policies Act of 1970 (P.L. 91-646) which provide for fair and equitable treatment of persons displaced or whose property is acquired as a result of Federal or federally assisted programs. These requirements apply to all interests in real property acquired for project purposes regardless of Federal participation in purchases.
8. Will comply, as applicable, with the provisions of the Hatch Act (5 U.S.C. 1501-1508 and 7324-7328) which limit the political activities of employees whose principal employment activities are funded in whole or in part with Federal fun

9. Will comply, as applicable, with the provisions of the Davis-Bacon Act (40 U.S.C. 276a to 276a-7), the Copeland Act (40 U.S.C. 276c and 18 U.S.C. 874) and the Contract Work Hours and Safety Standards Act (40 U.S.C. 327-333), regarding labor standards for federally assisted construction subagreements.
10. Will comply, if applicable, with flood insurance purchase requirements of Section 102(a) of the Flood Disaster Protection Act of 1973 (P.L. 93-234) which requires recipients in a special flood hazard area to participate in the program and to purchase flood insurance if the total cost of insurable construction and acquisition is \$10,000 or more.
11. Will comply with environmental standards which may be prescribed pursuant to the following: (a) institution of environmental quality control measures under the National Environmental Policy Act of 1969 (P.L. 91-190) and Executive Order (EO) 11514; (b) notification of violating facilities pursuant to EO 11738; (c) protection of wetlands pursuant to EO 11990; (d) evaluation of flood hazards in floodplains in accordance with EO 11988; (e) assurance of project consistency with the approved State management program developed under the Coastal Zone Management Act of 1972 (16 U.S.C. 1451 et seq.); (f) conformity of Federal actions to State (Clear Air) Implementation Plans under Section 176(c) of the Clear Air Act of 1955, as amended (42 U.S.C. 7401 et seq.); (g) protection of underground sources of drinking water under the Safe Drinking Water Act of 1974, as amended, (P.L. 93-523); and (h) protection of endangered species under the Endangered Species Act of 1973, as amended, (P.L. 93-205).
12. Will comply with the Wild and Scenic Rivers Act of 1968 (16 U.S.C. 1721 et seq.) related to protecting components or potential components of the national wild and scenic rivers system.
13. Will assist the awarding agency in assuring compliance with Section 106 of the National Historic Preservation Act of 1966, as amended (16 U.S.C. 470), EO 11593 (identification and protection of historic properties), and the Archaeological and Historic Preservation Act of 1974 (16 U.S.C. 469a-1 et seq.).
14. Will comply with P.L. 93-348 regarding the protection of human subjects involved in research, development, and related activities supported by this award of assistance.
15. Will comply with the Laboratory Animal Welfare Act of 1966 (P.L. 89-544, as amended, 7 U.S.C. 2131 et seq.) pertaining to the care, handling, and treatment of warm blooded animals held for research, teaching, or other activities supported by this award of assistance.
16. Will comply with the Lead-Based Paint Poisoning Prevention Act (42 U.S.C. 4801 et seq.) which prohibits the use of lead- based paint in construction or rehabilitation of residence structures.
17. Will cause to be performed the required financial and compliance audits in accordance with the Single Audit Act Amendments of 1996 and OMB Circular No. A-133, Audits of States, Local Governments, and Non-Profit Organizations.
18. Will comply with all applicable requirements of all other Federal laws, executive orders, regulations and policies governing this program.

