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Guide to U.S. Department of Education Programs

Fiscal Year 2011

Guide to U.S. Department of Education Programs

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Fiscal Year 2011

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Kate Devine
Guide Team Leader
Office of Communications and Outreach

Abbreviations

21stCCLC	21st-Century Community Learning Center
4-H	Head, Heart, Hands, Health (Club)
AANAPISI	Asian American and Native American Pacific Islander-serving Institutions
AC	Academic Competitiveness
ACG	Academic Competitiveness Grants
ADA	*Americans with Disabilities Act*
ADA	average daily attendance
AEFLA	*Adult Education and Family Literacy Act*
AFP	Alternative Financing Program
ANNH	Alaska Native and Native Hawaiian (Serving Institutions)
AOD	alcohol or other drug
AP	Advanced Placement
APH	American Printing House (for the Blind)
API	Advanced Placement Incentive
ARC	Appalachian Regional Commission
ARRA	*American Recovery and Reinvestment Act of 2009*
ATA	*Assistive Technology Act*
AYP	adequate yearly progress
BEOG	Basic Educational Opportunity Grant
BIA	Bureau of Indian Affairs
BIE	Bureau of Indian Education
CACG	College Access Challenge Grant
CAMP	College Assistance Migrant Program
CAP	Client Assistance Program
CBO	community-based organization
CCRA	*College Cost Reduction and Access Act of 2007*
CEE	Council on Economic Education
CFDA	Catalog of Federal Domestic Assistance
CFR	*Code of Federal Regulations*
CIL	Center for Independent Living
COMPETES	*Creating Opportunities to Meaningfully Promote Excellence in Technology Education and Science Act*
CORC	Coordination, Outreach, and Research Center
CPRC	Community Parent Resource Centers
CSP	Charter Schools Program

CSRD	Comprehensive School Reform Demonstration
CTE	Career and Technical Education
DANTES	Defense Activities for Non-Traditional Education Support
DBTAC	Disability and Business Technical Assistance Centers
DD Act	*Developmental Disabilities Assistance and Bill of Rights Act of 2000*
DDRA	Doctoral Dissertation Research Abroad
DRRP	Disability and Rehabilitation Research and Related Projects
DSU	designated state units
ECE	Early childhood education
ECLS-K	Early Childhood Longitudinal Survey-Kindergarten
ED	Department of Education
EDA	*Education of the Deaf Act of 1986*
EDGAR	*Education Department General Administrative Regulations*
EETT	Enhancing Education Through Technology
EFC	Expected Family Contribution
EFIG	Education Finance Incentive Grants
ELL	English language learner
EOC	Educational Opportunity Centers
ERIC	Education Resources Information Center
ESEA	*Elementary and Secondary Education Act of 1965*
ESL	English as a second language
ESRA	*Education Sciences Reform Act of 2002*
ETAA	*Educational Technical Assistance Act of 2002*
EU	European Union
FAFSA	*Free Application for Federal Student Aid*
FAPE	free appropriate public education
FAR	*Federal Acquisition Regulation*
FCC	Federal Capital Contributions
FEMA	Federal Emergency Management Agency
FFEL	Federal Family Education Loan
FIE	Fund for the Improvement of Education
FIP	Field Initiated Project
FIPSE	Fund for the Improvement of Postsecondary Education
FIR	Field-Initiated Research
FISAP	Fiscal Operations Report and Application to Participate
FLAP	Foreign Language Assistance Program
FLAS	Foreign Language and Area Studies
FR	*Federal Register*

FSA	Federal Student Aid
FSEOG	Federal Supplemental Educational Opportunity Grant
FSM	Federated States of Micronesia
FTE	full-time equivalent
FWS	Federal Work-Study
FY	fiscal year
GAANN	Graduate Assistance in Areas of National Need
GAP	Grants for Access and Persistence
GEAR UP	Gaining Early Awareness and Readiness for Undergraduate Programs
GED	General Educational Development
GPA	grade point average
HBCUs	Historically Black Colleges and Universities
HBGI	Historically Black Graduate Institution
HEA	*Higher Education Act of 1965*
HEP	High School Equivalency Program
HHS	(Department of) Health and Human Services
HKNC	Helen Keller National Center
HSI	Hispanic-serving institution
IASA	*Improving America's Schools Act*
IB	International Baccalaureate
IBO	International Baccalaureate Organization
ICS	Incident Command System
IDEA	*Individuals with Disabilities Education Act*
***IDEA* 2004**	*Individuals with Disabilities Education Improvement Act of 2004*
IEP	Individualized Education Programs
IES	Institute for Education Sciences
IFAP	Information for Financial Aid Professionals
IHE	institution of higher education
IL	independent living
IPEDS	Integrated Postsecondary Education Data System
IRS	International Research and Studies
ISIR	*Institutional Student Information Record*
IV&V	Independent Verification and Validation
K	kindergarten
KDES	Kendall Demonstration Elementary School
LEA	local education agency
LEAP	Leveraging Educational Assistance Partnership

LEP	limited English proficient
LOA	local operating agency
LRC	Language Resource Centers
MATO	multiple award task order
M.D.	medical doctor
MEP	Migrant Education Program
MERC	Migrant Education Resource Center
MPN	Master Promissory Note
MRSA	methicillin-resistant *Staphylcoccus aureus*
MSEIP	Minority Science and Engineering Improvement Program
MSIX	Migrant Student Information Exchange
MSSD	Model Secondary School for the Deaf
N and D	Neglected and Delinquent
NACTEP	Native American—Career and Technical Education Program
NAEP	National Assessment of Educational Progress
NASNTI	Native American-serving Nontribal Institutions
NCEE	National Council on Economic Education
NCER	National Center for Education Research
NCES	National Center for Education Statistics
NCSER	National Center for Special Education Research
NCTQ	National Council on Teacher Quality
NIDRR	National Institute on Disability and Rehabilitation Research
NIMS	National Incident Management System
NLE	National Library of Education
NPSAS	National Postsecondary Student Aid Study
NRC	National Resource Centers
NRCCTE	National Research Center for Career and Technical Education
NTID	National Technical Institute for the Deaf
NWP	National Writing Project
OCO	Office of Communications and Outreach
OELA	Office of English Language Acquisition
OESE	Office of Elementary and Secondary Education
OII	Office of Innovation and Improvement
OSDFS	Office of Safe and Drug-Free Schools
OSERS	Office of Special Education and Rehabilitative Services
OPE	Office of Postsecondary Education
OVAE	Office of Vocational and Adult Education
PAAT	Protection and Advocacy for Assistive Technology

PADD	Protection and Advocacy of Developmental Disabilities
PAIMI	Protection and Advocacy for Individuals with Mental Illness
PAIR	Protection and Advocacy of Individual Rights
PBI	Predominantly Black Institution
PCP	Potomac Center Plaza
PESATD	Postsecondary Education Statistical Analysis and Technical Development
Ph.D.	doctor of philosophy
PIAAC	Program for International Assessment of Adult Competencies
PIRCs	Parental Information and Resource Centers
P.L.	Public Law
PLUS	Parent Loan for Undergraduate Students
PPOHA	Promoting Postbaccalaureate Opportunities for Hispanic Americans
PREL	Pacific Region Education Laboratory
PTI	Parent Training and Information (Centers)
PWI	Projects With Industry
REAP	Rural Education Achievement Program
RERCs	Rehabilitation Engineering Research Centers
RIF	Reading Is Fundamental
RIT	Rochester Institute of Technology
RLIS	Rural Low-Income School (Grant Program)
RMI	Republic of the Marshall Islands
R/R&D	Research or Research and Development
RRTCs	Rehabilitation Research and Training Centers
RSA	Rehabilitation Services Administration
RTG	Research Training Grants
SAFRA	*Student Aid and Fiscal Responsibility Act*
SAHE	state agency for higher education
SAMHSA	Substance Abuse and Mental Heath Services Administration
SAR	*Student Aid Report*
SBIR	Small Business Innovation Research
SBRA	*Small Business Reauthorization Act of 2000*
SCI	Spinal Cord Injury
SDFSCA	*Safe and Drug-Free Schools and Communities Act*
SEA	state education agency
Sec.	Section
SERV	School Emergency Response to Violence
SFSF	State Fiscal Stabilization Fund
SILC	Statewide Independent Living Council
SLC	smaller learning community

SLAs	state licensing agencies
SLEAP	Special Leveraging Educational Assistance Partnership (Program)
SMART	Science and Mathematics Access to Retain Talent
SRSA	Small Rural School Grants
SSI	State Scholars Initiative
SSIG	State Student Incentive Grants
SSS	Student Support Services
STEM	science, technology, engineering and mathematics
TA&D	Technical Assistance and Dissemination
TASAP	Technical Assistance for Student Assignment Plans
TBD	to be determined
T-Bill	Treasury Bill
TBI	Traumatic Brain Injury
TBIMS	Traumatic Brain Injury Model System
TCCU	Tribally Controlled Colleges and Universities
TCPCTIP	Tribally Controlled Postsecondary Career and Technical Institutions Program
TCT-B	Teachers for a Competitive Tomorrow: Baccalaureate STEM and Foreign Language Teacher Training
TCT-M	Teachers for a Competitive Tomorrow: Master's STEM and Foreign Language Teacher Training
TEACH	Teacher Education Assistance for College and Higher Education
TFA	Teach for America
TICFIA	Technological Innovation and Cooperation for Foreign Information Access
TQP	Teacher Quality Partnership
TUDA	Trial Urban District Assessment
UISFL	Undergraduate International Studies and Foreign Language
U.S.C.	*United States Code*
VR	vocational rehabilitation
VSA	Very Special Arts
WEEA	Women's Educational Equity Act
WIA	*Workforce Investment Act of 1998*
YMCA	Young Men's Christian Association

Introduction

The *Guide to U.S. Department of Education Programs* (Guide) provides an overview of U.S. Department of Education programs authorized and funded under federal law. It includes information as well on the laboratories, centers, and other facilities funded by the Department that provide important resources for education.

Currently, ten offices are responsible for operating these programs. These offices are:

- Federal Student Aid (FSA);
- Institute of Education Sciences (IES);
- Office of Elementary and Secondary Education (OESE);
- Office of English Language Acquisition (OELA);
- Office of Innovation and Improvement (OII);
- Office of Postsecondary Education (OPE);
- Office of Safe and Drug Free Schools (OSDFS);
- Office of Special Education and Rehabilitative Services (OSERS);
- Office of the Deputy Secretary (ODS); and
- Office of Vocational and Adult Education (OVAE).

Format of Entries in the Guide

Each entry, which gives a brief overview of a program or resource, is listed initially by a broad topical heading. The Guide is organized alphabetically according to these topical headings, and then alphabetically by program title within each heading. The program title as well as any commonly or formerly used names for the program come next, followed by the name of the principal office that administers the program. A unique identifier, either a number based on the CFDA (Catalog of Federal Domestic Assistance) or an assigned ED number follows. (For more information on CFDA numbers, see the CFDA website at: http://www.cfda.gov.) After the CFDA or ED number, information is provided about the entities that are eligible to apply to programs. Next comes information on any current competitions, including application deadlines; this is followed by a categorical description of type of assistance, such as "formula grants" or "competitive/ discretionary grants," by which a program operates.

Funding levels for FY 2011 and the previous two fiscal years, a three-year format similar to the federal government's annual budget, follow next. The FY 2011 appropriation for the Department, signed into law on April 15, 2011, as the *Department of Defense and Full-Year Continuing Appropriations Act*, P.L. 112-10, included a .2 percent across-the-board rescission, reduced the funding for many programs below FY 2010 levels, and eliminated funding for approximately 30 programs. No funding was provided for new programs, so there are no new program entries in the Guide this year. Additionally, each year, programs with three years of zero funding are archived automatically from the Guide; this year five programs were retired.

The next section provides information about new awards in FY 2011, if any, as well as any continuation awards. Information may include the number of these awards, and their average amount and range, in dollars. In FY 2009, the Department received about $100 billion under the *American Recovery and Reinvestment Act of 2009* (*ARRA*; also called the *Recovery Act*), which provided one-time funding for four new programs and 20 existing education programs. The profiles of those programs that received *ARRA* funds include a note indicating the *Recovery Act* amount received and the CFDA number associated with that funding.

Following awards information are the citation for a program's authorizing legislation and applicable program regulations. For major pieces of legislation, unless otherwise noted, the words "as amended" refer readers to the most recent reauthorization of the law cited. For example, the most recent amendments to the *Elementary and Secondary Education Act* are contained in the *No Child Left Behind Act of 2001* (*NCLB*). Therefore, the citation "*Elementary and Secondary Education Act of 1965*, as amended" refers to the changes made by *NCLB*. When a program is authorized under an amendment prior to the most recent reauthorization, the name of the earlier amendment is listed. Other significant legislation and their most recent major amendments include: the *Higher Education Act of 1965*, most recently amended in 2008 by the *Higher Education Opportunity Act*; the *Individuals with Disabilities Education Act* or *IDEA*, most recently amended by the *Individuals with Disabilities Education Improvement Act of 2004*; the *Rehabilitation Act of 1973*, most

recently amended by Title IV of the *Workforce Investment Act of 1998;* and the *Carl D. Perkins Career and Technical Education Act of 2006* amended the *Carl D. Perkins Vocational and Applied Technology Education Act of 1998.* The *Education Department General Administrative Regulations*, referred to as *EDGAR*, generally apply to all discretionary and competitive grants. The same is true for the governmentwide *Federal Acquisition Regulation*, or *FAR*, for contracts. (Although the Guide is primarily a resource tool highlighting Departmental funded programs, which are primarily grant opportunities, contracts of high-dollar value that contribute to the information base regarding the national status of education are included as well.)

A brief description of the program's purpose and information about the types of projects carried out are provided next, followed by the target education level(s) for each program. Key subject terms, which readers can use to reference other related programs, follow. Finally, at the end of each entry, the Department has provided contact information, along with related websites that may be of interest.

Other Guide Features

The Guide contains a list of abbreviations and their meanings, an index of programs by title, an index of programs by CFDA number, an index of subject terms, typically several of which are listed with each program for identifying programs with a similar focus, and an index of programs by Department office. A list of other Web addresses that may be of interest to the reader is found on the inside back cover.

Program Information on the Web

The Department's website (http://www.ed.gov) houses the current and more recent historical editions of the Guide at: http://www.ed.gov/programs/gtep/gtep.pdf. The PDF can be searched by word, program title, CFDA or ED number, for example. Additionally, the Department's website contains extended program profiles, allowing a user to perform a full-text search on these pages or to perform more customized searches by administering office, title, subject, ED or CFDA number, assistance type, and eligibility. The Department's website also contains an archive of programs that generally have not been funded for three or more years, starting in fall 2003.

Other Notices of Grants and Contracts

Readers interested in the Department's discretionary grant competitions should refer frequently to the Forecast of Funding Opportunities Under the Department of Education Discretionary Grant Programs for Fiscal Year (FY) 2011 at: http://www.ed.gov/fund/grant/find/edlite-forecast.html. Notices of all competitions for the Department of Education discretionary and competitive grants are published in the *Federal Register*, which is published by the National Archives and Records Administration's Office of the Federal Register (see: http://www.archives.gov/federal_register). You also may access *Federal Register* documents specific only to the Department of Education at: http://www.ed.gov/news/fedregister.

Those interested in the Department's contract opportunities should refer frequently to the Forecast of ED Contract Opportunities at: http: www.ed.gov/fund/contract/find/forecast.html. General information on the Department's contracts may be found at: http://www.ed.gov/about/offices/list/ocfo/contracts/contracts.html. As of Jan. 2, 2002, requests for proposals (RFPs) for Department procurement opportunities exceeding $25,000, which were previously announced in the *Commerce Business Daily*, are now advertised on the Federal Business Opportunities website at: https://www.fbo.gov. This Web publication was designated in the *Federal Acquisition Regulation* to provide universal public access on the Internet to governmentwide federal procurement opportunities (see 66 *Federal Register* 27407, May 16, 2001).

To Order the Guide

The Guide is available annually in hard copy and CD. To order copies:

call in your request toll-free to 1-877-422-7827 (1-877-4-ED-PUBS). Those who use a telecommunications device for the deaf (TDD) or a teletypewriter (TTY), should call 1-877-576-7734. If 877 service is not yet available in your area, call 1-800-872-5327 or 1-800-USA-LEARN;

or **order online** at: http://www edpubs.gov;

or **email** your request to: edpubs@edpubs.ed.gov;

or **write** to: ED Pubs, Education Publications Center, U.S. Department of Education, P.O. Box 22207, Alexandria, VA 22304;

or **fax** your request to: 703-605-6794.

Guide to U.S. Department of Education Programs
http://www.ed.gov/programs/gtep/gtep.pdf

Please note:
The programs listed in this guide were considered accurate as of the publication date.

Guide to U.S. Department of Education Programs

Office of Communications and Outreach
Washington, D.C.

Fiscal Year 2011

Academic Improvement

PROGRAM TITLE

21st Century Community Learning Centers

ALSO KNOWN AS
21stCCLC

CFDA # (OR ED #)
84.287

ADMINISTERING OFFICE
Office of Elementary and Secondary Education (OESE)

WHO MAY APPLY (BY CATEGORY)
State Education Agencies (SEAs)

WHO MAY APPLY (SPECIFICALLY)
Awards are made to SEAs. Local education agencies (LEAs), community-based organizations (CBOs), and other public or private entities may apply to states for subgrants.

TYPE OF ASSISTANCE (BY CATEGORY)
Formula Grants

TYPE OF ASSISTANCE (SPECIFICALLY)
Formula grants are awarded to SEAs, which, in turn, manage statewide competitions and award subgrants to LEAs, CBOs, and other public and private entities.

APPROPRIATIONS

Fiscal Year 2009	$1,131,166,000
Fiscal Year 2010	$1,166,166,000
Fiscal Year 2011	$1,153,853,668

FISCAL YEAR 2011 AWARDS INFORMATION
Note: The Department is not bound by any estimates in this notice.

Number of New Awards Anticipated: 57
Average New Award: $20,040,616
Range of New Awards: $302,207–$134,122,758

Note: Awards information above includes grants to the District of Columbia, Puerto Rico, the outlying areas (American Samoa, the Commonwealth of the Northern Mariana Islands, Guam, and the U.S. Virgin Islands), and the Department of the Interior's Bureau of Indian Affairs (BIA).

LEGISLATIVE CITATION
Elementary and Secondary Education Act of 1965 (*ESEA*), as amended, Title IV, Part B; 20 *U.S.C.* 7171–7176

PROGRAM REGULATIONS
EDGAR; 34 *CFR* 76, 77, 80, 82, 85, and 99

PROGRAM DESCRIPTION
This program supports community learning centers that provide academic enrichment opportunities during nonschool hours for children, particularly students who attend low-performing schools. The program is intended to help students meet state and local performance standards in core academic subjects, such as reading and math; offers students a broad array of enrichment activities to complement their regular academic programs; and offers literacy and other educational services to the families of participating children.

TYPES OF PROJECTS
Each eligible entity that receives an award from the state may use the funds to carry out a broad array of before- and after-school activities (including those held during summer recess periods) to advance student achievement. These activities may include:

- Remedial education activities and academic enrichment learning programs, including those that provide additional assistance to students to allow the students to improve their academic achievement;
- Mathematics and science education activities;
- Arts and music education activities;
- Entrepreneurial education programs;
- Tutoring services, including those provided by senior citizen volunteers, and mentoring programs;
- Programs that provide after-school activities for limited English proficient (LEP) students that emphasize language skills and academic achievement;
- Recreational activities;
- Telecommunications and technology education programs;
- Expanded library service hours;
- Programs that promote parental involvement and family literacy;
- Programs that provide assistance to students who have been truant, suspended, or expelled to allow them to improve their academic achievement;
- Drug and violence prevention programs;
- Counseling programs; and
- Character education programs.

EDUCATION LEVEL (BY CATEGORY)
Adult, Early Childhood, K–12

SUBJECT INDEX
After-School Programs, Community Involvement, Elementary Secondary Education, Learning, Learning Centers (Classroom), Secondary Education

Continued top of next page

CONTACT INFORMATION

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Telephone	202-260-3710
Toll-free	1-800-USA-LEARN or 1-800-872-5327
Fax	202-260-8969

LINKS TO RELATED WEBSITES

http://www.ed.gov/programs/21stcclc/index.html

Academic Improvement

PROGRAM TITLE

Education Jobs Fund

ALSO KNOWN AS

Ed Jobs

CFDA # (OR ED #)

84.410

ADMINISTERING OFFICE

Office of the Deputy Secretary (ODS)

WHO MAY APPLY (SPECIFICALLY)

State governors are eligible to apply.

TYPE OF ASSISTANCE (BY CATEGORY)

Formula Grants

APPROPRIATIONS

Fiscal Year 2009	$0
Fiscal Year 2010	$10,000,000,000
Fiscal Year 2011	$0

Note: This program received funding for FY 2010 only.

FISCAL YEAR 2011 AWARDS INFORMATION

Note: The Department is not bound by any estimates in this notice.

Number of New Awards Anticipated: 0

Number of Continuation Awards: 0

LEGISLATIVE CITATION

Education Jobs and Medicaid Assistance Act; P.L. 111-226

PROGRAM REGULATIONS

EDGAR

PROGRAM DESCRIPTION

The Education Jobs Fund program provides $10 billion in assistance to states and the outlying areas (American Samoa, the Commonwealth of the Northern Mariana Islands, Guam, and the U.S. Virgin Islands) to save or create education jobs for the 2010–11 school year. Jobs funded under this program include those that provide educational and related services for early childhood, elementary, and secondary education.

TYPES OF PROJECTS

The program provides financial assistance to states to pay salaries and benefits, and rehire, retain, or hire employees for the 2010–11 school year. These funds may not be used for administrative expenses, overhead, or other support services.

EDUCATION LEVEL (BY CATEGORY)

Early Childhood, Elementary, Secondary

SUBJECT INDEX

Early Childhood Education, Elementary Education, Secondary Education

CONTACT INFORMATION

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Telephone	202-260-260-9737
Toll-free	1-800-USA-LEARN or 1-800-872-5327
Fax	202-401-1557

LINKS TO RELATED WEBSITES

http://www.ed.gov/programs/educationjobsfund/index.html

Academic Improvement

PROGRAM TITLE

High School Graduation Initiative

ALSO KNOWN AS

Formerly known as School Dropout Prevention Program

CFDA # (OR ED #)

84.360

ADMINISTERING OFFICE

Office of Elementary and Secondary Education (OESE)

WHO MAY APPLY (BY CATEGORY)

Local Education Agencies (LEAs), State Education Agencies (SEAs)

WHO MAY APPLY (SPECIFICALLY)

LEAs and SEAs may apply on behalf of high schools with annual dropout rates that exceed the state average dropout rate or on behalf of middle schools that feed such high schools may apply.

CURRENT COMPETITIONS

None. FY 2011 funds support continuation awards only.

TYPE OF ASSISTANCE (BY CATEGORY)

Discretionary/Competitive Grants

APPROPRIATIONS

Fiscal Year 2009	$0
Fiscal Year 2010	$50,000,000
Fiscal Year 2011	$48,902,000

FISCAL YEAR 2011 AWARDS INFORMATION

Note: The Department is not bound by any estimates in this notice.

Number of New Awards Anticipated: 0

Number of Continuation Awards: 29
Average Continuation Award: $1,570,759

LEGISLATIVE CITATION

20 *U.S.C.* 6551 *et seq*. and the *2010 Consolidated Appropriations Act*; P.L. 111-117

PROGRAM REGULATIONS

EDGAR: 34 *CFR* 75, 77, 80, 81, 82, 84, 85, 97, 98, and 99

Continued top of next page

PROGRAM DESCRIPTION

The High School Graduation Initiative (HSGI) awards discretionary grants to SEAs and LEAs to support the implementation of effective, sustainable, and coordinated dropout prevention and reentry programs in high schools with annual dropout rates that exceed their state average annual dropout rate. Funds also may be used to support activities at middle schools that feed into high schools that have dropout rates that exceed the state average annual date.

TYPES OF PROJECTS

Grants are awarded for up to 60 months to SEAs and LEAs to support school dropout prevention and reentry efforts. Grant funds may be used for such activities as: the early and continued identification of students at risk of not graduating; providing at-risk students with services designed to keep them in school; identifying and encouraging youths who have left school without graduating to reenter and graduate; implementing other comprehensive approaches; and implementing transition programs that help students successfully transition from middle school to high school.

EDUCATION LEVEL (BY CATEGORY)

Secondary

SUBJECT INDEX

Dropouts, Grants, Secondary Education

CONTACT INFORMATION

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Toll-free	1-800-USA-LEARN or 1-800-872-5327
Fax	202-260-8969

LINKS TO RELATED WEBSITES

http://www.ed.gov/programs/dropout/index.html

Academic Improvement

PROGRAM TITLE

Improving Literacy Through School Libraries

CFDA # (OR ED #)

84.364A

ADMINISTERING OFFICE

Office of Elementary and Secondary Education (OESE)

WHO MAY APPLY (SPECIFICALLY)

Local education agencies (LEAs) in which at least 20 percent of students served are from families with incomes below the poverty line may apply. Outlying areas (American Samoa, the Commonwealth of the Northern Mariana Islands, Guam, and the U.S. Virgin Islands) and the Department of the Interior's Bureau of Indian Education (BIE) are eligible for funds under set-asides.

CURRENT COMPETITIONS

None. No funds were appropriated for this program in FY 2011.

TYPE OF ASSISTANCE (BY CATEGORY)

Discretionary/Competitive Grants

APPROPRIATIONS

Fiscal Year 2009	$19,145,000
Fiscal Year 2010	$19,145,000
Fiscal Year 2011	$0

Note: If the appropriation exceeds $100,000,000, then funds would be distributed by formula to state education agencies (SEAs).

FISCAL YEAR 2011 AWARDS INFORMATION

Note: The Department is not bound by any estimates in this notice.

Number of New Awards Anticipated: 0

Number of Continuation Awards: 0

LEGISLATIVE CITATION

Elementary and Secondary Education Act of 1965 (*ESEA*), as amended, Title I, Part B, Subpart 4; 20 *U.S.C.* 6383

PROGRAM REGULATIONS

EDGAR

PROGRAM DESCRIPTION

This program helps LEAs improve literacy skills and academic achievement by providing students with increased access to up-to-date school library materials; well-equipped, technologically advanced school library media centers; and well-trained professionally certified school library media specialists.

TYPES OF PROJECTS

Districts may use funds for the following activities:

- Purchasing up-to-date school library media resources, including books;
- Acquiring and using advanced technology that is integrated into the school curricula to develop and enhance the information literacy, information retrieval, and critical-thinking skills of students;
- Facilitating Internet links and other resource-sharing networks among schools and school library media centers, and public and academic libraries;
- Providing professional development for school library media specialists and providing activities that foster increased collaboration among school library media specialists, teachers, and administrators; and
- Providing students with access to school libraries during nonschool hours, weekends, and summer vacations.

EDUCATION LEVEL (BY CATEGORY)

Elementary, Secondary

SUBJECT INDEX

Elementary Secondary Education, Libraries, Literacy, Secondary Education

CONTACT INFORMATION

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Toll-free	1-800-USA-LEARN or 1-800-872-5327
Fax	202-260-8969

LINKS TO RELATED WEBSITES

http://www.ed.gov/programs/lsl/index.html

Academic Improvement

PROGRAM TITLE

Investing in Innovation

ALSO KNOWN AS

i3, Innovation Fund

CFDA # (OR ED #)

84.396, 84.411

ADMINISTERING OFFICE

Office of Innovation and Improvement (OII)

WHO MAY APPLY (BY CATEGORY)

Local Education Agencies (LEAs), Nonprofit Organizations

WHO MAY APPLY (SPECIFICALLY)

Local education agencies (LEAs); or a nonprofit organization in partnership with (a) one or more LEAs or (b) a consortium of schools may apply. To be eligible, an entity must:

1. Have significantly closed the achievement gap between groups of students described in Sec. 1111(b)(2) of the *Elementary and Secondary Education Act of 1965* (*ESEA*), or demonstrated success in significantly increasing student achievement for all groups of students, as described in Sec. 1111(b)(2) of *ESEA*;
2. Have made significant improvement in other areas, such as graduation rates or increased recruitment and placement of high-quality teachers and school leaders, as demonstrated with meaningful data; and
3. Demonstrate that it has established one or more partnerships with the private sector, which may include philanthropic organizations, and that the private sector will provide matching funds in order to help bring results to scale.

For an applicant that includes a nonprofit organization, the nonprofit organization must demonstrate that it has a record of significantly improving student achievement, attainment, or retention through its record of work with an LEA or schools.

CURRENT COMPETITIONS

FY 2011 application deadline: summer 2011.

TYPE OF ASSISTANCE (BY CATEGORY)

Discretionary/Competitive Grants

Continued top of next page

APPROPRIATIONS

Fiscal Year 2009	$650,000,000
Fiscal Year 2010	$0
Fiscal Year 2011	$149,700,000

Note: This program received $650,000,000 *in American Recovery and Reinvestment Act of 2009* funds; awards were made under # 84.396.

FISCAL YEAR 2011 AWARDS INFORMATION

Note: The Department is not bound by any estimates in this notice.

Number of New Awards Anticipated: 22
Average New Award: $7,725,000
Range of New Awards: $3,000,000–$25,000,000

Number of Continuation Awards: 0

LEGISLATIVE CITATION

American Recovery and Reinvestment Act of 2009 (*ARRA*), Division A, Title XIV, Sec. 14007; P.L. 111-5, as amended by the *Consolidated Appropriations Act of 2010*, Division D, Sec. 307; P.L. 111-117

PROGRAM REGULATIONS

34 *CFR* 74, 75, 77, 80, 81, 82, 84, 85, 86, 97, 98, 99

PROGRAM DESCRIPTION

The purpose of the program is to provide competitive grants to applicants with a record of improving student achievement and attainment in order to expand the implementation of, and investment in, innovative practices that are demonstrated to have an impact on improving student achievement or student growth, closing achievement gaps, decreasing dropout rates, increasing high school graduation rates, or increasing college enrollment and completion rates.

TYPES OF PROJECTS

The Department awards three types of grants: Scale-up grants, Validation grants, and Development grants. Scale-up grants provide funding to "scale up" practices, strategies, or programs for which there is strong evidence that the proposed practice, strategy, or program will have a statistically significant effect on improving student achievement or student growth, closing achievement gaps, decreasing dropout rates, increasing high school graduation rates, or increasing college enrollment and completion rates, and that the effect of implementing the proposed practice, strategy, or program will be substantial and important.

Validation grants provide funding to support practices, strategies, or programs that show promise, but for which there is currently only moderate evidence that the proposed practice, strategy, or program will have a statistically significant effect on improving student achievement or student growth, closing achievement gaps, decreasing drop-out rates, increasing high school graduation rates, or increasing college enrollment and completion rates and that, with further study, the effect of implementing the proposed practice, strategy, or program may prove to be substantial and important.

Development grants provide funding to support high-potential and relatively untested practices, strategies, or programs whose efficacy should be systematically studied. An applicant must provide evidence that the proposed practice, strategy, or program, or one similar to it, has been attempted previously, albeit on a limited scale or in a limited setting, and yielded promising results that suggest that more formal and systematic study is warranted. An applicant must provide a rationale for the proposed practice, strategy, or program that is based on research findings or reasonable hypotheses, including related research or theories in education and other sectors.

EDUCATION LEVEL (BY CATEGORY)

Elementary, K–12, Middle School, Out-of-School Youth, Postsecondary, Secondary

SUBJECT INDEX

Academic Achievement, Educational Improvement, Educational Innovation, Elementary Education, Innovation, Postsecondary Education, School Reform, Secondary Education

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Fax	202-401-4123

LINKS TO RELATED WEBSITES

http://www.ed.gov/programs/innovation/index.html
http://www.ed.gov/policy/gen/leg/recovery/index.html

PROGRAM TITLE

Jacob K. Javits Gifted and Talented Student Education

CFDA # (OR ED #)
84.206A

ADMINISTERING OFFICE
Office of Elementary and Secondary Education (OESE)

WHO MAY APPLY (BY CATEGORY)
Institutions of Higher Education (IHEs), Local Education Agencies (LEAs), Nonprofit Organizations, Other Organizations and/or Agencies, State Education Agencies (SEAs)

WHO MAY APPLY (SPECIFICALLY)
Under a Priority One competition (see Program Description for more on priority competitions), SEAs, LEAs, IHEs, other public agencies, and private agencies and organizations, including Indian tribes and tribal organizations, as defined by the *Indian Self-Determination and Education Assistance Act*, and Native Hawaiian organizations may apply. Under a Priority Two competition, SEAs and LEAs may apply.

CURRENT COMPETITIONS
None. No funds were appropriated for this program in FY 2011.

TYPE OF ASSISTANCE (BY CATEGORY)
Discretionary/Competitive Grants

APPROPRIATIONS

Fiscal Year 2009	$7,463,000
Fiscal Year 2010	$7,463,000
Fiscal Year 2011	$0

FISCAL YEAR 2011 AWARDS INFORMATION
Note: The Department is not bound by any estimates in this notice.

Number of New Awards Anticipated: 0

Number of Continuation Awards: 0

LEGISLATIVE CITATION
Elementary and Secondary Education Act of 1965 (*ESEA*), as amended, Title V, Part D, Subpart 6; 20 *U.S.C.* 7253, *et seq*.

PROGRAM REGULATIONS
EDGAR

PROGRAM DESCRIPTION
The purpose of this program is to carry out a coordinated program of scientifically based research, demonstration projects, innovative strategies, and similar activities designed to build and enhance the ability of elementary and secondary schools to meet the special education needs of gifted and talented students. A major goal of the program is to serve students who are traditionally underrepresented in gifted and talented programs, particularly economically disadvantaged, limited English proficient (LEP), and disabled students, to help reduce the gap in achievement at the highest levels among certain groups of students.

Grants are awarded under two priorities. Priority One supports initiatives to develop and scale up models serving students who are underrepresented in gifted and talented programs. Priority Two supports state and local efforts to improve services for gifted and talented students.

The program also supports a National Research Center on the Gifted and Talented administered by the Department's Institute of Education Sciences (IES) with research competition information posted, when available, at http://www.gifted.uconn.edu/nrcgt.html. No more than 30 percent of appropriated funds may be spent for research.

TYPES OF PROJECTS
Projects must carry out one or more of the following:

- Conducting scientifically based research on methods and techniques for identifying and teaching gifted and talented students and for using gifted and talented programs and methods to serve all students;
- Conducting program evaluations, surveys, and other analyses needed to accomplish the purpose of the program;
- Carrying out professional development for personnel involved in the education of gifted and talented students;
- Establishing and operating model projects and exemplary programs for serving gifted and talented students, including innovative methods of serving students whose needs may not be met by more traditional gifted and talented programs (including summer programs, mentoring, service learning, and programs involving business, industry, and education);

Continued top of next page

- Implementing innovative strategies, such as cooperative learning, peer tutoring, and service learning;
- Providing technical assistance and information on how to serve gifted and talented students and, where appropriate, how to adapt gifted and talented programs to serve all students;
- Making materials and services available through state regional education service centers, IHEs, or other entities; or
- Providing challenging, high-level course work, disseminated through technologies (including distance learning), for students in schools or LEAs that would not otherwise have the resources for such course work.

In addition, the program supports the National Research Center on the Gifted and Talented for the purpose of carrying out the allowable activities described above.

EDUCATION LEVEL (BY CATEGORY)
K–12

SUBJECT INDEX
Demonstration Programs, Elementary Secondary Education, Gifted, High-Risk Students, Research, Secondary Education, Talent

CONTACT INFORMATION

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LINKS TO RELATED WEBSITES
http://www.ed.gov/programs/javits/index.html

PROGRAM TITLE

Race to the Top Incentive Grants

ALSO KNOWN AS
Race to the Top, State Fiscal Stabilization Fund: Incentive Grants

CFDA # (OR ED #)
84.395

ADMINISTERING OFFICE
Office of the Deputy Secretary (ODS)

WHO MAY APPLY (SPECIFICALLY)
Governors apply to the U.S. Department of Education. Local education agencies (LEAs) receive funds from states.

CURRENT COMPETITIONS
FY 2011 application deadline: To be determined.

TYPE OF ASSISTANCE (BY CATEGORY)
Discretionary/Competitive Grants

TYPE OF ASSISTANCE (SPECIFICALLY)
The statute requires that, to be eligible to receive a grant, a state must have made significant progress in meeting the objectives in the four *American Recovery and Reinvestment Act of 2009* assurance areas: teacher effectiveness and achieving equity in teacher distribution; improving standards and enhancing the quality of assessments; turning around struggling schools; and improving collection and use of data. Each state receiving a Race to the Top grant will be required to allocate at least 50 percent of the funds to participating LEAs in the state based on their relative share of funding under Part A of Title I of the *Elementary and Secondary Education Act of 1965* (*ESEA*), as amended, for the most recent year.

APPROPRIATIONS

Fiscal Year 2009	$4,350,000,000
Fiscal Year 2010	$0
Fiscal Year 2011	$698,600,000

Note: Funds provided in FY 2009 support grants awarded during FY 2010. This program received $4,350,000 under the *American Recovery and Reinvestment Act of 2009*.

FISCAL YEAR 2011 AWARDS INFORMATION

Note: The Department is not bound by any estimates in this notice.

Number of New Awards Anticipated: To be determined
Average New Award: To be determined
Range of New Awards: To be determined

Number of Continuation Awards: 0

LEGISLATIVE CITATION

American Recovery and Reinvestment Act of 2009 (*ARRA*), Title XIV, Sec. 14006; P.L.111-5

PROGRAM REGULATIONS

EDGAR

PROGRAM DESCRIPTION

The purpose of this program is to encourage and reward states making dramatic education reforms in the four assurance areas (listed in Type of Assistance (specifically)). The Department seeks to fund systemic approaches to reform and continuous improvement that drive substantial gains in student achievement, close achievement gaps, and improve graduation rates and college success.

TYPES OF PROJECTS

This program is designed to help grantees create the conditions for innovation and reform, implement ambitious plans in the four reform areas (see Current Competitions), and achieve dramatic improvement in student outcomes. Funded activities occur at the state, LEA, and school levels.

EDUCATION LEVEL (BY CATEGORY)

K–12, Pre-K

SUBJECT INDEX

Academic Achievement, Educational Improvement, Educational Innovation, School Reform

CONTACT INFORMATION

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Toll-free	1-800-USA-LEARN or 1-800-872-5327
Fax	202-401-1557

LINKS TO RELATED WEBSITES

http://www.ed.gov/programs/racetothetop/index.html
http://www.ed.gov/policy/gen/leg/recovery/index.html

PROGRAM TITLE

Rural Low-Income School Program

ALSO KNOWN AS

Rural Low-Income School Grant Program; RLIS, REAP Grants

CFDA # (OR ED #)

84.358B

ADMINISTERING OFFICE

Office of Elementary and Secondary Education (OESE)

WHO MAY APPLY (BY CATEGORY)

State Education Agencies (SEAs)

WHO MAY APPLY (SPECIFICALLY)

Funds are awarded to SEAs, which in turn make subgrants to local education agencies (LEAs). An LEA is eligible to apply to its SEA for a subgrant if:

a. The LEA is not eligible for a grant under the Small Rural School Achievement program (see # 84.358A, also under topical heading Academic Improvement);
b. 20 percent or more of the children ages 5 through 17 years served by the LEA are from families with incomes below the poverty line; and
c. All of the schools served by the LEA are designated with a school locale code of 6, 7, or 8 by the U.S. Department of Education's National Center for Education Statistics (NCES; see # 84.830, under topical heading Statistics).

TYPE OF ASSISTANCE (BY CATEGORY)

Formula Grants

APPROPRIATIONS

Fiscal Year 2009	$86,691,000
Fiscal Year 2010	$87,441,000
Fiscal Year 2011	$87,266,118

FISCAL YEAR 2011 AWARDS INFORMATION

Note: The Department is not bound by any estimates in this notice.

Number of New Awards Anticipated: 45
Average New Award: $2,164,165 (states only)
Range of New Awards: $29,745–$6,626,203 (states only)

Number of Continuation Awards: 0

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Note: New Awards above includes outlying areas (American Samoa, the Commonwealth of the Northern Mariana Islands, Guam, and the U.S. Virgin Islands) and the U.S. Department of the Interior's Bureau of Indian Education (BIE).

LEGISLATIVE CITATION

Elementary and Secondary Education Act of 1965 (*ESEA*), as amended, Title VI, Part B, Subpart 2; 20 *U.S.C.* 7351

PROGRAM REGULATIONS

EDGAR

PROGRAM DESCRIPTION

The purpose of the program is to provide financial assistance to rural districts to assist them in meeting their state's definition of adequate yearly progress (AYP). Applicants do not compete but rather are entitled to funds if they meet basic eligibility requirements. Eligibility is restricted by statute.

Awards are issued annually to SEAs, which make subgrants to LEAs that meet the applicable requirements. Awards are made to all SEAs that apply and meet the applicable requirements of the act (see Legislative Citation above). If an SEA does not participate, awards are issued by the U.S. Department of Education to eligible LEAs in the state either competitively or by formula.

TYPES OF PROJECTS

Recipients may use program funds to conduct the following activities:

- Teacher recruitment and retention, including the use of signing bonuses and other financial incentives;
- Teacher professional development, including programs that train teachers to use technology to improve teaching and that train teachers of students with special needs;
- Support for educational technology, including software and hardware, that meets the requirements of *ESEA*, Title II, Part D (see Enhancing Education Through Technology Program; see # 84.318, under topical heading Technology);
- Parental involvement activities;
- Activities authorized under the Safe and Drug-Free Schools and Communities: State Grants program (*ESEA*, Title IV, Part A, Subpart 1; see # 84.186A, under topical heading Safe and Drug-Free Schools);
- Activities authorized under *ESEA*, Title I, Part A (Improving Basic Programs Operated by LEAs; see # 84.010, under topical heading Disadvantaged Persons); or
- Activities authorized under *ESEA*, Title III (Language Instruction for Limited English Proficient and Immigrant Students).

EDUCATION LEVEL (BY CATEGORY)

K–12

SUBJECT INDEX

Academic Achievement, Elementary Education, Rural Education, Secondary Education

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LINKS TO RELATED WEBSITES

http://www.ed.gov/nclb/freedom/local/reap.html
http://www.ed.gov/programs/reaprlisp/index.html

Academic Improvement*

PROGRAM TITLE

Small, Rural School Achievement Program

ALSO KNOWN AS

Small, Rural School Grants; SRSA, REAP Grants

CFDA # (OR ED #)

84.358A

ADMINISTERING OFFICE

Office of Elementary and Secondary Education (OESE)

WHO MAY APPLY (BY CATEGORY)

Local Education Agencies (LEAs)

WHO MAY APPLY (SPECIFICALLY)

An LEA is eligible for an award if:

a. The total number of students in average daily attendance (ADA) at all of the schools served by the LEA is fewer than 600, or each county in which a school served by the LEA is located has a total population density of fewer than 10 persons per square mile; and
b. All of the schools served by the LEA are designated with a school locale code of 7 or 8 by the U.S. Department of Education's National Center for Education Statistics (NCES), or the secretary of education has determined, based on a demonstration by the LEA and concurrence of the state education agency (SEA), that the LEA is located in an area defined as rural by a governmental agency of the state.

TYPE OF ASSISTANCE (BY CATEGORY)

Formula Grants

APPROPRIATIONS

Fiscal Year 2009	$86,691,000
Fiscal Year 2010	$87,441,000
Fiscal Year 2011	$87,266,118

FISCAL YEAR 2011 AWARDS INFORMATION

Note: The Department is not bound by any estimates in this notice.

Number of New Awards Anticipated: 4,123
Average New Award: $21,000
Range of New Awards: Up to $60,000

Number of Continuation Awards: 0

LEGISLATIVE CITATION

Elementary and Secondary Education Act of 1965 (*ESEA*), as amended, Title VI, Part B, Subpart 1

PROGRAM REGULATIONS

EDGAR

PROGRAM DESCRIPTION

The purpose of this program is to provide financial assistance to rural districts to assist them in meeting their state's definition of adequate yearly progress (AYP). Applicants do not compete but rather are entitled to funds if they meet basic eligibility requirements. Eligibility is restricted by statute. Awards are issued annually directly to eligible LEAs on a formula basis.

TYPES OF PROJECTS

Recipients may use program funds to conduct activities under the following *ESEA* programs:

- Improving the Academic Achievement of the Disadvantaged (Title I, Part A);
- Improving Teacher Quality State Grants (see # 84.367, under topical heading Teacher and Principal Quality; Title II, Part A);
- Enhancing Education Through Technology Program; (see # 84.318, under topical heading Technology; Title II, Part D);
- Language Instruction for Limited English Proficient and Immigrant Students (Title III) ;
- Safe and Drug-Free Schools and Communities (see # 84.186A and # 84.186B, under topical heading Safe and Drug-Free Schools; Title IV, Part A);
- 21st-Century Community Learning Centers (see # 84.287, also under topical heading Academic Improvement; Title IV, Part B); and
- State Grants for Innovative Programs (see # 84.298, under topical heading School Improvement; Title V, Part A).

EDUCATION LEVEL (BY CATEGORY)

K–12

SUBJECT INDEX

Academic Achievement, Elementary Education, Rural Education, Secondary Education

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LINKS TO RELATED WEBSITES

http://www.ed.gov/nclb/freedom/local/reap.html
http://www.ed.gov/programs/reapsrsa/index.html

Academic Improvement

PROGRAM TITLE

Smaller Learning Communities

CFDA # (OR ED #)

84.215L

ADMINISTERING OFFICE

Office of Elementary and Secondary Education (OESE)

WHO MAY APPLY (BY CATEGORY)

Local Education Agencies (LEAs)

WHO MAY APPLY (SPECIFICALLY)

LEAs, on behalf of one or more large high schools (that include grades 11 and 12 and enroll at least 1,000 students in grades 9 and above), may apply.

CURRENT COMPETITIONS

None. No funds were appropriated for this program in FY 2011.

TYPE OF ASSISTANCE (BY CATEGORY)

Discretionary/Competitive Grants

APPROPRIATIONS

Fiscal Year 2009	$88,000,000
Fiscal Year 2010	$88,000,000
Fiscal Year 2011	$0

FISCAL YEAR 2011 AWARDS INFORMATION

Note: The Department is not bound by any estimates in this notice.

Number of New Awards Anticipated: 6
Average New Award: $2,155,584

Number of Continuation Awards: 56
Average Continuation Award: $1,261,902
Range of Continuation Awards: $371,824–$3,780,569

Note: This is a forward-funded program, which means that funds appropriated for the program in a given fiscal year are available for obligation from July 1 of that year through the end of the following fiscal year. Accordingly, funds appropriated for the program in FY 2010 are available for awards during the period of July 1, 2010 through Sept. 30, 2011. Awards information above reflects awards to be made during that period using FY 2010 funds.

LEGISLATIVE CITATION

Elementary and Secondary Education Act of 1965 (*ESEA*), as amended, Title V, Part D, Subpart 4, Sec. 5441; 20 *U.S.C.* 7249

PROGRAM REGULATIONS

EDGAR

PROGRAM DESCRIPTION

This program funds LEAs to create or expand smaller learning communities that are part of a comprehensive effort to prepare all students to succeed in postsecondary education and careers without need for remediation.

TYPES OF PROJECTS

LEAs receive funds on behalf of large high schools to enable those schools to undertake research-based reforms and restructure themselves into smaller learning environments. Structures include "houses," career academies, theme-based academies, or other smaller organizational units. Accompanying strategies that support the creation or expansion of these smaller learning environments include block scheduling, mentoring programs, teacher-advisory systems, and other innovations that create a more personal educational experience for students.

EDUCATION LEVEL (BY CATEGORY)

Secondary

SUBJECT INDEX

Academic Standards, Educational Improvement, Educational Innovation, Elementary Secondary Education, Innovation, School Reform, Secondary Education, Standards

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LINKS TO RELATED WEBSITES

http://www.ed.gov/programs/slcp/index.html
http://slcp.ed.gov

Academic Improvement

PROGRAM TITLE

State Fiscal Stabilization Fund—Education State Grants

CFDA # (OR ED #)

84.394

ADMINISTERING OFFICE

Office of the Deputy Secretary (ODS)

WHO MAY APPLY (SPECIFICALLY)

Governors applied to the Department of Education; awards were made to the governor's office in each state. Local education agencies (LEAs) and public institutions of higher education (IHEs) received funds from the state.

TYPE OF ASSISTANCE (BY CATEGORY)

Formula Grants

TYPE OF ASSISTANCE (SPECIFICALLY)

Formula grants were awarded to states. These funds were used to help restore for FY 2009, FY 2010, and FY 2011 state support for public elementary, secondary, and postsecondary education to the greater of the FY 2008 or FY 2009 level. The funds needed to restore support for elementary and secondary education had to be distributed using the state's primary funding formulae as described in its application. The funds for higher education went to public IHEs. If any State Fiscal Stabilization Fund (SFSF) funds remained after the state had restored state support for elementary and secondary education and higher education, the state was required to award those funds to LEAs on the basis of their relative shares under Title I of the *Elementary and Secondary Education Act of 1965* (*ESEA*), as amended.

APPROPRIATIONS

Fiscal Year 2009	$39,743,348,000
Fiscal Year 2010	$0
Fiscal Year 2011	$0

Note: FY 2009 was the only year of funding, which was appropriated under the *American Recovery and Reinvestment Act of 2009*.

Continued top of next page

FISCAL YEAR 2011 AWARDS INFORMATION

Note: The Department is not bound by any estimates in this notice.

Number of New Awards Anticipated: 0

Number of Continuation Awards: 0

LEGISLATIVE CITATION

American Recovery and Reinvestment Act of 2009 (*ARRA*), Division A, Title XIV; P.L. 111-5

PROGRAM REGULATIONS

EDGAR

PROGRAM DESCRIPTION

The State Fiscal Stabilization Fund was a one-time appropriation of approximately $48.6 billion that the Department awarded to governors to help stabilize state and local budgets in order to minimize and avoid reductions in education and other essential services, in exchange for a state's commitment to advance essential education reform in four areas: (1) making improvements in teacher effectiveness and in the equitable distribution of qualified teachers for all students, particularly students who are most in need; (2) establishing prekindergarten-to-college-and-career data systems that track progress and foster continuous improvement; (3) making progress toward rigorous college- and career-ready standards and high-quality assessments that are valid and reliable for all students, including limited English proficient (LEP) students and students with disabilities; and (4) providing targeted, intensive support and effective interventions for the lowest-performing schools.

There were two components of the State Fiscal Stabilization Fund: the Education Stabilization Fund (# 84.394) and the Government Services Fund (see # 84.397, also under topical heading Academic Improvement). By statute, the Department awarded 81.8 percent of a state's total program allocation under the Education Stabilization Fund and the remaining 18.2 percent of its allocation under the Government Services Fund.

States were required to use the Education Stabilization Fund to restore state support for elementary and secondary education, public higher education, and, as applicable, early childhood education programs and services. Subject to limited restrictions in the *ARRA*, LEAs used their share of Education Stabilization funds for any activity authorized under *ESEA*, the *Individuals with Disabilities Education Act* (*IDEA*), the *Adult Education and Family Literacy Act* (*Adult Education Act*), or the *Carl D. Perkins Career and Technical Education Act of 2006* (*Perkins Act*), including the modernization, renovation, or repair of public school facilities. Public IHEs may use their share of the funds for education and general expenditures in a way that will mitigate the need to raise tuition and fees for in-state students, or for modernization, renovation, or repair of higher education facilities that are primarily used for instruction, research, or student housing.

TYPES OF PROJECTS

LEAs could use these funds for a wide variety of purposes, for example:

- Pay the salaries of teachers or other school personnel who would have to be laid off in the absence of these funds;
- Modernize school facilities in such ways as by investing in green technology;
- Increase student participation in rigorous advanced courses, such as Advanced Placement, International Baccalaureate, and dual high school-college enrollment;
- Train principals, teachers, guidance counselors, and other staff to use data to identify the specific help students need to succeed;
- Adjust classroom instruction in order to better address student strengths and weaknesses;
- Target professional development and other resources on student and teacher needs;
- Redesign teacher professional development and school schedules to ensure that teacher learning opportunities are sustained, job-embedded, collaborative, data-driven, and focused on student instructional needs;
- Extend learning time; and
- Strengthen and expand early learning.

Public IHEs can use Education Stabilization funds for:

- Education and general expenditures, in such a way as to mitigate the need to raise tuition and fees for in-state residents; and
- Modernization, renovation, or repair of IHE facilities that are primarily used for instruction, research, or student housing, including modernization, renovation, and repairs that are consistent with a recognized green-building rating system.

EDUCATION LEVEL (BY CATEGORY)

K–12, Postsecondary, Pre-K

SUBJECT INDEX

Academic Achievement, Early Childhood Education, Educational Finance, Educational Innovation, Elementary Secondary Education, Higher Education, School Reform

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LINKS TO RELATED WEBSITES

http://www.ed.gov/programs/statestabilization/index.html
http://www.ed.gov/policy/gen/leg/recovery/index.html

PROGRAM TITLE

State Fiscal Stabilization Fund—Government Services

CFDA # (OR ED #)

84.397

ADMINISTERING OFFICE

Office of the Deputy Secretary (ODS)

WHO MAY APPLY (SPECIFICALLY)

Governors apply to the U.S. Department of Education. Awards are made to governors' offices.

TYPE OF ASSISTANCE (BY CATEGORY)

Formula Grants

APPROPRIATIONS

Fiscal Year 2009	$8,842,652,000
Fiscal Year 2010	$0
Fiscal Year 2011	$0

Note: FY 2009 was the only year of funding, which was appropriated under the *American Recovery and Reinvestment Act*.

FISCAL YEAR 2011 AWARDS INFORMATION

Note: The Department is not bound by any estimates in this notice.

Number of New Awards Anticipated: 0

Number of Continuation Awards: 0

LEGISLATIVE CITATION

American Recovery and Reinvestment Act of 2009 (*ARRA*), Division A, Title XIV; P.L.111-5

PROGRAM REGULATIONS

EDGAR

PROGRAM DESCRIPTION

The State Fiscal Stabilization Fund was a one-time appropriation of approximately $48.6 billion that the Department awarded to governors to help stabilize state and local budgets in order to minimize and avoid reductions in education and other essential services, in exchange for a state's commitment to advance essential

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education reform in four areas: (1) making improvements in teacher effectiveness and in the equitable distribution of qualified teachers for all students, particularly students who are most in need; (2) establishing prekindergarten-to-college-and-career data systems that track progress and foster continuous improvement; (3) making progress toward rigorous college- and career-ready standards and high-quality assessments that are valid and reliable for all students, including limited English proficient (LEP) students and students with disabilities; and (4) providing targeted, intensive support and effective interventions for the lowest-performing schools.

There were two components of the State Fiscal Stabilization Fund: the Education Stabilization Fund (see # 84.394, also under topical heading Academic Improvement) and the Government Services Fund (see # 84.397). By statute, the Department awarded 81.8 percent of a state's total program allocation under the Education Stabilization Fund and the remaining 18.2 percent of its allocation under the Government Services Fund.

Governors had to use Government Services funds for public safety and other government services, which may include assistance for early learning, elementary and secondary education, and public IHEs, and for modernization, renovation, or repair of public school facilities and IHE facilities.

EDUCATION LEVEL (BY CATEGORY)

K–12, Postsecondary, Pre-K

SUBJECT INDEX

Administration, Early Childhood Education, Elementary Secondary Education, Higher Education, State Government

CONTACT INFORMATION

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LINKS TO RELATED WEBSITES

http://www.ed.gov/programs/statestabilization
http://www.ed.gov/policy/gen/leg/recovery/index.html

Academic Improvement

PROGRAM TITLE

Supplemental Education Grants

CFDA # (OR ED #)

84.841

ADMINISTERING OFFICE

Office of Elementary and Secondary Education (OESE)

TYPE OF ASSISTANCE (BY CATEGORY)

Formula Grants

TYPE OF ASSISTANCE (SPECIFICALLY)

These funds are intended for the Federated States of Micronesia (FSM) and the Republic of the Marshall Islands (RMI).

APPROPRIATIONS

Fiscal Year 2009	$17,687,000
Fiscal Year 2010	$17,687,000
Fiscal Year 2011	$17,651,626

FISCAL YEAR 2011 AWARDS INFORMATION

Note: The Department is not bound by any estimates in this notice.

Number of New Awards Anticipated: 2
Range of New Awards: $5,874,245–$11,777,381

LEGISLATIVE CITATION

Compact of Free Association Amendments Act of 2003 (*Compact Amendments Act*), P.L.108-188, Sec. 105(f)(1)(B)(iii); 48 *U.S.C.* 1921d(f)(1)(B)(iii)

PROGRAM DESCRIPTION

The *Compact Amendments Act* eliminated the participation of FSM and RMI in most domestic formula programs funded by the departments of Education, Health and Human Services (HHS), and Labor. In lieu of eligibility for grants under these programs, the act authorizes supplemental education grants, which the Department appropriates for FSM and RMI in an amount roughly equivalent to the total formula funds these entities received prior to fiscal year 2005. The Department is required to transfer funds to the Department of the Interior for disbursement and use at the local school level.

TYPES OF PROJECTS

Types of direct educational services provided by this program include: school readiness, early childhood education, elementary and secondary education, vocational training, adult and family literacy, the transition from high school to postsecondary education and careers, education improvement programs, vocational and skills training, and professional development.

EDUCATION LEVEL (BY CATEGORY)

Adult, Early Childhood, K–12, Vocational

SUBJECT INDEX

Educational Improvement

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LINKS TO RELATED WEBSITES

http://www.ed.gov/about/offices/list/oese/index.html

PROGRAM TITLE

Adult Education—Basic Grants to States

CFDA # (OR ED #)

84.002

ADMINISTERING OFFICE

Office of Vocational and Adult Education (OVAE)

WHO MAY APPLY (SPECIFICALLY)

Awards are made to eligible state agencies that under state law are solely responsible for administering or supervising statewide policy for adult education and literacy, including such entities as state education agencies (SEAs), postsecondary agencies, or workforce agencies.

The Department provides grants to these eligible state agencies, which, in turn, fund local projects. The following types of entities are eligible to apply to eligible state agencies for funds;

- Local education agencies (LEAs);
- Community-based organizations (CBOs) of demonstrated effectiveness;
- Volunteer literacy organizations of demonstrated effectiveness;
- Institutions of higher education (IHEs);
- Public or private nonprofit agencies;
- Libraries;
- Public housing authorities;
- Other nonprofit institutions that have the ability to provide literacy services to adults and families; and
- Consortia of the agencies, organizations, institutions, libraries, or authorities listed above.

TYPE OF ASSISTANCE (BY CATEGORY)

Formula Grants

APPROPRIATIONS

Fiscal Year 2009	$554,122,000
Fiscal Year 2010	$628,221,000
Fiscal Year 2011	$596,120,370

Note: The FY 2011 appropriation includes a $75,000,000 set-aside for English literacy and civics education formula grants to states. The FY 2010 appropriation included $45,906,328 for distribution to states in order to remedy an administrative error in prior years.

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FISCAL YEAR 2011 AWARDS INFORMATION

Note: The Department is not bound by any estimates in this notice.

Number of New Awards Anticipated: 57
Average New Award: $$10,828,429
Range of New Awards: $$25,420–$94,380,154

Number of Continuation Awards: 0

LEGISLATIVE CITATION

Adult Education and Family Literacy Act (*AEFLA*), which is Title II of the *Workforce Investment Act of 1998* (*WIA*); 20 U.S.C. 9201 *et seq*.

PROGRAM REGULATIONS

EDGAR; 34 *CFR* 462

PROGRAM DESCRIPTION

This program provides grants to states to fund local programs of adult education and literacy services, including workplace literacy services; family literacy services; and English literacy programs and integrated English literacy-civics education programs. Participation in these programs is limited to adults and out-of-school youths age 16 and older who do not have a high school diploma or equivalent and who are not enrolled or required to be enrolled in a secondary school under state law.

TYPES OF PROJECTS

More than 2,900 programs deliver instruction through public schools, community colleges, libraries, CBOs, and other providers. The programs provide instruction in reading, numeracy, and English literacy. More than 2.4 million adults participated in programs in program year 2008–09 (most recent year for which information is available).

EDUCATION LEVEL (BY CATEGORY)

Adult, Out-of-School Youth

EDUCATION LEVEL (SPECIFICALLY)

Below the postsecondary level

SUBJECT INDEX

Adult Education, Adult Literacy, English (Second Language), High School Equivalency Programs, Limited English Proficiency, Out-of-School Youth

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LINKS TO RELATED WEBSITES

http://www.ed.gov/programs/adultedbasic/index.htm

PROGRAM TITLE

Adult Education—National Leadership Activities

CFDA # (OR ED #)
84.191

ADMINISTERING OFFICE
Office of Vocational and Adult Education (OVAE)

WHO MAY APPLY (SPECIFICALLY)
Postsecondary education institutions, public or private organizations or agencies, or consortia of these institutions, agencies, or organizations are eligible.

CURRENT COMPETITIONS
Competitions are generally held annually with awards made on or before Sept. 30.

TYPE OF ASSISTANCE (BY CATEGORY)
Discretionary/Competitive Grants, Cooperative Agreements, Contracts

APPROPRIATIONS

Fiscal Year 2009	$6,878,000
Fiscal Year 2010	$11,346,000
Fiscal Year 2011	$11,323,308

FISCAL YEAR 2011 AWARDS INFORMATION
Note: The Department is not bound by any estimates in this notice.

Number of New Awards Anticipated: 11
Average New Award: $574,846
Range of New Awards: $500,000–$1,500,000

Number of Continuation Awards: 5
Average Continuation Award: $1,000,000
Range of Continuation Awards: $500,000–$$1,500,000

LEGISLATIVE CITATION
Adult Education and Family Literacy Act (*AEFLA*), Sec. 243; 20 *U.S.C.* 9253

PROGRAM REGULATIONS
EDGAR

PROGRAM DESCRIPTION
This program supports activities to enhance the quality of adult education and literacy programs nationwide.

TYPES OF PROJECTS
Priorities include technical assistance to states, accountability and data quality, demonstrations or models of evidence-based practices, dissemination of innovations and best practices, expanding access to services, and research and evaluation.

EDUCATION LEVEL (BY CATEGORY)
Adult, Out-of-School Youth

SUBJECT INDEX
Adult Education, Adult Learning, Adult Literacy, Literacy, Technical Assistance

CONTACT INFORMATION

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LINKS TO RELATED WEBSITES
http://www.ed.gov/programs/aenla/index.html

Assessment

PROGRAM TITLE

Grants for Enhanced Assessment Instruments

CFDA # (OR ED #)
84.368

ADMINISTERING OFFICE
Office of Elementary and Secondary Education (OESE)

WHO MAY APPLY (BY CATEGORY)
State Education Agencies (SEAs)

WHO MAY APPLY (SPECIFICALLY)
State education agencies (SEAs) and consortia of such SEAs may apply.

CURRENT COMPETITIONS
FY 2010 funds support a new competition in FY 2011; application deadline: June 23, 2011. FY 2011 funds are expected to support a new competition in FY 2012. Grants will be awarded for up to 48 months.

TYPE OF ASSISTANCE (BY CATEGORY)
Discretionary/Competitive Grants

APPROPRIATIONS

Fiscal Year 2009	$10,732,000
Fiscal Year 2010	$10,732,000
Fiscal Year 2011	$9,980,000

FISCAL YEAR 2011 AWARDS INFORMATION
Note: The Department is not bound by any estimates in this notice.

Number of New Awards Anticipated: 2
Average New Award: $7,500,000
Range of New Awards: $5,000,000–$10,000,000

LEGISLATIVE CITATION
Elementary and Secondary Education Act of 1965 (*ESEA*), as amended, Title VI, Part A, Subpart 1, 20 *U.S.C.* 6112–6113

PROGRAM REGULATIONS
34 *CFR* 74, 75, 77, 80, 81, 82, 84, 85, 86, 97, 98, and 99

PROGRAM DESCRIPTION
The objectives of this program are to:

1. Improve the quality, validity, and reliability of state academic assessments beyond the requirements for these assessments described in Sec. 111(b)(3) of *ESEA*;
2. Measure student academic achievement using multiple measures from multiple sources;
3. Chart student progress over time; and
4. Evaluate student academic achievement through the development of comprehensive academic assessment instruments, such as performance- and technology-based academic assessments.

TYPES OF PROJECTS
Projects address program objectives by producing significant research regarding assessment systems, assessments, or related methodologies, products, or tools. The 2011 competition for 2010 funds will support the development of English proficiency standards.

EDUCATION LEVEL (BY CATEGORY)
Elementary, Middle School, Secondary

EDUCATION LEVEL (SPECIFICALLY)
Grades 3–12

SUBJECT INDEX
Academic Achievement, Academic Standards, Accountability, Disabilities, Educational Assessment, Limited English Proficiency, Limited English Speaking, Standards

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LINKS TO RELATED WEBSITES
http://www.ed.gov/programs/eag/index.html

Assessment

PROGRAM TITLE

Grants for State Assessments

CFDA # (OR ED #)
84.369

ADMINISTERING OFFICE
Office of Elementary and Secondary Education (OESE)

WHO MAY APPLY (BY CATEGORY)
State Education Agencies (SEAs)

WHO MAY APPLY (SPECIFICALLY)
The SEAs for the 50 states, the District of Columbia (D.C.), Puerto Rico, the Department of the Interior's Bureau of Indian Education (BIE), and the outlying areas (American Samoa, the Commonwealth of the Northern Mariana Islands, Guam, and the U.S. Virgin Islands) may apply. Under the formula, State Assessment funds go to D.C. and Puerto Rico on the same basis as states. The formula requires the Department to reserve 0.5 percent for BIE and 0.5 percent for the outlying areas.

TYPE OF ASSISTANCE (BY CATEGORY)
Formula Grants

APPROPRIATIONS

Fiscal Year 2009	$400,000,000
Fiscal Year 2010	$400,000,000
Fiscal Year 2011	$389,950,000

FISCAL YEAR 2011 AWARDS INFORMATION
Note: The Department is not bound by any estimates in this notice.

Number of New Awards Anticipated: 57
Average New Award: $7,234,054
Range of New Awards: $3,313,631–$30,254,359

LEGISLATIVE CITATION
Elementary and Secondary Education Act of 1965 (*ESEA*), as amended, Title VI, Part A, Subpart 1, 20 *USC* 6111, 6113

PROGRAM REGULATIONS
34 *CFR* 76, 77, 80, 81, 82, 84, 85, 97, 98, and 99

PROGRAM DESCRIPTION
This program is designed to support the development of the state assessments and standards required by Sec. 1111(b) of *ESEA*. If a state has developed the assessments and standards required by Sec. 1111(b), funds support the administration of those assessments or other activities related to ensuring that the state's schools and local education agencies (LEAs) are held accountable for results.

TYPES OF PROJECTS
Projects include development or subsequent implementation of standards and standards-based state academic assessments in reading or language arts, mathematics, and science as required by Sec. 1111(b) of *ESEA*. When the state has met all standards and assessment requirements, the funds may be used, for example, to improve standards, alignment, reporting, or expanded use of test accommodations.

EDUCATION LEVEL (BY CATEGORY)
Elementary, Middle School, Secondary

EDUCATION LEVEL (SPECIFICALLY)
Grade 3 and higher

SUBJECT INDEX
Academic Achievement, Academic Standards, Accountability, Disabilities, Educational Assessment, Limited English Proficiency, Limited English Speaking, Standards

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LINKS TO RELATED WEBSITES
http://www.ed.gov/programs/gsa/index.html

PROGRAM TITLE

National Assessment of Educational Progress

ALSO KNOWN AS
NAEP; Nation's Report Card

CFDA # (OR ED #)
84.902

ADMINISTERING OFFICE
Institute of Education Sciences (IES)

WHO MAY APPLY (BY CATEGORY)
Institutions of Higher Education (IHEs), Nonprofit Organizations, Other Organizations and/or Agencies, State Education Agencies (SEAs)

WHO MAY APPLY (SPECIFICALLY)
Public, private, for-profit, and nonprofit organizations, institutions, agencies; other qualified organizations; or consortia of such institutions, agencies, and organizations may apply.

CURRENT COMPETITIONS
FY 2011 funds support continuation awards and one new contract to develop interactive computer tasks and scoring rubrics for the National Assessment of Educational Progress science assessments for grades 4, 8, and 12, for 2015 and beyond. The Department of Education intends to award a five-year contract with a base year and four option years. Solicitation expected: spring 2011; contract expected to be awarded: fall 2011.

TYPE OF ASSISTANCE (BY CATEGORY)
Discretionary/Competitive Grants, Contracts

APPROPRIATIONS

Fiscal Year 2009	$130,121,000
Fiscal Year 2010	$130,121,000
Fiscal Year 2011	$129,860,758

FISCAL YEAR 2011 AWARDS INFORMATION
Note: The Department is not bound by any estimates in this notice.

Number of New Awards Anticipated: 1
Average New Award: To be determined
Range of New Awards: To be determined

Number of Continuation Awards: 86
Average Continuation Award: $1,500,000
Range of Continuation Awards: $50,000–$45,000,000

LEGISLATIVE CITATION
National Assessment of Educational Progress Authorization Act; 20 *U.S.C.* 9622

PROGRAM REGULATIONS
EDGAR

PROGRAM DESCRIPTION
NAEP, also known as the Nation's Report Card, is the only nationally representative and continuing assessment of what America's students know and can do in various subject areas. The first assessments were conducted in 1969.

The NAEP budget supports the following program components:

- National NAEP—These assessments report information for the nation and specific geographic regions of the country and include students from grades 4, 8, and 12, drawn from both public and nonpublic schools. The assessments periodically measure student achievement in reading, mathematics, science, writing, U. S. history, civics, geography, and the arts.
- State NAEP—State assessments address the needs of state-level policymakers for reliable data concerning student achievement in their states in reading, mathematics, science, and writing. Title I requires state NAEP participation in biennial reading and math assessments for grades 4 and 8.
- NAEP Trial Urban District Assessment (TUDA)—Initiated in 2002, the TUDA provides information on student achievement in a small number of large urban school districts. Participation is voluntary. In 2011, 18 districts (including the District of Columbia) participated in TUDA.
- Long-Term Trend—NAEP long-term trend assessments, designed to give information on the changes in the basic achievement of America's youths, are administered nationally and report student performance at ages 9, 13, and 17 in reading and mathematics.

EDUCATION LEVEL (BY CATEGORY)
Elementary, Middle School, Secondary

EDUCATION LEVEL (SPECIFICALLY)
Grades 4, 8, and 12, and ages 9, 13, and 17

SUBJECT INDEX
Educational Assessment, Research

CONTACT INFORMATION

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LINKS TO RELATED WEBSITES

http://nces.ed.gov/nationsreportcard

Assessment

PROGRAM TITLE

Statewide Longitudinal Data Systems

CFDA # (OR ED #)

84.372

ADMINISTERING OFFICE

Institute of Education Sciences (IES)

WHO MAY APPLY (BY CATEGORY)

Other Organizations and/or Agencies, State Education Agencies (SEAs)

WHO MAY APPLY (SPECIFICALLY)

Public or private organizations can apply for a portion of the funds.

CURRENT COMPETITIONS

One new contract (awarded May 2011); no new grant awards in 2011.

TYPE OF ASSISTANCE (BY CATEGORY)

Contracts, Discretionary/Competitive Grants

APPROPRIATIONS

Fiscal Year 2009	$65,000,000
Fiscal Year 2010	$58,250,000
Fiscal Year 2011	$42,165,500

This program received $250,000,000 of *American Recovery and Reinvestment Act of 2009* funds; awards were made in FY 2010 under # 84.384.

FISCAL YEAR 2011 AWARDS INFORMATION

Note: The Department is not bound by any estimates in this notice.

Number of New Awards Anticipated: 1 new contract
Average New Award: $2,250,000
Range of New Awards: $2,250,000–$2,250,000

Number of Continuation Awards: 18 grants; 4 contracts
Average Continuation Award: $1,850,000 for grants; $600,000 for contracts
Range of Continuation Awards: $375,000–$5,187,000 for grants; $250,000–$1,130,000 for contracts

Continued top of next page

LEGISLATIVE CITATION

Educational Technical Assistance Act of 2002 (*ETAA*), Sec. 208; Title II of P.L. 107-279; 20 *U.S.C.* 9607.

PROGRAM REGULATIONS

EDGAR; 34 *CFR* 77, 80, 81, 82, 84, 85, 86 (Part 86 applies only to institutions of higher education [IHEs]), 97, 98, and 99. In addition, 34 *CFR* 75 is applicable, except for the provisions in 34 *CFR* 75.100, 75.101(b), 75.102, 75.103, 75.105, 75.109(a), 75.200, 75.201, 75.209, 75.210, 75.211, 75.217, 75.219, 75.220, 75.221, 75.222, and 75.230.

PROGRAM DESCRIPTION

Statewide data system grants enable SEAs to design, develop, and implement statewide longitudinal data systems to efficiently and accurately manage, analyze, disaggregate, and use individual student data, consistent with the *Elementary and Secondary Education Act of 1965* (*ESEA*), as amended (20 *U.S.C.* 6301 *et seq*.).

Up to $10 million of the funds may be used for awards to public or private organizations or agencies to improve data coordination, quality, and use.

TYPES OF PROJECTS

The FY 2011 funds will be used for two separate activities:

1. Statewide data systems development awards—These awards enable SEAs to design, develop, and implement statewide longitudinal data systems to efficiently and accurately manage, analyze, disaggregate, and use individual student data.
2. Data coordination awards—These awards provide technical assistance and resources to facilitate states' implementation of statewide longitudinal data systems, including assistance to ensure compliance with privacy regulations; development of common education data standards; and effective use of data by teachers, principals, and LEA staff.

EDUCATION LEVEL (BY CATEGORY)

K–12, Postsecondary, Pre-K

SUBJECT INDEX

Academic Records, Accountability, Elementary Secondary Education, Mobility, Postsecondary Education, Research, Workforce

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LINKS TO RELATED WEBSITES

http://www.ed.gov/programs/slds/index.html
http://nces.ed.gov/programs/slds
http://www.ed.gov/policy/gen/leg/recovery/index.html

PROGRAM TITLE

Career and Technical Education—Basic Grants to States

CFDA # (OR ED #)
84.048A

ADMINISTERING OFFICE
Office of Vocational and Adult Education (OVAE)

WHO MAY APPLY (BY CATEGORY)
Other Organizations and/or Agencies

WHO MAY APPLY (SPECIFICALLY)
Awards are made to eligible agencies for career and technical education (CTE). Only state boards may apply for funds.

TYPE OF ASSISTANCE (BY CATEGORY)
Formula Grants

APPROPRIATIONS

Fiscal Year 2009	$1,141,988,150
Fiscal Year 2010	$1,143,497,334
Fiscal Year 2011	$1,106,804,290

Note: These funds include funds set aside under Sec. 115 of the *Carl D. Perkins Career and Technical Education Act of 2006* for direct awards to the outlying areas (United States Virgin Islands, American Samoa, the Commonwealth of the Northern Mariana Islands, and Guam) and the Republic of Palau.

FISCAL YEAR 2011 AWARDS INFORMATION
Note: The Department is not bound by any estimates in this notice.

Number of New Awards Anticipated: 57
Average New Award: $20,855,538
Range of New Awards: $153,764–$119,242,094

LEGISLATIVE CITATION
Carl D. Perkins Career and Technical Education Act of 2006 (*Perkins Act*), Title I; 20 *U.S.C.* 2321 *et seq*., as amended by P.L. 109-270

PROGRAM REGULATIONS
EDGAR

PROGRAM DESCRIPTION
Federal funds are made available to develop more fully the academic, career, and technical skills of secondary and postsecondary students who elect to enroll in CTE programs. In accordance with the statute, states must allocate at least 85 percent of the funds to eligible recipients, which include local education agencies (LEAs), two- and four-year colleges and universities that offer subbaccalaureate CTE programs, area CTE centers, and postsecondary education institutions controlled by the Department of the Interior's Bureau of Indian Education (BIE).

TYPES OF PROJECTS
This program provides states with support for state leadership activities, administration of the state plan for CTE, and subgrants to eligible recipients to improve CTE programs.To be eligible for a subgrant, an eligible recipient must operate a CTE program that:

- Strengthens the academic, career, and technical skills of students participating in CTE programs, achieved by integrating core academic subjects into CTE programs through a coherent sequence of courses;
- Provides students with strong experience in and understanding of all aspects of a particular industry;
- Develops, improves, or expands the use of technology in CTE;
- Develops and implements evaluations of the CTE programs carried out with funds under the *Perkins Act*, including an assessment of how the needs of special populations and other student populations are being met;
- Initiates, improves, expands, and modernizes quality CTE programs;
- Provides professional development programs to teachers, faculty, counselors, and administrators;
- Provides services and activities that are of sufficient size, scope, and quality to be effective;
- Links secondary CTE with postsecondary CTE programs, including offering at least one CTE program of study; and
- Provides activities to prepare special populations for high-skill, high-wage, or high-demand occupations that will lead to self-sufficiency.

EDUCATION LEVEL (BY CATEGORY)
Adult, Postsecondary, Secondary

SUBJECT INDEX
Adult Education, Career and Technical Education, Postsecondary Education, Secondary Education, Technical Education, Vocational Education

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LINKS TO RELATED WEBSITES

http://www.ed.gov/about/offices/list/ovae/pi/cte/index.html

PROGRAM TITLE

Career and Technical Education—Grants to Native Americans and Alaska Natives

ALSO KNOWN AS

Native American—Career and Technical Education Program (NACTEP)

CFDA # (OR ED #)

84.101

ADMINISTERING OFFICE

Office of Vocational and Adult Education (OVAE)

WHO MAY APPLY (BY CATEGORY)

Other Organizations and/or Agencies

WHO MAY APPLY (SPECIFICALLY)

Federally-recognized Indian tribes, tribal organizations, Alaska Native entities, and consortia of any of these entities may apply. Eligible Department of Interior Bureau of Indian Education (BIE) schools may also apply.

CURRENT COMPETITIONS

None. FY 2011 funds support continuation awards only.

TYPE OF ASSISTANCE (BY CATEGORY)

Discretionary/Competitive Grants

APPROPRIATIONS

Fiscal Year 2009	$14,511,391
Fiscal Year 2010	$14,511,388
Fiscal Year 2011	$14,045,740

FISCAL YEAR 2011 AWARDS INFORMATION

Note: The Department is not bound by any estimates in this notice.

Number of New Awards Anticipated: 0

Number of Continuation Awards: 30
Average Continuation Award: $387,000
Range of Continuation Awards: $290,373–$580,746

LEGISLATIVE CITATION

Carl D. Perkins Career and Technical Education Act of 2006 (*Perkins Act*), Sec. 116; 20 *U.S.C.* 2326, as amended by P.L. 109-270

PROGRAM REGULATIONS

EDGAR and NACTEP *Federal Register* notice of March 23, 2007 (72 *FR* 13770)

PROGRAM DESCRIPTION

NACTEP provides grants to federally recognized Indian tribes, tribal organizations, Alaska Native entities and eligible BIE-funded schools to improve career and technical education programs that are consistent with the purposes of the *Perkins Act* and that benefit Native Americans and Alaskan Natives.

TYPES OF PROJECTS

Projects build on the efforts of states and localities to develop challenging academic and technical standards, and to assist students in meeting such standards, including preparation of students for the high-skill, high-wage, or high-demand occupations in emerging or established professions.

EDUCATION LEVEL (BY CATEGORY)

Out-of-School Youth, Postsecondary, Secondary

SUBJECT INDEX

Academic Achievement, Alaska Natives, American Indians, Career and Technical Education, Native Americans, Vocational Education

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LINKS TO RELATED WEBSITES

http://www.ed.gov/programs/ctenavtep/index.html
http://cte.ed.gov/discretionarygrantprograms/nacetp.cfm

PROGRAM TITLE

Career and Technical Education National Programs

ALSO KNOWN AS

National Activities

CFDA # (OR ED #)

84.051

ADMINISTERING OFFICE

Office of Vocational and Adult Education (OVAE)

WHO MAY APPLY (BY CATEGORY)

Institutions of Higher Education (IHEs), Nonprofit Organizations, Other Organizations and Agencies

WHO MAY APPLY (SPECIFICALLY)

- For National Research Center for Career and Technical Education (NRCCTE; # 84.051A), eligible institutions or consortia of eligible institutions may apply.
- For Promoting Rigorous Programs of Study (# 84.051C), eligible applicants are state boards designated or created consistent with state law as the sole state agencies responsible for the administration of CTE in their states or for the supervision of the administration of CTE in their states, in accordance with the definition of "sole State agency" in Sec. 3(12) of the *Carl D. Perkins Career and Technical Education Improvement Act of 2006*.

