

FULBRIGHTHAYS TITLEVI

SHARE YOUR STORY!

We want to hear from you about the impact of your Title VI or Fulbright-Hays grant or fellowship! Help us spread the word about the U.S. Department of Education's International and Foreign Language Education (IFLE) programs.



Tube

Write a piece for our newsletter

We would love to feature your story in the IFLE office newsletter! Send a description of the impact of your grant (300-500 words) with an accompanying high resolution photo to:

carolyn.collins@ed.gov

Subscribe to IFLE's newsletter: https://tinyurl.com/IFLEnews

Highlight Kudos

Have you been featured in your local newspaper, a publication, or honored by a professional association for your international education achievements? Share your successes with your IFLE program officer and/or ifle@ed.gov and we may feature you in a future newsletter!

Share YouTube videos

If you post a video about your grant or fellowship experience on YouTube, send the link to your IFLE program officer. We may be able to include it in our channel's playlist of "Videos by IFLE Grantees".

Subscribe to IFLE's YouTube channel: https://tinyurl.com/IFLEYouTube

Tag us on Twitter

Follow IFLE at @GoGlobalED and tag us in your grant-related posts!
Use hashtags: #FulbrightHays #TitleVI #BeGlobalReady

Share resources

If you have developed resources (e.g., curricula, instructional materials, etc.) with Fulbright-Hays or Title VI support, share them with other educators using our "International and Foreign Language Education Resources" group on the OER Commons website: https://tinyurl.com/OERCommonsIFLE

Research supported with grant funding should also be submitted to the U.S.

Department of Education's ERIC database: https://eric.ed.gov/submit/

Seize the opportunity

Seize every opportunity to communicate the local and global impact of the Department's international education programs on individuals, educational institutions, and communities. Your experiences could inspire others to explore Title VI and Fulbright-Hays funding opportunities.