SIGNATURE OF AUTHORIZED CERTIFYING OFFICIAL	TITLE
APPLICANT ORGANIZATION	DATE SUBMITTED

Standard Form 424B (Rev. 7-97) Back



Certification of Eligibility for Federal Assistance in Certain Programs

I understand that 34 CFR 75.60, 75.61, and 75.62 require that I make specific certifications of eligibility to the U.S. Department of Education as a condition of applying for Federal funds in certain programs and that these requirements are in addition to any other eligibility requirements that the U.S. Department of Education imposes under program regulations. Under 34 CFR 75.60 – 75.62:

I. I certify that

A. I do not owe a debt, or I am current in repaying a debt, or I am not in default (as that term is used at 34 CFR Part 668) on a debt:

1. To the Federal Government under a nonprocurement transaction (e.g., a previous loan, scholarship, grant, or cooperative agreement); or
2. For a fellowship, scholarship, stipend, discretionary grant, or loan in any program of the U.S. Department of Education that is subject to 34 CFR 75.60, 75.61, and 75.62, including:
 - Federal Pell Grant Program (20 U.S.C. 1070a, et seq.);
 - Federal Supplemental Educational Opportunity Grant (SEOG) Program (20 U.S.C. 1070(b), et seq.);
 - State Student Incentive Grant Program (SSIG) 20 U.S.C. 1070c, et seq.);
 - Federal Perkins Loan Program (20 U.S.C. 1087aa, et seq.);
 - Income Contingent Direct Loan Demonstration Project (20 U.S.C. 1087a, note);
 - Federal Stafford Loan Program, Federal Supplemental Loans for Students [SLS], Federal PLUS, or Federal Consolidation Loan Program (20 U.S.C. 1071, et seq.);
 - Cuban Student Loan Program (20 U.S.C. 2601, et seq.);
 - Robert C. Byrd Honors Scholarship Program (20 U.S.C. 1070d-31, et seq.);
 - Jacob K. Javits Fellows Program (20 U.S.C. 1134h-1134i);
 - Patricia Roberts Harris Fellowship Program (20 U.S.C. 1134d-1134g);
 - Christa McAuliffe Fellowship Program (20 U.S.C. 1105-1105i);
 - Bilingual Education Fellowship Program (20 U.S.C. 3221-3262);
 - Rehabilitation Long-Term Training Program (29 U.S.C. 774(b));
 - Paul Douglas Teacher Scholarship (20 U.S.C. 1104, et seq.);
 - Law Enforcement Education Program (42 U.S.C. 3775);
 - Indian Fellowship Program (29 U.S.C. 774(b));

OR

B. I have made arrangements satisfactory to the U.S. Department of Education to repay a debt as described in A.1. or A.2. (above) on which I had not been current in repaying or on which I was in default (as that term is used in 34 CFR Part 668).

II. I certify also that I have not been declared by a judge, as a condition of sentencing under section 5301 of the Anti-Drug Abuse Act of 1988 (21 U.S.C. 862), ineligible to receive Federal assistance for the period of this requested funding.

I understand that providing a false certification to any of the statements above makes me liable for repayment to the U.S. Department of Education for funds received on the basis of this certification, for civil penalties, and for criminal prosecution under 18 U.S.C. 1001.

Signature: _____

Name: _____

Date: _____

Name or Number of the USDE program under which this certification is being made: **FULBRIGHT-HAYS SEMINARS ABROAD PROGRAM, CFDA NO. 84.018**

The Government Performance and Results Act (GPRA)

What is GPRA?

The Government Performance and Results Act of 1993 (GPRA) is a straightforward statute that requires all federal agencies to manage their activities with attention to the consequences of those activities. Each agency is to clearly state what it intends to accomplish, identify the resources required, and periodically report their progress to the Congress. In so doing, it is expected that the GPRA will contribute to improvements in accountability for the expenditures of public funds, improve congressional decision-making through more objective information on the effectiveness of federal programs, and promote a new government focus on results, service delivery, and customer satisfaction.

How has the Department of Education Responded to the GPRA Requirements?

As required by GPRA, the Department of Education has prepared a strategic plan for 2002-2007. This plan reflects the Department's priorities and integrates them with its mission and program authorities and describes how the Department will work to improve education for all children and adults in the United States. The Department's goals, as listed in the plan, are:

- Goal 1: Create a Culture of Achievement
- Goal 2: Improve Student Achievement
- Goal 3: Develop Safe Schools and Strong Character
- Goal 4: Transform Education into an Evidence-based Field
- Goal 5: Enhance the Quality of and Access to Postsecondary and Adult Education
- Goal 6: Establish Management Excellence

The performance indicators for the International Education Programs are part of the Department's plan for meeting Goal 5: Enhance the Quality of and Access to Postsecondary and Adult Education.