CURRENT COMPETITIONS

None. FY 2011 funds support continuation awards only.

TYPE OF ASSISTANCE (BY CATEGORY)

Cooperative Agreements, Discretionary/Competitive Grants

APPROPRIATIONS

Fiscal Year 2009	$7,860,000
Fiscal Year 2010	$7,860,000
Fiscal Year 2011	$7,844,280

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FISCAL YEAR 2011 AWARDS INFORMATION

Note: The Department is not bound by any estimates in this notice.

Number of New Awards Anticipated: 1 (# 84.051A; to be awarded in FY 2012
Average New Award: $4,500,000

Number of Continuation Awards: 12 (# 84.051C)
Average Continuation Award: $250,000
Range of Continuation Awards: $240,000–$260,000

LEGISLATIVE CITATION

Carl D. Perkins Career and Technical Education Improvement Act of 2006 (*Perkins Act*), Sec. 114; 20 *U.S.C.* 2324, as amended by P.L. 109-270

PROGRAM REGULATIONS

EDGAR and *Federal Register* program notices, as applicable

PROGRAM DESCRIPTION

The *Perkins Act* National Activities authority supports research, evaluation, information dissemination, technical assistance to states, and other activities aimed at improving the quality and effectiveness of career and technical education (CTE). The legislation specifically calls for, among other activities, the operation of a national center for research, dissemination, and technical assistance in career and technical education, and a national assessment of CTE programs operated under the *Perkins Act*. Current major activities funded under the Perkins Act national activities authority (by CFDA #) include:

- National Research Center for Career and Technical Education (NRCCTE) (# 84.051A)—This program supports the establishment of a national center to conduct scientifically based research and evaluation, development, dissemination, technical assistance, and training activities in the field of career and technical education.
- Promoting Rigorous Programs of Study (#84.051C)—This program provides assistance to states to develop, implement, and evaluate programs of study that incorporate a set of key components that together ensure programs of study are rigorous and effective.

TYPES OF PROJECTS

Projects include: research, development, demonstration, dissemination, identification of best methods, capacity building, technical assistance, evaluation, and assessment activities.

- The NRCCTE supports scientifically based research and evaluation, information dissemination, technical assistance, and professional development.
- The Promoting Rigorous Programs of Study program provides resources and technical assistance to support implementation of rigorous programs of study that link secondary and postsecondary education, combine academic and career and technical education in a structured sequence of courses, and offer students the opportunities to earn postsecondary credits for courses taken in high school that lead to a postsecondary credential, certificate, or degree. Grantees must incorporate the components defined in the Rigorous Programs of Study Framework described in the Notice Inviting Applications (NIA) and evaluate the effectiveness of their projects.

EDUCATION LEVEL (BY CATEGORY)

Out-of-School Youth, Postsecondary, Secondary

SUBJECT INDEX

Academic Achievement, Career and Technical Education, Educational Improvement, Educational Innovation, Postsecondary Education, Research, Technical Assistance

CONTACT INFORMATION

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Fax	202-245-7170

LINKS TO RELATED WEBSITES

http://www.ed.gov/about/offices/list/ovae/index.html (National Activities programs)
http://http://www.nccte.org/ (NRCCTE)
http://cte.ed.gov/

PROGRAM TITLE

Career and Technical Education—Native Hawaiians

CFDA # (OR ED #)
84.259

ADMINISTERING OFFICE
Office of Vocational and Adult Education (OVAE)

WHO MAY APPLY (BY CATEGORY)
Other Organizations and/or Agencies

WHO MAY APPLY (SPECIFICALLY)
Community-based organizations (CBOs) primarily serving and representing Native Hawaiians may apply.

CURRENT COMPETITIONS
None. FY 2011 funds support continuation awards only.

TYPE OF ASSISTANCE (BY CATEGORY)
Discretionary/Competitive Grants

APPROPRIATIONS

Fiscal Year 2009	$2,902,278
Fiscal Year 2010	$2,902,278
Fiscal Year 2011	$2,809,148

FISCAL YEAR 2011 AWARDS INFORMATION
Note: The Department is not bound by any estimates in this notice.

Number of New Awards Anticipated: 0

Number of Continuation Awards: 8
Average Continuation Award: $290,373
Range of Continuation Awards: $241,977–$387,164

LEGISLATIVE CITATION
Carl D. Perkins Career and Technical Education Act of 2006 (*Perkins Act*), Sec. 116(h)

PROGRAM REGULATIONS
EDGAR and *Federal Register* notices, as applicable

PROGRAM DESCRIPTION
This program provides assistance to plan, conduct, and administer programs or portions of programs that provide career and technical training and related activities to Native Hawaiians.

TYPES OF PROJECTS
This program supports career and technical education (CTE) and training projects for the benefit of Native Hawaiians.

EDUCATION LEVEL (BY CATEGORY)
Adult, Postsecondary, Secondary, Vocational

SUBJECT INDEX
Career and Technical Education, Career Development, Native Hawaiians, Technical Education

CONTACT INFORMATION

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LINKS TO RELATED WEBSITES
http://www.ed.gov/programs/ctenhvep/index.html

PROGRAM TITLE

Tech Prep Education

ALSO KNOWN AS
Tech Prep

CFDA # (OR ED #)
84.243

ADMINISTERING OFFICE
Office of Vocational and Adult Education (OVAE)

WHO MAY APPLY (BY CATEGORY)
Other Organizations and/or Agencies

WHO MAY APPLY (SPECIFICALLY)
Awards are made to eligible state boards for career and technical education (CTE), which in turn award funds on the basis of a formula or competition to consortia that include at least one member from each of the two following categories:

- A local education agency (LEA), an intermediate education agency, education service agency, or an area CTE school serving secondary school students, or a secondary school funded by the U.S. Department of the Interior's Bureau of Indian Education.
- Either (a) a nonprofit institution of higher education (IHE) that offers a two-year associate degree, two-year certificate, or two-year postsecondary apprenticeship program or (b) a proprietary IHE that offers a two-year associate degree program.

Under the provisions of Sec. 203(a)(1) of the *Carl D. Perkins Career and Technical Education Act of 2006,* to be eligible for consortium membership, both nonprofit and proprietary IHEs (including institutions receiving assistance under the *Tribally Controlled College or University Assistance Act of 1978* [25*U.S.C.* 1801 *et seq*.] and tribally controlled postsecondary vocational and technical institutions) must be qualified as IHEs pursuant to Sec. 102 of the *Higher Education Act of 1965* (*HEA*). In addition, nonprofit IHEs are eligible only if they are not prohibited from receiving assistance under *HEA*, Title IV, Part B (20 *U.S.C.* 1071 *et seq*.) pursuant to the provisions of *HEA*, Sec. 435(a)(2) (20 *U.S.C.* 1083 (a)). Proprietary IHEs are eligible only if they are not subject to a default management plan required by the secretary of education.

Note: States may chose to consolidate their Tech Prep funds with funds they receive under the Career and Technical Education—Basic Grants to States program (see # 84.048A, also under topical heading Career and Technical Education.)

TYPE OF ASSISTANCE (BY CATEGORY)
Formula Grants

APPROPRIATIONS

Fiscal Year 2009	$102,923,000
Fiscal Year 2010	$102,923,000
Fiscal Year 2011	$0

FISCAL YEAR 2011 AWARDS INFORMATION
Note: The Department is not bound by any estimates in this notice.

Number of New Awards Anticipated: 0

Number of Continuation Awards: 0

LEGISLATIVE CITATION
Carl D. Perkins Career and Technical Education Act of 2006 (*Perkins Act*); Title II (20 *U.S.C.* 2371, as amended by P.L. 109-270

PROGRAM REGULATIONS
EDGAR

PROGRAM DESCRIPTION
This program provides assistance to states to award grants to consortia of LEAs and postsecondary education institutions for the development and operation of programs consisting of the last two years of secondary education and at least two years of postsecondary education, and which are designed to lead to technical-skill proficiency, an industry-recognized credential, a certificate, or a degree in a specific career field. The program also is designed to strengthen links between secondary and postsecondary schools.

TYPES OF PROJECTS
The *Perkins Act* requires that Tech Prep programs have the following elements:

- An articulation agreement between secondary and postsecondary consortium participants;
- A program of study that combines a minimum of two years of secondary education with a minimum of two years of postsecondary education in sequential course of study or an apprenticeship program of not less than two years following secondary education instruction;
- A specifically developed Tech Prep curriculum;
- Joint in-service training of secondary teachers; postsecondary faculty, and administrators to implement the Tech Prep curriculum effectively;
- Training of counselors to provide comprehensive counseling services to students and to ensure program completion and appropriate employment;

- Equal access for special populations to the full range of Tech Prep programs;
- Preparatory services; and
- Coordination with programs under Title I of the *Perkins Act*.

EDUCATION LEVEL (BY CATEGORY)
Postsecondary, Secondary

SUBJECT INDEX
Career and Technical Education, Postsecondary Education, Secondary Education, Technical Education, Vocational Education

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LINKS TO RELATED WEBSITES
http://www.ed.gov/about/offices/list/ovae/index

Career and Technical Education

PROGRAM TITLE

Tribally Controlled Postsecondary Career and Technical Institutions Program

ALSO KNOWN AS
TCPCTIP

CFDA # (OR ED #)
84.245

ADMINISTERING OFFICE
Office of Vocational and Adult Education (OVAE)

WHO MAY APPLY (BY CATEGORY)
Institutions of Higher Education (IHEs)

WHO MAY APPLY (SPECIFICALLY)
Tribally controlled postsecondary career and technical institutions that receive no funds from either the *Tribally Controlled College or University Assistance Act of 1978* or the *Navajo Community College Act* may apply.

CURRENT COMPETITIONS
None. FY 2011 funds support continuation awards only.

TYPE OF ASSISTANCE (BY CATEGORY)
Discretionary/Competitive Grants

TYPE OF ASSISTANCE (SPECIFICALLY)
In years where the combined allowable grant amounts requested by the eligible grantees exceed available appropriations, awards are made according to a statutory formula.

APPROPRIATIONS

Fiscal Year 2009	$7,773,000
Fiscal Year 2010	$8,162,000
Fiscal Year 2011	$8,145,000

FISCAL YEAR 2011 AWARDS INFORMATION
Note: The Department is not bound by any estimates in this notice.

Number of New Awards Anticipated: 0

Number of Continuation Awards: 2
Range of Continuation Awards: $3,000,000–$4,000,000

Continued top of next page

LEGISLATIVE CITATION

Carl D. Perkins Career and Technical Education Act of 2006 (*Perkins Act*), Sec. 117; 20 *U.S.C.* 2327, as amended by P.L. 109-270

PROGRAM REGULATIONS

EDGAR and TCPCTIP *Federal Register* notice of May 15, 2007 (72 *FR* 27297)

PROGRAM DESCRIPTION

This program awards grants to eligible tribally controlled postsecondary career and technical education (CTE) institutions to provide basic support for the education and training of Indian students in CTE programs and for institutional support of tribally controlled postsecondary career and technical institutions.

TYPES OF PROJECTS

Funds may be used by a grantee to: train teachers; purchase equipment; provide instructional services in CTE areas; provide child care and other family support services; provide student stipends; and to fund institutional support for CTE programs.

EDUCATION LEVEL (BY CATEGORY)

Adult, Postsecondary, Vocational

SUBJECT INDEX

Adult Learning, American Indians, Career and Technical Education, Native Americans, Tribes, Vocational Education

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LINKS TO RELATED WEBSITES

http://www.ed.gov/programs/tcpctip/index.html

Child Care

PROGRAM TITLE

Child Care Access Means Parents in School Program

ALSO KNOWN AS

CCAMPIS

CFDA # (OR ED #)

84.335

ADMINISTERING OFFICE

Office of Postsecondary Education (OPE)

WHO MAY APPLY (BY CATEGORY)

Institutions of Higher Education (IHEs)

CURRENT COMPETITIONS

None. FY 2011 funds support continuation awards only. Next competition expected: FY 2013, with application deadline in fall 2012.

TYPE OF ASSISTANCE (BY CATEGORY)

Discretionary/Competitive Grants

APPROPRIATIONS

Fiscal Year 2009	$16,034,000
Fiscal Year 2010	$16,034,000
Fiscal Year 2011	$16,002,000

FISCAL YEAR 2011 AWARDS INFORMATION

Note: The Department is not bound by any estimates in this notice.

Number of New Awards Anticipated: 0

Number of Continuation Awards: 137
Average Continuation Award: $116,803
Range of Continuation Awards: $10,000–$375,000

LEGISLATIVE CITATION

Higher Education Act of 1965 (*HEA*), as amended, Title IV, Part A, Subpart 7, Sec. 419N; 20 *U.S.C.* 1070e

PROGRAM REGULATIONS

EDGAR

PROGRAM DESCRIPTION

This program supports the participation of low-income parents in postsecondary education through the provision of campus-based child care services.

TYPES OF PROJECTS

Funds are used to support or establish campus-based child care programs primarily serving the needs of low-income students enrolled in IHEs. Grants may be used for before- and after-school services. In addition, grants may be used to serve the child care needs of the community served by the institution.

EDUCATION LEVEL (BY CATEGORY)

Postsecondary

SUBJECT INDEX

Adult Education, Higher Education, Low Income, Postsecondary Education

CONTACT INFORMATION

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LINKS TO RELATED WEBSITES

http://www.ed.gov/programs/campisp/index.html

Civics

PROGRAM TITLE

Civic Education: Cooperative Civic Education and Economic Education Exchange Program

ALSO KNOWN AS

Education for Democracy Act; formerly known as International Education Exchange Program

CFDA # (OR ED #)

84.304A; 84.304B

ADMINISTERING OFFICE

Office of Safe and Drug-Free Schools (OSDFS)

WHO MAY APPLY (BY CATEGORY)

Other Organizations and/or Agencies

WHO MAY APPLY (SPECIFICALLY)

Nonprofit organizations in the United States experienced in the development of curricula and program activities in civic and government education and economics education for students in elementary and secondary schools in eligible countries may apply.

CURRENT COMPETITIONS

None. FY 2011 funds support continuation awards only.

TYPE OF ASSISTANCE (BY CATEGORY)

Discretionary/Competitive Grants

TYPE OF ASSISTANCE (SPECIFICALLY)

Discretionary/competitive grants (# 84.304A); directed grants (# 84.304B)

APPROPRIATIONS

Fiscal Year 2009	$13,383,000
Fiscal Year 2010	$13,383,000
Fiscal Year 2011	$1,154,686

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FISCAL YEAR 2011 AWARDS INFORMATION

Note: The Department is not bound by any estimates in this notice.

Number of New Awards Anticipated: 0

Number of Continuation Awards: 2
Average Continuation Award: $577,343
Range of Continuation Awards: $155,691–$998,995

LEGISLATIVE CITATION

Elementary and Secondary Education Act of 1965 (*ESEA*), as amended, Title II, Part C, Subpart 3, Sec. 2345; 20 *U.S.C.* 6715

PROGRAM REGULATIONS

EDGAR; 34 *CFR* Part 74, 75, 77, 79, 80, 81, 82, 84, 85, 86, 97, 98, and 99

PROGRAM DESCRIPTION

The purpose of this program is to:

- Develop exemplary curricula and teacher-training programs in civics, government, and economics education and make them available to educators from eligible countries;
- Assist eligible countries in the adaptation, implementation, and institutionalization of such programs;
- Create and implement civics, government, and economics education programs for students that draw upon the experiences of participating eligible countries; and
- Provide a means for the exchange of ideas and experiences in civics, government, and economics education among political, government, private sector, and education leaders of participating eligible countries.

TYPES OF PROJECTS

This program supports: seminars on the basic principles of U.S. constitutional democracy; visits to school systems and other organizations with programs in civics and government, and economics education; and translations and adaptations of curricular programs related to government and economics education.

EDUCATION LEVEL (BY CATEGORY)

K–12

SUBJECT INDEX

Citizenship Education, Civics, Curriculum Development, Economics Education, Educational Change, International Education, Professional Development, Teacher Training

CONTACT INFORMATION

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LINKS TO RELATED WEBSITES

http://www.ed.gov/programs/coopedexchange/index.html

PROGRAM TITLE

Civic Education: We the People Program

ALSO KNOWN AS
Civic Education

CFDA # (OR ED #)
84.304D

ADMINISTERING OFFICE
Office of Safe and Drug-Free Schools (OSDFS)

WHO MAY APPLY (SPECIFICALLY)
By law, only the Center for Civic Education is eligible.

CURRENT COMPETITIONS
None.

TYPE OF ASSISTANCE (SPECIFICALLY)
This is a noncompetitive directed grant to the Center for Civic Education.

APPROPRIATIONS

Fiscal Year 2009	$20,076,000
Fiscal Year 2010	$21,617,000
Fiscal Year 2011	$0

Note: No funds were appropriated for this program in FY 2011.

FISCAL YEAR 2011 AWARDS INFORMATION
Note: The Department is not bound by any estimates in this notice.

Number of New Awards Anticipated: 0

Number of Continuation Awards: 0

LEGISLATIVE CITATION
Elementary and Secondary Education Act of 1965 (*ESEA*), as amended, Title II, Part C, Subpart 3, Secs. 2341–2344; 20 *U.S.C.* 6711–6714

PROGRAM REGULATIONS
EDGAR

PROGRAM DESCRIPTION
The We the People program was established to improve the quality of civics and government education by educating students about the history and principles of the U.S. Constitution, including the Bill of Rights, and to foster civic competence and responsibility. The program has two main components: (1) The Citizen and the Constitution and (2) Project Citizen. The Citizen and the Constitution is an instructional program on the principles of the U.S. Constitution and the Bill of Rights for elementary, middle, and high school students to promote understanding of the principles and values on which our political institutions are based. Project Citizen provides instruction at the middle school level on the role of state and local governments in the federal system established by the U.S. Constitution to enhance student attainment of challenging academic content standards in civics and government. The Center for Civic Education also operates the School Violence Prevention Demonstration as well as Representative Democracy in America through the We the People grant.

TYPES OF PROJECTS
The We the People program provides teacher training and curricular materials to public and private elementary and secondary schools, including schools administered by the Bureau of Indian Education, in the 435 congressional districts, the District of Columbia, Puerto Rico, and the outlying areas (American Samoa, Guam, the Commonwealth of the Northern Mariana Islands, and the U.S. Virgin Islands). Schools participating in The Citizen and the Constitution implement a curriculum that focuses on promoting citizenship and increasing students' understanding of the rights and responsibilities of citizens and improves students' knowledge of the Constitution of the U.S. Activities include simulated congressional hearings with community members acting as judges and an annual national competition in which secondary student teams compete in simulated congressional hearings. Students participating in Project Citizen learn about state and local government by choosing a social problem, evaluating policy alternatives, and developing a plan to address the problem that is presented to school and community leaders through simulated legislative hearings.

EDUCATION LEVEL (BY CATEGORY)
K–12

SUBJECT INDEX
Citizenship Education, Civics, Civil Rights, Curriculum Development, Governance, Government (Administrative Body)

Continued top of next page

CONTACT INFORMATION

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LINKS TO RELATED WEBSITES

http://www.ed.gov/programs/wethepeople/index.html

Correctional Education

PROGRAM TITLE

Grants to States for Workplace and Community Transition Training for Incarcerated Individuals

ALSO KNOWN AS

Incarcerated Individuals Program, formerly known as: Youth Offender State Grants; Grants to States for Workplace and Community Transition Training for Incarcerated Youth Offenders; State Grants for Incarcerated Youth Offenders

CFDA # (OR ED #)

84.331A

ADMINISTERING OFFICE

Office of Vocational and Adult Education (OVAE)

WHO MAY APPLY (SPECIFICALLY)

State Correctional Education Agencies may apply.

TYPE OF ASSISTANCE (BY CATEGORY)

Formula Grants

APPROPRIATIONS

Fiscal Year 2009	$17,186,000
Fiscal Year 2010	$17,186,000
Fiscal Year 2011	$0

Note: No funds were appropriated for this program in FY 2011.

FISCAL YEAR 2011 AWARDS INFORMATION

Note: The Department is not bound by any estimates in this notice.

Number of New Awards Anticipated: 50

Number of Continuation Awards: 0

LEGISLATIVE CITATION

Higher Education Amendments of 1998, Title VIII, Part D, Sec. 821, as amended; 20 *U.S.C.* 1151

PROGRAM REGULATIONS

EDGAR

PROGRAM DESCRIPTION

This program provides formula grants to state correctional education agencies to assist and encourage incarcerated individuals who have obtained a secondary school diploma or its recognized equivalent to acquire education and job skills, through:

1. Course work to prepare such individuals to pursue a postsecondary education certificate, an associate degree, or bachelor's degree while in prison;
2. The pursuit of a postsecondary education certificate, an associate degree, or a bachelor's degree while in prison; and
3. Employment counseling and other related services that start during incarceration and end not later than two years after release from incarceration.

TYPES OF PROJECTS

Supported projects include postsecondary education, counseling, and vocational training programs.

EDUCATION LEVEL (BY CATEGORY)

Postsecondary, Vocational

SUBJECT INDEX

Correctional Education

CONTACT INFORMATION

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LINKS TO RELATED WEBSITES

http://www.ed.gov/programs/transitiontraining/index.html

Disability and Rehabilitation Research

PROGRAM TITLE

Advanced Rehabilitation Research Training Project

ALSO KNOWN AS

ARRT; Research Training Grants; RTG; formerly known as Research Training and Career Development

CFDA # (OR ED #)

84.133P

ADMINISTERING OFFICE

Office of Special Education and Rehabilitative Services (OSERS)

WHO MAY APPLY (BY CATEGORY)

Institutions of Higher Education (IHEs)

CURRENT COMPETITIONS

FY 2011 application deadline: Feb. 11, 2011.

TYPE OF ASSISTANCE (BY CATEGORY)

Discretionary/Competitive Grants

APPROPRIATIONS

Fiscal Year 2009	$2,397,742
Fiscal Year 2010	$2,399,000
Fiscal Year 2011	$2,399,000

Note: This is one of several NIDRR grant programs. Congress provides an appropriation for NIDRR as a whole; see the main entry for NIDRR (# 84.133, also under the topical heading Disability and Rehabilitation Research). The amounts listed here are a portion of the total NIDRR appropriation.

FISCAL YEAR 2011 AWARDS INFORMATION

Note: The Department is not bound by any estimates in this notice.

Number of New Awards Anticipated: 4
Average New Award: $150,000
Range of New Awards: $145,000–$150,000

Number of Continuation Awards: 15
Average Continuation Award: $149,095
Range of Continuation Awards: $138,302–$150,000

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LEGISLATIVE CITATION

Rehabilitation Act of 1973 (*Rehabilitation Act*), as amended, Title II; 29 *U.S.C.* 762(k)

PROGRAM REGULATIONS

EDGAR; 34 *CFR* 350

PROGRAM DESCRIPTION

This program supports grants to provide advanced research and experience to individuals with doctoral or similar advanced degrees who have clinical or other relevant experience.

TYPES OF PROJECTS

Grants are awarded to IHEs to enhance their capacity for research on rehabilitation and disability issues.

EDUCATION LEVEL (BY CATEGORY)

Postsecondary

EDUCATION LEVEL (SPECIFICALLY)

M.D., Ph.D.

SUBJECT INDEX

Engineering, Health Services, Intervention, Outcomes of Treatment, Rehabilitation, Training

CONTACT INFORMATION

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LINKS TO RELATED WEBSITES

http://www.ed.gov/rschstat/research/pubs/res-program.html#ARRT

Disability and Rehabilitation Research

PROGRAM TITLE

Disability and Business Technical Assistance Centers

ALSO KNOWN AS

DBTACs

CFDA # (OR ED #)

84.133D

ADMINISTERING OFFICE

Office of Special Education and Rehabilitative Services (OSERS)

WHO MAY APPLY (BY CATEGORY)

Institutions of Higher Education (IHEs), Nonprofit Organizations, Other Organizations and/or Agencies

WHO MAY APPLY (SPECIFICALLY)

In addition to the list above, states, public or private agencies (including for-profit agencies), Indian tribes, and tribal organizations may apply.

CURRENT COMPETITIONS

FY 2011 funds support new awards for 10 regional centers and one DBTAC Coordination, Outreach, and Research Center (CORC). Application deadline: Aug.15, 2011. Grant awards are for a period of five years.

TYPE OF ASSISTANCE (BY CATEGORY)

Discretionary/Competitive Grants, Cooperative Agreements

APPROPRIATIONS

Fiscal Year 2009	$11,859,000
Fiscal Year 2010	$12,867,000
Fiscal Year 2011	$13,155,000

Note: This is one of several NIDRR grant programs. Congress provides an appropriation for NIDRR as a whole; see the entry for NIDRR (# 84.133, also under the topical heading Disability and Rehabilitation Research). The amounts listed above are a portion of the total NIDRR appropriation.

FISCAL YEAR 2011 AWARDS INFORMATION

Note: The Department is not bound by any estimates in this notice.

Number of New Awards Anticipated: 11
Average New Award: $1,078,000
Range of New Awards: $940,000–$1,100,000

Number of Continuation Awards: 0

LEGISLATIVE CITATION

Rehabilitation Act of 1973 (*Rehabilitation Act*), Title II, as amended; 29 *U.S.C.* 764

PROGRAM REGULATIONS

EDGAR; 34 *CFR* 350

PROGRAM DESCRIPTION

DBTACs provide technical assistance and training to state and local governments and private businesses regarding the *Americans with Disabilities Act* (*ADA*) to facilitate compliance with *ADA* and conduct disability and rehabilitation research, and research development activities.

TYPES OF PROJECTS

Grants are awarded to each of the 10 regions, and projects provide technical assistance, information, and training on interpretation and implementation of *ADA* to covered entities. Additional projects provide technical support, program evaluation research, outreach, coordination, and dissemination activities.

EDUCATION LEVEL (BY CATEGORY)

Adult

SUBJECT INDEX

Assistive Devices (for Disabled), Communication Aids (for Disabled), Community Involvement, Disabilities, Information Dissemination

CONTACT INFORMATION

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LINKS TO RELATED WEBSITES

http://www.ed.gov/programs/dbtac/index.html

PROGRAM TITLE

Disability and Rehabilitation Research and Related Projects

ALSO KNOWN AS

DRRP

CFDA # (OR ED #)

84.133A

ADMINISTERING OFFICE

Office of Special Education and Rehabilitative Services (OSERS)

WHO MAY APPLY (BY CATEGORY)

Institutions of Higher Education (IHEs), Nonprofit Organizations, Other Organizations and/or Agencies

WHO MAY APPLY (SPECIFICALLY)

States, public or private agencies—including for-profit agencies, Indian tribes, and tribal organizations—may apply.

CURRENT COMPETITIONS

There are multiple FY 2011 application deadlines for this program. See the OSERS National Institute on Disability and Rehabilitation Research (NIDRR) forecast of funding opportunities website at: http://www.ed.gov/fund/grant/find/edlite-forecast.html#Chart7, which is updated during the year.

TYPE OF ASSISTANCE (BY CATEGORY)

Discretionary/Competitive Grants, Cooperative Agreements

APPROPRIATIONS

Fiscal Year 2009	$23,428,132
Fiscal Year 2010	$24,508,569
Fiscal Year 2011	$24,508,569

Note: This is one of several NIDRR grant programs. Congress provides an appropriation for NIDRR as a whole; see the entry for NIDRR (# 84.133, also under the topical heading Disability and Rehabilitation Research). The amounts listed above are a portion of the total NIDRR appropriation.

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FISCAL YEAR 2011 AWARDS INFORMATION

Note: The Department is not bound by any estimates in this notice.

Number of New Awards Anticipated: 19
Average New Award: $885,789
Range of New Awards: $500,000–$1,107,450

Number of Continuation Awards: 42
Average Continuation Award: $484,000
Range of Continuation Awards: $300,000–$1,500,000

LEGISLATIVE CITATION

Rehabilitation Act of 1973 (*Rehabilitation Act*), as amended, Title II; 29 *U.S.C.* 764

PROGRAM REGULATIONS

EDGAR; 34 *CFR* 350

PROGRAM DESCRIPTION

The purpose of the program is to plan and conduct research, demonstration projects, training, and related activities to improve the lives of individuals with disabilities. These projects are quite varied, though all are aimed at fulfilling NIDRR's overarching goals of inclusion, integration, employment, and self-sufficiency for people with disabilities.

TYPES OF PROJECTS

Projects may support research relating to the development of methods, procedures, and devices to assist in the provision of rehabilitation services, particularly to persons with severe disabilities. Among the projects supported by this program are the Traumatic Brain Injury Model System (TBIMS), the Traumatic Burn Injury Model Systems, Outreach to Minority Institutions, research on spinal cord injury, and Knowledge Translation.

EDUCATION LEVEL (SPECIFICALLY)

All Ages

SUBJECT INDEX

Disabilities, Research

CONTACT INFORMATION

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LINKS TO RELATED WEBSITES

http://www.ed.gov/programs/drrp/index.html

PROGRAM TITLE

National Institute on Disability and Rehabilitation Research (NIDRR)

ALSO KNOWN AS

NIDRR, DRRP, RRTC, DBTAC, RERC, SCI, ARRT

CFDA # (OR ED #)

84.133

ADMINISTERING OFFICE

Office of Special Education and Rehabilitative Services (OSERS)

WHO MAY APPLY (BY CATEGORY)

Individuals, Institutions of Higher Education (IHEs), Nonprofit Organizations, Other Organizations and/or Agencies

WHO MAY APPLY (SPECIFICALLY)

States, public or private agencies and organizations—including for-profit agencies, Indian tribes, and tribal organizations—may apply.

CURRENT COMPETITIONS

See the individual NIDRR programs (# 84.133A, # 84.133B, # 84.133D, # 84.133E, # 84.133F, # 84.133G, # 84.133N, # 84.133P, and # 84.133S, all also under topical heading Disability and Rehabilitation Research), for information on specific competitions. No competitions are held under this generic NIDRR program heading. This entry is provided for reference purposes only, with specific competition information listed under # 84.133 that includes an alpha identifier as well.

TYPE OF ASSISTANCE (BY CATEGORY)

Discretionary/Competitive Grants, Contracts, Cooperative Agreements

TYPE OF ASSISTANCE (SPECIFICALLY)

Fellowships are also available.

APPROPRIATIONS

Fiscal Year 2009	$107,741,000
Fiscal Year 2010	$109,241,000
Fiscal Year 2011	$109,022,518

FISCAL YEAR 2011 AWARDS INFORMATION

Note: The Department is not bound by any estimates in this notice.

Number of New Awards Anticipated: 93
Average New Award: $398,763
Range of New Awards: $75,000–$950,000

Number of Continuation Awards: 144
Average Continuation Award: $451,853
Range of Continuation Awards: $75000–$1,500,000

LEGISLATIVE CITATION

Rehabilitation Act of 1973 (*Rehabilitation Act*), as amended, Title II; 29 *U.S.C.* 762–764

PROGRAM REGULATIONS

EDGAR; 34 *CFR* 350

PROGRAM DESCRIPTION

The primary purpose of NIDRR is to carry out a program of research and related activities designed to maximize the full inclusion, employment, independent living, and economic sufficiency of individuals with disabilities, with particular emphasis on improving the effectiveness of services authorized under the *Rehabilitation Act*. NIDRR focuses on such applied research as:

1. The transfer of rehabilitation technology to individuals with disabilities;
2. Widespread distribution of practical scientific and technological information in usable formats; and
3. Identification of effective strategies to enhance opportunities for individuals with disabilities to engage in productive work and live independently.

TYPES OF PROJECTS

NIDRR funds are used to support rehabilitation research, demonstration projects, and related activities, including the training of persons who provide rehabilitation services or who conduct rehabilitation research. In addition, NIDRR supports projects to disseminate and promote the use of information concerning developments in rehabilitation procedures, methods, and devices. NIDRR also supports data analyses of the demographics of individuals with disabilities.

EDUCATION LEVEL (SPECIFICALLY)

All Ages

SUBJECT INDEX

Demonstration Programs, Disabilities, Rehabilitation, Research, Training

CONTACT INFORMATION

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LINKS TO RELATED WEBSITES

http://www.ed.gov/about/offices/list/osers/nidrr/index.html

Disability and Rehabilitation Research

PROGRAM TITLE

NIDRR Field-Initiated Projects

ALSO KNOWN AS
FI; FIP; formerly known as Field-Initiated Research or FIR

CFDA # (OR ED #)
84.133G

ADMINISTERING OFFICE
Office of Special Education and Rehabilitative Services (OSERS)

WHO MAY APPLY (BY CATEGORY)
Institutions of Higher Education (IHEs), Nonprofit Organizations, Other Organizations and/or Agencies

WHO MAY APPLY (SPECIFICALLY)
States, public or private agencies—including for-profit agencies, Indian tribes, and tribal organizations—may apply.

CURRENT COMPETITIONS
FY 2011 application deadline: Feb. 4, 2011.

TYPE OF ASSISTANCE (BY CATEGORY)
Discretionary/Competitive Grants

APPROPRIATIONS

Fiscal Year 2009	$12,744,000
Fiscal Year 2010	$13,564,768
Fiscal Year 2011	$11,957,889

Note: This is one of several NIDRR grant programs. Congress provides an appropriation for NIDRR as a whole; see the entry for NIDRR (# 84.133, also under the topical heading Disability and Rehabilitation Research). The amounts listed here are a portion of the total NIDRR appropriation.

FISCAL YEAR 2011 AWARDS INFORMATION
Note: The Department is not bound by any estimates in this notice.

Number of New Awards Anticipated: 20
Average New Award: $200,000
Range of New Awards: $190,000–$200,000

Number of Continuation Awards: 43
Average Continuation Award: $185,067
Range of Continuation Awards: $100,000–$200,000

LEGISLATIVE CITATION
Rehabilitation Act of 1973 (*Rehabilitation Act*), as amended, Title II; 29 *U.S.C.* 764

PROGRAM REGULATIONS
EDGAR; 34 *CFR* 350

PROGRAM DESCRIPTION
This program's grantees conduct disability and rehabilitation research and development projects in topic areas proposed by the grantees, based on the *Rehabilitation Act*, as amended.

TYPES OF PROJECTS
This program supports research or development projects that address important topics identified by investigators in the field. Most receive three-year awards.

EDUCATION LEVEL (SPECIFICALLY)
All Ages

SUBJECT INDEX
Demonstration Programs, Rehabilitation, Research

CONTACT INFORMATION

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LINKS TO RELATED WEBSITES
http://www.ed.gov/programs/fip/index.html

Disability and Rehabilitation Research

PROGRAM TITLE

NIDRR Research Fellowships Program

ALSO KNOWN AS
Mary Switzer Research Fellowships Program

CFDA # (OR ED #)
84.133F

ADMINISTERING OFFICE
Office of Special Education and Rehabilitative Services (OSERS)

WHO MAY APPLY (BY CATEGORY)
Individuals

WHO MAY APPLY (SPECIFICALLY)
Graduate students and experienced researchers may apply.

CURRENT COMPETITIONS
FY 2011 application deadline: Feb. 25, 2011.

TYPE OF ASSISTANCE (SPECIFICALLY)
Fellowships

APPROPRIATIONS

Fiscal Year 2009	$493,072
Fiscal Year 2010	$505,000
Fiscal Year 2011	$505,000

Note: This is one of several NIDRR grant programs. Congress provides an appropriation for NIDRR as a whole; see the main entry for NIDRR (# 84.133, also under topical heading Disability and Rehabilitation Research). The amounts listed here are a portion of the total NIDRR appropriation.

FISCAL YEAR 2011 AWARDS INFORMATION
Note: The Department is not bound by any estimates in this notice.

Number of New Awards Anticipated: 7
Average New Award: $72,142
Range of New Awards: $65,000–$75,000

Number of Continuation Awards: 0

LEGISLATIVE CITATION
Rehabilitation Act of 1973 (*Rehabilitation Act*), Title II, as amended; 29 *U.S.C.* 762(e)

PROGRAM REGULATIONS
EDGAR; 34 *CFR* 356

PROGRAM DESCRIPTION
These one-year fellowships are awarded to help the nation build future disability and rehabilitation research capacity. Distinguished fellowships are awarded to individuals with doctorates or with comparable academic status who have had seven or more years of experience relevant to rehabilitation research. Merit fellowships are given to persons in earlier stages of their research careers.

EDUCATION LEVEL (BY CATEGORY)
Postsecondary

SUBJECT INDEX
Rehabilitation, Research

CONTACT INFORMATION

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LINKS TO RELATED WEBSITES
http://www.ed.gov/programs/resfel/index.html

PROGRAM TITLE

Rehabilitation Engineering Research Centers

ALSO KNOWN AS
RERCs

CFDA # (OR ED #)
84.133E

ADMINISTERING OFFICE
Office of Special Education and Rehabilitative Services (OSERS)

WHO MAY APPLY (BY CATEGORY)
Institutions of Higher Education (IHEs), Nonprofit Organizations, Other Organizations and/or Agencies

WHO MAY APPLY (SPECIFICALLY)
States, public or private agencies—including for-profit agencies, Indian tribes, and tribal organizations—also may apply. RERCs must be operated by or in collaboration with one or more IHEs or nonprofit organizations.

CURRENT COMPETITIONS
There are multiple competitions under this program, and, therefore, multiple FY 2011 application deadlines. See the OSERS National Institute on Disability Rehabilitation and Research (NIDRR) forecast of funding opportunities website at: http://www.ed.gov/fund/grant/find/edlite-forecast.html#Chart7, which is updated during the year, for application deadlines.

TYPE OF ASSISTANCE (BY CATEGORY)
Discretionary/Competitive Grants

APPROPRIATIONS

Fiscal Year 2009	$16,097,000
Fiscal Year 2010	$16,248,000
Fiscal Year 2011	$16,248,000

Note: This is one of several NIDRR grant programs. Congress provides an appropriation for NIDRR as a whole; see the entry for NIDRR (# 84.133, also under the topical heading Disability and Rehabilitation Research). The amounts listed above are a portion of the total NIDRR appropriation.

FISCAL YEAR 2011 AWARDS INFORMATION
Note: The Department is not bound by any estimates in this notice.

Number of New Awards Anticipated: 2
Average New Award: $950,000
Range of New Awards: $945,000–$950,000

Number of Continuation Awards: 15
Average Continuation Award: $872,710
Range of Continuation Awards: $945,000–$950,000

LEGISLATIVE CITATION
Rehabilitation Act of 1973 (*Rehabilitation Act*), as amended, Title II; 29 *U.S.C.* 764(b)(3)

PROGRAM REGULATIONS
EDGAR; 34 *CFR* 350

PROGRAM DESCRIPTION
RERCs support research on issues dealing with rehabilitation technology, including rehabilitation engineering and assistive technology devices and services. RERCs generally either:

1. Lead to the development of methods, procedures, and devices that will benefit individuals with disabilities, especially those with the most severe disabilities; or
2. Involve technology for the purposes of enhancing opportunities for meeting the needs of and addressing the barriers confronted by individuals with disabilities in all aspects of their lives.

TYPES OF PROJECTS
Types of activities supported by RERCs include: the development of technological systems for persons with disabilities; stimulation of the production and distribution of equipment in the private sector; and clinical evaluations of equipment. Awards are for five years, except that grants to new recipients or to support new or innovative research may be made for fewer than five years.

EDUCATION LEVEL (SPECIFICALLY)
All Ages

SUBJECT INDEX
Assistive Devices (for Disabled), Demonstration Programs, Disabilities, Engineering, Rehabilitation, Research

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LINKS TO RELATED WEBSITES

http://www.ed.gov/programs/rerc/index.html

Disability and Rehabilitation Research

PROGRAM TITLE

Rehabilitation Research and Training Centers

ALSO KNOWN AS

RRTCs

CFDA # (OR ED #)

84.133B

ADMINISTERING OFFICE

Office of Special Education and Rehabilitative Services (OSERS)

WHO MAY APPLY (BY CATEGORY)

Institutions of Higher Education (IHEs), Nonprofit Organizations, Other Organizations and/or Agencies

WHO MAY APPLY (SPECIFICALLY)

States, public or private agencies—including for-profit agencies, Indian tribes, and tribal organizations—also may apply. Rehabilitation research and training centers must be operated by or in collaboration with: (1) one or more IHEs or (2) one or more providers of rehabilitation or other appropriate services.

CURRENT COMPETITIONS

There are multiple competitions under this program, and, therefore, multiple application deadlines apply See the OSERS website for National Institute on Disability and Rehabilitation Research (NIDRR) forecast of funding opportunities and application deadlines under this program at: http://www.ed.gov/fund/grant/find/edlite-forecast.html#Chart7, which is updated several times during the year.

TYPE OF ASSISTANCE (BY CATEGORY)

Cooperative Agreements, Discretionary/Competitive Grants

APPROPRIATIONS

Fiscal Year 2009	$17,694,000
Fiscal Year 2010	$20,448,000
Fiscal Year 2011	$22,356,981

Note: This is one of several NIDRR grant programs. Congress provides an appropriation for NIDRR as a whole; see the entry for NIDRR (# 84.133, also under the topical heading Disability and Rehabilitation

Continued top of next page

Research). The amounts listed above are a portion of the total NIDRR appropriation.

FISCAL YEAR 2011 AWARDS INFORMATION

Note: The Department is not bound by any estimates in this notice.

Number of New Awards Anticipated: 2
Average New Award: $700,000
Range of New Awards: $600,000–$800,000

Number of Continuation Awards: 26
Average Continuation Award: $832,960
Range of Continuation Awards: $650,000–$949,975

LEGISLATIVE CITATION

Rehabilitation Act of 1973 (*Rehabilitation Act*), as amended, Title II; 29 *U.S.C.* 764(b)(2)

PROGRAM REGULATIONS

EDGAR; 34 *CFR* 350

PROGRAM DESCRIPTION

The RRTCs conduct coordinated and advanced programs of research, training, and information dissemination in general problem areas that are specified by NIDRR. Each RRTC has a major program of research in a particular area, such as mental illness, vocational rehabilitation, or independent living. The RRTCs must serve as centers of national excellence and national or regional resources for providers and individuals with disabilities and their representatives. RRTC awards are for five years, except that grants to new recipients or to support new or innovative research may be made for fewer than five years.

TYPES OF PROJECTS

Each year, competitions are held in specific areas that determine the types of projects.

EDUCATION LEVEL (SPECIFICALLY)

All Ages

SUBJECT INDEX

Disabilities, Research, Significant Disabilities, Training, Vocational Rehabilitation

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LINKS TO RELATED WEBSITES

http://www.ed.gov/programs/rrtc/index.html

Disability and Rehabilitation Research

PROGRAM TITLE

Spinal Cord Injuries Model Systems

ALSO KNOWN AS
SCI MS

CFDA # (OR ED #)
84.133N

ADMINISTERING OFFICE
Office of Special Education and Rehabilitative Services (OSERS)

WHO MAY APPLY (BY CATEGORY)
Institutions of Higher Education (IHEs), Nonprofit Organizations, Other Organizations and/or Agencies

WHO MAY APPLY (SPECIFICALLY)
States and public or private agencies—including for-profit agencies, Indian tribes, and tribal organizations—may apply.

CURRENT COMPETITIONS
FY 2011 application deadline: Aug. 8, 2011. See the OSERS National Institute on Disability and Rehabilitation Research (NIDRR) forecast of funding opportunities website at: http://www.ed.gov/fund/grant/find/edlite-forecast.html#Chart7, which is updated during the year.

TYPE OF ASSISTANCE (BY CATEGORY)
Discretionary/Competitive Grants

APPROPRIATIONS

Fiscal Year 2009	$8,918,000
Fiscal Year 2010	$8,899,000
Fiscal Year 2011	$8,899,000

Note: This is one of several NIDRR grant programs. Congress provides an appropriation for NIDRR as a whole; see the entry for NIDRR (# 84.133, also under the topical heading Disability and Rehabilitation Research). The amounts listed above are a portion of the total NIDRR appropriation.

FISCAL YEAR 2011 AWARDS INFORMATION
Note: The Department is not bound by any estimates in this notice.

Number of New Awards Anticipated: 14
Average New Award: $475,000
Range of New Awards: $765,000–$875,000

Number of Continuation Awards: 0

LEGISLATIVE CITATION
Rehabilitation Act of 1973 (*Rehabilitation Act*), as amended, Title II; 29 *U.S.C.* 764(b)(4)

PROGRAM REGULATIONS
EDGAR; 34 *CFR* 359

PROGRAM DESCRIPTION
The NIDRR Model Systems are specialized programs of care in spinal cord injury (SCI), traumatic brain injury (TBI), and burn injury, which gather information and conduct research with the goal of improving long-term functional, vocational, cognitive, and quality-of-life outcomes for individuals with disabilities in these areas. Model System grantees contribute data to national statistical centers that track the long-term consequences of SCI, TBI, and burn injuries, and conduct research in the areas of medical rehabilitation, health and wellness, service delivery, short- and long-term interventions, and systems research. Each Model System also is charged with disseminating information and research findings to patients, family members, health-care providers, educators, policymakers and the general public.

TYPES OF PROJECTS
Specifically, this Model Systems program assists demonstration projects that provide comprehensive rehabilitation services to individuals with spinal cord injuries. Demonstration projects that support spinal cord research also are funded.

EDUCATION LEVEL (SPECIFICALLY)
All Ages

SUBJECT INDEX
Demonstration Programs, Rehabilitation, Research, Significant Disabilities

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LINKS TO RELATED WEBSITES
http://www.ed.gov/rschstat/research/pubs/res-program.html#model

Disadvantaged Persons

PROGRAM TITLE

Advanced Placement Incentive Program

ALSO KNOWN AS
AP Incentive Program; API Program

CFDA # (OR ED #)
84.330C

ADMINISTERING OFFICE
Office of Elementary and Secondary Education (OESE)

WHO MAY APPLY (BY CATEGORY)
Local Education Agencies (LEAs), Nonprofit Organizations, State Education Agencies (SEAs)

WHO MAY APPLY (SPECIFICALLY)
In addition to LEAs and SEAs, national nonprofit education organizations with expertise in advanced placement (AP) services may apply.

CURRENT COMPETITIONS
FY 2011 application deadline: May 16, 2011.

TYPE OF ASSISTANCE (BY CATEGORY)
Discretionary/Competitive Grants

APPROPRIATIONS

Fiscal Year 2009	$28,586,252
Fiscal Year 2010	$27,225,355
Fiscal Year 2011	$17,978,422

Note: The Department receives a single appropriation for the two Advanced Placement (AP) programs, the Advanced Placement Test Fee (see # 84.330B, also under topical heading Disadvantaged Persons) and Advanced Placement Incentive (API; # 84.330C) programs. Appropriations for AP were $43,450,000 in FY 2009 and $45,840,000 in FY 2010, and are $43,253,320 in FY 2011. By statute, the Department must use funds to make awards first under the Advanced Placement Test Fee program, with any remaining funds available for API awards. The amounts above are the portion of the AP appropriation that was used for API.

FISCAL YEAR 2011 AWARDS INFORMATION
Note: The Department is not bound by any estimates in this notice.

Number of New Awards Anticipated: 10
Average New Award: $583,800

Number of Continuation Awards: 20
Average Continuation Award: $607,023
Range of Continuation Awards: $276,601–$997,415

LEGISLATIVE CITATION
Elementary and Secondary Education Act of 1965 (*ESEA*), as amended, Title I, Part G; 20 *U.S.C.* 6531–6537

PROGRAM REGULATIONS
EDGAR: 34 CFR 75, 77, 79, 80, 81, 82, 85, 86, 97, 98, and 99.

PROGRAM DESCRIPTION
This program provides grants to eligible entities to enable them to carry out activities designed to increase the participation of low-income students in both pre-AP and AP courses and tests.

TYPES OF PROJECTS
Awards support activities to increase the participation of low-income students in both pre-AP and AP courses and tests. Grants support the development, enhancement, or expansion, of AP courses, including pre-AP courses aligned with AP courses in mathematics, science, English, and other subject areas.

Allowable activities include:
1. Professional development for teachers;
2. Curriculum development;
3. The purchase of books and supplies; and
4. Other activities directly related to expanding access to and participation in AP courses and tests for low-income students.

EDUCATION LEVEL (BY CATEGORY)
Middle School, Secondary

EDUCATION LEVEL (SPECIFICALLY)
Grades 6–12

SUBJECT INDEX
Academic Achievement, Advanced Placement

CONTACT INFORMATION

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LINKS TO RELATED WEBSITES

http://www.ed.gov/programs/apincent/index.html

Disadvantaged Persons

PROGRAM TITLE

Advanced Placement Test Fee Program

ALSO KNOWN AS

AP Test Fee Program

CFDA # (OR ED #)

84.330B

ADMINISTERING OFFICE

Office of Elementary and Secondary Education (OESE)

WHO MAY APPLY (BY CATEGORY)

State Education Agencies (SEAs)

WHO MAY APPLY (SPECIFICALLY)

SEAs, including SEAs from the District of Columbia, Puerto Rico, and the outlying areas (American Samoa, the Commonwealth of the Northern Mariana Islands, Guam, and the U.S. Virgin Islands) may apply.

Note: For the purposes of this program, the Department of the Interior's Bureau of Indian Education (BIE) is treated as an SEA.

CURRENT COMPETITIONS

FY 2011 application deadline: Dec. 21, 2010.

TYPE OF ASSISTANCE (BY CATEGORY)

Discretionary/Competitive Grants

APPROPRIATIONS

Fiscal Year 2009	$14,637,335
Fiscal Year 2010	$18,614,645
Fiscal Year 2011	$24,842,048

Note: The Department receives a single appropriation for the two Advanced Placement (AP) programs, the Advanced Placement Test Fee (# 84.330B) and Advanced Placement Incentive (see # 84.330C, also under topical heading Disadvantaged Persons) programs. Appropriations for AP were $43,450,000 in FY 2009 and $45,840,000 in FY 2010, and are $43,253,320 in FY 2011. By statute, the Department must use funds to make awards first under the Advanced Placement Test Fee program, with any remaining funds available for Advanced Placement Incentive awards. The amounts above are the portion of the AP appropriation used for the AP Test Fee Program.

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FISCAL YEAR 2011 AWARDS INFORMATION

Note: The Department is not bound by any estimates in this notice.

Number of New Awards Anticipated: 44
Average New Award: $383,632
Range of New Awards: $5,220–$2,665,570

Number of Continuation Awards: 0

LEGISLATIVE CITATION

Elementary and Secondary Education Act of 1965 (*ESEA*), as amended, Title I, Part G; 20 *U.S.C.* 6531–6537

PROGRAM REGULATIONS

EDGAR

PROGRAM DESCRIPTION

This program provides grants to states to enable them to pay all or a portion of advanced placement test fees on behalf of eligible low-income students.

TYPES OF PROJECTS

Awards may be used only to support advanced placement test fees for eligible low-income students. Fees for Advanced Placement (AP), International Baccalaureate (IB), and Cambridge International tests taken by eligible low-income students are covered. The secretary of education may approve other advanced placement tests.

EDUCATION LEVEL (BY CATEGORY)

Secondary

EDUCATION LEVEL (SPECIFICALLY)

High school (grades 9–12)

SUBJECT INDEX

Academic Achievement, Advanced Placement, International Baccalaureate, Low Income

CONTACT INFORMATION

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LINKS TO RELATED WEBSITES

http://www.ed.gov/programs/apfee/index.html

Disadvantaged Persons

PROGRAM TITLE

Education for Homeless Children and Youths—Grants for State and Local Activities

ALSO KNOWN AS

Education for Homeless Children and Youths—State Programs; McKinney-Vento Education for Homeless Children and Youth Program

CFDA # (OR ED #)

84.196

ADMINISTERING OFFICE

Office of Elementary and Secondary Education (OESE)

WHO MAY APPLY (BY CATEGORY)

State Education Agencies (SEAs)

TYPE OF ASSISTANCE (BY CATEGORY)

Formula Grants

APPROPRIATIONS

Fiscal Year 2009	$65,427,000
Fiscal Year 2010	$65,427,000
Fiscal Year 2011	$65,296,146

Note: The appropriation includes funding for the 50 states, the District of Columbia, Puerto Rico, the outlying areas (American Samoa, the Commonwealth of the Northern Mariana Islands, Guam, and the U.S. Virgin Islands), and the U.S. Department of the Interior's Bureau of Indian Education (BIE).

In FY 2009, this program also received $70,000,000 in *American Recovery and Reinvestment Act of 2009* funds; awards were made under # 84.387.

FISCAL YEAR 2011 AWARDS INFORMATION

Note: The Department is not bound by any estimates in this notice.

Number of New Awards Anticipated: 57
Average New Award: $1,223,386
Range of New Awards: $163,241–$7,193,120

Note: The estimates for average award and range of awards include awards for the 50 states, the District of Columbia, and Puerto Rico, but not for the outlying areas or the Bureau of Indian Education.

LEGISLATIVE CITATION

McKinney-Vento Homeless Assistance Act of 1987 (*McKinney-Vento Act*), as amended, Title VII, Subtitle B; 42 *U.S.C.* 11431–11435

PROGRAM REGULATIONS

EDGAR

PROGRAM DESCRIPTION

Formula grants are made to the 50 states, the District of Columbia, and Puerto Rico based on each state's share of Title I, Part A, funds. The outlying areas and the U.S. Department of the Interior's BIE also receive funds.

These grants are designed to help SEAs ensure that homeless children, including preschoolers and youths, have equal access to public education. States must review and revise laws and practices that impede such access and are required to have an approved plan for addressing problems associated with the enrollment, attendance, and success of homeless children in school. The program supports an office for coordination of the education of homeless children and youths in each state, which gathers comprehensive information about homeless children and youths and the impediments they must overcome to attend school regularly.

States must use at least 75 percent of their allocations to make competitive subgrants to local education agencies (LEAs) to facilitate the enrollment, attendance, and success in school of homeless children and youths.

TYPES OF PROJECTS

With subgrant funds, LEAs provide a variety of educational and other services to homeless children and their families, including addressing problems due to transportation needs, immunization and residency requirements, lack of birth certificates and school records, and guardianship issues.

EDUCATION LEVEL (BY CATEGORY)

K–12, Preschool

SUBJECT INDEX

Disadvantaged, Educationally Disadvantaged, High-Risk Students, Homeless People, Transportation

CONTACT INFORMATION

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LINKS TO RELATED WEBSITES

http://www.ed.gov/programs/homeless/index.html
http://www.ed.gov/policy/gen/leg/recovery/index.html

Disadvantaged Persons

PROGRAM TITLE

Gulf Coast Recovery Grant Initiative

ALSO KNOWN AS
GCRG

CFDA # (OR ED #)
84.215C

ADMINISTERING OFFICE
Office of Elementary and Secondary Education (OESE)

WHO MAY APPLY (BY CATEGORY)
Local Education Agencies (LEAs)

WHO MAY APPLY (SPECIFICALLY)
Local educational agencies (LEAs) located in counties in Louisiana, Mississippi, and Texas designated by the Federal Emergency Management Agency (FEMA) as counties eligible for individual assistance due to damage caused by hurricanes Katrina, Ike, or Gustav were eligible to apply.

CURRENT COMPETITIONS
None. This program was funded only in FY 2010.

TYPE OF ASSISTANCE (BY CATEGORY)
Discretionary/Competitive Grants

APPROPRIATIONS

Fiscal Year 2009	$0
Fiscal Year 2010	$12,000,000
Fiscal Year 2011	$0

Note: This program received funding only for FY 2010.

FISCAL YEAR 2011 AWARDS INFORMATION
Note: The Department is not bound by any estimates in this notice.

\Number of New Awards Anticipated: 0

Number of Continuation Awards: 0

LEGISLATIVE CITATION
Consolidated Appropriations Act, 2010, Sec. 2, Division D, Title III; P.L. 111-117; *Elementary and Secondary Education Act of 1965 (ESEA)*, as amended, Title V, Part D, Subpart 1, Secs. 5411–5413; *U.S.C.* 7243–7243c

PROGRAM DESCRIPTION
The purpose of the initiative was to provide funding to local education agencies (LEA) in counties in Louisiana, Mississippi, and Texas that were designated by FEMA as counties eligible for FEMA's individual assistance, under FEMA's Individuals and Households Program, due to damage caused by hurricanes Katrina, Ike, or Gustav. The funds were used to improve education in areas affected by the hurricanes.

TYPES OF PROJECTS
Funds were used to improve education through such activities as replacing instructional materials and equipment; paying teacher incentives; modernizing, renovating, or repairing school buildings; beginning or expanding Advanced Placement (AP) or other rigorous courses, supporting the expansion of charter schools; and supporting after-school or extended learning time activities.

EDUCATION LEVEL (BY CATEGORY)
K–12

SUBJECT INDEX
Disadvantaged

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LINKS TO RELATED WEBSITES
http://www.ed.gov/programs/gulf/index.html

PROGRAM TITLE

Improving Basic Programs Operated by Local Education Agencies (Title I, Part A)

ALSO KNOWN AS

Education for the Disadvantaged—Grants to Local Education Agencies; Improving the Academic Achievement of the Disadvantaged; Title I *ESEA*; Title I LEA Grants

CFDA # (OR ED #)

84.010

ADMINISTERING OFFICE

Office of Elementary and Secondary Education (OESE)

WHO MAY APPLY (BY CATEGORY)

State Education Agencies (SEAs)

WHO MAY APPLY (SPECIFICALLY)

The U.S. Department of Education allocates all but 1 percent of appropriated funds to local education agencies (LEAs) through participating state education agencies (SEAs) in the 50 states, the District of Columbia, and Puerto Rico. The 1 percent is set aside for the secretary of the interior and the outlying areas (American Samoa, the Commonwealth of the Northern Mariana Islands, Guam, and the U.S. Virgin Islands). The secretary of the interior makes subgrants to schools operated or funded by the Department of the Interior's Bureau of Indian Education (BIE), while the outlying areas receive formula grants. In addition, from the amount for the outlying areas, $5 million is reserved for competitive grants to the outlying areas and the freely associated states (the Federated States of Micronesia, the Republic of the Marshall Islands, and the Republic of Palau; see Territories and Freely Associated States Education Grant Program, # 84.256A, under the topical heading School Improvement).

TYPE OF ASSISTANCE (BY CATEGORY)

Formula Grants

APPROPRIATIONS

Fiscal Year 2009	$14,492,401,000
Fiscal Year 2010	$14,492,401,000
Fiscal Year 2011	$14,463,416,198

Note: Appropriations above do not include funds for Title I evaluation for which $9,167,000 was appropriated in both FY 2009 and FY 2010 and $8,151,000 in FY 2011. The FY 2009 appropriation also does not include $10,000,000,000 in *American Recovery and Reinvestment Act of 2009* funds (under # 84.389).

FISCAL YEAR 2011 AWARDS INFORMATION

Note: The Department is not bound by any estimates in this notice.

Number of New Awards Anticipated: 57
Average New Award: $275,285,191
Range of New Awards: $32,794,382–$1,628,365,392

LEGISLATIVE CITATION

Elementary and Secondary Education Act of 1965 (*ESEA*), as amended, Title I, Part A; 20 *U.S.C.* 6301–6339, 6571–6578

PROGRAM REGULATIONS

34 *CFR* Part 200; see also 34 *CFR* 76, 77, 80, 81, 82, 84, 85, 97, 98, and 99

PROGRAM DESCRIPTION

This program provides financial assistance to LEAs and schools with high numbers or high percentages of children from low-income families to help ensure that low-achieving children meet challenging state academic standards. Federal funds are currently allocated through four statutory formulas that are based primarily on census poverty estimates and the cost of education in each state, as measured by each state's expenditures per elementary and secondary student. These formulas are:

1. Basic Grants—these provide funds to LEAs in which the number of children counted in the formula is at least 10 and exceeds 2 percent of an LEA's school-age population.
2. Concentration Grants—these flow to LEAs in which the number of formula children exceeds 6,500 or 15 percent of the total school-age population.
3. Targeted Grants—these are based on the same data used for Basic and Concentration Grants except that the data are weighted so that LEAs with higher numbers or higher percentages of formula children receive more funds. Targeted Grants flow to LEAs in which the number of children counted in the formula (without application of the formula weights) is at least 10 and at least 5 percent of the LEA's school-age population.
4. Education Finance Incentive Grants (EFIGs)—these distribute funds to states based on factors that measure:

Continued top of next page

a. A state's effort to provide financial support for education compared to its relative wealth as measured by its per capita income; and
b. The degree to which education expenditures among LEAs within the state are equalized.

Once a state's EFIG allocation is determined, funds are allocated (using a weighted count formula that is similar to Targeted Grants) to LEAs in which the number of formula children is at least 10 and at least 5 percent of the LEA's school-age population.

LEAs target the Title I funds they receive to schools with the highest percentages of children from low-income families. Unless a participating school is operating a schoolwide program, the school must focus Title I services on children who are failing, or most at risk of failing, to meet state academic standards. Schools in which children from low-income families make up at least 40 percent of enrollment are eligible to use Title I funds for schoolwide programs that serve all children in the school. LEAs also must use Title I funds to provide academic enrichment services to eligible children enrolled in private schools.

TYPES OF PROJECTS

More than 50,000 public schools across the country use Title I funds to provide additional academic support and learning opportunities to help low-achieving children master challenging curricula and meet state standards in core academic subjects. For example, funds support extra instruction in reading and mathematics, as well as preschool, after-school, and summer programs to extend and reinforce the regular school curriculum for eligible children.

EDUCATION LEVEL (BY CATEGORY)

K–12, Pre-K

SUBJECT INDEX

Disadvantaged, Educationally Disadvantaged, High-Risk Students, Low Income, Poverty

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LINKS TO RELATED WEBSITES

http://www.ed.gov/programs/titleiparta/index.html

Disadvantaged Persons

PROGRAM TITLE

Prevention and Intervention Programs for Children and Youth Who Are Neglected, Delinquent, or At Risk

ALSO KNOWN AS
Neglected and Delinquent State Agency Programs; "N and D" Programs

CFDA # (OR ED #)
84.013

ADMINISTERING OFFICE
Office of Elementary and Secondary Education (OESE)

WHO MAY APPLY (BY CATEGORY)
State Education Agencies (SEAs)

WHO MAY APPLY (SPECIFICALLY)
Grants are made to SEAs. The SEAs make subgrants to state agencies responsible for providing free public education for children and youths in institutions for the neglected or delinquent, in community day programs, or in adult correctional institutions. SEAs also make subgrants to local education agencies (LEAs) that collaborate with locally operated correctional facilities.

TYPE OF ASSISTANCE (BY CATEGORY)
Formula Grants

APPROPRIATIONS

Fiscal Year 2009	$50,427,000
Fiscal Year 2010	$50,427,000
Fiscal Year 2011	$50.326,146

FISCAL YEAR 2011 AWARDS INFORMATION
Note: The Department is not bound by any estimates in this notice.

Number of New Awards Anticipated: 52
Average New Award: $945,615
Range of New Awards: $74,905–$2,938,711

LEGISLATIVE CITATION
Elementary and Secondary Education Act of 1965 (*ESEA*), as amended, Title I, Part D, Secs. 1401–1432; 20 *U.S.C.* 6421–6472

PROGRAM REGULATIONS
34 *CFR* 200

PROGRAM DESCRIPTION
The Title I, Part D, Subpart 1, State Agency Neglected and Delinquent program provides formula grants to SEAs that then make subgrants to state agencies. State agencies use funds for supplementary education services to help provide education continuity for children and youths in state-operated institutions for children and youths, in community day programs for neglected and delinquent children and youths, and in adult correctional institutions so that these children and youths can make successful transitions to school or employment once they are released.

The Subpart 2 Local Education Agency Program requires each SEA to reserve, from its Title I, Part A, allocation, funds generated by the number of children and youths in local correctional facilities or attending community day programs for delinquent children and youths. Subgrants are awarded to LEAs with high numbers or percentages of children and youths residing in locally operated correctional facilities for children and youths (including community day programs) to support programs in these facilities or in the LEAs' schools.

TYPES OF PROJECTS
Grants support supplemental instruction in core subject areas, such as reading and mathematics, as well as tutoring, counseling, and transition services.

EDUCATION LEVEL (BY CATEGORY)
K–12

SUBJECT INDEX
Child Neglect, Delinquency, Disadvantaged, Dropouts, Educationally Disadvantaged, Mathematics, Reading

CONTACT INFORMATION

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LINKS TO RELATED WEBSITES
http://www.ed.gov/programs/titleipartd/index.html

PROGRAM TITLE

English Language Acquisition State Grants

CFDA # (OR ED #)
84.365A

ADMINISTERING OFFICE
Office of Elementary and Secondary Education (OESE)

WHO MAY APPLY (BY CATEGORY)
State Education Agencies (SEAs)

WHO MAY APPLY (SPECIFICALLY)
Awards are made to SEAs, which in turn make subgrants to local education agencies (LEAs).

TYPE OF ASSISTANCE (BY CATEGORY)
Formula Grants

APPROPRIATIONS

Fiscal Year 2009	$677,550,000
Fiscal Year 2010	$696,250,000
Fiscal Year 2011	$677,182,900

Note: Appropriations amounts include funds for the District of Columbia, Puerto Rico, and the outlying areas (American Samoa, the Commonwealth of the Northern Mariana Islands, Guam, and the U.S. Virgin Islands). Appropriation amounts listed above do not include the set-aside for evaluation, a national clearinghouse, the Native American and Alaska Native Children in School program (see # 84.365C, also under topical heading English Language Acquisition), and the English Language Acquisition National Professional Development Project (see # 84.365Z, under topical heading Professional Development), all of which equals $47,679,450 in FY 2011.

FISCAL YEAR 2011 AWARDS INFORMATION
Note: The Department is not bound by any estimates in this notice.

Number of New Awards Anticipated: 56
Average New Award: $12,158,046
Range of New Awards: $60,987–$164,936,260

Number of Continuation Awards: 0

LEGISLATIVE CITATION
Elementary and Secondary Education Act of 1965 (*ESEA*), as amended, Title III, Secs. 3111–3141, 3301, and 3302; 20 *U.S.C.* 6821–6871, 7011, and 7012

PROGRAM REGULATIONS
EDGAR; 34 *CFR* 76

PROGRAM DESCRIPTION
This program is designed to improve the education of limited English proficient (LEP) children and youths by helping them to learn English and meet challenging state academic content and student academic achievement standards. The program provides enhanced instructional opportunities for immigrant children and youths. Funds are distributed to states based on a formula that takes into account each state's share of immigrant and LEP students.

TYPES OF PROJECTS
States must develop annual measurable achievement objectives for LEP students that measure their success in achieving English language proficiency and meeting challenging state academic content and achievement standards and provide high-quality professional development. Schools use the funds to implement language instruction programs designed to help LEP students achieve these standards. Approaches and methodologies must be founded on scientifically based research. LEAs may develop and implement new language instruction programs and expand or enhance existing programs. LEAs also may implement schoolwide programs within individual schools or implement systemwide programs to restructure, reform, or upgrade all programs, activities, or operations related to the education of their LEP students.

EDUCATION LEVEL (BY CATEGORY)
K–12

SUBJECT INDEX
Academic Achievement, English (Second Language), Language Proficiency, Limited English Proficiency

CONTACT INFORMATION

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LINKS TO RELATED WEBSITES
http://www.ed.gov/programs/sfgp/index.html
http://www.ed.gov/programs/sfgp/nrgcomp.html

English Language Acquisition

PROGRAM TITLE

Native American and Alaska Native Children in School

ALSO KNOWN AS
Native American Program

CFDA # (OR ED #)
84.365C

ADMINISTERING OFFICE
Office of English Language Acquisition (OELA)

WHO MAY APPLY (BY CATEGORY)
Other Organizations and/or Agencies

WHO MAY APPLY (SPECIFICALLY)
Indian tribes; tribally sanctioned education authorities; Native Hawaiian or Native American Pacific Islander native language education organizations; and elementary or secondary schools operated or funded by the Department of the Interior's Bureau of Indian Education (BIE); or a consortium of such schools and an institution of higher education (IHE) may apply.

CURRENT COMPETITIONS
FY 2011 application deadline: March 21, 2011.

TYPE OF ASSISTANCE (BY CATEGORY)
Discretionary/Competitive Grants

APPROPRIATIONS

Fiscal Year 2009	$5,000,000
Fiscal Year 2010	$5,000,000
Fiscal Year 2011	$4,970,000

FISCAL YEAR 2011 AWARDS INFORMATION
Note: The Department is not bound by any estimates in this notice.

Number of New Awards Anticipated: 20
Average New Award: $187,399
Range of New Awards: $175,000–$200,000

Number of Continuation Awards: 8
Average Continuation Award: $167,249
Range of Continuation Awards: $170,000–$200,000

LEGISLATIVE CITATION
Elementary and Secondary Education Act of 1965 (*ESEA*), as amended, Title III, Part A, Subpart 1, Secs. 3111(c)(1)(A) and 3112; 20 *U.S.C.* 6821(c)(1)(A); 20 *U.S.C.* 6822

PROGRAM REGULATIONS
EDGAR; 34 *CFR* 74, 75, 77, 79, 80, 81, 82, 84, 85, 86, 97, 98, and 99

PROGRAM DESCRIPTION
This program provides grants to eligible entities that support language instruction education projects for limited English proficient (LEP) children from Native American, Alaska Native, Native Hawaiian, and Pacific Islander backgrounds. The program is designed to ensure that LEP children master English and meet the same rigorous standards for academic achievement that all children are expected to meet. Funds may support the study of Native American languages.

TYPES OF PROJECTS
Projects may include teacher training, curriculum development, and evaluation and assessment to support the core program of student instruction and parent-community participation. Student instruction may comprise preschool, elementary, secondary, and postsecondary levels, or combinations of these levels.

EDUCATION LEVEL (BY CATEGORY)
K–12

SUBJECT INDEX
Academic Achievement, Bilingual Education, English (Second Language), Limited English Proficiency, Native Americans

CONTACT INFORMATION

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Telephone	202-401-1445
Toll-free	1-800-872-5327 or 1-800-USA-LEARN
Fax	202-260-1292

LINKS TO RELATED WEBSITES
http://www.ed.gov/programs/naancs/index.html

PROGRAM TITLE

Academic Competitiveness Grants (ACG) and National Science and Mathematics Access to Retain Talent (SMART) Grants

ALSO KNOWN AS

Academic Competitiveness Grants; AC Grants; ACG grants; National SMART Grants; SMART Grants; ACG/SMART Grants

CFDA # (OR ED #)

84.376

ADMINISTERING OFFICE

Federal Student Aid (FSA)

WHO MAY APPLY (BY CATEGORY)

Individuals

WHO MAY APPLY (SPECIFICALLY)

Undergraduate students enrolled or accepted for enrollment in participating postsecondary institutions may apply if they are eligible for a Federal Pell Grant and have completed a rigorous high school curriculum (ACG) or are majoring in certain fields of study (SMART).

TYPE OF ASSISTANCE (SPECIFICALLY)

Merit-based grants awarded through participating postsecondary institutions to students who meet specified criteria and have financial need.

APPROPRIATIONS

Fiscal Year 2009	$73,000,000
Fiscal Year 2010	$1,336,000,000
Fiscal Year 2011	$1,000,000

Note: Current estimates of aid awarded in academic year 2009–10 are $480 million for ACG and $359 million for SMART Grants. Any funds not used in a fiscal year can be carried forward for use in subsequent fiscal years. A deferral of $887 million was enacted in FY 2009, and was included in the FY 2010 appropriation. A deferral of $561 million was enacted in FY 2010, $560 million of which was rescinded with the FY 2011 appropriations bill. This program sunsets at the end of the academic year 2010–11.

FISCAL YEAR 2011 AWARDS INFORMATION

Note: The Department is not bound by any estimates in this notice.

Amount of Aid Available: $0

Amount of Aid Available represents the amount of funds awarded to participants in this program. This total may include federal appropriated dollars and institutional matching dollars.

Number of New Awards Anticipated: 0

Number of Continuation Awards: 0

LEGISLATIVE CITATION

Higher Education Act of 1965 (*HEA*), as amended, Title IV, Part A, Subpart 1, Sec. 401A

PROGRAM REGULATIONS

34 *CFR* 691

PROGRAM DESCRIPTION

The *Higher Education Reconciliation Act of 2005* created two need-based grant programs to complement the Federal Pell Grant Program (# 84.063, also under topical heading Federal Student Aid):

1. Academic Competitiveness Grants (ACG), awarded to first- and second-year undergraduates who completed a rigorous high school curriculum (the Department posts a list of rigorous high school programs on the Web, see Links to Related Websites below). To receive an ACG, a first-year student must have completed secondary school after Jan. 1, 2006; and not have been enrolled in an ACG-eligible program while at or below the age of compulsory school attendance (unless the ACG-eligible classes were also part of his or her high school program). A second-year student must have completed secondary school after Jan. 1, 2005, and have at least a 3.0 grade point average (GPA) as of the end of the first year of undergraduate study.
2. National Science and Mathematics Access to Retain Talent (SMART) Grants, awarded to third-, fourth-, and fifth-year undergraduates who are majoring in technical fields, critical foreign languages, or who are in a qualifying liberal arts program. The student must have at least a 3.0 GPA for all classes taken in the program as of the most recently completed payment period.

To be eligible for either grant, a student must be eligible for a Pell Grant (see Federal Pell Grant Program, # 84.063, also under topical heading Federal Student Aid) for that award year (as indicated above) and be enrolled at least half-time.

EDUCATION LEVEL (BY CATEGORY)
Postsecondary

EDUCATION LEVEL (SPECIFICALLY)
Undergraduate

SUBJECT INDEX
Grants, Low Income, Student Financial Aid

CONTACT INFORMATION

Name	Federal Student Aid Information Center
Toll-free	1-800-4-FED-AID (1-800-433-3243)

LINKS TO RELATED WEBSITES
Information for students and parents—Student Aid on the Web: http://studentaid.ed.gov

To apply for student aid—FAFSA on the Web: http://www.fafsa.ed.gov

For list of rigorous programs of study (high school): http://www.ed.gov/admins/finaid/about/ac-smart/state-programs.html

For a list of SMART-eligible majors (postsecondary schools): https://ifap.ed.gov/dpcletters/GEN0909.html

Federal Student Aid

PROGRAM TITLE

Federal Family Education Loan (FFEL) Program

ALSO KNOWN AS
FFEL Program; FFEL loans. FFEL includes four components: Federal Subsidized Stafford Loans, Federal Unsubsidized Stafford Loans, Federal PLUS Loans, and Federal Consolidation Loans.

CFDA # (OR ED #)
84.032

ADMINISTERING OFFICE
Federal Student Aid (FSA)

WHO MAY APPLY (BY CATEGORY)
Individuals

WHO MAY APPLY (SPECIFICALLY)
Note: No new loans are being made under this program.

Previously, the following individuals could apply:

- Subsidized and Unsubsidized Stafford: Undergraduate, vocational, or graduate students who will be enrolled at least half-time in participating schools.
- Federal PLUS: Graduate and professional students, and parents of dependent undergraduate students who will be enrolled at least half-time in participating schools.
- Federal Consolidation: Individuals who have outstanding student loans and are in a grace period or repayment status.

TYPE OF ASSISTANCE (BY CATEGORY)
Loans

TYPE OF ASSISTANCE (SPECIFICALLY)
Assistance consisted of reduced-interest loans, made by private lenders to postsecondary students, subsidized and guaranteed by the U.S. Department of Education. The postsecondary institution had to certify the student's eligibility for an FFEL loan, and ensure that the loan did not exceed annual and aggregate loan limits, and that the loan, in combination with other financial aid, did not exceed the student's financial need.

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APPROPRIATIONS

Fiscal Year 2009	-$14,208,513,000
Fiscal Year 2010	-$1,701,415,000
Fiscal Year 2011	$0

Note: The appropriation amounts listed provided the federal subsidy costs that were associated with new FFEL guaranteed program loans for fiscal years as shown; however, typically it is the volume of loans made that is more relevant to those seeking student aid. FFEL loan volume (aid available), including Federal Consolidation Loans, was $19.7 billion in FY 2009, $0 in FY 2010, and $0 in FY 2011. These amounts include programs authorized under the *Ensuring Continued Access to Student Loan Act of 2008*.

The FFEL Program costs were estimated consistent with the *Federal Credit Reform Act of 1990*. A negative subsidy occurs when the present value of cash inflows to the government is estimated to exceed the present value of the outflows. For FY 2009 and FY 2010, the FFEL Program reflects a total negative subsidy because net revenues, primarily from borrower and lender fees, exceed program costs.

FISCAL YEAR 2011 AWARDS INFORMATION

Note: The Department is not bound by any estimates in this notice.

Number of New Awards Anticipated: 0

Number of Continuation Awards: 0

LEGISLATIVE CITATION

Higher Education Act of 1965 (*HEA*), as amended, Title IV, Part B, Sec. 421-440A; 20 *U.S.C.* 1071–1087-4

PROGRAM REGULATIONS

34 *CFR* 682

PROGRAM DESCRIPTION

As of July 1, 2010, no new loans were made under the FFEL Program. The program provided loans to postsecondary students and to the parents of dependent students to promote access to postsecondary education. Eligible students could receive FFEL loans at any postsecondary institution that participated in the FFEL Program.

Students applied for FFEL loans (and apply for other student aid) by filing a *Free Application for Federal Student Aid* (FAFSA). The FAFSA can be completed on the Web at http://www.fafsa.ed.gov. For more information on the student aid award process, see the entry for the Federal Pell Grant Program (# 84.063, also under topical heading Federal Student Aid).

FFEL borrowers are eligible for loan cancellation for teacher service at low-income schools and under certain other limited conditions as provided in *HEA*. Students may defer repayment of the loan while enrolled (at least half-time) at a postsecondary school. A student or parent borrower who has difficulty repaying an FFEL loan should contact the lender to find out if he or she is eligible for a deferment or forbearance based on economic hardship or other conditions.

Loan Type	Characteristics	Interest Rate for New Borrowers
Subsidized Stafford	Interest paid by government when student is in school and during periods of grace and deferment.	3.4-4.5% for undergraduate; 6.8% for graduate and professional
Unsubsidized Stafford	Interest NOT paid by government when student is in school nor during periods of grace and deferment.	6.8%
Federal PLUS	Enables parents to borrow to pay the costs of higher education for their dependent undergraduates and graduate students to pay their costs.	8.5%
Federal Consolidation	Combines more than one federal education loan into a single loan.	Weighted average of loans rounded upward to nearest 1/8%; capped at 8.25%.

TYPES OF PROJECTS

These are loans.

EDUCATION LEVEL (BY CATEGORY)

Postsecondary

SUBJECT INDEX

Parents, Student Financial Aid, Student Loan Programs

CONTACT INFORMATION

Name	Federal Student Aid Information Center
Toll-free	1-800-4-FED-AID (1-800-433-3243)

LINKS TO RELATED WEBSITES

Information for students and parents—Student Aid on the Web: http://studentaid.ed.gov

To apply for student aid—FAFSA on the Web: http://http://www.fafsa.ed.gov

Federal Student Aid

PROGRAM TITLE

Federal Pell Grant Program

ALSO KNOWN AS
Pell Grants; formerly Basic Educational Opportunity Grants (BEOGs)

CFDA # (OR ED #)
84.063

ADMINISTERING OFFICE
Federal Student Aid (FSA)

WHO MAY APPLY (BY CATEGORY)
Individuals

WHO MAY APPLY (SPECIFICALLY)
Undergraduate students who will be enrolled in participating postsecondary institutions (colleges, universities, and career schools) may apply. (Some postbaccalaureate students may receive Pell Grants while enrolled in programs that lead to teacher certification or licensure.)

TYPE OF ASSISTANCE (SPECIFICALLY)
Grants are based on financial need and primarily awarded to undergraduate students. Selection of recipients and the amount of awards are largely determined by federal rules (see Program Description below); the Department provides funds to the institution to fund all of its Pell-eligible students. Pell Grants are considered the first source of financial aid, and, consequently, a Pell Grant is not reduced if the student receives additional aid from other sources.

APPROPRIATIONS

Fiscal Year 2009	$35,661,000,000
Fiscal Year 2010	$22,794,816,000
Fiscal Year 2011	$41,674,180,000

Note: The amount for FY 2009 includes $2,090,000,000 in definite mandatory funds and $16,283,000,000 in *American Recovery and Reinvestment Act of 2009* funds, of which $643,000,000 is mandatory. The FY 2010 appropriation amount includes $5,299,816,000 in indefinite mandatory funds. The FY 2011 appropriation above includes $13,500,000,000 in mandatory funds to help reduce discretionary need and $5,218,184,000, which is the estimate of indefinite mandatory funds needed.

FISCAL YEAR 2011 AWARDS INFORMATION
Note: The Department is not bound by any estimates in this notice.

Amount of Aid Available: $35,772,935,000

Amount of Aid Available represents the amount of funds to be awarded to participants in this program.