What are the Performance Indicators for the International Education Programs?

The Department's specific goal for the International Education programs is "to meet the nation's security and economic needs through the development and maintenance of a national capacity in foreign languages, and area and international studies." The Department has established objectives and performance indicators for the Title VI and Fulbright Hays programs and data are collected through the Evaluation of Exchange, Language, Area and International Studies (EELIAS) performance reporting system. The indicators for the International Education programs focus on the following areas: (1) expansion of critical languages; (2) employment in field; and (3) improved language competency.

All grantees are required to submit annual performance reports through EELIAS that describe the projects' accomplishments and provide GPRA data. Data collected from each of the fourteen International Education programs are used to assess the success of meeting the performance objectives.

**IMPORTANT NOTICE TO PROSPECTIVE PARTICIPANTS
IN U.S. DEPARTMENT OF EDUCATION
GRANT AND CONTRACT PROGRAMS**

GRANTS

Applicants for grants from the U.S. Department of Education (ED) have to compete for limited funds. Deadlines assure all applicants that they will be treated fairly and equally, without last minute haste. For these reasons, ED must set strict deadlines for grant applications. Prospective applicants can avoid disappointment if they understand that:

Failure to meet a deadline will mean that an applicant will be rejected without any consideration.

The rules, including the deadline, for applying for each grant are published, individually, in the Federal Register. A one-year subscription to the Register may be obtained by sending \$555.00 to: Superintendent of Documents, U.S. Government Printing Office, Washington, D.C. 20402-9371. (Send check or money order only, no cash or stamps.) In addition, the Federal Register is available on-line for free on Government Printing Office (GPO) Access: <http://www.gpoaccess.gov/nara/index.html>. Depository Library location and Federal Register services: <http://www.archives.gov/federal-register/>.

The instructions in the Federal Register must be followed exactly. Do not accept any other advice you may receive. No ED employee is authorized to extend any deadline published in the Register. No ED employees are authorized to extend any deadline published in the Federal Register. Questions regarding submission of applications may be addressed to:

U.S. Department of Education
Application Control Center
Washington, DC 20202-4260

CONTRACTS

Competitive procurement actions undertaken by the ED are governed by the Federal Acquisition Regulations and implementing Department of Education Acquisition Regulations.

Generally, prospective competitive procurement actions are synopsisized in the Commerce Business Daily (CBD). Prospective offerors are therein advised of the nature of the procurement and where to apply for copies of the Request for Proposals (RFP). All of ED's RFP's are now available on-line for downloading at the following URL: <http://www.ed.gov/fund/contract/apply/currrfp.html>.

Offerors are advised to be guided solely by the contents of the CBD synopsis and the instructions contained in the RFP. Questions regarding the submission of offers should be addressed to the Contracts Specialist identified on the face page of the RFP. Offers are judged in competition with others, and failure to conform with any substantive requirements of the RFP will result in rejection of the offer without any consideration whatever.

Do not accept any advice you receive that is contrary to instructions contained in either the CBD synopsis or the RFP. No ED employee is authorized to consider a proposal which is non-responsive to the RFP. A subscription to the CBD is available for \$208.00 per year via second class mailing or \$261.00 per year via first class mailing. Information included in the Federal Acquisition Regulation is contained in Title 48, Code of Federal Regulations, Chapter 1 (\$49.00). The foregoing publication may be obtained by sending your check or money order only, no cash or stamps, to:

Superintendent of Documents
U.S. Government Printing Office
Washington, DC 20402-9371

In addition, the Commerce Business Daily is available on-line for free at the following URL: <http://cbdnet.access.gpo.gov/>. The Federal Acquisition Regulations are available on-line at the following URL: <http://www.arnet.gov/far/>. In an effort to be certain this important information is widely disseminated, this notice is being included in all ED mail to the public. You may therefore, receive more than one notice. If you do, we apologize for any annoyance it may cause you.

ED FORM 5348, 7/01

2008 FULBRIGHT-HAYS SEMINARS ABROAD PROGRAM TERMS AND CONDITIONS OF THE AWARD

Participants in the Seminars Abroad Program must comply with all terms and conditions of the award and directions from program staff. If a participant fails to comply with these terms and conditions and any additional directions, the U.S. Department of Education (ED) may terminate the grant, require the participant to repay the government for any funds spent to support the participant or bar the participant from any future seminars.

By accepting this award, the participant agrees to comply with all laws of the United States and the host country.

The participant agrees not to engage in any activities that are likely to give offense to the host country or to bring the United States into disrepute.

By accepting this award, the participant agrees to attend and participate in all seminar activities.

- Seminar activities are very intensive and *attendance at all activities is required*. Being joined by dependents, relatives, or friends in the host country during the period of the seminar is not permitted.
- By accepting this award, the participant is agreeing that he/she is willing to endure certain discomforts that may arise, and that he or she is able to keep up with the high pace of the program.
- The candidate must be physically and psychologically able to participate in all phases of the seminar. Award recipients must provide a physician's statement to reflect participants' readiness for travel.
- Participants are required to contribute \$400.00 as a cost share to help defer the costs of the seminar program.
- Participants are responsible for additional expenses which may include the following: ♦passport and visa fees; ♦inoculations; ♦the purchasing of gifts to bring for any visits during the seminar; ♦charges for telephone calls and/or faxing to the overseas administering agency during the pre-departure period; ♦the purchasing of books/curriculum materials during the seminar; and ♦personal expenditures.
- All seminar participants are required to have health insurance that is valid in the host country (ies). The participant's insurance **must include emergency evacuation and repatriation of remains coverage**. If participant's current health insurance is not valid, he or she is required to purchase insurance through the United States Department of State (DOS) or some other group carrier. The cost of insurance through the DOS for the previous year ranged from \$52 to \$203 per person per month.
- Participants are **required** to complete one curriculum project that is relevant to institutions' use. The project will be facilitated by the U.S. Department of Education's administering agency in the host country (ies), and is due within 90 days of the seminar end date.
- Participants are required to share their curriculum projects with colleagues and conduct outreach activities in their schools, institutions, and communities upon return to the U.S. (Participants will be asked to submit a detailed dissemination report on how this was accomplished.)
- Participants are required to complete an evaluation of the seminar using a form provided by the U.S. Department of Education.
- Travel must be taken in accordance with the ticket issued by the overseas administering agency. If participants wish to change their return travel itinerary, they may do so before leaving the U.S. provided the carrier agrees and the participant pays any additional costs.

- All announced seminars are subject to the availability of Federal funds and the cooperation of foreign nations. Seminars could be cancelled or changed due to a decrease in funding, situations in the host countries, or too few applications received.
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- Travel must be taken in accordance with the ticket issued by the overseas administering agency.
- All announced seminars are subject to the availability of Federal funds and the cooperation of foreign nations. Seminars could be cancelled or changed due to a decrease in funding, situations in the host countries, or too few applications received.

THE J. WILLIAM FULBRIGHT FOREIGN SCHOLARSHIP BOARD
STATEMENT OF THE RIGHTS AND RESPONSIBILITIES OF AMERICAN GRANTEES

“Grants under the Mutual Educational and Cultural Exchange Act of 1961, as amended (Fulbright-Hays Act), involve certain obligations and responsibilities on the part of each grantee. A person accepting such a grant is not by virtue thereof an official or employee of the Department of State or other agency of the Government of the United States of America, or of an agency of the government of the host country.

Grantees are private citizens, retaining the rights of citizens to the personal and intellectual freedom generally accepted under the United States constitutional system and by the educational community.