Number of New Awards Anticipated: 9,413,000
Average New Award: $3,800
Range of New Awards: $555–$5,550

Number of Continuation Awards: 0

LEGISLATIVE CITATION
Higher Education Act of 1965 (*HEA*), as amended, Title IV, Part A, Subpart 1; 20 *U.S.C.* 1070a

PROGRAM REGULATIONS
34 *CFR* 690

PROGRAM DESCRIPTION
The Federal Pell Grant Program provides need-based grants to low-income undergraduate students (and certain postbaccalaureate students) to promote access to postsecondary education. Students may use their grants at any one of approximately 5,300 participating postsecondary institutions. Students apply for Pell Grants (and other student aid) by filing a *Free Application for Federal Student Aid* (FAFSA). The FAFSA can be completed on the Web at http://www.fafsa.ed.gov. The FAFSA collects information concerning the family's income and assets, family size, and number of family members in college. Parental information is collected for most single undergraduate students under the age of 23.

The Department's FAFSA processor uses a standard formula established by Congress to calculate an Expected Family Contribution (EFC) for that award year. In addition to sending a *Student Aid Report* (SAR) to the student, the FAFSA processor automatically sends the student's information and the EFC to the schools that the student listed on the application. The school uses this and other information to determine the student's eligibility for aid.

The Department releases a Pell Grant Payment Schedule prior to the start of each award year that sets award amounts based on education costs (including tuition, required fees, living expenses, etc.), the EFC calculated by the FAFSA processor, and the student's enrollment status.

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If the student is awarded a Pell Grant or other funds from the Federal Student Aid (FSA) programs, the institution will usually credit the funds to the student's account to pay school charges, and pay any remaining amount to the student for other expenses. The institution must pay Pell Grants and most other FSA awards (except for Federal Work-Study; see # 84.033, Federal Work-Study Program, also under topical heading Federal Student Aid.) in installments, on a payment period basis. For institutions using a traditional calendar, the payment period is the academic term (semester, trimester, or quarter); nonterm programs have two payment periods per academic year.

EDUCATION LEVEL (BY CATEGORY)
Postsecondary

EDUCATION LEVEL (SPECIFICALLY)
Undergraduate

SUBJECT INDEX
Grants, Low Income, Student Financial Aid

CONTACT INFORMATION

Name	Federal Student Aid Information Center
Toll-free	1-800-4-FED-AID (1-800-433-3243)

LINKS TO RELATED WEBSITES
Information for students and parents—Student Aid on the Web: http://studentaid.ed.gov

To apply for student aid—FAFSA on the Web: http://www.fafsa.ed.gov

Information for financial aid professionals: http://www.ifap.ed.gov

Recovery Act information: http://www.ed.gov/policy/gen/leg/recovery/index.html

Federal Student Aid

PROGRAM TITLE

Federal Perkins Loan Program

ALSO KNOWN AS
Perkins Loan Program; Perkins Loans; formerly National Defense Student Loan; formerly National Direct Student Loan

CFDA # (OR ED #)
84.037; 84.038

ADMINISTERING OFFICE
Federal Student Aid (FSA)

WHO MAY APPLY (BY CATEGORY)
Individuals, Institutions of Higher Education (IHEs)

WHO MAY APPLY (SPECIFICALLY)

- Eligible postsecondary institutions (colleges, universities, and career schools) may apply for an allocation of funds to be used to make low-interest loans to undergraduate or graduate students with financial need.
- Undergraduate and graduate students attending participating postsecondary institutions may apply for Perkins funds through the institution's financial aid office, which selects recipients according to federal guidelines.

CURRENT COMPETITIONS
Formula grants are made directly to eligible postsecondary institutions.

TYPE OF ASSISTANCE (BY CATEGORY)
Loans, Formula Grants

TYPE OF ASSISTANCE (SPECIFICALLY)
The Department allocates Federal Perkins Loan Program funds for postsecondary institutions to use to provide low-interest loans to financially needy undergraduate and graduate students.

Perkins is one of the three "campus-based programs" (see also Federal Supplemental Educational Opportunity Grant, # 84.007, and Federal Work-Study Program, # 84.033, both also under topical heading Federal Student Aid). Participating postsecondary institutions maintain "revolving funds" to make new Perkins loans and to

receive installment payments of principal and interest from Perkins borrowers who are in repayment status. The postsecondary institution must follow federal regulations in awarding Perkins Loans to students with financial need, but it has substantial flexibility in determining the award amounts that best meet the needs of its Perkins-eligible population. However, the institution must ensure that the Perkins award does not exceed annual and aggregate limits, and that the loan, in combination with other financial aid, does not exceed the student's financial need.

APPROPRIATIONS

Fiscal Year 2009	$67,164,000
Fiscal Year 2010	$0
Fiscal Year 2011	$0

Note: Funding in FY 2009 was limited to Perkins Loan cancellations. For all three years, no funds have been appropriated for new Federal Capital Contributions.

FISCAL YEAR 2011 AWARDS INFORMATION

Note: The Department is not bound by any estimates in this notice.

Amount of Aid Available: $970,705,017

Amount of Aid Available represents the amount of funds awarded to participants in this program. The total may include federal appropriated dollars and institutional matching dollars.

Number of New Awards Anticipated: 493,244
Average New Award: $1,968
Range of New Awards: Up to $5,550 per year for undergraduates, up to $8,000 per year for graduate students.

Number of Continuation Awards: 0

LEGISLATIVE CITATION

Higher Education Act of 1965 (*HEA*), as amended, Title IV, Part E; 20 *U.S.C.* 1087aa–1087ii

PROGRAM REGULATIONS

34 *CFR* 673 and 674

PROGRAM DESCRIPTION

The Federal Perkins Loan Program provides low-interest loans to help needy students finance the costs of postsecondary education. Students attending any one of approximately 1,700 participating postsecondary institutions can obtain Perkins loans from the school.

The school's revolving Perkins loan fund is replenished by ongoing activities, such as collections by the school on outstanding Perkins loans made by the school and reimbursements from the Department for the cost of certain statutory loan cancellation provisions.

Students must file a *Free Application for Federal Student Aid* (FAFSA) as part of the application process for a Perkins Loan. The FAFSA can be completed on the Web at http://www.fafsa.ed.gov. For more information on the student aid award process, see the Federal Pell Grant Program (# 84.063, also under topical heading Federal Student Aid).

Students also will need to complete a Perkins promissory note in order to receive a loan.

Perkins borrowers are eligible for loan cancellation for teacher service at low-income schools and under certain other circumstances specified in the law (*HEA*). Students may defer repayment of the loan while enrolled (at least half-time) at a postsecondary school. A borrower who has difficulty repaying a Perkins Loan should contact the school where he or she received the loan to find out if he or she is eligible for a deferment or forbearance based on economic hardship or other circumstances.

EDUCATION LEVEL (BY CATEGORY)

Postsecondary, Vocational

SUBJECT INDEX

Student Financial Aid, Student Loan Programs

CONTACT INFORMATION

Name	Federal Student Aid Information Center
Toll-free	1-800-4-FED-AID (1-800-433-3243)

LINKS TO RELATED WEBSITES

Information for students and parents—Student Aid on the Web: http://studentaid.ed.gov

To apply for student aid—FAFSA on the Web: http://www.fafsa.ed.gov

Program requirements for school officials—Information for Financial Aid Professionals (IFAP): http://ifap.ed.gov

For a school to file a FISAP (Fiscal Operations Report and Application to Participate): http://www.cbfisap.ed.gov

PROGRAM TITLE

Federal Supplemental Educational Opportunity Grant (FSEOG) Program

ALSO KNOWN AS
FSEOGs; FSEOG grants

CFDA # (OR ED #)
84.007

ADMINISTERING OFFICE
Federal Student Aid (FSA)

WHO MAY APPLY (BY CATEGORY)
Individuals, Institutions of Higher Education (IHEs)

WHO MAY APPLY (SPECIFICALLY)

- Eligible postsecondary institutions (colleges, universities, and career schools) may apply for an allocation of funds to be used to award grants to undergraduate students with financial need.
- Undergraduate students attending participating postsecondary institutions may apply for FSEOG funds through the institution's financial aid office, which selects recipients according to federal guidelines.

CURRENT COMPETITIONS
Formula grants are made directly to eligible postsecondary institutions.

TYPE OF ASSISTANCE (BY CATEGORY)
Formula Grants

TYPE OF ASSISTANCE (SPECIFICALLY)
The Department allocates FSEOG funds to participating postsecondary institutions to make grants to financially needy undergraduate students. FSEOG is one of the three "campus-based programs" (see also Federal Work-Study, # 84.033, and Federal Perkins Loan Program, # 84.037, both also under topical heading Federal Student Aid). Unlike the Federal Pell Grant Program, the allocation for each campus-based program is a fixed amount for a specific school that is not automatically increased based on the number of student awards at that school.

The institution must follow federal regulations in awarding FSEOG funds to students, but it has substantial flexibility in determining the award amounts that best meet the needs of its FSEOG-eligible students. However, the institution must ensure that the FSEOG award does not exceed annual limits, and that the award, in combination with other financial aid, does not exceed the student's financial need.

APPROPRIATIONS

Fiscal Year 2009	$757,464,800
Fiscal Year 2010	$757,464,800
Fiscal Year 2011	$735,990,070

FISCAL YEAR 2011 AWARDS INFORMATION
Note: The Department is not bound by any estimates in this notice.

Amount of Aid Available: $931,632,911

Amount of Aid Available represents the amount of funds awarded to participants in this program. This total may include federal appropriated dollars and institutional matching dollars.

Number of New Awards Anticipated: 1,301,163
Average New Award: $716
Range of New Awards: Up to $4,000

Number of Continuation Awards: 0

LEGISLATIVE CITATION
Higher Education Act of 1965 (*HEA*), as amended, Title IV, Part A, Subpart 3; 20 *U.S.C.* 1070b–1070b-4

PROGRAM REGULATIONS
34 *CFR* 673 and 676

PROGRAM DESCRIPTION
The FSEOG Program provides need-based grants to help low-income undergraduate students finance the costs of postsecondary education. Students can receive these grants at any one of approximately 3,800 participating postsecondary institutions. When making FSEOG awards, the institution must give priority to those students with "exceptional need" (those with the lowest Expected Family Contributions, or EFCs, at the institution) and those who are also Federal Pell Grant recipients (see # 84.063, also under topical heading Federal Student Aid).

A participating institution applies each year for an FSEOG allocation by submitting a Fiscal Operations Report and Application to Participate (FISAP) to the U.S. Department of Education. Using a statutory formula, the Department allocates funds based on the institution's previous funding level and the aggregate need of eligible students in attendance in the prior year. Institutions must contribute 25 percent of the award amounts.

Students must file a *Free Application for Federal Student Aid* (FAFSA) as part of the application process for an FSEOG. The FAFSA can be completed on the Web at http://www.fafsa.ed.gov. For more information on FAFSA and the student aid award process, see the entry for the Federal Pell Grant Program (# 84.063, also under topical heading Federal Student Aid).

EDUCATION LEVEL (BY CATEGORY)
Postsecondary

EDUCATION LEVEL (SPECIFICALLY)
Undergraduate

SUBJECT INDEX
Low Income, Student Financial Aid

CONTACT INFORMATION

Name	Federal Student Aid Information Center
Toll-free	1-800-4-FED-AID (1-800-433-3243)

LINKS TO RELATED WEBSITES
Information for students and parents—Student Aid on the Web: http://studentaid.ed.gov

To apply for student aid—FAFSA on the Web: http://www.fafsa.ed.gov

Program requirements for school officials Information for Financial Aid Professionals (IFAP): http://ifap.ed.gov

For a school to file a FISAP: http://www.cbfisap.ed.gov

PROGRAM TITLE

Federal Work-Study (FWS) Program

ALSO KNOWN AS
FWS awards; FWS employment; formerly College Work-Study Program

CFDA # (OR ED #)
84.033

ADMINISTERING OFFICE
Federal Student Aid (FSA)

WHO MAY APPLY (BY CATEGORY)
Individuals, Institutions of Higher Education (IHEs)

WHO MAY APPLY (SPECIFICALLY)

- Eligible postsecondary institutions (colleges, universities, and career schools) may apply for an allocation of funds to provide work-study jobs to undergraduate and graduate students with financial need in work-study jobs.
- Undergraduate and graduate students attending participating postsecondary institutions may apply for FWS funds through the institution's financial aid office, which selects recipients according to federal guidelines.

CURRENT COMPETITIONS
Formula grants are made directly to eligible postsecondary institutions.

TYPE OF ASSISTANCE (BY CATEGORY)
Formula Grants

TYPE OF ASSISTANCE (SPECIFICALLY)
The Department allocates Federal Work-Study (FWS) funds to eligible institutions to provide part-time employment to financially needy undergraduate and graduate students. A school may use a portion of its FWS allocation to locate and develop off-campus jobs.

FWS is one of the three "campus-based programs" (see also Federal Supplemental Educational Opportunity Grant, # 84.007, and Federal Perkins Loan Program, # 84.037, both also under topical heading Federal Student Aid).Unlike the Federal Pell Grant Program, the allocation for each campus-based program is a fixed amount for a specific school that is not

Continued top of next page

automatically increased based on the number of student awards at that school.

The postsecondary institution must follow federal regulations in awarding FWS funds to students with financial need, but it has substantial flexibility in determining the award amounts that best meet the needs of its FWS-eligible population. However, the institution must ensure that the FWS award, in combination with other financial aid, does not exceed the student's financial need.

APPROPRIATIONS

Fiscal Year 2009	$980,492,000
Fiscal Year 2010	$980,492,000
Fiscal Year 2011	$978,531,016

Note: This program received $200,000,000 in *American Recovery and Reinvestment Act of 2009* funds in FY 2009.

FISCAL YEAR 2011 AWARDS INFORMATION

Note: The Department is not bound by any estimates in this notice.

Amount of Aid Available: $1,168,428,261

Amount of Aid Available represents the amount of funds awarded to participants in this program. This total may include federal appropriated and institutional matching dollars.

Number of New Awards Anticipated: 711,588
Average New Award: $1,642

Number of Continuation Awards: 0

LEGISLATIVE CITATION

Higher Education Act of 1965 (*HEA*), as amended, Title IV, Part C; 42 *U.S.C.* 2751–2756b

PROGRAM REGULATIONS

34 *CFR* 673 and 675

PROGRAM DESCRIPTION

The FWS Program provides funds for part-time employment to help needy students to finance the costs of postsecondary education. Students can receive FWS funds at approximately 3,400 participating postsecondary institutions. Hourly wages must not be less than the federal minimum wage.

A participating institution applies each year for FWS funding by submitting a Fiscal Operations Report and Application to Participate (FISAP) to the U.S. Department of Education. Using a statutory formula, the Department allocates funds based on the institution's previous funding level and the aggregate need of eligible students in attendance in the prior year. In most cases, the school or the employer must pay up to a 50 percent share of a student's wages under FWS. (In some cases, such as FWS jobs as reading or mathematics tutors, the federal share of the wages can be as high as 100 percent.)

Students may be employed by: the institution itself; a federal, state, or local public agency; a private nonprofit organization; or a private for-profit organization. Institutions must use at least 7 percent of their Work-Study allocation to support students working in community service jobs, including: reading tutors for preschool age or elementary school children; mathematics tutors for students enrolled in elementary school through ninth grade; literacy tutors in a family literacy project performing family literacy activities; or emergency preparedness and response.

Students must file a *Free Application for Federal Student Aid* (FAFSA) as part of the application process for FWS assistance. The FAFSA can be completed on the Web at http://www.fafsa.ed.gov. For more information on the student aid award process, see the Federal Pell Grant Program (# 84.063, also under topical heading Federal Student Aid).

EDUCATION LEVEL (BY CATEGORY)

Postsecondary, Vocational

EDUCATION LEVEL (SPECIFICALLY)

Undergraduate, Graduate

SUBJECT INDEX

Student Financial Aid

CONTACT INFORMATION

Name	Federal Student Aid Information Center
Toll-free	1-800-4-FED-AID (1-800-433-3243)

LINKS TO RELATED WEBSITES

Information for students and parents—Student Aid on the Web: http://studentaid.ed.gov

To apply for student aid—FAFSA on the Web: http://www.fafsa.ed.gov

Program requirements for school officials—Information for Financial Aid Professionals (IFAP): http://ifap.ed.gov

For a school to file a FISAP: http://www.cbfisap.ed.gov

Federal Student Aid

PROGRAM TITLE

Grants for Access and Persistence Program

ALSO KNOWN AS

GAP, GAP Program, formerly Special Leveraging Educational Assistance Partnership program; SLEAP Program; SLEAP

CFDA # (OR ED #)

84.069B

ADMINISTERING OFFICE

Federal Student Aid (FSA)

WHO MAY APPLY (SPECIFICALLY)

States that participate in the Leveraging Educational Assistance Partnership (LEAP) Program (see # 84.069A, also under topical heading Federal Student Aid) may apply; undergraduate and graduate students having financial need then may apply to the states in which they are residents.

TYPE OF ASSISTANCE (BY CATEGORY)

Formula Grants

APPROPRIATIONS

Fiscal Year 2009	$33,852,000
Fiscal Year 2010	$33,852,000
Fiscal Year 2011	$0

Note: Pursuant to the *Higher Education Act* (*HEA*), Sec. 415A(b)(2), when the appropriation for the LEAP Program exceeds $30 million, the excess shall be available to carry out the Grants for Access and Persistence (GAP) Program, authorized under *HEA*, Sec. 415E. GAP was created by the *Higher Education Opportunity Act* (*HEOA*), which amended *HEA* in 2008, and replaced SLEAP after a two-year transition period in which states could chose between the two programs. States must, at a minimum, match GAP grants two-for-one with state funds. The appropriations amounts shown are the excess available for GAP in each award year.

FISCAL YEAR 2011 AWARDS INFORMATION

Note: The Department is not bound by any estimates in this notice.

Amount of Aid Available: $0

Amount of Aid Available represents the amount of funds awarded to participants in this program. Depending upon the program, this total may include federal appropriated dollars, institutional or state matching dollars, and federal or private loan capital.

Number of New Awards Anticipated: 0

Number of Continuation Awards: 0

LEGISLATIVE CITATION

Higher Education Act of 1965 (*HEA*), as amended, Title IV, Part A, Subpart 4, Sec. 415E; 20 *U.S.C.* 1070c–1073a

PROGRAM REGULATIONS

34 *CFR* 692, Subpart B

PROGRAM DESCRIPTION

Beginning in FY 2009–10, the GAP Program replaced the SLEAP Program, previously authorized under Sec. 415E of *HEA*. The GAP Program assists states in establishing partnerships to provide eligible students with LEAP grants to attend institutions of higher education (IHEs).

EDUCATION LEVEL (BY CATEGORY)

Postsecondary

SUBJECT INDEX

Federal Aid, Grants, Scholarships, State-Federal Aid, Student Financial Aid

CONTACT INFORMATION

Name	Federal Student Aid Information Center
Toll-free	1-800-4-FED-AID (1-800-433-3243)

LINKS TO RELATED WEBSITES

Information for students and parents—Student Aid on the Web: http://studentaid.ed.gov

Federal Student Aid

PROGRAM TITLE

Iraq and Afghanistan Service Grants

ALSO KNOWN AS

IASG; Service Grants

CFDA # (OR ED #)

84.408

ADMINISTERING OFFICE

Federal Student Aid (FSA)

WHO MAY APPLY (BY CATEGORY)

Individuals

WHO MAY APPLY (SPECIFICALLY)

A student whose parent or guardian was a member of the Armed Forces who died as a result of performing military service in Iraq or Afghanistan after Sept. 11, 2001, and who is not eligible for a Pell Grant because his or her Expected Family Contribution is above the maximum for receipt of the Pell Grant. The student must meet the general eligibility requirements for a Pell Grant (see # 84.063, also under topical heading Federal Student Aid), such as undergraduate status and status as a citizen or eligible noncitizen. The student must have been less than 24 years old or have been enrolled in an institution of higher education at the time of the parent or guardian's death.

TYPE OF ASSISTANCE (SPECIFICALLY)

This assistance is non-need-based grants that are awarded to eligible dependents of veterans who cannot receive a Pell Grant because of a high Expected Family Contribution. The Department provides funds to the institution to fund all of its IASG-eligible students. Like a Pell Grant, an IASG is considered the first source of financial aid, and consequently it is not reduced if the student receives additional aid from other sources.

APPROPRIATIONS

Fiscal Year 2009	$0
Fiscal Year 2010	$15,000,000
Fiscal Year 2011	$182,000,000

Note: FY 2010 is the first year of funding for this program.

FISCAL YEAR 2011 AWARDS INFORMATION

Note: The Department is not bound by any estimates in this notice.

Number of New Awards Anticipated: less than 1,000
Average New Award: $4,816
Range of New Awards: Up to $5,550

Number of Continuation Awards: 0

LEGISLATIVE CITATION

Higher Education Act of 1965 (*HEA*), as amended, Title IV, Part A, Subpart 1; 20 *U.S.C.* 1070h

PROGRAM DESCRIPTION

The Iraq and Afghanistan Service Grants program provides non-need-based grants to students whose parent or guardian died as a result of military service in Iraq or Afghanistan after 9/11. An eligible student may use the grants at any one of approximately 5,400 participating postsecondary institutions.

To establish eligibility for the Service Grant, an eligible student must first apply for a Pell Grant (and other student aid) by filing a *Free Application for Federal Student Aid* (FAFSA). The FAFSA can be completed on the Web at http://www.fafsa.ed.gov. If the resulting Expected Family Contribution is above the maximum for receipt of a Pell Grant, the student can receive an Iraq and Afghanistan Service Grant in lieu of the Pell Grant.

The maximum Service Grant amount is equal to the maximum Pell Grant for a given award year, which is projected to be $5,550 for the 2010–11 award year. (Awards may not exceed the student's cost of attendance, and are prorated for part-time enrollment.)Service Grants are excluded from the total "estimated financial assistance" used to determine a student's eligibility for other aid from the Federal Student Aid programs.

EDUCATION LEVEL (BY CATEGORY)

Postsecondary

EDUCATION LEVEL (SPECIFICALLY)

Undergraduate

SUBJECT INDEX

Grants, Student Financial Aid

CONTACT INFORMATION

Name	Federal Student Aid Information Center
Toll-free	1-800-4FED-AID (1-800-433-3243)

LINKS TO RELATED WEBSITES

Information for students and parents—Student Aid on the Web: http://studentaid.ed.gov

To apply for student aid—FAFSA on the Web: http://www.fafsa.ed.gov

Information for financial aid professionals: http://www.ifap.ed.gov

PROGRAM TITLE

Leveraging Educational Assistance Partnership (LEAP) Program

ALSO KNOWN AS

LEAP Program; LEAP; formerly State Student Incentive Grants (SSIG)

CFDA # (OR ED #)

84.069A

ADMINISTERING OFFICE

Federal Student Aid (FSA)

WHO MAY APPLY (SPECIFICALLY)

States may apply. Undergraduate and graduate students having substantial financial need then may apply to the states in which they are residents.

TYPE OF ASSISTANCE (BY CATEGORY)

Formula Grants

APPROPRIATIONS

Fiscal Year 2009	$63,852,000
Fiscal Year 2010	$63,852,000
Fiscal Year 2011	$0

Note: No funds were appropriated for this program in FY 2011.

Each state's allocation is based on its relative share of the total national population of students eligible to participate in the LEAP Program. If LEAP (formerly SSIG) appropriations are below 1979 levels, each state is allocated an amount proportional to the amount of funds it received in 1979. States must, at a minimum, match LEAP grants dollar-for-dollar with state funds. If a state does not use all of its allocation, the excess funds are distributed to other states in the same proportion as the original distribution.

Pursuant to the *Higher Education Act (HEA)*, Sec. 415A(b)(2), when the appropriation for the LEAP Program exceeds $30 million, the excess shall be available to carry out either the Special Leveraging Educational Assistance Partnership (SLEAP) Program (see # 84.069B, also under topical heading Federal Student Aid) or, beginning in FY 2009, Grants for Access and Persistence (GAP) (see # 84.069B also under topical heading Federal Student Aid), authorized under *HEA*, Sec. 415E. GAP was created by the *Higher Education Opportunity Act* (*HEOA*), which amended *HEA* in 2008, and GAP replaces SLEAP after a two-year transition period in which states can choose between the two programs. Appropriation levels above reflect the entire appropriation for LEAP, including funds available for SLEAP and GAP.

FISCAL YEAR 2011 AWARDS INFORMATION

Note: The Department is not bound by any estimates in this notice.

Amount of Aid Available: $0

Amount of Aid Available represents the amount of funds awarded to participants in this program. Depending upon the program, this total may include federal appropriated dollars, institutional, or state matching dollars.

Number of New Awards Anticipated: 0

Number of Continuation Awards: 0

LEGISLATIVE CITATION

Higher Education Act of 1965 (*HEA*), as amended, Title IV, Part A, Subpart 4; 20 *U.S.C.* 1070c–1070c-4

PROGRAM REGULATIONS

34 *CFR* 692, Subpart A

PROGRAM DESCRIPTION

The LEAP Program provides grants to states to assist them in providing need-based grants and community service work-study assistance to eligible postsecondary students. States must administer the program under a single state agency and meet maintenance-of-effort criteria.

EDUCATION LEVEL (BY CATEGORY)

Postsecondary

SUBJECT INDEX

Federal Aid, Grants, State-Federal Aid, Student Financial Aid

CONTACT INFORMATION

Name	Federal Student Assistance Information Center
Toll-free	1-800-4-FED-AID (1-800-433-3243)

LINKS TO RELATED WEBSITES

Information for students and parents—Student Aid on the Web: http://studentaid.ed.gov

Federal Student Aid

PROGRAM TITLE

Teacher Education Assistance for College and Higher Education (TEACH) Grants

ALSO KNOWN AS

TEACH Grant Program; TEACH Grants

CFDA # (OR ED #)

84.379

ADMINISTERING OFFICE

Federal Student Aid (FSA)

WHO MAY APPLY (BY CATEGORY)

Individuals

WHO MAY APPLY (SPECIFICALLY)

Undergraduate and graduate students who attend eligible institutions and are enrolled in an academic program that prepares them to be highly qualified teachers in a high-need field may apply. In most cases, the student must have a grade point average (GPA) of at least 3.25 (on a 0 to 4.0 scale) or receive a qualifying score on an admission test. (There are exceptions for graduate students who are current or former teachers, or who are retirees in certain high-need fields.)

Recipients must sign an agreement to teach in qualifying schools and subject areas (see Program Description) for at least four years, and to complete that teaching service within eight years of graduation. If the student does not fulfill the teaching service requirement, the grant amount must be repaid as a Direct Unsubsidized Stafford Loan.

TYPE OF ASSISTANCE (SPECIFICALLY)

TEACH Grants are merit-based grants awarded through participating institutions to students who have financial need and are planning to become teachers in high-need areas. In addition to documenting that the student meets the academic qualifications, the postsecondary institution must ensure that the TEACH grant, in combination with other financial aid, does not exceed the student's financial need.

APPROPRIATIONS

Fiscal Year 2009	-$2,924,326
Fiscal Year 2010	$14,709,848
Fiscal Year 2011	$21,680,215

The TEACH Grant Program costs are estimated consistent with the *Federal Credit Reform Act of 1990*. A negative subsidy occurs when the present value of cash inflows to the government is estimated to exceed the present value of the outflows. In FY 2009, the TEACH Grant Program reflected a total negative subsidy because a large number of the grants were expected to turn into loans for which borrower repayments were estimated to exceed federal costs.

FISCAL YEAR 2011 AWARDS INFORMATION

Note: The Department is not bound by any estimates in this notice.

Amount of Aid Available: $131,360,215 (for 2011–12 award year)

Amount of Aid Available reflects the total amount of funds awarded to participants in this program.

Number of New Awards Anticipated: 44,285 (for 2011–12 award year)
Average New Award: $2,966
Range of New Awards: $25–$4,000 (for 2011–12 award year)

Number of Continuation Awards: 0

LEGISLATIVE CITATION

Higher Education Act of 1965 (*HEA*), as amended, Title IV, Part A, Subpart 9; 20 *U.S.C.* 1070a

PROGRAM REGULATIONS

34 *CFR* 686

PROGRAM DESCRIPTION

The TEACH Grant Program provides merit-based grants to students who agree to teach full-time for four years at a low-income school, in such high-need fields as: mathematics, science, foreign language, bilingual education, special education, or reading.The four years of required service must be completed within eight years of graduation. For students who fail to fulfill this service requirement, grants are converted to Direct Unsubsidized Stafford Loans, with interest accrued from the date the grants were disbursed.

Students must file a *Free Application for Federal Student Aid* (FAFSA) as part of the application process for TEACH grants. The FAFSA can be completed on the Web at http://www.fafsa.ed.gov. For more information on the student aid award process, see the entry for the Federal

Pell Grant Program (# 84.063, also under topical heading Federal Student Aid).

If the TEACH grant converts to a loan, the recipient has the same right to deferments and cancellation as any Direct Unsubsidized Loan borrower (see # 84.268, also under topical heading Federal Student Aid).

EDUCATION LEVEL (BY CATEGORY)
Postsecondary

EDUCATION LEVEL (SPECIFICALLY)
Undergraduate, Graduate

SUBJECT INDEX
Grants, Student Financial Aid

CONTACT INFORMATION

Name	Federal Student Aid Information Center
Toll-free	1-800-4-FED-AID (1-800-433-3243)

LINKS TO RELATED WEBSITES
Information for students and parents—Student Aid on the Web: http://studentaid.ed.gov

To apply for student aid—FAFSA on the Web: http://www.fafsa.ed.gov

Federal Student Aid

PROGRAM TITLE

William D. Ford Federal Direct Loan Program

ALSO KNOWN AS
Direct Loan Program; Direct Loans. Direct Loans includes four components: Direct Subsidized Loans, Direct Unsubsidized Loans, Direct PLUS Loans, and Direct Consolidation Loans

CFDA # (OR ED #)
84.268

ADMINISTERING OFFICE
Federal Student Aid (FSA)

WHO MAY APPLY (BY CATEGORY)
Individuals

WHO MAY APPLY (SPECIFICALLY)

- Direct Subsidized and Unsubsidized Stafford Ford loans: Undergraduate, vocational, or graduate students who will be enrolled at least half-time in participating schools.
- Direct PLUS: Graduate and professional students, and parents of dependent undergraduate students who will be enrolled at least half-time in participating schools.
- Direct Consolidation: Individuals who have outstanding student loans and are in a grace period or repayment status.

TYPE OF ASSISTANCE (BY CATEGORY)
Loans

TYPE OF ASSISTANCE (SPECIFICALLY)
These are loans that the U.S. Department of Education makes to postsecondary students. The postsecondary institution must certify the student's eligibility for a Direct Loan, and ensure that the loan does not exceed annual and aggregate loan limits, and that the loan, in combination with other financial aid, does not exceed the student's financial need.

APPROPRIATIONS

Fiscal Year 2009	-$5,828,418,000
Fiscal Year 2010	-$8,632,536,982
Fiscal Year 2011	-$21,094,226,424

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Note: The appropriations amounts listed provide the federal subsidy costs associated with new Direct Loans each fiscal year. It is the volume of loans made, however, that is often more relevant to those seeking student aid. Loan volume, including Direct Consolidation Loans, was $42.3 billion in FY 2009, $101.8 billion in FY 2010, and is estimated to be $135.6 billion in FY 2011.

The Direct Loan Program costs are estimated consistent with the *Federal Credit Reform Act of 1990*. A negative subsidy occurs when the present value of cash inflows to the government is estimated to exceed the present value of the outflows. In FY 2009, FY 2010, and FY 2011, the Direct Loan Program reflects a total negative subsidy due, in part, to reduced discount rates that lower the federal government's borrowing costs, while borrower repayments contribute to increased cash flows as collections to the federal government, helping to offset federal costs.

FISCAL YEAR 2011 AWARDS INFORMATION

Note: The Department is not bound by any estimates in this notice.

Amount of Aid Available: $135,635,354,287 (for FY 2011)

Amount of Aid Available represents the amount of funds awarded to participate in this program. This total includes federal loan capital.

Number of New Awards Anticipated: 24,265,840
Average New Award: $5,590

Number of Continuation Awards: 0

LEGISLATIVE CITATION

Higher Education Act of 1965 (*HEA*), Title IV, Part D, as amended; 20 *U.S.C.* 1087a–1087h

PROGRAM REGULATIONS

34 *CFR* 685

PROGRAM DESCRIPTION

The Direct Loan Program provides loans to postsecondary students and to the parents of dependent students to promote access to postsecondary education. Eligible students may receive Direct Loans at any postsecondary institution that participates in the Direct Loan Program.

Students apply for Direct Loans (and other student aid) by filing a *Free Application for Federal Student Aid* (FAFSA). The FAFSA can be completed on the Web at http://www.fafsa.ed.gov.For more information on the student aid award process, see the entry for the Federal Pell Grant Program (# 84.063, also under topical heading Federal Student Aid). To borrow a Direct Loan, the student (or parent PLUS borrower) also must have completed a Master Promissory Note (MPN), which can be used to receive Direct Loans over multiple years of postsecondary study. Direct Loan borrowers are eligible for loan cancellation or forgiveness under certain conditions listed on the MPN. Students may defer repayment of the loan while enrolled (at least half-time) at a postsecondary school. A student or parent borrower who has difficulty repaying a Direct Loan should contact the Direct Loan Servicing Center (see Links to Related Websites below for more information) to find out if he or she is eligible for a deferment or forbearance based on economic hardship or other conditions.

Loan Type	Characteristics	Interest Rate for New Loans
Direct Subsidized Stafford	Interest is not charged when the student is in school and during periods of grace and deferment.	3.4%-4.5% for undergraduate loans made 7/1/11–6/30/12; 6.8% for graduate/professional loans
Direct Unsubsidized Stafford	Interest is charged during all periods, including whe the student is in school and during periods of grace and deferment.	6.8%
Direct PLUS	Enables parents to borrow to pay the costs of higher education for their dependent undergraduates, and graduate students to pay their costs. Interest is charged during all periods.	7.9%
Direct Consolidation	Combines one or more federal education loans into a single loan.	Weighted average of loans rounded upward to nearest 1/8%; capped at 8.25%

TYPES OF PROJECTS

These are loans.

EDUCATION LEVEL (BY CATEGORY)

Postsecondary

SUBJECT INDEX

Student Financial Aid, Student Loan Programs

CONTACT INFORMATION

Name Federal Student Aid Information Center
Toll-free 1-800-4-FED-AID (1-800-433-3243)

LINKS TO RELATED WEBSITES

Information for students and parents—Student Aid on the Web: http://studentaid.ed.gov

To apply for student aid FAFSA on the Web: http://www.fafsa.ed.gov

Information about the Direct Loan Program: http://direct.ed.gov

For borrowers with Direct Loans—Direct Loan Servicing Online: http://www.dl.ed.gov

For borrowers who want to consolidate: http://loanconsolidation.ed.gov

PROGRAM TITLE

Foreign Language Assistance Program/ LEA-IHE Partnerships

ALSO KNOWN AS
FLAP-LEA/IHE

CFDA # (OR ED #)
84.293A

ADMINISTERING OFFICE
Office of English Language Acquisition (OELA)

WHO MAY APPLY (BY CATEGORY)
Institutions of Higher Education (IHEs), Local Education Agencies (LEAs)

WHO MAY APPLY (SPECIFICALLY)
LEAs in partnership with IHEs may apply.

CURRENT COMPETITIONS
None. FY 2011 funds support continuation awards only.

TYPE OF ASSISTANCE (BY CATEGORY)
Discretionary/Competitive Grants

APPROPRIATIONS

Fiscal Year 2009	$7,360,000
Fiscal Year 2010	$9,729,000
Fiscal Year 2011	$11,358,785

Note: FLAP receives one appropriation from which the Department makes awards to partnerships of LEAs and IHEs under this program, to LEAs (see # 84.293B), and to SEAs (see # 84.293C, both also under the topical heading Foreign Language Instruction). Congress specifies the funding level for LEA-IHE partnership awards.

FISCAL YEAR 2011 AWARDS INFORMATION
Note: The Department is not bound by any estimates in this notice.

Number of New Awards Anticipated: 0

Number of Continuation Awards: 41
Average Continuation Award: $273,173
Range of Continuation Awards: $150,000–$250,000

LEGISLATIVE CITATION
Elementary and Secondary Education Act of 1965 (*ESEA*), as amended, Title V, Part D, Subpart 9, Secs. 5491–5493; 20 *U.S.C.* 7259–7259b; and *Department of Defense and Full-Year Continuing Appropriations Act, 2011*, Division B; P.L. 112-10

PROGRAM DESCRIPTION
This program supports LEA projects that work in partnership with one or more IHEs to establish or expand articulated programs of study in foreign language learning that exclusively teach one or more of selected languages critical to United States national security. Such programs must be designed to enable successful students to achieve a superior level of proficiency in those languages as they advance from elementary school through high school and college.

TYPES OF PROJECTS
The program supports LEA projects that work in partnership with one or more IHEs to establish or expand articulated programs of study in foreign language learning that exclusively teach one or more select languages critical to United States national security. These languages are Arabic, Chinese, Korean, Japanese, Russian, and languages in the Indic, Iranian, and Turkic language families.

EDUCATION LEVEL (BY CATEGORY)
K–12

SUBJECT INDEX
Foreign Languages

CONTACT INFORMATION

Name	Rebecca Richey
Email Address	Rebecca.Richey@ed.gov
Mailing Address	U.S. Department of Education, OELA Lyndon Baines Johnson Department of Education Building 400 Maryland Ave. S.W., Rm. 5C144, Washington, DC 20202-6510
Telephone	202-401-1443
Toll-free	1-800-USA-LEARN or 1-800-872-5327
Fax	202-260-5496

LINKS TO RELATED WEBSITES
http://www.ed/.gov/about/offices/list/oela/flap09flyer.doc

PROGRAM TITLE

Foreign Language Assistance Program (LEAs)

ALSO KNOWN AS
FLAP–LEA Program

CFDA # (OR ED #)
84.293B

ADMINISTERING OFFICE
Office of English Language Acquisition (OELA)

WHO MAY APPLY (BY CATEGORY)
Local Education Agencies (LEAs)

CURRENT COMPETITIONS
None. FY 2011 funds support continuation awards only.

TYPE OF ASSISTANCE (BY CATEGORY)
Discretionary/Competitive Grants

APPROPRIATIONS

Fiscal Year 2009	$18,968,000
Fiscal Year 2010	$15,718,185
Fiscal Year 2011	$14,773,725

Note: FLAP receives one appropriation from which the Department makes awards to LEAs under this program (# 84.293B), to partnerships of LEAs and Institutions of Higher Education (IHEs) (see # 84.293A), and to SEAs (see # 84.293C), both also under the topical heading of Foreign Language Instruction.

FISCAL YEAR 2011 AWARDS INFORMATION
Note: The Department is not bound by any estimates in this notice.

Number of New Awards Anticipated: 0

Number of Continuation Awards: 67
Average Continuation Award: $220,000
Range of Continuation Awards: $150,000–$300,000

LEGISLATIVE CITATION
Elementary and Secondary Education Act of 1965 (*ESEA*), as amended, Title V, Part D, Subpart 9, Secs. 5491–5493; 20 *U.S.C.* 7259–7259b

PROGRAM REGULATIONS
EDGAR; 34 *CFR* 75, 77, 80, 81, 84, 85, 97, 98, and 99

PROGRAM DESCRIPTION
This program provides grants to establish, improve, or expand innovative foreign language programs for elementary and secondary school students. In awarding grants under this program, the secretary of education supports projects that:

1. Show the promise of being continued beyond their project period;
2. Demonstrate approaches that can be disseminated and duplicated by other LEAs; and,
3. May include a professional development component.

TYPES OF PROJECTS
The program supports foreign language instruction in elementary schools, immersion programs, curriculum development, professional development, and distance learning.

EDUCATION LEVEL (BY CATEGORY)
K–12

SUBJECT INDEX
Foreign Languages

CONTACT INFORMATION

Name	Rebecca Richey
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Mailing Address	U.S. Department of Education, OELA Lyndon Baines Johnson Department of Education Building 400 Maryland Ave. S.W., Rm. 5C144 Washington, DC 20202-6510
Telephone	202-401-1443
Toll-free	1-800-USA-LEARN or 1-800-872-5327
Fax	202-260-5496

LINKS TO RELATED WEBSITES
http://www.ed.gov/programs/flap/index.html

Foreign Language Instruction

PROGRAM TITLE

Foreign Language Assistance Program (SEAs)

ALSO KNOWN AS
FLAP–SEA Program

CFDA # (OR ED #)
84.293C

ADMINISTERING OFFICE
Office of English Language Acquisition (OELA)

WHO MAY APPLY (BY CATEGORY)
State Education Agencies (SEAs)

CURRENT COMPETITIONS
None. FY 2011 funds support continuation awards only.

TYPE OF ASSISTANCE (BY CATEGORY)
Discretionary/Competitive Grants

APPROPRIATIONS

Fiscal Year 2009	$500,532
Fiscal Year 2010	$827,020
Fiscal Year 2011	$900,322

Note: FLAP receives one appropriation from which the Department makes awards to SEAs under this program (# 84.293C), to LEAs (see # 84.293B), and to partnerships of LEAs and Institutions of Higher Education (see # 84.293A), both programs also under the topical heading of Foreign Language Instruction.

FISCAL YEAR 2011 AWARDS INFORMATION
Note: The Department is not bound by any estimates in this notice.

Number of New Awards Anticipated: 0

Number of Continuation Awards: 5
Average Continuation Award: $180,064
Range of Continuation Awards: $107,000–$239,000

LEGISLATIVE CITATION
Elementary and Secondary Education Act of 1965 (*ESEA*), as amended, Title V, Part D, Subpart 9, Secs. 5491–5493; 20 *U.S.C.* 7259–7259b

PROGRAM REGULATIONS
EDGAR; 34 *CFR* 75, 77, 79, 80, 81, 84, 85, 97, 98, and 99

PROGRAM DESCRIPTION
This program provides grants to establish, improve, or expand innovative foreign language programs for elementary and secondary school students. In awarding grants under this program, the secretary of education supports projects that promote systemic approaches to improving foreign language learning in the state.

TYPES OF PROJECTS
Projects promote systemic approaches for improving foreign language learning, including development of state foreign language standards, development of foreign language assessments, professional development, and distance learning.

EDUCATION LEVEL (BY CATEGORY)
K–12

SUBJECT INDEX
Foreign Languages

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LINKS TO RELATED WEBSITES
http://www.ed.gov/programs/flapsea/index.html

PROGRAM TITLE

Alaska Native and Native Hawaiian Serving Institutions

ALSO KNOWN AS
ANNH

CFDA # (OR ED #)
84.031N; 84.031W

ADMINISTERING OFFICE
Office of Postsecondary Education (OPE)

WHO MAY APPLY (BY CATEGORY)
Institutions of Higher Education (IHEs)

WHO MAY APPLY (SPECIFICALLY)
Applicants are limited to IHEs that are eligible institutions under Sec. 312(b) of the *Higher Education Act of 1965* (*HEA*), as amended, and that have at the time of application, an enrollment of undergraduate students that is at least 20 percent Alaska Native students or at least 10 percent Native Hawaiian students.

CURRENT COMPETITIONS
FY 2011 application deadline (mandatory funds only): To be determined.

TYPE OF ASSISTANCE (BY CATEGORY)
Cooperative Agreements, Discretionary/Competitive Grants

APPROPRIATIONS

Fiscal Year 2009	$26,579,000
Fiscal Year 2010	$30,084,000
Fiscal Year 2011	$29,685,354

Note: Amounts for each of these fiscal years include $15,000,000 in mandatory funds authorized and appropriated under Sec. 371 of *HEA*, as amended. Funds are available in each fiscal year through 2019. FY 2011 includes an additional $1,273,232 in carryover funds that will be obligated in FY 2011 pursuant to Title III, Part F, Sec. 371(b)(B) of *HEA*.

FISCAL YEAR 2011 AWARDS INFORMATION
Note: The Department is not bound by any estimates in this notice.

Number of New Awards Anticipated: 0

Number of Continuation Awards: 31 (21 with discretionary funds; 10 with mandatory funds)
Average Continuation Award: $799,000
Range of Continuation Awards: $700,000–$2,000,000

LEGISLATIVE CITATION
Higher Education Act of 1965 (*HEA*), as amended, Title III, Part A, Sec. 317; 20 *U.S.C.* 1059d; and *HEA*, as amended, Title III, Part F, Sec. 371; 20 *U.S.C.* 1067q

PROGRAM REGULATIONS
34 *CFR* 607

PROGRAM DESCRIPTION
This program helps eligible IHEs increase their self-sufficiency and expand their capacity to serve low-income students by providing funds to improve and strengthen the academic quality, institutional management, and fiscal stability of eligible institutions.

TYPES OF PROJECTS
Funds may be used for renovation and improvement in classroom, library, laboratories, and other instructional facilities; faculty development; funds and administrative management; development and improvement of academic programs; joint use of facilities; and student services.

EDUCATION LEVEL (BY CATEGORY)
Postsecondary

SUBJECT INDEX
Alaska Natives, Higher Education, Native Hawaiians, Postsecondary Education, Staff Development

CONTACT INFORMATION

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LINKS TO RELATED WEBSITES
http://www.ed.gov/programs/iduesannh/index.html

Higher and Continuing Education

PROGRAM TITLE

B.J. Stupak Olympic Scholarships

ALSO KNOWN AS
Olympic Scholarships Program

CFDA # (OR ED #)
84.937B

ADMINISTERING OFFICE
Office of Postsecondary Education (OPE)

WHO MAY APPLY (SPECIFICALLY)
Monies are earmarked for the United States Olympic Education Center or one of the U.S. Olympic training centers, which have their national headquarters at the Colorado Springs Olympic Training Center. Because these centers do not accept federal funds, they have designated Northern Michigan University as the grantee.

TYPE OF ASSISTANCE (SPECIFICALLY)
This is a noncompetitive grant.

APPROPRIATIONS

Fiscal Year 2009	$977,000
Fiscal Year 2010	$977,000
Fiscal Year 2011	$0

Note: No funds were appropriated for this program in FY 2011.

FISCAL YEAR 2011 AWARDS INFORMATION
Note: The Department is not bound by any estimates in this notice.

Number of New Awards Anticipated: 0

Number of Continuation Awards: 0

LEGISLATIVE CITATION
Higher Education Act of 1965 (*HEA*), as amended, Title XV, Part E, Sec. 1543; 20 *U.S.C.* 1070

PROGRAM REGULATIONS
EDGAR

PROGRAM DESCRIPTION
This program provides financial assistance to athletes who are training at the United States Olympic Education Center, or one of the U.S. Olympic training centers, and who are pursuing a postsecondary education at institutions of higher education (IHEs).

EDUCATION LEVEL (BY CATEGORY)
Postsecondary

EDUCATION LEVEL (SPECIFICALLY)
Students must be Olympic athletes in good academic standing as defined by their respective IHEs.

SUBJECT INDEX
Olympic Games, Postsecondary Education, Scholarships

CONTACT INFORMATION

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LINKS TO RELATED WEBSITES
http://www.ed.gov/programs/olympic/index.html

Higher and Continuing Education

PROGRAM TITLE

College Access Challenge Grant Program

ALSO KNOWN AS
CACG Program

CFDA # (OR ED #)
84.378A

ADMINISTERING OFFICE
Office of Postsecondary Education (OPE)

WHO MAY APPLY (BY CATEGORY)
State Education Agencies (SEAs)

TYPE OF ASSISTANCE (BY CATEGORY)
Formula Grants

APPROPRIATIONS

Fiscal Year 2009	$66,000,000
Fiscal Year 2010	$150,000,000
Fiscal Year 2011	$150,000,000

Note: Mandatory funds were made available in FY 2009 under the *College Cost Reduction and Access Act* (*CCRAA*). For FY 2010 and FY 2011, mandatory funds were made available under the *Health Care and Education Reconciliation Act of 2010*.

FISCAL YEAR 2011 AWARDS INFORMATION
Note: The Department is not bound by any estimates in this notice.

Number of New Awards Anticipated: 57
Average New Award: $2,631,579
Range of New Awards: $1,500,000–$14,363,185

Number of Continuation Awards: 0

LEGISLATIVE CITATION
Higher Education Act of 1965 (*HEA*), as amended, Title VII, Part E, Sec. 781; 20 *U.S.C.* 1141

PROGRAM REGULATIONS
EDGAR

PROGRAM DESCRIPTION
The CACG Program is a formula grant program in which funds are awarded based on the relative number of people in each state between the ages of 5 and 17 and between the ages of 15 and 44 who are living below the poverty line. This program fosters partnerships among federal, state, and local governments and philanthropic organizations through matching challenge grants that are aimed at increasing the number of low-income students who are prepared to enter and succeed in postsecondary education.

TYPES OF PROJECTS
CACG Program grant projects are authorized to implement an array of programs and strategies to ensure access to and participation in postsecondary education for underserved populations. Some of these activities include: the dissemination of information pertaining to postsecondary education benefits and opportunities, career preparation, outreach activities, need-based grant aid, and professional development for middle and high school counselors as well as financial aid and admissions counselors at institutions of higher education (IHEs).

EDUCATION LEVEL (BY CATEGORY)
K–12

EDUCATION LEVEL (SPECIFICALLY)
K–16

SUBJECT INDEX
Academic Achievement, Counseling, High-Risk Students, Higher Education, Low Income

CONTACT INFORMATION

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LINKS TO RELATED WEBSITES
http://www.ed.gov/programs/gearup
http://www.ed.gov/about/offices/list/ope/trio

PROGRAM TITLE

Demonstration Projects to Support Postsecondary Faculty, Staff, and Administrators in Educating Students with Disabilities

CFDA # (OR ED #)
84.333A

ADMINISTERING OFFICE
Office of Postsecondary Education (OPE)

WHO MAY APPLY (BY CATEGORY)
Institutions of Higher Education (IHEs)

CURRENT COMPETITIONS
None. No funds were appropriated for this program in FY 2011.

TYPE OF ASSISTANCE (BY CATEGORY)
Discretionary/Competitive Grants

APPROPRIATIONS

Fiscal Year 2009	$6,755,000
Fiscal Year 2010	$6,755,000
Fiscal Year 2011	$0

FISCAL YEAR 2011 AWARDS INFORMATION
Note: The Department is not bound by any estimates in this notice.

Number of New Awards Anticipated: 0

Number of Continuation Awards: 0

LEGISLATIVE CITATION
Higher Education Act of 1965 (*HEA*)*, as amended*, Title VII, Part D, Subpart 1, Secs. 761–765; 20 *U.S.C.* 1140a–1140e.

PROGRAM REGULATIONS
EDGAR

PROGRAM DESCRIPTION
This program supports model demonstration project grants to IHEs to provide technical assistance and professional development for faculty, staff, and administrators to improve their ability to provide a quality postsecondary education for students with disabilities.

TYPES OF PROJECTS
Grantees develop innovative, effective, and efficient teaching methods as well as other types of strategies to enhance the skills and abilities of postsecondary faculty and administrators in working with disabled students. Activities include, but are not limited to:

- In-service training;
- Professional development;
- Customized and general technical assistance;
- Workshops;
- Summer institutes;
- Distance learning;
- Training in the use of assistive and educational technology; and
- Synthesizing, i.e., research related to postsecondary students with disabilities.

EDUCATION LEVEL (BY CATEGORY)
Postsecondary

SUBJECT INDEX
Demonstration Programs, Disabilities, Higher Education, Postsecondary Education, Teacher Education

CONTACT INFORMATION

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LINKS TO RELATED WEBSITES
http://www.ed.gov/programs/disabilities/index.html

PROGRAM TITLE

Developing Hispanic-Serving Institutions Program

ALSO KNOWN AS
HSI Program

CFDA # (OR ED #)
84.031S

ADMINISTERING OFFICE
Office of Postsecondary Education (OPE)

WHO MAY APPLY (BY CATEGORY)
Institutions of Higher Education (IHEs)

WHO MAY APPLY (SPECIFICALLY)
Institutions must be designated eligible for this program, and each must meet the 25 percent undergraduate full-time equivalent (FTE) enrollment requirement as defined in Sec. 502 of the *Higher Education Act of 1965*, as amended.

CURRENT COMPETITIONS
FY 2011 application deadlines for HSI designation: Jan. 31, 2011, and Feb. 28, 2011; FY 2011 grant application deadline: April 29, 2011.

TYPE OF ASSISTANCE (BY CATEGORY)
Discretionary/Competitive Grants, Cooperative Agreements

APPROPRIATIONS

Fiscal Year 2009	$93,256,000
Fiscal Year 2010	$117,429,000
Fiscal Year 2011	$104,394,792

FISCAL YEAR 2011 AWARDS INFORMATION
Note: The Department is not bound by any estimates in this notice.

Number of New Awards Anticipated: 12
Average New Award: $581,750
Range of New Awards: $537,000–$775,000

Number of Continuation Awards: 160
Average Continuation Award: $602,340
Range of Continuation Awards: $395,000–$713,000

LEGISLATIVE CITATION
Higher Education Act of 1965 (*HEA*), as amended, Title V, Secs. 501–505, 521–528; 20 *U.S.C.* 1101–1101d, 1103-1103g

PROGRAM REGULATIONS
34 *CFR* 606

PROGRAM DESCRIPTION
This program helps eligible IHEs enhance and expand their capacity to serve Hispanic and low-income students by providing funds to improve and strengthen the academic quality, institutional stability, management, and fiscal capabilities of eligible institutions.

TYPES OF PROJECTS
Funds may be used for such purposes as:

- Faculty development;
- Funds and administrative management;
- Development and improvement of academic programs;
- Endowment funds;
- Curriculum development;
- Scientific or laboratory equipment for educational purposes;
- Renovation of instructional facilities;
- Joint use of facilities;
- Academic tutoring;
- Counseling programs;
- Articulation agreements;
- Dissemination of information related to the personal financing of higher education; and
- Student support services.

EDUCATION LEVEL (BY CATEGORY)
Postsecondary

SUBJECT INDEX
Higher Education, Staff Development

CONTACT INFORMATION

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LINKS TO RELATED WEBSITES
http://www.ed.gov/programs/idueshsi/index.html

PROGRAM TITLE

Educational Opportunity Centers

ALSO KNOWN AS
EOC; TRIO (EOC is one of several TRIO programs.)

CFDA # (OR ED #)
84.066A

ADMINISTERING OFFICE
Office of Postsecondary Education (OPE)

WHO MAY APPLY (BY CATEGORY)
Institutions of Higher Education (IHEs), Nonprofit Organizations, Other Organizations and/or Agencies

WHO MAY APPLY (SPECIFICALLY)
IHEs; public and private agencies and organizations including community-based organizations (CBOs) with experience in serving disadvantaged youths; combinations of such institutions, agencies and organizations; and secondary schools may apply.

CURRENT COMPETITIONS
FY 2011 application deadline: May 23, 2011.

TYPE OF ASSISTANCE (BY CATEGORY)
Discretionary/Competitive Grants

APPROPRIATIONS

Fiscal Year 2009	$46,830,000
Fiscal Year 2010	$46,830,000
Fiscal Year 2011	$45,936,743

Note: The amount shown for each fiscal year is a portion of the total appropriation for federal TRIO programs in that year.

FISCAL YEAR 2011 AWARDS INFORMATION
Note: The Department is not bound by any estimates in this notice.

Number of New Awards Anticipated: 124
Average New Award: $365,953,509

Number of Continuation Awards: 32
Average Continuation Award: $405,960,612
Range of Continuation Awards: $226,600,000–$1,172,518

LEGISLATIVE CITATION
Higher Education Act of 1965 (*HEA*), as amended, Title IV, Part A, Subpart 2, Chapter 1, Sec. 402F; 20 *U.S.C.* 1070a-16

PROGRAM REGULATIONS
EDGAR; 34 *CFR* 644

PROGRAM DESCRIPTION
The Educational Opportunity Centers (EOC) program provides counseling and information on college admissions to qualified adults who want to enter or continue a program of postsecondary education. An important objective of the program is to counsel participants on financial aid options and assist in the application process by providing basic financial planning skills. The goal of the EOC program is to increase the number of adult participants who enroll in postsecondary education institutions.

TYPES OF PROJECTS
Projects include providing:

- Academic advice assistance in course selection, personal counseling, and career workshops;
- Information on postsecondary education opportunities and student financial assistance;
- Assistance in completing applications for college admissions, testing, and financial aid;
- Education or counseling services to improve financial and economic literacy;
- Coordination with nearby postsecondary institutions;
- Public information designed to inform the community about higher education opportunities;
- Tutoring;
- Mentoring;
- Career workshops and counseling;
- Guidance on secondary school reentry or entry to a General Educational Development (GED) program or other alternative education program for secondary school dropouts; and
- Academic advice and assistance in course selection.

EDUCATION LEVEL (BY CATEGORY)
Postsecondary

SUBJECT INDEX
Adult Education, Career Development, Counseling, Disadvantaged, Information Dissemination, Postsecondary Education

Continued top of next page

CONTACT INFORMATION

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LINKS TO RELATED WEBSITES

http://www.ed.gov/programs/trioeoc/index.html

PROGRAM TITLE

Erma Byrd Scholarship Program

CFDA # (OR ED #)

84.116E

ADMINISTERING OFFICE

Office of Postsecondary Education (OPE)

WHO MAY APPLY (BY CATEGORY)

Individuals

WHO MAY APPLY (SPECIFICALLY)

Individuals, who, at the time of application, are:

- Enrolled or planning to enroll in an associate, bachelor's, or graduate degree program at an accredited U.S. institution of higher education (IHE);
- Within two years of completing a degree in an eligible field of study under this program;
- A citizen, national, or permanent resident of the U.S; and
- Eligible to receive federal grants, loans, or work assistance pursuant to Sec. 484 of the *Higher Education Act of 1965*, as amended.

CURRENT COMPETITIONS

FY 2011 application deadline (with FY 2010 funds): April 25, 2011.

TYPE OF ASSISTANCE (BY CATEGORY)

Discretionary/Competitive Grants

APPROPRIATIONS

Fiscal Year 2009	$1,000,000
Fiscal Year 2010	$1,500,000
Fiscal Year 2011	$0

Note: Funds appropriated for the Erma Byrd fellowships can be carried over from year to year. Of the funds appropriated in FY 2010, $1,090,767 carried over to FY 2011. After making continuation awards, there remains $683,267 in FY 2010 funds with which OPE plans to make new awards. No funds were appropriated for this program in FY 2011.

FISCAL YEAR 2011 AWARDS INFORMATION

Note: The Department is not bound by any estimates in this notice.

Number of New Awards Anticipated: 80 with FY 2010 funds
Average New Award: $8,500
Range of New Awards: $2,500–$10,000

Number of Continuation Awards: 49 with FY 2010 funds
Average Continuation Award: $8,300
Range of Continuation Awards: $2,500–$10,000

LEGISLATIVE CITATION

Consolidated Appropriations Act, 2010, Division D, Title III; P.L. 111-117

PROGRAM REGULATIONS

EDGAR; 34 *CFR* 74, 75, 77, 80, 81, 82, 84, 85, 86, 97, 98, and 99

PROGRAM DESCRIPTION

This program provides scholarships to individuals pursuing a course of study that will lead to a career in industrial health and safety occupations, including mine safety. Eligible areas of study are:

- Mining and mineral engineering, industrial engineering, occupational safety and health technology/technician;
- Quality control technology/technician;
- Industrial safety technology/technician;
- Hazardous materials information systems technology/technician;
- Mining technology/technician; and
- Occupational health and industrial hygiene.

The program has a service obligation component, requiring recipients of the scholarship to be employed in a career position directly related to industrial health and safety, including mine safety, for a period of one year upon completion of the degree program. Students must begin such employment no more than six months from the completion of the program.

TYPES OF PROJECTS

This program provides scholarships for postsecondary education.

EDUCATION LEVEL (BY CATEGORY)

Postsecondary

SUBJECT INDEX

Higher Education, Postsecondary Education, Scholarships

CONTACT INFORMATION

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LINKS TO RELATED WEBSITES

http://www.ed.gov/programs/ermabyrd

Higher and Continuing Education

PROGRAM TITLE

Gaining Early Awareness and Readiness for Undergraduate Programs

ALSO KNOWN AS
GEAR UP

CFDA # (OR ED #)
84.334A; 84.334S

ADMINISTERING OFFICE
Office of Postsecondary Education (OPE)

WHO MAY APPLY (BY CATEGORY)
Institutions of Higher Education (IHEs), Local Education Agencies (LEAs), State Education Agencies (SEAs)

WHO MAY APPLY (SPECIFICALLY)
Any state agency designated by the governor of the state may apply. Additionally, partnerships consisting of one or more local LEAs and one or more degree-granting IHEs, and which may include not less than two other community organizations, such as business or professional organizations, or state agencies, may apply.

CURRENT COMPETITIONS
FY 2011 application deadline: July 14, 2011.

TYPE OF ASSISTANCE (BY CATEGORY)
Discretionary/Competitive Grants

APPROPRIATIONS

Fiscal Year 2009	$313,212,000
Fiscal Year 2010	$323,212,000
Fiscal Year 2011	$302,816,154

FISCAL YEAR 2011 AWARDS INFORMATION
Note: The Department is not bound by any estimates in this notice.

Number of New Awards Anticipated: 106
Average New Award: $1,648,708
Range of New Awards: $100,000–$7,000,000

Number of Continuation Awards: 85
Average Continuation Award: $1,942,400
Range of Continuation Awards: $300,000–$3,584,800

LEGISLATIVE CITATION
Higher Education Act of 1965 (*HEA*), as amended, Title IV, Part A, Subpart 2, Chapter 2; 20 *U.S.C.* 1070a-21–1070a-28

PROGRAM REGULATIONS
EDGAR, 34 *CFR* 694

PROGRAM DESCRIPTION
This discretionary grant program is designed to increase the number of low-income students prepared to enter and succeed in postsecondary education. GEAR UP provides six- or seven-year grants to states and partnerships to provide services at high-poverty middle and high schools. GEAR UP Partnership grantees serve an entire cohort of students beginning no later than grade 7 and follow the cohort through high school. GEAR UP state grantees must either serve these cohorts of students or other priority students identified in the statute. GEAR UP funds also are used to provide college scholarships to low-income students served by the projects.

TYPES OF PROJECTS
GEAR UP offers state and partnership grants. State grants are competitive six- or seven-year matching grants that must include both an early intervention component designed to increase college attendance and success and raise the expectations of low-income students, as well as a scholarship component. Partnership grants are competitive six- or seven-year matching grants that must support an early intervention component and may support a scholarship component designed to increase college attendance and success, and raise low-income students' expectations.

EDUCATION LEVEL (BY CATEGORY)
K–12, Postsecondary

SUBJECT INDEX
Academic Achievement, Counseling, High-Risk Students, Higher Education, Low Income, School Reform

CONTACT INFORMATION

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LINKS TO RELATED WEBSITES
http://www.ed.gov/programs/gearup/index.html

Higher and Continuing Education

PROGRAM TITLE

Graduate Assistance in Areas of National Need

ALSO KNOWN AS
GAANN

CFDA # (OR ED #)
84.200A

ADMINISTERING OFFICE
Office of Postsecondary Education (OPE)

WHO MAY APPLY (BY CATEGORY)
Institutions of Higher Education (IHEs)

WHO MAY APPLY (SPECIFICALLY)
Academic departments and programs of IHEs that provide courses of study leading to a graduate degree may apply. Nondegree-granting institutions may submit joint proposals with degree-granting IHEs.

CURRENT COMPETITIONS
None. FY 2011 funds support continuations only. Next application deadline expected: FY 2012.

TYPE OF ASSISTANCE (BY CATEGORY)
Discretionary/Competitive Grants

APPROPRIATIONS

Fiscal Year 2009	$31,030,000
Fiscal Year 2010	$31,030,000
Fiscal Year 2011	$30,967,940

FISCAL YEAR 2011 AWARDS INFORMATION
Note: The Department is not bound by any estimates in this notice.

Number of New Awards Anticipated: 0

Number of Continuation Awards: 176
Average Continuation Award: $175,954
Range of Continuation Awards: $131,967–$263,934

LEGISLATIVE CITATION
Higher Education Act of 1965 (*HEA*), as amended, Title VII, Part A, Subpart 2, Secs. 711–716; 20 *U.S.C.* 1135–1135e

PROGRAM REGULATIONS
34 *CFR* 648

PROGRAM DESCRIPTION
This program provides fellowships, through academic departments and programs of IHEs, to assist graduate students with excellent records who demonstrate financial need and plan to pursue the highest degree available in their course of study at the institution in a field designated as an area of national need.

TYPES OF PROJECTS
Grants are awarded to programs and institutions to provide fellowships in areas of national need.

EDUCATION LEVEL (BY CATEGORY)
Postsecondary

SUBJECT INDEX
Academic Achievement, Fellowships, Higher Education, Low Income, Mathematics, Sciences

CONTACT INFORMATION

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LINKS TO RELATED WEBSITES
http://www.ed.gov/programs/gaann/index.html

PROGRAM TITLE

Hispanic-Serving Institutions—Science, Technology, Engineering, or Mathematics (STEM) and Articulation Programs

ALSO KNOWN AS
HSI STEM and Articulation

CFDA # (OR ED #)
84.031C

ADMINISTERING OFFICE
Office of Postsecondary Education (OPE)

WHO MAY APPLY (BY CATEGORY)
Institutions of Higher Education (IHEs)

WHO MAY APPLY (SPECIFICALLY)
Any institution applying must be designated as an eligible institution for the HSI program and must meet the 25 percent undergraduate full-time equivalent (FTE) enrollment requirement as defined in Sec. 502 of the *Higher Education Act of 1965*, as amended.

CURRENT COMPETITIONS
FY 2011 application deadlines for HSI designation: Jan. 31, 2011 and Feb. 28, 2011; FY 2011 grant application deadline: April 29, 2011

TYPE OF ASSISTANCE (BY CATEGORY)
Cooperative Agreements, Discretionary/Competitive Grants

APPROPRIATIONS

Fiscal Year 2009	$100,000,000
Fiscal Year 2010	$100,000,000
Fiscal Year 2011	$100,000,000

Note: Funds appropriated in FY 2010 have been carried forward to support the FY 2011 competition; FY 2011 funds will be carried into FY 2012.

FISCAL YEAR 2011 AWARDS INFORMATION
Note: The Department is not bound by any estimates in this notice.

Number of New Awards Anticipated: 97
Average New Award: $1,031,000
Range of New Awards $850,000–$125,000,000

Number of Continuation Awards: 0

LEGISLATIVE CITATION
Higher Education Act of 1965 (*HEA*), as amended, Title III, Part F, Sec. 371(b)(2)(B); 20 *U.S.C.* 1067q(b)(2)(B).

PROGRAM DESCRIPTION
This program helps eligible IHEs enhance and expand their capacity to serve Hispanic and low-income students by providing funds to improve and strengthen the academic quality, institutional stability, management, and fiscal capabilities of eligible institutions.

TYPES OF PROJECTS
Funds may be used for such purposes as:

- Faculty development;
- Funds and administrative management;
- Development and improvement of academic programs;
- Endowment funds;
- Curriculum development;
- Scientific or laboratory equipment for teaching;
- Renovation of instructional facilities;
- Joint use of facilities;
- Academic tutoring;
- Counseling programs; and
- Student support services.

All projects must propose to increase the number of Hispanic and other low-income students attaining degrees in the fields of science, technology, engineering, or mathematics, and to develop model transfer and articulation agreements between two-year HSIs and four-year institutions in such fields.

EDUCATION LEVEL (BY CATEGORY)
Postsecondary

SUBJECT INDEX
Engineering, Mathematics, Sciences, Technology

CONTACT INFORMATION

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LINKS TO RELATED WEBSITES

http://www.ed.gov/programs/hsiccraa/index.html

PROGRAM TITLE

Historically Black College and University Capital Financing Program

ALSO KNOWN AS

HBCU Capital Financing

CFDA # (OR ED #)

84.951

ADMINISTERING OFFICE

Office of Postsecondary Education (OPE)

WHO MAY APPLY (BY CATEGORY)

Institutions of Higher Education (IHEs)

WHO MAY APPLY (SPECIFICALLY)

Only institutions designated by the secretary of education as Historically Black Colleges and Universities (HBCUs) are eligible.

CURRENT COMPETITIONS

HBCU Capital Financing is not a competitive program. Applicants must submit a loan application.

TYPE OF ASSISTANCE (BY CATEGORY)

Loans

TYPE OF ASSISTANCE (SPECIFICALLY)

These are guarantees of bonds financing the loans.

APPROPRIATIONS

Fiscal Year 2009	$10,354,000
Fiscal Year 2010	$20,582,000
Fiscal Year 2011	$20,540,836

Note: In FY 2011, the U.S. Department of Education received an appropriation of $353,292 for administrative expenses and a $20,187,544 subsidy, which is sufficient to make approximately $278,800,000 in new loans. In FY 2010, the Department received an appropriation of $354,000 for administrative expenses and a $20,228,000 subsidy. In FY 2009, appropriations provided $354,000 for administrative expenses and a $10,000,000 subsidy.

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FISCAL YEAR 2011 AWARDS INFORMATION

Note: The Department is not bound by any estimates in this notice.

Number of New Loans Anticipated: 8
Average New Loan: $40,000,000
Range of New Loans: $8,000,000–$80,000,000

Number of Continuation Loans: 0

LEGISLATIVE CITATION

Higher Education Act of 1965 (*HEA*), as amended, Title III, Part D

PROGRAM REGULATIONS

EDGAR

PROGRAM DESCRIPTION

The goal of the program is to provide low-cost capital to finance improvements to the infrastructure of the nation's HBCUs. Specifically, the program provides HBCUs with access to capital financing or refinancing for the repair, renovation, and construction of classrooms, libraries, laboratories, dormitories, instructional equipment, and research apparatus. The program's authorizing statute (see Legislative Citation above) limits the total amount of loans and accrued interest available through the program to $1.1 billion. This assistance comes through the issuance of the federal guarantee upon full payment of principal and interest on qualified bonds, the proceeds of which are used for loans.

TYPES OF PROJECTS

The loan proceeds of the HBCU Capital Financing Program can be used for repair, renovation or, in exceptional circumstances, for the construction or acquisition of:

- Any classroom facility, library, laboratory facility, dormitory (including dining facilities) or other facility customarily used by colleges and universities for instructional or research purposes or for housing students, faculty, and staff, and any real property or interest therein underlying such facilities;
- Instructional equipment, technology, research instrumentation, and any capital equipment or fixture related to the above facilities;
- A facility for the administration of an educational program, or a student center or student union, except that not more than 5 percent of the loan proceeds may be used for the facility, center, or union if the facility, center, or union is owned, leased, managed, or operated by a private business that, in return for such use, makes a payment to the eligible institution;
- A facility designed to provide primarily outpatient health care for students or faculty;
- Any other facility, equipment, or fixture which is essential to the maintaining of accreditation of the member institution by an accrediting agency or association recognized by the secretary under Title IV, Part H, Subpart 2, of the *Higher Education Act of 1965,* as amended, and any real property or interest therein underlying such facilities;
- A maintenance, storage, or utility facility that is essential to the operation of a facility, a library, a dormitory, equipment, instrumentation, a fixture, or real property described above; or
- Physical infrastructure essential to support the projects authorized under the program, including roads, sewer and drainage systems, and water, power, lighting, telecommunications, and other utilities.

EDUCATION LEVEL (BY CATEGORY)

Postsecondary

SUBJECT INDEX

Historically Black Colleges, School Construction

CONTACT INFORMATION

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LINKS TO RELATED WEBSITES

http://www.ed.gov/programs/hbcucapfinance

PROGRAM TITLE

Howard University

CFDA # (OR ED #)
84.915

ADMINISTERING OFFICE
Office of Postsecondary Education (OPE)

WHO MAY APPLY (SPECIFICALLY)
By law, funds are appropriated specifically for Howard University.

CURRENT COMPETITIONS
None. FY 2011 funds support one noncompetitive award.

TYPE OF ASSISTANCE (SPECIFICALLY)
This is a direct appropriation.

APPROPRIATIONS

Fiscal Year 2009	$234,977,000
Fiscal Year 2010	$234,977,000
Fiscal Year 2011	$234,507,046

Note: The FY 2011 appropriation includes $3,592,800 for the matching endowment program.

FISCAL YEAR 2011 AWARDS INFORMATION
Note: The Department is not bound by any estimates in this notice.

Number of New Awards Anticipated: 1
Average New Award: $234,507,046

Number of Continuation Awards: 0

Note: The FY 2011 appropriation includes $3,592,800 for endowment purposes, while the FY 2010 and FY 2009 appropriations included $3,600,000 and $3,464,000, respectively, for the endowment.

LEGISLATIVE CITATION
20 *U.S.C.* 121 *et seq*.

PROGRAM DESCRIPTION
Howard University was established in 1867 as a federally chartered, private, nonprofit education institution. As a comprehensive, research-oriented, predominantly African-American university, its mission is to provide a high-quality educational experience at a reasonable cost. The annual appropriation for Howard University provides partial support for construction, development, improvement, endowment, and maintenance of the university and the Howard University Hospital. Howard University has discretion in allocating funds for its academic, research, and endowment programs, and for its construction activities.

TYPES OF PROJECTS
Funding supports three areas:

- Academic Programs—academic programs, research, and construction for the university, including a wide range of administrative, library, computer, and technology resources for the university;
- Endowment Program—matching support to Howard University's endowment, which assists the university in increasing its financial strength and independence by stimulating private contributions; and
- Howard University Hospital—a major acute and ambulatory care center as well as a teaching and training hospital in Washington, D.C.

EDUCATION LEVEL (BY CATEGORY)
Postsecondary

SUBJECT INDEX
Disadvantaged, Higher Education, Historically Black Colleges, Postsecondary Education

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LINKS TO RELATED WEBSITES
http://www.ed.gov/programs/howard/index.html
http://www.ed.gov/programs/howard/performance.html

PROGRAM TITLE

Jacob K. Javits Fellowships Program

ALSO KNOWN AS
Javits Fellowships

CFDA # (OR ED #)
84.170A

ADMINISTERING OFFICE
Office of Postsecondary Education (OPE)

WHO MAY APPLY (BY CATEGORY)
Individuals

WHO MAY APPLY (SPECIFICALLY)
Undergraduate students about to enter graduate school and graduate students who have not yet completed their first year of graduate study and who intend to pursue a doctoral or Master of Fine Arts degree in an eligible field of study may apply.

CURRENT COMPETITIONS
FY 2011 application deadline: Sept. 30, 2010. Next competition expected: FY 2012, with application deadline in September 2011.

TYPE OF ASSISTANCE (BY CATEGORY)
Discretionary/Competitive Grants

APPROPRIATIONS

Fiscal Year 2009	$9,529,559
Fiscal Year 2010	$9,687,000
Fiscal Year 2011	$8,083,800

Note: Javits fellowships funds have two-year availability, so the FY 2011 appropriation will support awards made in FY 2012. The FY 2011 awards information below is, therefore, an estimate based upon funds appropriated in FY 2011.

FISCAL YEAR 2011 AWARDS INFORMATION
Note: The Department is not bound by any estimates in this notice.

Number of New Awards Anticipated: 0 (based on the final FY 2011 appropriation)

Number of Continuation Awards: 180
Average Continuation Award: $44,000

LEGISLATIVE CITATION
Higher Education Act of 1965 (*HEA*), as amended, Title VII, Part A, Subpart 1, Secs. 701–705; 20 *U.S.C.* 1134–1134d

PROGRAM REGULATIONS
34 *CFR* 650

PROGRAM DESCRIPTION
This program provides fellowships to students of superior academic ability—selected on the basis of demonstrated achievement, financial need, and exceptional promise—to undertake study at the doctoral and Master of Fine Arts levels in selected fields of arts, humanities, and social sciences.

TYPES OF PROJECTS
A board establishes the general policies for the program, selects the fields in which fellowships are to be awarded, and appoints distinguished panels to select fellows.

EDUCATION LEVEL (BY CATEGORY)
Postsecondary

SUBJECT INDEX
Academic Achievement, Art, Fellowships, Higher Education, Humanities, Low Income, Social Studies

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LINKS TO RELATED WEBSITES
http://www.ed.gov/programs/jacobjavits/index.html

PROGRAM TITLE

Master's Degree Programs at HBCUs

ALSO KNOWN AS
HBCU Master's Program

CFDA # (OR ED #)
84.382G

ADMINISTERING OFFICE
Office of Postsecondary Education (OPE)

WHO MAY APPLY (BY CATEGORY)
Institutions of Higher Education (IHEs)

WHO MAY APPLY (SPECIFICALLY)
The authorizing statute specifies that the following institutions are eligible to apply for and receive program grants: Albany State University; Alcorn State University; Claflin University; Coppin State University; Elizabeth City State University; Fayetteville State University; Fisk University; Fort Valley State University; Grambling State University; Kentucky State University; Mississippi Valley State University; Savannah State University; South Carolina State University; University of Arkansas Pine Bluff; Virginia State University; West Virginia State University; Wilberforce University; and Winston-Salem State University.

CURRENT COMPETITIONS
None. FY 2011 funds support continuations only.

TYPE OF ASSISTANCE (SPECIFICALLY)
Funds are allocated to specified HBCUs based on a statutory formula.

APPROPRIATIONS

Fiscal Year 2009	$9,000,000
Fiscal Year 2010	$9,000,000
Fiscal Year 2011	$9,000,000

Note: These mandatory funds are authorized and appropriated under Sec. 897 of the *Higher Education Act of 1965*, as amended.

FISCAL YEAR 2011 AWARDS INFORMATION
Note: The Department is not bound by any estimates in this notice.

Number of New Awards Anticipated: 0

Number of Continuation Awards: 18
Average Continuation Award: $500,000

LEGISLATIVE CITATION
Higher Education Act of 1965 (*HEA*), as amended, Title VIII, Part AA, Sec. 897; 20 *U.S.C.* 1161aa; and Title VII, Part A, Subpart 4, Sec. 723; 20 *U.S.C.* 1136a

PROGRAM REGULATIONS
EDGAR

PROGRAM DESCRIPTION
A total of 18 historically black colleges and universities are eligible to receive funding to improve graduate education opportunities at the master's level in mathematics, engineering, physical or natural sciences, computer science, information technology, nursing, allied health or other scientific disciplines in which African-American students are underrepresented.

TYPES OF PROJECTS
Institutions may use the funds for:

1. Purchase, rental, or lease of scientific or laboratory equipment for educational purposes, including instructional and research purposes;
2. Construction, maintenance, renovation and improvement of classroom, library, laboratory and other instructional facilities, including purchase or rental of telecommunications technology equipment or services;
3. Purchase of library books, periodicals, technical and other scientific journals, microfilm, microfiche, and other educational materials, including telecommunications program materials;
4. Scholarships, fellowships, and other financial assistance for needy graduate students to permit the enrollment of students in, and completion by students of, a master's degree in mathematics, engineering, physical or natural sciences, computer science, information technology, nursing, allied health, or other scientific disciplines in which African-Americans are underrepresented;
5. Establishing or improving a development office to strengthen and increase contributions from alumni and the private sector;
6. Assisting in the establishment or maintenance of an institutional endowment to facilitate financial independence pursuant to Sec. 331 of *HEA*;
7. Funds and administrative management, and the acquisition of equipment, including software, for use in strengthening funds management and management information systems;

Continued top of next page

8. Acquisition of real property that is adjacent to the campus in connection with the construction, renovation, improvement of, or addition to, campus facilities;
9. Educational or financial information designed to improve the financial literacy and economic literacy of students or the students' families, especially with regards to student indebtedness and student assistance programs under Title IV of *HEA*;
10. Tutoring, counseling, and student service programs designed to improve academic success;
11. Faculty professional development, faculty exchanges, and faculty participation in professional conferences and meetings; and
12. Other activities proposed in the application that are approved by the secretary of education as part of the review and acceptance of the application.

EDUCATION LEVEL (BY CATEGORY)

Graduate/Professional Education, Postgraduate College, Postsecondary

SUBJECT INDEX

Academic Standards, Accountability, Administration, African-Americans, Educational Facilities, Engineering, Health, Higher Education, Historically Black Colleges, Information Networks, Mathematics, Postsecondary Education, Program Evaluation, Research, Research and Development, Scholarships, Sciences, Skills, Technology

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LINKS TO RELATED WEBSITES

http://www.ed.gov/programs/hbcumasters/index.html

PROGRAM TITLE

Master's Degree Programs at Predominantly Black Institutions

ALSO KNOWN AS

PBI Master's Program

CFDA # (OR ED #)

84.382D

ADMINISTERING OFFICE

Office of Postsecondary Education (OPE)

WHO MAY APPLY (BY CATEGORY)

Institutions of Higher Education (IHEs)

WHO MAY APPLY (SPECIFICALLY)

The authorizing statute specifies that the following institutions are eligible to apply for and receive program grants: Chicago State University; Columbia Union College; Long Island University, Brooklyn Campus; Robert Morris College; and York College (The City University of New York).