The J. William Fulbright Foreign Scholarship Board believes, however, the individual grantees are responsible for protecting the nonpolitical character of the program during their grants. They should be aware that their public political statements or activity while abroad may, in certain circumstances, draw into the political arena an educational exchange program that has been characterized since its inception, as free and nonpolitical.

Further, it should be recognized that American citizens who make political statements abroad or who engage in activities with political connotations may thereby become involved in the domestic political processes of their host country even when they wish only to express agreement or disagreement with U.S. Government policy. Grantees should be aware that such activities are incompatible with the objectives of the program and that they are responsible for exercising discretion and judgment in all of their actions, both public and private.”

REVOCAION OR TERMINATION OF THE AWARD

Upon the recommendation of the bi-national commission, overseas posts, and the Secretary of Education, the J. William Fulbright Foreign Scholarship Board may terminate your award.

“Grounds for revocation may include but are not limited to: (1) violations of the laws of the United States or of the host country; (2) misconduct; (3) failure to observe satisfactory academic or professional standards; (4) physical or mental incapacitation; (5) acts likely to give offense to the host country; and/or (6) engaging in political or unauthorized income-producing activities; or other activities which in the discretion of the Foreign Scholarships Board and the Department are inconsistent with the best interests of the program.”

CERTIFICATION

I certify that the information I provided on this application is correct to the best of my ability and that I agree to the terms and conditions of the award if selected.

Signature of Applicant

Date

INFORMATION ON THE PRIVACY ACT

In accordance with the Privacy Act of 1974 (Public Law No. 93-579, 5 U.S.C. 552a), you are hereby notified that: (1) The Department is authorized to collect information to implement the Fulbright-Hays Seminars Abroad Program/Bilateral Projects under the Mutual Educational and Cultural Exchange Act of 1961 (Public Law 87-256; 75 Stat. 527) and Section 4 of Executive Order 11034. In accordance with this authority, the Office receives and maintains personal information on applicants for use in processing applications and selecting participants. (2) The principle purpose for collecting this information is to administer the program, including use by program staff and field readers to determine eligibility and suitability for participation in a seminar abroad and use by program staff to ensure compliance with program requirements. (3) The information may be disclosed to third parties such as the U.S. embassies, agencies that the Department has authorized to assist in administering the seminars including binational commissions, the J. William Fulbright Foreign Scholarship Board, and in some cases foreign governments for use in issuing visas.

Disclosure may be made to a Congressional office from the record of an individual in response to an inquiry from the Congressional office made at the request of that individual. If the Department or an employee of the Department is involved in litigation, the Department may send your information to the Department of Justice, a court, adjudicative body, or potential witness provided such disclosure is compatible with the purpose for which the information was requested. Disclosure may also be made to the Department of Justice for the purpose of obtaining its advice as to whether particular records are required to be disclosed under the Freedom of Information Act. When the appropriate office of ED determines that an individual or an organization is qualified to carry out specific research, that official may disclose information to that researcher solely for the purpose of carrying out the research. When ED contracts with a private firm for the purpose of administering the seminar(s), relevant records will be disclosed to the contractor. The contractor shall be required to maintain Privacy Act safeguards with respect to such records. Information may be disclosed to any Federal, State, local or foreign agency or public authority responsible for enforcing, investigating, or prosecuting violations of administrative, civil, or criminal law or regulation where the information is relevant to any enforcement, regulatory, investigative, or prosecutive responsibility with the receiving entity's jurisdiction. Information may be disclosed in response to a subpoena issued by a Federal agency having the power to subpoena records or other Federal agencies. (4) You are not required to submit the information requested in this application, however the information will be used in the processing and evaluation of applications; and the effects of not providing all or any part of the requested information may delay the process or make it impossible to process an application (disclosure of your social security number is voluntary; failure to disclose such a number will not result in the denial of any right, benefit or privilege to which an individual is entitled).