CURRENT COMPETITIONS

None. FY 2011 funds support continuations only.

TYPE OF ASSISTANCE (BY CATEGORY)

Formula Grants

TYPE OF ASSISTANCE (SPECIFICALLY)

Funds are allocated to specified institutions based on a statutory formula.

APPROPRIATIONS

Fiscal Year 2009	$2,500,000
Fiscal Year 2010	$2,500,000
Fiscal Year 2011	$2,500,000

Note: FY 2009 is the first year of funding. The FY 2009–11 amounts reflect mandatory funds authorized and appropriated under Sec. 897 of the *Higher Education Act of 1965*, as amended.

FISCAL YEAR 2011 AWARDS INFORMATION

Note: The Department is not bound by any estimates in this notice.

Number of New Awards Anticipated: 5
Average New Award: $500,000

Number of Continuation Awards: 5
Average Continuation Award: $500,000

LEGISLATIVE CITATION

Higher Education Act of 1965 (*HEA*), as amended, Title VIII, Part AA, Sec. 897; 20 *U.S.C.* 1161aa; and Title VII, Part A, Subpart 4, Sec. 724; 20 *U.S.C.* 1136b

PROGRAM REGULATIONS

EDGAR

PROGRAM DESCRIPTION

Five institutions are eligible to receive funding to improve graduate education opportunities at the master's level in mathematics, engineering, physical or natural sciences, computer science, information technology, nursing, allied health or other scientific disciplines where African-American students are underrepresented.

TYPES OF PROJECTS

Institutions may use the funds for:

1. Purchase, rental, or lease of scientific or laboratory equipment for educational purposes, including instructional and research purposes;
2. Construction, maintenance, renovation, and improvement in classroom, library, laboratory, and other instructional facilities, including purchase or rental of telecommunications technology equipment or services;
3. Purchase of library books; periodicals; technical and other scientific journals; microfilm; microfiche; and other educational materials, including telecommunications program materials;
4. Scholarships, fellowships, and other financial assistance for needy graduate students to permit the enrollment of students in, and completion by students of, a master's degree program in mathematics, engineering, physical or natural sciences, computer science, information technology, nursing, allied health, or other scientific disciplines in which African-Americans are underrepresented;
5. Establishing or improving a development office to strengthen and increase contributions from alumni and the private sector;
6. Assisting in the establishment or maintenance of an institutional endowment to facilitate financial independence pursuant to Sec. 331 of *HEA*;
7. Funds and administrative management, and the acquisition of equipment, including software, for use in strengthening funds management and management information systems;
8. Acquisition of real property that is adjacent to the campus in connection with the construction, renovation, improvement of, or addition to, campus facilities;
9. Education or financial information designed to improve the financial literacy and economic literacy of students or the students' families, especially with regards to student indebtedness and student assistance programs under Title IV of *HEA*;
10. Tutoring, counseling, and student service programs designed to improve academic success;
11. Faculty professional development, faculty exchanges, and faculty participation in professional conferences and meetings; and
12. Other activities proposed in the application that are approved by the secretary of education as part of the review and acceptance of the application.

EDUCATION LEVEL (BY CATEGORY)

Adult, Graduate/Professional Education, Out-of-School Youth, Postgraduate College, Postsecondary

SUBJECT INDEX

Academic Achievement, Accountability, African-American Education, Educational Facilities, Engineering, Health, Higher Education, Information Networks, Mathematics, Postsecondary Education, Program Evaluation, Research, Research and Development, Scholarships, Sciences, Technology

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LINKS TO RELATED WEBSITES

http://www.ed.gov/programs/pbimasters/index.html

PROGRAM TITLE

Minority Science and Engineering Improvement Program

ALSO KNOWN AS
MSEIP

CFDA # (OR ED #)
84.120A

ADMINISTERING OFFICE
Office of Postsecondary Education (OPE)

WHO MAY APPLY (BY CATEGORY)
Institutions of Higher Education (IHEs), Nonprofit Organizations

WHO MAY APPLY (SPECIFICALLY)
Applicants may include public and private nonprofit accredited IHEs with minority enrollment above 50 percent of the total enrollment. Nonprofit science-oriented organizations and professional scientific societies, if they provide a needed service to a group of eligible minority institutions, including in-service training for project directors, scientists, or engineers from eligible minority institutions, also may apply.

CURRENT COMPETITIONS
FY 2011 application deadline expected: summer 2011.

TYPE OF ASSISTANCE (BY CATEGORY)
Discretionary/Competitive Grants

APPROPRIATIONS

Fiscal Year 2009	$8,577,000
Fiscal Year 2010	$9,503,000
Fiscal Year 2011	$9,483,994

FISCAL YEAR 2011 AWARDS INFORMATION
Note: The Department is not bound by any estimates in this notice.

Number of New Awards Anticipated: 16
Average New Award: $190,874
Range of New Awards: $100,000–$300,000

Number of Continuation Awards: 38
Average Continuation Award: $167,210
Range of Continuation Awards: $100,000–$300,000

LEGISLATIVE CITATION
Higher Education Act of 1965 (*HEA*), as amended, Title III, Part E, Subpart 1, Secs. 350–353, 361-365; 20 *U.S.C.* 1067a–1067c, 1067g-1067k

PROGRAM REGULATIONS
34 *CFR* 637

PROGRAM DESCRIPTION
This program is designed to effect long-range improvement in science and engineering education programs at predominately minority institutions in order to increase the participation of underrepresented ethnic minorities, particularly minority women, in scientific and technological careers.

TYPES OF PROJECTS
The program supports a broad range of activities that address specific barriers that eliminate or reduce the entry of minorities into science and technology fields. Project types include institutional projects, cooperative projects, design projects, and special projects.

EDUCATION LEVEL (BY CATEGORY)
Postsecondary

SUBJECT INDEX
Engineering, Higher Education, Mathematics, Minority Groups, Sciences, Technology

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LINKS TO RELATED WEBSITES
http://www.ed.gov/programs/iduesmsi/index.html

PROGRAM TITLE

Predominantly Black Institutions Program

ALSO KNOWN AS
PBI Program

CFDA # (OR ED #)
84.031P

ADMINISTERING OFFICE
Office of Postsecondary Education (OPE)

WHO MAY APPLY (BY CATEGORY)
Institutions of Higher Education (IHEs)

WHO MAY APPLY (SPECIFICALLY)
To receive a grant under this program, an IHE must meet the following conditions:

1. Have an enrollment of needy students as defined by Sec. 371(c)(3) of the *Higher Education Act of 1965* (*HEA*), as amended;
2. Have an average education and general expenditure that is low, per full-time equivalent undergraduate student in comparison with the average education and general expenditure per full-time equivalent undergraduate student of IHEs that offer similar instruction, except that the secretary of education may waive this requirement under certain circumstances described in Sec. 392(b) of *HEA*, as amended;
3. Have an enrollment of undergraduate students—
   a. That consists of at least 40 percent black American students;
   b. That consists of at least 1,000 undergraduate students;
   c. Of which not less than 50 percent of the undergraduate students enrolled are low-income individuals or first-generation college students; and
   d. Of which not less than 50 percent of the undergraduate students are enrolled in an education program leading to a bachelor's or associate degree that the institution is licensed to award by the state in which the institution is located;
4. Be legally authorized to provide, and provide within the state, an education program for which the IHE awards a bachelor's degree or, in the case of a junior or community college, an associate degree;
5. Be accredited by a nationally recognized accrediting agency or association determined by the secretary to be a reliable authority as to the quality of training offered, or is, according to such agency or association, making reasonable progress toward accreditation; and
6. Not receive assistance from other programs under Title III, Part B, or Title V, Part A, of *HEA*, or an annual authorization of appropriations under the *Act of March 2, 1867* (14 Stat. 438; 20 *U.S.C.* 124) (Howard University).

CURRENT COMPETITIONS
None. FY 2011 funds support continuation awards only.

TYPE OF ASSISTANCE (BY CATEGORY)
Discretionary/Competitive Grants

APPROPRIATIONS

Fiscal Year 2009	$0
Fiscal Year 2010	$10,801,000
Fiscal Year 2011	$9,601,758

Note: FY 2010 is the first year of funding for this program. However, $15,000,000 in mandatory funds has been appropriated through FY 2019 for PBIs under another program that authorizes a different set of activities. (See Strengthening Predominantly Black Institutions, # 84.382A, also under topical heading Higher and Continuing Education.)

FISCAL YEAR 2011 AWARDS INFORMATION
Note: The Department is not bound by any estimates in this notice.

Number of New Awards Anticipated: 0

Number of Continuation Awards: 23
Average Continuation Award: $384,070
Range of Continuation Awards: $250,000–$600,000

LEGISLATIVE CITATION
Higher Education Act of 1965 (*HEA*), as amended, Title III, Part A, Sec. 318; 20 *U.S.C.* 1059e

PROGRAM REGULATIONS
EDGAR

PROGRAM DESCRIPTION
The purpose of this program is to strengthen eligible institutions to plan, develop, undertake, and implement programs to enhance the institution's capacity to serve more low- and middle-income black American students; to expand higher education opportunities for eligible students by encouraging college preparation and student persistence in secondary school and postsecondary

Continued top of next page

education; and to strengthen the financial ability of the institution to serve the academic needs of these students.

TYPES OF PROJECTS

Institutions may use federal funds for the activities that include:

- Academic instruction in disciplines in which black Americans are underrepresented;
- Establishing or enhancing a program of teacher education designed to qualify students to teach in a public elementary school or secondary school in the state that shall include, as a part of each program, preparation for teacher certification or licensure; and
- Establishing community outreach programs that will encourage elementary and secondary school students to develop the academic skills and the interest to pursue postsecondary education.

EDUCATION LEVEL (BY CATEGORY)

Postsecondary

SUBJECT INDEX

African-Americans, Higher Education, Postsecondary Education, Staff Development

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LINKS TO RELATED WEBSITES

http://www.ed.gov/programs/pbihea/eligibility.html

PROGRAM TITLE

Promoting Postbaccalaureate Opportunities for Hispanic Americans

ALSO KNOWN AS

PPOHA

CFDA # (OR ED #)

84.031M

ADMINISTERING OFFICE

Office of Postsecondary Education (OPE)

WHO MAY APPLY (BY CATEGORY)

Institutions of Higher Education (IHEs)

WHO MAY APPLY (SPECIFICALLY)

Institutions must be designated as eligible Hispanic-serving institutions (HSIs) and offer a postbaccalaureate certificate or postbaccalaureate degree program.

CURRENT COMPETITIONS

None. FY 2011 funds used for continuation awards only.

TYPE OF ASSISTANCE (BY CATEGORY)

Discretionary/Competitive Grants

APPROPRIATIONS

Fiscal Year 2009	$11,500,000
Fiscal Year 2010	$22,000,000
Fiscal Year 2011	$20,836,920

Note: FY 2009 was the first year of funding. Amounts for FY 2009, FY 2010, and FY 2011 include $11,500,000 in mandatory funds authorized and appropriated under Sec. 898 of the *Higher Education Act of 1965*, as amended.

FISCAL YEAR 2011 AWARDS INFORMATION

Note: The Department is not bound by any estimates in this notice.

Number of New Awards Anticipated: 0

Number of Continuation Awards: 42
Average Continuation Award: $496,102
Range of Continuation Awards: $300,000–$575,000

LEGISLATIVE CITATION

Higher Education Act of 1965 (*HEA*), as amended, Title V, Part B, Secs. 511–514; 20 *U.S.C.* 1102–1102c; Title VIII, Part AA, Sec. 898; *U.S.C.* 1161aa-1

PROGRAM REGULATIONS

EDGAR; 34 *CFR* 74, 75, 77, 79, 81, 82, 84, 85, 86, 97, 98, and 99

PROGRAM DESCRIPTION

This program provides grants to: (1) expand postbaccalaureate educational opportunities for, and improve the academic attainment of, Hispanic students and (2) expand the postbaccalaureate academic offerings as well as enhance the program quality in the institutions of higher education (IHEs) that are educating the majority of Hispanic college students and helping large numbers of Hispanic and low-income students complete postsecondary degrees.

TYPES OF PROJECTS

Funds may be used for such purposes as:

- The purchase, rental, or lease of scientific or laboratory equipment;
- The construction, maintenance, renovation, and improvement of classrooms, libraries, laboratories, and other instructional facilities;
- The purchase of library books, periodicals, and other educational materials;
- Support for low-income postbaccalaureate students;
- Support for faculty exchanges, faculty development, faculty research, curriculum development, and academic instruction;
- Creating or improving facilities for Internet and other distance education technologies;
- Collaboration with other IHEs to expand postbaccalaureate certificates and postbaccalaureate degrees; and
- Other activities that contribute to the program and are approved by the secretary of education.

EDUCATION LEVEL (BY CATEGORY)

Graduate/Professional Education, Postsecondary

SUBJECT INDEX

Higher Education, Hispanic Americans

CONTACT INFORMATION

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LINKS TO RELATED WEBSITES

http://www.ed.gov/programs/ppoha/index.html

PROGRAM TITLE

Robert C. Byrd Honors Scholarship Program

ALSO KNOWN AS

Byrd Honors Scholarships

CFDA # (OR ED #)

84.185A

ADMINISTERING OFFICE

Office of Postsecondary Education (OPE)

WHO MAY APPLY (BY CATEGORY)

State Education Agencies (SEAs)

WHO MAY APPLY (SPECIFICALLY)

The U.S. Department of Education provides grant funds to states on a formula basis. High school graduates, or the equivalent, who have been accepted for enrollment at institutions of higher education (IHEs), who have demonstrated outstanding academic achievement, and who show promise of continued academic excellence, may apply to the state in which they reside.

TYPE OF ASSISTANCE (BY CATEGORY)

Formula Grants

APPROPRIATIONS

Fiscal Year 2009	$40,642,000
Fiscal Year 2010	$42,000,000
Fiscal Year 2011	$0

Note: No funds were appropriated for this program in FY 2011.

FISCAL YEAR 2011 AWARDS INFORMATION

Note: The Department is not bound by any estimates in this notice.

Number of New Awards Anticipated: 0

Number of Continuation Awards: 0

LEGISLATIVE CITATION

Higher Education Act of 1965 (*HEA*), as amended, Title IV, Part A, Subpart 6, Secs. 419A–419K; 20 *U.S.C.* 1070d-31–1070d-41

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PROGRAM REGULATIONS
34 *CFR* 654

PROGRAM DESCRIPTION
This program, which is federally funded and state-administered, is designed to recognize exceptionally capable high school seniors who show promise of continued excellence in postsecondary education. The Department awards funds to SEAs, which then make scholarship awards to eligible applicants. Students receive scholarships for college expenses.

TYPES OF PROJECTS
This program provides scholarships for postsecondary education.

EDUCATION LEVEL (BY CATEGORY)
Postsecondary

SUBJECT INDEX
Academic Achievement, Higher Education, Postsecondary Education, Scholarships

CONTACT INFORMATION

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LINKS TO RELATED WEBSITES
http://www.ed.gov/programs/iduesbyrd

PROGRAM TITLE

Ronald E. McNair Postbaccalaureate Achievement

ALSO KNOWN AS
McNair; TRIO (McNair is one of several TRIO programs.)

CFDA # (OR ED #)
84.217A

ADMINISTERING OFFICE
Office of Postsecondary Education (OPE)

WHO MAY APPLY (BY CATEGORY)
Institutions of Higher Education (IHEs)

CURRENT COMPETITIONS
None. FY 2011 funds support continuations only.

TYPE OF ASSISTANCE (BY CATEGORY)
Discretionary/Competitive Grants

APPROPRIATIONS

Fiscal Year 2009	$47,298,000
Fiscal Year 2010	$47,594,000
Fiscal Year 2011	$45,905,375

Note: The amount shown for each fiscal year is a portion of the total appropriation for federal TRIO programs in that year.

FISCAL YEAR 2011 AWARDS INFORMATION
Note: The Department is not bound by any estimates in this notice.

Number of New Awards Anticipated: 0

Number of Continuation Awards: 200
Average Continuation Award: $229,527
Range of Continuation Awards: Up to $319,968

LEGISLATIVE CITATION
Higher Education Act of 1965 (*HEA*), as amended, Title IV, Part A, Subpart 2, Chapter 1, Sec. 402E; 20 *U.S.C.* 1070a-15

PROGRAM REGULATIONS

34 *CFR* 647

PROGRAM DESCRIPTION

This program prepares participants for doctoral studies through involvement in research and other scholarly activities. Participants are from disadvantaged backgrounds and have demonstrated strong academic potential. Institutions work closely with participants as they complete their undergraduate requirements and encourage participants to enroll in graduate programs. These institutions then track participants' progress through to the successful completion of advanced degrees. The goal is to increase the attainment of Ph.D. degrees by students from underrepresented segments of society.

TYPES OF PROJECTS

Projects provide: academic counseling; financial aid assistance; services to improve financial and economic literacy; mentoring; research opportunities; seminars; summer internships; and tutoring. Guidance for students seeking admission and financial aid for graduate programs also is supported.

EDUCATION LEVEL (BY CATEGORY)

Postsecondary

SUBJECT INDEX

Academic Achievement, Disadvantaged, High-Risk Students, Low Income, Postsecondary Education, Research

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LINKS TO RELATED WEBSITES

http://www.ed.gov/programs/triomcnair/index.html

PROGRAM TITLE

Strengthening Asian American and Native American Pacific Islander-serving Institutions

ALSO KNOWN AS

AANAPISI

CFDA # (OR ED #)

84.031L; 84.382B

ADMINISTERING OFFICE

Office of Postsecondary Education (OPE)

WHO MAY APPLY (BY CATEGORY)

Institutions of Higher Education (IHEs)

WHO MAY APPLY (SPECIFICALLY)

An IHE that is an Asian American and Native American Pacific Islander-serving institution (AANAPISI) may apply. Applicants are limited to IHEs that are eligible institutions under Sec. 312(b) of the *Higher Education Act* (*HEA*), as amended, and that have, at the time of application, an enrollment of undergraduate students that is at least 10 percent Asian American or Native American Pacific Islander.

CURRENT COMPETITIONS

FY 2011 application deadline (using FY 2010 funds) for # 84.382B: May 16, 2011.

TYPE OF ASSISTANCE (BY CATEGORY)

Discretionary/Competitive Grants

APPROPRIATIONS

Fiscal Year 2009	$7,500,000
Fiscal Year 2010	$8,600,000
Fiscal Year 2011	$8,198,590

Note: Amounts include $5,000,000 in mandatory funds authorized and appropriated under Sec. 371 of *HEA*, as amended. Funds are available in each fiscal year through FY 2019.

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FISCAL YEAR 2011 AWARDS INFORMATION

Note: The Department is not bound by any estimates in this notice.

Number of New Awards Anticipated: 13
Average New Award: $300,000
Range of New Awards: $200,000–$400,000

Number of Continuation Awards: 8
Average Continuation Award: $326,000
Range of Continuation Awards: $200,000–$400,000

LEGISLATIVE CITATION

Higher Education Act of 1965 (*HEA*), as amended, Title III, Part A, Sec. 320; 20 *U.S.C.* 1059g; and *HEA*, as amended, Title III, Part F, Sec. 371; 20 *U.S.C.*1067q

PROGRAM REGULATIONS

EDGAR

PROGRAM DESCRIPTION

This program provides grants to eligible IHEs to enable them to improve their academic quality, increase their self-sufficiency, and strengthen their capacity to serve students.

TYPES OF PROJECTS

Funds may be used for:

- Renovation and improvement in classroom, library, laboratory, and other instructional facilities;
- Faculty exchanges, faculty development, and faculty fellowships;
- Curriculum development and academic instruction;
- Funds and administrative management;
- Joint use of facilities;
- Academic tutoring; and
- Student support services.

EDUCATION LEVEL (BY CATEGORY)

Postsecondary

SUBJECT INDEX

Higher Education, Postsecondary Education, Staff Development

CONTACT INFORMATION

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LINKS TO RELATED WEBSITES

http://www.ed.gov/programs/aanapiccraa/index.html

PROGRAM TITLE

Strengthening Historically Black Colleges and Universities (HBCUs) and Strengthening Historically Black Graduate Institutions (HBGIs) Programs

ALSO KNOWN AS

HBCUs and HBGIs

CFDA # (OR ED #)

84.031B

ADMINISTERING OFFICE

Office of Postsecondary Education (OPE)

WHO MAY APPLY (BY CATEGORY)

Institutions of Higher Education (IHEs)

WHO MAY APPLY (SPECIFICALLY)

Historically Black Colleges and Universities (HBCUs) and Historically Black Graduate Institutions (HBGIs) may apply.

CURRENT COMPETITIONS

None. FY 2011 funds support continuation awards only.

TYPE OF ASSISTANCE (SPECIFICALLY)

Institutions designated as HBCUs or HBGIs must submit an application. Funds are allocated to HBCUs and HBGIs based on a statutory formula. HBGIs that are eligible for grants are specified in the statute.

APPROPRIATIONS

Fiscal Year 2009	$381,595,000
Fiscal Year 2010	$413,011,000
Fiscal Year 2011	$383,293,218

Note: Funds are appropriated separately for Strengthening Historically Black Colleges and Universities versus Strengthening Historically Black Graduate Institutions. The FY 2011 appropriation for HBGIs is $61,302,150; and the FY 2011 appropriation for HBCUs is $236,991,068. In addition, Sec. 371 of the *Higher Education Act of 1965*, as amended, authorized and

appropriated an additional $85,000,000 in mandatory funds for each fiscal year through FY 2019 for the HBCU program.

FISCAL YEAR 2011 AWARDS INFORMATION

Note: The Department is not bound by any estimates in this notice.

Number of New Awards Anticipated: 0

Number of Continuation Awards: 216
Average Continuation Award: $1,774,505
Range of Continuation Awards: $500,000–$11,875,658

LEGISLATIVE CITATION

Higher Education Act of 1965 (*HEA*), as amended, Title III, Part B, Secs. 321–327; 20 *U.S.C.* 1060–1063c; and *HEA*, as amended, Title III, Part F, Sec. 371; 20 *U.S.C.* 1067q

PROGRAM REGULATIONS

34 *CFR* 608 and 609

PROGRAM DESCRIPTION

These programs provide financial assistance to HBCUs and HBGIs to establish or strengthen their physical plants, financial management, academic resources, and endowment-building capacity. Activities may include:

- Student services, educational equipment acquisition, facility renovation and construction, faculty and staff development, the establishment of a program of teacher education designed to qualify students to teach in public schools;
- The establishment of community outreach programs that will encourage elementary and secondary school students to develop the academic skills and the interest to pursue postsecondary education;
- The acquisition of real property in connection with the construction, renovation, addition to, or improvement of, campus facilities,
- Education or financial information designed to improve the financial and economic literacy of students or student's families, especially with regard to student indebtedness and student assistance programs under Title IV; and
- Services necessary for the implementation of projects or activities that are described in the grant application and that are approved, in advance, by the Department, except that not more than 2 percent of the grant amount may be used for this purpose.

TYPES OF PROJECTS

Funds may be used for the purchase, rental, or lease of scientific or laboratory equipment. Also supported are the construction, maintenance, renovation, and improvement of instruction facilities. Funds support faculty exchanges and the development of academic instruction in disciplines in which black Americans are underrepresented. Projects may support the purchase of library materials as well as tutoring, counseling, and student service programs. In addition, funds and administrative management; the joint use of facilities; the establishment or improvement of development offices; the establishment or enhancement of programs of teacher education; and the establishment of outreach programs are supported. Funds also may be used for other activities proposed in the application that contribute to carrying out the purpose of the program and are approved by the secretary as part of the review and acceptance of the application.

EDUCATION LEVEL (BY CATEGORY)

Postsecondary

SUBJECT INDEX

Higher Education, Historically Black Colleges, Postsecondary Education, School Construction, Staff Development

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LINKS TO RELATED WEBSITES

http://www.ed.gov/programs/idueshbgi/index.html
http://www.ed.gov/programs/iduestitle3b/index.html

Higher and Continuing Education

PROGRAM TITLE

Strengthening Institutions Program

ALSO KNOWN AS
Title III, Part A

CFDA # (OR ED #)
84.031A

ADMINISTERING OFFICE
Office of Postsecondary Education (OPE)

WHO MAY APPLY (BY CATEGORY)
Institutions of Higher Education (IHEs)

WHO MAY APPLY (SPECIFICALLY)
IHEs that meet certain eligibility requirements may apply.

CURRENT COMPETITIONS
None. FY 2011 funds support continuations and additional new awards from competition held in FY 2010.

TYPE OF ASSISTANCE (BY CATEGORY)
Discretionary/Competitive Grants, Cooperative Agreements

APPROPRIATIONS

Fiscal Year 2009	$80,000,000
Fiscal Year 2010	$84,000,000
Fiscal Year 2011	$83,832,000

FISCAL YEAR 2011 AWARDS INFORMATION
Note: The Department is not bound by any estimates in this notice.

Number of New Awards Anticipated: 34
Average New Award: $382,205
Range of New Awards: $366,000–$400,000

Number of Continuation Awards: 186
Average Continuation Award: $380,843
Range of Continuation Awards: $388,000–$400,000

LEGISLATIVE CITATION
Higher Education Act of 1965 (*HEA*), as amended, Title III, Secs. 311–315; 20 *U.S.C.* 1057–1059b

PROGRAM REGULATIONS
34 *CFR* 607

PROGRAM DESCRIPTION
The program helps eligible IHEs to become self-sufficient and expand their capacity to serve low-income students by providing funds to improve and strengthen the academic quality, institutional management, and fiscal stability of eligible institutions.

TYPES OF PROJECTS
Funds may be used for planning, faculty development, and establishing endowment funds. Administrative management, funds management, and the development and improvement of academic programs also are supported. Other projects include joint use of instructional facilities, construction, renovation, maintenance, student services, and technology.

EDUCATION LEVEL (BY CATEGORY)
Postsecondary

SUBJECT INDEX
Higher Education, Postsecondary Education, Staff Development

CONTACT INFORMATION

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LINKS TO RELATED WEBSITES
http://www.ed.gov/programs/iduestitle3a/index.html

PROGRAM TITLE

Strengthening Native American-serving Nontribal Institutions

ALSO KNOWN AS

NASNTI

CFDA # (OR ED #)

84.031X; 84.382C

ADMINISTERING OFFICE

Office of Postsecondary Education (OPE)

WHO MAY APPLY (BY CATEGORY)

Institutions of Higher Education (IHEs)

WHO MAY APPLY (SPECIFICALLY)

An IHE that is a Native American-serving Nontribal Institution (NASNTI) may apply. Applicants are limited to IHEs that are eligible institutions under Sec. 312(b) of the *Higher Education Act* (*HEA*), as amended, that at the time of application have an enrollment of undergraduate students that is at least 10 percent Native American students and that is not a Tribal College or University (as defined in Sec. 316 of *HEA*, as amended).

CURRENT COMPETITIONS

FY 2011 application deadline (using FY 2010 mandatory funds) for # 84.382C: May 31, 2011.

TYPE OF ASSISTANCE (BY CATEGORY)

Discretionary/Competitive Grants

APPROPRIATIONS

Fiscal Year 2009	$5,000,000
Fiscal Year 2010	$8,600,000
Fiscal Year 2011	$8,198,590

Note: Amounts for each of these fiscal years include $5,000,000 in mandatory funds authorized and appropriated under Sec. 371 of *HEA*, as amended. Funds are available in each fiscal year through FY 2019.

FISCAL YEAR 2011 AWARDS INFORMATION

Note: The Department is not bound by any estimates in this notice.

Number of New Awards Anticipated: 12 (# 84.382C)
Average New Award: $416,666
Range of New Awards: $350,000–$400,000

Number of Continuation Awards: 7 (# 84.031X)
Average Continuation Award: $392,154
Range of Continuation Awards: $350,000–$400,000

LEGISLATIVE CITATION

Higher Education Act of 1965 (*HEA*), as amended, Title III, Part A, Sec. 319; 20 *U.S.C.* 1059f; Title III, Part F, Sec. 371; 20 *U.S.C.* 1067q

PROGRAM REGULATIONS

EDGAR

PROGRAM DESCRIPTION

This program provides grants to eligible IHEs to enable them to improve their academic quality, increase their self-sufficiency, and strengthen their capacity to serve Native American and low-income individuals.

TYPES OF PROJECTS

Funds may be used for renovation and improvement in classroom, library, laboratory, and other institutional facilities; faculty exchanges, faculty development, and faculty fellowships; curriculum development and academic instruction; funds and administrative management; joint use of facilities; and student services.

EDUCATION LEVEL (BY CATEGORY)

Postsecondary

SUBJECT INDEX

American Indian Education, American Indians, Higher Education, Native Americans, Postsecondary Education

Continued top of next page

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LINKS TO RELATED WEBSITES

http://www.ed.gov/programs/nasnticcraa/index.html

Higher and Continuing Education

PROGRAM TITLE

Strengthening Predominantly Black Institutions

ALSO KNOWN AS

PBIs; Strengthening PBIs

CFDA # (OR ED #)

84.382A

ADMINISTERING OFFICE

Office of Postsecondary Education (OPE)

WHO MAY APPLY (BY CATEGORY)

Institutions of Higher Education (IHEs)

WHO MAY APPLY (SPECIFICALLY)

To receive a grant under this program, an IHE must meet the following conditions:

1. Have an enrollment of needy students as defined by Sec. 371(c)(3) of the *Higher Education Act of 1965* (*HEA*), as amended;
2. Have an average education and general expenditure which is low, per full-time equivalent undergraduate student in comparison with the average education and general expenditure per full-time equivalent undergraduate student of IHEs that offer similar instruction, except that the secretary may waive this requirement under certain circumstances described in Sec. 392(b) of *HEA*;
3. Have an enrollment of undergraduate students—
   a. That consists of at least 40 percent black American students;
   b. That consists of at least 1,000 undergraduate students;
   c. Of which not less than 50 percent of the undergraduate students enrolled are low-income individuals or first-generation college students; and
   d. Of which not less than 50 percent of the undergraduate students are enrolled in an education program leading to a bachelor's or associate degree that the institution is licensed to award by the state in which the institution is located;
4. Be legally authorized to provide and provides, within the state, an education program for which the IHE

awards a bachelor's degree, or in the case of a junior or community college, an associate degree;

5. Be accredited by a nationally recognized accrediting agency or association determined by the secretary to be a reliable authority as to the quality of training offered, or is, according to such agency or association, making reasonable progress toward accreditation; and
6. Not receive assistance from other programs under *HEA*, Title III, Part B, or Title V, Part A, or an annual authorization of appropriations under the Act of March 2, 1867 (Howard University) (14 Stat. 438; 20 *U.S.C.* 123).

CURRENT COMPETITIONS

FY 2011 application deadline expected: June 9, 2011.

TYPE OF ASSISTANCE (BY CATEGORY)

Discretionary/Competitive Grants

APPROPRIATIONS

Fiscal Year 2009	$15,000,000
Fiscal Year 2010	$15,000,000
Fiscal Year 2011	$15,000,000

Note: These mandatory funds are authorized and appropriated under Sec. 371 of the *Higher Education Act of 1965*, as amended. A different discretionary grant program (see Predominantly Black Institutions, # 84.031P, also under topical heading Continuing and Higher Education) authorizes a different set of activities, and funds are allocated to eligible institutions based on a statutory formula.

FISCAL YEAR 2011 AWARDS INFORMATION

Note: The Department is not bound by any estimates in this notice.

Number of New Awards Anticipated: 25
Average New Award: $600,000,000

Number of Continuation Awards: 0

LEGISLATIVE CITATION

Higher Education Act of 1965, as amended (HEA), Title III, Part F, Sec. 371; 20 *U.S.C.* 1067q

PROGRAM REGULATIONS

EDGAR

PROGRAM DESCRIPTION

The purpose of this program is to strengthen eligible institutions to carry out programs in select areas.

TYPES OF PROJECTS

Institutions may use federal funds to establish or strengthen programs in the following areas:

- Science, technology, engineering, or mathematics (STEM);
- Health education;
- Internationalization or globalization;
- Teacher preparation; or
- Improving education outcomes of African-American males.

EDUCATION LEVEL (BY CATEGORY)

Postsecondary

SUBJECT INDEX

Academic Achievement, African-American Education, Educational Facilities, Engineering, Global Education, Health, Higher Education, Mathematics, Postsecondary Education, Sciences, Teacher Education, Technology

CONTACT INFORMATION

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LINKS TO RELATED WEBSITES

http://www.ed.gov/programs/pbi/index.html

PROGRAM TITLE

Student Support Services

ALSO KNOWN AS

SSS; TRIO (SSS is one of several TRIO programs.)

CFDA # (OR ED #)

84.042

ADMINISTERING OFFICE

Office of Postsecondary Education (OPE)

WHO MAY APPLY (BY CATEGORY)

Institutions of Higher Education (IHEs)

CURRENT COMPETITIONS

FY 2011 funds support new awards from competition held in 2010, as well as continuations.

TYPE OF ASSISTANCE (BY CATEGORY)

Discretionary/Competitive Grants

APPROPRIATIONS

Fiscal Year 2009	$301,526,000
Fiscal Year 2010	$301,514,811
Fiscal Year 2011	$291,454,680

Note: The amount shown for each fiscal year is a portion of the total appropriation for federal TRIO programs in that year.

FISCAL YEAR 2011 AWARDS INFORMATION

Note: The Department is not bound by any estimates in this notice.

Number of New Awards Anticipated: 65
Average New Award: $327,406

Number of Continuation Awards: 964
Average Continuation Award: $280,263
Range of Continuation Awards: $242,000–$1,431,632

LEGISLATIVE CITATION

Higher Education Act of 1965 (*HEA*), as amended, Title IV, Part A, Subpart 2, Chapter 1, Sec. 402D; 20 *U.S.C.* 1070a-14

PROGRAM REGULATIONS

EDGAR; 34 *CFR* 646

PROGRAM DESCRIPTION

The program provides opportunities for academic development, assists students with basic college requirements, and serves to motivate students to complete their postsecondary education. Program projects also may provide grant aid to current SSS participants who are receiving Federal Pell Grants (see # 84.063, under topical heading Federal Student Aid). The goal of SSS is to increase the college retention and graduation rates of its participants and help students make the transition from one level of higher education to the next.

TYPES OF PROJECTS

Projects include:

- Instruction in basic study skills;
- Tutorial services;
- Academic, financial, or personal counseling;
- Assistance in securing admission and financial aid for enrollment in four-year institutions;
- Assistance in securing admission and financial aid for enrollment in graduate and professional programs;
- Guidance about career options;
- Services to improve financial and economic literacy; and
- Mentoring and special services for students with limited English proficiency (LEP).

EDUCATION LEVEL (BY CATEGORY)

Postsecondary

SUBJECT INDEX

Academic Achievement, Disadvantaged, High-Risk Students, Low Income, Postsecondary Education, Secondary Education

CONTACT INFORMATION

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LINKS TO RELATED WEBSITES

http://www.ed.gov/programs/triostudsupp/index.html

Higher and Continuing Education

PROGRAM TITLE

Talent Search Program

ALSO KNOWN AS
TRIO (Talent Search is one of several TRIO programs.)

CFDA # (OR ED #)
84.044

ADMINISTERING OFFICE
Office of Postsecondary Education (OPE)

WHO MAY APPLY (BY CATEGORY)
Institutions of Higher Education (IHEs); Nonprofit Organizations, Other Organizations and/or Agencies

WHO MAY APPLY (SPECIFICALLY)
Specifically, the following may apply: IHEs; public and or private agencies and organizations, including community-based organizations (CBOs) with experience in serving disadvantaged youths; combinations of such institutions, agencies and organizations; and secondary schools.

CURRENT COMPETITIONS
FY 2011 application deadline: Dec. 28, 2010.

TYPE OF ASSISTANCE (BY CATEGORY)
Discretionary/Competitive Grants

APPROPRIATIONS

Fiscal Year 2009	$141,509,000
Fiscal Year 2010	$141,954,000
Fiscal Year 2011	$138,738,897

Note: The amount shown for each fiscal year is a portion of the total appropriation for federal TRIO programs in that year.

FISCAL YEAR 2011 AWARDS INFORMATION
Note: The Department is not bound by any estimates in this notice.

Number of New Awards Anticipated: 464
Average New Award: $298,230
Range of New Awards: $230,000–$629,380

Number of Continuation Awards: 55
Average Continuation Award: $333,521
Range of Continuation Awards: $220,688–$629,380

LEGISLATIVE CITATION
Higher Education Act of 1965 (*HEA*), as amended, Title IV, Part A, Subpart 2, Chapter 1, Sec.402B; 20 *U.S.C.* Sec. 1070a-12

PROGRAM REGULATIONS
EDGAR; 34 *CFR* 643

PROGRAM DESCRIPTION
This program identifies and assists individuals from disadvantaged backgrounds who have the potential to succeed in higher education. The program provides academic, career, and financial counseling to its participants and encourages them to graduate from high school and continue on to the postsecondary institution of their choice. Talent Search also serves high school dropouts by encouraging them to reenter the education system and complete their education. The goal of Talent Search is to increase the number of youths from disadvantaged backgrounds who complete high school, enroll in, and complete postsecondary education at institutions of their choice.

TYPES OF PROJECTS
Projects include tutorial services, career exploration, aptitude assessments, counseling, mentoring programs, workshops, and information on postsecondary institutions.

EDUCATION LEVEL (BY CATEGORY)
Middle School, Secondary

EDUCATION LEVEL (SPECIFICALLY)
Grades 6–12

SUBJECT INDEX
Academic Achievement, Disadvantaged, High-Risk Students, Low Income, Postsecondary Education, Secondary Education

CONTACT INFORMATION

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LINKS TO RELATED WEBSITES
http://www.ed.gov/programs/triotalent/index.html

PROGRAM TITLE

Teachers for a Competitive Tomorrow: Baccalaureate STEM and Foreign Language Teacher Training

ALSO KNOWN AS
TCT-B

CFDA # (OR ED #)
84.381A

ADMINISTERING OFFICE
Office of Postsecondary Education (OPE)

WHO MAY APPLY (BY CATEGORY)
Institutions of Higher Education (IHEs)

CURRENT COMPETITIONS
None. No funds were appropriated for this program in FY 2011.

TYPE OF ASSISTANCE (BY CATEGORY)
Discretionary/Competitive Grants

APPROPRIATIONS

Fiscal Year 2009	$1,092,000
Fiscal Year 2010	$1,092,000
Fiscal Year 2011	$0

FISCAL YEAR 2011 AWARDS INFORMATION
Note: The Department is not bound by any estimates in this notice.

Number of New Awards Anticipated: 0

Number of Continuation Awards: 0

LEGISLATIVE CITATION
America COMPETES Act, Sec. 6001, *et seq.*

PROGRAM REGULATIONS
EDGAR

PROGRAM DESCRIPTION
This program supports the development and implementation of programs to provide integrated courses of study in science, technology, engineering, and mathematics (STEM) or critical foreign languages, as well as teacher education, which lead to a baccalaureate degree in science, technology, engineering, mathematics, or a critical foreign language, with concurrent teacher certification.

TYPES OF PROJECTS
TCT-B grants are designed to enable grantees to develop and implement programs to provide courses of study in STEM fields or critical foreign languages that are integrated with teacher education. Graduates of these programs will receive baccalaureate degrees in STEM fields or critical foreign languages, concurrent with teacher certification. There is an absolute priority for projects to focus primarily on placing graduates in high-need schools. Required uses of funds include providing students with quality clinical experiences, offering training in the use and integration of educational technology, and providing graduates with ongoing activities and services.

EDUCATION LEVEL (BY CATEGORY)
Postsecondary

SUBJECT INDEX
Postsecondary Education, Teacher Education

CONTACT INFORMATION

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LINKS TO RELATED WEBSITES
http://www.ed.gov/programs/tct

Higher and Continuing Education

PROGRAM TITLE

Teachers for a Competitive Tomorrow: Master's STEM and Foreign Language Teacher Training

ALSO KNOWN AS
TCT-M

CFDA # (OR ED #)
84.381B

ADMINISTERING OFFICE
Office of Postsecondary Education (OPE)

WHO MAY APPLY (BY CATEGORY)
Institutions of Higher Education (IHEs)

WHO MAY APPLY (SPECIFICALLY)
Eligible grant recipients are institutions of higher education (IHEs) (as defined under Sec. 101(a) of the *Higher Education Act of 1965* [*HEA*], as amended) that apply on behalf of a department of science, technology, engineering, mathematics (STEM), or a critical foreign language, or on behalf of a department or school that offers a competency-based degree program (in those content areas) that includes teacher certification.

CURRENT COMPETITIONS
None. No funds were appropriated for this program in FY 2011.

TYPE OF ASSISTANCE (BY CATEGORY)
Discretionary/Competitive Grants

APPROPRIATIONS

Fiscal Year 2009	$1,092,000
Fiscal Year 2010	$1,092,000
Fiscal Year 2011	$0

FISCAL YEAR 2011 AWARDS INFORMATION
Note: The Department is not bound by any estimates in this notice.

Number of New Awards Anticipated: 0

Number of Continuation Awards: 0

LEGISLATIVE CITATION
America COMPETES Act, Title VI, Sec. 6001, *et seq.*

PROGRAM REGULATIONS
EDGAR

PROGRAM DESCRIPTION
The purpose of this program is to enable eligible recipients to develop and implement two- or three-year part-time master's degree programs in STEM or critical foreign language education for teachers in order to enhance the teachers' content knowledge and pedagogical skills, or to develop and implement programs for professionals in STEM or critical foreign languages that lead to a one-year master's degree in teaching resulting in teacher certification.

TYPES OF PROJECTS
Projects offer a master's degree in the designated content areas to current teachers and to enable professionals in these fields to pursue a one-year master's degree that leads to teacher certification. Grant requirements include preparing teachers who can assume a leadership role in their schools; encouraging participation of underrepresented groups, members of the Armed Forces, and teachers teaching in high-need schools; and creating opportunities for enhanced and ongoing professional development.

EDUCATION LEVEL (BY CATEGORY)
Postsecondary

SUBJECT INDEX
Postsecondary Education, Teacher Education

CONTACT INFORMATION

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LINKS TO RELATED WEBSITES
http://www.ed.gov/programs/tct

PROGRAM TITLE

Thurgood Marshall Legal Educational Opportunity Program

ALSO KNOWN AS
Thurgood Marshall Program

CFDA # (OR ED #)
84.936A

ADMINISTERING OFFICE
Office of Postsecondary Education (OPE)

WHO MAY APPLY (SPECIFICALLY)
Monies are earmarked for the Council on Legal Education Opportunity.

CURRENT COMPETITIONS
By law, grants are made to the Council on Legal Education Opportunity only.

TYPE OF ASSISTANCE (SPECIFICALLY)
This is a sole source grant.

APPROPRIATIONS

Fiscal Year 2009	$3,000,000
Fiscal Year 2010	$3,000,000
Fiscal Year 2011	$0

FISCAL YEAR 2011 AWARDS INFORMATION
Note: The Department is not bound by any estimates in this notice.

Number of New Awards Anticipated: 0

Number of Continuation Awards: 0

LEGISLATIVE CITATION
Higher Education Act of 1965 (*HEA*), as amended, Title VII, Part A, Subpart 3, Sec. 721; 20 *U.S.C.* 1136

PROGRAM REGULATIONS
EDGAR

PROGRAM DESCRIPTION
This program is designed to provide low-income, minority, or disadvantaged secondary school and college students with the information, preparation, and financial assistance needed to gain access to and to complete law school study and be admitted to law practice.

TYPES OF PROJECTS
Funding for this program may be used to pay for such services as:

- Information and counseling;
- Tutorial services;
- Pre-college programs;
- Pre-law mentoring programs;
- Undergraduate pre-law information resources center;
- Assistance and counseling on admission to accredited law schools;
- A six-week summer law institute for Thurgood Marshall fellows to prepare for legal studies;
- Midyear seminars; and
- Other educational activities.

EDUCATION LEVEL (BY CATEGORY)
Postsecondary, Secondary

SUBJECT INDEX
Disadvantaged, Higher Education, Legal Education, Low Income, Minority Groups, Postsecondary Education

CONTACT INFORMATION

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LINKS TO RELATED WEBSITES
http://www.ed.gov/programs/legal/index.html

Higher and Continuing Education

PROGRAM TITLE

Training Program for Federal TRIO Programs

ALSO KNOWN AS
TRIO Staff Training (Training Program for Federal TRIO Programs is one of several TRIO programs.)

CFDA # (OR ED #)
84.103

ADMINISTERING OFFICE
Office of Postsecondary Education (OPE)

WHO MAY APPLY (BY CATEGORY)
Institutions of Higher Education (IHEs), Nonprofit Organizations, Other Organizations and/or Agencies

CURRENT COMPETITIONS
FY 2011 funds support continuation awards only.

TYPE OF ASSISTANCE (BY CATEGORY)
Discretionary/Competitive Grants

APPROPRIATIONS

Fiscal Year 2009	$4,275,000
Fiscal Year 2010	$4,725,000
Fiscal Year 2011	$3,528,614

FISCAL YEAR 2011 AWARDS INFORMATION
Note: The Department is not bound by any estimates in this notice.

Number of New Awards Anticipated: 0
Number of Continuation Awards: 10

Average Continuation Award: $362,861
Range of Continuation Awards: $348,250–$388,000

LEGISLATIVE CITATION
Higher Education Act of 1965 (*HEA*), as amended, Title IV, Part A, Subpart 2, Chapter 1, Sec. 402G; 20 *U.S.C.* 1070a-17

PROGRAM REGULATIONS
EDGAR; 34 *CFR* 642

PROGRAM DESCRIPTION
This program provides funding to enhance the skills and expertise of project directors and staff employed in the federal TRIO programs. Funds may be used for conferences, seminars, internships, workshops, or the publication of manuals. Training topics are based on priorities established by the secretary of education and announced in *Federal Register* notices inviting applications.

TYPES OF PROJECTS
Annual training is provided on student financial aid, general project management for new directors, legislative and regulatory requirements, the design and operation of model programs, and the use of educational technology.

EDUCATION LEVEL (BY CATEGORY)
Postsecondary

SUBJECT INDEX
Disadvantaged, High-Risk Students, Higher Education, Low Income, Postsecondary Education, Staff Development

CONTACT INFORMATION

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LINKS TO RELATED WEBSITES
http://www.ed.gov/programs/triotrain/index.html

Higher and Continuing Education

PROGRAM TITLE

Underground Railroad Educational and Cultural Program

ALSO KNOWN AS
Underground Railroad Program

CFDA # (OR ED #)
84.345

ADMINISTERING OFFICE
Office of Postsecondary Education (OPE)

WHO MAY APPLY (BY CATEGORY)
Nonprofit Organizations, Other Organizations and/or Agencies

WHO MAY APPLY (SPECIFICALLY)
Nonprofit education organizations that are established to research, display, interpret, and collect artifacts relating to the history of the Underground Railroad may apply.

CURRENT COMPETITIONS
None. No funds were appropriated for this program in FY 2011.

TYPE OF ASSISTANCE (BY CATEGORY)
Discretionary/Competitive Grants

APPROPRIATIONS

Fiscal Year 2009	$1,945,000
Fiscal Year 2010	$1,945,000
Fiscal Year 2011	$0

FISCAL YEAR 2011 AWARDS INFORMATION
Note: The Department is not bound by any estimates in this notice.

Number of New Awards Anticipated: 0

Number of Continuation Awards: 0

LEGISLATIVE CITATION
Higher Education Amendments of 1998, Title VIII, Part H, Sec. 841; 20 *U.S.C.* 1153

PROGRAM REGULATIONS
EDGAR

PROGRAM DESCRIPTION
This program provides grants to establish a facility to house, display, interpret, and communicate information regarding artifacts and other materials related to the history of the Underground Railroad, including the lessons to be drawn from such history.

TYPES OF PROJECTS
Organizations receiving funds must:

- Demonstrate substantial private support through a public-private partnership;
- Create an endowment that provides for the ongoing operations of the facility; and
- Establish and maintain the capability to electronically link the facility with other local and regional facilities that have collections and programs interpreting the history of the Underground Railroad, and lessons to be drawn from such history.

Additionally, organizations may establish a network of satellite centers throughout the United States to help disseminate information regarding the Underground Railroad.

EDUCATION LEVEL (BY CATEGORY)
Postsecondary

SUBJECT INDEX
African-American History, African-Americans, Postsecondary Education, United States History

CONTACT INFORMATION

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LINKS TO RELATED WEBSITES
http://www.ed.gov/programs/ugroundrr/index.html

PROGRAM TITLE

Upward Bound

ALSO KNOWN AS
TRIO (Upward Bound is one of several TRIO programs.)

CFDA # (OR ED #)
84.047A

ADMINISTERING OFFICE
Office of Postsecondary Education (OPE)

WHO MAY APPLY (BY CATEGORY)
Institutions of Higher Education (IHEs), Nonprofit Organizations, Other Organizations and/or Agencies

WHO MAY APPLY (SPECIFICALLY)
The following may apply: IHEs, public and private agencies and organizations, including community-based organizations (CBOs) with experience in serving disadvantaged youths, combinations of such institutions, agencies, and organizations, and, as appropriate to the purposes of the program, secondary schools.

CURRENT COMPETITIONS
None. FY 2011 funds support continuations awards only.

TYPE OF ASSISTANCE (BY CATEGORY)
Discretionary/Competitive Grants

APPROPRIATIONS

Fiscal Year 2009	$257,423,000
Fiscal Year 2010	$257,831,000
Fiscal Year 2011	$249,478,767

Note: An additional $57,000,000 in mandatory funds are made available each year under Sec. 402C(g) of the *Higher Education Act of 1965*, as amended. The amount shown for each fiscal year is a portion of the total appropriation for federal TRIO programs in that year.

FISCAL YEAR 2011 AWARDS INFORMATION
Note: The Department is not bound by any estimates in this notice.

Number of New Awards Anticipated: 0

Number of Continuation Awards: 777
Average Continuation Award: $321,079
Range of Continuation Awards: $238,402–$852,958

LEGISLATIVE CITATION
Higher Education Act of 1965 (*HEA*), as amended, Title IV, Part A, Subpart 2, Chapter 1, Sec. 402C; 20 *U.S.C.* 1070a-13

PROGRAM REGULATIONS
EDGAR; 34 *CFR* 645

PROGRAM DESCRIPTION
Upward Bound provides intensive academic and other support to prepare participants for college. Services include academic instruction, tutoring, counseling, cultural enrichment activities, financial aid information, financial literacy information, secondary school reentry, and a six-week summer component on a college campus. Upward Bound serves: high school students from low-income families; high school students from families in which neither parent holds a bachelor's degree; individuals who are foster care youths; or homeless children and youths as defined in Sec. 725 of the *McKinney-Vento Homeless Assistance Act* (*McKinney-Vento Act*).

TYPES OF PROJECTS
Upward Bound projects provide academic instruction in reading, writing, study skills, mathematics, science, and other subjects, as well as assistance in course selection, preparation for college entrance examinations, assistance with completing college admission applications, information on student financial aid, and education or counseling services designed to improve financial and economic literacy.

EDUCATION LEVEL (BY CATEGORY)
Middle School, Secondary

EDUCATION LEVEL (SPECIFICALLY)
Grades 9–12

SUBJECT INDEX
Academic Achievement, Disadvantaged, High-Risk Students, Low Income, Postsecondary Education, Secondary Education

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LINKS TO RELATED WEBSITES

http://www.ed.gov/programs/trioupbound/index.html

Higher and Continuing Education

PROGRAM TITLE

Upward Bound Math-Science

ALSO KNOWN AS

Upward Bound; TRIO (Upward Bound Math-Science is one of several TRIO programs.)

CFDA # (OR ED #)

84.047M

ADMINISTERING OFFICE

Office of Postsecondary Education (OPE)

WHO MAY APPLY (BY CATEGORY)

Institutions of Higher Education (IHEs), Nonprofit Organizations, Other Organizations and/or Agencies

WHO MAY APPLY (SPECIFICALLY)

The following may apply: IHEs; public and private organizations and agencies and organizations, including community-based organizations (CBOs) with experience in serving disadvantaged youths; combinations of such institutions, agencies, and organizations, and, as appropriate to the purposes of the program, secondary schools.

CURRENT COMPETITIONS

None. FY 2011 funds support continuation awards only.

TYPE OF ASSISTANCE (BY CATEGORY)

Discretionary/Competitive Grants

APPROPRIATIONS

Fiscal Year 2009	$35,204,000
Fiscal Year 2010	$35,230,000
Fiscal Year 2011	$33,896,061

Note: The amount shown for each fiscal year is a portion of the total appropriation for federal TRIO programs in that year.

FISCAL YEAR 2011 AWARDS INFORMATION

Note: The Department is not bound by any estimates in this notice.

Number of New Awards Anticipated: 0

Number of Continuation Awards: 131
Average Continuation Award: $258,749
Range of Continuation Awards: $229,000–$354,000

LEGISLATIVE CITATION

Higher Education Act of 1965 (*HEA*), as amended, Title IV, Part A, Subpart 2, Chapter 1, Sec. 402C; 20 *U.S.C.* 1070a-13

PROGRAM REGULATIONS

EDGAR; 34 *CFR* 645

PROGRAM DESCRIPTION

The Upward Bound Math and Science program is designed to strengthen the math and science skills of participating students. The goal of the program is to help students recognize and develop their potential to excel in math and science and to encourage them to pursue postsecondary degrees in math and science, and ultimately careers in the math and science professions.

TYPES OF PROJECTS

Program services include: programs with intensive math and science training; counseling and advisement; exposure to university faculty members who do research in mathematics and the sciences; computer training; and participant-conducted scientific research under the guidance of faculty members or graduate students, who are serving as mentors.

EDUCATION LEVEL (BY CATEGORY)

Middle School, Secondary

EDUCATION LEVEL (SPECIFICALLY)

Grades 9–12

SUBJECT INDEX

Academic Achievement, Disadvantaged, High-Risk Students, Low Income, Mathematics, Sciences, Secondary Education

CONTACT INFORMATION

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LINKS TO RELATED WEBSITES

http://www.ed.gov/programs/triomathsci/index.html

PROGRAM TITLE

Veterans Upward Bound

ALSO KNOWN AS

TRIO (Veterans Upward Bound is one of several TRIO programs.)

CFDA # (OR ED #)

84.047V

ADMINISTERING OFFICE

Office of Postsecondary Education (OPE)

WHO MAY APPLY (BY CATEGORY)

Institutions of Higher Education (IHEs), Local Education Agencies (LEAs), Nonprofit Organizations, Other Organizations and/or Agencies, State Education Agencies (SEAs)

WHO MAY APPLY (SPECIFICALLY)

Specifically, the following may apply: IHEs; public and private agencies and organizations, including community-based organizations (CBOs) with experience in serving veterans; combinations of such institutions, agencies, and organizations; and secondary schools.

CURRENT COMPETITIONS

None. FY 2011 funds support continuation awards only.

TYPE OF ASSISTANCE (BY CATEGORY)

Discretionary/Competitive Grants

APPROPRIATIONS

Fiscal Year 2009	$13,973,000
Fiscal Year 2010	$13,852,000
Fiscal Year 2011	$13,180,173

Note: The amount shown for each fiscal year is a portion of the total appropriation for federal TRIO programs in that year.

FISCAL YEAR 2011 AWARDS INFORMATION

Note: The Department is not bound by any estimates in this notice.

Number of New Awards Anticipated: 0

Number of Continuation Awards: 47
Average Continuation Award: $280,429
Range of Continuation Awards: $207,366–$525,711

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LEGISLATIVE CITATION

Higher Education Act of 1965 (*HEA*), as amended, Title IV, Part A, Subpart 2, Chapter 1, Sec. 402C; 20 *U.S.C.* 1070a-13

PROGRAM REGULATIONS

EDGAR; 34 *CFR* 645

PROGRAM DESCRIPTION

Veterans Upward Bound provides intensive academic and other support to prepare participants for success in college. Services include academic instruction, tutoring, counseling, cultural enrichment activities, and services designed to improve financial and economic literacy. Veterans Upward Bound serves low-income, first-generation military veterans who are preparing to enter postsecondary education. The goal of Veterans Upward Bound is to increase the rate at which participants complete secondary education and enroll in and graduate from institutions of postsecondary education.

TYPES OF PROJECTS

Veterans Upward Bound projects provide military veterans with academic instruction in reading, writing, study skills, mathematics, science, and other subjects, as well as assistance in course selection, preparation for college entrance examinations, assistance with completing college admission applications, information on student financial aid, and education or counseling services designed to improve financial and economic literacy.

EDUCATION LEVEL (BY CATEGORY)

Postsecondary

EDUCATION LEVEL (SPECIFICALLY)

Adults (military veterans only)

SUBJECT INDEX

Academic Achievement, Disadvantaged, Low Income, Postsecondary Education, Secondary Education

CONTACT INFORMATION

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LINKS TO RELATED WEBSITES

http://www.ed.gov/programs/trioupbound/index.html

PROGRAM TITLE

Impact Aid

CFDA # (OR ED #)

84.040; 84.041

ADMINISTERING OFFICE

Office of Elementary and Secondary Education (OESE)

WHO MAY APPLY (BY CATEGORY)

Local Education Agencies (LEAs)

WHO MAY APPLY (SPECIFICALLY)

LEAs must meet the minimum eligibility requirements.

CURRENT COMPETITIONS

Most Impact Aid funds are distributed by formula to LEAs that are affected by federal activities.

TYPE OF ASSISTANCE (BY CATEGORY)

Formula Grants, Discretionary/Competitive Grants

APPROPRIATIONS

Fiscal Year 2009	$1,265,718,000
Fiscal Year 2010	$1,276,183,000
Fiscal Year 2011	$1,273,630,634

This program received $100,000,000 of *American Recovery and Reinvestment Act of 2009* funds; awards were made under # 84.401 and 84.404 ($59,400,000 of *Recovery Act* funds supported Construction discretionary grants awarded in FY 2010 under # 84.401).

FISCAL YEAR 2011 AWARDS INFORMATION

Note: The Department is not bound by any estimates in this notice.

Number of New Awards Anticipated:
Basic Support Payments--approximately: 1,200
Payments for Children with Disabilities: 900
Payments for Federal Property: 210
Formula Construction: 180

Average New Regular Program Award:
Basic Support Payments—$946,000
Children with Disabilities—$54,000
Payments for Federal Property—$319,000
Formula Construction—$97,000

Range of New Program Awards:
Basic Support Payments—$300–$53,000,000
Children with Disabilities—$500–$1,400,000
Payments for Federal Property—$150–$5,500,000
Formula Construction—$1,000–$1,700,000

LEGISLATIVE CITATION

Elementary and Secondary Education Act of 1965 (*ESEA*), as amended, Title VIII; 20 *U.S.C.* 7701–7714

PROGRAM REGULATIONS

34 *CFR* 222

PROGRAM DESCRIPTION

The Impact Aid program provides financial support to school districts affected by federal activities. The presence of certain children living on federal property across the country may place a financial burden on the school districts that educate them. The property on which these children live is exempt from local property taxes, denying districts access to the primary source of revenue used by most communities to finance education. Impact Aid helps to replace the lost local revenue that otherwise would be available to districts to pay for the education of these children. Several different kinds of payments are supported as described below.

Impact Aid Section 8002 provides payments for federal property to assist local school districts that have lost a portion of their local tax base because of federal ownership of property. To be eligible, a school district must demonstrate that the federal government has acquired, since 1938, real property with an aggregate assessed valuation of at least 10 percent of all real property in the district at the time of acquisition.

Section 8003 grants help educate federally connected children. These may be the children of members of the uniformed services, children who live on Indian lands, children who live on federal property or federally subsidized low-rent housing, and children whose parents work on federal property. Section 8003 grants include additional payments for children with disabilities for certain federally connected children who are eligible under the *Individuals with Disabilities Education Act* (*IDEA*).

The U.S. Department of Education owns a limited number of school facilities that are operated by LEAs that serve military installations. Section 8008 grants help maintain these federally owned school facilities and restore or improve them where appropriate to enable an LEA to accept ownership. The Department directly oversees construction projects, unless the LEA has agreed to accept transfer of the facility, in which case funds may be provided to the LEA to complete the project after the transfer.

TYPES OF PROJECTS

Eligibility for Basic Support and Federal Property Payments is determined on an annual basis through applications that school districts submit. Payments generally are deposited in eligible LEAs' general fund accounts and are used for basic operating costs within the LEA, including teacher salaries, utilities, books, and supplies.

For Payments for Children with Disabilities (Section 8003(d)), any LEA that is eligible to receive basic support payments on behalf of federally connected children also may receive a payment for children with disabilities who are military dependents or who live on Indian lands. Eligibility is determined on an annual basis through applications submitted by school districts. Payments are used for the special education costs incurred by the LEAs. Some funding flows indirectly to private schools in those LEAs that pay tuition to private institutions for the education of disabled students whose Individualized Education Programs (IEPs) require such special services.

Under Facilities Maintenance (Section 8008), funds are provided for emergency repairs and comprehensive capital improvements to schools that the Department of Education owns but that LEAs use to serve federally connected military-dependent students. These funds also may support the transfer of these federal facilities to LEAs.

Formula Construction payments (Section 8007(a)) must be used to pay for construction-related expenses, such as developing drawings and plans for school buildings; building, purchasing, renovating, or expanding school buildings; inspecting and supervising the construction of school buildings; and paying the debt service associated with these activities.

EDUCATION LEVEL (BY CATEGORY)

K–12

SUBJECT INDEX

Academic Subjects, Federal Aid, School Construction

CONTACT INFORMATION

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LINKS TO RELATED WEBSITES

http://www.ed.gov/about/offices/list/oese/impactaid/index.html

http://www.ed.gov/policy/gen/leg/recovery/index.html

PROGRAM TITLE

American Indian Tribally Controlled Colleges and Universities

ALSO KNOWN AS
TCCU Program; Strengthening Tribally Controlled Colleges and Universities

CFDA # (OR ED #)
84.031T

ADMINISTERING OFFICE
Office of Postsecondary Education (OPE)

WHO MAY APPLY (BY CATEGORY)
Institutions of Higher Education (IHEs)

WHO MAY APPLY (SPECIFICALLY)
Applicants are limited to tribal colleges and universities as defined by Sec. 2 of the *Tribally Controlled Colleges and Universities Assistance Act of 1978*, or the *Navajo Community College Act,* plus any institution listed in the *Equity in Educational Land-Grant Status Act of 1994*.

TYPE OF ASSISTANCE (BY CATEGORY)
Discretionary Grants

TYPE OF ASSISTANCE (SPECIFICALLY)
Funds are allocated to TCCUs based on a statutory formula.

APPROPRIATIONS

Fiscal Year 2009	$53,158,000
Fiscal Year 2010	$60,169,000
Fiscal Year 2011	$56,820,252

Note: Amounts for each of these fiscal years include $30,000,000 in mandatory funds authorized and appropriated under Sec. 371 of the *Higher Education Act of 1965*, as amended.

FISCAL YEAR 2011 AWARDS INFORMATION
Note: The Department is not bound by any estimates in this notice.

Number of New Awards Anticipated: 2
Average New Award: $800,000
Range of New Awards: $800,000–$1,000,000

Number of Continuation Awards: 62
Average Continuation Award: $800,000
Range of Continuation Awards: $400,000–$1,200,000

LEGISLATIVE CITATION
Higher Education Act of 1965 (*HEA*), as amended, Title III, Part A, Sec. 316; 20 *U.S.C.* 1059c; and *HEA*, as amended, Title III, Part F, Sec. 371; 20 *U.S.C.* 1067q

PROGRAM REGULATIONS
34 *CFR* 607

PROGRAM DESCRIPTION
This program helps eligible IHEs increase self-sufficiency by providing funds to improve and strengthen their academic quality, institutional management, and fiscal stability.

TYPES OF PROJECTS
Supported projects include: construction, maintenance, renovation, and improvement in classrooms, libraries, laboratories, and other instructional facilities; faculty development; funds and administrative management; joint use of facilities; development and improvement of academic programs; and student services.

EDUCATION LEVEL (BY CATEGORY)
Postsecondary

SUBJECT INDEX
American Indian Education, Higher Education, Native Americans, State-Federal Aid

CONTACT INFORMATION

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LINKS TO RELATED WEBSITES
http://www.ed.gov/programs/iduesaitcc/applicant.html

PROGRAM TITLE

Indian Education—Demonstration Grants for Indian Children

CFDA # (OR ED #)
84.299A

ADMINISTERING OFFICE
Office of Elementary and Secondary Education (OESE)

WHO MAY APPLY (BY CATEGORY)
Institutions of Higher Education (IHEs), Local Education Agencies (LEAs), Indian Organizations, State Education Agencies (SEAs), Bureau of Indian Education schools, and Indian Tribes.

WHO MAY APPLY (SPECIFICALLY)
SEAs; LEAs (including charter schools that are considered LEAs under state law); Indian tribes; Indian organizations; federally supported elementary and secondary schools for Indian students; and Indian institutions, including Indian IHEs; or a consortium of such entities may apply.

CURRENT COMPETITIONS
FY 2011 funds support continuations and several new awards from a prior competition.

TYPE OF ASSISTANCE (BY CATEGORY)
Discretionary/Competitive Grants

APPROPRIATIONS

Fiscal Year 2009	$10,914,000
Fiscal Year 2010	$10,327,000
Fiscal Year 2011	$10,335,000

Note: The appropriation amount above is a portion of the total FY 2011 appropriation of $19 million for Special Programs for Indian Children. The remainder is shown under Indian Education Professional Development Grants (# 84.229B, also under topical heading Indian Education). Approximately 1 percent of the appropriation is used for peer review for competitions under both programs each year.

FISCAL YEAR 2011 AWARDS INFORMATION
Note: The Department is not bound by any estimates in this notice.

Number of New Awards Anticipated: 5
Average New Award: $250,000
Range of New Awards: $100,000–$300,000

Number of Continuation Awards: 36
Average Continuation Award: $250,000
Range of Continuation Awards: $175,000–$300,000

LEGISLATIVE CITATION
Elementary and Secondary Education Act of 1965 (*ESEA*), as amended, Title VII, Part A, Subpart 2, Sec. 7121; 20 *U.S.C.* 7441

PROGRAM REGULATIONS
EDGAR; 34 *CFR* 263

PROGRAM DESCRIPTION
This program is designed to improve the educational opportunities and achievement of preschool, elementary, and secondary school Indian children by developing, testing, and demonstrating effective services and programs.

TYPES OF PROJECTS
For several years, the absolute funding priorities for the program have limited project services to:

1. School readiness projects that provide age-appropriate educational programs and language skills to 3- and 4-year-old Indian students to prepare them for successful entry into school at the kindergarten level; and
2. College preparatory programs for secondary school students designed to increase competency and skills in challenging subject matter, including mathematics and science, to enable Indian students to transition to postsecondary education.

EDUCATION LEVEL (BY CATEGORY)
Pre-K, Secondary

SUBJECT INDEX
Alaska Natives, American Indians, Native Americans

CONTACT INFORMATION

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LINKS TO RELATED WEBSITES
http://www.ed.gov/programs/indiandemo/index.html

PROGRAM TITLE

Indian Education—Formula Grants to Local Education Agencies

CFDA # (OR ED #)
84.060

ADMINISTERING OFFICE
Office of Elementary and Secondary Education (OESE)

WHO MAY APPLY (BY CATEGORY)
Local Education Agencies (LEAs)

WHO MAY APPLY (SPECIFICALLY)
LEAs, including charter schools that are considered LEAs under state law, that enroll a threshold number or percentage of eligible Indian children and certain schools funded by the U.S. Department of the Interior's Bureau of Indian Education (BIE) may apply. Indian tribes, under certain conditions, also may apply.

TYPE OF ASSISTANCE (BY CATEGORY)
Formula Grants

APPROPRIATIONS

Fiscal Year 2009	$99,331,000
Fiscal Year 2010	$104,331,000
Fiscal Year 2011	$104,122,338

FISCAL YEAR 2011 AWARDS INFORMATION
Note: The Department is not bound by any estimates in this notice.

Number of New Awards Anticipated: 1,274
Average New Award: $82,000
Range of New Awards: $4,000–$2,737,505

LEGISLATIVE CITATION
Elementary and Secondary Education Act of 1965 (*ESEA*), as amended, Title VII, Part A, Subpart 1; 20 *U.S.C.* 7421–7429

PROGRAM REGULATIONS
EDGAR

PROGRAM DESCRIPTION
This program is designed to address the unique education- and culture-related academic needs of American Indian and Alaska Native students, including preschool children, so that these students can meet the same challenging state performance standards expected of all students. The program is one of the U.S. Department of Education's principal vehicles for addressing the particular needs of Indian children.

TYPES OF PROJECTS
Grant funds supplement the regular school program. Projects help Indian children sharpen academic skills, assist students in becoming proficient in core content areas, and provide students an opportunity to participate in enrichment programs that would otherwise be unavailable. Funds support such activities as after-school programs, early childhood education, tutoring, and dropout prevention.

EDUCATION LEVEL (BY CATEGORY)
K–12, Pre-K

SUBJECT INDEX
Alaska Natives, American Indian Education, American Indians, Native Americans

CONTACT INFORMATION

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LINKS TO RELATED WEBSITES
http://www.ed.gov/programs/indianformula/index.html

PROGRAM TITLE

Indian Education—National Activities

CFDA # (OR ED #)
84.850

ADMINISTERING OFFICE
Office of Elementary and Secondary Education (OESE)

WHO MAY APPLY (BY CATEGORY)
Institutions of Higher Education (IHEs), Local Education Agencies (LEAs), Nonprofit Organizations, Other Organizations and/or Agencies, State Education Agencies (SEAs)

WHO MAY APPLY (SPECIFICALLY)
In addition to the entities above, charter schools that are considered LEAs under state law, Indian tribes, Indian organizations, Indian IHEs, and other public and private agencies and institutions may apply.

CURRENT COMPETITIONS
FY 2011 funds support 2 ongoing contracts and 2 new contracts, one supporting research on best practices in the education of Indian students and on the programs under Title VII of the *Elementary and Secondary Education Act of 1965*; the other supporting logistical support for tribal consultation, the National Advisory Council on Indian Education (NACIE), and other needs. Contract bids expected: mid-summer. Competitions are held on an as-needed basis.

TYPE OF ASSISTANCE (BY CATEGORY)
Contracts, Discretionary/Competitive Grants, Cooperative Agreements

APPROPRIATIONS

Fiscal Year 2009	$3,891,000
Fiscal Year 2010	$3,891,000
Fiscal Year 2011	$3,883,218

FISCAL YEAR 2011 AWARDS INFORMATION
Note: The Department is not bound by any estimates in this notice.

Number of New Awards Anticipated: 2

Number of Continuation Awards: 2

LEGISLATIVE CITATION
Elementary and Secondary Education Act of 1965 (*ESEA*), as amended, Title VII, Part A, Subpart 3; 20 *U.S.C.* 7451

PROGRAM REGULATIONS
EDGAR; *FAR*

PROGRAM DESCRIPTION
The National Activities authority funds research, evaluation, and data collection to provide information on the education status of the Indian population and on the effectiveness of Indian education programs. This authority enables the U.S. Department of Education to improve the national knowledge base on the education status and needs of Indians and to identify and disseminate information on best practices for serving this population.

TYPES OF PROJECTS
The Department uses these funds, primarily through contracts, to support research, evaluation, and data collection on the status and effectiveness of Indian education programs, and for other activities to improve programs that serve American Indians and Alaska Natives, age preschool through adult.

EDUCATION LEVEL (BY CATEGORY)
K–12, Postsecondary, Pre-K

SUBJECT INDEX
Alaska Natives, American Indian Education, American Indians, Native Americans, Research

CONTACT INFORMATION

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LINKS TO RELATED WEBSITES
http://www.ed.gov/programs/indianednatact/index.html

PROGRAM TITLE

Indian Education—Professional Development Grants

CFDA # (OR ED #)
84.299B

ADMINISTERING OFFICE
Office of Elementary and Secondary Education (OESE)

WHO MAY APPLY (BY CATEGORY)
Institutions of Higher Education (IHEs), Local Education Agencies (LEAs), Other Organizations and/or Agencies, State Education Agencies (SEAs)

WHO MAY APPLY (SPECIFICALLY)
Eligible applicants are:

1. IHEs, including Indian IHEs;
2. SEAs or LEAs (including charter schools considered LEAs under federal law), in consortium with IHEs;
3. Indian tribes or organizations, in consortium with IHEs; and
4. The U.S. Department of the Interior's Bureau of Indian Education-funded schools (as defined in the *Education Amendments of 1978*, Sec. 1146).

CURRENT COMPETITIONS
FY 2011 funds support continuations and several new awards from a prior competition.

TYPE OF ASSISTANCE (BY CATEGORY)
Discretionary/Competitive Grants

APPROPRIATIONS

Fiscal Year 2009	$7,955,000
Fiscal Year 2010	$8,542,000
Fiscal Year 2011	$8,534,000

Note: The appropriation amount above is a portion of the total FY 2011 appropriation of $19,021,880 for Special Programs for Indian Children. The remainder is shown under Indian Education—Demonstration Grants for Indian Children (see # 84.229A, also under topical heading Indian Education). Approximately 1 percent of the appropriation is used for peer review for competitions under both programs each year.

FISCAL YEAR 2011 AWARDS INFORMATION
Note: The Department is not bound by any estimates in this notice.

Number of New Awards Anticipated: 4
Average New Award: $350,000
Range of New Awards: $150,000–$400,000

Number of Continuation Awards: 25
Average Continuation Award: $350,000
Range of Continuation Awards: $95,000–$400,000

LEGISLATIVE CITATION
Elementary and Secondary Education Act of 1965 (ESEA), as amended, Title VII, Part A, Subpart 2, Sec. 7122; 20 *U.S.C.* 7442

PROGRAM REGULATIONS
EDGAR; 34 *CFR* 263

PROGRAM DESCRIPTION
This program is designed to prepare and train Indian individuals to serve as teachers and education professionals. Professional development grants are awarded to: increase the number of qualified Indian individuals in professions that serve Indians; provide training to qualified Indians to become teachers and administrators; and improve the skills of those qualified Indians who serve currently in those capacities. Individuals trained under this program must perform work related to their training and that benefits Indian people or repay the assistance received.

TYPES OF PROJECTS
The absolute funding priorities for the program for the past several years have limited awards to projects that include preservice training for teachers and preservice training for school administrators.

EDUCATION LEVEL (BY CATEGORY)
K–12, Postsecondary

SUBJECT INDEX
Alaska Natives, American Indian Education, American Indians, Native Americans

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LINKS TO RELATED WEBSITES
http://www.ed.gov/programs/indianprofdev/index.html

PROGRAM TITLE

American Overseas Research Centers

ALSO KNOWN AS
AORC

CFDA # (OR ED #)
84.274

ADMINISTERING OFFICE
Office of Postsecondary Education (OPE)

WHO MAY APPLY (BY CATEGORY)
Institutions of Higher Education (IHEs)

WHO MAY APPLY (SPECIFICALLY)
Eligible applicants are consortia of IHEs that:

1. Receive more than 50 percent of their funding from public or private U.S. sources;
2. Have a permanent presence in the country in which the overseas center is located; and
3. Are tax-exempt nonprofit organizations as described in the *Internal Revenue Code of 1986*, Sec. 501(c)(3).

CURRENT COMPETITIONS
None. Next competition for new awards expected FY 2012, with application deadline in fall 2011.

TYPE OF ASSISTANCE (BY CATEGORY)
Discretionary/Competitive Grants

APPROPRIATIONS

Fiscal Year 2009	$1,197,122
Fiscal Year 2010	$1,197,122
Fiscal Year 2011	$0

FISCAL YEAR 2011 AWARDS INFORMATION
Note: The Department is not bound by any estimates in this notice.

Number of New Awards Anticipated: 0

Number of Continuation Awards: 0

Note: Congressional action on the FY 2011 budget reduced funding for the Higher Education account by over $350 million compared to the prior year and, as a result, no funding is available for new awards. Therefore, the Department cancelled the competition for new awards in the AORC program scheduled for FY 2011.

LEGISLATIVE CITATION
Higher Education Act of 1965 (*HEA*), as amended, Title VI, Part A, Sec. 609; 20 *U.S.C.* 1128a

PROGRAM REGULATIONS
EDGAR

PROGRAM DESCRIPTION
This program provides grants to establish or operate overseas research centers that promote postgraduate research, exchanges, and area studies.

TYPES OF PROJECTS
Grants may be used to pay for all or a portion of the cost of establishing or operating a center or program. Funds may be used to support:

- Faculty and staff stipends and salaries;
- Faculty, staff, and student travel;
- Operation and maintenance of overseas facilities;
- Teaching and research materials;
- The acquisition, maintenance, and preservation of library collections;
- Travel for visiting scholars and faculty members who are teaching or conducting research; and
- The publication and dissemination of material for the scholars and the general public.

EDUCATION LEVEL (BY CATEGORY)
Postsecondary

SUBJECT INDEX
Area Studies, Higher Education, International Education, Research, Teachers

CONTACT INFORMATION

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LINKS TO RELATED WEBSITES
http://www.ed.gov/programs/iegpsaorc/index.html

PROGRAM TITLE

Business and International Education

ALSO KNOWN AS
BIE

CFDA # (OR ED #)
84.153

ADMINISTERING OFFICE
Office of Postsecondary Education (OPE)

WHO MAY APPLY (BY CATEGORY)
Institutions of Higher Education (IHEs)

WHO MAY APPLY (SPECIFICALLY)
IHEs that have entered into agreements with business enterprises, trade organizations, or associations engaged in international economic activity, or a combination or consortium of these enterprises, organizations, or associations may apply.

CURRENT COMPETITIONS
None. FY 2011 funds support continuations only. Next competition expected FY 2012, with application deadline in late fall 2011.

TYPE OF ASSISTANCE (BY CATEGORY)
Discretionary/Competitive Grants

APPROPRIATIONS

Fiscal Year 2009	$4,592,000
Fiscal Year 2010	$4,500,442
Fiscal Year 2011	$883,700

FISCAL YEAR 2011 AWARDS INFORMATION
Note: The Department is not bound by any estimates in this notice.

Number of New Awards Anticipated: 0

Number of Continuation Awards: 22
Average Continuation Award: $40,168
Range of Continuation Awards: $35,000–$45,000

Note: Congressional action on the FY 2011 budget reduced funding for the Higher Education account by over $350 million compared to the prior year and, as a result, insufficient funding is available for new awards. Therefore, the Department cancelled the competition for new awards in this program scheduled for FY 2011 and reduced the amount of funding available for continuation awards.

LEGISLATIVE CITATION
Higher Education Act of 1965 (*HEA*), as amended, Title VI, Part B, Sec. 613; 20 *U.S.C.* 1130-1130b

PROGRAM REGULATIONS
EDGAR; 34 *CFR* 655 and 661

PROGRAM DESCRIPTION
This program provides funds to IHEs that enter into agreements with trade associations and businesses to improve the academic teaching of the business curriculum and to conduct outreach activities that expand the capacity of the business community to engage in international economic activities.

TYPES OF PROJECTS
Eligible activities include, but are not limited, to:

- Improving the business and international education curriculum of institutions to serve the needs of the business community, including the development of new programs for mid-career or part-time students;
- Developing programs to inform the public of increasing international economic interdependence and the role of U.S. businesses within the international economic system;
- Internationalizing curricula at the junior and community college levels and at undergraduate and graduate schools of business;
- Developing area studies and interdisciplinary international programs;
- Establishing export education programs;
- Conducting research and developing specialized teaching materials appropriate to business-oriented students;
- Establishing student and faculty fellowships and internships or other training or research opportunities;
- Creating opportunities for business and professional faculty to strengthen international skills;
- Developing research programs on issues of common interest to IHEs and private sector organizations and associations engaged in or promoting international economic activity;
- Establishing internships overseas to enable foreign language students to develop their foreign language skills and knowledge of foreign cultures and societies;
- Establishing links overseas with IHEs and organizations that contribute to the education objectives of this program; and
- Establishing summer institutes in international business, foreign areas, and other international studies designed to carry out the purposes of this program.

EDUCATION LEVEL (BY CATEGORY)
Postsecondary

SUBJECT INDEX
Area Studies, Business, Higher Education, International Education

CONTACT INFORMATION

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LINKS TO RELATED WEBSITES
http://www.ed.gov/programs/iegpsbie/index.html

International Education

PROGRAM TITLE

Centers for International Business Education

ALSO KNOWN AS
International Business Education; CIBE

CFDA # (OR ED #)
84.220

ADMINISTERING OFFICE
Office of Postsecondary Education (OPE)

WHO MAY APPLY (BY CATEGORY)
Institutions of Higher Education (IHEs)

WHO MAY APPLY (SPECIFICALLY)
Consortia of IHEs also may apply.

CURRENT COMPETITIONS.
None. FY 2011 funds used for continuations only. Next competition expected FY 2014, with application deadline in fall 2013.

TYPE OF ASSISTANCE (BY CATEGORY)
Discretionary/Competitive Grants

APPROPRIATIONS

Fiscal Year 2009	$11,527,300
Fiscal Year 2010	$12,757,000
Fiscal Year 2011	$5,731,864

FISCAL YEAR 2011 AWARDS INFORMATION
Note: The Department is not bound by any estimates in this notice.

Number of New Awards Anticipated: 0

Number of Continuation Awards: 33
Average Continuation Award: $173,693
Range of Continuation Awards: $150,000–$200,000

Note: Congressional action on the FY 2011 budget reduced funding for the Higher Education account by over $350 million compared to the prior year and, as a result, insufficient funding is available to fully fund continuation awards in the CIBE program.

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LEGISLATIVE CITATION

Higher Education Act of 1965 (*HEA*), as amended, Title VI, Part B, Sec. 612; 20 *U.S.C.* 1130-1

PROGRAM REGULATIONS

EDGAR

PROGRAM DESCRIPTION

This program provides funding to schools of business for curriculum development, research, and training on issues of importance to U.S. trade and competitiveness.

TYPES OF PROJECTS

The centers funded:

- Are national resources for the teaching of improved business techniques, strategies, and methodologies that emphasize the international context in which business is transacted;
- Provide instruction in critical foreign languages and international fields needed to provide an understanding of the cultures and customs of U.S. trading partners;
- Provide research and training in the international aspects of trade, commerce, and other fields of study;
- Provide training to students enrolled in the institution or institutions in which a center is located;
- Serve as regional resources to local businesses by offering programs and providing research designed to meet the international training needs of such businesses; and
- Serve other faculty, students, and IHEs located within their respective regions.

EDUCATION LEVEL (BY CATEGORY)

Postsecondary

SUBJECT INDEX

Area Studies, Business, Higher Education, International Education

CONTACT INFORMATION

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LINKS TO RELATED WEBSITES

http://www.ed.gov/programs/iegpscibe/index.html

PROGRAM TITLE

Foreign Language and Area Studies Fellowships

ALSO KNOWN AS

FLAS

CFDA # (OR ED #)

84.015B

ADMINISTERING OFFICE

Office of Postsecondary Education (OPE)

WHO MAY APPLY (BY CATEGORY)

Institutions of Higher Education (IHEs)

WHO MAY APPLY (SPECIFICALLY)

Consortia of institutions also may apply.

CURRENT COMPETITIONS

None. FY 2011 funds support continuations only. Next competition expected FY 2014, with application deadline in fall 2013.

TYPE OF ASSISTANCE (BY CATEGORY)

Discretionary/Competitive Grants

TYPE OF ASSISTANCE (SPECIFICALLY)

Fellowships

APPROPRIATIONS

Fiscal Year 2009	$33,097,500
Fiscal Year 2010	$35,796,000
Fiscal Year 2011	$35,398,500

FISCAL YEAR 2011 AWARDS INFORMATION

Note: The Department is not bound by any estimates in this notice.

Number of New Awards Anticipated: 0

Number of Continuation Awards: 127
Average Continuation Award: $278,728
Range of Continuation Awards: $121,500–$425,000

LEGISLATIVE CITATION

Higher Education Act of 1965 (*HEA*), as amended, Title VI, Part A, Sec. 602; 20 *U.S.C.* 1122

PROGRAM REGULATIONS

EDGAR; 34 *CFR* 655 and 657

PROGRAM DESCRIPTION

This program provides funds for academic year and summer fellowships to IHEs in order to assist undergraduate and graduate students in acquiring foreign language and either area or international studies competencies. Students apply directly to IHEs that have received fellowship allocations from the U.S. Department of Education. Applicants must meet eligibility criteria in order to receive fellowships.

TYPES OF PROJECTS

Grants are awarded to institutions for the purpose of providing fellowships to undergraduate and graduate students engaged in foreign language and area or international studies.

EDUCATION LEVEL (BY CATEGORY)

Postsecondary

SUBJECT INDEX

Area Studies, Fellowships, Foreign Languages, Higher Education, International Education, Postsecondary Education

CONTACT INFORMATION

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LINKS TO RELATED WEBSITES

http://www.ed.gov/programs/iegpsflasf/index.html

PROGRAM TITLE

Fulbright-Hays—Doctoral Dissertation Research Abroad

ALSO KNOWN AS

DDRA

CFDA # (OR ED #)

84.022

ADMINISTERING OFFICE

Office of Postsecondary Education (OPE)

WHO MAY APPLY (BY CATEGORY)

Institutions of Higher Education (IHEs)

WHO MAY APPLY (SPECIFICALLY)

Graduate students in doctoral programs in the fields of foreign languages and area studies must apply through the institutions in which they are enrolled.

CURRENT COMPETITIONS

None. Next competition expected: FY 2012 , with application deadline in fall 2011.

TYPE OF ASSISTANCE (SPECIFICALLY)

Fellowships

APPROPRIATIONS

Fiscal Year 2009	$5,437,734
Fiscal Year 2010	$6,386,000
Fiscal Year 2011	$0

Note: This is one of four Fulbright-Hays programs (see also #84.018, Fulbright-Hays Seminar Abroad—Bilateral Projects; # 84.019, Fulbright-Hays Faculty Research Abroad Fellowships; and # 84.021, Fulbright-Hays—Groups Projects Abroad Program, all also under the topical heading International Education).

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FISCAL YEAR 2011 AWARDS INFORMATION

Note: The Department is not bound by any estimates in this notice.

Number of New Awards Anticipated: 0

Number of Continuation Awards: 0

Note: Funds available in FY 2011 are sufficient to support only two of the four Fulbright programs in this year.

LEGISLATIVE CITATION

Mutual Educational and Cultural Exchange Act of 1961 (*Fulbright-Hays Act*), Sec. 102(b)(6); 22 *U.S.C.* 2452(b)(6)

PROGRAM REGULATIONS

34 *CFR* 662

PROGRAM DESCRIPTION

This program provides grants to colleges and universities to fund individual doctoral students who conduct research in other countries in modern foreign languages and area studies for periods of six to 12 months.

TYPES OF PROJECTS

Projects support research abroad in modern foreign languages and area studies in all parts of the world with the exception of Western Europe. These research projects are designed to enhance the nation's education capacity regarding areas of the world not generally included in U.S. curricula.

EDUCATION LEVEL (BY CATEGORY)

Postsecondary

SUBJECT INDEX

Area Studies, Fellowships, Foreign Languages, Higher Education, International Education

CONTACT INFORMATION

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LINKS TO RELATED WEBSITES

http://www.ed.gov/programs/iegpsddrap/index.html

PROGRAM TITLE

Fulbright-Hays Faculty Research Abroad Fellowships

ALSO KNOWN AS

FRA

CFDA # (OR ED #)

84.019

ADMINISTERING OFFICE

Office of Postsecondary Education (OPE)

WHO MAY APPLY (BY CATEGORY)

Institutions of Higher Education (IHEs)

WHO MAY APPLY (SPECIFICALLY)

Faculty members must apply through their employing institutions.

CURRENT COMPETITIONS

None. Next competition expected: FY 2012, with application deadline in fall 2011.

TYPE OF ASSISTANCE (BY CATEGORY)

Discretionary/Competitive Grants

APPROPRIATIONS

Fiscal Year 2009	$1,403,000
Fiscal Year 2010	$1,700,000
Fiscal Year 2011	$0

Note: This is one of four Fulbright-Hays programs (see also # 84.018, Fulbright-Hays Seminars Abroad—Bilateral Projects program; # 84.021, Fulbright-Hays—Group Projects Abroad Program; and # 84.022, Fulbright-Hays—Doctoral Dissertation Research Abroad program, all also under the topical heading International Education).

FISCAL YEAR 2011 AWARDS INFORMATION

Note: The Department is not bound by any estimates in this notice.

Number of New Awards Anticipated: 0

Number of Continuation Awards: 0

Note: Funds available in FY 2011 are sufficient to support only two of the four Fulbright programs in this year.

LEGISLATIVE CITATION

Mutual Educational and Cultural Exchange Act of 1961 (*Fulbright-Hays Act*) Sec. 102(b)(6); 22 *U.S.C.* 2452(b)(6)

PROGRAM REGULATIONS

34 *CFR* 663

PROGRAM DESCRIPTION

This program is designed to contribute to the development and improvement of modern foreign language and area studies in the U.S. by providing opportunities for scholars to conduct research abroad.

TYPES OF PROJECTS

This program funds fellowships through IHEs to faculty members who propose to conduct research abroad in modern foreign languages and area studies to improve their skill in languages and their knowledge of the culture of the people of these countries. Funds support: travel expenses to and from the residence of the fellow and the country or countries of research; a maintenance stipend for the fellow related to his or her academic-year salary; and an allowance for research-related expenses overseas, such as books and photocopying, tuition, affiliation fees, local travel, and other incidental expenses.

EDUCATION LEVEL (BY CATEGORY)

Postsecondary

SUBJECT INDEX

Area Studies, Fellowships, Foreign Languages, Higher Education, International Education, Teachers

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LINKS TO RELATED WEBSITES

http://www.ed.gov/programs/iegpsfra/index.html

PROGRAM TITLE

Fulbright-Hays—Group Projects Abroad Program

ALSO KNOWN AS

GPA

CFDA # (OR ED #)

84.021

ADMINISTERING OFFICE

Office of Postsecondary Education (OPE)

WHO MAY APPLY (BY CATEGORY)

Institutions of Higher Education (IHEs), Nonprofit Organizations, State Education Agencies (SEAs)

WHO MAY APPLY (SPECIFICALLY)

Consortia of state departments of education, institutions, or nonprofit organizations also may apply.

CURRENT COMPETITIONS

FY 2011 application deadline: Dec. 27, 2010. Next competition expected: FY 2012, with application deadline in fall 2011.

TYPE OF ASSISTANCE (BY CATEGORY)

Discretionary/Competitive Grants

APPROPRIATIONS

Fiscal Year 2009	$5,198,426
Fiscal Year 2010	$5,416,456
Fiscal Year 2011	$4,874,480

Note: This is one of four Fulbright-Hays programs (see also # 84.018, Fulbright-Hays Seminars Abroad—Bilateral Projects program; # 84.019, Fulbright-Hays Faculty Research Abroad Fellowship program; and # 84.022, Fulbright-Hays—Doctoral Dissertation Research Abroad program, all also under the topical heading International Education).

FISCAL YEAR 2011 AWARDS INFORMATION

Note: The Department is not bound by any estimates in this notice.

Number of New Awards Anticipated: 22
Average New Award: $84,437
Range of New Awards: $75,386–$110,000

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Number of Continuation Awards: 18
Average Continuation Award: $158,222
Range of Continuation Awards: $30,000–$125,000

LEGISLATIVE CITATION

Sec. 102(b)(6) of the *Mutual Educational and Cultural Exchange Act of 1961* (*Fulbright-Hays Act*); 22 *U.S.C.* 2452(b)(6)

PROGRAM REGULATIONS

34 *CFR* 664

PROGRAM DESCRIPTION

This program provides grants to support overseas projects in training, research, and curriculum development in modern foreign languages and area studies for teachers, students, and faculty engaged in a common endeavor. Projects may include short-term seminars, curriculum development, group research or study, or advanced intensive language programs.

TYPES OF PROJECTS

These are group projects in research, training, and curriculum development.

EDUCATION LEVEL (BY CATEGORY)

Postsecondary

SUBJECT INDEX

Area Studies, Foreign Languages, Higher Education, International Education, Teachers

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LINKS TO RELATED WEBSITES

http://www.ed.gov/programs/iegpsgpa/index.html

PROGRAM TITLE

Fulbright-Hays Seminars Abroad—Bilateral Projects

ALSO KNOWN AS

Fulbright-Hays Seminars Abroad Program; Fulbright

CFDA # (OR ED #)

84.018

ADMINISTERING OFFICE

Office of Postsecondary Education (OPE)

WHO MAY APPLY (BY CATEGORY)

Individuals

WHO MAY APPLY (SPECIFICALLY)

Undergraduate faculty members from postsecondary institutions whose professional activities primarily include teaching courses in the social sciences, humanities, foreign languages, and area studies may apply. Elementary and secondary school teachers in social studies and humanities subjects, administrators and curriculum specialists of state education agencies (SEAs) or local education agencies (LEAs), librarians, museum educators and media resource specialists (K–12 and postsecondary levels) with direct responsibility for curriculum development also may apply.

CURRENT COMPETITIONS

FY 2011 application deadline: Oct. 6, 2010.

TYPE OF ASSISTANCE (BY CATEGORY)

Cooperative Agreements

TYPE OF ASSISTANCE (SPECIFICALLY)

These are discretionary grants or interagency transfer agreements.

APPROPRIATIONS

Fiscal Year 2009	$2,380,155
Fiscal Year 2010	$1,685,232
Fiscal Year 2011	$1,826,195

Note: This is one of four Fulbright-Hays programs (see also # 84.019, Fulbright-Hays Faculty Research Abroad Fellowship program; #84.021, Fulbright-Hays—Group Projects Abroad Program; and # 84.022, Fulbright-Hays—Doctoral Dissertation Research Abroad program, all also under the topical heading International Education).

FISCAL YEAR 2011 AWARDS INFORMATION

Note: The Department is not bound by any estimates in this notice.

Number of New Awards Anticipated: 9 projects; 135 participants
Average New Award: $202,911

Number of Continuation Awards: 0

LEGISLATIVE CITATION

Mutual Educational and Cultural Exchange Act of 1961 (*Fulbright-Hays Act*), Sec. 102(b)(6); 22 *U.S.C.* 2452(b)(6)

PROGRAM REGULATIONS

EDGAR

PROGRAM DESCRIPTION

The program provides short-term study and travel seminars abroad for U.S. educators in the social sciences and humanities for the purpose of improving their understanding and knowledge of the peoples and cultures of other countries. Support generally is made available through interagency agreements. The U.S. Department of Education transfers funds through the U.S. Department of State to Fulbright commissions in various countries to pay the costs associated with administering seminars. This partnership allows this program to use the services and expertise of binational organizations to plan and conduct seminars for U.S. educators.

EDUCATION LEVEL (BY CATEGORY)

K–12, Postsecondary

SUBJECT INDEX

Area Studies, Foreign Languages, Higher Education, Humanities, International Education, Social Sciences

CONTACT INFORMATION

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LINKS TO RELATED WEBSITES

http://www.ed.gov/programs/iegpssap/index.html

International Education

PROGRAM TITLE

Institute for International Public Policy

ALSO KNOWN AS

Institute for Public Policy; IIPP

CFDA # (OR ED #)

84.269

ADMINISTERING OFFICE

Office of Postsecondary Education (OPE)

WHO MAY APPLY (BY CATEGORY)

Institutions of Higher Education (IHEs), Nonprofit Organizations

WHO MAY APPLY (SPECIFICALLY)

Consortia consisting of one or more Historically Black Colleges or Universities (HBCUs), a tribally controlled college or university or Alaska Native or Native Hawaiian-serving institution, Hispanic-serving institutions, minority-serving institutions, and institutions with programs to train foreign service professionals are eligible to apply for a grant of up to five years in duration to establish an institute of international public policy.

CURRENT COMPETITIONS

None. FY 2011 funds support continuation of the Institute. Next competition expected: FY 2014 with application deadline in fall 2013.

TYPE OF ASSISTANCE (BY CATEGORY)

Discretionary/Competitive Grants

APPROPRIATIONS

Fiscal Year 2009	$1,837,000
Fiscal Year 2010	$1,945,000
Fiscal Year 2011	$1,551,890

FISCAL YEAR 2011 AWARDS INFORMATION

Note: The Department is not bound by any estimates in this notice.

Number of New Awards Anticipated: 0

Number of Continuation Awards: 1
Average Continuation Award: $1,551,890

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Note: Congressional action on the FY 2011 budget reduced funding for the Higher Education account by over $350 million compared to the prior year and, as a result, funding for the IIPP has been reduced below the 2010 level.

LEGISLATIVE CITATION

Higher Education Act of 1965 (*HEA*), as amended, Title VI, Part C; 20 *U.S.C.* 1131-1131f

PROGRAM REGULATIONS

EDGAR

PROGRAM DESCRIPTION

The program provides a single grant to assist a consortium of colleges and universities to establish an institute designed to increase the representation of minorities in international services, including private international voluntary organizations and the U.S. Foreign Service.

TYPES OF PROJECTS

Activities to be implemented by the grantee include:

1. A sophomore-year summer policy institute;
2. A junior-year abroad program;
3. A junior-year summer policy institute;
4. Internships—junior year, senior year, and postbaccalaureate;
5. A senior language institute;
6. An advanced degree program in international affairs; and
7. Institutional grants to strengthen undergraduate international affairs programs at selected campuses.

EDUCATION LEVEL (BY CATEGORY)

Postsecondary

SUBJECT INDEX

Area Studies, Foreign Languages, Higher Education, International Education, Minority Groups, Public Policy

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LINKS TO RELATED WEBSITES

http://www.ed.gov/programs/iegpsiipp/index.html

PROGRAM TITLE

International Research and Studies

ALSO KNOWN AS

Foreign Language and Area Studies Research; IRS

CFDA # (OR ED #)

84.017

ADMINISTERING OFFICE

Office of Postsecondary Education (OPE)

WHO MAY APPLY (BY CATEGORY)

Individuals, Institutions of Higher Education (IHEs), Local Education Agencies (LEAs), Nonprofit Organizations, Other Organizations and/or Agencies, State Education Agencies (SEAs)

WHO MAY APPLY (SPECIFICALLY)

Public and private agencies, organizations and institutions, and individuals may apply.

CURRENT COMPETITIONS

None. FY 2011 funds support continuations only. Next competition expected FY 2012, with application deadline in fall 2011.

TYPE OF ASSISTANCE (BY CATEGORY)

Contracts, Discretionary/Competitive Grants

APPROPRIATIONS

Fiscal Year 2009	$6,569,743
Fiscal Year 2010	$7,151,131
Fiscal Year 2011	$2,422,500

FISCAL YEAR 2011 AWARDS INFORMATION

Note: The Department is not bound by any estimates in this notice.

Number of New Awards Anticipated: 0

Number of Continuation Awards: 29
Average Continuation Award: $83,534
Range of Continuation Awards: $50,000–$120,000

Note: Congressional action on the FY 2011 budget reduced funding for the Higher Education account by over $350 million compared to the prior year and, as a result, insufficient funding is available for new awards. Therefore,

the Department cancelled the competition for new awards in the IRS program scheduled for FY 2011 and reduced the amount of funding available for continuation awards.

LEGISLATIVE CITATION

Higher Education Act of 1965 (*HEA*), as amended, Title VI, Part A, Sec. 605; 20 *U.S.C.* 1125

PROGRAM REGULATIONS

EDGAR; 34 *CFR* 655 and 660

PROGRAM DESCRIPTION

This program supports surveys, studies, and development of instructional materials to improve and strengthen instruction in modern foreign languages, area studies, and other international fields.

TYPES OF PROJECTS

In addition to surveys and studies, the program provides funds for the development of foreign language materials designed to improve and strengthen foreign language and area and related studies in the U.S. education system.

EDUCATION LEVEL (BY CATEGORY)

Postsecondary

SUBJECT INDEX

Area Studies, Foreign Languages, International Education, Research

CONTACT INFORMATION

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LINKS TO RELATED WEBSITES

http://www.ed.gov/programs/iegpsirs/index.html

International Education

PROGRAM TITLE

Language Resource Centers

ALSO KNOWN AS

LRC

CFDA # (OR ED #)

84.229

ADMINISTERING OFFICE

Office of Postsecondary Education (OPE)

WHO MAY APPLY (BY CATEGORY)

Institutions of Higher Education (IHEs)

WHO MAY APPLY (SPECIFICALLY)

Consortia of institutions also may apply.

CURRENT COMPETITIONS

None. FY 2011 funds support continuations only. Next competition expected: FY 2014, with application deadline in fall 2013.

TYPE OF ASSISTANCE (BY CATEGORY)

Discretionary/Competitive Grants

APPROPRIATIONS

Fiscal Year 2009	$5,021,988
Fiscal Year 2010	$5,022,000
Fiscal Year 2011	$2,511,000

FISCAL YEAR 2011 AWARDS INFORMATION

Note: The Department is not bound by any estimates in this notice.

Number of New Awards Anticipated: 0

Number of Continuation Awards: 15
Average Continuation Award: $167,400
Range of Continuation Awards: $120,000–$210,000

Note: Congressional action on the FY 2011 budget reduced funding for the Higher Education account by over $350 million compared to the prior year and, as a result, insufficient funding is available to fully fund continuation awards in the LRC program.

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LEGISLATIVE CITATION

Higher Education Act of 1965 (*HEA*), as amended, Title VI, Part A, Sec. 603; 20 *U.S.C.* 1123

PROGRAM REGULATIONS

EDGAR; 34 *CFR* 655, 669

PROGRAM DESCRIPTION

This program provides grants for establishing, strengthening, and operating centers that serve as resources for improving the nation's capacity for teaching and learning foreign languages through teacher training, research, materials development, and dissemination projects.

TYPES OF PROJECTS

Activities include effective dissemination efforts, whenever appropriate, and may include:

- Research and dissemination of new and improved teaching methods, including educational technology;
- Development and dissemination of new teaching materials;
- Development, application, and dissemination of performance testing;
- Training of teachers in the administration and interpretation of performance tests, the use of effective teaching strategies, and the use of new technologies;
- Significant focus on the needs of those who are teaching and learning the less commonly taught languages;
- Development and dissemination of materials designed to serve as resources for foreign language teachers at the elementary school and secondary school levels; and
- Operation of intensive summer language institutes.

EDUCATION LEVEL (BY CATEGORY)

K–12, Postsecondary, Secondary

SUBJECT INDEX

Foreign Languages, Higher Education, International Education, Teachers, Training

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LINKS TO RELATED WEBSITES

http://www.ed.gov/programs/iegpslrc/index.html

PROGRAM TITLE

National Resource Centers Program for Foreign Language and Area Studies

ALSO KNOWN AS

National Resource Centers; NRC

CFDA # (OR ED #)

84.015A

ADMINISTERING OFFICE

Office of Postsecondary Education (OPE)

WHO MAY APPLY (BY CATEGORY)

Institutions of Higher Education (IHEs)

WHO MAY APPLY (SPECIFICALLY)

Consortia of institutions also may apply.

CURRENT COMPETITIONS

None. FY 2011 funds used for continuations only. Next competition expected FY 2014, with application deadline in fall 2013.

TYPE OF ASSISTANCE (BY CATEGORY)

Discretionary/Competitive Grants

APPROPRIATIONS

Fiscal Year 2009	$32,582,845
Fiscal Year 2010	$33,989,375
Fiscal Year 2011	$18,048,762

FISCAL YEAR 2011 AWARDS INFORMATION

Note: The Department is not bound by any estimates in this notice.

Number of New Awards Anticipated: 0

Number of Continuation Awards: 127
Average Continuation Award: $142,116
Range of Continuation Awards: $100,000–$185,000

Note: Congressional action on the FY 2011 budget reduced funding for the Higher Education account by over $350 million compared to the prior year and, as a result, insufficient funding is available to fully fund continuation awards in the NRC program.

LEGISLATIVE CITATION

Higher Education Act of 1965 (*HEA*), as amended, Title VI, Part A, Sec. 602; 20 *U.S.C.* 1122

PROGRAM REGULATIONS

EDGAR; 34 *CFR* 655 and 656

PROGRAM DESCRIPTION

The program provides grants to establish, strengthen, and operate language and area or international studies centers that will be national resources for teaching any modern foreign language. Grants support: instruction in fields needed to provide full understanding of areas, regions, or countries; research and training in international studies; work in the language aspects of professional and other fields of study; and instruction and research on issues in world affairs.

TYPES OF PROJECTS

This program supports comprehensive undergraduate National Resource Centers that:

- Teach at least one modern foreign language;
- Provide instruction in fields needed for full understanding of areas, regions, or countries where a language is commonly spoken;
- Provide resources for research and training in international and foreign language aspects of professional and other fields of study; and
- Provide opportunities for instruction and research on important issues in world affairs.

EDUCATION LEVEL (BY CATEGORY)

Postsecondary

SUBJECT INDEX

Area Studies, Foreign Languages, Higher Education, International Education

CONTACT INFORMATION

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LINKS TO RELATED WEBSITES

http://www.ed.gov/programs/iegpsnrc/index.html

PROGRAM TITLE

Technological Innovation and Cooperation for Foreign Information Access

ALSO KNOWN AS

TICFIA

CFDA # (OR ED #)

84.337

ADMINISTERING OFFICE

Office of Postsecondary Education (OPE)

WHO MAY APPLY (BY CATEGORY)

Institutions of Higher Education (IHEs), Other Organizations and/or Agencies

WHO MAY APPLY (SPECIFICALLY)

IHEs, public or nonprofit private libraries, or a consortia of such institutions or libraries may apply.

CURRENT COMPETITIONS

None. Next competition expected: FY 2013, with application deadline in fall 2012.

TYPE OF ASSISTANCE (BY CATEGORY)

Discretionary/Competitive Grants

APPROPRIATIONS

Fiscal Year 2009	$2,108,169
Fiscal Year 2010	$2,108,169
Fiscal Year 2011	$0

FISCAL YEAR 2011 AWARDS INFORMATION

Note: The Department is not bound by any estimates in this notice.

Number of New Awards Anticipated: 0

Number of Continuation Awards: 0

Note: Congressional action on the FY 2011 budget reduced funding for the Higher Education account by over $350 million compared to the prior year and, as a result, no funding is available in FY 2011 for the TICFIA program.

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LEGISLATIVE CITATION

Higher Education Act of 1965 (*HEA*), as amended, Title VI, Part A, Sec. 606; 20 *U.S.C.* 1126

PROGRAM REGULATIONS

EDGAR

PROGRAM DESCRIPTION

This program provides grants to develop innovative techniques and programs that address national teaching and research needs in international education and foreign languages by using technologies to access, collect, organize, preserve, and widely disseminate information from foreign sources on world regions and countries other than the United States.

TYPES OF PROJECTS

Grants may be used to:

- Acquire, facilitate access to, or preserve foreign information resources in, print or electronic forms;
- Develop new means of immediate, full-text document delivery for information and scholarship from abroad;
- Develop new means of, or standards for, shared electronic access to international data;
- Support collaborative projects for indexing, cataloging, and providing other means of bibliographic access for scholars to important research materials published or distributed outside the United States;
- Develop methods for the wide dissemination of resources written in non-Roman alphabets;
- Assist teachers of less commonly taught languages in acquiring, via electronic and other means, materials suitable for classroom use;
- Promote collaborative technology-based projects in foreign languages, area studies, and international studies among grant recipients under Title VI of *HEA*; and
- Support other eligible activities consistent with the purposes and intent of the legislation.

EDUCATION LEVEL (BY CATEGORY)

Postsecondary

SUBJECT INDEX

Area Studies, Foreign Languages, Higher Education, International Education, Libraries

CONTACT INFORMATION

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LINKS TO RELATED WEBSITES

http://www.ed.gov/programs/iegpsticfia/index.html

PROGRAM TITLE

Undergraduate International Studies and Foreign Language

ALSO KNOWN AS
Undergraduate and Foreign Languages, UISFL

CFDA # (OR ED #)
84.016

ADMINISTERING OFFICE
Office of Postsecondary Education (OPE)

WHO MAY APPLY (BY CATEGORY)
Institutions of Higher Education (IHEs), Nonprofit Organizations

WHO MAY APPLY (SPECIFICALLY)
A consortium of those categories listed above also may apply.

CURRENT COMPETITIONS
None. FY 2011 funds used for continuations only. Next competition expected: FY 2012, with application deadline in fall 2011.

TYPE OF ASSISTANCE (BY CATEGORY)
Discretionary/Competitive Grants

APPROPRIATIONS

Fiscal Year 2009	$4,633,505
Fiscal Year 2010	$4,634,000
Fiscal Year 2011	$1,000,800

FISCAL YEAR 2011 AWARDS INFORMATION
Note: The Department is not bound by any estimates in this notice.

Number of New Awards Anticipated: 0

Number of Continuation Awards: 21
Average Continuation Award: $47,657
Range of Continuation Awards: $45,000–$50,000

Note: Congressional action on the FY 2011 budget reduced funding for the Higher Education account by over $350 million compared to the prior year and, as a result, insufficient funding is available for new awards. Therefore, the Department cancelled the competition for new awards in the UISFL program scheduled for FY 2011.

LEGISLATIVE CITATION
Higher Education Act of 1965 (*HEA*), as amended, Title VI, Part A, Sec. 604; 20 *U.S.C.* 1124

PROGRAM REGULATIONS
EDGAR; 34 *CFR* 655 and 658

PROGRAM DESCRIPTION
This program provides funds to plan, develop, and carry out programs to strengthen and improve undergraduate instruction in international studies and foreign languages.

TYPES OF PROJECTS
Each program assisted with federal funds must enhance primarily the international academic program of the institution. Eligible activities may include but are not limited to:

- Development of a global or international studies program that is interdisciplinary in design;
- Development of a program that focuses on particular issues or topics, such as international business or international health;
- Development of an area studies program and programs in corresponding foreign languages;
- Creation of innovative curricula that combine the teaching of international studies with professional and preprofessional studies, such as engineering;
- Research for and development of specialized teaching materials, including language instruction, e.g., business French;
- Establishment of internship opportunities for faculty and students in domestic and overseas settings; and
- Development of study abroad programs.

EDUCATION LEVEL (BY CATEGORY)
Postsecondary

SUBJECT INDEX
Area Studies, Foreign Languages, Higher Education, International Education

CONTACT INFORMATION

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LINKS TO RELATED WEBSITES
http://www.ed.gov/programs/iegpsugisf/index.html

PROGRAM TITLE

Migrant Education—Basic State Formula Grants

ALSO KNOWN AS
Education of Migratory Children; Title I, Part C

CFDA # (OR ED #)
84.011

ADMINISTERING OFFICE
Office of Elementary and Secondary Education (OESE)

WHO MAY APPLY (BY CATEGORY)
State Education Agencies (SEAs)

WHO MAY APPLY (SPECIFICALLY)
SEAs are eligible to apply, and these, in turn, may make subgrants to local operating agencies (LOAs) that serve migrant students. LOAs may be local education agencies (LEAs), institutions of higher education (IHEs), or other public and nonprofit agencies.

TYPE OF ASSISTANCE (BY CATEGORY)
Formula Grants

APPROPRIATIONS

Fiscal Year 2009	$394,771,000
Fiscal Year 2010	$394,771,000
Fiscal Year 2011	$393,981,458

Note: Of the amounts listed, the U.S. Department of Education reserves up to $10 million each year for activities conducted under the Migrant Education—Coordination Grants and Contracts program (see # 84.144A, also under the topical heading Migrant Education).

FISCAL YEAR 2011 AWARDS INFORMATION
Note: The Department is not bound by any estimates in this notice.

Number of New Awards Anticipated: 47
Average New Award: $7,384,259
Range of New Awards: $151,607–$135,022,620

LEGISLATIVE CITATION
Elementary and Secondary Education Act of 1965 (*ESEA*), as amended, Title I, Part C; 20 *U.S.C.* 6391–6399

PROGRAM REGULATIONS
EDGAR; 34 *CFR* 200 and 299

PROGRAM DESCRIPTION
Funds support high-quality education programs for migratory children and help ensure that migratory children who move among states are not penalized in any manner by disparities among states in curriculum, graduation requirements, or state academic content and student academic achievement standards. Funds also ensure that migratory children not only are provided with appropriate education services (including supportive services) that address their special needs but also that such children receive full and appropriate opportunities to meet the same challenging state academic content and student academic achievement standards that all children are expected to meet. Federal funds are allocated by formula to SEAs, based on each state's per-pupil expenditure for education and counts of eligible migratory children, age 3 through 21, residing within the state.

TYPES OF PROJECTS
States use program funds to provide instructional services (e.g., educational activities for pre-K children, instruction in elementary and secondary school, and recovery services to out-of-school youths) and support services (e.g., education-related activities, such as advocacy for migrant children and health, nutrition, and social services for migrant families). States also may use program funds for allowable activities, which include, but are not limited to, identification and recruitment, parental involvement, program evaluation, professional development, and administration of the program.

EDUCATION LEVEL (BY CATEGORY)
K–12, Pre-K, Out-of-School Youth

SUBJECT INDEX
Grants, Migrant Education, Migrant Workers, Migrants, Mobility

CONTACT INFORMATION

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LINKS TO RELATED WEBSITES
http://www.ed.gov/programs/mep/index.html

PROGRAM TITLE

Migrant Education—College Assistance Migrant Program

ALSO KNOWN AS
CAMP, Special Programs for Migrant Students

CFDA # (OR ED #)
84.149A

ADMINISTERING OFFICE
Office of Elementary and Secondary Education (OESE)

WHO MAY APPLY (BY CATEGORY)
Institutions of Higher Education (IHEs), Nonprofit Organizations

WHO MAY APPLY (SPECIFICALLY)
IHEs, or a nonprofit private agency in cooperation with an IHE, may apply.

CURRENT COMPETITIONS
FY 2011 application deadline: Jan. 19, 2011.

TYPE OF ASSISTANCE (BY CATEGORY)
Discretionary/Competitive Grants

APPROPRIATIONS

Fiscal Year 2009	$15,408,800
Fiscal Year 2010	$16,536,229
Fiscal Year 2011	$16,503,156

FISCAL YEAR 2011 AWARDS INFORMATION
Note: The Department is not bound by any estimates in this notice.

Number of New Awards Anticipated: 7
Average New Award: $410,000
Range of New Awards: $180,000–$425,000

Number of Continuation Awards: 33
Average Continuation Award: $410,000
Range of Continuation Awards: $180,000–$425,000

LEGISLATIVE CITATION
Higher Education Act of 1965 (*HEA*), as amended, Title IV, Sec. 418A; 20 *U.S.C.* 1070d-2

PROGRAM REGULATIONS
EDGAR; 34 *CFR* 206

PROGRAM DESCRIPTION
CAMP assists students who are migrant or seasonal farmworkers and members of their immediate family enrolled full time in their first year of undergraduate studies at an IHE. The funding supports completion of the first year of studies. Competitive five-year grants for CAMP projects are made to IHEs or to nonprofit private agencies that cooperate with such institutions. The grants funded under CAMP grantees serve approximately 2,000 participants each year.

TYPES OF PROJECTS
Services include counseling, tutoring, skills workshops, financial aid stipends, health services, and housing assistance to eligible students during their first year of college. Limited follow-up services are provided to participants after their first year. Students must be enrolled on a full-time basis.

EDUCATION LEVEL (BY CATEGORY)
Postsecondary

SUBJECT INDEX
Migrant Education, Migrant Workers, Migrants, Postsecondary Education, Secondary Education

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Fax	202-205-0089

LINKS TO RELATED WEBSITES
http://www.ed.gov/programs/camp/index.html

PROGRAM TITLE

Migrant Education Coordination—Grants and Contracts

CFDA # (OR ED #)
84.144

ADMINISTERING OFFICE
Office of Elementary and Secondary Education (OESE)

WHO MAY APPLY (BY CATEGORY)
Institutions of Higher Education (IHEs), Local Education Agencies (LEAs), Nonprofit Organizations, State Education Agencies (SEAs)

CURRENT COMPETITIONS
None. FY 2011 funds used for continuations only.

TYPE OF ASSISTANCE (BY CATEGORY)
Contracts, Discretionary/Competitive Grants

APPROPRIATIONS

Fiscal Year 2009	Up to $10,000,000
Fiscal Year 2010	Up to $10,000,000
Fiscal Year 2011	Up to $10,000,000

Note: Migrant coordination grants and contracts are funded from a set-aside of up to $10,000,000 from the annual appropriation for the Migrant Education Program (MEP) (see Migrant Education—Basic State Formula Grants, # 84.011, also under the topical heading Migrant Education).

FISCAL YEAR 2011 AWARDS INFORMATION
Note: The Department is not bound by any estimates in this notice.

Number of New Awards Anticipated: 0
Number of Continuation Awards: 33

Average Continuation Award: $90,909
Range of Continuation Awards: $66,666–$133,333

Note: A portion of the funds under this program support contracts for the Migrant Student Information Exchange (MSIX) and related activities.

LEGISLATIVE CITATION
Elementary and Secondary Education Act of 1965 (*ESEA*), as amended, Title I, Part C, Sec. 1308; 20 *U.S.C.* 6398

PROGRAM REGULATIONS
EDGAR; 34 *CFR* 200; *FAR*

PROGRAM DESCRIPTION
Coordination funds are used to provide grants and contracts to improve the interstate and intrastate coordination of migrant education programs.

TYPES OF PROJECTS
Grants and contracts supported through this program include:

1. Consortium Incentive Grants, which assist SEAs in improving the delivery of services to migrant children whose education has been interrupted; up to $3,000,000 may be used for Consortium Incentive Grants. SEAs may use funds for
   - Improving the identification and recruitment of eligible migrant children;
   - Using scientifically based research to implement activities to improve school readiness;
   - Improving reading and math proficiency;
   - Carrying out activities to increase high school completion rates and reduce the dropout rate;
   - Strengthening the involvement of parents;
   - Expanding access to innovative technologies; and
   - Carrying out activities to improve the educational attainment of out-of-school migratory youths.
2. The Migrant Education Coordination Support contract, a logistical support contract to organize and implement effective meetings and recommend and procure subject matter experts in support of national interstate coordination initiatives.
3. The Migrant Student Information Exchange (MSIX), which links state migrant student record systems to electronically exchange academic and health-related information on a national basis.
4. The MSIX IV&V and Management Support contract, which provides independent oversight of the MSIX contractors' performance and assistance with investment acquisition, management, and oversight activities.
5. The MSIX State Data Quality Grants, which provide additional resources to SEAs receiving MEP Basic State Formula Grant awards in order to assist them and their local operating agencies (LOAs) in implementing the interstate exchange of migrant children's records electronically through the MSIX.
6. The RESULTS contract, which supports intra- and interstate coordination efforts by (a) enhancing communication between states, (b) producing a literature review related to the MEP, (c) conducting intra- and interstate meetings and presentations, and (d) providing logistical and technical support for the Office of Migrant Education annual conference.

7. The Records Exchange Advice, Communication, and Technical Support (REACTS) contract, which provides technical assistance to SEAs through state site visits, newsletters, listserv messages, and website tools on the implementation of the records exchange initiative.

EDUCATION LEVEL (BY CATEGORY)

K–12, Pre-K

SUBJECT INDEX

Academic Records, Grants, Migrant Education, Migrant Workers, Migrants, Mobility, Technology

CONTACT INFORMATION

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LINKS TO RELATED WEBSITES

http://www.ed.gov/about/offices/list/oese/ome/programs.html

PROGRAM TITLE

Migrant Education—High School Equivalency Program

ALSO KNOWN AS

HEP, Special Programs for Migrant Students

CFDA # (OR ED #)

84.141A

ADMINISTERING OFFICE

Office of Elementary and Secondary Education (OESE)

WHO MAY APPLY (BY CATEGORY)

Institutions of Higher Education (IHEs), Nonprofit Organizations

WHO MAY APPLY (SPECIFICALLY)

IHEs, or a public or nonprofit private agency in cooperation with an IHE.

CURRENT COMPETITIONS

FY 2011 application deadline: Jan. 19, 2011.

TYPE OF ASSISTANCE (BY CATEGORY)

Discretionary/Competitive Grants

APPROPRIATIONS

Fiscal Year 2009	$18,588,360
Fiscal Year 2010	$19,948,431
Fiscal Year 2011	$19,908,535

FISCAL YEAR 2011 AWARDS INFORMATION

Note: The Department is not bound by any estimates in this notice.

Number of New Awards Anticipated: 10
Average New Award: $432,000
Range of New Awards: $180,000–$475,000

Number of Continuation Awards: 35
Average Continuation Award: $432,000
Range of Continuation Awards: $180,000–$475,000

LEGISLATIVE CITATION

Higher Education Act of 1965 (*HEA*), as amended, Title IV, Sec. 418A; 20 *U.S.C.*1070d-2

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PROGRAM REGULATIONS

EDGAR; 34 *CFR* 206

PROGRAM DESCRIPTION

This program helps migrant and seasonal farmworkers and members of their immediate families, who are 16 years of age or older and not currently enrolled in school, to obtain the equivalent of a high school diploma and, subsequently, to gain employment or begin postsecondary education or training. The program serves more than 7,000 students annually. Competitive awards are made for up to five years of funding.

TYPES OF PROJECTS

HEP participants receive developmental instruction and counseling services intended to prepare them to:

1. Complete the requirements for high school graduation or for General Educational Development (GED) certificates;
2. Pass standardized tests of high school equivalency; and
3. Participate in subsequent postsecondary education and career activities.

The major support services offered through HEP are counseling, job placement, health care, preparation for college entrance examinations, financial aid stipends, housing for residential students, and exposure to cultural and academic programs not usually available to migrant participants.

EDUCATION LEVEL (BY CATEGORY)

Adult, Secondary

SUBJECT INDEX

Adult Education, High School Equivalency Programs, Migrant Education, Migrant Workers, Migrants, Mobility

CONTACT INFORMATION

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LINKS TO RELATED WEBSITES

http://www.ed.gov/programs/hep/applicant.html

Migrant Education

PROGRAM TITLE

Migrant Education Program—Even Start

ALSO KNOWN AS

Migrant Education Even Start

CFDA # (OR ED #)

84.214A

ADMINISTERING OFFICE

Office of Elementary and Secondary Education (OESE)

WHO MAY APPLY (BY CATEGORY)

Institutions of Higher Education (IHEs), Local Education Agencies (LEAs), Nonprofit Organizations, Other Organizations and/or Agencies, State Education Agencies (SEAs)

CURRENT COMPETITIONS

None.

TYPE OF ASSISTANCE (BY CATEGORY)

Discretionary/Competitive Grants

APPROPRIATIONS

Fiscal Year 2009	$1,993,620
Fiscal Year 2010	$1,993,620
Fiscal Year 2011	$0

Note: No funds were appropriated for this program in FY 2011. This was one of several programs funded from a 5 percent set-aside from the appropriation for the Even Start program (see # 84.213, under topical heading Reading). The set-aside was 5 percent when the Even Start appropriation was $200 million and below, and 6 percent when the appropriation was above $200 million.

FISCAL YEAR 2011 AWARDS INFORMATION

Note: The Department is not bound by any estimates in this notice.

Number of New Awards Anticipated: 0

Number of Continuation Awards: 4
Average Continuation Award: $284,148
Range of Continuation Awards: $187,886–$397,719

Note: FY 2010 funds support continuation awards.

LEGISLATIVE CITATION

Elementary and Secondary Education Act of 1965 (*ESEA*), as amended, Title I, Part B, Subpart 3, Sec. 1232(a); 20 *U.S.C.* 6381a(a)

PROGRAM REGULATIONS

EDGAR, 34 *CFR* 200.80

PROGRAM DESCRIPTION

This program is designed to help break the cycle of poverty and improve the literacy of participating migrant families by integrating early childhood education, adult literacy or adult basic education, and parenting education into a unified family literacy program.

TYPES OF PROJECTS

This program supports family literacy projects. Projects provide for: early childhood education; adult literacy (adult basic and secondary-level education and instruction for English learners); parenting education; and interactive parent-child literacy activities for participating families, often through other entities providing these services, such as government agencies, colleges and universities, public schools, Head Start programs, and other public and private community-based groups. Projects provide staff training and support services, such as child care and transportation, when unavailable from other sources, to enable participation in core education activities.

EDUCATION LEVEL (BY CATEGORY)

Adult, Early Childhood, Middle School, Secondary

EDUCATION LEVEL (SPECIFICALLY)

Children from birth through age 7 who meet the definition of a "migratory child" and their parents who meet the definitions of "migratory agricultural worker" or "migratory fisher" in 34 *CFR* 200.81.

SUBJECT INDEX

Adult Education, Adult Literacy, Children, Early Childhood Education, Family Involvement, Literacy, Parent Child Relationship, Parent Participation, Reading

CONTACT INFORMATION

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LINKS TO RELATED WEBSITES

http://www.ed.gov/programs/mees/index.html

Postsecondary Improvement

PROGRAM TITLE

Fund for the Improvement of Postsecondary Education

ALSO KNOWN AS

FIPSE; Comprehensive Program; EU-U.S. Atlantis Program; U.S.-Brazil Program; North Atlantic Mobility Program; U.S.-Russia Program

CFDA # (OR ED #)

84.116

ADMINISTERING OFFICE

Office of Postsecondary Education (OPE)

WHO MAY APPLY (BY CATEGORY)

Institutions of Higher Education (IHEs), Nonprofit Organizations, Other Organizations and/or Agencies

WHO MAY APPLY (SPECIFICALLY)

A combination of nonprofit institutions, organizations, and other organizations or agencies also may apply.

CURRENT COMPETITIONS

None. FY 2011 funds support continuations awards and additional awards from prior year.

TYPE OF ASSISTANCE (BY CATEGORY)

Discretionary/Competitive Grants

APPROPRIATIONS

Fiscal Year 2009	$133,667,000
Fiscal Year 2010	$159,403,000
Fiscal Year 2011	$19,606,708

FISCAL YEAR 2011 AWARDS INFORMATION

Note: The Department is not bound by any estimates in this notice.

Number of New Awards Anticipated: 6
Average New Award: $656,000
Range of New Awards: $55,000–$914,000

Number of Continuation Awards: 144
Average Continuation Award: $112,000

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LEGISLATIVE CITATION

Higher Education Act of 1965 (*HEA*), as amended, Title VII, Part B, Secs. 741–744; 20 *U.S.C.* 1138–1138d

PROGRAM REGULATIONS

EDGAR

PROGRAM DESCRIPTION

The program supports and disseminates innovative reform projects that promise to be models for improving the quality of postsecondary education and increasing student access. Under FIPSE, the Department also has the flexibility to establish specialized programs to address national needs.

FIPSE's main activity is the Comprehensive Program, a competitive grant program intended to support innovative educational reform projects that can serve as national models for the improvement of postsecondary education. FIPSE also includes four International Consortia competitions:

- The European Union-U.S. Atlantis Program provides funding for joint or dual undergraduate degrees in a wide range of academic and professional disciplines;
- The Program for North American Mobility in Higher Education provides funding for institutional cooperation and student exchange among colleges and universities in the U.S., Canada, and Mexico;
- The U.S.-Brazil Higher Education Consortia Program sponsors projects promoting institutional cooperation and student mobility between the U.S. and Brazil; and
- The U.S-Russia Program supports consortia of IHEs to promote cooperation in education and science between the U.S. and Russia.

These programs are designed to foster multilateral and bilateral partnerships so that students have increased opportunities to enhance their education by studying abroad.

In FY 2010, Congress appropriated funding within FIPSE to carry out several special initiatives—including Centers for Excellence for Veteran Student Success, College Textbook Rental Pilot Initiative, Training for Real-Time Writers, Off-Campus Community Service Program, and Erma Byrd Scholarship Program (see # 84.116E, under topical heading Higher and Continuing Education). In FY 2011, Congress appropriated funding for only one special initiative, Training for Real-Time Writers.

TYPES OF PROJECTS

Awards are made in a number of areas, including: postsecondary education access; retention and completion; student preparation for college; cost-effectiveness; curricula reform; foreign exchange; and dual degrees.

EDUCATION LEVEL (BY CATEGORY)

Postsecondary

SUBJECT INDEX

Demonstration Programs, Distance Education, Educational Improvement, Educational Innovation, Foreign Languages, Innovation, Postsecondary Education

CONTACT INFORMATION

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LINKS TO RELATED WEBSITES

www.ed.gov/about/offices/list/ope/fipse/index.html
www.ed.gov/programs/fipsecomp/index.html
www.ed.gov/programs/fipseec/index.html
www.ed.gov/programs/fipsebrazil/index.html
www.ed.gov/programs/fipsenortham/index.html
www.ed.gov/programs/fipserussia/index.html

PROGRAM TITLE

Transition Programs for Students with Intellectual Disabilities into Higher Education

ALSO KNOWN AS
TPSID

CFDA # (OR ED #)
84.407A

ADMINISTERING OFFICE
Office of Postsecondary Education (OPE)

WHO MAY APPLY (BY CATEGORY)
Institutions of Higher Education (IHEs)

WHO MAY APPLY (SPECIFICALLY)
Eligible grant recipients are IHEs or consortia of IHEs that apply to create or expand high-quality, inclusive model comprehensive transition and postsecondary programs for students with intellectual disabilities.

CURRENT COMPETITIONS
None. FY 2011 funds support continuations only.

TYPE OF ASSISTANCE (BY CATEGORY)
Discretionary/Competitive Grants

APPROPRIATIONS

Fiscal Year 2009	$0
Fiscal Year 2010	$11,000,000
Fiscal Year 2011	$10,978,000

Note: The program statute requires that $240,000 or three percent of the appropriation, whichever is higher, be reserved for a coordinating center. The coordinating center received $330,000 in FY 2010 and will receive $329,340 in FY 2011. Additionally, each grantee annually provides the coordinating center $4,500 for evaluation expenses and meetings. FY 2010 was the first year of funding.

FISCAL YEAR 2011 AWARDS INFORMATION
Note: The Department is not bound by any estimates in this notice.

Number of New Awards Anticipated: 0

Number of Continuation Awards: 27
Average Continuation Award: $389,895
Range of Continuation Awards: $100,000–$500,000

Note: The estimated average continuation award does not include the $4,500 that each grantee must contribute to the Coordinating Center. In order to streamline the process, OPE plans to obligate all of the 27 grantee contributions directly to the coordinating center at once, rather than collecting the contributions one by one from the grantees.

LEGISLATIVE CITATION
Higher Education Act of 1965 (*HEA*), as amended, Title VII, Part D, Subpart 2, Secs. 767–769; 20 *U.S.C.* 1140f–1140i

PROGRAM REGULATIONS
EDGAR

PROGRAM DESCRIPTION
This program provides grants to IHEs or consortia of IHEs to enable them to create or expand high-quality, inclusive model comprehensive transition and postsecondary programs for students with intellectual disabilities.

TYPES OF PROJECTS
This program is to support model postsecondary programs and demonstration programs that promote the successful transition of students with intellectual disabilities into higher education.

EDUCATION LEVEL (BY CATEGORY)
Postsecondary, Secondary

SUBJECT INDEX
Disabilities, Higher Education, Postsecondary Education

CONTACT INFORMATION

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LINKS TO RELATED WEBSITES
http://www.ed.gov/programs/tpsid/index.html

Professional Development

PROGRAM TITLE

English Language Acquisition National Professional Development Project

CFDA # (OR ED #)
84.365Z

ADMINISTERING OFFICE
Office of English Language Acquisition (OELA)

WHO MAY APPLY (BY CATEGORY)
Institutions of Higher Education (IHEs)

WHO MAY APPLY (SPECIFICALLY)
IHEs in consortia with local education agencies (LEAs) or state education agencies (SEAs) may apply.

CURRENT COMPETITIONS
FY 2011 application deadline: May 2, 2011.

TYPE OF ASSISTANCE (BY CATEGORY)
Discretionary/Competitive Grants

APPROPRIATIONS

Fiscal Year 2009	$41,819,307
Fiscal Year 2010	$43,020,461
Fiscal Year 2011	$42,030,773

FISCAL YEAR 2011 AWARDS INFORMATION
Note: The Department is not bound by any estimates in this notice.

Number of New Awards Anticipated: 53
Average New Award: $337,000
Range of New Awards: $275,000–$400,000

Number of Continuation Awards: 134
Average Continuation Award: $276,551
Range of Continuation Awards: $59,803–$400,000

LEGISLATIVE CITATION
Elementary and Secondary Education Act of 1965 (*ESEA*), as amended, Title III, Sec. 3131; 20 *U.S.C.* 6861

PROGRAM REGULATIONS
EDGAR; 34 *CFR* 74, 75, 77, 79, 80, 81, 82, 84, 85, 86, 97, 98, and 99

PROGRAM DESCRIPTION
This program provides professional development activities intended to improve classroom instruction for students with limited English proficiency (LEP) and helps education personnel working with such children to meet high professional standards.

TYPES OF PROJECTS
Grants are made to IHEs that have entered into consortium arrangements with SEAs or LEAs. Projects are designed to increase the pool of highly qualified teachers and other educational personnel prepared to serve LEP students and increase the skills of teachers and other educational personnel already serving them.

EDUCATION LEVEL (BY CATEGORY)
Postsecondary

SUBJECT INDEX
Bilingual Education, Higher Education, Professional Development, Staff Development, Standards, Teacher Education

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LINKS TO RELATED WEBSITES
http://www.ed.gov/programs/nfdp/index.html

Professional Development

PROGRAM TITLE

National Writing Project

CFDA # (OR ED #)
84.928

ADMINISTERING OFFICE
Office of Innovation and Improvement (OII)

WHO MAY APPLY (SPECIFICALLY)
By law, only the National Writing Project is eligible.

CURRENT COMPETITIONS
None.

TYPE OF ASSISTANCE (SPECIFICALLY)
This is a sole source, noncompetitive award, by direction of Congress.

APPROPRIATIONS

Fiscal Year 2009	$24,291,000
Fiscal Year 2010	$25,646,000
Fiscal Year 2011	$0

Note: No funds were appropriated for this program in FY 2011.

FISCAL YEAR 2011 AWARDS INFORMATION
Note: The Department is not bound by any estimates in this notice.

Number of New Awards Anticipated: 0

Number of Continuation Awards: 0

LEGISLATIVE CITATION
Elementary and Secondary Education Act of 1965 (*ESEA*), as amended, Title II, Part C, Subpart 2, Secs. 2331–2332; 20 *U.S.C.* 6701–6702

PROGRAM REGULATIONS
EDGAR

PROGRAM DESCRIPTION
The National Writing Project (NWP) program earmarks funds for the NWP, a nationwide nonprofit educational organization that promotes and supports K–16 teacher training programs to improve the teaching of writing.

TYPES OF PROJECTS
The program supports professional development activities that are designed to promote effective strategies for teaching writing.

EDUCATION LEVEL (BY CATEGORY)
K–12, Postsecondary

SUBJECT INDEX
Elementary Education, Language Arts, Professional Development, Secondary Education

CONTACT INFORMATION

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LINKS TO RELATED WEBSITES
http://www.ed.gov/programs/writing/index.html
http://www.nwp.org

Professional Development

PROGRAM TITLE

Teaching American History

CFDA # (OR ED #)
84.215X

ADMINISTERING OFFICE
Office of Innovation and Improvement (OII)

WHO MAY APPLY (BY CATEGORY)
Local Education Agencies (LEAs)

WHO MAY APPLY (SPECIFICALLY)
LEAs must apply in partnership with one or more of the following: institutions of higher education (IHEs), nonprofit history or humanities organizations, libraries, or museums.

CURRENT COMPETITIONS
None. FY 2011 funds support continuation awards only.

TYPE OF ASSISTANCE (BY CATEGORY)
Discretionary/Competitive Grants

APPROPRIATIONS

Fiscal Year 2009	$118,952,000
Fiscal Year 2010	$118,952,000
Fiscal Year 2011	$45,908,000

FISCAL YEAR 2011 AWARDS INFORMATION
Note: The Department is not bound by any estimates in this notice.

Number of New Awards Anticipated: 0

Number of Continuation Awards: 74
Average Continuation Award: $617,753
Range of Continuation Awards: $249,048–$1,338,130

LEGISLATIVE CITATION
Elementary and Secondary Education Act of 1965 (*ESEA*), as amended, Title II, Part C, Subpart 4; 20 *U.S.C.* 6721–6722

PROGRAM REGULATIONS
EDGAR: 34 *CFR* 75, 77, 79, 80, 81, 82, 85, 86, 97, and 99

PROGRAM DESCRIPTION
The program is designed to raise student achievement by improving teachers' knowledge and understanding of and appreciation for traditional American history as a separate subject within the core elementary and secondary school curriculum. Grant awards assist LEAs, in partnership with entities that have content expertise, in developing, documenting, evaluating, and disseminating innovative and cohesive models of professional development.

TYPES OF PROJECTS
This program supports professional development for U.S. history teachers.

EDUCATION LEVEL (BY CATEGORY)
K–12, Postsecondary

SUBJECT INDEX
History Instruction, Professional Development, Social Studies, Teacher Education, United States History

CONTACT INFORMATION

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LINKS TO RELATED WEBSITES
http://www.ed.gov/programs/teachinghistory/history.html

Reading

PROGRAM TITLE

Early Reading First

CFDA # (OR ED #)
84.359A; 84.359B

ADMINISTERING OFFICE
Office of Elementary and Secondary Education (OESE)

WHO MAY APPLY (BY CATEGORY)
Institutions of Higher Education (IHEs), Local Education Agencies (LEAs), Nonprofit Organizations, Other Organizations and/or Agencies, State Education Agencies (SEAs)

WHO MAY APPLY (SPECIFICALLY)
LEAs eligible for a Reading First (see # 84.357, also under topical heading Reading) subgrant and public or private organizations or agencies located in a community served by an eligible LEA may apply.

CURRENT COMPETITIONS
None. This program is no longer funded.

TYPE OF ASSISTANCE (BY CATEGORY)
Discretionary/Competitive Grants

APPROPRIATIONS

Fiscal Year 2009	$112,549,000
Fiscal Year 2010	$0
Fiscal Year 2011	$0

FISCAL YEAR 2011 AWARDS INFORMATION
Note: The Department is not bound by any estimates in this notice.

Number of New Awards Anticipated: 0

Number of Continuation Awards: 0

LEGISLATIVE CITATION
Elementary and Secondary Education Act of 1965 (*ESEA*), as amended, Title I, Part B, Subpart 2

PROGRAM REGULATIONS
EDGAR; 34 *CFR* 74, 75, 77, 79, 80, 81, 82, 84, 85, 86, 97, 98, and 99

PROGRAM DESCRIPTION
The program supported the development of early childhood centers of excellence that focus on all areas of development, especially on the early language, cognitive, and pre-reading skills that prepare children for continued school success and that serve particularly children from low-income families.

TYPES OF PROJECTS
Grants were designed to help existing early childhood centers improve their programs, by creating centers of excellence that provide preschool-age children with language and cognitive skills, and an early reading foundation. Funds must be used to:

- Enhance children's language, cognitive, and early reading skills through professional development for teachers;
- Provide early language and reading development and instructional materials as developed from scientifically based reading research;
- Provide preschool-age children with cognitive learning opportunities in high-quality language and literature-rich environments;
- Use screening assessments to effectively identify preschool children who may be at risk for reading failure; and
- Improve existing early childhood programs by integrating scientifically based reading research into all aspects of the program (including instructional materials, teaching strategies, curricula, parent engagement, and professional development).

EDUCATION LEVEL (BY CATEGORY)
Early Childhood, Pre-K

SUBJECT INDEX
Disadvantaged, Early Childhood Education, Early Reading, Prereading Experience, Reading

CONTACT INFORMATION

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Fax	202-260-8969

LINKS TO RELATED WEBSITES
http://www.ed.gov/programs/earlyreading/index.html

Reading

PROGRAM TITLE

Even Start

ALSO KNOWN AS

Even Start Family Literacy Program; William F. Goodling Even Start Family Literacy Program

CFDA # (OR ED #)

84.213

ADMINISTERING OFFICE

Office of Elementary and Secondary Education (OESE)

WHO MAY APPLY (BY CATEGORY)

State Education Agencies (SEAs)

WHO MAY APPLY (SPECIFICALLY)

Previously, awards were made to SEAs. SEAs made competitive subgrants to partnerships between local education agencies (LEAs) and other public and private nonprofit organizations and agencies.

TYPE OF ASSISTANCE (BY CATEGORY)

Formula Grants

APPROPRIATIONS

Fiscal Year 2009	$66,454,000
Fiscal Year 2010	$66,454,000
Fiscal Year 2011	$0

Note: No funds were appropriated for this program in FY 2011. Previously, funds were awarded to SEAs on the basis of the *Elementary and Secondary Education Act* (*ESEA*), Title I, Part A, formula. SEAs awarded subgrants to local partnerships on a competitive basis. Appropriations included funds for state grants, as well as for Even Start grants to the outlying areas (American Samoa, the Commonwealth of the Northern Mariana Islands, Guam, and the U.S. Virgin Islands) and for set-asides for the Migrant Education Program—Even Start (see # 84.214A, under topical heading Migrant Education) and Even Start Family Literacy Program Grants for Indian Tribes and Tribal Organizations (see # 84.258, also under topical heading Reading). The statute also authorized a grant to a women's prison and, in years in which the appropriation increased over the previous year, the statute also authorized $1 million for competitive grants to states for Even Start Statewide Family Literacy Initiatives (# 84.314B).

FISCAL YEAR 2011 AWARDS INFORMATION

Note: The Department is not bound by any estimates in this notice.

Number of New Awards Anticipated: 0

Number of Continuation Awards: 0

LEGISLATIVE CITATION

Elementary and Secondary Education Act of 1965, as amended, Title I, Part B, Subpart 3; 20 *U.S.C.* 6381–6381k

PROGRAM REGULATIONS

EDGAR; 34 *CFR* 74, 75, 76, 77, 80, 81, 82, 84, 85, 86, 97, 98, and 99

PROGRAM DESCRIPTION

This program authorizes grants to states for subgrants that support local family literacy projects. Local projects integrate early childhood education, adult literacy (adult basic and secondary-level education and instruction for English learners), parenting education, and interactive parent and child literacy activities for low-income families with parents who are eligible for services under the *Adult Education and Family Literacy Act* (*AEFLA*) and their children from birth through age 7. Teen parents and their children from birth through age 7 also are eligible. All participating families must be those most in need of program services.

Five percent of the annual appropriation is set aside for family literacy grants for migratory worker families, the outlying areas, and Indian tribes and tribal organizations. In addition, the U.S. Department of Education must award one grant to a project located in a women's prison; awarding this grant is a one-time, not an annual, requirement. Up to 3 percent of the annual appropriation is reserved for national evaluation and technical assistance. The remaining funds are allocated by formula to SEAs based on their relative shares of Title I, Part A, funds. SEAs make competitive subgrants to partnerships of LEAs and other organizations and agencies, giving priority to proposals that primarily target areas with large numbers of most-in-need families or to projects located in empowerment zones or enterprise communities. The statute also requires that subgrants be equitably distributed among urban and rural areas and that local projects assume an increasing share of program costs each year. The increasing share of the program expenses ranges from 10 percent in the first year to 40 percent in the fourth year. Cost sharing for the fifth year through the eighth is 50 percent, and, after the eighth year of federal Even Start funding, the cost share is at least 65 percent.

TYPES OF PROJECTS

Projects provide for early childhood education; adult literacy (adult basic and secondary-level education and instruction for English learners); parenting education; and interactive parent-child literacy activities for participating families, often through other entities providing these services, such as government agencies, colleges and universities, public schools, Head Start programs, and other public and private community-based groups. Projects operate year-round and provide staff training and support services, such as child care and transportation, when unavailable from other sources, to enable participation in core education activities.

EDUCATION LEVEL (BY CATEGORY)

Adult, Early Childhood, Pre-K

SUBJECT INDEX

Adult Literacy, Children, Early Childhood Education, Family Involvement, Literacy, Parent Child Relationship, Parent Participation, Reading

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LINKS TO RELATED WEBSITES

http://www.ed.gov/programs/evenstartformula/index.html

Reading

PROGRAM TITLE

Even Start Family Literacy Program Grants for Indian Tribes and Tribal Organizations

ALSO KNOWN AS

William F. Goodling Even Start Family Literacy Programs—Grants to Indian Tribes and Tribal Organizations

CFDA # (OR ED #)

84.258A

ADMINISTERING OFFICE

Office of Elementary and Secondary Education (OESE)

WHO MAY APPLY (SPECIFICALLY)

Federally recognized Indian tribes and tribal organizations may apply.

CURRENT COMPETITIONS

None. FY 2011 funds support continuation awards only.

TYPE OF ASSISTANCE (BY CATEGORY)

Discretionary/Competitive Grants

APPROPRIATIONS

Fiscal Year 2009	$996,810
Fiscal Year 2010	$996,810
Fiscal Year 2011	$0

Note: No funds were appropriated for this program in FY 2011. This was one of several programs funded from a 5 percent set-aside from the appropriation for the Even Start program (see # 84.213, also under topical heading Reading.). The set-aside was 5 percent when the Even Start appropriation was $200 million and below, and 6 percent when the appropriation was above $200 million.

FISCAL YEAR 2011 AWARDS INFORMATION

Note: The Department is not bound by any estimates in this notice.

Number of New Awards Anticipated: 0

Continued top of next page

Number of Continuation Awards: 4 (with FY 2010 funds)
Average Continuation Award: $201,250
Range of Continuation Awards: $105,000–$250,000

LEGISLATIVE CITATION

Elementary and Secondary Education Act of 1965 (*ESEA*), as amended, Title I, Part B, Subpart 3, Sec. 1232(a)(1)(c); 20 *U.S.C.* 6381a(a)(1)(c)

PROGRAM REGULATIONS

EDGAR; 34 *CFR* 74, 75, 77, 80, 81, 82, 84, 85, 86, 97, 98, and 99

PROGRAM DESCRIPTION

The purpose of this program is to help break the cycle of poverty and illiteracy by improving education opportunities for low-income families. This program integrates early childhood education, adult literacy, adult basic education, parenting education, and interactive parent-child literacy activities into a unified family literacy program for federally recognized Indian tribes and tribal organizations.

TYPES OF PROJECTS

Projects provide integrated family literacy services that include: research-based early childhood education; adult literacy (adult basic and secondary-level education and instruction for English learners); parenting education; and interactive parent-child literacy activities for eligible families, often through other entities providing these services, such as Head Start programs and other public and private community-based groups. Projects operate year-round, including the summer months, and provide staff training and support services, such as child care and transportation—when unavailable from other sources—to enable participation in core educational activities.

EDUCATION LEVEL (BY CATEGORY)

Adult, Early Childhood, Pre-K

SUBJECT INDEX

Adult Literacy, Children, Early Childhood Education, Family Involvement, Literacy, Parent Child Relationship, Parent Participation, Reading

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LINKS TO RELATED WEBSITES

http://www.ed.gov/programs/evenstartindian/index.html

Reading

PROGRAM TITLE

Reading Is Fundamental—Inexpensive Book Distribution Program

ALSO KNOWN AS

Reading Is Fundamental; RIF

CFDA # (OR ED #)

84.820

ADMINISTERING OFFICE

Office of Innovation and Improvement (OII)

WHO MAY APPLY (SPECIFICALLY)

By law, the contract is mandated to Reading Is Fundamental, Inc.

CURRENT COMPETITIONS

None. No funds were appropriated for this program in FY 2011.

TYPE OF ASSISTANCE (BY CATEGORY)

Contracts

APPROPRIATIONS

Fiscal Year 2009	$24,803,000
Fiscal Year 2010	$24,803,000
Fiscal Year 2011	$0

FISCAL YEAR 2011 AWARDS INFORMATION

Note: The Department is not bound by any estimates in this notice.

Number of New Awards Anticipated: 0

Number of Continuation Awards: 0

LEGISLATIVE CITATION

Elementary and Secondary Education Act of 1965 (*ESEA*), as amended, Title V, Part D, Subpart 5, Sec. 5451; 20 *U.S.C.*7251

PROGRAM REGULATIONS

FAR

PROGRAM DESCRIPTION

This program awards a contract to Reading Is Fundamental, Inc. (RIF) to provide aid to local nonprofit groups and volunteer organizations that serve low-income children through book distribution and reading motivation activities.

TYPES OF PROJECTS

RIF enters into agreements with local nonprofit private groups or organizations and public agencies to administer free book distributions and reading motivation activities. Federal funds provide up to 75 percent of the cost of the books, with the balance obtained from private and local sources. Migrant programs may receive funding for up to 100 percent of their costs. In selecting projects, priority must be given to those that will serve a substantial number or percentage of children of low-income families. Priority also must be given to projects that support those at risk of school failure, those who are disabled, those who are homeless, and those who have certain other special needs as indicated in the statute.

EDUCATION LEVEL (BY CATEGORY)

K–12, Pre-K

SUBJECT INDEX

Books, Children, Reading

CONTACT INFORMATION

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LINKS TO RELATED WEBSITES

http://www.ed.gov/programs/rif/index.html

Reading

PROGRAM TITLE

Striving Readers

ALSO KNOWN AS

Striving Readers Adolescent Literacy Program

CFDA # (OR ED #)

84.371A

ADMINISTERING OFFICE

Office of Elementary and Secondary Education (OESE)

WHO MAY APPLY (BY CATEGORY)

State Education Agencies (SEAs)

CURRENT COMPETITIONS

None.

TYPE OF ASSISTANCE (BY CATEGORY)

Discretionary/Competitive Grants

APPROPRIATIONS

Fiscal Year 2009	$35,371,000
Fiscal Year 2010	$0
Fiscal Year 2011	$0

Note: No funds were appropriated for this program in FY 2011. The Department used the FY 2010 appropriation to support Striving Readers Comprehensive Literacy activities (see # 84.371B and # 84.371C, also under topical heading Reading).

FISCAL YEAR 2011 AWARDS INFORMATION

Note: The Department is not bound by any estimates in this notice.

Number of New Awards Anticipated: 0

Number of Continuation Awards: 0

LEGISLATIVE CITATION

Elementary and Secondary Education Act of 1965 (*ESEA*), as amended, Part E, Sec. 1502, and annual appropriations acts for the U.S. Department of Education

PROGRAM REGULATIONS

EDGAR

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PROGRAM DESCRIPTION

The Striving Readers program provides grants to eligible entities to support efforts to improve literacy instruction in high-need middle and high schools.

Striving Readers funds from FY 2005 through FY 2009 supported competitive grants to implement schoolwide improvements to reading instruction as well as supplemental reading interventions for middle or high school students reading significantly below grade level. Local evaluators, on an annual basis, analyzed implementation and impacts from both literacy programs through quasi- and experimental design evaluations. During the five-year tenure of the program, a total of eight grantees focused on literacy implementation and evaluation, including by providing professional development in reading instruction for secondary school teachers in the core academic subjects and supporting the implementation of targeted reading curricula that are appropriate for struggling readers.

After making continuation awards to the first cohort of these eight grantees, the Department awarded the remaining FY 2009 funds to eight state education agencies (SEAs). These SEAs first receiving awards as the FY 2009 cohort are required to implement a research-based literacy intervention that supplements the regular English language arts instruction students receive. The literacy model must include explicit vocabulary instruction, comprehension strategy instruction, opportunities for extended discussion of text meaning and interpretation, instruction in reading foundational skills when needed, instruction in writing, and course content intended to improve student motivation and engagement in literacy learning. SEAs also must support a rigorous experimental evaluation of the effectiveness of the supplemental literacy intervention it implements.

In FY 2010, language in the appropriations act changed Striving Readers from an adolescent literacy program to a comprehensive literacy development and education program intended to advance the literacy skills, including pre-literacy skills, reading, and writing of students from birth through grade 12. (See # 84.371B and # 84.371C, also under topical heading Reading.)

TYPES OF PROJECTS

Eligible entities receiving grants had to use Striving Readers funds for services and activities that have the characteristics of effective literacy instruction. Examples of such activities included professional development, screening and diagnostic assessment, supplemental interventions for students reading below grade level, and other research-based methods for improving classroom instruction and practice. Projects were required to participate in an experimental design evaluation of the literacy model being implemented.

EDUCATION LEVEL (BY CATEGORY)

Middle School, Secondary

EDUCATION LEVEL (SPECIFICALLY)

Middle School, High School

SUBJECT INDEX

Academic Achievement, At-Risk Persons, Classroom Techniques, Demonstration Programs, Educational Research, Literacy, Reading

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LINKS TO RELATED WEBSITES

http://www.ed.gov/programs/strivingreaders/index.html

Reading

PROGRAM TITLE

Striving Readers Comprehensive Literacy

ALSO KNOWN AS
SRCL

CFDA # (OR ED #)
84.371B; 84.371C

ADMINISTERING OFFICE
Office of Elementary and Secondary Education (OESE)

WHO MAY APPLY (BY CATEGORY)
State Education Agencies (SEAs)

CURRENT COMPETITIONS
FY 2011 application deadline (with FY 2010 funds): May 9, 2011.

TYPE OF ASSISTANCE (BY CATEGORY)
Formula Grants, Discretionary/Competitive Grants

APPROPRIATIONS

Fiscal Year 2009	$0
Fiscal Year 2010	$200,000,000
Fiscal Year 2011	$0

Note: No funds were appropriated for this program in FY 2011. The FY 2010 appropriation reflects a rescission of $50,000,000 enacted under P.L. 111-226. FY 2009 funds supported Striving Readers Adolescent Literacy Program activities (see # 84.371A, Striving Readers, also under topical heading Reading).

FISCAL YEAR 2011 AWARDS INFORMATION
Note: The Department is not bound by any estimates in this notice.

Number of New Awards Anticipated: 3–18
Average New Award: $25,000,000
Range of New Awards: $3,000,000–$70,000,000

Number of Continuation Awards: 0

LEGISLATIVE CITATION
Elementary and Secondary Education Act of 1965 (ESEA), as amended, Part E, Sec. 1502, and *Consolidated Appropriations Act, 2010*; P.L. 111-117

PROGRAM REGULATIONS
EDGAR

PROGRAM DESCRIPTION
The Striving Readers program provides grants to eligible entities to support efforts to improve literacy instruction in high-need schools. The FY 2010 appropriations language changed Striving Readers from an adolescent literacy program to a comprehensive literacy development and education program intended to advance the literacy skills, including pre-literacy skills, reading, and writing, of students from birth through grade 12.

From the total FY 2010 Striving Readers Comprehensive Literacy appropriation, the Department has reserved:

1. One-half of 1 percent for grants to the Department of the Interior's Bureau of Indian Education (BIE) and one-half of 1 percent for the outlying areas (American Samoa, the Commonwealth of the Northern Marianas Islands, Guam, and the U.S. Virgin Islands);
2. $10,000,000 for formula grants to states for the establishment or support of a State Literacy Team, with expertise in literacy development and education for children from birth through grade 12, to assist the state in developing a comprehensive literacy plan; and
3. Up to 5 percent for national activities.

The remaining funds will be used to award competitive grants to SEAs.

Each SEA that receives a competitive grant must award at least 95 percent of its allocation competitively to local education agencies (LEAs) or, for the purposes of providing early literacy services, to LEAs or other eligible nonprofit providers of early childhood education that partner with a public or private nonprofit organization or agency. To be eligible for a subgrant, a nonprofit provider of early childhood education must have a demonstrated record of effectiveness in improving the early literacy development of children from birth through kindergarten entry and in providing professional development in early literacy. SEAs must give a priority to entities serving greater numbers or percentages of disadvantaged children. SEAs are required to ensure that at least 15 percent of the subgranted funds are used to serve children from birth through age 5; 40 percent to serve students in kindergarten through grade 5; and 40 percent to serve students in middle and high school. Further, within the 40 percent dedicated to serve students in middle and high school, SEAs must equitably distribute funds between the two grade ranges.

TYPES OF PROJECTS
Grantees will use funds to implement a comprehensive literacy program to advance literacy skills, including pre-literacy skills, reading, and writing, for students

Continued top of next page

from birth through grade 12, including limited English proficient (LEP) students and students with disabilities. These funds will be used for services and activities that have characteristics of effective literacy instruction. Examples of such activities include professional development, screening and assessment, targeted interventions for students reading below grade level, and other research-based methods of improving classroom instruction and practice for all students.

EDUCATION LEVEL (BY CATEGORY)
K–12, Pre-K, Preschool

EDUCATION LEVEL (SPECIFICALLY)
Birth through grade 12

SUBJECT INDEX
Literacy, Reading

CONTACT INFORMATION

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LINKS TO RELATED WEBSITES
http://www.ed.gov/programs/strivingreaders-literacy/index.html

Rehabilitation

PROGRAM TITLE

Assistive Technology (Act)

ALSO KNOWN AS
AT State Grants; National Activities; Alternative Financing Program (AFP), Protection and Advocacy for Assistive Technology

CFDA # (OR ED #)
84.224A; 84.224B

ADMINISTERING OFFICE
Office of Special Education and Rehabilitative Services (OSERS)

WHO MAY APPLY (SPECIFICALLY)
For the State Grant for Assistive Technology Program (# 84.224A), states may apply.

For the National Activities Program (# 84.224B), public or private entities, including for-profit organizations, and institutions of higher education (IHEs) with relevant expertise may apply.

CURRENT COMPETITIONS
FY 2011 funds support state formula grants under # 84.224A and new discretionary awards under # 84.224B for technical assistance regarding data collection and reporting.

TYPE OF ASSISTANCE (BY CATEGORY)
Discretionary/Competitive Grants, Cooperative Agreements, Formula Grants, Contracts

TYPE OF ASSISTANCE (SPECIFICALLY)
84.224A—Formula grants
84.224B—Discretionary/competitive grants, contracts, or cooperative agreements

APPROPRIATIONS

Fiscal Year 2009	$30,960,000
Fiscal Year 2010	$30,960,000
Fiscal Year 2011	$30,898,080

Note: The appropriation amounts above include funds for the Protection and Advocacy for Assistive Technology program (# 84.343): $4,300,000 for FY 2009 as well as for FY 2010, and $4,291,400 for FY 2011.

FISCAL YEAR 2011 AWARDS INFORMATION

Note: The Department is not bound by any estimates in this notice.

Number of New Awards Anticipated: 1
Amount of New Award: $248,000

Number of Continuation Awards: 2
Average Continuation Award: $640,000 for award 1; $100,000 for award 2

LEGISLATIVE CITATION

Assistive Technology Act of 1998 (*AT Act*), as amended; 29 *U.S.C.* 3001 *et seq*.

PROGRAM REGULATIONS

EDGAR

PROGRAM DESCRIPTION

The State Grant for Assistive Technology Program (# 84.224A) supports state efforts to improve the provision of assistive technology to individuals with disabilities of all ages through comprehensive, statewide programs that are consumer responsive. The Assistive Technology State Grant Program makes assistive technology devices and services more available and accessible to individuals with disabilities and their families. The program provides one grant to each of the states, the District of Columbia, Puerto Rico, and the outlying areas (American Samoa, the Commonwealth of the Northern Mariana Islands, Guam, and the U.S. Virgin Islands).

The National Activities program (# 84.224B) provides information and technical assistance through grants, contracts, or cooperative agreements, on a competitive basis, to individuals, service providers, states, protection and advocacy entities, and others to support and improve the implementation of the *AT Act*.

EDUCATION LEVEL (SPECIFICALLY)

All Ages

SUBJECT INDEX

Assistive Devices (for Disabled), Disabilities, Technology

CONTACT INFORMATION

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LINKS TO RELATED WEBSITES

http://www.ed.gov/programs/atsg/index.html
http://www.ATConnects.org
http://www.resna.org/projects/index.php

Rehabilitation

PROGRAM TITLE

Braille Training

CFDA # (OR ED #)
84.235E

ADMINISTERING OFFICE
Office of Special Education and Rehabilitative Services (OSERS)

WHO MAY APPLY (BY CATEGORY)
Institutions of Higher Education (IHEs), Nonprofit Organizations

WHO MAY APPLY (SPECIFICALLY)
State agencies and other public or nonprofit agencies and organizations, including IHEs, may apply.

CURRENT COMPETITIONS
None. FY 2011 funds support continuation awards only.

TYPE OF ASSISTANCE (BY CATEGORY)
Contracts, Discretionary/Competitive Grants, Cooperative Agreements

APPROPRIATIONS

Fiscal Year 2009	$200,000
Fiscal Year 2010	$300,000
Fiscal Year 2011	$300,000

Note: These funds are included in the total for Demonstration and Training Programs (see # 84.235, also under topical heading Rehabilitation).

FISCAL YEAR 2011 AWARDS INFORMATION
Note: The Department is not bound by any estimates in this notice.

Number of New Awards Anticipated: 0

Number of Continuation Awards: 3
Average Continuation Award: $100,000
Range of Continuation Awards: $90,000–$110,000

LEGISLATIVE CITATION
Rehabilitation Act of 1973 (*Rehabilitation Act*), as amended, Sec. 303(d); 29 *U.S.C.* 773(d)

PROGRAM REGULATIONS
EDGAR

PROGRAM DESCRIPTION
The program pays all or part of the cost of training in the use of Braille for personnel providing vocational rehabilitation or education services to youths and adults who are blind. Grants must be used for the establishment or continuation of projects that provide:

1. Development of Braille training materials;
2. In-service or preservice training in the use of Braille, on the importance of Braille literacy, and in methods of teaching Braille; and
3. Activities that promote both the knowledge and use of Braille and nonvisual access technology for blind youths and adults through a program of training, demonstration, and evaluation with the leadership of experienced individuals who are blind.

EDUCATION LEVEL (BY CATEGORY)
Adult

SUBJECT INDEX
Blindness, Disabilities, Special Education, Training, Vocational Rehabilitation

CONTACT INFORMATION

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LINKS TO RELATED WEBSITES
http://www.ed.gov/about/offices/list/osers/rsa/index.html

Rehabilitation

PROGRAM TITLE

Centers for Independent Living

ALSO KNOWN AS
CILs

CFDA # (OR ED #)
84.132A

ADMINISTERING OFFICE
Office of Special Education and Rehabilitative Services (OSERS)

WHO MAY APPLY (BY CATEGORY)
Nonprofit Organizations

WHO MAY APPLY (SPECIFICALLY)
Consumer-controlled, community-based, cross-disability, nonresidential, private, nonprofit agencies are eligible to apply. Only eligible agencies from states and territories holding competitions may apply.

CURRENT COMPETITIONS
FY 2011 application deadline expected: summer 2011.

TYPE OF ASSISTANCE (BY CATEGORY)
Discretionary/Competitive Grants

APPROPRIATIONS

Fiscal Year 2009	$77,266,000
Fiscal Year 2010	$80,266,000
Fiscal Year 2011	$80,105,468

Note: This program received $87,500,000 in *American Recovery and Reinvestment Act of 2009* funds; awards were made under # 84.400.

FISCAL YEAR 2011 AWARDS INFORMATION
Note: The Department is not bound by any estimates in this notice.

Number of New Awards Anticipated: 2
Average New Award: $196,523
Range of New Awards: $154,046–$239,000

Number of Continuation Awards: 357
Average Continuation Award: $$221,000
Range of Continuation Awards: $16,722–$1,386,841

LEGISLATIVE CITATION
Rehabilitation Act of 1973 (*Rehabilitation Act*), as amended, Title VII, Chapter 1, Part C, Secs. 721–727; 29 *U.S.C.* 796f–796f-6

PROGRAM REGULATIONS
34 *CFR* 364 and 366

PROGRAM DESCRIPTION
This program provides support for the planning, conduction, administration, and evaluation of centers for independent living that comply with the standards and assurances in Sec. 725 of the *Rehabilitation Act*, consistent with state plans for establishing statewide networks of centers. Centers are consumer-controlled, community-based, cross-disability, nonresidential, private, nonprofit agencies that are designed and operated within local communities by individuals with disabilities. Centers provide an array of independent living services to individuals with significant disabilities. A small portion of the program's funds also supports projects that provide training and technical assistance to centers for independent living and Statewide Independent Living Councils (SILCs).

TYPES OF PROJECTS
This program supports centers for independent living that are designed and operated within a local community by individuals with disabilities and provide an array of independent living services, including the core services of information and referral, independent living skills training, peer counseling, and individual and systems advocacy to individuals with significant disabilities. A small portion of the program's funds also supports projects that provide training and technical assistance to centers for independent living and SILCs.

EDUCATION LEVEL (BY CATEGORY)
Adult

EDUCATION LEVEL (SPECIFICALLY)
Young Adult

SUBJECT INDEX
Disabilities, Independent Living, Rehabilitation

CONTACT INFORMATION

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LINKS TO RELATED WEBSITES
http://www.ed.gov/programs/cil/index.html
http://www.ed.gov/policy/gen/leg/recovery/index.html

PROGRAM TITLE

Client Assistance Program

ALSO KNOWN AS
CAP

CFDA # (OR ED #)
84.161A

ADMINISTERING OFFICE
Office of Special Education and Rehabilitative Services (OSERS)

WHO MAY APPLY (SPECIFICALLY)
States may apply.

TYPE OF ASSISTANCE (BY CATEGORY)
Formula Grants

APPROPRIATIONS

Fiscal Year 2009	$11,576,000
Fiscal Year 2010	$12,288,000
Fiscal Year 2011	$12,263,424

FISCAL YEAR 2011 AWARDS INFORMATION
Note: The Department is not bound by any estimates in this notice.

Number of New Awards Anticipated: 56
Average New Award: $218,990
Range of New Awards: $56,105–$1,245,112

LEGISLATIVE CITATION
Rehabilitation Act of 1973, as amended (*Rehabilitation Act*), Title I, Part B, Sec. 112; 29 *U.S.C.* 732

PROGRAM REGULATIONS
34 *CFR* 370

PROGRAM DESCRIPTION
The purpose of this program is to advise and inform clients, client applicants, and other individuals with disabilities of all the available services and benefits under the *Rehabilitation Act*, as amended, and of the services and benefits available to them under Title I of the *Americans with Disabilities Act* (*ADA*). In addition, grantees may assist and advocate for clients and client applicants in their relationship with projects, programs, and services provided under the *Rehabilitation Act*. In providing assistance and advocacy under Title I of the *Rehabilitation Act*, a CAP agency may provide assistance and advocacy with respect to services that are directly related to facilitating employment for the client or client applicant.

TYPES OF PROJECTS
Agencies designated by the governor to provide CAP services help clients or client applicants pursue concerns they have with programs funded under the *Rehabilitation Act*. The governor may designate a public or private entity to operate the CAP.

EDUCATION LEVEL (BY CATEGORY)
Adult

EDUCATION LEVEL (SPECIFICALLY)
Young Adult

SUBJECT INDEX
Advocacy, Civil Liberties, Disabilities, Laws, Vocational Rehabilitation

CONTACT INFORMATION

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LINKS TO RELATED WEBSITES
http://www.ed.gov/programs/rsacap/index.html

PROGRAM TITLE

Demonstration and Training Programs

ALSO KNOWN AS
Special Projects and Demonstrations

CFDA # (OR ED #)
84.235

ADMINISTERING OFFICE
Office of Special Education and Rehabilitative Services (OSERS)

WHO MAY APPLY (BY CATEGORY)
Nonprofit Organizations, Other Organizations and/or Agencies

WHO MAY APPLY (SPECIFICALLY)
State vocational rehabilitation agencies, community rehabilitation programs, Indian tribes or tribal organizations, or other public or nonprofit agencies or organizations or, as the U.S. Department of Education's Rehabilitation Services Administration (RSA) commissioner determines appropriate, for-profit organizations may apply.

CURRENT COMPETITIONS
None. FY 2011 funds support continuations only.

TYPE OF ASSISTANCE (BY CATEGORY)
Cooperative Agreements, Contracts, Discretionary/ Competitive Grants

APPROPRIATIONS

Fiscal Year 2009	$9,594,000
Fiscal Year 2010	$11,601,000
Fiscal Year 2011	$6,459,056

FISCAL YEAR 2011 AWARDS INFORMATION
Note: The Department is not bound by any estimates in this notice.

Number of New Awards Anticipated: 0

Number of Continuation Awards: 17
Average Continuation Award: $350,000
Range of Continuation Awards: $100,000–$500,000

LEGISLATIVE CITATION
Rehabilitation Act of 1973 (*Rehabilitation Act*), as amended, Sec. 303(b); 29 *U.S.C.* 773(b)

PROGRAM REGULATIONS
EDGAR; 34 *CFR* 373

PROGRAM DESCRIPTION
This program provides competitive grants to eligible entities to expand and improve the provision of rehabilitation and other services authorized under the *Rehabilitation Act*. Funding also is provided to further the purposes and policies of the act. More specifically, the program supports activities that increase the provision, extent, availability, scope, and quality of rehabilitation services under the act. Sec. 303 authorizes support of activities serving individuals with disabilities in an array of project types. These diverse projects may include effective practices that demonstrate methods of service delivery to individuals with disabilities, as well as such activities as technical assistance, systems change, model demonstration, special studies and evaluations, and dissemination and utilization of findings from successful, previously funded projects. Such expansions and improvement of rehabilitation and other services will lead to more employment outcomes for individuals with disabilities.

TYPES OF PROJECTS
Types of projects include model demonstration projects, technical assistance centers, systems-change projects, field initiated demonstrations, and literacy demonstrations. In addition, this program supports grants for Braille Training (# 84.235E) and Parent Information and Training programs (# 84.235F and # 84.235G, both also under topical heading Rehabilitation). FY 2010 funds also supported a new Model Demonstration Project to Improve Outcomes for Individuals on Social Security Disability Insurance (SSDI) Served by State Vocational Rehabilitation (VR) Agencies (# 84.235L).

EDUCATION LEVEL (BY CATEGORY)
Adult, Postsecondary

SUBJECT INDEX
Disabilities, Employment, Rehabilitation, Transportation, Vocational Rehabilitation

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LINKS TO RELATED WEBSITES

http://www.ed.gov/programs/demotrain/index.html

Rehabilitation

PROGRAM TITLE

Gallaudet University

CFDA # (OR ED #)

84.910

ADMINISTERING OFFICE

Office of Special Education and Rehabilitative Services (OSERS)

WHO MAY APPLY (SPECIFICALLY)

By law, funds are appropriated for Gallaudet University only.

CURRENT COMPETITIONS

None. FY 2011 funds support a noncompetitive award to Gallaudet University.

TYPE OF ASSISTANCE (SPECIFICALLY)

This is a direct appropriation.

APPROPRIATIONS

Fiscal Year 2009	$124,000,000
Fiscal Year 2010	$123,000,000
Fiscal Year 2011	$122,754,000

Note: The FY 2011 appropriation includes $4,990,000 for construction, while the FY 2010 and FY 2009 appropriations included $5,000,000 and $6,000,000, respectively, for construction.

FISCAL YEAR 2011 AWARD INFORMATION

Note: The Department is not bound by any estimates in this notice.

Number of New Awards Anticipated: 1 noncompetitive award
Average New Award: $122,754,000

Number of Continuation Awards: 0

LEGISLATIVE CITATION

Education of the Deaf Act of 1986, as amended (*EDA*), 20 *U.S.C.* 4301 *et seq*.

PROGRAM REGULATIONS

EDGAR, as applicable.

PROGRAM DESCRIPTION

The U.S. Department of Education provides support for Gallaudet University in order to help promote

education and employment opportunities for persons who are deaf. The university provides a wide range of undergraduate, graduate, and continuing education programs in fields related to deafness for students who are deaf and students who are hearing.

Gallaudet also operates the Laurent Clerc National Deaf Education Center. This center includes the Kendall Demonstration Elementary School, which is an elementary school for children who are deaf; the Model Secondary School for the Deaf, which is a secondary school for students who are deaf; and a National Mission Program, which provides training, technical assistance, and materials related to education of the deaf. The federal government funds these programs in order to support the development, evaluation, and dissemination of model curricula, instructional techniques and strategies, and materials that can be used in a variety of educational environments serving individuals who are deaf or hard of hearing throughout the nation.

In FY 2011, the university enrolled 1,064 degree-seeking undergraduate students, 316 nondegree and part-time students, and 413 graduate students, as well as 239 elementary and secondary education students.

TYPES OF PROJECTS

Gallaudet University offers a traditional liberal arts curriculum and graduate programs in fields related to deafness for students who are deaf as well as those who are hearing. To increase the effectiveness of its instructional programs, the university provides communications training, counseling, and other support services for its students who are deaf. Gallaudet also conducts a wide variety of basic and applied deafness research and provides public service programs for persons who are deaf and professionals who work with persons who are deaf.

EDUCATION LEVEL (BY CATEGORY)

Elementary, Postsecondary, Secondary

SUBJECT INDEX

Deafness, Disabilities, Elementary Education, Postsecondary Education, Research, Secondary Education

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LINKS TO RELATED WEBSITES

http://www.ed.gov/about/offices/list/osers/gallaudet.html

PROGRAM TITLE

Helen Keller National Center

ALSO KNOWN AS

HKNC; Helen Keller National Center for Youths & Adults Who Are Deaf-Blind

CFDA # (OR ED #)

84.904A

ADMINISTERING OFFICE

Office of Special Education and Rehabilitative Services (OSERS)

WHO MAY APPLY (SPECIFICALLY)

By law, funds are appropriated for the Helen Keller National Center for Youths & Adults Who Are Deaf-Blind only.

CURRENT COMPETITIONS

None. FY 2011 funds support one noncompetitive award to HKNC.

TYPE OF ASSISTANCE (SPECIFICALLY)

This is a direct appropriation.

APPROPRIATIONS

Fiscal Year 2009	$8,362,000
Fiscal Year 2010	$9,181,000
Fiscal Year 2011	$9,162,638

FISCAL YEAR 2011 AWARD INFORMATION

Note: The Department is not bound by any estimates in this notice.

Number of New Awards Anticipated: 1 noncompetitive award.

Number of Continuation Awards: 0

LEGISLATIVE CITATION

Helen Keller National Center Act, as amended; 29 *U.S.C.* 1901 *et seq*.

PROGRAM REGULATIONS

EDGAR

Continued top of next page

PROGRAM DESCRIPTION

The center provides services on a national basis to individuals who are deaf-blind, their families, and service providers through a national headquarters center with a residential training and rehabilitation facility and a network of 10 regional field offices. The National Center and regional field offices provide referral, employment and independent living skills training, counseling, and transition assistance for individuals who are deaf-blind, and technical assistance and training for service providers. In FY 2010, the center served 72 adult training clients and provided specialized short-term training to 26 clients at its headquarters programs. In addition, the center reported that in FY 2010 regional programs served 1,478 consumers, 441 families, and 881 organizations and agency service providers, with a broad spectrum of services, including consultation, referral, training, and individualized services related to independent living and employment.

TYPES OF PROJECTS

The program provides training and counseling to individual consumers and training and technical assistance to service providers. The program also supports short-term training for youths in high school, a service project for elderly deaf-blind persons, a national parent and family services project, and an international internship program for professionals in the field of deaf-blindness.

EDUCATION LEVEL (BY CATEGORY)

Postsecondary, Secondary

SUBJECT INDEX

Deaf Blind, Family Involvement, Older Adults, Rehabilitation, Vocational Rehabilitation

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LINKS TO RELATED WEBSITES

http://www.ed.gov/programs/helenkeller/index.html
http://www.hknc.org

PROGRAM TITLE

Independent Living Services for Older Individuals Who Are Blind

CFDA # (OR ED #)

84.177

ADMINISTERING OFFICE

Office of Special Education and Rehabilitative Services (OSERS)

WHO MAY APPLY (BY CATEGORY)

Other Organizations and/or Agencies

WHO MAY APPLY (SPECIFICALLY)

State vocational rehabilitation agencies serving individuals who are blind may apply.

TYPE OF ASSISTANCE (BY CATEGORY)

Formula Grants

APPROPRIATIONS

Fiscal Year 2009	$34,151,000
Fiscal Year 2010	$34,151,000
Fiscal Year 2011	$34,082,698

FISCAL YEAR 2011 AWARDS INFORMATION

Note: The Department is not bound by any estimates in this notice.

Number of New Awards Anticipated: 56
Average New Award: $602,533
Range of New Awards: $40,000–$3,379,345

Number of Continuation Awards: 0

Note: This program received $34,300,000 in *American Recovery and Reinvestment Act of 2009* funds; awards were made under # 84.399.

LEGISLATIVE CITATION

Rehabilitation Act of 1973 (*Rehabilitation Act*), as amended, Title VII, Chapter 2, Secs. 751–753; 29 *U.S.C.* 796j–796l

PROGRAM REGULATIONS

34 *CFR* 367

PROGRAM DESCRIPTION

Grants are made to states to support independent living services for individuals age 55 or older whose severe visual impairment makes competitive employment difficult to obtain but for whom independent living goals are feasible.

TYPES OF PROJECTS

Funds are used to: provide independent living services to older individuals who are blind; conduct activities that will improve or expand services for these individuals; and conduct activities to improve public understanding of the problems facing these individuals. For example, services are provided to help persons served under this program adjust to their blindness by increasing their ability to care for their individual needs.

EDUCATION LEVEL (BY CATEGORY)

Adult

EDUCATION LEVEL (SPECIFICALLY)

Adults Age 55 and Older

SUBJECT INDEX

Blindness, Independent Living, Older Adults, Rehabilitation

CONTACT INFORMATION

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LINKS TO RELATED WEBSITES

http://www.ed.gov/programs/rsailob/index.html
http://www.ed.gov/policy/gen/leg/recovery/index.html

PROGRAM TITLE

Independent Living State Grants Program

ALSO KNOWN AS

State Independent Living Services; IL State Grants

CFDA # (OR ED #)

84.169A

ADMINISTERING OFFICE

Office of Special Education and Rehabilitative Services (OSERS)

WHO MAY APPLY (BY CATEGORY)

Other Organizations and/or Agencies

WHO MAY APPLY (SPECIFICALLY)

State vocational rehabilitation agencies or other designated state units (DSUs) may apply.

TYPE OF ASSISTANCE (BY CATEGORY)

Formula Grants

APPROPRIATIONS

Fiscal Year 2009	$23,450,000
Fiscal Year 2010	$23,450,000
Fiscal Year 2011	$23,403,100

Note: This program received $18,200,000 in *American Recovery and Reinvestment Act of 2009* funds; awards were made under # 84.398.

FISCAL YEAR 2011 AWARDS INFORMATION

Note: The Department is not bound by any estimates in this notice.

Number of New Awards Anticipated: 77
Average New Award: $304,000
Range of New Awards: $28,961–$2,072,081

Number of Continuation Awards: 0

LEGISLATIVE CITATION

Rehabilitation Act of 1973 (*Rehabilitation Act*), as amended, Title VII, Chapter 1, Part B, Secs. 711–714; 29 *U.S.C.* 796e–796e-3

PROGRAM REGULATIONS

34 *CFR* 364 and 365

Continued top of next page

PROGRAM DESCRIPTION

This program offers formula grants to states for the following purposes:

- To provide resources to Statewide Independent Living Councils (SILCs);
- To provide independent living (IL) services to individuals with significant disabilities;
- To demonstrate ways to expand and improve IL services;
- To support the operation of centers for IL that comply with the standards and assurances of Sec. 725 of the *Rehabilitation Act*;
- To support activities to increase the capabilities of public or nonprofit agencies and organizations and other entities in developing comprehensive approaches or systems for providing IL services;
- To conduct studies and analyses and gather information, develop model policies and procedures, and present information, approaches, strategies, findings, conclusions, and recommendations for federal, state, and local policymakers to enhance IL services for individuals with significant disabilities;
- To provide training on the IL philosophy; and
- To provide outreach to populations that are unserved or underserved by programs under Title VII of the *Rehabilitation Act*, including minority groups and urban and rural populations.

TYPES OF PROJECTS

This program supports projects that provide IL services, directly or through grant or contract, and demonstrate ways to expand and improve them.

EDUCATION LEVEL (BY CATEGORY)

Adult

EDUCATION LEVEL (SPECIFICALLY)

Young Adult

SUBJECT INDEX

Disabilities, Independent Living, Rehabilitation

CONTACT INFORMATION

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LINKS TO RELATED WEBSITES

http://www.ed.gov/programs/rsailstate/index.html
http://www.ed.gov/policy/gen/leg/recovery/index.html

PROGRAM TITLE

Migrant and Seasonal Farmworkers Program

ALSO KNOWN AS

Migratory Workers

CFDA # (OR ED #)

84.128G

ADMINISTERING OFFICE

Office of Special Education and Rehabilitative Services (OSERS)

WHO MAY APPLY (BY CATEGORY)

Nonprofit Organizations, Other Organizations and/or Local Agencies

WHO MAY APPLY (SPECIFICALLY)

Applicants may include a state-designated agency (interpreted to mean a designated state agency as defined in Sec. 7(8)(A) of the *Rehabilitation Act of 1973*, as amended); a nonprofit agency working in collaboration with a state-designated agency; or a local agency working in collaboration with a state-designated agency.

CURRENT COMPETITIONS

None. FY 2011 funds support continuation awards only.

TYPE OF ASSISTANCE (BY CATEGORY)

Discretionary/Competitive Grants, Cooperative Agreements

APPROPRIATIONS

Fiscal Year 2009	$2,239,000
Fiscal Year 2010	$2,239,000
Fiscal Year 2011	$1,856,280

FISCAL YEAR 2011 AWARDS INFORMATION

Note: The Department is not bound by any estimates in this notice.

Number of New Awards Anticipated: 0

Number of Continuation Awards: 10
Average Continuation Award: $182,095
Range of Continuation Awards: $144,200–$219.989

LEGISLATIVE CITATION

Rehabilitation Act of 1973 (*Rehabilitation Act*), Sec. 304, as amended; 29 *U.S.C.* 774

PROGRAM REGULATIONS

EDGAR; 34 *CFR* 369

PROGRAM DESCRIPTION

The program is administered in coordination with other programs serving migrant workers and seasonal farmworkers, including programs under Title I of the *Elementary and Secondary Act of 1965* (*ESEA*; 20 *U.S.C.* 6301 *et seq.*), Sec. 330 of the *Public Health Service Act* (42 *U.S.C.* 254b), the *Migrant and Seasonal Agricultural Worker Protection Act* (29 *U.S.C.* 1801 *et seq.*), and the *Workforce Investment Act of 1998* (*WIA*). The program provides grants for vocational rehabilitation services, which include vocational evaluation, counseling, mental and physical restoration, vocational training, work adjustment, job placement, and post-employment services.

TYPES OF PROJECTS

Supported projects or demonstrations provide vocational rehabilitation services to individuals with disabilities who are migrant or seasonal farmworkers and to members of their families who are residing with those individuals, whether or not these family members have disabilities. This support includes the maintenance and transportation necessary for the rehabilitation of such individuals. Maintenance payments must be consistent with any maintenance payments provided to other individuals with disabilities in the state.

EDUCATION LEVEL (BY CATEGORY)

Adult

SUBJECT INDEX

Disabilities, Employment, Migrant Workers, Rehabilitation, Vocational Rehabilitation

CONTACT INFORMATION

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LINKS TO RELATED WEBSITES

http://www.ed.gov/programs/rsamigrant/index.html

Rehabilitation

PROGRAM TITLE

National Technical Institute for the Deaf

ALSO KNOWN AS

NTID

CFDA # (OR ED #)

84.908

ADMINISTERING OFFICE

Office of Special Education and Rehabilitative Services (OSERS)

WHO MAY APPLY (SPECIFICALLY)

By law, funds are appropriated for the National Technical Institute for the Deaf (NTID) only.

CURRENT COMPETITIONS

None. FY 2011 funds support a noncompetitive award to NTID.

TYPE OF ASSISTANCE (SPECIFICALLY)

This is a direct appropriation.

APPROPRIATIONS

Fiscal Year 2009	$64,212,000
Fiscal Year 2010	$68,437,000
Fiscal Year 2011	$65,545,646

Note: The FY 2011 appropriation includes $239,520 for construction, while the FY 2010 and FY 2009 appropriations included $5,400,000 and $1,175,000, respectively, for construction.

FISCAL YEAR 2011 AWARDS INFORMATION

Note: The Department is not bound by any estimates in this notice.

Number of New Awards Anticipated: 1 noncompetitive award
Average New Award: $65,545,646

Number of Continuation Awards: 0

LEGISLATIVE CITATION

Education of the Deaf Act of 1986 (*EDA*), as amended); 20 *U.S.C.* 4332 *et seq*.

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PROGRAM REGULATIONS

EDGAR

PROGRAM DESCRIPTION

The purpose of the NTID is to promote the employment of persons who are deaf by providing technical and professional education for the nation's young people who are deaf. The U.S. Department of Education maintains an agreement with its host institution, the Rochester Institute of Technology (RIT), to operate a residential facility for postsecondary technical training and education for individuals who are deaf. The purpose of the relationship with the host institution is to provide NTID and its students with access to more facilities, institutional services, and career preparation options than could be provided otherwise by a national technical institute for the deaf standing alone. The host institution also offers NTID students health and counseling services, a library, and physical education and recreation facilities. General services, such as food, maintenance, grounds, and security, also are provided. RIT receives reimbursement for these services through indirect cost charges negotiated with the federal government.

In FY 2011, NTID enrolled 1,263 undergraduate deaf students, 147 interpreter students, and 101 graduate students.

TYPES OF PROJECTS

NTID offers a variety of technical programs at the certificate, diploma, and associate degree levels. Majors are available in such areas as business, engineering, science, and visual communications in its degree programs. In addition, NTID students may participate in approximately 200 education programs available through RIT, which offers advanced technological courses of study at the undergraduate and graduate degree levels. In addition to the associate degree programs it directly administers, NTID is responsible for a master's degree program that trains secondary education teachers who will be teaching students who are deaf. The institute also operates a bachelor's in applied science degree program to train interpreters for persons who are deaf and a tutor and note-taker training program. Students who are deaf and enroll in NTID or RIT programs are given a wide range of support services and special programs to assist them in preparing for their careers, including tutoring, remedial and language enrichment programs, counseling, note taking, interpreting, captioning, and mentoring. Students may work with specialized educational media and complete cooperative work experiences. Specialized job placement assistance also is provided.

NTID conducts applied research on occupational- and employment-related aspects of deafness. It also conducts studies related to communication assessment, the demographics of NTID's target population, and how hearing loss affects learning in postsecondary education. In addition, NTID conducts training workshops and seminars related to deafness, which are offered to professionals throughout the nation who employ, work with, teach, or otherwise serve persons who are deaf.

EDUCATION LEVEL (BY CATEGORY)

Postsecondary

SUBJECT INDEX

Deafness, Disabilities, Postsecondary Education, Research

CONTACT INFORMATION

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LINKS TO RELATED WEBSITES

http://www.ed.gov/about/offices/list/osers/ntid.html

Rehabilitation

PROGRAM TITLE

Parent Information and Training Programs

ALSO KNOWN AS
Parent Training Programs

CFDA # (OR ED #)
84.235F; 84.235G

ADMINISTERING OFFICE
Office of Special Education and Rehabilitative Services (OSERS)

WHO MAY APPLY (SPECIFICALLY)
Private nonprofit organizations that either are governed by a board of directors that meets the requirements in Sec. 303(c)(4)(B) of the *Rehabilitation Act of 1973*, as amended, or that have a membership that represents the interests of individuals with disabilities and a special governing committee that meets the requirements in Sec. 303(c)(4)(B) may apply. To the extent practicable, technical assistance grants will be awarded to parent training and information centers established pursuant to Sec. 682(a) of the *Individuals with Disabilities Education Act* (*IDEA*).

CURRENT COMPETITIONS
None. FY 2011 funds support continuation awards only.

TYPE OF ASSISTANCE (BY CATEGORY)
Discretionary/Competitive Grants

APPROPRIATIONS

Fiscal Year 2009	$850,000
Fiscal Year 2010	$850,000
Fiscal Year 2011	$768,992

Note: The amounts shown also are included in the total for Demonstration and Training (# 84.235, also listed under topical heading Rehabilitation). Funding for # 84.235F is $618,992 and for # 84.235G is $150,000.

FISCAL YEAR 2011 AWARDS INFORMATION
Note: The Department is not bound by any estimates in this notice.

Number of New Awards Anticipated: 0
Number of Continuation Awards: 7
Average Continuation Award: $100,000
Range of Continuation Awards: $100,000–$150,000

LEGISLATIVE CITATION
Rehabilitation Act of 1973 (*Rehabilitation Act*), as amended, Sec. 303(c); 29 *U.S.C.* 773(c)

PROGRAM REGULATIONS
EDGAR

PROGRAM DESCRIPTION
The program provides training and information to enable individuals with disabilities and their parents, family members, guardians, advocates, or other authorized representatives, to participate more effectively in meeting their vocational, independent living, and rehabilitation needs.

TYPES OF PROJECTS
These projects are designed to meet the unique information and training needs of individuals with disabilities who live in the area to be served, particularly those who are members of populations who have been unserved or underserved.

EDUCATION LEVEL (BY CATEGORY)
Adult

SUBJECT INDEX
Advocacy, Disabilities, Parent Participation, Parents, Rehabilitation, Training, Vocational Rehabilitation

CONTACT INFORMATION

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LINKS TO RELATED WEBSITES
http://www.ed.gov/about/offices/list/osers/rsa/programs.html

Rehabilitation

PROGRAM TITLE

Projects With Industry

ALSO KNOWN AS
PWI

CFDA # (OR ED #)
84.234

ADMINISTERING OFFICE
Office of Special Education and Rehabilitative Services (OSERS)

WHO MAY APPLY (BY CATEGORY)
Other Organizations and/or Agencies

WHO MAY APPLY (SPECIFICALLY)
The following may apply: employers (for-profit and nonprofit); nonprofit agencies or organizations; labor organizations; trade associations; and community rehabilitation program providers. Indian tribes or tribal organizations, state vocational rehabilitation agencies, and any other agencies or organizations with the capacity to create and expand job and career opportunities for individuals with disabilities also are eligible.

CURRENT COMPETITIONS
None. No funds were appropriated for this program in FY 2011.

TYPE OF ASSISTANCE (BY CATEGORY)
Discretionary/Competitive Grants

APPROPRIATIONS

Fiscal Year 2009	$19,197,000
Fiscal Year 2010	$19,197,000
Fiscal Year 2011	$0

FISCAL YEAR 2011 AWARDS INFORMATION
Note: The Department is not bound by any estimates in this notice.

Number of New Awards Anticipated: 0

Number of Continuation Awards: 0

LEGISLATIVE CITATION
Rehabilitation Act of 1973 (*Rehabilitation Act*), as amended, Title VI, Part A, Secs. 611 and 612; 29 *U.S.C.* 795

PROGRAM REGULATIONS
34 *CFR* 379

PROGRAM DESCRIPTION
The purpose of this program is to create and expand job and career opportunities for individuals with disabilities in the competitive labor market. This is accomplished by involving private industry partners to help identify competitive job and career opportunities and the skills needed to perform these jobs, to create practical job and career readiness and training programs, and to provide job placement and career advancement.

TYPES OF PROJECTS
The program supports projects that demonstrate the capacity to provide job development, job placement, career advancement, and training services for program participants, many of whom are individuals with significant disabilities. Grantees arrange, coordinate, or conduct job readiness training, occupational or job skills training, and training to enhance basic work skills and workplace competencies. Grantees also provide supportive services and assistance for individuals with disabilities in order to maintain the employment or career advancement for which the individuals received training or placement services.

EDUCATION LEVEL (BY CATEGORY)
Adult

SUBJECT INDEX
Career Development, Disabilities, Employment, Vocational Rehabilitation

CONTACT INFORMATION

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LINKS TO RELATED WEBSITES
http://www.ed.gov/programs/rsapwi/index.html

Rehabilitation

PROGRAM TITLE

Protection and Advocacy for Assistive Technology

ALSO KNOWN AS
PAAT

CFDA # (OR ED #)
84.343

ADMINISTERING OFFICE
Office of Special Education and Rehabilitative Services (OSERS)

WHO MAY APPLY (SPECIFICALLY)
Protection and advocacy systems as established under the *Developmental Disabilities Assistance and Bill of Rights Act* (*DD Act*) may apply.

TYPE OF ASSISTANCE (BY CATEGORY)
Formula Grants

APPROPRIATIONS

Fiscal Year 2009	$4,300,000
Fiscal Year 2010	$4,300,000
Fiscal Year 2011	$4,291,400

Note: Appropriation amounts above are a portion of the appropriation for the Assistive Technology program (see # 84.224A and # 84.224B, also under topical heading Rehabilitation).

FISCAL YEAR 2011 AWARDS INFORMATION
Note: The Department is not bound by any estimates in this notice.

Number of New Awards Anticipated: 57
Average New Award: $75,288
Range of New Awards: $30,000–$401,827

LEGISLATIVE CITATION
Assistive Technology Act of 1998 (*ATA*), as amended, Sec. 5; P.L. 108-364; 29 *U.S.C.* 3004

PROGRAM REGULATIONS
EDGAR

PROGRAM DESCRIPTION
This program provides protection and advocacy services to assist individuals with disabilities of all ages in the acquisition, utilization, or maintenance of assistive technology services or devices.

TYPES OF PROJECTS
Projects support information, advocacy and representation, training, technical assistance, and general guidance for protection and advocacy entities to increase access to, and provision of, assistive technology devices and services. The emphasis is on consumer advocacy and capacity building through protection and advocacy agencies in the states.

EDUCATION LEVEL (SPECIFICALLY)
All Ages

SUBJECT INDEX
Advocacy, Assistive Devices (for Disabled), Disabilities, Technical Assistance, Technology

CONTACT INFORMATION

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LINKS TO RELATED WEBSITES
http://www.ed.gov/programs/paat/index.html

PROGRAM TITLE

Protection and Advocacy of Individual Rights

ALSO KNOWN AS
PAIR

CFDA # (OR ED #)
84.240

ADMINISTERING OFFICE
Office of Special Education and Rehabilitative Services (OSERS)

WHO MAY APPLY (SPECIFICALLY)
Protection and Advocacy Systems, established under the *Developmental Disabilities Assistance and Bill of Rights Act of 2000* (*DD Act*), may apply.

TYPE OF ASSISTANCE (BY CATEGORY)
Formula Grants

APPROPRIATIONS

Fiscal Year 2009	$17,101,000
Fiscal Year 2010	$18,101,000
Fiscal Year 2011	$18,064,798

FISCAL YEAR 2011 AWARDS INFORMATION
Note: The Department is not bound by any estimates in this notice.

Number of New Awards Anticipated: 57
Average New Award: $316,926
Range of New Awards: $75,330–$1,800,980

LEGISLATIVE CITATION
Rehabilitation Act of 1973, as amended (*Rehabilitation Act*), Title V, Sec. 509; 29 *U.S.C.* 794e

PROGRAM REGULATIONS
34 *CFR* 381

PROGRAM DESCRIPTION
The PAIR program supports the protection and advocacy system in each state to protect the legal and human rights of individuals with disabilities. In order to be eligible for advocacy services from the PAIR program, an individual with a disability must meet three criteria:

1. The individual's concern must be beyond the scope of the Client Assistance Program (see # 84.161A, also under topical heading Rehabilitation), which is authorized under Sec. 112 of the *Rehabilitation Act*.
2. The individual must be ineligible for services from the U.S. Department of Health and Human Services' (HHS) Protection and Advocacy of Developmental Disabilities (PADD) program (authorized under Part C of the *DD Act*).
3. The individual also must be ineligible for the Protection and Advocacy for Individuals with Mental Illness (PAIMI) program of HHS (authorized under the *Protection and Advocacy for Individuals with Mental Illness Act*).

Each PAIR program must set annual priorities and objectives to meet the needs of individuals with disabilities in each state. Although the objectives and priorities vary from state to state to meet the needs of individuals with disabilities in each state, most PAIR programs set priorities and objectives aimed at reducing barriers to education, employment, transportation, and housing. In addition, PAIR programs advocate on behalf of individuals with significant disabilities to promote community integration and full participation in society.

TYPES OF PROJECTS
Eligible systems have the authority to pursue legal, administrative, and other appropriate remedies or approaches to protect and advocate for the rights of individuals with disabilities. Protection and advocacy systems may be housed in public or private entities as designated by the governor.

EDUCATION LEVEL (BY CATEGORY)
Adult

EDUCATION LEVEL (SPECIFICALLY)
All Ages

SUBJECT INDEX
Advocacy, Civil Liberties, Disabilities, Laws, Vocational Rehabilitation

CONTACT INFORMATION

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LINKS TO RELATED WEBSITES
http://www.ed.gov/programs/rsapair/index.html

Rehabilitation

PROGRAM TITLE

Randolph Sheppard Vending Facility Program

CFDA # (OR ED #)

None

ADMINISTERING OFFICE

Office of Special Education and Rehabilitative Services (OSERS)

WHO MAY APPLY (SPECIFICALLY)

An application for designation as a state licensing agency may only be submitted by the state vocational rehabilitation (VR) agency providing VR services to the blind under an approved state plan for VR services under 34 *CFR* 361.

TYPE OF ASSISTANCE (SPECIFICALLY)

Sec. 103(b)(1) of the *Rehabilitation Act of 1973,* as amended, gives state agencies the authority to use some of their VR state (formula) grant funds (see # 84.126A, Vocational Rehabilitation State Grants program, also listed under topical heading Rehabilitation) to support the supervision, management, and the acquisition of equipment and initial stock and supplies for business enterprise programs, including the Randolph Sheppard program.

APPROPRIATIONS

Note: The Randolph Sheppard program has no specific appropriations line item in the federal budget.In FY 2009, the total gross sales for the program was $758.4 million, while the total earnings of all vendors was $120.5 million. FY 2010 data not available yet.

FISCAL YEAR 2011 AWARDS INFORMATION

Note: The Department is not bound by any estimates in this notice.

Number of New Awards Anticipated: Not applicable

LEGISLATIVE CITATION

Randolph-Sheppard Act; P.L. 74-732, as amended by P.L. 83-565 and P.L. 93-516; 20 *U.S.C.* 107 *et seq*.

PROGRAM REGULATIONS

34 *CFR* 395

PROGRAM DESCRIPTION

The Vending Facility program authorized by the *Randolph-Sheppard Act* provides persons who are blind with remunerative employment and self-support through the operation of vending facilities on federal and other property. The program, enacted into law in 1936, was intended to enhance employment opportunities for trained, licensed blind persons to operate facilities. The law was subsequently amended in 1954 and again in 1974 to ultimately ensure individuals who are blind a priority in the operation of vending facilities, which included cafeterias, snack bars, and automatic vending machines, that are on federal property. The program priority has broadened in most states through state laws to include state, county, municipal, and private locations as well. Under the Randolph Sheppard program, state licensing agencies recruit, train, license, and place individuals who are blind as operators of vending facilities located on federal and other properties. The act authorizes a blind individual licensed by the state licensing agency to conduct specified activities in vending facilities through permits or contracts.

EDUCATION LEVEL (BY CATEGORY)

Adult

SUBJECT INDEX

Blindness, Vocational Rehabilitation

CONTACT INFORMATION

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LINKS TO RELATED WEBSITES

http://www.ed.gov/programs/rsarsp/index.html

PROGRAM TITLE

Recreational Programs

CFDA # (OR ED #)
84.128J

ADMINISTERING OFFICE
Office of Special Education and Rehabilitative Services (OSERS)

WHO MAY APPLY (BY CATEGORY)
Institutions of Higher Education (IHEs), Local Education Agencies (LEAs), Nonprofit Organizations, Other Organizations and/or Agencies, State Education Agencies (SEAs)

WHO MAY APPLY (SPECIFICALLY)
State and other public agencies and private nonprofit agencies and organizations may apply.

CURRENT COMPETITIONS
None. No funds were appropriated for this program in FY 2011.

TYPE OF ASSISTANCE (BY CATEGORY)
Cooperative Agreements, Discretionary/Competitive Grants

APPROPRIATIONS

Fiscal Year 2009	$2,474,000
Fiscal Year 2010	$2,474,000
Fiscal Year 2011	$0

FISCAL YEAR 2011 AWARDS INFORMATION
Note: The Department is not bound by any estimates in this notice.

Number of New Awards Anticipated: 0

Number of Continuation Awards: 0

LEGISLATIVE CITATION
Rehabilitation Act of 1973 (*Rehabilitation Act*), as amended, Sec. 305; 29 *U.S.C.* 775

PROGRAM REGULATIONS
EDGAR; 34 *CFR* 369

PROGRAM DESCRIPTION
This program provides individuals with disabilities inclusive recreational activities and related experiences that can be expected to aid them in their employment, mobility, socialization, independence, and community integration. Project periods last three years and the federal share of costs is 100 percent in year 1, 75 percent in year 2, and 50 percent in year 3. Projects must maintain, at a minimum, the same level of services over the three-year project period and assure that the service program awarded will be continued after the federal assistance ends.

TYPES OF PROJECTS
Recreation projects may include:

- Vocational skills development;
- Leisure education;
- Leisure networking;
- Leisure resource development;
- Physical education and sports;
- Scouting and camping;
- 4-H activities;
- Music;
- Dancing;
- Handicrafts;
- Art; and
- Homemaking.

When appropriate and possible, these programs and activities should be provided in settings with peers who are not individuals with disabilities.

EDUCATION LEVEL (BY CATEGORY)
Adult

EDUCATION LEVEL (SPECIFICALLY)
Young Adult

SUBJECT INDEX
Community Involvement, Disabilities, Mobility, Recreational Activities, Social Integration, Vocational Rehabilitation

CONTACT INFORMATION

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LINKS TO RELATED WEBSITES
http://www.ed.gov/programs/rsarecreation/index.html

PROGRAM TITLE

Rehabilitation Act Program Improvement

CFDA # (OR ED #)
84.811

ADMINISTERING OFFICE
Office of Special Education and Rehabilitative Services (OSERS)

WHO MAY APPLY (BY CATEGORY)
Other Organizations and/or Agencies

WHO MAY APPLY (SPECIFICALLY)
Public or nonprofit agencies may apply.

CURRENT COMPETITIONS
None. No funds were appropriated for this program in FY 2011.

TYPE OF ASSISTANCE (BY CATEGORY)
Discretionary/Competitive Grants, Contracts

APPROPRIATIONS

Fiscal Year 2009	$622,000
Fiscal Year 2010	$852,000
Fiscal Year 2011	$0

FISCAL YEAR 2011 AWARDS INFORMATION
Note: The Department is not bound by any estimates in this notice.

Number of New Awards Anticipated: 0

Number of Continuation Awards: 0

LEGISLATIVE CITATION
Rehabilitation Act of 1973 (*Rehabilitation Act*), as amended, Sec.12; 29 *U.S.C.* 709

PROGRAM DESCRIPTION
Sec. 12(a)(1)-(5) of the *Rehabilitation Act* authorizes the commissioner of the U.S. Department of Education's Rehabilitation Services Administration (RSA) to provide technical assistance and consultative services to public and nonprofit private agencies and organizations, including assistance to enable agencies and organizations to facilitate meaningful and effective participation by individuals with disabilities in workforce investment activities under the *Workforce Investment Act of 1998* (*WIA*). In addition, Sec. 12 funds may be used to provide short-term training and technical instruction, conduct special projects and demonstrations, collect, prepare, publish and disseminate special education or informational materials, provide monitoring, and conduct evaluations.

TYPES OF PROJECTS
Program funds are awarded through grants and contracts to procure expertise in identified areas of national significance and technical support in order to improve the operation of the vocational rehabilitation (VR) program, and other programs under the *Rehabilitation Act*, and the provision of services to individuals with disabilities under the *Rehabilitation Act*.

Program improvement funds are used to support activities that improve program effectiveness and accountability, and to enhance the U.S. Department of Education's ability to provide technical assistance in critical areas of national significance in achieving the purposes of the *Rehabilitation Act*.

EDUCATION LEVEL (BY CATEGORY)
Adult

SUBJECT INDEX
Independent Living, Rehabilitation, Technical Assistance, Vocational Rehabilitation

CONTACT INFORMATION

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LINKS TO RELATED WEBSITES
http://www.ed.gov/programs/rsaimprove/index.html

PROGRAM TITLE

Rehabilitation Training

CFDA # (OR ED #)
84.129; 84.160; 84.246; 84.264; 84.265; 84.275

ADMINISTERING OFFICE
Office of Special Education and Rehabilitative Services (OSERS)

WHO MAY APPLY (BY CATEGORY)
Institutions of Higher Education (IHEs), Nonprofit Organizations, Other Organizations and/or Agencies

WHO MAY APPLY (SPECIFICALLY)
Applicants may include state and public or nonprofit agencies and organizations and Indian tribes.

CURRENT COMPETITIONS
None. FY 2011 funds support continuation awards only.

TYPE OF ASSISTANCE (BY CATEGORY)
Cooperative Agreements, Discretionary/Competitive Grants

APPROPRIATIONS

Fiscal Year 2009	$37,766,000
Fiscal Year 2010	$37,766,000
Fiscal Year 2011	$35,581,694

FISCAL YEAR 2011 AWARDS INFORMATION
Note: The Department is not bound by any estimates in this notice.

Number of New Awards Anticipated: 0

Number of Continuation Awards: 271
Average Continuation Award: $100,000
Range of Continuation Awards: $75,000–$920,000

LEGISLATIVE CITATION
Rehabilitation Act of 1973 (*Rehabilitation Act*), as amended, Title III, Sec. 302; 29 *U.S.C.* 772

PROGRAM REGULATIONS
EDGAR; 34 *CFR* 385, 386, 387, 388, 389, 390, and 396

PROGRAM DESCRIPTION
This program is designed to ensure that skilled personnel are available to serve the rehabilitation needs of individuals with disabilities assisted through the Vocational Rehabilitation State Grants program (see # 84.126A, also under topical heading Rehabilitation), the Client Assistance Program (see # 84.161A, also under topical heading Rehabilitation), and the Independent Living State Grants Program (see # 84.169A, also under topical heading Rehabilitation).

TYPES OF PROJECTS
This program supports awards under the Long-Term Training Program (# 84.129); Training Interpreters for Individuals Who Are Deaf or Hard-of-Hearing and Individuals Who Are Deaf-Blind (# 84.160A); Short-Term Training Program (# 84.246); Rehabilitation Continuing Education Program (# 84.264); State Vocational Rehabilitation In-Service Training Program (# 84.265); and General Training (# 84.275).

EDUCATION LEVEL (BY CATEGORY)
Postsecondary

SUBJECT INDEX
Rehabilitation, Staff Development, Training, Vocational Rehabilitation

CONTACT INFORMATION

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LINKS TO RELATED WEBSITES
http://www.ed.gov/programs/rsatrain/index.html

PROGRAM TITLE

Supported Employment State Grants

ALSO KNOWN AS
Supported Employment for Individuals with the Most Significant Disabilities; Title VI-B State Grants

CFDA # (OR ED #)
84.187

ADMINISTERING OFFICE
Office of Special Education and Rehabilitative Services (OSERS)

WHO MAY APPLY (SPECIFICALLY)
States may apply.

TYPE OF ASSISTANCE (BY CATEGORY)
Formula Grants

APPROPRIATIONS

Fiscal Year 2009	$29,181,000
Fiscal Year 2010	$29,181,000
Fiscal Year 2011	$29,122,638

FISCAL YEAR 2011 AWARDS INFORMATION
Note: The Department is not bound by any estimates in this notice.

Number of New Awards Anticipated: 80
Average New Award: $551,650
Range of New Awards: $300,000–$2,955,241

Note: Average and range of new awards for states only. The grant award for the four outlying areas (American Samoa, the Commonwealth of Northern Mariana Islands, Guam, and the U.S. Virgin Islands) is $36,476 each. Also in 24 states, funds are distributed to two agencies—one serving individuals who are blind and one serving individuals with all other disabilities. In the 32 remaining states, D.C., Puerto Rico, and the outlying areas, funds are distributed to combined agencies only (both blindness and all other disabilities) serving all individuals with disabilities.

LEGISLATIVE CITATION
Rehabilitation Act of 1973, as amended (*Rehabilitation Act*), Title VI, Part B; 29 *U.S.C.* 795g *et seq*.

PROGRAM REGULATIONS
34 *CFR* part 363

PROGRAM DESCRIPTION
This program provides grants to assist states in developing and implementing collaborative programs with appropriate entities to provide programs of supported employment services for individuals with the most significant disabilities to enable them to achieve an employment outcome of supported employment. Grant funds are administered under a state plan supplement to the Title I (of the *Rehabilitation Act*) state plan for vocational rehabilitation services designated by each state.

TYPES OF PROJECTS
Supported employment grant funds are used to supplement funds provided under the state vocational rehabilitation grants program for the costs of providing supported employment services. Program funds may be used to supplement assessments under the Title I (of the *Rehabilitation Act*) program and supplement other vocational rehabilitation services necessary to help individuals with the most significant disabilities find work in the integrated labor market. Funds cannot be used to provide the extended services necessary to maintain individuals in employment after the end of supported employment services, the duration of which usually do not exceed 18 months.

EDUCATION LEVEL (BY CATEGORY)
Adult

EDUCATION LEVEL (SPECIFICALLY)
Young Adult

SUBJECT INDEX
Disabilities, Employment, Significant Disabilities, Vocational Rehabilitation

CONTACT INFORMATION

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LINKS TO RELATED WEBSITES
http://www.ed.gov/programs/rsasupemp/index.html

Rehabilitation

PROGRAM TITLE

Traditionally Underserved Populations

CFDA # (OR ED #)
84.315

ADMINISTERING OFFICE
Office of Special Education and Rehabilitative Services (OSERS)

WHO MAY APPLY (BY CATEGORY)
Institutions of Higher Education (IHEs), Nonprofit Organizations, Other Organizations and/or Agencies

WHO MAY APPLY (SPECIFICALLY)
States, public nonprofit and for-profit agencies and organizations, and Indian tribes may apply for funding of activities under Sec. 21(b)(2)(C) (see Legislative Citation below). For activities under Sec. 21(b)(2)(A)–(B), minority entities and Indian tribes may apply.

CURRENT COMPETITIONS
None. FY 2011 funds support continuations only.

TYPE OF ASSISTANCE (BY CATEGORY)
Discretionary/Competitive Grants, Cooperative Agreements

APPROPRIATIONS

Fiscal Year 2009	$2,353,180
Fiscal Year 2010	$2,403,250
Fiscal Year 2011	$2,106,110

Note: Funds are a set-aside from several *Rehabilitation Act* programs. This program received $1,400,000 of *American Recovery and Reinvestment Act of 2009* funds; awards were made under # 84.406.

FISCAL YEAR 2011 AWARDS INFORMATION
Note: The Department is not bound by any estimates in this notice.

Number of New Awards Anticipated: 0

Number of Continuation Awards: 9
Average Continuation Award: $200,000
Range of Continuation Awards: $180,000–$210,000

LEGISLATIVE CITATION
Rehabilitation Act of 1973 (*Rehabilitation Act*), as amended, Sec. 21(b); 29 *U.S.C.* 718(b)

PROGRAM REGULATIONS
EDGAR

PROGRAM DESCRIPTION
The purpose of this program is to make awards to minority entities and American Indian tribes to carry out activities under programs authorized under Titles II, III, VI, and VII of the *Rehabilitation Act*, and to conduct research, training and technical assistance, and related activities to improve services under the *Rehabilitation Act*, especially services provided to individuals with minority backgrounds. This program also makes awards to states, public or private nonprofit agencies, and organizations including IHEs and American Indian tribes to promote the participation of minority entities and Indian tribes to enhance their capacity to carry out activities under the act. A "minority entity" is defined by Sec. 21 as a Historically Black College or University (HBCU), Hispanic-Serving Institution (HSI) of higher education, an American Indian Tribal College or University, or another IHE whose minority student enrollment is at least 50 percent.

TYPES OF PROJECTS
Projects are designed to support training, technical assistance, and related activities provided by minority IHEs and Indian tribes; to improve services under the *Rehabilitation Act*, especially services provided to individuals with disabilities and minority backgrounds; and to promote the participation of minority entities and Indian tribes in activities under the *Rehabilitation Act*.

EDUCATION LEVEL (BY CATEGORY)
Adult

SUBJECT INDEX
Disabilities, Higher Education, Minority Groups, Postsecondary Education, Vocational Rehabilitation

CONTACT INFORMATION

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LINKS TO RELATED WEBSITES
http://www.ed.gov/about/offices/list/osers/rsa/index.html
http://www.ed.gov/policy/gen/leg/recovery/index.html

PROGRAM TITLE

Vocational Rehabilitation Services Projects for American Indians with Disabilities

ALSO KNOWN AS
Sec. 121 Program; American Indian Vocational Rehabilitation Services Program

CFDA # (OR ED #)
84.250

ADMINISTERING OFFICE
Office of Special Education and Rehabilitative Services (OSERS)

WHO MAY APPLY (SPECIFICALLY)
The governing body of an Indian tribe or consortia of such governing bodies located on federal and state reservations may apply.

CURRENT COMPETITIONS
FY 2011 application deadline: June 7, 2011.

TYPE OF ASSISTANCE (BY CATEGORY)
Discretionary/Competitive Grants

APPROPRIATIONS

Fiscal Year 2009	$36,113,000
Fiscal Year 2010	$42,899,000
Fiscal Year 2011	$37,449,000

FISCAL YEAR 2011 AWARDS INFORMATION
Note: The Department is not bound by any estimates in this notice.

Number of New Awards Anticipated: 6
Average New Award: $550,000
Range of New Awards: $365,000–$740,000

Number of Continuation Awards: 76
Average Continuation Award: $470,000
Range of Continuation Awards: $290,000–$1,800,000

LEGISLATIVE CITATION
Rehabilitation Act of 1973 (*Rehabilitation Act*), as amended, Title I, Part C, Sec. 121; 29 *U.S.C.* 741

PROGRAM REGULATIONS
34 *CFR* 369 and 371

PROGRAM DESCRIPTION
The purpose of this program is to assist tribal governments in developing or increasing their capacity to provide a program of vocational rehabilitation services, in a culturally relevant manner, to American Indians with disabilities residing on or near federal or state reservations. The program's goal is to enable these individuals, consistent with their individual strengths, resources, priorities, concerns, abilities, capabilities, and informed choice, to prepare for and engage in gainful employment. Program services are provided under an individualized plan for employment and may include native healing services.

TYPES OF PROJECTS
The program provides financial assistance for an Indian tribe's (tribal consortium's) establishment and operation of vocational rehabilitation services programs for American Indians with disabilities living on or near a federal or state reservation.

EDUCATION LEVEL (BY CATEGORY)
Adult

EDUCATION LEVEL (SPECIFICALLY)
Young Adult

SUBJECT INDEX
Alaska Natives, American Indians, Disabilities, Employment, Native Americans, Rehabilitation, Tribes, Vocational Rehabilitation

CONTACT INFORMATION

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LINKS TO RELATED WEBSITES
http://www.ed.gov/about/offices/list/osers/rsa/index.html
http://www.ed.gov/policy/gen/leg/recovery/index.html

Rehabilitation

PROGRAM TITLE

Vocational Rehabilitation State Grants

ALSO KNOWN AS
State Vocational Rehabilitation Services Program

CFDA # (OR ED #)
84.126A

ADMINISTERING OFFICE
Office of Special Education and Rehabilitative Services (OSERS)

WHO MAY APPLY (SPECIFICALLY)
States may apply.

TYPE OF ASSISTANCE (BY CATEGORY)
Formula Grants

APPROPRIATIONS

Fiscal Year 2009	$2,938,522,000
Fiscal Year 2010	$3,041,797,000
Fiscal Year 2011	$3,047,247,000

Note: This program received $540,000,000 in *American Recovery and Reinvestment Act of 2009* funds; awards were made under # 84.390.

FISCAL YEAR 2011 AWARDS INFORMATION
Note: The Department is not bound by any estimates in this notice.

Number of New Awards Anticipated: 80
Average New Award: $54,415,125
Range of New Awards: $820,583--$289,165,167

LEGISLATIVE CITATION
Rehabilitation Act of 1973, as amended (*Rehabilitation Act*), Title I, Parts A and B, Secs. 100–111; 29 *U.S.C.* 720–731

PROGRAM REGULATIONS
34 *CFR* 361

PROGRAM DESCRIPTION
This program provides grants to states to support a wide range of services designed to help individuals with disabilities prepare for and engage in gainful employment consistent with their strengths, resources, priorities, concerns, abilities, capabilities, interests, and informed choice. Eligible individuals are those who have a physical or mental impairment that results in a substantial impediment to employment and who require vocational rehabilitation (VR) services to achieve an employment outcome. Priority must be given to serving individuals with the most significant disabilities if a state is unable to serve all eligible individuals.

TYPES OF PROJECTS
Funds to cover the cost of direct services and program administration are distributed to states and territories based on a formula that takes into account population and per capita income. Grant funds are administered under an approved state plan by VR agencies designated by each state. The state matching requirement is 21.3 percent, although the state share is 50 percent for the cost of construction of a facility for community rehabilitation program purposes.

EDUCATION LEVEL (BY CATEGORY)
Adult

EDUCATION LEVEL (SPECIFICALLY)
Young Adult

SUBJECT INDEX
Disabilities, Employment, Rehabilitation, Vocational Rehabilitation

CONTACT INFORMATION

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LINKS TO RELATED WEBSITES
http://www.ed.gov/programs/rsabvrs/index.html
http://www.ed.gov/policy/gen/leg/recovery/index.html

PROGRAM TITLE

Education Research

CFDA # (OR ED #)
84.305

ADMINISTERING OFFICE
Institute of Education Sciences (IES)

WHO MAY APPLY (BY CATEGORY)
Individuals, Institutions of Higher Education (IHEs), Local Education Agencies (LEAs), Nonprofit Organizations, Other Organizations and/or Agencies, State Education Agencies (SEAs)

WHO MAY APPLY (SPECIFICALLY)
Applicants that have the ability and capacity to conduct scientifically valid research are eligible to apply. Eligible applicants also include, but are not limited to, for-profit organizations and public and private agencies and institutions.

CURRENT COMPETITIONS
The Institute of Education Sciences supports a variety of separate competitions and other activities. In order to give applicants sufficient time to compete, competitions are announced in the prior year. FY 2010 competitions made and funded in FY 2011—as listed in the *Federal Register* announcement of Feb. 4, 2010 (75 *FR* 5771)—include:

- Education Research (# 84.305A-1): Reading and Writing; Mathematics and Science Education; Cognition and Student Learning; Teacher Quality—Reading and Writing; Teacher Quality—Mathematics and Science Education; Social and Behavioral Context for Academic Learning; Education Leadership; Education Policy, Finance, and Systems; Organization and Management of Schools and Districts; Early Childhood Programs and Policies; English Language Learners; Postsecondary Education; Adult Education; and Education Technology
  - o Deadline for receipt of applications: June 24, 2010.
  - o Estimated range of awards: $100,000–$1,200,000 per year for up to five years.
  - o Contact: Emily Doolittle; Emily.Doolittle@ed.gov; 202-219-1201.
- Research on Statistical and Research Methodology in Education (# 84.305D)
  - o Deadline for receipt of applications: June 24, 2010
  - o Estimated range of awards: $75,000–$400,000 per year for up to three years.
  - o Contact: Allen Ruby; Allen.Ruby@ed.gov; 202-219-1591.
- Education Research (# 84.305A-2): Reading and Writing; Mathematics and Science Education; Cognition and Student Learning; Teacher Quality—Reading and Writing; Teacher Quality—Mathematics and Science Education; Social and Behavioral Context for Academic Learning; Education Leadership; Education Policy, Finance, and Systems; Organization and Management of Schools and Districts; Early Childhood Programs and Policies; English Language Learners; Postsecondary Education; Adult Education; and Education Technology
  - o Deadline for receipt of applications: Sept. 16, 2010.
  - o Estimated range of awards: $100,000–$1,200,000 per year for up to five years.
  - o Contact: Emily Doolittle; Emily.Doolittle@ed.gov; 202-219-1201.
- Education Research Training (# 84.305B): Postdoctoral Research Training Programs in the Education Sciences
  - o Deadline for receipt of applications: June 24, 2010.
  - o Estimated range of awards: $91,500–$137,400 per year for up to five years.
  - o Contact: Edward Metz; Edward.Metz@ed.gov; 202-208-1983.
- Education Research and Development Centers (# 84.305C): Center on Cognition and Adult Literacy; Center on State and Local Education Policy; Center on Postsecondary Education and Employment
  - o Deadline for receipt of applications: Sept. 16, 2010.
  - o Estimated range of awards: $1,000,000–$2,000,000 per year for up to five years.
  - o Contact: Elizabeth Albro; Elizabeth.Albro@ed.gov; 202-219-1748.
- Evaluation of State and Local Education Programs and Policies (# 84.305E-1)
  - o Deadline for receipt of applications: April 1, 2010.
  - o Estimated range of awards: $500,000–$1,200,000 per year for up to five years.
  - o Contact: Allen Ruby; Allen.Ruby@ed.gov; 202-219-1591.

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- Evaluation of State and Local Education Programs and Policies (# 84.305E-2)
  - o Deadline for receipt of applications: June 24, 2010.
  - o Estimated range of awards: $500,000–$1,200,000 per year for up to five years.
  - o Contact: Allen Ruby; Allen.Ruby@ed.gov; 202-219-1591.

- Evaluation of State and Local Education Programs and Policies (# 84.305E-3)
  - o Deadline for receipt of applications: Sept. 16, 2010.
  - o Estimated range of awards: $500,000–$1,200,000 per year for up to five years.
  - o Contact: Allen Ruby; Allen.Ruby@ed.gov; 202-219-1591.

A notice inviting applications for grants to be funded and awarded in FY 2012 was published in the *Federal Register* on March 3, 2011 (76 *FR* 11765). These include:

- Education Research (# 84.305A-1): Reading and Writing; Mathematics and Science Education; Cognition and Student Learning; Effective Teachers and Effective Teaching; Social and Behavioral Context for Academic Learning; Improving Education Systems: Policies, Organization, Management, and Leadership; Early Learning Programs and Policies; English Learners; Postsecondary and Adult Education; and Education Technology
  - o Deadline for receipt of applications: June 23, 2011.
  - o Estimated range of awards: $100,000 to $1,000,000 per year for up to five years.
  - o Contact: Emily Doolittle; Emily.Doolittle@ed.gov; 202-219-1201.

- Education Research (# 84.305A-2): Reading and Writing; Mathematics and Science Education; Cognition and Student Learning; Effective Teachers and Effective Teaching; Social and Behavioral Context for Academic Learning; Improving Education Systems: Policies, Organization, Management, and Leadership; Early Learning Programs and Policies; English Learners; Postsecondary and Adult Education; and Education Technology
  - o Deadline for receipt of applications: Sept. 22, 2011.
  - o Estimated range of awards: $100,000–$1,000,000 per year for up to five years
  - o Contact: Emily Doolittle; Emily.Doolittle@ed.gov; 202-219-1201.
  - o Education Research Training (# 84.305B): Postdoctoral Research Training Programs in the Education Sciences
  - o Deadline for receipt of applications: Sept. 22, 2011.
  - o Estimated range of awards: $91,500–$137,400 per year for up to five years.
  - o Contact: Meredith Larson; Meredith.Larson@ed.gov; 202-219-2025.

- Research on Statistical and Research Methodology in Education (# 84.305D)
  - o Deadline for receipt of applications: Sept. 22, 2011.
  - o Estimated range of awards: $40,000–$330,000 per year for up to three years.
  - o Contact: Allen Ruby; Allen.Ruby@ed.gov; 202-219-1591.

- Evaluation of State and Local Education Programs and Policies (# 84.305E)-
  - o Deadline for receipt of applications: Sept. 22, 2011.
  - o Estimated range of awards: $500,000–$1,000,000 per year for up to five years.
  - o Contact: Allen Ruby; Allen.Ruby@ed.gov; 202-219-1591.

Application packages are made available online at: http://www.ed.gov/about/offices/list/ies/programs.html. For further information, see the *Federal Register* announcements at: http://www.ed.gov/legislation/FedRegister or the Department's forecast of funding opportunities at: http://www.ed.gov/fund/grant/find/edlite-forecast.html#chart2.

CONTRACT COMPETITIONS

IES Web-Related Research and Dissemination: This contract will provide support for a variety of dissemination activities, including publication and graphic design for all forms of communication, writing and editing, media planning, and Web research (e.g., conducting focus groups) aimed at improving the dissemination and use of education research. FY 2011 will be year 1 of a three-year contract. The competition is closed. Award expected: mid-March 2011.

Legal and News Information Services: This contract will provide indexing of and full-text access to national and statewide newspapers; federal case law, legislation, regulations, and administrative decisions; state codes, statutes, regulations, and judicial decisions; and public records. Funding comes from POCs throughout the agency; the contract is managed by the National Library of Education (NLE). Solicitation announcement in FedBizOpps: spring of 2011. Award expected: summer of 2011.

Analytic and Technical Support: This contract will provide technical support activities for (1) preparation of papers and analyses in such areas as cutting-edge evaluation methodologies; statistical analyses of education issues of national importance, expert reviews of major education studies and reports, and design papers on education research and evaluation, and (2) technical assistance that promotes the conduct of scientifically rigorous studies and the use of information from those studies. Solicitation announcement in FedBizOpps: summer of 2011. Award expected: January 2012.

Analytical and Technical Support for Advancing ED Research: This contract will provide analytic and technical support to the Department's National Center for Education Research (NCER), including the preparation of databases of scientific research publications and products of NCER-funded research, preparation of an assessment and measures compendium (including documentation of psychometric properties of instruments and description of samples and studies), identification of appropriate scientific expertise to prepare research syntheses and methodological briefs, identification of appropriate scientific expertise for methodological working groups, as well as delivery of methodological support, and ensuring that requested tasks are completed by the contract team, and contracted scientific experts, in a timely and appropriate fashion. Solicitation announcement in FedBizOpps: spring 2011. Award expected: summer 2011.

TYPE OF ASSISTANCE (BY CATEGORY)

Contracts, Discretionary/Competitive Grants, Cooperative Agreements

APPROPRIATIONS

Fiscal Year 2009	$167,196,000
Fiscal Year 2010	$200,196,000
Fiscal Year 2011	$199,795,608

Note: The appropriations figures above cover funding for the entire research, development, and dissemination account, which in addition to the activities outlined under this program title, includes the NLE, the Educational Research Information Center (or ERIC, also under the topical heading Research, with no CFDA # or ED # assigned), the National Board for Education Sciences, and other activities.

FISCAL YEAR 2011 AWARDS INFORMATION

Note: The Department is not bound by any estimates in this notice.

Number of New Awards Anticipated: Number dependent upon number of quality proposals.
Average New Award: Varies
Range of New Awards: $75,000–$2,000,000
Number of Continuation Awards: 118
Average Continuation Award: $721,000
Range of Continuation Awards: $71,414–$2,657,759

LEGISLATIVE CITATION

Education Sciences Reform Act of 2002 (*ESRA*), Title I, Parts B, Sec. 133; 20 *U.S.C.* 9533

PROGRAM REGULATIONS

EDGAR; 34 *CFR* 74, 77, 80, 81, 82, 84, 85, 86 (Part 86 applies only to IHEs), 97, 98, and 99. In addition, 34 *CFR* 75 is applicable, except for the provisions in 34 *CFR* 75.100, 75.101(b), 75.102, 75.103, 75.105, 75.109(a), 75.200, 75.201, 75.209, 75.210, 75.211, 75.217(a)-(c), 75.219, 75.220, 75.221, 75.222, and 75.230.

PROGRAM DESCRIPTION

Under this program title, IES supports research to improve education at all levels.

EDUCATION LEVEL (BY CATEGORY)

Adult, Early Childhood, Elementary, K–12, Middle School, Out-of-School Youth, Postsecondary, Pre-K, Preschool, Secondary

SUBJECT INDEX

Academic Achievement, Disadvantaged, Educationally Disadvantaged, Mathematics, Reading, Research, Sciences, Teachers

CONTACT INFORMATION

Name	See Current Competitions (above) for contact names.
Email Address	See Current Competitions (above) for email addresses.
Mailing Address	U.S. Department of Education Institute of Education Sciences 555 New Jersey Ave. N.W., Ste. 611 Washington, DC 20208
Telephone	See Current Competitions (above) for telephone numbers.
Fax	202-219-2030

LINKS TO RELATED WEBSITES

http://www.ed.gov/about/offices/list/ies/index.html
http://www.ed.gov/about/offices/list/ies/ncer/index.html

Research

PROGRAM TITLE

Education Resources Information Center

ALSO KNOWN AS
ERIC

CFDA # (OR ED #)
None

ADMINISTERING OFFICE
Institute of Education Sciences (IES)

WHO MAY APPLY (BY CATEGORY)
Nonprofit Organizations, Other Organizations and/or Agencies

WHO MAY APPLY (SPECIFICALLY)
Public and private agencies, nonprofit and for-profit, may apply.

CURRENT COMPETITIONS
None. Funds support continuation awards only.

TYPE OF ASSISTANCE (BY CATEGORY)
Contracts

APPROPRIATIONS

Fiscal Year 2009	$10,706,000
Fiscal Year 2010	$7,036,000
Fiscal Year 2011	$7,101,000

Note: These appropriation amounts are included in the amounts shown for Education Research (see # 84.305, also under topical heading Research).

FISCAL YEAR 2011 AWARDS INFORMATION
Note: The Department is not bound by any estimates in this notice.

Number of New Awards Anticipated: 0

Number of Continuation Awards: 2
Average Continuation Award: $3,550,483
Range of Continuation Awards: $222,802–$6,878,164

LEGISLATIVE CITATION
Education Sciences Reform Act of 2002 (*ESRA*), Sec. 172; 20 *U.S.C.* 9562

PROGRAM REGULATIONS
FAR

PROGRAM DESCRIPTION
The Education Resources Information Center (ERIC) is a national information system providing Internet access to current and archived education literature and other resources for educators, researchers, and the general public. ERIC is the world's largest and most frequently used education digital library, composed of more than 1.3 million bibliographic records beginning from 1966.

EDUCATION LEVEL (BY CATEGORY)
K–12, Postsecondary

SUBJECT INDEX
Education Literature, Educational Research, Information Dissemination, Research

CONTACT INFORMATION

Name	Luna Levinson
Email Address	Luna.Levinson@ed.gov
Mailing Address	U.S. Department of Education Institute of Education Sciences National Library of Education 555 New Jersey Ave. N.W., Room 522h Washington, DC 20208-5644
Telephone	202-208-2321
Fax	202-219-2198

LINKS TO RELATED WEBSITES
http://www.eric.ed.gov

Research

PROGRAM TITLE

Jacob K. Javits Gifted and Talented Students Education Program—National Research and Development Center

CFDA # (OR ED #)
84.206R

ADMINISTERING OFFICE
Institute of Education Sciences (IES)

WHO MAY APPLY (BY CATEGORY)
Institutions of Higher Education (IHEs), State Education Agencies (SEAs)

WHO MAY APPLY (SPECIFICALLY)
Applicants also may include a consortium of IHEs and SEAs.

CURRENT COMPETITIONS
None. No funds were appropriated for this program in FY 2011.

TYPE OF ASSISTANCE (BY CATEGORY)
Cooperative Agreements

APPROPRIATIONS

Fiscal Year 2009	$1,741,000
Fiscal Year 2010	$1,741,000
Fiscal Year 2011	$0

FISCAL YEAR 2011 AWARDS INFORMATION
Note: The Department is not bound by any estimates in this notice.

Number of New Awards Anticipated: 0

Number of Continuation Awards: 0

LEGISLATIVE CITATION
Elementary and Secondary Education Act of 1965 (*ESEA*), as amended, Title V, Part D, Subpart 6, Sec. 5464(d); 20 *U.S.C.* 7253c(d)

PROGRAM REGULATIONS
EDGAR

PROGRAM DESCRIPTION
The National Research Center for the Education of Gifted and Talented Youth conducts research for the purpose of carrying out activities described in Sec. 5464(b) of the statute (see Legislative Citation), including research on methods and techniques for identifying and teaching gifted and talented students and for using gifted and talented programs and methods to serve all students. It also conducts program evaluations and surveys. As part of its work, the center collects, analyzes, and develops information about gifted and talented education. Emphasis is given to the identification of and services for students traditionally not included in gifted and talented education, including individuals with limited English proficiency (LEP), individuals with disabilities, and individuals living in economically disadvantaged conditions.

For information about research activities conducted by the center, see the list of statutory use of funds for demonstration projects under the Javits authority (see Jacob K. Javits Gifted and Talented Students Education, # 84.206A, under topical heading Academic Improvement).

TYPES OF PROJECTS
The center conducts a variety of research studies for the purpose of carrying out activities described in Sec. 5464(b) of the statute.

EDUCATION LEVEL (BY CATEGORY)
K–12

SUBJECT INDEX
Gifted, Research, Research and Development, Talent

CONTACT INFORMATION

Name	David Sweet
Email Address	David.Sweet@ed.gov
Mailing Address	U.S. Department of Education Institute of Education Sciences 555 New Jersey Ave. N.W., Ste. 621 Washington, DC 20208-5531
Telephone	202-219-1748
Fax	202-219-2030

LINKS TO RELATED WEBSITES
http://www.ed.gov/programs/javits/index.html
http://www.gifted.uconn.edu/nrcgt.html
http://www.ed.gov/programs/edresearchcenters/applicant.html

Research

PROGRAM TITLE

Regional Educational Laboratories

ALSO KNOWN AS
Regional Labs

CFDA # (OR ED #)
84.117

ADMINISTERING OFFICE
Institute of Education Sciences (IES)

WHO MAY APPLY (BY CATEGORY)
Institutions of Higher Education (IHEs), Nonprofit Organizations

WHO MAY APPLY (SPECIFICALLY)
Eligible applicants include research organizations, institutions, agencies, IHEs, or partnerships among such entities, or individuals with a demonstrated capacity to carry out program activities.

CURRENT COMPETITIONS
FY 2011 competition held spring 2011, with one contract expected for each of the 10 regions. Proposals due: June 29, 2011. Awards anticipated mid-December 2011 (FY 2012).

TYPE OF ASSISTANCE (BY CATEGORY)
Contracts

APPROPRIATIONS

Fiscal Year 2009	$67,569,000
Fiscal Year 2010	$70,650,000
Fiscal Year 2011	$57,534,700

FISCAL YEAR 2011 AWARDS INFORMATION
Note: The Department is not bound by any estimates in this notice.

Number of New Awards Anticipated: 0

Number of Continuation Awards: 10
Average Continuation Award: $6,965,000
Range of Continuation Awards: $4,356,000–$8,940,000

LEGISLATIVE CITATION
Education Sciences Reform Act of 2002 (*ESRA*), Title I, Part D, Sec. 174; 20 *U.S.C.* 9564

PROGRAM REGULATIONS
FAR

PROGRAM DESCRIPTION
These laboratories conduct applied research and development; provide technical assistance; develop multimedia educational materials and other products; and disseminate information in an effort to help others use knowledge from research and practice to improve education.

EDUCATION LEVEL (BY CATEGORY)
K–12

SUBJECT INDEX
Educational Research, Information Dissemination, Research, Research and Development, Technical Assistance, Technology

CONTACT INFORMATION

Name	Ruth Curran Neild
Email Address	Ruth.Neild@ed.gov
Mailing Address	U.S. Department of Education Institute of Education Sciences 555 New Jersey Ave. N.W., Rm. 504B Washington, DC 20208
Telephone	202-219-1200
Fax	202-219-1725

LINKS TO RELATED WEBSITES
http://ies.ed.gov/ncee/edlabs/index.asp

PROGRAM TITLE

Research in Special Education

ALSO KNOWN AS

Formerly known as Special Education—Research and Innovation to Improve Services and Results for Children with Disabilities; also formerly known as Special Education—National Activities—Research and Innovation

CFDA # (OR ED #)

84.324

ADMINISTERING OFFICE

Institute of Education Sciences (IES)

WHO MAY APPLY (BY CATEGORY)

Institutions of Higher Education (IHEs), Nonprofit Organizations, Other Organizations and/or Agencies

WHO MAY APPLY (SPECIFICALLY)

Research grants can be made to applicants that have the ability and capacity to conduct scientifically valid research. Eligible applicants include, but are not limited to, nonprofit and for-profit organizations and public and private agencies and institutions, such as colleges and universities.

CURRENT COMPETITIONS

The Institute of Education Sciences' National Center for Special Education Research (NCSER) supports a variety of separate competitions and other activities. In order to give applicants sufficient time, competitions are announced in the prior year. FY 2010 competitions resulting in awards funded and made in FY 2011—as listed in the *Federal Register* announcement of Feb. 4, 2010 (75 *FR* 5771), include:

- Special Education Research (# 84.324A-1): Early Intervention and Early Childhood Special Education; Reading, Writing, and Language Development; Mathematics and Science Education; Social and Behavioral Outcomes to Support Learning; Transition Outcomes for Special Education Secondary Students; Cognition and Student Learning in Special Education; Professional Development of Teachers and Related Service Providers; Special EducationPolicy, Finance, and Systems; Autism Spectrum Disorders
  - o Deadline for receipt of applications: June 24, 2010.
  - o Estimated range of awards: $100,000–$1,200,000 per year for up to five years.
  - o Contact: Robert Ochsendorf; Robert.Ochsendorf@ed.gov; 202-219-2234.

- Special Education Research (# 84.324A-2): Early Intervention and Early Childhood Special Education; Reading, Writing, and Language Development; Mathematics and Science Education; Social and Behavioral Outcomes to Support Learning; Transition Outcomes for Special Education Secondary Students; Cognition and Student Learning in Special Education; Professional Development of Teachers and Related Service Providers; Special Education Policy, Finance, and Systems; Autism Spectrum Disorders
  - o Deadline for receipt of applications: Sept. 16, 2010.
  - o Estimated range of awards: $100,000–$1,200,000 per year for up to five years.
  - o Contact: Robert Ochsendorf; Robert.Ochsendorf@ed.gov; 202-219-2234.

- Special Education Research Training (# 84.324B): Postdoctoral Research Training Program in Special Education
  - o Deadline for receipt of applications: June 24, 2010.
  - o Estimated range of awards: $91,500–$137,400 per year for up to four years.
  - o Contact: Celia Rosenquist; Celia.Rosenquist@ed.gov; 202-219-2024.

- Special Education Research & Development Centers (# 84.324C): Center on School-Based Interventions for Secondary Students with Autism Spectrum Disorders
  - o Deadline for receipt of applications: Sept. 16, 2010.
  - o Estimated range of awards: $1,000,000–$2,000,000 per year for up to five years.
  - o Contact: Celia Rosenquist; Celia.Rosenquist@ed.gov; 202-219-2024.

A notice inviting applications for grants to be funded and awarded in FY 2012 was announced in the *Federal Register* on March 1, 2011 (76 *FR* 11765). These include:

- Special Education Research (# 84.324A-1): Early Intervention and Early Learning in Special Education; Reading, Writing, and Language Development; Mathematics and Science Education; Social and Behavioral Outcomes to Support Learning; Transition Outcomes for Special Education Secondary Students; Cognition and Student Learning in Special Education; Professional

Continued top of next page

Development for Teachers and Related Service Providers; Special Education Policy, Finance, and Systems; Autism Spectrum Disorders; Technology for Special Education; and, Families of Children with Disabilities
  - o Deadline for receipt of applications: June 23, 2011.
  - o Estimated range of awards: $100,000–$1,000,000 per year for up to five years.
  - o Contact: Amy Sussman; Amy.Sussman@ed.gov; 202-219-2126.

- Special Education Research (# 84.324A-2): Early Intervention and Early Learning in Special Education; Reading, Writing, and Language Development; Mathematics and Science Education; Social and Behavioral Outcomes to Support Learning; Transition Outcomes for Special Education Secondary Students; Cognition and Student Learning in Special Education; Professional Development for Teachers and Related Service Providers; Special Education Policy, Finance, and Systems; Autism Spectrum Disorders; Technology for Special Education; and Families of Children with Disabilities
  - o Deadline for receipt of applications: Sept. 22, 2011.
  - o Estimated range of awards: $100,000–$1,000,000 per year for up to five years.
  - o Contact: Amy Sussman; Amy.Sussman@ed.gov; 202-219-2126.

- Special Education Research Training (# 84.324B): Postdoctoral Research Training Program in Special Education
  - o Deadline for receipt of applications: June 23, 2011.
  - o Estimated range of awards: $91,500 to $137,400 per year for up to four years.
  - o Contact: Amy Sussman; Amy.Sussman@ed.gov; 202-219-2126.

- Special Education Research & Development Centers (# 84.324C): Interventions for Families of Students with Autism Spectrum Disorders; Interventions for Families of Students with Emotional and Behavioral Disorders
  - o Deadline for receipt of applications: Sept. 22, 2011.
  - o Estimated range of awards: $1,000,000–$2,000,000 per year for up to five years.
  - o Contact: Amy Sussman; Amy.Sussman@ed.gov; 202-219-2126.

Application packages are made available online at: http://www.ed.gov/about/offices/list/ies/programs.html. For further information, see the *Federal Register* announcements at: http://www.ed.gov/legislation/FedRegister or the Department's forecast of funding opportunities at: http://www.ed.gov/fund/grant/find/edlite-forecast.html#chart2.

CONTRACT OPPORTUNITIES

No new contracts currently planned for FY 2011.

TYPE OF ASSISTANCE (BY CATEGORY)

Cooperative Agreements, Discretionary/Competitive Grants

APPROPRIATIONS

Fiscal Year 2009	$70,585,000
Fiscal Year 2010	$71,085,000
Fiscal Year 2011	$50,982,830

FISCAL YEAR 2011 AWARDS INFORMATION

Note: The Department is not bound by any estimates in this notice.

Number of New Awards Anticipated: Number dependent upon number of high-quality proposals.
Average New Award: Varies
Range of New Awards: $91,500–$2,000,000

Number of Continuation Awards: 4
Average Continuation Award: $1,081,360
Range of Continuation Awards: $850,000–$2,500,000

LEGISLATIVE CITATION

Education Sciences Reform Act of 2002 (*ESRA*), as amended, Title I, Part E; 20 *U.S.C.* 9567 (Formerly authorized under the *Individuals with Disabilities Education Act* [*IDEA*], Sec. 672; 20 *U.S.C.* 1472.)

PROGRAM REGULATIONS

EDGAR; 34 *CFR* 74, 77, 80, 81, 82, 84, 85, 86 (Part 86 applies only to IHEs), 97, 98, and 99. In addition, 34 *CFR* 75 is applicable, except for the provisions in 34 *CFR* 75.100, 75.101(b), 75.102, 75.103, 75.105, 75.109(a), 75.200, 75.201, 75.209, 75.210, 75.211, 75.217(a)-(c), 75.219, 75.220, 75.221, 75.222, and 75.230.

PROGRAM DESCRIPTION

The objective of this program is to support scientifically rigorous research contributing to the solution of specific early intervention and education problems associated with children with disabilities.

TYPES OF PROJECTS

Activities include applied research and development in early intervention, special education, and related services.

EDUCATION LEVEL (BY CATEGORY)

Adult, Early Childhood, Elementary, K–12, Middle School, Out-of-School Youth, Postsecondary, Pre-K, Preschool, Secondary, Vocational

SUBJECT INDEX

Disabilities, Early Intervention, Intervention, Research, Special Education

CONTACT INFORMATION

Name	See Current Competitions (above) for contact names.
Email Address	See Current Competitions (above) for Email addresses.
Mailing Address	U.S. Department of Education Institute of Education Sciences National Center for Special Education Research Office of the Commissioner 555 New Jersey Ave. N.W., Ste. 510 Washington, DC 20208
Telephone	See Current Competitions (above) for numbers.
Fax	202-219-2159

LINKS TO RELATED WEBSITES

http://ies.ed.gov/ncser

Research

PROGRAM TITLE

Small Business Innovation Research (SBIR) Program

ALSO KNOWN AS

SBIR

CFDA # (OR ED #)

84.133S; 84.305S

ADMINISTERING OFFICE

Institute of Education Sciences (IES)

WHO MAY APPLY (SPECIFICALLY)

An entity must qualify as a small business concern at the time of award.

CURRENT COMPETITIONS

- Fast-Track competition (Phase I and Phase II combined):
  Request for Proposals # ED-IES-11-R-0009 issued Dec. 3, 2010. IES Fast-Track contract proposal deadline: Jan. 18, 2011. Solicitation # ED-IES-11-0009 is a request for proposals for the research and development of education technology products used by students or teachers (or other instructional personnel) or for the research and development of education technology tools used by researchers.
- Special Education Fast-Track competition (Phase I and Phase II combined):
  Request for Proposals # ED-IES-11-R-0014 issued Dec. 3, 2010. IES Fast-Track contract proposal deadline: Jan. 20, 2011.Solicitation # ED-IES-11-R-0014 is a request for proposals for the research and development of technology products used by infants, children, students, or teachers (or other instructional personnel or service providers) in special education.
- Phase II competition:
  Request for Proposals # ED-IES-11-R-0015 issued Dec. 6, 2010. IES contract proposal deadline: Jan. 26, 2011. Solicitation # ED-IES-11-0015 is a request for proposals for the research and development of education technology products used by students or teachers (or other instructional personnel). In order to apply, applicants must have received a 2010 IES SBIR Phase I award.

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TYPE OF ASSISTANCE (BY CATEGORY)

Contracts, Discretionary/Competitive Grants

APPROPRIATIONS

Fiscal Year 2009	$6,399,275
Fiscal Year 2010	$6,400,000
Fiscal Year 2011	$6,700,000

FISCAL YEAR 2011 AWARDS INFORMATION

Note: The Department is not bound by any estimates in this notice.

Fast-Track # ED-IES-11-R-0009
Number of New Awards Anticipated: 5
Average New Award: $150,000 for Phase I of the Fast-Track award

Number of Continuation Awards: 0

Special Education Fast-Track # ED-IES-11-R-0014
Number of New Awards Anticipated: 5
Average New Award: $150,000 for Phase I of the Fast-Track award
Range of New Awards: $150,000

Number of Continuation Awards: 0

Phase II # ED-IES-11-R-0015
Number of New Awards Anticipated: 7
Average New Award: $850,000
Range of New Awards: $850,000

Number of Continuation Awards: 0

LEGISLATIVE CITATION

Small Business Reauthorization Act of 2000 (*SBRA*); P.L. 106-554; 15 *U.S.C.* 631 and 638. *Rehabilitation Act of 1973* (*Rehabilitation Act*), Title II; 29 *U.S.C.* 760–764. *Higher Education Act of 1965* (*HEA*), as amended, Title VI, Sec. 605; 20 *U.S.C.* 1125. *Carl D. Perkins Vocational and Technical Education Act of 1998 (Perkins Act*); 20 *U.S.C.* 2301 *et seq*. *Education Sciences Reform Act of 2002* (*ESRA*), Title I-B; 20 *U.S.C.* 9531–9534

PROGRAM REGULATIONS

EDGAR, *FAR*

PROGRAM DESCRIPTION

This program funds research and development projects that propose a sound approach to the investigation of an important education or assistive technology, science, or engineering question under topics identified each year in the solicitation. The purpose of the program is to:

- Stimulate technological innovation;
- Increase small business participation in federal research and development;
- Foster and encourage participation by minority and disadvantaged persons in technological innovation; and
- Increase private sector commercialization of technology derived from federal research and development.

TYPES OF PROJECTS

Each year, the program funds Phase I feasibility projects for approximately six months. After completion of the Phase I stage, most of these businesses can compete for Phase II awards. Phase II awards can last up to 24 months. Through the Fast-Track option (Fast-Track proposal is a single proposal that contains both Phase I and Phase II activities) the Institute funds meritorious proposals for activities that cover both the Phase I and Phase II periods. Fast Track projects include full-scale development of an education technology product that contributes to improved student learning and academic achievement in the field of education, evaluation of the product in a school or other formal education delivery setting, and plans for the private sector commercialization of the product.

By providing funds for the Phase I period (six months, up to $150,000) and an option for Phase II (two years, up to $1,000,000), commencing as soon as Phase I ends, the Fast-Track mechanism has the potential to eliminate a funding gap between Phase I and Phase II. Firms with strong research or research and development (R/R&D) capabilities in education technology in the priority areas listed within the Request for Proposals are encouraged to participate.

EDUCATION LEVEL (BY CATEGORY)

K–12, Postsecondary, Pre-K

SUBJECT INDEX

Business, Innovation, Research, Research and Development, Small Businesses, Technology

CONTACT INFORMATION

Name	Edward Metz
Email Address	Edward.Metz@ed.gov
Mailing Address	U.S. Department of Education Institute of Education Sciences Small Business Innovation Research Program 555 New Jersey Ave. N.W., Ste. 608d Washington, DC 20208-5521
Telephone	202-208-1983
Fax	202-219-2030

LINKS TO RELATED WEBSITES

http://www.ed.gov/programs/sbir/index.html
http://ies.ed.gov/ncer/projects/sbir/index.asp

Safe and Drug-Free Schools

PROGRAM TITLE

Building State Capacity for Preventing Youth Substance Use and Violence

ALSO KNOWN AS
Supporting Leadership at SEAs

CFDA # (OR ED #)
84.184W

ADMINISTERING OFFICE
Office of Safe and Drug-Free Schools (OSDFS)

WHO MAY APPLY (BY CATEGORY)
State Education Agencies (SEAs)

CURRENT COMPETITIONS
None. No funds were appropriated for this program in FY 2011.

TYPE OF ASSISTANCE (BY CATEGORY)
Discretionary/Competitive Grants

APPROPRIATIONS

Fiscal Year 2009	$0
Fiscal Year 2010	$4,142,429
Fiscal Year 2011	$0

FISCAL YEAR 2011 AWARDS INFORMATION
Note: The Department is not bound by any estimates in this notice.

Number of New Awards Anticipated: 0

Number of Continuation Awards: 0

LEGISLATIVE CITATION
Elementary and Secondary Education Act of 1965 (*ESEA*), as amended, Title IV, Part A, Subpart 2, Sec. 4121; 20 *U.S.C.* 7131.

PROGRAM REGULATIONS
EDGAR

PROGRAM DESCRIPTION
This program provides competitive grants to SEAs to build and sustain capacity and support collaboration between SEAs and other state agencies that are involved in efforts to prevent youth substance abuse and violence. Funds must be used to enhance the capacity of state agencies to support local education agencies (LEAs) in their efforts to create and sustain a safe and drug-free school environment.

EDUCATION LEVEL (BY CATEGORY)
K–12

SUBJECT INDEX
Drug Abuse, Violence

CONTACT INFORMATION

Name	Christine Pinckney
Email Address	Christine.Pinckey@ed.gov
Mailing Address	U.S. Department of Education, OSDFS Potomac Center Plaza 550 12th St. S.W., Rm. 10109 Washington, DC 20202-6450
Telephone	202-245-7894
Fax	202-245-7166

LINKS TO RELATED WEBSITES
http://www.ed.gov/programs/buildstatecap/index.html

Safe and Drug-Free Schools

PROGRAM TITLE

The Challenge Newsletter

CFDA # (OR ED #)
84.184P

ADMINISTERING OFFICE
Office of Safe and Drug-Free Schools (OSDFS)

WHO MAY APPLY (BY CATEGORY)
Individuals, Institutions of Higher Education (IHEs), Local Education Agencies (LEAs), Nonprofit Organizations, Other Organizations and/or Agencies, State Education Agencies (SEAs)

WHO MAY APPLY (SPECIFICALLY)
Public and private nonprofit organizations and individuals may apply.

CURRENT COMPETITIONS
None. No funds were appropriated for this program in FY 2011.

TYPE OF ASSISTANCE (BY CATEGORY)
Cooperative Agreements

APPROPRIATIONS

Fiscal Year 2009	$317,827
Fiscal Year 2010	$322,898
Fiscal Year 2011	$0

FISCAL YEAR 2011 AWARDS INFORMATION
Note: The Department is not bound by any estimates in this notice.

Number of New Awards Anticipated: 0

Number of Continuation Awards: 0

LEGISLATIVE CITATION
Elementary and Secondary Education Act of 1965 (*ESEA*), as amended, Title IV, Part A, Subpart 2, Sec. 4121; 20 *U.S.C.* 7131

PROGRAM REGULATIONS
EDGAR; 34 *CFR* 74, 75, 77, 79, 80, 81, 82, 84, 85, 86, 97, 98, 99, and 299

PROGRAM DESCRIPTION
This program funds one cooperative agreement for the development and dissemination of *The Challenge* newsletter to provide information about effective practices for preventing drug use and violent behavior among youths.

EDUCATION LEVEL (BY CATEGORY)
K–12

SUBJECT INDEX
Drug Abuse, Information Dissemination, Violence

CONTACT INFORMATION

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LINKS TO RELATED WEBSITES
http://www.ed.gov/programs/thechallenge/index.html

Safe and Drug-Free Schools

PROGRAM TITLE

Elementary and Secondary School Counseling Programs

CFDA # (OR ED #)
84.215E

ADMINISTERING OFFICE
Office of Safe and Drug-Free Schools (OSDFS)

WHO MAY APPLY (BY CATEGORY)
Local Education Agencies (LEAs)

WHO MAY APPLY (SPECIFICALLY)
LEAs, including charter schools that are considered LEAs under state law, that currently do not have an active grant under this program may apply.

CURRENT COMPETITIONS
None. FY 2011 funds support continuation awards only.

TYPE OF ASSISTANCE (BY CATEGORY)
Discretionary/Competitive Grants

APPROPRIATIONS

Fiscal Year 2009	$52,000,000
Fiscal Year 2010	$55,000,000
Fiscal Year 2011	$52,395,000

FISCAL YEAR 2011 AWARDS INFORMATION
Note: The Department is not bound by any estimates in this notice.

Number of New Awards Anticipated: 42
Average New Award: $362,118
Range of New Awards: $184,357–$400,000

Number of Continuation Awards: 107
Average Continuation Award: $347,533
Range of Continuation Awards: $250,000–$400,000

LEGISLATIVE CITATION
Elementary and Secondary Education Act of 1965 (*ESEA*), as amended, Title V, Part D, Subpart 2, Sec. 5421; 20 *U.S.C.* 7245

PROGRAM REGULATIONS
EDGAR; 34 *CFR* 75, 77, 79, 80, 81, 82, 84, 85, 97, 98, 99, and 299

PROGRAM DESCRIPTION
This program provides funding to LEAs to establish or expand elementary and secondary school counseling programs, with special consideration given to applicants that can:

- Demonstrate the greatest need for counseling services in the schools to be served;
- Propose the most innovative and promising approaches; and
- Show the greatest potential for replication and dissemination.

TYPES OF PROJECTS
Projects should:

1. Use a developmental, preventive approach;
2. Expand the inventory of effective counseling programs;
3. Include in-service training; and
4. Involve parents and community groups.

EDUCATION LEVEL (BY CATEGORY)
Elementary, Secondary

SUBJECT INDEX
Counseling

CONTACT INFORMATION

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LINKS TO RELATED WEBSITES
http://www.ed.gov/programs/elseccounseling/index.html

Safe and Drug-Free Schools

PROGRAM TITLE

Emergency Management for Higher Education

ALSO KNOWN AS
EMHE

CFDA # (OR ED #)
84.184T

ADMINISTERING OFFICE
Office of Safe and Drug-Free Schools (OSDFS)

WHO MAY APPLY (BY CATEGORY)
Institutions of Higher Education (IHEs)

WHO MAY APPLY (SPECIFICALLY)
Only applicants that have not previously received a grant under this program may apply.

CURRENT COMPETITIONS
None. No funds were appropriated for this program in FY 2011.

TYPE OF ASSISTANCE (BY CATEGORY)
Discretionary/Competitive Grants

APPROPRIATIONS

Fiscal Year 2009	$9,228,280
Fiscal Year 2010	$7,600,817
Fiscal Year 2011	$0

FISCAL YEAR 2011 AWARDS INFORMATION
Note: The Department is not bound by any estimates in this notice.

Number of New Awards Anticipated: 0

Number of Continuation Awards: 0

LEGISLATIVE CITATION
20 *U.S.C.* 7131

PROGRAM REGULATIONS
EDGAR; 34 *CFR* 74, 75, 77, 79, 81, 82, 84, 85, 86, 97, 98, 99 and 299

PROGRAM DESCRIPTION
Grants support efforts by IHEs to develop, or review and improve, and fully integrate campus-based all-hazards emergency management planning efforts within the framework of the four phases of emergency management (prevention-mitigation, preparedness, response, and recovery).

TYPES OF PROJECTS
Projects that:

- Develop, or review and improve, and fully integrate a campuswide all-hazards emergency management plan that takes into account threats that may be unique to the campus;
- Train campus staff, faculty, and students in emergency management procedures;
- Coordinate with local and state government emergency management efforts;
- Ensure coordination of planning and communication across all relevant components, offices, and departments of the campus;
- Develop a written plan with emergency protocols that include the medical, mental health, communication, mobility, and emergency needs of persons with disabilities, as well as for those individuals with temporary special needs or other unique needs (including those arising from language barriers or cultural differences);
- Develop or update a written plan that prepares the campus for infectious disease outbreaks with both short-term implications for planning (e.g., outbreaks caused by methicillin-resistant *Staphylococcus aureus* [MRSA] or foodborne illnesses) and long-term implications for planning (e.g., pandemic influenza);
- Develop or enhance a written plan for preventing violence on campus by assisting and addressing the mental health needs of students, staff, and faculty who may be at risk of causing violence by harming themselves or others; and
- Develop or update a written campuswide continuity of operations plan that would enable the campus to maintain, or restore, or both, key education, business, and other essential functions following an emergency.

EDUCATION LEVEL (BY CATEGORY)
Postsecondary, Undergraduate

SUBJECT INDEX
Crime Prevention, Higher Education, Local Government, State Government, Violence

CONTACT INFORMATION

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LINKS TO RELATED WEBSITES

http://www.ed.gov/programs/emergencyhighed/index.html

Safe and Drug-Free Schools

PROGRAM TITLE

Foundations for Learning Grants

CFDA # (OR ED #)

84.215H

ADMINISTERING OFFICE

Office of Safe and Drug-Free Schools (OSDFS)

WHO MAY APPLY (BY CATEGORY)

Local Education Agencies (LEAs), Nonprofit Organizations, Other Organizations and/or Agencies

WHO MAY APPLY (SPECIFICALLY)

LEAs, local councils, community-based organizations (CBOs), and other public and nonprofit private entities.

CURRENT COMPETITIONS

None. No funds were appropriated for this program in FY 2011.

TYPE OF ASSISTANCE (BY CATEGORY)

Discretionary/Competitive Grants

APPROPRIATIONS

Fiscal Year 2009	$1,000,000
Fiscal Year 2010	$1,000,000
Fiscal Year 2011	$0

FISCAL YEAR 2011 AWARDS INFORMATION

Note: The Department is not bound by any estimates in this notice.

Number of New Awards Anticipated: 0

Number of Continuation Awards: 0

LEGISLATIVE CITATION

Elementary and Secondary Education Act of 1965 (*ESEA*), as amended, Title V, Part D, Subpart 14, Sec. 5542; 20 *U.S.C.* 7269a

PROGRAM REGULATIONS

EDGAR; 34 *CFR* 74, 75, 77, 79, 80, 81, 82, 84, 85, 97, 98, 99, and 299

PROGRAM DESCRIPTION

This program provides assistance to eligible children to become ready for school.

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TYPES OF PROJECTS

To be eligible for funding, a project must propose to:

- Deliver services to eligible children and their families that foster children's emotional, behavioral, and social development;
- Coordinate and facilitate access of eligible children and their families to the services available through community resources, including those related to mental health, physical health, substance abuse, education, domestic violence prevention, child welfare, and social services; and
- Develop or enhance early childhood community partnerships and build toward a community system of care that brings together child-serving agencies or organizations to provide individualized supports for eligible children and their families.

EDUCATION LEVEL (BY CATEGORY)

Early Childhood

SUBJECT INDEX

Early Childhood Education

CONTACT INFORMATION

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LINKS TO RELATED WEBSITES

http://www.ed.gov/programs/learningfoundations/index.html

Safe and Drug-Free Schools

PROGRAM TITLE

Grants for Coalitions to Prevent and Reduce Alcohol Abuse at Institutions of Higher Education

CFDA # (OR ED #)

84.184Z

ADMINISTERING OFFICE

Office of Safe and Drug-Free Schools (OSDFS)

WHO MAY APPLY (BY CATEGORY)

Institutions of Higher Education (IHEs), Other Organizations and/or Agencies

WHO MAY APPLY (SPECIFICALLY)

IHEs, consortia thereof, state agencies, and nonprofit entities may apply.

CURRENT COMPETITIONS

None. No funds were appropriated for this program in FY 2011.

TYPE OF ASSISTANCE (BY CATEGORY)

Discretionary/Competitive Grants

APPROPRIATIONS

Fiscal Year 2009	$3,429,210
Fiscal Year 2010	$2,499,271
Fiscal Year 2011	$0

FISCAL YEAR 2011 AWARDS INFORMATION

Note: The Department is not bound by any estimates in this notice.

Number of New Awards Anticipated: 0

Number of Continuation Awards: 0

LEGISLATIVE CITATION

Elementary and Secondary Education Act of 1965 (*ESEA*), as amended, Title IV, Part A, Subpart 2, Sec. 4121; 20 *U.S.C.* 7131

PROGRAM REGULATIONS

EDGAR; 34 *CFR* 74, 75, 77, 79, 80, 81, 82, 84, 85, 86, 97, 98, 99, and 299

PROGRAM DESCRIPTION

This program provides financial assistance for the development, expansion, or enhancement of a statewide coalition. The focus of the coalition must be on preventing and reducing the rate of underage alcohol consumption, including binge drinking, among students enrolled in IHEs, on campuses and in surrounding communities.

EDUCATION LEVEL (BY CATEGORY)

Postsecondary

SUBJECT INDEX

Drug Abuse, Drug Education, Higher Education

CONTACT INFORMATION

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LINKS TO RELATED WEBSITES

http://www.ed.gov/programs/stopact/index.html

Safe and Drug-Free Schools

PROGRAM TITLE

Grants for School-Based Student Drug-Testing

CFDA # (OR ED #)

84.184D

ADMINISTERING OFFICE

Office of Safe and Drug-Free Schools (OSDFS)

WHO MAY APPLY (BY CATEGORY)

Local Education Agencies (LEAs), Nonprofit Organizations, Other Organizations and/or Agencies

WHO MAY APPLY (SPECIFICALLY)

LEAs and public and private entities may apply. To be eligible, an applicant currently must not have an active grant under this program.

CURRENT COMPETITIONS

None. No funds were appropriated for this program in FY 2011.

TYPE OF ASSISTANCE (BY CATEGORY)

Discretionary/Competitive Grants

APPROPRIATIONS

Fiscal Year 2009	$6,632,379
Fiscal Year 2010	$5,636,202
Fiscal Year 2011	$0

FISCAL YEAR 2011 AWARDS INFORMATION

Note: The Department is not bound by any estimates in this notice.

Number of New Awards Anticipated: 0

Number of Continuation Awards: 0

LEGISLATIVE CITATION

Elementary and Secondary Education Act of 1965 (*ESEA*), as amended, Title IV, Part A, Subpart 2, Sec. 4121; 20 *U.S.C.* 7131

PROGRAM REGULATIONS

EDGAR; 34 *CFR* 74, 75, 77, 79, 80, 81, 82, 84, 85, 86, 97, 98, 99, and 299

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PROGRAM DESCRIPTION

This program awards grants to LEAs and other public and private entities to develop and implement, or expand, school-based drug testing programs for students.

TYPES OF PROJECTS

The drug testing funded by these grants must be part of a comprehensive drug-prevention program in the schools served, and provide for the referral to treatment or counseling of students identified as drug users. The projects funded by these grants also must be consistent with constitutional principles and state and federal laws and requirements regarding student drug testing, and must ensure the confidentiality of testing results.

EDUCATION LEVEL (BY CATEGORY)

K–12

SUBJECT INDEX

Drug Use Testing

CONTACT INFORMATION

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LINKS TO RELATED WEBSITES

http://www.ed.gov/programs/drugtesting/index.html

Safe and Drug-Free Schools

PROGRAM TITLE

Grants for the Integration of Schools and Mental Health Systems

ALSO KNOWN AS

Mental Health Integration in Schools

CFDA # (OR ED #)

84.215M

ADMINISTERING OFFICE

Office of Safe and Drug-Free Schools (OSDFS)

WHO MAY APPLY (BY CATEGORY)

Local Education Agencies (LEAs), Other Organizations and/or Agencies, State Education Agencies (SEAs)

WHO MAY APPLY (SPECIFICALLY)

SEAs, LEAs, and Indian tribes may apply. Former or current recipients under the Safe Schools/Healthy Students initiative (see # 84.184L, also under topical heading Safe and Drug-Free Schools) are not eligible to receive a grant under this program.

CURRENT COMPETITIONS

None. No funds were appropriated for this program in FY 2011.

TYPE OF ASSISTANCE (BY CATEGORY)

Discretionary/Competitive Grants

APPROPRIATIONS

Fiscal Year 2009	$5,913,000
Fiscal Year 2010	$5,913,000
Fiscal Year 2011	$0

FISCAL YEAR 2011 AWARDS INFORMATION

Note: The Department is not bound by any estimates in this notice.

Number of New Awards Anticipated: 0

Number of Continuation Awards: 0

LEGISLATIVE CITATION

Elementary and Secondary Education Act of 1965 (*ESEA*), as amended, Title V, Part D, Subpart 14, Sec. 5541; 20 *U.S.C.* 7269

PROGRAM REGULATIONS

EDGAR; 34 *CFR* 74, 75, 77, 79, 80, 81, 82, 84, 85, 97, 98, 99, and 299

PROGRAM DESCRIPTION

This program provides grants to SEAs, LEAs, and Indian tribes for the purpose of increasing student access to quality mental health care by developing innovative programs that link school systems with local mental health systems.

TYPES OF PROJECTS

A funded program must include all of the following activities:

- Enhancing, improving, or developing collaborative efforts between school-based service systems and mental health service systems to provide, enhance, or improve prevention, diagnosis, and treatment services to students;
- Enhancing the availability of crisis intervention services, appropriate referrals for students potentially in need of mental health services, and ongoing mental health services;
- Providing training for the school personnel and mental health professionals who will participate in the program;
- Providing technical assistance and consultation to school systems and mental health agencies, and to families participating in the program;
- Providing linguistically appropriate and culturally competent services; and
- Evaluating the effectiveness of the program in increasing student access to quality mental health services and making recommendations to the secretary of education about the sustainability of the program.

EDUCATION LEVEL (BY CATEGORY)

K–12

SUBJECT INDEX

Health Services

CONTACT INFORMATION

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LINKS TO RELATED WEBSITES

http://www.ed.gov/programs/mentalhealth/index.html

Safe and Drug-Free Schools

PROGRAM TITLE

Grants to Prevent High-Risk Drinking or Violent Behavior Among College Students

CFDA # (OR ED #)

84.184H

ADMINISTERING OFFICE

Office of Safe and Drug-Free Schools (OSDFS)

WHO MAY APPLY (BY CATEGORY)

Individuals, Institutions of Higher Education (IHEs), Nonprofit Organizations

WHO MAY APPLY (SPECIFICALLY)

Consortia of IHEs and other public and private nonprofit organizations also may apply. To be eligible, an applicant currently must not have an active grant under this program.

CURRENT COMPETITIONS

None. No funds were appropriated for this program in FY 2011.

TYPE OF ASSISTANCE (BY CATEGORY)

Discretionary/Competitive Grants

APPROPRIATIONS

Fiscal Year 2009	$3,350,507
Fiscal Year 2010	$2,977,345
Fiscal Year 2011	$0

FISCAL YEAR 2011 AWARDS INFORMATION

Note: The Department is not bound by any estimates in this notice.

Number of New Awards Anticipated: 0

Number of Continuation Awards: 0

LEGISLATIVE CITATION

Elementary and Secondary Education Act of 1965 (*ESEA*), as amended, Title IV, Part A, Subpart 2, Sec. 4121; 20 *U.S.C.* 7131

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PROGRAM REGULATIONS

EDGAR; 34 *CFR* 74, 75, 77, 79, 81, 82, 84, 85, 86, 97, 98, 99, and 299

PROGRAM DESCRIPTION

This program provides funds to develop or enhance, implement, and evaluate campus-based and community-based prevention strategies for high-risk drinking or violent behavior among college students.

TYPES OF PROJECTS

Prevention initiatives should be designed to reduce both individual and environmental risk factors and enhance protective factors in specific populations and settings.

EDUCATION LEVEL (BY CATEGORY)

Postsecondary

SUBJECT INDEX

Crime Prevention, Delinquency, Drug Education, High-Risk Students, Violence

CONTACT INFORMATION

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LINKS TO RELATED WEBSITES

http://www.ed.gov/programs/dvphighrisk/index.html

Safe and Drug-Free Schools

PROGRAM TITLE

Grants to Reduce Alcohol Abuse

CFDA # (OR ED #)

84.184A

ADMINISTERING OFFICE

Office of Safe and Drug-Free Schools (OSDFS)

WHO MAY APPLY (BY CATEGORY)

Local Education Agencies (LEAs)

WHO MAY APPLY (SPECIFICALLY)

LEAs, including charter schools that are considered LEAs under state law, that currently do not have an active grant under this program may apply.

CURRENT COMPETITIONS

None. FY 2011 funds support continuation awards only.

TYPE OF ASSISTANCE (BY CATEGORY)

Discretionary/Competitive Grants

APPROPRIATIONS

Fiscal Year 2009	$33,347,765
Fiscal Year 2010	$32,712,000
Fiscal Year 2011	$6,907,158

Note: The FY 2009 appropriation above reflects a reprogramming of $635,765 to this activity (# 84.184A) from other # 84.184 activities. (All # 84.184 activities are listed under the topical heading Safe and Drug-Free Schools.)

FISCAL YEAR 2011 AWARDS INFORMATION

Note: The Department is not bound by any estimates in this notice.

Number of New Awards Anticipated: 0

Number of Continuation Awards: 17
Average Continuation Award: $250,000
Range of Continuation Awards: $74,590–$450,000

LEGISLATIVE CITATION

Elementary and Secondary Education Act of 1965 (*ESEA*), as amended, Title IV, Part A, Subpart 2, Sec. 4129; 20 *U.S.C.* 7139

PROGRAM REGULATIONS

EDGAR; 34 *CFR* 75, 77, 79, 80, 81, 82, 84, 85, 97, 98, 99, and 299

PROGRAM DESCRIPTION

This program assists LEAs in the development and implementation of innovative and effective alcohol abuse prevention programs for secondary school students. Up to 25 percent of funding may be reserved for grants to low-income and rural LEAs.

TYPES OF PROJECTS

Funding is directed to innovative and effective alcohol abuse prevention programs for secondary school students.

EDUCATION LEVEL (BY CATEGORY)

Secondary

SUBJECT INDEX

Crime Prevention, Delinquency, Drug Education, High-Risk Students, Violence

CONTACT INFORMATION

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LINKS TO RELATED WEBSITES

http://www.ed.gov/programs/dvpalcoholabuse/index.html

Safe and Drug-Free Schools

PROGRAM TITLE

Mentoring Programs

CFDA # (OR ED #)

84.184B

ADMINISTERING OFFICE

Office of Safe and Drug-Free Schools (OSDFS)

WHO MAY APPLY (BY CATEGORY)

Local Education Agencies (LEAs), Nonprofit Organizations

WHO MAY APPLY (SPECIFICALLY)

Applicants were LEAs and nonprofit community-based organizations (CBOs) who did not already have an active grant under the program.

CURRENT COMPETITIONS

None. This program is no longer funded.

TYPE OF ASSISTANCE (BY CATEGORY)

Discretionary/Competitive Grants

APPROPRIATIONS

Fiscal Year 2009	$46,980,410
Fiscal Year 2010	$0
Fiscal Year 2011	$0

Note: The FY 2009 appropriation above reflected a reprogramming of $1,563,590 from this activity (# 84.184B) to other # 84.184 activities. (All # 84.184 activities are listed under the topical heading Safe and Drug-Free Schools.)

FISCAL YEAR 2011 AWARDS INFORMATION

Note: The Department is not bound by any estimates in this notice.

Number of New Awards Anticipated: 0

Number of Continuation Awards: 0

LEGISLATIVE CITATION

Elementary and Secondary Education Act of 1965 (*ESEA*), as amended, Title IV, Part A, Subpart 2, Sec. 4130; 20 *U.S.C.* 7140

PROGRAM REGULATIONS

EDGAR; 34 *CFR* 74, 75, 77, 79, 80, 81, 82, 84, 85, 86, 97, 98, 99, and 299

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PROGRAM DESCRIPTION

Assistance was provided to promote mentoring programs for children with the greatest need. Grants were provided to programs that:

1. Assist such children in receiving support and guidance from a mentor;
2. Improve the academic performance of such children;
3. Improve interpersonal relationships between such children and their peers, teachers, other adults, and family members;
4. Reduce the dropout rate of such children; and
5. Reduce juvenile delinquency and involvement in gangs by such children.

TYPES OF PROJECTS

Grant funds were used to support school-based mentoring programs and activities to serve children with the greatest need in one grade or more of grades 4 through 8 living in rural areas, high-crime areas, or troubled-home environments, or who attend schools with violence problems.

EDUCATION LEVEL (BY CATEGORY)

Elementary, Middle School

SUBJECT INDEX

Crime Prevention, Drug Education, High-Risk Students, Prevention, Violence

CONTACT INFORMATION

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LINKS TO RELATED WEBSITES

http://www.ed.gov/programs/dvpmentoring/index.html

PROGRAM TITLE

Models of Exemplary, Effective, and Promising Alcohol or Other Drug Abuse Prevention Programs on College Campuses

ALSO KNOWN AS

Alcohol and Other Drug Prevention Models on College Campuses

CFDA # (OR ED #)

84.184N

ADMINISTERING OFFICE

Office of Safe and Drug-Free Schools (OSDFS)

WHO MAY APPLY (BY CATEGORY)

Institutions of Higher Education (IHEs)

WHO MAY APPLY (SPECIFICALLY)

IHEs that offer associate or baccalaureate degrees may apply. Prior grantees under this competition that receive recognition for an exemplary or effective program are ineligible to receive a subsequent award for three years. Programs recognized as promising may be eligible for a new award when their current grant is no longer active.

CURRENT COMPETITIONS

None. No funds were appropriated for this program in FY 2011.

TYPE OF ASSISTANCE (BY CATEGORY)

Discretionary/Competitive Grants

APPROPRIATIONS

Fiscal Year 2009	$828,365
Fiscal Year 2010	$771,278
Fiscal Year 2011	$0

FISCAL YEAR 2011 AWARDS INFORMATION

Note: The Department is not bound by any estimates in this notice.

Number of New Awards Anticipated: 0

Number of Continuation Awards: 0

LEGISLATIVE CITATION

Elementary and Secondary Education Act of 1965 (*ESEA*), as amended, Title IV, Part A, Subpart 2, Sec. 4121; 20 *U.S.C.* 7131

PROGRAM REGULATIONS

EDGAR; 34 *CFR* 74, 75, 77, 79, 81, 82, 84, 85, 86, 97, 98, 99, and 299

PROGRAM DESCRIPTION

The goals of this program are to identify and disseminate information about exemplary and effective alcohol or other drug (AOD) abuse prevention programs implemented on college campuses. Through this grant program, the U.S. Department of Education also recognizes colleges and universities whose programs, while not yet exemplary or effective, show evidence that they are promising.

TYPES OF PROJECTS

An IHE that receives funding as an exemplary or effective program must enhance, further evaluate, and disseminate information about the AOD abuse prevention program being implemented on its campus. An IHE recognized as having a promising program must enhance and further evaluate its program.

EDUCATION LEVEL (BY CATEGORY)

Postsecondary

SUBJECT INDEX

Drug Abuse, Drug Education, Higher Education

CONTACT INFORMATION

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LINKS TO RELATED WEBSITES

http://www.ed.gov/programs/dvpcollege/index.html

Safe and Drug-Free Schools

PROGRAM TITLE

Partnerships in Character Education

ALSO KNOWN AS

Character Education

CFDA # (OR ED #)

84.215S

ADMINISTERING OFFICE

Office of Safe and Drug-Free Schools (OSDFS)

WHO MAY APPLY (BY CATEGORY)

Local Education Agencies (LEAs), State Education Agencies (SEAs)

WHO MAY APPLY (SPECIFICALLY)

Eligible applicants under this program are:

- An SEA in partnership with one or more LEAs;
- An SEA in partnership with one or more LEAs and nonprofit organizations or entities, including an institution of higher education (IHE);
- An LEA or consortium of LEAs; or
- An LEA or multiple LEAs in partnership with one or more nonprofit organizations or entities, including an IHE.

CURRENT COMPETITIONS

None. This program is no longer funded.

TYPE OF ASSISTANCE (BY CATEGORY)

Discretionary/Competitive Grants

APPROPRIATIONS

Fiscal Year 2009	$11,912,000
Fiscal Year 2010	$0
Fiscal Year 2011	$0

Note: The FY 2010 appropriation for the Safe and Drug Free Schools and Communities National Program included $8,212,000 to fund all existing Character Education continuation grantees through the remainder of their grants.

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FISCAL YEAR 2011 AWARDS INFORMATION

Note: The Department is not bound by any estimates in this notice.

Number of New Awards Anticipated: 0

Number of Continuation Awards: 0

LEGISLATIVE CITATION

Elementary and Secondary Education Act of 1965 (*ESEA*), as amended, Title V, Part D, Subpart 3, Sec. 5431; 20 *U.S.C.* 7247

PROGRAM REGULATIONS

EDGAR; 34 *CFR* 75, 77, 79, 80, 81, 82, 84, 85, 97, 98, 99, and 299

PROGRAM DESCRIPTION

An eligible entity (see definition above) may apply for a grant to design and implement a character education program that will be:

1. Integrated into classroom instruction and is consistent with state academic content standards; and
2. Carried out in conjunction with other education reform efforts.

TYPES OF PROJECTS

Awards are made to eligible entities for the purpose of designing and implementing character education programs that can be integrated into classroom instruction, and that are consistent with state academic content standards. Such programs may be carried out in conjunction with other education reform efforts and must take into consideration the views of parents, students, including students with disabilities, and other members of the community.

EDUCATION LEVEL (BY CATEGORY)

K–12

SUBJECT INDEX

Citizenship Education, Values Education

CONTACT INFORMATION

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LINKS TO RELATED WEBSITES

http://www.ed.gov/programs/charactered/index.html

Safe and Drug-Free Schools

PROGRAM TITLE

Programs for Native Hawaiians

CFDA # (OR ED #)

84.186C

ADMINISTERING OFFICE

Office of Safe and Drug-Free Schools (OSDFS)

WHO MAY APPLY (BY CATEGORY)

Other Organizations and/or Agencies

WHO MAY APPLY (SPECIFICALLY)

Organizations primarily serving and representing Native Hawaiians may apply.

CURRENT COMPETITIONS

None.

TYPE OF ASSISTANCE (BY CATEGORY)

Discretionary/Competitive Grants

APPROPRIATIONS

Fiscal Year 2009	$589,518
Fiscal Year 2010	$0
Fiscal Year 2011	$0

FISCAL YEAR 2011 AWARDS INFORMATION

Note: The Department is not bound by any estimates in this notice.

Number of New Awards Anticipated: 0

Number of Continuation Awards: 0

LEGISLATIVE CITATION

Elementary and Secondary Education Act of 1965 (*ESEA*), as amended, Title IV, Part A, Subpart 1, Sec. 4117; 20 *U.S.C.* 7117

PROGRAM REGULATIONS

EDGAR

PROGRAM DESCRIPTION

The program provides support for activities designed to prevent drug use and violence among Native Hawaiian youths.

TYPES OF PROJECTS

Projects must be implemented by eligible organizations primarily serving and representing Native Hawaiians, for the benefit of Native Hawaiians, to plan, conduct, and administer programs that prevent or reduce violence; the use, possession, and distribution of illegal drugs; or delinquency.

EDUCATION LEVEL (BY CATEGORY)

K–12

SUBJECT INDEX

Crime Prevention, Delinquency, Drug Education, High-Risk Students, Native Hawaiians, Prevention, Violence

CONTACT INFORMATION

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LINKS TO RELATED WEBSITES

http://www.ed.gov/programs/dvpnathawaii/index.html

Safe and Drug-Free Schools

PROGRAM TITLE

Project School Emergency Response to Violence

ALSO KNOWN AS

Project SERV

CFDA # (OR ED #)

84.184S

ADMINISTERING OFFICE

Office of Safe and Drug-Free Schools (OSDFS)

WHO MAY APPLY (BY CATEGORY)

Institutions of Higher Education (IHEs), Local Education Agencies (LEAs)

CURRENT COMPETITIONS

Ongoing; applications accepted as needed.

TYPE OF ASSISTANCE (SPECIFICALLY)

Discretionary/noncompetitive grants to LEAs and IHEs in which the learning environment has been disrupted due to a violent or traumatic crisis.

APPROPRIATIONS

Fiscal Year 2009	$0
Fiscal Year 2010	$0
Fiscal Year 2011	$0

Note: Appropriations of Project SERV funds not used in previous years remain available for awards in subsequent years. The last year of funding for this program was FY 2008, when $1,473,795 was appropriated.

FISCAL YEAR 2011 AWARDS INFORMATION

Note: The Department is not bound by any estimates in this notice.

Number of New Awards Anticipated: 11

Number of Continuation Awards: 0

LEGISLATIVE CITATION

Department of Education Appropriations Act, 2008; P.L. 110-161. *Revised Continuing Appropriations Act, 2007*; P.L. 110-5. *Department of Education Appropriations Act, 2006;* P.L. 109-149. *Elementary and Secondary Education Act of 1965* (*ESEA*), as amended, Title IV, Part A, Subpart 2, Sec. 4121; 20 *U.S.C.* 7131

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PROGRAM REGULATIONS
EDGAR; 34 *CFR* 299

PROGRAM DESCRIPTION
This program funds short- and long-term education-related services for LEAs and IHEs to help them recover from a violent or traumatic event in which the learning environment has been disrupted. Immediate services assistance generally covers recovery efforts up to six months from the date of the incident. Extended services assistance covers long-term recovery efforts.

TYPES OF PROJECTS
Project SERV funds costs that are reasonable, necessary, and essential for education-related activities that are intended to restore the learning environment following a violent or traumatic event. This program also supports activities that assist LEAs and IHEs in managing the practical problems created by a traumatic event that has produced an undue financial hardship for the LEA or IHE.

EDUCATION LEVEL (BY CATEGORY)
K–12, Postsecondary

SUBJECT INDEX
Violence

CONTACT INFORMATION

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LINKS TO RELATED WEBSITES
http://www.ed.gov/programs/dvppserv/index.html

Safe and Drug-Free Schools

PROGRAM TITLE

Readiness and Emergency Management for Schools Grants

ALSO KNOWN AS
Formerly known as the Emergency Response and Crisis Management Grant program

CFDA # (OR ED #)
84.184E

ADMINISTERING OFFICE
Office of Safe and Drug-Free Schools (OSDFS)

WHO MAY APPLY (BY CATEGORY)
Local Education Agencies (LEAs)

WHO MAY APPLY (SPECIFICALLY)
To be eligible, an applicant currently must not have an active grant under this program.

CURRENT COMPETITIONS
None. No funds were appropriated for this program in FY 2011.

TYPE OF ASSISTANCE (BY CATEGORY)
Discretionary/Competitive Grants

APPROPRIATIONS

Fiscal Year 2009	$26,709,822
Fiscal Year 2010	$30,453,973
Fiscal Year 2011	$0

FISCAL YEAR 2011 AWARDS INFORMATION
Note: The Department is not bound by any estimates in this notice.

Number of New Awards Anticipated: 0

Number of Continuation Awards: 0

LEGISLATIVE CITATION
Elementary and Secondary Education Act of 1965 (*ESEA*), as amended, Title IV, Part A, Subpart 2, Sec. 4121; 20 *U.S.C.* 7131

PROGRAM REGULATIONS
EDGAR; 34 *CFR* 75, 77, 79, 80, 81, 82, 84, 85, 97, 98, 99, and 299

PROGRAM DESCRIPTION

This grant program supports efforts by LEAs to improve and strengthen their school emergency management plans, including by:

- Training school personnel and students in emergency management procedures;
- Communicating with parents about emergency plans and procedures; and
- Coordinating with local law enforcement, public safety, public health, and mental health agencies.

TYPES OF PROJECTS

Grant funds may be used for the following activities:

- Training school safety teams and students;
- Conducting building and facilities audits;
- Communicating emergency response policies to parents and guardians;
- Implementing an Incident Command System (ICS);
- Purchasing school safety equipment (to a limited extent);
- Conducting drills and "tabletop" simulation exercises; and
- Preparing and distributing copies of emergency management plans.

EDUCATION LEVEL (BY CATEGORY)

K–12

SUBJECT INDEX

Crime Prevention, Violence

CONTACT INFORMATION

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LINKS TO RELATED WEBSITES

http://www.ed.gov/programs/dvpemergencyresponse/index.html

PROGRAM TITLE

Safe and Drug-Free Schools and Communities: Governors' Grants

CFDA # (OR ED #)

84.186B

ADMINISTERING OFFICE

Office of Safe and Drug-Free Schools (OSDFS)

WHO MAY APPLY (SPECIFICALLY)

State governors' offices are the designated applicants. Territorial governors' offices also may apply. Community-based and other public and private nonprofit entities must apply to their respective governors' offices.

CURRENT COMPETITIONS

None. This program is no longer funded.

TYPE OF ASSISTANCE (BY CATEGORY)

Formula Grants

APPROPRIATIONS

Fiscal Year 2009	$57,269,540
Fiscal Year 2010	$0
Fiscal Year 2011	$0

FISCAL YEAR 2011 AWARDS INFORMATION

Note: The Department is not bound by any estimates in this notice.

Number of New Awards Anticipated: 0

Number of Continuation Awards: 0

LEGISLATIVE CITATION

Elementary and Secondary Education Act of 1965 (*ESEA*), as amended, Title IV, Part A, Subpart 1, Secs. 4112–4113; 4116; 20 *U.S.C.* 7112–7113, 7116

PROGRAM REGULATIONS

EDGAR

PROGRAM DESCRIPTION

This program provides support to governors for a variety of drug and violence prevention activities focused primarily on school-age youths. Governors use their program funds to provide support to local education

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agencies (LEAs), community-based organizations (CBOs), and other public and private nonprofit entities for drug and violence prevention activities that complement the state education agency (SEA) and LEA portions of the Safe and Drug-Free Schools and Communities program.

TYPES OF PROJECTS

Governors give priority to programs that serve youths and children not normally served by SEAs and LEAs or that reach populations that need special or additional resources, such as youths in juvenile detention facilities, runaway or homeless youths, pregnant and parenting teenagers, and school dropouts.

EDUCATION LEVEL (BY CATEGORY)

K–12, Preschool

SUBJECT INDEX

At-Risk Persons, Crime Prevention, Delinquency, Drug Education, Violence

CONTACT INFORMATION

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LINKS TO RELATED WEBSITES

http://www.ed.gov/programs/dvpgovgrants/index.html

PROGRAM TITLE

Safe and Drug-Free Schools and Communities: State Education Agency Grants

CFDA # (OR ED #)

84.186A

ADMINISTERING OFFICE

Office of Safe and Drug-Free Schools (OSDFS)

WHO MAY APPLY (BY CATEGORY)

State Education Agencies (SEAs)

WHO MAY APPLY (SPECIFICALLY)

Local or intermediate education agencies or consortia applied to the SEA.

CURRENT COMPETITIONS

None. This program is no longer funded.

TYPE OF ASSISTANCE (BY CATEGORY)

Formula Grants

APPROPRIATIONS

Fiscal Year 2009	$232,149,942
Fiscal Year 2010	$0
Fiscal Year 2011	$0

FISCAL YEAR 2011 AWARDS INFORMATION

Note: The Department is not bound by any estimates in this notice.

Number of New Awards Anticipated: 0

Number of Continuation Awards: 0

LEGISLATIVE CITATION

Elementary and Secondary Education Act of 1965 (*ESEA*), as amended, Title IV, Part A, Subpart 1, Secs. 4111–4117; 20 *U.S.C.* 7111–7117

PROGRAM REGULATIONS

EDGAR

PROGRAM DESCRIPTION

The program provided support to SEAs for a variety of drug and violence prevention activities focused primarily on school-age youths. SEAs were required to distribute 93 percent of funds to local education agencies (LEAs) for drug and violence-prevention activities authorized under the statute.

These activities included:

- Developing instructional materials;
- Providing counseling services and professional development programs for school personnel;
- Implementing community service projects and conflict resolution, peer mediation, mentoring and character education programs;
- Establishing safe zones of passage for students to and from school;
- Acquiring and installing metal detectors; and
- Hiring security personnel.

The formula for the distribution of funds to LEAs is based on the state's prior-year share of Title I (*ESEA*) funds (60 percent) and enrollment (40 percent).

TYPES OF PROJECTS

Activities frequently funded by LEAs included: staff training; student instruction; curriculum development or acquisition; parent education and involvement; conflict resolution; peer mediation and student assistance programs, such as counseling, mentoring, identification and referral services; other programs to improve school culture and climate; and the enhancement and implementation of school emergency management plans.

EDUCATION LEVEL (BY CATEGORY)

K–12, Preschool

SUBJECT INDEX

Crime Prevention, Delinquency, Drug Education, High-Risk Students, Violence

CONTACT INFORMATION

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LINKS TO RELATED WEBSITES

http://www.ed.gov/about/offices/list/osdfs/programs.html#state

PROGRAM TITLE

Safe and Supportive Schools

ALSO KNOWN AS

Improving the Climate for Learning

CFDA # (OR ED #)

84.184Y

ADMINISTERING OFFICE

Office of Safe and Drug-Free Schools (OSDFS)

WHO MAY APPLY (BY CATEGORY)

State Education Agencies (SEAs)

CURRENT COMPETITIONS

None. FY 2011 funds support continuations only.

TYPE OF ASSISTANCE (BY CATEGORY)

Discretionary/Competitive Grants

APPROPRIATIONS

Fiscal Year 2009	$0
Fiscal Year 2010	$39,322,161
Fiscal Year 2011	$46,186,727

Note: FY 2010 was the first year of funding.

FISCAL YEAR 2011 AWARDS INFORMATION

Note: The Department is not bound by any estimates in this notice.

Number of New Awards Anticipated: 0

Number of Continuation Awards: 11
Average Continuation Award: $4,198,793
Range of Continuation Awards: $2,117,474–$11,020,456

LEGISLATIVE CITATION

Elementary and Secondary School Act of 1965 (*ESEA*), as amended, Title IV, Part A, Subpart 2, Sec. 4121; 20 *U.S. C.* 7131.

PROGRAM REGULATIONS

EDGAR

Continued top of next page

PROGRAM DESCRIPTION

This program awards grants to SEAs to support statewide measurement of, and targeted programmatic interventions to improve, conditions for learning in order to help schools improve safety and reduce substance use.

EDUCATION LEVEL (BY CATEGORY)

K–12

SUBJECT INDEX

Crime Prevention, Drug Abuse, Violence

CONTACT INFORMATION

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LINKS TO RELATED WEBSITES

http://www.ed.gov/programs/safesupportiveschools/index.html

Safe and Drug-Free Schools

PROGRAM TITLE

Safe Schools/Healthy Students Initiative

CFDA # (OR ED #)

84.184L

ADMINISTERING OFFICE

Office of Safe and Drug-Free Schools (OSDFS)

WHO MAY APPLY (BY CATEGORY)

Local Education Agencies (LEAs)

WHO MAY APPLY (SPECIFICALLY)

To be eligible, an applicant currently must not have an active grant under this program.

CURRENT COMPETITIONS

None. FY 2011 funds support continuation awards only.

TYPE OF ASSISTANCE (BY CATEGORY)

Discretionary/Competitive Grants

APPROPRIATIONS

Fiscal Year 2009	$77,816,000
Fiscal Year 2010	$77,816,000
Fiscal Year 2011	$63,487,153

FISCAL YEAR 2011 AWARDS INFORMATION

Note: The Department is not bound by any estimates in this notice.

Number of New Awards Anticipated: 0

Number of Continuation Awards: 89
Average Continuation Award: $1,196,172
Range of Continuation Awards: $364,400–$2,250,000

LEGISLATIVE CITATION

Elementary and Secondary Education Act of 1965 (*ESEA*), as amended, Title IV, Part A, Subpart 2, Sec. 4121; 20 *U.S.C.* 7131

PROGRAM REGULATIONS

EDGAR; 34 *CFR* 75, 77, 79, 80, 81, 82, 84, 85, 97, 98, 99, and 299

PROGRAM DESCRIPTION

Grants support LEAs in the development of communitywide approaches to creating safe and

drug-free schools and promoting healthy childhood development. Programs are intended to prevent violence and the illegal use of drugs and to promote safety and discipline. Coordination with the local law enforcement, local juvenile justice agency, and mental health authority is required. This program is jointly funded by the Department Health and Human Services (HHS). The appropriation amounts listed above do not include funds appropriated for HHS.

TYPES OF PROJECTS

To be funded, local comprehensive strategies must address the following five elements but may address other elements as well, as determined by the needs of the community:

- Element One—Safe School Environments and Violence Prevention Activities;
- Element Two—Alcohol, Tobacco, and Other Drug Prevention Activities;
- Element Three—Student Behavioral, Social, and Emotional Supports;
- Element Four—Mental Health Services; and
- Element Five—Early Childhood Social and Emotional Learning Programs.

EDUCATION LEVEL (BY CATEGORY)

Pre-K, K–12

SUBJECT INDEX

Community Involvement, Comprehensive Programs, Counseling, Crime Prevention, Delinquency, Drug Abuse, Drug Education, Early Intervention, Health, High-Risk Students, Intervention, Neighborhood Integration, Prevention, Student Development, Violence, Young Children

CONTACT INFORMATION

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LINKS TO RELATED WEBSITES

http://www.ed.gov/programs/dvpsafeschools/index.html

School Improvement

PROGRAM TITLE

Alaska Native Education Equity

ALSO KNOWN AS

Alaska Native Education Program

CFDA # (OR ED #)

84.356A

ADMINISTERING OFFICE

Office of Elementary and Secondary Education (OESE)

WHO MAY APPLY (BY CATEGORY)

Nonprofit Organizations, Other Organizations and/or Agencies

WHO MAY APPLY (SPECIFICALLY)

Alaska Native organizations; education entities with experience in developing or operating Alaska Native programs or programs of instruction conducted in Alaska Native languages; cultural and community-based organizations (CBOs) with experience in developing or operating programs to benefit Alaska Natives; and consortia of these organizations may apply. A state education agency (SEA) or local education agency (LEA) may apply as part of a consortium involving an Alaska Native organization. A consortium may include other eligible applicants.

CURRENT COMPETITIONS

FY 2011 application deadline: April 1, 2011.

TYPE OF ASSISTANCE (BY CATEGORY)

Discretionary/Competitive Grants

APPROPRIATIONS

Fiscal Year 2009	$33,315,000
Fiscal Year 2010	$33,315,000
Fiscal Year 2011	$33,248,370

FISCAL YEAR 2011 AWARDS INFORMATION

Note: The Department is not bound by any estimates in this notice.

Number of New Awards Anticipated: 19
Average New Award: $500,000
Range of New Awards: $300,000–$700,000

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Number of Continuation Awards: 33
Average Continuation Award: $531,000
Range of Continuation Awards: $300,000–$700,000

LEGISLATIVE CITATION
Elementary and Secondary Education Act of 1965 (*ESEA*), as amended, Title VII, Part C; 20 *U.S.C.* 7541–7546

PROGRAM REGULATIONS
EDGAR

PROGRAM DESCRIPTION
The overall purpose is to meet the unique education needs of Alaska Natives and to support supplemental education programs to benefit Alaska Natives.

TYPES OF PROJECTS
Allowable activities include, but are not limited to, the development of curricula and education programs that address the education needs of Alaska Native students as well as the development and operation of student enrichment programs in science and mathematics. Eligible activities also include professional development for educators, activities carried out through Even Start (see # 84.213, under topical heading Reading) programs and Head Start programs, family literacy services, and dropout prevention programs.

EDUCATION LEVEL (BY CATEGORY)
Adult, K–12, Pre-K

SUBJECT INDEX
Alaska Natives, Dropouts, Infants, Language, Languages, Parents, Preschool Education

CONTACT INFORMATION

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LINKS TO RELATED WEBSITES
http://www.ed.gov/programs/alaskanative/index.html

School Improvement

PROGRAM TITLE

Arts in Education (noncompetitive awards)

CFDA # (OR ED #)
84.351E

ADMINISTERING OFFICE
Office of Innovation and Improvement (OII)

WHO MAY APPLY (SPECIFICALLY)
By law, mandated grants are made to the John F. Kennedy Center and to VSA arts (formerly known as Very Special Arts).

CURRENT COMPETITIONS
None. No funds were appropriated for this program in FY 2011.

TYPE OF ASSISTANCE (SPECIFICALLY)
Sole source, noncompetitive awards, by direction of Congress

APPROPRIATIONS

Fiscal Year 2009	$15,477,000
Fiscal Year 2010	$15,898,000
Fiscal Year 2011	$0

Note: No funds were appropriated for this program in FY 2011.

FISCAL YEAR 2011 AWARDS INFORMATION
Note: The Department is not bound by any estimates in this notice.

Number of New Awards Anticipated: 0

Number of Continuation Awards: 0

LEGISLATIVE CITATION
Elementary and Secondary Education Act of 1965 (*ESEA*), as amended, Title V, Part D, Subpart 15; 20 *U.S.C.* 7271

PROGRAM REGULATIONS
EDGAR

PROGRAM DESCRIPTION
The Arts in Education program authorizes noncompetitive awards to VSA arts, whose programs encourage the involvement in, and foster greater awareness of the need

for, arts programs for persons with disabilities. Financial support also is given to the John F. Kennedy Center for the Performing Arts for its arts education and professional development programs..

TYPES OF PROJECTS

Two grants are awarded: one to VSA arts and the other to the John F. Kennedy Center for the Performing Arts. VSA arts supports projects that encourage the involvement of disabled people in the arts and foster a greater awareness of the need for arts programs for the disabled. VSA arts projects include training and technical assistance activities, information services, and public awareness activities. The Kennedy Center provides performances, professional development, and other educational activities that emphasize the importance of the arts in education. The Kennedy Center also works with the Alliance for Arts Education, a network of state arts education committees, and Partners in Education, with 90 programs in 44 states and the District of Columbia, to focus on incorporating the arts into school curricula.

EDUCATION LEVEL (BY CATEGORY)

Adult, K–12, Pre-K

SUBJECT INDEX

Art, Disabilities, Professional Development

CONTACT INFORMATION

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LINKS TO RELATED WEBSITES

http://www.ed.gov/programs/artsed/index.html

PROGRAM TITLE

Arts in Education—Model Development and Dissemination Grants Program

ALSO KNOWN AS

Arts Models

CFDA # (OR ED #)

84.351D

ADMINISTERING OFFICE

Office of Innovation and Improvement (OII)

WHO MAY APPLY (BY CATEGORY)

Local Education Agencies (LEAs), Nonprofit Organizations

WHO MAY APPLY (SPECIFICALLY)

Eligible applicants include:

1. One or more LEAs, including charter schools that are considered LEAs under state law and regulations, which may work in partnership with one or more of the following:
   - A state or local nonprofit or governmental arts organization,
   - A state education agency (SEA) or regional education service agency;
   - An institution of higher education (IHE); or
   - A public or private agency, institution, or organization, such as a community or faith-based organization.
2. One or more state or local nonprofit or governmental arts organizations that must work in partnership with one or more LEAs and also may partner with one or more of the following:
   - An SEA or regional education service agency;
   - An IHE; or
   - A public or private agency, institution, or organization, such as a community or faith-based organization.

Applicants must propose to address the needs of low-income children by carrying out projects that serve at least one elementary or middle school in which 35

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percent or more of the children enrolled are from low-income families.

CURRENT COMPETITIONS

None. FY 2011 funds support continuation awards only.

TYPE OF ASSISTANCE (BY CATEGORY)

Discretionary/Competitive Grants

APPROPRIATIONS

Fiscal Year 2009	$13,697,000
Fiscal Year 2010	$14,616,000
Fiscal Year 2011	$14,206,690

FISCAL YEAR 2011 AWARDS INFORMATION

Note: The Department is not bound by any estimates in this notice.

Number of New Awards Anticipated: 0

Number of Continuation Awards: 53
Average Continuation Award: $268,051
Range of Continuation Awards: $127,000–$380,000

LEGISLATIVE CITATION

Elementary and Secondary Education Act of 1965 (*ESEA*), as amended, Title V, Part D, Subpart 15; 20 *U.S.C.* 7271

PROGRAM REGULATIONS

EDGAR

PROGRAM DESCRIPTION

The program supports the enhancement, expansion, documentation, evaluation, and dissemination of innovative, cohesive models that demonstrate effectiveness in:

- Integrating standards-based art education into the core elementary and middle school curricula;
- Strengthening standards-based arts instruction in those grades; and
- Improving students' academic performance, including their skills in creating, performing, and responding to the arts.

TYPES OF PROJECTS

Grants are designed to enable LEAs and organizations with arts expertise to further create and develop materials for the replication or adaptation of current comprehensive approaches for integrating a range of arts disciplines—such as music, dance, theater, and visual arts, including folk arts—into the elementary and middle school curricula. Funds may be used to:

- Further the development of programs designed to improve or expand the integration of arts education in elementary or middle school curricula;
- Develop materials designed to help replicate or adapt arts programs;
- Document and assess the results and benefits of arts programs; and
- Develop products and services that can be used to replicate arts programs in other settings.

Applicants must describe an existing set of strategies for integrating the arts into the regular elementary and middle school curricula, which then could be implemented successfully, expanded, documented, evaluated, and disseminated.

EDUCATION LEVEL (BY CATEGORY)

Elementary, Middle School

SUBJECT INDEX

Art, Art Education, Demonstration Programs

CONTACT INFORMATION

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LINKS TO RELATED WEBSITES

http://www.ed.gov/programs/artsedmodel/index.html

School Improvement

PROGRAM TITLE

Arts in Education—Professional Development for Arts Educators

CFDA # (OR ED #)
84.351C

ADMINISTERING OFFICE
Office of Innovation and Improvement (OII)

WHO MAY APPLY (BY CATEGORY)
Local Education Agencies (LEAs)

WHO MAY APPLY (SPECIFICALLY)
An applicant must:

1. Be an LEA acting on behalf of a school or schools where at least 50 percent of the children are from low-income families; and
2. Work in partnership with at least one of the following: a state or local nonprofit or governmental arts organization; an institution of higher education (IHE); a state education agency (SEA) or regional education service agency; a public or private agency, or organization, including museums, arts education associations, libraries, theaters, or community or faith-based organizations.

CURRENT COMPETITIONS
FY 2011 application deadline: April 8, 2011.

TYPE OF ASSISTANCE (BY CATEGORY)
Discretionary/Competitive Grants

APPROPRIATIONS

Fiscal Year 2009	$8,506,000
Fiscal Year 2010	$9,000,000
Fiscal Year 2011	$5,690,306

FISCAL YEAR 2011 AWARDS INFORMATION
Note: The Department is not bound by any estimates in this notice.

Number of New Awards Anticipated: 15–16
Average New Award: $250,437
Range of New Awards: $150,000–$350,000

Number of Continuation Awards: 5
Average Continuation Award: $311,903
Range of Continuation Awards: $100,000–$350,000

LEGISLATIVE CITATION
Elementary and Secondary Education Act of 1965 (*ESEA*), as amended, Title V, Part D, Subpart 15; 20 *U.S.C.* 7271

PROGRAM REGULATIONS
EDGAR

PROGRAM DESCRIPTION
This program supports the implementation of high-quality professional development model programs in elementary and secondary education in music, dance, drama, media arts, and visual arts for arts educators and other instructional staff of K–12 students in high-poverty schools.

TYPES OF PROJECTS
Projects include professional development programs for teachers working in high-poverty schools. Designed for K–12 arts teachers and other instructional staff, programs must focus either on the development, enhancement, or expansion of standards-based arts education programs or on the integration of standards-based arts instruction with other core academic area content.

EDUCATION LEVEL (BY CATEGORY)
Elementary, K–12, Secondary

EDUCATION LEVEL (SPECIFICALLY)
K–12 Teachers

SUBJECT INDEX
Art Education, Professional Development

CONTACT INFORMATION

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LINKS TO RELATED WEBSITES
http://www.ed.gov/programs/artsedprofdev/index.html

PROGRAM TITLE

Carol M. White Physical Education Program

CFDA # (OR ED #)
84.215F

ADMINISTERING OFFICE
Office of Safe and Drug-Free Schools (OSDFS)

WHO MAY APPLY (BY CATEGORY)
Local Education Agencies (LEAs), Other Organizations and/or Agencies

WHO MAY APPLY (SPECIFICALLY)
LEAs, including charter schools that are considered LEAs under state law, and community-based organizations (CBOs), including faith-based organizations, may apply. Applicants with current active grants under this program are not eligible to apply.

CURRENT COMPETITIONS
FY 2011 funds support new awards and continuations.
FY 2011 application deadline: May13, 2011.

TYPE OF ASSISTANCE (BY CATEGORY)
Discretionary/Competitive Grants

APPROPRIATIONS

Fiscal Year 2009	$78,000,000
Fiscal Year 2010	$79,000,000
Fiscal Year 2011	$78,842,000

FISCAL YEAR 2011 AWARDS INFORMATION
Note: The Department is not bound by any estimates in this notice.

Number of New Awards Anticipated: 77
Average New Award: $480,000
Range of New Awards: $150,000–1,000,000

Number of Continuation Awards: 150
Average Continuation Award: $274,000
Range of Continuation Awards: $15,047–540,934

LEGISLATIVE CITATION
Elementary and Secondary Education Act of 1965 (*ESEA*), as amended, Title V, Part D, Subpart 10, Secs. 5501–5507; 20 *U.S.C.*7261–7261f

PROGRAM REGULATIONS
EDGAR; 34 *CFR* 74, 75, 77, 79, 80, 81, 82, 84, 85, 86, 97, 98, 99, and 299

PROGRAM DESCRIPTION
This program provides grants to LEAs and CBOs to initiate, expand, or enhance physical education programs, including after-school programs, for students in kindergarten through grade 12. Grant recipients must implement programs that help students make progress toward meeting state standards.

TYPES OF PROJECTS
Funds may be used to provide fitness education and assessment; instruction in motor skills and physical activity; development of, and instruction in, cognitive concepts about motor skills and physical fitness; opportunities to develop positive social and cooperative skills through physical activity; instruction in healthy eating habits and good nutrition; and professional development for teachers of physical education.

EDUCATION LEVEL (BY CATEGORY)
K–12

SUBJECT INDEX
Physical Education

CONTACT INFORMATION

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LINKS TO RELATED WEBSITES
http://www.ed.gov/programs/whitephysed/index.html

PROGRAM TITLE

Charter Schools Program

ALSO KNOWN AS
Charter Schools; Public Charter Schools Program; CSP

CFDA # (OR ED #)
84.282A, 84.282B, 84.282C

ADMINISTERING OFFICE
Office of Innovation and Improvement (OII)

WHO MAY APPLY (BY CATEGORY)
State Education Agencies (SEAs)

WHO MAY APPLY (SPECIFICALLY)
State education agencies (SEAs) in states with a state statute specifically authorizing the establishment of charter schools may apply. SEAs award subgrants to eligible applicants on a competitive basis.

Note: Non-SEA eligible applicants (i.e., charter school developers) in states in which the SEA elects not to participate in or does not have an application approved under the Charter Schools Program may apply for funding directly from the U.S. Department of Education. The Department holds separate competitions for non-SEA eligible applicants under # 84.282B (for planning, program design, and implementation grants) and # 84.282C (for dissemination grants).

CURRENT COMPETITIONS
FY 2011 application deadline for #84.282A: March 18, 2011.

FY 2011 application deadline for #84.282B and #84.282C: Determined after Department awards CSP SEA grants.

TYPE OF ASSISTANCE (BY CATEGORY)
Discretionary/Competitive Grants

APPROPRIATIONS

Fiscal Year 2009	$216,031,000
Fiscal Year 2010	$256,031,000
Fiscal Year 2011	$255,518,938

Note: From the $255,518,938 available in the FY 2011 appropriation for the Charter Schools Program, the Department intends to use:

- $197,353,252 for new and continuation awards under # 84.282A (Charter Schools Program—SEA Grants), # 84.282B (Charter School Program—Grants to Non-State Educational Agencies for Planning, Program Design, and Implementation), and # 84.282C—Dissemination);
- $23,035,836 for continuation awards under # 84.282D (State Charter School Facilities Incentive Grants, also under topical heading School Improvement) and # 84.354A (Credit Enhancement for Charter School Facilities Program, also under topical heading School Improvement);
- $25,000,000 for new awards under # 84.282M (Charter School Program—Grants for Replication and Expansion of High-Quality Charter Schools, also under topical heading School Improvement); and
- $9,980,000 for national activities including approximately $4,215,122 for continuation awards under CFDA # 84.282N (Charter School Program—National Leadership Activities also under topical heading School Improvement).

FISCAL YEAR 2011 AWARDS INFORMATION
Note: The Department is not bound by any estimates in this notice.

Number of New Awards Anticipated: 2–6 for SEA grants, 16–20 for non-SEA grants
Average New Award: $12,500,000 per year for SEA grants; $175,000 for non-SEA grants
Range of New Awards: $1,000,000–$24,000,000 per year for SEA grants; $140,000–$200,000 for non-SEA grants

Number of Continuation Awards: 17 for SEA grants; 28 for non-SEA grants
Average Continuation Award: $6,875,000 per year for SEA grants; $136,000 per year for non-SEA grants
Range of Continuation Awards: $2,000,000–$40,000,000 per year for SEA grants; $40,000–$232,000 per year for non-SEA grants

LEGISLATIVE CITATION
Elementary and Secondary Education Act of 1965 (*ESEA*), as amended, Title V, Part B, Subpart 1; 20 *U.S.C.* 7221–7221j

PROGRAM REGULATIONS
EDGAR

PROGRAM DESCRIPTION
This program provides financial assistance for the planning, program design, and initial implementation of charter schools, as well as the dissemination of information on charter schools. Grants are available, on

Continued top of next page

a competitive basis, to SEAs in states that have charter school laws; SEAs, in turn, make subgrants to developers of charter schools who have applied for a charter. If an eligible SEA elects not to participate or if its application for funding is not approved, the Department can make grants directly to charter school developers under # 84.282B and # 84.282C.

TYPES OF PROJECTS

An eligible applicant that receives a grant or subgrant may use the funds only for post-award planning and design of a charter school. It may carry out such activities as the articulation of desired education outcomes, refinement of methods for measuring progress toward achieving those outcomes, and the initial implementation of the charter school. Implementation may include informing the community about the charter school and acquiring necessary equipment, materials, and supplies. Other eligible operational costs that cannot be met by state and local sources also may be covered. A state may reserve up to 10 percent of its allocation to support dissemination activities for successful charter schools.

EDUCATION LEVEL (BY CATEGORY)

K–12

SUBJECT INDEX

Charter Schools, Community Involvement, Parent Participation, School Choice

CONTACT INFORMATION

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Name	LaShawndra Thornton (Non-SEA competition)
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LINKS TO RELATED WEBSITES

SEA competition—http://www.ed.gov/programs/charter/index.html

Non-SEA competition—http://www.ed.gov/programs/charternonsea/index.html and

http://www.ed.gov/programs/charternonsea-dissemination/index.html

School Improvement

PROGRAM TITLE

Charter Schools Program, Grants for Replication and Expansion of High-Quality Charter Schools

ALSO KNOWN AS

Charter Schools Program—Charter Management Organizations

CFDA # (OR ED #)

84.282M

ADMINISTERING OFFICE

Office of Innovation and Improvement (OII)

WHO MAY APPLY (BY CATEGORY)

Other Organizations and/or Agencies

WHO MAY APPLY (SPECIFICALLY)

Nonprofit charter management organizations and other not-for-profit organizations may apply.

CURRENT COMPETITIONS

FY 2011 application deadline expected: Aug. 11, 2011.

APPROPRIATIONS

Fiscal Year 2009	$0
Fiscal Year 2010	$50,000,000
Fiscal Year 2011	$25,000,000

Note: These grants are authorized under the Charter Schools Program (CSP) for FY 2011. The appropriation listed above is a portion of the $255,518,938 appropriated for the Charter Schools Program (see # 84.282A, 84.282B, and 84.282C, also under topical heading School Improvement).

FISCAL YEAR 2011 AWARDS INFORMATION

Note: The Department is not bound by any estimates in this notice.

Number of New Awards Anticipated: 8–15
Average New Award: $1,600,000 per year
Range of New Awards: $200,000–$3,000,000 per year

Number of Continuation Awards: 0

LEGISLATIVE CITATION

Elementary and Secondary Act of 1965 (*ESEA*), as amended, Title V, Part B, Subpart 1; 20 *U.S.C.* 7221–7221j and *Consolidated Appropriations Act, 2010* (P.L. 111-117)

PROGRAM REGULATIONS

EDGAR

PROGRAM DESCRIPTION

Awards are made to nonprofit charter management organizations and other not-for-profit entities that operate more than one high-quality charter school for the replication and expansion of successful charter school models.

TYPES OF PROJECTS

CSP funds may be used to expand the enrollment of one or more existing charter schools by substantially increasing the number of available seats per school, or to open one or more new charters schools that are based on the charter school model for which the eligible applicant has presented evidence of success.

EDUCATION LEVEL (BY CATEGORY)

K–12

SUBJECT INDEX

Charter Schools, Community Involvement, Parent Participation, School Choice

CONTACT INFORMATION

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LINKS TO RELATED WEBSITES

http://www.ed.gov/programs/charter-rehqcs/index.html

School Improvement

PROGRAM TITLE

Charter Schools Program—National Leadership Activities

CFDA # (OR ED #)

84.282N

ADMINISTERING OFFICE

Office of Innovation and Improvement (OII)

WHO MAY APPLY (BY CATEGORY)

Local Education Agencies (LEAs), Nonprofit Organizations, State Education Agencies (SEAs)

WHO MAY APPLY (SPECIFICALLY)

SEAs and LEAs in states with a state statute specifically authorizing the establishment of charter schools, and public and private nonprofit organizations, including nonprofit charter management organizations, may apply. Eligible organizations also may apply as a group or consortium.

CURRENT COMPETITIONS

None. FY 2011 funds support continuation awards only.

TYPE OF ASSISTANCE (BY CATEGORY)

Discretionary/Competitive Grants

APPROPRIATIONS

Fiscal Year 2009	$0
Fiscal Year 2010	$3,500,000
Fiscal Year 2011	$4,215,122

Note: This program is funded under the appropriation for the Charter Schools Program. The appropriation listed above is a portion of the $255,518,938 appropriated for the Charter Schools Program (see # 84.282A, 84.282B, and 84.282C, also under topical heading School Improvement). Of that amount, $4,215,122 is reserved for this competition.

FISCAL YEAR 2011 AWARDS INFORMATION

Note: The Department is not bound by any of these estimates.

Number of New Awards: 0

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Number of Continuation Awards: 5
Average Continuation Award: $500,000
Range of Continuation Awards: $350,000–$650,000

LEGISLATIVE CITATION

Elementary and Secondary Act of 1965 (*ESEA*), as amended, Title V, Part B, Subpart 1; 20 *U.S.C.* 7221–7221j

PROGRAM REGULATIONS

EDGAR

PROGRAM DESCRIPTION

The purpose of the Charter Schools Program is to increase national understanding of the charter school model and to expand the number of high-quality charter schools available to students across the nation. This expansion is by providing financial assistance for the planning, program design, and initial implementation of charter schools, and for evaluating the effects of charter schools, including their effects on students, student academic achievement, staff, and parents. Sec. 5205 of the *Elementary and Secondary Education Act of 1965*, as amended, authorizes the secretary to award grants under the CSP to carry out "national activities."

TYPES OF PROJECTS

An eligible applicant that receives a grant may use the funds only for:

(a) Disseminating information to charter schools about federal funds that they are eligible to receive and federal programs in which they may be eligible to participate;

(b) Conducting evaluations or studies that include evaluation of the impact of charter schools on student academic achievement and other issues concerning charter schools, such as teacher qualifications and retention, and the demographic makeup of charter school students; or

(c) Technical assistance, such as assisting states and charter school developers with aspects of planning, design, and implementing a charter school; disseminating information on best or promising practices in charter schools to other public schools; collecting and disseminating information about programs and financial resources available to charter schools for facilities; providing technical assistance to authorized public chartering agencies in order to increase the number of high-performing charter schools; and assisting LEAs in the planning and start-up of charter schools as a means of implementing school turnaround.

EDUCATION LEVEL (BY CATEGORY)

K–12

SUBJECT INDEX

Charter Schools, Community Involvement, Parent Participation, School Choice

CONTACT INFORMATION

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LINKS TO RELATED WEBSITES

http://www.ed.gov/programs/charter/index.html

School Improvement

PROGRAM TITLE

Close Up Fellowship Program

ALSO KNOWN AS

Formerly known as Ellender Fellowships

CFDA # (OR ED #)

84.927A

ADMINISTERING OFFICE

Office of Innovation and Improvement (OII)

WHO MAY APPLY (SPECIFICALLY)

By law, a grant is made to the Close Up Foundation only.

CURRENT COMPETITIONS

None. FY 2011 funds support one noncompetitive award.

TYPE OF ASSISTANCE (BY CATEGORY)

Discretionary/Competitive Grants

APPROPRIATIONS

Fiscal Year 2009	$1,942,462
Fiscal Year 2010	$1,942,000
Fiscal Year 2011	$0

Note: No funds were appropriated for this program in FY 2011.

FISCAL YEAR 2011 AWARDS INFORMATION

Note: The Department is not bound by any estimates in this notice.

Number of New Awards Anticipated: 0

Number of Continuation Awards: 0

LEGISLATIVE CITATION

Elementary and Secondary Education Act of 1965 (*ESEA*), as amended, Title I, Part E, Sec. 1504; 20 *U.S.C.* 6494

PROGRAM REGULATIONS

EDGAR

PROGRAM DESCRIPTION

This program provides financial aid to enable low-income students, their teachers, and recent immigrants to come to Washington, D.C., to study the operations of the three branches of the federal government.

TYPES OF PROJECTS

The Close Up Foundation administers the program. Participants consist of students, teachers, and recent immigrants, who attend seminars on government and current events and meet with leaders from the three branches of government.

EDUCATION LEVEL (BY CATEGORY)

Middle School, Secondary

EDUCATION LEVEL (SPECIFICALLY)

Grades 7–12

SUBJECT INDEX

Civics, Government (Administrative Body), Immigrants

CONTACT INFORMATION

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LINKS TO RELATED WEBSITES

http://www.ed.gov/programs/closeup/index.html

School Improvement

PROGRAM TITLE

Credit Enhancement for Charter School Facilities Program

CFDA # (OR ED #)
84.354A

ADMINISTERING OFFICE
Office of Innovation and Improvement (OII)

WHO MAY APPLY (BY CATEGORY)
Nonprofit Organizations, Other Organizations and/or Agencies

WHO MAY APPLY (SPECIFICALLY)
A public entity, such as a state or local government entity, a private nonprofit entity, or a consortium of such entities, may apply.

CURRENT COMPETITIONS
FY 2011 application deadline: May 10, 2011.

TYPE OF ASSISTANCE (BY CATEGORY)
Discretionary/Competitive Grants

APPROPRIATIONS

Fiscal Year 2009	$8,300,000
Fiscal Year 2010	$8,300,000
Fiscal Year 2011	$8,300,000

Note: While this program has not received a specific appropriation since FY 2007, in recent years appropriations language has permitted the secretary to use a portion of the Charter Schools appropriation to make grants under this program and the Charter School Facilities Incentive Grants program (see # 84.282D, also under topical heading School Improvement).

FISCAL YEAR 2011 AWARDS INFORMATION
Note: The Department is not bound by any of these estimates.

Number of New Awards Anticipated: 1
Average New Award: $8,300,000

Number of Continuation Awards: 0

LEGISLATIVE CITATION
Elementary and Secondary Education Act of 1965 (*ESEA*), as amended, Title V, Part B, Subpart 2; 20 *U.S.C.* 7223

PROGRAM REGULATIONS
EDGAR; 34 *CFR* 225

PROGRAM DESCRIPTION
This program provides grants to eligible entities to leverage funds through credit enhancement initiatives in order to assist charter schools in using private sector capital to acquire, construct, renovate, or lease academic facilities.

EDUCATION LEVEL (BY CATEGORY)
K–12

SUBJECT INDEX
Charter Schools, Educational Facilities, School Construction

CONTACT INFORMATION

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LINKS TO RELATED WEBSITES
http://www.ed.gov/programs/charterfacilities/index.html

PROGRAM TITLE

District of Columbia School Choice Incentive Program

ALSO KNOWN AS
D.C. School Choice Incentive Program; DC Opportunity Scholarship Program

CFDA # (OR ED #)
84.370A

ADMINISTERING OFFICE
Office of Innovation and Improvement (OII)

WHO MAY APPLY (BY CATEGORY)
Nonprofit Organizations, Other Organizations and/or Agencies

WHO MAY APPLY (SPECIFICALLY)
The following may apply:

- An education entity of the District of Columbia government;
- A nonprofit organization; or
- A consortium of nonprofit organizations may apply.

To receive an award under this program, an applicant must ensure that a majority of the members of its voting board or governing organization are residents of the District of Columbia (District).

CURRENT COMPETITIONS
None. FY 2011 funds support a one-year continuation award to the current grantee.

TYPE OF ASSISTANCE (BY CATEGORY)
Discretionary/Competitive Grants

APPROPRIATIONS

Fiscal Year 2009	$14,000,000
Fiscal Year 2010	$13,200,000
Fiscal Year 2011	$15,469,000

FISCAL YEAR 2011 AWARDS INFORMATION
Note: The Department is not bound by any estimates in this notice.

Number of New Awards Anticipated: 0

Number of Continuation Awards: 1
Average Continuation Award: $13,695,550

LEGISLATIVE CITATION
Scholarships for Opportunity and Results (*SOAR*) *Act* (*Department of Defense and Full-Year Continuing Appropriations Act, 2011*, Division C); P.L. 112-10, Division C

PROGRAM REGULATIONS
EDGAR

PROGRAM DESCRIPTION
The *Scholarships for Opportunity and Results* (*SOAR*) *Act* reauthorized the DC Opportunity Scholarship Program. The *SOAR Act* contains new provisions that include: increasing the maximum scholarship, increasing the amount of the grant that may be retained by the grantee for administration and parent and student support, giving a priority for the receipt of scholarships to current recipients and their siblings, adding new requirements for participating private schools, and requiring an evaluation to examine changes in parents' school involvement and satisfaction. Funds appropriated to the District of Columbia are awarded and administered by the U.S. Department of Education.

The D.C. School Choice Incentive Program provides low-income parents residing in the District with expanded options for the education of their children. This program is part of a broader school improvement effort in the District. The Department awards one grant on a competitive basis to administer the scholarship program for new as well as current student participants. These scholarships, of up to $8,000 per student per school year for grades K–8 and $12,000 per student per school year for grades 9–12, enable students to attend a participating nonpublic District elementary or secondary school of their choice.

EDUCATION LEVEL (BY CATEGORY)
K–12

SUBJECT INDEX
Parent Participation, School Choice

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CONTACT INFORMATION

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LINKS TO RELATED WEBSITES

http://www.ed.gov/programs/dcchoice/index.html

PROGRAM TITLE

Educational, Cultural, Apprenticeship, and Exchange Programs for Alaska Natives, Native Hawaiians, and Their Historical Whaling and Trading Partners in Massachusetts

CFDA # (OR ED #)

84.215Y

ADMINISTERING OFFICE

Office of Innovation and Improvement (OII)

WHO MAY APPLY (SPECIFICALLY)

This program is earmarked for the Alaska Native Heritage Center in Anchorage, Alaska; the North Slope Borough in Barrow, Alaska; the Bishop Museum in Honolulu, Hawaii; the Peabody-Essex Museum in Salem, Mass.; the New Bedford Whaling Museum, in partnership with the New Bedford Oceanarium, in New Bedford, Mass.; and the Mississippi Band of Choctaw Indians.

CURRENT COMPETITIONS

None. No funds were appropriated for this program in FY 2011.

TYPE OF ASSISTANCE (SPECIFICALLY)

The statute earmarks funds for specific entities in Alaska, Hawaii, Mississippi, and Massachusetts. The secretary of education also may award discretionary grants if sufficient funds are available.

APPROPRIATIONS

Fiscal Year 2009	$8,754,000
Fiscal Year 2010	$8,754,000
Fiscal Year 2011	$0

Note: No funds were appropriated for this program in FY 2011.

FISCAL YEAR 2011 AWARDS INFORMATION

Note: The Department is not bound by any estimates in this notice.

Number of New Awards Anticipated: 0

Number of Continuation Awards: 0

LEGISLATIVE CITATION

Elementary and Secondary Education Act of 1965 (*ESEA*), as amended, Title V, Part D, Subpart 12; 20 *U.S.C.* 7265

PROGRAM REGULATIONS

EDGAR

PROGRAM DESCRIPTION

The purpose of this program is to develop culturally based educational activities, internships, apprentice programs, and exchanges to assist Alaska Natives, Native Hawaiians, and children and families living in Massachusetts linked by history and tradition to Alaska and Hawaii, as well as members of any federally recognized Indian tribe in Mississippi, in making cross-cultural exchanges. The purpose is also to provide internships and educational programs to reconnect communities and living traditions with historical collections and archives.

TYPES OF PROJECTS

Authorized projects include internships, apprenticeship programs, and educational programs to increase understanding of cultural diversity and multicultural communication among Alaska Natives, Native Hawaiians, and the people of the continental United States, based on historic patterns of trading and commerce. The authorizing law was amended in 2006 to include projects relating to any federally recognized Indian tribe in Mississippi.

EDUCATION LEVEL (BY CATEGORY)

K–12

SUBJECT INDEX

Alaska Natives, Native Americans, Native Hawaiians

CONTACT INFORMATION

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Toll-free	1-800-USA-LEARN or 1-800-872-5327
Fax	202-260-5630

LINKS TO RELATED WEBSITES

http://www.ed.gov/programs/whaling/index.html

School Improvement

PROGRAM TITLE

Excellence in Economic Education

CFDA # (OR ED #)

84.215B

ADMINISTERING OFFICE

Office of Innovation and Improvement (OII)

WHO MAY APPLY (BY CATEGORY)

Nonprofit Organizations

WHO MAY APPLY (SPECIFICALLY)

Any national nonprofit education organization that has as its primary purpose the improvement of student understanding of personal finance and economics through effective teaching of economics in grades K–12 may apply. Applicants are required to submit evidence of their organization's eligibility.

CURRENT COMPETITIONS

None. FY 2011 funds support a continuation award only.

TYPE OF ASSISTANCE (BY CATEGORY)

Discretionary/Competitive Grants

APPROPRIATIONS

Fiscal Year 2009	$1,447,000
Fiscal Year 2010	$1,447,000
Fiscal Year 2011	$1,444,106

FISCAL YEAR 2011 AWARDS INFORMATION

Note: The Department is not bound by any estimates in this notice.

Number of New Awards Anticipated: 0

Number of Continuation Awards: 1

LEGISLATIVE CITATION

Elementary and Secondary Education Act of 1965 (*ESEA*), as amended, Title V, Part D, Subpart 13, Sec. 5531–5537; 20 *U.S.C.* 7267–7267f

PROGRAM REGULATIONS

EDGAR: 34 *CFR* 74, 75, 77, 79, 80, 81, 82, 84, 85, 86, 97, 98 and 99

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PROGRAM DESCRIPTION

This program promotes economic and financial literacy among students in grades K–12 through the award of one grant to a national nonprofit education organization that has as its primary purpose the improvement of student understanding of personal finance and economics. In FY 2010, a five-year grant was awarded to the Council on Economic Education.

TYPES OF PROJECTS

The grantee must use 25 percent of grant funds to conduct direct activities and 75 percent of funds to make subgrants to eligible entities. Direct grantee activities must:

- Strengthen and expand the grantee's relationships with state and local personal finance, entrepreneurial, and economic education organizations;
- Support and promote training of teachers who teach a grade from kindergarten through grade 12 regarding economics, including the dissemination of information on effective practices and research findings regarding the teaching of economics;
- Support research on effective teaching practices and the development of assessment instruments to document student understanding of personal finance and economics; and
- Develop and disseminate appropriate materials to foster economic literacy.

Subgrantees must use funds for one or more of the following purposes:

- Collaboratively establishing and conducting teacher training programs that use effective and innovative approaches to the teaching of economics, personal finance, and entrepreneurship;
- Providing resources to school districts that desire to incorporate economics and personal finance into the curricula of the schools in the districts;
- Conducting evaluations of the impact of economic and financial literacy education on students;
- Conducting economic and financial literacy education research;
- Creating and conducting school-based student activities to promote consumer, economic, and personal finance education (such as saving, investing, and entrepreneurial education) and to encourage awareness and student academic achievement in economics; or
- Encouraging replication of best practices to promote economic and financial literacy.

EDUCATION LEVEL (BY CATEGORY)

K–12

SUBJECT INDEX

Academic Achievement, Economics, Elementary Secondary Education

CONTACT INFORMATION

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LINKS TO RELATED WEBSITES

http://www.ed.gov/programs/econeducation/index.html

PROGRAM TITLE

Fund for the Improvement of Education—Programs of National Significance

ALSO KNOWN AS
FIE

CFDA # (OR ED #)
84.215K; 84.215U

ADMINISTERING OFFICE
Office of Innovation and Improvement (OII)

WHO MAY APPLY (BY CATEGORY)
Institutions of Higher Education (IHEs), Local Education Agencies (LEAs), Nonprofit Organizations, Other Organizations and/or Agencies, State Education Agencies (SEAs)

WHO MAY APPLY (SPECIFICALLY)
Other eligible organizations include public, private, and for-profit organizations and institutions.

CURRENT COMPETITIONS
FY 2011 funds support 1 new contract award to provide technical assistance to improve program data quality, and continuation of grant awards.

TYPE OF ASSISTANCE (BY CATEGORY)
Contracts, Discretionary/Competitive Grants

APPROPRIATIONS

Fiscal Year 2009	$115,965,000
Fiscal Year 2010	$135,461,000
Fiscal Year 2011	$12,008,934

Note: In FY 2011, the appropriation includes funds for continuation awards for Full-Service Community Schools grants (see # 84.215J, under topical heading Teacher and Principal Quality) and the Education Facilities Clearinghouse grant (see # 84.215T, under topical heading Technical Assistance), as well as continued funding for a data quality initiative designed to improve the quality of program performance data.

FISCAL YEAR 2011 AWARDS INFORMATION
Note: The Department is not bound by any estimates in this notice.

Number of New Awards Anticipated: 1 contract

Number of Continuation Awards: 23
Average Continuation Award: $$485,000
Range of Continuation Awards: $$262,000–$1,000,000

LEGISLATIVE CITATION
Elementary and Secondary Education Act of 1965 (*ESEA*), as amended, Title V, Part D, Subpart 1, Secs. 5411–5414; 20 *U.S.C.* 7243–7243c

PROGRAM REGULATIONS
EDGAR

PROGRAM DESCRIPTION
FIE provides authority for the secretary of education to support nationally significant programs to improve the quality of elementary and secondary education at the state and local levels and to help all students meet challenging state academic content standards and student achievement standards. The types of projects that may be supported include: activities to promote systemic education reform at the state and local levels; programs at the state and local levels that are designed to yield significant results, including programs to explore approaches to public school choice and school-based decision making; recognition programs; and scientifically based studies and evaluations of education reform strategies and innovations. All funded programs must be designed so that their effectiveness is readily ascertainable and is assessed using rigorous, scientifically based research and evaluations.

TYPES OF PROJECTS
In 2011, FIE supports the following activities:

- Full Service Community Schools grants, which support activities to coordinate academic, social, and health services through partnerships among public elementary and secondary schools; the schools' LEAs; and community-based organizations (CBOs), nonprofit organizations, and other public or private entities.
- An educational facilities clearinghouse, which provides technical assistance and training related to educational facility planning, design, financing, construction, improvement, operation, and maintenance of public educational facilities.
- A data quality initiative, which provides assistance to improve the quality, analysis, and reporting of Department of Education elementary and secondary program data.

EDUCATION LEVEL (BY CATEGORY)
K–12

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SUBJECT INDEX

Academic Achievement, Demonstration Programs, Educational Assessment, Educational Improvement, Elementary Secondary Education, Recognition (Achievement), Teacher Education

CONTACT INFORMATION

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LINKS TO RELATED WEBSITES

http://www.ed.gov/programs/fie/index.html

School Improvement

PROGRAM TITLE

Magnet Schools Assistance

CFDA # (OR ED #)

84.165A

ADMINISTERING OFFICE

Office of Innovation and Improvement (OII)

WHO MAY APPLY (BY CATEGORY)

Local Education Agencies (LEAs)

WHO MAY APPLY (SPECIFICALLY)

Only LEAs or consortia of LEAs that are implementing court-ordered or federally approved voluntary desegregation plans that include magnet schools are eligible to apply. Private schools do not participate in this program.

CURRENT COMPETITIONS

None. FY 2011 funds support new awards selected from the FY 2010 slate and continuations only. Next competition is scheduled to occur in 2013.

TYPE OF ASSISTANCE (BY CATEGORY)

Discretionary/Competitive Grants

APPROPRIATIONS

Fiscal Year 2009	$104,829,000
Fiscal Year 2010	$100,000,000
Fiscal Year 2011	$99,800,000

FISCAL YEAR 2011 AWARDS INFORMATION

Note: The Department is not bound by any estimates in this notice.

Number of New Awards Anticipated: 2–4
Average New Award: $2,705,695
Range of New Awards: $850,000–$4,000,000

Number of Continuation Awards: 36
Average Continuation Award: $2,772,222
Range of Continuation Awards: $850,000–$4,000,000

LEGISLATIVE CITATION

Elementary and Secondary Education Act of 1965 (*ESEA*), as amended, Title V, Part C; 20 *U.S.C.* 723 – 7231j

PROGRAM REGULATIONS

34 *CFR* 280

PROGRAM DESCRIPTION

These grants assist in the desegregation of public schools by supporting the elimination, reduction, and prevention of minority-group isolation in elementary and secondary schools with substantial numbers of minority-group students. In order to meet the statutory purposes of the program, projects also must support the development and implementation of magnet schools that assist in the achievement of systemic reforms and provide all students with the opportunity to meet challenging academic content and achievement standards. Projects support the development and design of innovative education methods and practices that promote diversity and increase choices in public education programs. The program supports capacity building through professional development and other activities that will enable the continued operation of the magnet schools at a high performance level after funding ends. Additionally, the program supports the implementation of courses of instruction in magnet schools that strengthen students' knowledge of core academic subjects and their grasp of marketable vocational skills. Finally, projects are designed to ensure that all students enrolled in the programs have equitable access to high-quality education that will enable them to succeed academically and continue with postsecondary education or productive employment.

TYPES OF PROJECTS

Magnet schools offer a wide range of distinctive education programs. A variety of program themes are offered, such as STEM, environmental sustainability, technology, language immersion, and the arts. Other schools focus on using specific instructional approaches, such as Montessori methods, or approaches found in international baccalaureate programs or early college programs.

EDUCATION LEVEL (BY CATEGORY)

K–12

SUBJECT INDEX

Academic Achievement, Magnet Schools, Minority Groups, School Desegregation

CONTACT INFORMATION

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LINKS TO RELATED WEBSITES

http://www.ed.gov/programs/magnet/index.html

School Improvement

PROGRAM TITLE

Native Hawaiian Education Program

ALSO KNOWN AS
Education for Native Hawaiians

CFDA # (OR ED #)
84.362A

ADMINISTERING OFFICE
Office of Elementary and Secondary Education (OESE)

WHO MAY APPLY (BY CATEGORY)
Nonprofit Organizations, Other Organizations and/or Agencies

WHO MAY APPLY (SPECIFICALLY)
Native Hawaiian education organizations; Native Hawaiian community-based organizations (CBOs); public and private nonprofit organizations, agencies, and institutions (including state education agencies [SEAs], local education agencies [LEAs], and institutions of higher education [IHEs]) with experience in developing or operating Native Hawaiian programs or programs of instruction in the Native Hawaiian language; and consortia of the aforementioned may apply.

CURRENT COMPETITIONS
FY 2011application deadline: April 11, 2011.

TYPE OF ASSISTANCE (BY CATEGORY)
Discretionary/Competitive Grants

APPROPRIATIONS

Fiscal Year 2009	$33,315,000
Fiscal Year 2010	$34,315,000
Fiscal Year 2011	$34,246,370

FISCAL YEAR 2011 AWARDS INFORMATION
Note: The Department is not bound by any estimates in this notice.

Number of New Awards Anticipated: 29
Average New Award: $425,000
Range of New Awards: $250,000–$950,000

Number of Continuation Awards: 24
Average Continuation Award: $745,000
Range of Continuation Awards: $115,822–$2,051,995

LEGISLATIVE CITATION
Elementary and Secondary Education Act of 1965 (*ESEA*), as amended, Title VII, Part B; 20 *U.S.C.* 7515

PROGRAM REGULATIONS
EDGAR

PROGRAM DESCRIPTION
The purpose of this program is to develop innovative education programs to assist Native Hawaiians and to supplement and expand educational programs and authorities in support of that objective.

TYPES OF PROJECTS
Authorized activities include, among others: early education and care programs; family-based education centers; beginning reading and literacy programs; activities to address the needs of gifted and talented Native Hawaiian students; special education programs; professional development for educators; and activities to enable Native Hawaiian students to enter and complete postsecondary education.

EDUCATION LEVEL (BY CATEGORY)
Adult, K–12, Pre-K

SUBJECT INDEX
Native Hawaiians, Language, Languages

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LINKS TO RELATED WEBSITES
http://www.ed.gov/programs/nathawaiian/index.html

PROGRAM TITLE

Parental Information and Resource Centers

ALSO KNOWN AS
PIRCs

CFDA # (OR ED #)
84.310A

ADMINISTERING OFFICE
Office of Innovation and Improvement (OII)

WHO MAY APPLY (BY CATEGORY)
Nonprofit Organizations

WHO MAY APPLY (SPECIFICALLY)
Nonprofit organizations or consortia of nonprofit organizations and local education agencies (LEAs) may apply. In the case of an application submitted by a consortium that includes an LEA, the nonprofit organization must serve as the applicant agency.

CURRENT COMPETITIONS
None. No funds were appropriated for this program in FY 2011.

TYPE OF ASSISTANCE (BY CATEGORY)
Discretionary/Competitive Grants

APPROPRIATIONS

Fiscal Year 2009	$39,254,000
Fiscal Year 2010	$39,254,000
Fiscal Year 2011	$0

FISCAL YEAR 2011 AWARDS INFORMATION
Note: The Department is not bound by any estimates in this notice.

Number of New Awards Anticipated: 0

Number of Continuation Awards: 0

LEGISLATIVE CITATION
Elementary and Secondary Education Act of 1965 (*ESEA*), as amended, Title V, Part D, Subpart 16; 20 *U.S.C.* 7273 *et seq*.

PROGRAM REGULATIONS
EDGAR

PROGRAM DESCRIPTION
Parental Information and Resource Centers (PIRCs) help implement parental involvement policies, programs, and activities that are intended to lead to improvements in student academic achievement and strengthen partnerships among parents, teachers, principals, administrators, and other school personnel in meeting the education needs of children. Sec. 5563 of *ESEA* requires the recipients of PIRC grants to: serve both rural and urban areas; use at least half of their funds to serve areas with high concentrations of low-income families; and use at least 30 percent of the funds they receive for early childhood parent education programs.

TYPES OF PROJECTS
Centers must include activities that establish, expand, or operate early childhood parent education programs and engage in a variety of technical assistance activities designed to improve student academic achievement, including improving parent understanding of the accountability systems in the state and school districts being served by a project. Specific activities often include helping parents to understand the data that accountability systems make available to parents and the significance of those data in such areas as opportunities for supplemental services and public school choice afforded to their children under Sec. 1116 of *ESEA*. Projects help parents to communicate effectively with teachers, principals, counselors, administrators, and other school personnel, and help parents become active participants in the development, implementation, and review of school improvement plans.

Additionally, projects generally develop resource materials and provide information about high-quality family involvement programs to families, schools, school districts, and others through conferences, workshops, and dissemination of materials. Projects generally include a focus on serving parents of low-income, minority, and limited English proficient (LEP) children enrolled in elementary and secondary schools.

EDUCATION LEVEL (SPECIFICALLY)
Parents of Preschool Students, Parents of Elementary School Students, Parents of Secondary School Students

SUBJECT INDEX
Children, Family Involvement, Limited English Speaking, Low Income, Parents, Preschool Education

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LINKS TO RELATED WEBSITES

http://www.ed.gov/programs/pirc/index.html

School Improvement

PROGRAM TITLE

Promise Neighborhoods

CFDA # (OR ED #)

84.215P

ADMINISTERING OFFICE

Office of Innovation and Improvement (OII)

WHO MAY APPLY (BY CATEGORY)

Other Organizations and/or Agencies

WHO MAY APPLY (SPECIFICALLY)

Nonprofit organizations, including faith-based organizations and institutions of higher education may apply.

CURRENT COMPETITIONS

FY 2011 competition deadline expected: September 2011.

TYPE OF ASSISTANCE (BY CATEGORY)

Discretionary/Competitive Grants

APPROPRIATIONS

Fiscal Year 2009	$0
Fiscal Year 2010	$10,000,000
Fiscal Year 2011	$29,940,000

Note: FY 2010 is the first year of funding.

FISCAL YEAR 2011 AWARDS INFORMATION

Note: The Department is not bound by any estimates in this notice.

Number of New Awards Anticipated: 3-4 implementation awards; 10 planning awards
Average New Award: $2,500,000 for implementation awards; $500,000 for planning awards
Range of New Awards: $2,000,000–$3,000,000 for implementation awards; $400,000–$500,000 for planning awards

Number of Continuation Awards: 0

LEGISLATIVE CITATION

Elementary and Secondary Education Act of 1965 (*ESEA*), as amended, Title V, Part D, Subpart 1, Secs. 5411–5413; U.S. C. 7423–7423b

PROGRAM DESCRIPTION

The purpose of the Promise Neighborhoods program is to significantly improve the educational and developmental outcomes of children in the nation's most distressed communities and to transform those communities by:

- Identifying and increasing the capacity of Promise Neighborhoods organizations that are focused on achieving results for children and youths throughout an entire neighborhood;
- Building a complete continuum of cradle-through-college-to-career solutions of both educational programs and family and community supports, with great schools at the center;
- Integrating programs and breaking down agency "silos" so that solutions are implemented effectively and efficiently across agencies;
- Developing the local infrastructure of systems and resources needed to sustain and scale up proven, effective solutions across the broader region beyond the initial neighborhood; and
- Learning about the overall impact of the Promise Neighborhoods program and about the relationship between particular strategies in Promise Neighborhoods and student outcomes, including through a rigorous evaluation of the program.

TYPES OF PROJECTS

The secretary expects that Promise Neighborhoods implementation grantees will undertake the following activities:

- Implement a continuum of solutions that addresses neighborhood challenges, as identified in a needs assessment and segmentation analysis, and that will improve results for children and youths in the neighborhood;
- Continue to build and strengthen partnerships that will provide solutions along the continuum of solutions and that will commit resources to sustain and scale up what works;
- Collect data on indicators at least annually, and use and improve a data system for learning, continuous improvement, and accountability;
- Demonstrate progress on goals for improving systems, such as by making changes in policies and organizations, and by leveraging resources to sustain and scale up what works; and
- Participate in a community of practice.

Planning grantees would receive funds for a year to conduct activities that result in a plan for a Promise Neighborhood.

EDUCATION LEVEL (BY CATEGORY)

Early Childhood, K–12, Postsecondary

SUBJECT INDEX

Children, Family Involvement, Low Income, Parents, Preschool Education

CONTACT INFORMATION

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LINKS TO RELATED WEBSITES

http://www.ed.gov/programs/promiseneighborhoods/index.html

PROGRAM TITLE

School Improvement Grants

ALSO KNOWN AS
School Improvement Fund

CFDA # (OR ED #)
84.377A

ADMINISTERING OFFICE
Office of Elementary and Secondary Education (OESE)

WHO MAY APPLY (BY CATEGORY)
State Education Agencies (SEAs)

WHO MAY APPLY (SPECIFICALLY)
The SEAs of the 50 states, the District of Columbia, and Puerto Rico, the Department of the Interior's Bureau of Indian Education (BIE), and the outlying areas (American Samoa, the Commonwealth of the Northern Mariana Islands, Guam, and the U.S. Virgin Islands) are entitled to receive FY 2011 School Improvement Grants in proportion to the FY 2011 funds they receive under Parts A, C, and D of Title I of the *Elementary and Secondary Education Act (ESEA)*, as amended. An SEA must allocate at least 95 percent to local education agencies (LEAs) with the lowest-achieving schools that have the greatest need for the funds and demonstrate the strongest commitment to use the funds to raise substantially the achievement of their students.

TYPE OF ASSISTANCE (BY CATEGORY)
Formula Grants

TYPE OF ASSISTANCE (SPECIFICALLY)
To receive a School Improvement Grant, an SEA must submit an application to the U.S. Department of Education. Under the final requirements issued by the Department for this program, these funds are intended to be used primarily for competitive awards to LEAs to implement one of four specified school intervention models—turnaround, restart, school closure, or transformation—in each state's persistently lowest-achieving schools.

APPROPRIATIONS

Fiscal Year 2009	$545,633,000
Fiscal Year 2010	$545,633,000
Fiscal Year 2011	$534,561,734

Note: This program received $3,000,000,000 in *American Recovery and Reinvestment Act of 2009* funds; awards were made under # 84.388A.

FISCAL YEAR 2011 AWARDS INFORMATION
Note: The Department is not bound by any estimates in this notice.

Number of New Awards Anticipated: 57
Average New Award: $10,183,641
Range of New Awards: $1,205,849-63,071,457

Note: Award information does not include the awards for the Bureau of Indian Education or the outlying areas.

LEGISLATIVE CITATION
Elementary and Secondary Education Act of 1965 (*ESEA*), as amended, Title I; 20 *USC* 6303(g)

PROGRAM DESCRIPTION
Title I, Sec. 1003(g), of *ESEA* authorizes formula grants to SEAs. Each SEA must award at least 95 percent of the funds it receives to LEAs on a competitive basis. To be eligible to receive a School Improvement Grant, an LEA must receive Title I, Part A, funds and must have one or more schools indentified by the SEA in its School Improvement Grant application as eligible to receive school improvement funds.

An SEA must identify three tiers of schools.

- In general, a Tier I eligible school is a Title I school in improvement, corrective action, or restructuring that is: (1) among the lowest-achieving 5 percent of such schools in the state (or the lowest-achieving five schools, whichever is greater) or (2) a Title I high school with a graduation rate below 60 percent over a number of years.
- A Tier II eligible school is a secondary school that is eligible for, but does not receive, Title I funds that is: (1) among the lowest-achieving 5 percent of such schools in the state (or lowest-achieving five schools) or (2) a high school with a graduation rate below 60 percent over a number of years.
- A Tier III eligible school is a Title I school in improvement, corrective action, or restructuring that is not included in Tier I.

At its discretion, an SEA also may make eligible a school that is eligible to receive Title I funds and is no higher achieving than the highest-achieving Tier I or Tier II school and that (1) has not made adequate yearly progress (AYP) for two consecutive years or (2) is in the lowest quintile of schools in the state in terms of achievement.

In awarding school improvement funds to LEAs, an SEA must give priority to LEAs that apply to serve Tier I or Tier II schools before awarding funds to LEAs to serve Tier III schools. An LEA must use school improvement

funds in any Tier I or Tier II school that it applies to serve to implement one of four school improvement models: Turnaround Model, Restart Model, School Closure, or Transformation Model.

TYPES OF PROJECTS

SEAs use School Improvement Grants primarily to make three-year awards to LEAs that commit to implement fully and effectively a locally selected school intervention model (turnaround, restart, school closure, or transformation), which typically requires such measures as replacement of school leadership and other staff, high-quality professional development, implementation of a research-based instructional program, and extended learning time. LEAs receiving School Improvement Grants must set annual school-level goals for improving student achievement and other performance indicators, and SEAs must review grantee performance against these goals before making second- and third-year awards.

EDUCATION LEVEL (BY CATEGORY)

K–12

SUBJECT INDEX

Educational Strategies, School Reform, State Departments of Education, Student Development

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LINKS TO RELATED WEBSITES

http://www.ed.gov/programs/sif/index.html
http://www.ed.gov/policy/gen/leg/recovery/index/html

School Improvement

PROGRAM TITLE

State Charter School Facilities Incentive Grants

ALSO KNOWN AS

Per-Pupil Facilities Aid Program

CFDA # (OR ED #)

84.282D

ADMINISTERING OFFICE

Office of Innovation and Improvement (OII)

WHO MAY APPLY (BY CATEGORY)

State Education Agencies (SEAs)

WHO MAY APPLY (SPECIFICALLY)

States that have enacted a state law authorizing per-pupil facilities aid for charter schools may apply.

CURRENT COMPETITIONS

None. FY 2011 funds support continuation awards only.

TYPE OF ASSISTANCE (BY CATEGORY)

Discretionary/Competitive Grants

APPROPRIATIONS

Fiscal Year 2009	$12,731,000
Fiscal Year 2010	$14,782,000
Fiscal Year 2011	$13,000,000

Note: This program is funded under the appropriation for the Charter Schools Program. The appropriation listed above is a portion of the $255,518,938 appropriated for the Charter Schools Program (see # 84.282A, 84.282B, and 84.282C, also under topical heading School Improvement).

FISCAL YEAR 2011 AWARDS INFORMATION

Note: The Department is not bound by any estimates in this notice.

Number of New Awards Anticipated: 0

Number of Continuation Awards: 2
Average Continuation Award: $$6,500,000
Range of Continuation Awards: $3,000,000–$10,000,000

Continued top of next page

LEGISLATIVE CITATION

Elementary and Secondary Education Act of 1965 (*ESEA*), as amended, Title V, Part B, Subpart 1, Sec. 5205b

PROGRAM REGULATIONS

EDGAR; 34 *CFR* 75, 76, 77, 79, 80, 81, 82, 84, 85, 86, 97, 98 and 99; 34 *CFR* 226

PROGRAM DESCRIPTION

This program provides grants to eligible states to help them establish, or enhance, and administer per-pupil facilities aid programs for charter schools. States eligible for these grants are those with per-pupil aid programs to assist charter schools with their school facility costs. Federal funds are used to match programs funded with nonfederal dollars that make payments, on a per-pupil basis, to provide charter schools with facilities financing. States pay an increasing share of the cost of the program.

EDUCATION LEVEL (BY CATEGORY)

K–12

SUBJECT INDEX

Charter Schools, Community Involvement, Educational Facilities, School Choice, School Construction

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LINKS TO RELATED WEBSITES

http://www.ed.gov/programs/statecharter/index.html

School Improvement

PROGRAM TITLE

Teach for America

ALSO KNOWN AS

TFA

CFDA # (OR ED #)

84.215Z

ADMINISTERING OFFICE

Office of Innovation and Improvement (OII)

WHO MAY APPLY (SPECIFICALLY)

Congress has directed the Department to award this grant directly to Teach For America, Inc., a nonprofit, educational organization based in New York., NY. By law, only Teach For America, Inc. is eligible.

CURRENT COMPETITIONS

None. Although funds support a noncompetitive award, no funds were appropriated for this program in FY 2011.

TYPE OF ASSISTANCE (SPECIFICALLY)

This is a sole source, noncompetitive award, by direction of Congress.

APPROPRIATIONS

Fiscal Year 2009	$0
Fiscal Year 2010	$18,000,000
Fiscal Year 2011	$0

Note: The program received an appropriation in FY 2010. In FY 2007 through FY 2009, Teach For America, Inc., received funding as an unsolicited grant under the Fund for the Improvement of Education (See # 84.215K and # 84.215U, also under topical heading School Improvement.)

FISCAL YEAR 2011 AWARDS INFORMATION

Note: The Department is not bound by any estimates in this notice.

Number of New Awards Anticipated: 0

Number of Continuation Awards: 0

LEGISLATIVE CITATION

Higher Education Act of 1965, Title VIII, Part F, 20 *U.S.C.* 1161f.

PROGRAM REGULATIONS

EDGAR

PROGRAM DESCRIPTION

Teach for America (TFA) provides support for Teach For America, Inc., a national teacher training program that prepares outstanding recent college graduates who commit to teach in the nation's lowest-income urban and rural public schools.

TYPES OF PROJECTS

Federal funding supports the following primary areas of work by Teach For America, Inc.:

- Recruit and select a highly diverse group of teachers with significant potential;
- Effectively train and prepare over 4,000 teachers, through an intensive preservice induction and six-week training and orientation program;and
- Provide high-quality and ongoing support that is explicitly designed to improve students' academic growth

EDUCATION LEVEL (BY CATEGORY)

K–12

SUBJECT INDEX

Academic Achievement, Educational Improvement, Elementary Secondary Education

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LINKS TO RELATED WEBSITES

http://www.teachforamerica.org
http://www.teachingasleadership.org

School Improvement

PROGRAM TITLE

Territories and Freely Associated States Education Grant Program

ALSO KNOWN AS

Freely Associated States Education Grant Program

CFDA # (OR ED #)

84.256A

ADMINISTERING OFFICE

Office of Elementary and Secondary Education (OESE)

WHO MAY APPLY (SPECIFICALLY)

Local education agencies (LEAs) in the outlying areas (American Samoa, the Commonwealth of Northern Mariana Islands, Guam, the U.S. Virgin Islands) and the Republic of Palau may apply.

CURRENT COMPETITIONS

FY 2010 application deadline: To be determined.

TYPE OF ASSISTANCE (BY CATEGORY)

Discretionary/Competitive Grants

APPROPRIATIONS

Fiscal Year 2009	$3,694,491
Fiscal Year 2010	$3,701,828
Fiscal Year 2011	up to $5,000,000

Note: This program is funded as part of a set-aside from the appropriation for Title I grants. Under the set-aside, up to $5 million is reserved for a program of discretionary grants to LEAs in the outlying areas and the Republic of Palau. Funds are provided on a multiyear basis and, for this program, awards are made in the fiscal year following the appropriation, i.e., the FY 2011 appropriation is used for awards made in FY 2012.

FISCAL YEAR 2011 AWARDS INFORMATION

Note: The Department is not bound by any estimates in this notice.

Number of New Awards Anticipated: 5 (awarded in FY 2012)
Average New Award: To be determined
Range of New Awards: To be determined

Number of Continuation Awards: 0

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LEGISLATIVE CITATION

Elementary and Secondary Education Act of 1965 (*ESEA*), as amended, Title I, Part A, Subpart 2, Sec. 1121(a), (b), and (c); 20 *U.S.C.* 6331 (a), (b),and (c)

PROGRAM REGULATIONS

EDGAR

PROGRAM DESCRIPTION

Uses of these grants include teacher training, curriculum development, instructional materials or general school improvement and reform, and direct educational services. The Pacific Region Educational Laboratory (PREL) provides technical assistance and makes recommendations for funding to the secretary of education, who then conducts a grants competition.

TYPES OF PROJECTS

The program supports school improvement, technology, and professional development.

EDUCATION LEVEL (BY CATEGORY)

K–12

SUBJECT INDEX

Educational Improvement, Professional Development, Technology

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LINKS TO RELATED WEBSITES

http://www.ed.gov/programs/tfasegp/index.html

School Improvement

PROGRAM TITLE

Voluntary Public School Choice

CFDA # (OR ED #)

84.361

ADMINISTERING OFFICE

Office of Innovation and Improvement (OII)

WHO MAY APPLY (BY CATEGORY)

Local Education Agencies (LEAs), State Education Agencies (SEAs)

WHO MAY APPLY (SPECIFICALLY)

Specifically, the following may apply: One or more SEAs; one or more LEAs; or a partnership of:

1. a. One or more SEAs, and
   b. One or more LEAs or other public, for-profit, or nonprofit entities; or
2. a. One or more LEAs, and
   b. One or more public, for-profit, or nonprofit entities may apply.

CURRENT COMPETITIONS

None. FY 2011 funds support continuation awards only.

TYPE OF ASSISTANCE (BY CATEGORY)

Discretionary/Competitive Grants

APPROPRIATIONS

Fiscal Year 2009	$25,819,000
Fiscal Year 2010	$25,819,000
Fiscal Year 2011	$25,767,362

Note: From the $25,767,362 available in the FY 2011 appropriation for this program, the Department may reserve up to 5 percent ($1,288,368) for evaluation activities, dissemination of information, and technical assistance.

FISCAL YEAR 2011 AWARDS INFORMATION

Note: The Department is not bound by any estimates in this notice.

Number of New Awards Anticipated: 0

Number of Continuation Awards: 14
Average Continuation Award: $1,500,000–$1,900,000
Range of Continuation Awards: $756,389–$2,421,286

LEGISLATIVE CITATION

Elementary and Secondary Education Act of 1965 (*ESEA*), as amended, Title V, Part B, Subpart 3; 20 *U.S.C.* 7225–7225g

PROGRAM REGULATIONS

EDGAR

PROGRAM DESCRIPTION

This program supports efforts to establish or expand intradistrict, interdistrict, and open-enrollment public school choice programs to provide parents, particularly parents whose children attend low-performing public schools, with expanded education options. Programs and projects assisted are required to use a portion of the grant funds to provide the students selected to participate in the program with transportation services, or funds to cover the cost of transportation, to and from the public elementary schools and secondary schools, including charter schools, that the students choose to attend under the program. A grantee may not use funds for school construction. No more than 5 percent of the funds made available through the grant for any fiscal year may be used for administrative expenses.

TYPES OF PROJECTS

Programs and projects may include the following activities:

- Planning or designing a program (for not more than one year);
- Making tuition transfer payments to public elementary or secondary schools to which students transfer under the program;
- Implementing capacity-enhancing activities that enable high-demand public elementary or secondary schools to accommodate transfer requests under the program; and
- Paying for other costs reasonably necessary to implement the public school choice program.

EDUCATION LEVEL (BY CATEGORY)

K–12

SUBJECT INDEX

Charter Schools, Family Involvement, Magnet Schools, Parent Participation, School Choice

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LINKS TO RELATED WEBSITES

http://www.ed.gov/programs/choice/index.html

School Improvement

PROGRAM TITLE

Women's Educational Equity

ALSO KNOWN AS

WEEA Program

CFDA # (OR ED #)

84.083

ADMINISTERING OFFICE

Office of Innovation and Improvement (OII)

WHO MAY APPLY (BY CATEGORY)

Individuals, Institutions of Higher Education (IHEs), Local Education Agencies (LEAs), Nonprofit Organizations, Other Organizations and/or Agencies, State Education Agencies (SEAs)

WHO MAY APPLY (SPECIFICALLY)

Public agencies; private nonprofit agencies; organizations, including community and faith-based organizations; institutions; student groups; community groups; and individuals developing programs that promote gender equity may apply.

CURRENT COMPETITIONS

None. No funds were appropriated for this program in FY 2011.

TYPE OF ASSISTANCE (BY CATEGORY)

Contracts, Discretionary/Competitive Grants

APPROPRIATIONS

Fiscal Year 2009	$2,423,000
Fiscal Year 2010	$2,423,000
Fiscal Year 2011	$0

FISCAL YEAR 2011 AWARDS INFORMATION

Note: The Department is not bound by any estimates in this notice.

Number of New Awards Anticipated: 0

Number of Continuation Awards: 0

LEGISLATIVE CITATION

Elementary and Secondary Education Act of 1965 (*ESEA*), as amended; 20 *U.S.C.* 7283–7283(g)

Continued top of next page

PROGRAM REGULATIONS

EDGAR

PROGRAM DESCRIPTION

This program promotes education equity for women and girls through competitive grants. The program designates most of its funding for local implementation of gender-equity policies and practices. Research, development, and dissemination activities also may be funded. Projects may be funded for up to four years.

TYPES OF PROJECTS

Examples of allowable activities include:

- Training for teachers and other school personnel to encourage gender equity in the classroom;
- Evaluating exemplary model programs to advance gender equity;
- School-to-work transition programs;
- Guidance and counseling activities to increase opportunities for women in technologically demanding workplaces; and
- Developing strategies to assist LEAs in evaluating, disseminating, and replicating gender-equity programs.

The FY 2009 competition included three absolute priorities (i.e., mandatory for consideration) for projects to support activities enabling students to achieve proficiency or advanced proficiency in mathematics, or science, or both, and projects that collect pre- and post-test data to assess the project's impact.

EDUCATION LEVEL (BY CATEGORY)

Adult, K–12, Postsecondary, Pre-K, Vocational

SUBJECT INDEX

Advocacy, Career Development, Educational Innovation, Females, Nontraditional Occupations, Sex Bias

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LINKS TO RELATED WEBSITES

http://www.ed.gov/programs/equity/index.html

Special Education

PROGRAM TITLE

American Printing House for the Blind

ALSO KNOWN AS

APH

CFDA # (OR ED #)

84.906

ADMINISTERING OFFICE

Office of Special Education and Rehabilitative Services (OSERS)

WHO MAY APPLY (SPECIFICALLY)

By law, funds are appropriated for the American Printing House for the Blind (APH) only.

CURRENT COMPETITIONS

None. FY 2011 funds support one noncompetitive award to APH.

TYPE OF ASSISTANCE (SPECIFICALLY)

This is a direct appropriation.

APPROPRIATIONS

Fiscal Year 2009	$22,599,000
Fiscal Year 2010	$24,600,000
Fiscal Year 2011	$24,550,800

FISCAL YEAR 2011 AWARDS INFORMATION

Note: The Department is not bound by any estimates in this notice.

Number of New Awards Anticipated: 1 noncompetitive award
Average New Award: $24,550,800

Number of Continuation Awards: 0

LEGISLATIVE CITATION

Act to Promote the Education of the Blind; 20 *U.S.C.* 101 *et seq*.

PROGRAM REGULATIONS

EDGAR

PROGRAM DESCRIPTION

APH produces and distributes educational materials adapted for students who are legally blind and enrolled in formal education programs below the college level. These materials are distributed to public and private nonprofit institutions serving individuals who are blind through allotments to the states. The allotments are based on an annual census conducted by APH of the number of students who are legally blind in each state and are provided in the form of credits. State education agencies (SEAs) and public and private nonprofit institutions serving persons who are blind may order materials free of charge up to the amount of funds allocated to each state for educational materials. APH also uses its appropriation to conduct research related to developing and improving products and provides advisory services to professional and consumer organizations on the availability and use of materials produced by APH. In FY 2010, APH served 59,341 students.

TYPES OF PROJECTS

Materials produced by APH include: textbooks in Braille and large type; education tools, such as Braille typewriters and computer software and hardware; teaching aides, such as tests and performance measures; and other special supplies. APH conducts applied research necessary to develop and improve instructional materials in such areas as Braille reading, science, mathematics, and social studies, and to adapt testing materials related to these subject areas. Special materials also are developed in such areas as early childhood education, prevocational training, the use of computer applications, the functional use of residual vision, and to teach students with additional disabilities. Additionally, advisory services activities include operation of APH's Student Registration System, Louis Database of Accessible Materials, Electronic File Repository, Expert Database, and National Instructional Partnership, and use of a variety of mechanisms to provide information on APH services, such as catalogs, brochures, and videos.

EDUCATION LEVEL (BY CATEGORY)

K–12, Preschool, Vocational

SUBJECT INDEX

Blindness, Disabilities, Elementary Education, Preschool Education, Rehabilitation, Research, Secondary Education, Special Education, Vocational Rehabilitation

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LINKS TO RELATED WEBSITES

http://www.ed.gov/about/offices/list/osers/aphb.html
http://www.aph.org

PROGRAM TITLE

Early Intervention Program for Infants and Toddlers with Disabilities

ALSO KNOWN AS

Grants for Infants and Families; Part C of *IDEA*; Grants for Infants and Toddlers

CFDA # (OR ED #)

84.181

ADMINISTERING OFFICE

Office of Special Education and Rehabilitative Services (OSERS)

WHO MAY APPLY (SPECIFICALLY)

State agencies designated by the governor as the lead agency for this program may apply.

TYPE OF ASSISTANCE (BY CATEGORY)

Formula Grants

APPROPRIATIONS

Fiscal Year 2009	$439,427,000
Fiscal Year 2010	$439,427,000
Fiscal Year 2011	$438,548,146

Note: This program received $500,000,000 in *American Recovery and Reinvestment Act of 2009* funds; awards were made under # 84.393.

FISCAL YEAR 2011 AWARDS INFORMATION

Note: The Department is not bound by any estimates in this notice.

Number of New Awards Anticipated: 57
Average New Award: $7,693,827
Range of New Awards: $53,574,884

LEGISLATIVE CITATION

Individuals with Disabilities Education Act (*IDEA*); 20 *U.S.C.* 1431, *et. seq*

PROGRAM REGULATIONS

34 *CFR* 303

PROGRAM DESCRIPTION

This program provides grants under a statutory formula to the 50 states, the District of Columbia, Puerto Rico, the secretary of the interior, and four outlying areas (American Samoa, the Commonwealth of the Northern Mariana Islands, Guam, and the U.S. Virgin Islands) to assist in maintaining and implementing statewide systems of coordinated, comprehensive, multidisciplinary, interagency programs of early intervention services for infants and toddlers with disabilities and their families. Allocations are based on the number of children from birth through age 2 in the general population in the state relative to the population in this age range for all states. In addition, no state may receive less than 0.5 percent of the funds available to all states or $500,000, whichever is greater. The outlying areas may receive an aggregated amount of up to 1 percent of the funds appropriated, and the secretary of the interior receives 1.25 percent of the aggregate of the amount available to states, which must be distributed to federally recognized Indian tribes, tribal organizations or consortia of these entities.

States are responsible for making early intervention services available to all eligible children and their families, including Indian infants and toddlers residing within the state on reservations. States also may elect to provide services to infants and toddlers who are at risk of having substantial developmental delays if appropriate early intervention services are not provided. In FY 2009, this program served 348,604 infants and toddlers with disabilities.

The *Individuals with Disabilities Education Act* (*IDEA*), as amended, allows states, at their discretion, to make available early intervention services under Part C to children with disabilities beyond age 3 until the children enter or are eligible under state law to enter kindergarten or elementary school, if such children are eligible for services under the Preschool Grants for Children of Disabilities Program (see # 84.173, also under topical heading Special Education) and previously received services under the Part C program. *Recovery Act* funds were set aside in FY 2009 for states that elected to pursue this option.

TYPES OF PROJECTS

Lead agencies are responsible for ensuring the provision of appropriate early intervention services and development of formal interagency agreements that define responsibilities for services between agencies and providers and procedures to ensure their timely delivery. Funds also may be used to provide direct services that otherwise are not available from other public or private sources. Through evaluation and assessment, services are identified to address the physical, cognitive, communication, social-emotional, and adaptive developmental needs of infants and toddlers

with disabilities (e.g., special instruction, speech therapy, occupational therapy, physical therapy, and psychological services) and to support families (e.g., family training and counseling). In addition, each eligible child and family must be provided service coordination, a key component of family-centered services. Depending on whether a state has adopted a system-of-payments policy, which must be on file with and approved by the secretary of education, families who do not meet the state's definition of inability to pay may be required to pay for some services.

EDUCATION LEVEL (BY CATEGORY)

Early Childhood

SUBJECT INDEX

Disabilities, Early Intervention, Infants, Preschool Education, Special Education, Toddlers

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LINKS TO RELATED WEBSITES

http://www.ed.gov/about/offices/list/osers/osep/index.html
http://www.ed.gov/policy/gen/leg/recovery/index.html

Special Education

PROGRAM TITLE

Preschool Grants for Children with Disabilities

ALSO KNOWN AS

Special Education Preschool Grants; Part B, Sec. 619 of *IDEA*

CFDA # (OR ED #)

84.173

ADMINISTERING OFFICE

Office of Special Education and Rehabilitative Services (OSERS)

WHO MAY APPLY (BY CATEGORY)

State Education Agencies (SEAs)

TYPE OF ASSISTANCE (BY CATEGORY)

Formula Grants

APPROPRIATIONS

Fiscal Year 2009	$374,099,000
Fiscal Year 2010	$374,099,000
Fiscal Year 2011	$373,350,802

Note: This program received $400,000,000 *in American Recovery and Reinvestment Act of 2009* funds; awards were made under # 84.392.

FISCAL YEAR 2011 AWARDS INFORMATION

Note: The Department is not bound by any estimates in this notice.

Number of New Awards Anticipated: 52
Average New Award: $7,179,823
Range of New Awards: $239,418–$37,746,603

Number of Continuation Awards: 0

LEGISLATIVE CITATION

Individuals with Disabilities Education Act (*IDEA*), Part B, Sec. 619, as amended; 20 *U.S.C.* 1419

PROGRAM REGULATIONS

34 *CFR* 300, Subpart H

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PROGRAM DESCRIPTION

This program provides grants to states, the District of Columbia, and Puerto Rico to make special education and related services available to children with disabilities, ages 3 through 5, and, at the state's discretion, to 2-year-olds with disabilities who will turn 3 during the school year. At their discretion, states may include preschool-age children who are experiencing developmental delays, as defined by the state and measured by appropriate diagnostic instruments and procedures, who need special education and related services. Funds are distributed to eligible SEAs based on the amount each state received in FY 1997 and on the relative number of children ages 3 through 5 in the state's general population and the number of these children living in poverty. The formula contains provisions for situations in which the appropriation for the program remains constant, increases, or decreases, and several maximum and minimum funding requirements.

States must distribute the bulk of their grant awards to local education agencies (LEAs). They may retain funds for state-level activities up to an amount equal to 25 percent of the amount they received for FY 1997 under this program, adjusted upward each year by the lesser of either the rate of increase in the state's allocation or the rate of inflation. The amount that may be used for administration is limited to not more than 20 percent of the amount available to a state for state-level activities. Funds reserved for administration also may be used for the administration of Part C of *IDEA*.

TYPES OF PROJECTS

Funds under this program are used by SEAs and LEAs to make special education and related services available to 3- through 5-year-old children with disabilities and, at a state's discretion, to 2-year-old children with disabilities who will reach age 3 during the school year. Permissible expenditures include the salaries of special education teachers and costs associated with related services, including, but not limited to, speech-language pathology services, physical and occupational therapy, psychological services, parent counseling and training, and social work services in schools.

States may use state set-aside funds not reserved for administration for:

- Direct services for children eligible for services under this program;
- Support services;
- The provision of early intervention services (which shall include an educational component that promotes school readiness and incorporates preliteracy, language, and numeracy skills), in accordance with Part C, to children with disabilities who are eligible for services under Sec. 619 and who previously received services under Part C until such children enter, or are eligible under state law to enter, kindergarten; and
- Other specified activities.

In FY 2010, this program served 731,832 children.

EDUCATION LEVEL (BY CATEGORY)

Early Childhood, Pre-K

SUBJECT INDEX

Children, Disabilities, Preschool Education, Special Education

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LINKS TO RELATED WEBSITES

http://www.ed.gov/about/offices/list/osers/osep/programs.html

PROGRAM TITLE

Special Education—Grants to States

ALSO KNOWN AS

Grants to States for the Education of Children with Disabilities; Part B, Sec. 611 of *IDEA*

CFDA # (OR ED #)

84.027

ADMINISTERING OFFICE

Office of Special Education and Rehabilitative Services (OSERS)

TYPE OF ASSISTANCE (BY CATEGORY)

Formula Grants

APPROPRIATIONS

Fiscal Year 2009	$11,505,211,000
Fiscal Year 2010	$11,505,211,000
Fiscal Year 2011	$11,482,200,578

Note: Appropriations include $15,000,000 in FY 2009, and $25,000,000 in FY 2010 and FY 2011 for technical assistance activities, which are supported under the Technical Assistance on State Data Collection program (see # 84.373, under topical heading Technical Assistance). This program received $11,300,000,000 in *American Recovery and Reinvestment Act of 2009* funds; awards were made under # 84.391.

FISCAL YEAR 2011 AWARDS INFORMATION

Note: The Department is not bound by any estimates in this notice.

Number of New Awards Anticipated: 60
Average New Award: $197,229,992
Range of New Awards: $4,785,135–$1,215,789,854

Number of Continuation Awards: 0

LEGISLATIVE CITATION

Individuals with Disabilities Education Act (*IDEA*), as amended, Part B, Sec. 611; 20 *U.S.C.* 1411

PROGRAM REGULATIONS

34 *CFR* 300

PROGRAM DESCRIPTION

The Grants to States program provides formula grants to assist the 50 states, the District of Columbia, Puerto Rico, the U.S. Department of the Interior, outlying areas (American Samoa, the Commonwealth of the Northern Mariana Islands, Guam, and the U.S. Virgin Islands), and the freely associated states (the Federated States of Micronesia, the Republic of the Marshall Islands, and the Republic of Palau) in meeting the excess costs of providing special education and related services to children with disabilities. In order to be eligible for funding, states must serve all children with disabilities between the ages of 3 through 21, except that they are not required to serve children of ages 3 through 5 or 18 through 21 years if services are inconsistent with state law or practice or the order of any court.

Funds are allocated among states in accordance with the statutory formula in Sec. 611 of the *Individuals with Disabilities Education Act* (*IDEA*). First, each state is allocated an amount equal to the amount that it received for FY 1999. If the amount available for allocation to states increases or is equal to the amount allocated the prior year, 85 percent of the remaining funds are allocated based on the number of children in the general population in the age range for which the state guarantees a free appropriate public education (FAPE) to children with disabilities. Fifteen percent of the remaining funds are allocated based on the number of children living in poverty that are in the age range for which the state guarantees FAPE to children with disabilities. If the amount available for allocation to states decreases from the prior year, any amount available for allocation to states above the 1999 level is allocated based on the relative increases in funding that the states received between 1999 and the prior year. If there is a decrease below the amount allocated for 1999, each state's allocation is ratably reduced from the 1999 level. The formula also includes several maximum and minimum funding requirements. Most of the federal funds provided to states must be passed on to LEAs. However, a portion of the funds may be used for state-level activities. Any funds not set aside by the state must be passed through to LEAs. These sub-state allocations are made in a fashion similar to that used to allocate funds among states when the amount available for allocation to states increases.

This is a forward-funded program that includes advance appropriations. In a typical year, a portion of the funds—the forward funded portion—become available for obligation on July 1 of the fiscal year of the appropriation and remain available for 15 months, through Sept. 30 of the following year. The remaining funds—the advance appropriation—become available for obligation on Oct. 1 of the fiscal year following the year of the appropriations act and remain available for 12 months, expiring at the same time as the forward-funded portion. For FY 2011,

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school districts will use both the forward- and advance-funded amounts primarily during the 2011–12 school year.

TYPES OF PROJECTS

Funds under this program are combined with state and local funds to provide FAPE to children with disabilities. Permitted expenditures include the salaries of special education teachers and costs associated with related services personnel, such as speech therapists and psychologists. States may use funds reserved for other state-level activities for a variety of specified activities, including: support and direct services; technical assistance and personnel preparation; assisting LEAs in providing positive behavioral interventions and supports; and improving the use of technology in the classroom. Some portion of funds reserved for other state-level activities must be used for monitoring, enforcement, and complaint investigation, and to establish and implement the mediation process required by Sec. 615(e) of *IDEA*, including providing for the cost of mediators and support personnel.

Each state has the option to reserve a portion of the funds the state reserves for other state-level activities for a fund to assist LEAs in addressing the needs of high-cost children with disabilities. If the state opts to reserve for this fund, it may reserve a larger portion of its award for other state-level activities, and must reserve at least 10 percent of the amount set aside for other state-level activities for the fund.

In FY 2010, this program served 6,614,000 children.

EDUCATION LEVEL (BY CATEGORY)

Early Childhood, Elementary, K–12, Middle School, Pre-K, Preschool, Secondary

EDUCATION LEVEL (SPECIFICALLY)

Students With Disabilities, Ages 3–21

SUBJECT INDEX

Disabilities, Early Childhood Education, Elementary Education, Preschool Education, Secondary Education, Special Education

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LINKS TO RELATED WEBSITES

http://www.ed.gov/about/offices/list/osers/osep/index.html

PROGRAM TITLE

Special Education—National Activities—Parent Information Centers

ALSO KNOWN AS

Special Education—Training and Information for Parents of Children with Disabilities; Individuals with Disabilities Education Act—Parent Training and Information Centers; Community Parent Resource Centers; Technical Assistance for Parent Training and Information Centers

CFDA # (OR ED #)

84.328

ADMINISTERING OFFICE

Office of Special Education and Rehabilitative Services (OSERS)

WHO MAY APPLY (BY CATEGORY)

Nonprofit Organizations

WHO MAY APPLY (SPECIFICALLY)

For Parent Training and Information (PTI) Centers (# 84.328M), parent organizations may apply. A parent organization is a private nonprofit organization (other than an institution of higher education [IHE]) that:

1. Has a board of directors
   a. The majority of whom are parents of children with disabilities who are between the ages of birth through 26; and
   b. That includes
      i. individuals working in the fields of special education, related services, and early intervention,
      ii. individuals with disabilities,
      iii. the parent and professional members of which are broadly representative of the population to be served, including low-income parents of limited English proficient (LEP) children; and
2. Has as its mission serving families of children with disabilities who are between the ages of birth through 26 and have the full range of disabilities described in Sec. 602(3) of the *Individuals with Disabilities Education Act* (*IDEA*).

For Community Parent Resource Centers (CPRCs; # 84.328C), local parent organizations may apply. A local parent organization is a parent organization (see above) that:

1. Has a board of directors, the majority of whom are parents of children with disabilities who are between the ages of birth through 26 from the community to be served; and
2. Has as its mission serving parents of children with disabilities from that community who
   a. Are between the ages of birth through 26, and
   a. Have the full ranges of disabilities (as defined in Sec. 602(3) of *IDEA*).

The term "community to be served" (which appears in no. 1 directly above) refers to a community whose members experience significant isolation from available sources of information and support as a result of cultural, economic, linguistic, or other circumstances deemed appropriate by the secretary of education.

For Technical Assistance for Parent Training and Information Centers (# 84.328R), private nonprofit organizations may apply.

CURRENT COMPETITIONS

FY 2011 application deadline for Community and Parent Resource Centers (#84.328C) and Parent Training and Information Centers (# 84.328M): April 15, 2011.

TYPE OF ASSISTANCE (BY CATEGORY)

Cooperative Agreements, Discretionary/Competitive Grants

APPROPRIATIONS

Fiscal Year 2009	$27,028,000
Fiscal Year 2010	$28,028,000
Fiscal Year 2011	$27,971,744

FISCAL YEAR 2011 AWARDS INFORMATION

Note: The Department is not bound by any estimates in this notice.

Number of New Awards Anticipated: 29
Average New Award: $220,149
Range of New Awards: $50,000–$633,000

Number of Continuation Awards: 81
Average Continuation Award: 250,834
Range of Continuation Awards: $25,000–$635,000

LEGISLATIVE CITATION

Individuals with Disabilities Education Act (*IDEA*), Secs. 671, 672, and 673; 20 *U.S.C.* 1471, 1472, and 1473

PROGRAM REGULATIONS

EDGAR

PROGRAM DESCRIPTION

The purpose of this program is to ensure that parents of children with disabilities receive training and information to help improve results for their children.

TYPES OF PROJECTS

Awards are made for parent information centers, community parent centers, and for technical assistance to such centers.

EDUCATION LEVEL (BY CATEGORY)

Early Childhood, Elementary, K–12, Middle School, Postsecondary, Pre-K, Preschool, Secondary

EDUCATION LEVEL (SPECIFICALLY)

Parents of Children With Disabilities, Ages Birth Through 26.

SUBJECT INDEX

Disabilities, Early Intervention, Family Involvement, Intervention, Special Education, Technical Assistance, Training

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LINKS TO RELATED WEBSITES

http://www.ed.gov/programs/oseppic/index.html

PROGRAM TITLE

Special Education—National Activities—Technical Assistance and Dissemination

ALSO KNOWN AS

Special Education—Technical Assistance and Dissemination to Improve Services and Results for Children with Disabilities; Individuals with Disabilities Education Act—Technical Assistance, Demonstration Projects, Dissemination of Information, and Implementation of Scientifically Based Research

CFDA # (OR ED #)

84.326

ADMINISTERING OFFICE

Office of Special Education and Rehabilitative Services (OSERS)

WHO MAY APPLY (BY CATEGORY)

Institutions of Higher Education (IHEs), Local Education Agencies (LEAs), Nonprofit Organizations, Other Organizations and/or Agencies, State Education Agencies (SEAs)

WHO MAY APPLY (SPECIFICALLY)

SEAs, LEAs, public charter schools that are LEAs under state law, IHEs, other public agencies, private nonprofit organizations, for-profit organizations, outlying areas (American Samoa, the Commonwealth of the Northern Mariana Islands, Guam, and the U.S. Virgin Islands), freely associated states (the Federated States of Micronesia, the Republic of the Marshall Islands, and the Republic of Palau), and Indian tribes or tribal organizations may apply.

CURRENT COMPETITIONS

FY 2011 application deadlines are at various times throughout the year. For information on deadlines for competitions under # 84.326, please check the U.S. Department of Education's forecast of funding opportunities website at: http://www.ed.gov/fund/grant/find/edlite-forecast.html.

TYPE OF ASSISTANCE (BY CATEGORY)

Contracts, Cooperative Agreements, Discretionary/Competitive Grants,

APPROPRIATIONS

Fiscal Year 2009	$48,549,000
Fiscal Year 2010	$49,549,000
Fiscal Year 2011	$48,806,000

FISCAL YEAR 2011 AWARDS INFORMATION

Note: The Department is not bound by any estimates in this notice.

Number of New Awards Anticipated: 8
Average New Award: $934,375
Range of New Awards: $300,000–$2,800,000

Number of Continuation Awards: 76
Average Continuation Award: $499,974
Range of Continuation Awards: $65,000–$3,000,000

LEGISLATIVE CITATION

Individuals with Disabilities Education Act (*IDEA*), Sec. 663; 20 *U.S.C.* 1463

PROGRAM REGULATIONS

EDGAR

PROGRAM DESCRIPTION

The purpose of this program is to promote academic achievement and improve results for children with disabilities by providing technical assistance, supporting model demonstration projects, disseminating useful information, and implementing activities that are supported by scientifically based research.

TYPES OF PROJECTS

The program supports technical assistance, dissemination, and model demonstration activities. A majority of the grants currently funded under the TA&D program support individual centers that tend to focus their work on a single substantive area, population, or age range.

EDUCATION LEVEL (BY CATEGORY)

Early Childhood, Elementary, K–12, Middle School, Postsecondary, Pre-K, Preschool, Secondary

SUBJECT INDEX

Disabilities, Early Childhood Education, Early Intervention, Special Education, Technical Assistance

CONTACT INFORMATION

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LINKS TO RELATED WEBSITES

http://www.ed.gov/programs/oseptad/index.html
http://idea.ed.gov
http://rrfcnetwork.org

PROGRAM TITLE

Special Education—National Activities—Technology and Media Services

ALSO KNOWN AS

Special Education—Technology and Media Services for Individuals with Disabilities; Individuals with Disabilities Education Act Technology Development, Demonstration, and Utilization; Media Services; and Instructional Materials

CFDA # (OR ED #)

84.327

ADMINISTERING OFFICE

Office of Special Education and Rehabilitative Services (OSERS)

WHO MAY APPLY (BY CATEGORY)

Institutions of Higher Education (IHEs), Local Education Agencies (LEAs), Nonprofit Organizations, Other Organizations and/or Agencies, State Education Agencies (SEAs)

WHO MAY APPLY (SPECIFICALLY)

SEAs; LEAs; public charter schools that are LEAs under state law; IHEs; other public agencies; private nonprofit organizations; outlying areas (American Samoa, the Commonwealth of the Northern Mariana Islands, Guam, and the U.S. Virgin Islands); freely associated states (the Federated States of Micronesia, the Republic of the Marshall Islands, and the Republic of Palau); Indian tribes or tribal organizations; and for-profit organizations may apply.

CURRENT COMPETITIONS

FY 2011 funds support new competitions and continuation awards. FY 2011 application deadlines are at various times throughout the year. For information on competitions under # 84.327, please check the U.S. Department of Education's forecast of funding opportunities website at https://www.ed.gov/fund/grant/find/edlite-forecast.html, which is updated periodically throughout the year.

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TYPE OF ASSISTANCE (BY CATEGORY)

Cooperative Agreements, Contracts, Discretionary/ Competitive Grants

APPROPRIATIONS

Fiscal Year 2009	$38,615,000
Fiscal Year 2010	$43,973,000
Fiscal Year 2011	$28,643,598

FISCAL YEAR 2011 AWARDS INFORMATION

Note: The Department is not bound by any estimates in this notice.

Number of New Awards Anticipated: 17
Average New Award: $769,000
Range of New Awards: $$200,000–$3,000,000

Number of Continuation Awards: 27
Average Continuation Award: $449,071
Range of Continuation Awards: $100,000–$3,022,518

LEGISLATIVE CITATION

Individuals with Disabilities Education Act (*IDEA*), Sec. 674; 20 *U.S.C.* 1474

PROGRAM REGULATIONS

EDGAR

PROGRAM DESCRIPTION

The purpose of this program is to:

1. Improve results for children with disabilities by promoting the development, demonstration, and use of technology;
2. Support education media services activities designed to be of educational value in the classroom setting for children with disabilities; and
3. Provide support for captioning and video description of educational materials that are appropriate for use in the classroom setting.

This program also supports the National Instructional Materials Access Center.

TYPES OF PROJECTS

This program supports technology development, demonstration, and utilization. Education media activities, such as video descriptions and captioning of educational materials, also are supported.

EDUCATION LEVEL (BY CATEGORY)

Early Childhood, Elementary, K–12, Middle School, Postsecondary, Pre-K, Preschool, Secondary

SUBJECT INDEX

Captions, Disabilities, Early Intervention, Research, Special Education, Technology

CONTACT INFORMATION

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LINKS TO RELATED WEBSITES

http://www.ed.gov/programs/oseptms/index.html

PROGRAM TITLE

Special Education—Personnel Development to Improve Services and Results for Children with Disabilities

ALSO KNOWN AS

Special Education—National Activities—Personnel Preparation

CFDA # (OR ED #)

84.325

ADMINISTERING OFFICE

Office of Special Education and Rehabilitative Services (OSERS)

WHO MAY APPLY (BY CATEGORY)

Institutions of Higher Education (IHEs), Local Education Agencies (LEAs), Nonprofit Organizations, Other Organizations and/or Agencies, State Education Agencies (SEAs)

WHO MAY APPLY (SPECIFICALLY)

In addition to the categories above, public charter schools that are LEAs under state law, other public agencies, private nonprofit organizations, for-profit organizations, outlying areas (American Samoa, the Commonwealth of the Northern Mariana Islands, Guam, and the U.S. Virgin Islands), freely associated states (the Federated States of Micronesia, the Republic of the Marshall Islands, and the Republic of Palau), and Indian tribes or tribal organizations may apply.

Note: # 84.325D, # 84.325K, and # 84.325T are open to IHEs only.

CURRENT COMPETITIONS

FY 2011 funds support new awards and continuations. FY 2011 application deadlines:

- Preparation of Special Education, Early Intervention, and Related Services Leadership Personnel (# 84.325D): May 31, 2011.
- Personnel Preparation in Special Education, Early Intervention, and Related Services (# 84.325K): May 31, 2011.
- Paraprofessional Preservice Program Improvement Grants (# 84.325N): April 25, 2011.
- Special Education Preservice Program Improvement Grants (# 84.325T): May 31, 2011.

TYPE OF ASSISTANCE (BY CATEGORY)

Cooperative Agreements, Discretionary/Competitive Grants, Contracts

APPROPRIATIONS

Fiscal Year 2009	$90,653,000
Fiscal Year 2010	$90,653,000
Fiscal Year 2011	$88,465,714

FISCAL YEAR 2011 AWARDS INFORMATION

Note: The Department is not bound by any estimates in this notice.

Number of New Awards Anticipated: 87
Average New Award: $$296,522
Range of New Awards: $$75,000–$150,000

Number of Continuation Awards: 298
Average Continuation Award: $204,599
Range of Continuation Awards: $100,000–$1,500,000

LEGISLATIVE CITATION

Individuals with Disabilities Education Act (*IDEA*), Sec. 662; 20 *U.S.C.* 1462

PROGRAM REGULATIONS

EDGAR; 34 *CFR* 304

PROGRAM DESCRIPTION

The purpose of this program is to:

1. Help address state-identified needs for highly qualified personnel in special education, related services, early intervention, and regular education to work with children with disabilities; and
2. Ensure that those personnel have the skills and knowledge, derived from practices that have been determined through research and experience to be successful, needed to serve these children.

TYPES OF PROJECTS

Awards are made to applicants who train personnel in the following areas: leadership; early intervention and early childhood; low-incidence; high-incidence; related services, speech-language, and adapted physical education; and programs in minority institutions.

EDUCATION LEVEL (BY CATEGORY)

Postsecondary

Continued top of next page

SUBJECT INDEX

Disabilities, Early Childhood Education, Early Intervention, Intervention, Professional Development, Special Education

CONTACT INFORMATION

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LINKS TO RELATED WEBSITES

http://www.ed.gov/about/offices/list/osers/osep/index.html

PROGRAM TITLE

Special Education—State Personnel Development Grants Program

CFDA # (OR ED #)

84.323A

ADMINISTERING OFFICE

Office of Special Education and Rehabilitative Services (OSERS)

WHO MAY APPLY (BY CATEGORY)

State Education Agencies (SEAs)

WHO MAY APPLY (SPECIFICALLY)

SEAs of the 50 states, the District of Columbia, the Commonwealth of Puerto Rico, and an outlying area (American Samoa, the Commonwealth of the Northern Mariana Islands, Guam, and the U.S. Virgin Islands) may apply.

CURRENT COMPETITIONS

FY 2011 application deadline: July 5, 2011.

TYPE OF ASSISTANCE (BY CATEGORY)

Discretionary/Competitive Grants

APPROPRIATIONS

Fiscal Year 2009	$48,000,000
Fiscal Year 2010	$48,000,000
Fiscal Year 2011	$46,846,120

FISCAL YEAR 2011 AWARDS INFORMATION

Note: The Department is not bound by any estimates in this notice.

Number of New Awards Anticipated: 11
Average New Award: $900,000
Range of New Awards: $500,000–$1,750,000

Number of Continuation Awards: 35
Average Continuation Award: $1,026,504
Range of Continuation Awards: $500,000–$2,200,000

Note: The range for new awards above includes the 50 states, the District of Columbia, and Puerto Rico, whose minimum award is $500,000; the minimum for outlying areas is $80,000.

LEGISLATIVE CITATION

Individuals with Disabilities Education Act (*IDEA*), Secs. 651–655

PROGRAM REGULATIONS

EDGAR

PROGRAM DESCRIPTION

This program assists SEAs in reforming and improving their systems for personnel preparation and professional development in early intervention, education, and transition services in order to improve results for children with disabilities.

TYPES OF PROJECTS

Awards provide funds to SEAs to carry out the purposes of the program.

EDUCATION LEVEL (BY CATEGORY)

Adult, Early Childhood, K–12, Postsecondary

SUBJECT INDEX

Disabilities, Early Childhood Education, Educational Improvement, Professional Development, Special Education

CONTACT INFORMATION

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LINKS TO RELATED WEBSITES

http://www.ed.gov/about/offices/list/osers/osep/index.html

PROGRAM TITLE

Special Education—Studies and Evaluations

CFDA # (OR ED #)

84.329

ADMINISTERING OFFICE

Institute of Education Sciences (IES)

WHO MAY APPLY (BY CATEGORY)

Institutions of Higher Education (IHEs), Local Education Agencies (LEAs), Nonprofit Organizations, Other Organizations and/or Agencies, State Education Agencies (SEAs)

WHO MAY APPLY (SPECIFICALLY)

Public agencies, outlying areas (American Samoa, the Commonwealth of Northern Mariana Islands, Guam, and the U.S. Virgin Islands), freely associated states (the Federated States of Micronesia, the Republic of the Marshall Islands, and the Republic of Palau), Indian tribes, tribal organizations, and for-profit organizations, if appropriate, may apply.

CURRENT COMPETITIONS

FY 2011 funds support continuation awards and 1 new contract for a study of outcomes from preschool special education. This five-year contract will begin a study of transitions of young children with disabilities from Part C of *IDEA*, early intervention programs for infants and toddlers to preschool special education programs, and from preschool special education programs to kindergarten. The first increment will support planning and baseline data collection for the study. Announcement in FedBizOpps expected: spring 2011; estimated date of award: August 2011.

TYPE OF ASSISTANCE (BY CATEGORY)

Cooperative Agreements, Discretionary/Competitive Grants, Contracts

APPROPRIATIONS

Fiscal Year 2009	$9,460,000
Fiscal Year 2010	$11,460,000
Fiscal Year 2011	$11,437,080

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FISCAL YEAR 2011 AWARDS INFORMATION

Note: The Department is not bound by any estimates in this notice.

Number of New Awards Anticipated: 1

Number of Continuation Awards: 4
Average Continuation Award: $3,250,000
Range of Continuation Awards: $1,100,000--$7,000,000

LEGISLATIVE CITATION

Individuals with Disabilities Education Act (*IDEA*), Sec. 664; 20 *U.S.C.* 1464 (formerly authorized under *IDEA*, Sec. 674; 20 *U.S.C.* 1474)

PROGRAM REGULATIONS

EDGAR; *FAR*

PROGRAM DESCRIPTION

The program is designed to assess progress in the implementation of *IDEA*, including the effectiveness of state and local efforts to provide:

1. Free appropriate public education (FAPE) to children with disabilities; and
2. Early intervention services to infants and toddlers with disabilities.

TYPES OF PROJECTS

This program supports studies, evaluations, and assessments.

EDUCATION LEVEL (BY CATEGORY)

Early Childhood, Elementary, K–12, Middle School, Postsecondary, Pre-K, Preschool, Secondary

SUBJECT INDEX

Disabilities, Early Intervention, Intervention, Special Education

CONTACT INFORMATION

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LINKS TO RELATED WEBSITES

http://ies.ed.gov/ncser
http://www.ed.gov/programs/osepsae/index.html

Special Education

PROGRAM TITLE

Special Olympics Education Programs

CFDA # (OR ED #)

84.380

ADMINISTERING OFFICE

Office of Special Education and Rehabilitative Services (OSERS)

WHO MAY APPLY (SPECIFICALLY)

By law, only the Special Olympics organization may apply.

CURRENT COMPETITIONS

None. FY 2011 funds support a noncompetitive award only.

TYPE OF ASSISTANCE (SPECIFICALLY)

This is a sole source noncompetitive grant to Special Olympics.

APPROPRIATIONS

Fiscal Year 2009	$8,095,000
Fiscal Year 2010	$8,095,000
Fiscal Year 2011	$8,078,810

FISCAL YEAR 2011 AWARDS INFORMATION

Note: The Department is not bound by any estimates in this notice.

Number of New Awards Anticipated: 1
Average New Award: $8,078,810

Number of Continuation Awards: 0

LEGISLATIVE CITATION

Special Olympics Sport and Empowerment Act of 2004, Sec. 3(a)

PROGRAM REGULATIONS

EDGAR

PROGRAM DESCRIPTION

This program provides opportunities for individuals with intellectual disabilities to engage in sports training and competitive activities.

TYPES OF PROJECTS

Awards made by the secretary of education are for:

- Activities to promote the expansion of Special Olympics, including activities to increase the participation of individuals with intellectual disabilities; and
- The design and implementation of Special Olympics education programs, including character education and volunteer programs, which can be integrated into classroom instruction and are consistent with academic content standards.

EDUCATION LEVEL (BY CATEGORY)

K–12, Middle School, Postsecondary, Secondary

SUBJECT INDEX

Disabilities, Physical Education, Special Education

CONTACT INFORMATION

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LINKS TO RELATED WEBSITES

http://www.ed.gov/about/offices/list/osers/osep/index.html

Statistics

PROGRAM TITLE

National Center for Education Statistics

ALSO KNOWN AS

NCES

CFDA # (OR ED #)

84.830

ADMINISTERING OFFICE

Institute of Education Sciences (IES)

WHO MAY APPLY (BY CATEGORY)

Institutions of Higher Education (IHEs), Local Education Agencies (LEAs), Nonprofit Organizations, Other Organizations and/or Agencies, State Education Agencies (SEAs)

WHO MAY APPLY (SPECIFICALLY)

Public, private, for-profit, and nonprofit organizations, institutions, agencies and other qualified organizations, or consortia of such institutions, agencies, and organizations may apply.

CURRENT COMPETITIONS

FY 2011 funds support continuations and three new contracts.

- Competition on Administrative Data Improvement (ADI)—Contract will support development and adoption of standard data definitions and state student data systems and will produce print and online technical assistance for states and school districts. The goal of the ADI is to promote the continued growth of elementary/secondary data systems through the increased voluntary adoption of common education data standards; data collection, transmission, and reporting standards; and products to facilitate data collection and use that have been developed by NCES and the states through the Cooperative System. Solicitation announcement: July 15, 2011; award expected: Sept. 27, 2011.
- Logistics Contract—This recompetition of the NCES-wide logistics contract provides for meeting coordination, securing outside experts, and editorial and graphics activities related to public release of reports. Contract award: December 2010.
- Common Education Data Standards—This contract provides support for development of an updated

Continued top of next page

version of common data standards for a core set of postsecondary and K–12 student, staff, and institutional variables. Contract awarded: February 2011.

TYPE OF ASSISTANCE (BY CATEGORY)

Contracts

APPROPRIATIONS

Fiscal Year 2009	$98,521,000
Fiscal Year 2010	$108,521,000
Fiscal Year 2011	$108,303,958

Note: The appropriation amounts shown above are the entire amounts appropriated for the NCES Statistics program. Most of the Statistics program is supported through contracts. For more information about this program, see http://nces.ed.gov.

FISCAL YEAR 2011 AWARDS INFORMATION

Note: The Department is not bound by any estimates in this notice.

Number of New Awards Anticipated: 3
Average New Award: $1,650,000
Range of New Awards: $500,000–$2,450,000

Number of Continuation Awards: 97
Average Continuation Award: $1,050,000
Range of Continuation Awards: $15,000–$18,300,000

LEGISLATIVE CITATION

Education Sciences Reform Act of 2002 (*ESRA*), Title I, Part C; 20 *U.S.C.* 9541–9548

PROGRAM REGULATIONS

EDGAR

PROGRAM DESCRIPTION

The National Center for Education Statistics, within the U.S. Department of Education's IES, collects statistics on the condition of education in the United States; analyzes and reports the meaning and significance of these statistics; and assists states, LEAs, and postsecondary institutions in improving their statistical systems. NCES supports a wide range of activities, providing policy-relevant data on issues as diverse as enrollment trends, access of minorities to postsecondary education, academic achievement of students, comparisons of the U.S. education system with education systems in other countries, and the association between education and employment and economic productivity.

EDUCATION LEVEL (BY CATEGORY)

Adult, Early Childhood, Elementary, Middle School, Postsecondary, Secondary

SUBJECT INDEX

Statistics

CONTACT INFORMATION

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LINKS TO RELATED WEBSITES

http://nces.ed.gov

Teacher and Principal Quality

PROGRAM TITLE

Academies for American History and Civics

ALSO KNOWN AS

Presidential Academies for Teachers of American History and Civics Education; Congressional Academies for Students of American History and Civics Education

CFDA # (OR ED #)

84.215A; 84.215D

ADMINISTERING OFFICE

Office of Innovation and Improvement (OII)

WHO MAY APPLY (BY CATEGORY)

Institutions of Higher Education (IHEs), Local Education Agencies (LEAs), Nonprofit Organizations, Other Organizations and/or Agencies, State Education Agencies (SEAs)

WHO MAY APPLY (SPECIFICALLY)

SEAs, LEAs, IHEs, museums, libraries, and other public and private agencies, organizations, and institutions (including for-profit organizations) or consortia of such agencies, organizations, and institutions may apply. Applicants must demonstrate expertise in historical methodology or the teaching of history.

CURRENT COMPETITIONS

None. No funds were appropriated for this program in FY 2011.

TYPE OF ASSISTANCE (BY CATEGORY)

Discretionary/Competitive Grants

APPROPRIATIONS

Fiscal Year 2009	$1,945,000
Fiscal Year 2010	$1,815,000
Fiscal Year 2011	$0

FISCAL YEAR 2011 AWARDS INFORMATION

Note: The Department is not bound by any estimates in this notice.

Number of New Awards Anticipated: 0

Number of Continuation Awards: 0

LEGISLATIVE CITATION

American History and Civics Education Act of 2004

PROGRAM REGULATIONS

EDGAR

PROGRAM DESCRIPTION

The program supports the establishment of Presidential Academies for Teachers of American History and Civics (# 84.215A) that offers workshops for both veteran and new teachers of American history and civics to strengthen their knowledge and preparation for teaching these subjects. The program also supports establishment of Congressional Academies for Students of American History and Civics (# 84.215D) to enable high school students to develop a broader and deeper understanding of these subjects.

EDUCATION LEVEL (BY CATEGORY)

K–12

SUBJECT INDEX

Civics, History Instruction, Professional Development, Social Studies, Teacher Education, United States History

CONTACT INFORMATION

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LINKS TO RELATED WEBSITES

http://www.ed.gov/programs/americanhistory/index.html
http://www.ed.gov/programs/ahc/index.html

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Teacher and Principal Quality

PROGRAM TITLE

Advanced Certification or Advanced Credentialing

ALSO KNOWN AS

Advanced Credentialing; formerly the Eisenhower Federal Program

CFDA # (OR ED #)

84.925

ADMINISTERING OFFICE

Office of Innovation and Improvement (OII)

WHO MAY APPLY (BY CATEGORY)

Local Education Agencies (LEAs), Nonprofit Organizations, State Education Agencies (SEAs)

WHO MAY APPLY (SPECIFICALLY)

The following may apply:

- SEAs;
- LEAs;
- The National Board for Professional Teaching Standards, in partnership with a high-need LEA or SEA;
- The National Council on Teacher Quality (NCTQ), in partnership with a high-need SEA or LEA; or
- Another recognized entity, including a recognized certification or credentialing organization, in partnership with a high-need SEA or LEA.

CURRENT COMPETITIONS

None. No funds were appropriated for this program in FY 2011.

TYPE OF ASSISTANCE (SPECIFICALLY)

The assistance is noncompetitive grants.

APPROPRIATIONS

Fiscal Year 2009	$10,649,427
Fiscal Year 2010	$10,649,000
Fiscal Year 2011	$0

FISCAL YEAR 2011 AWARDS INFORMATION

Note: The Department is not bound by any estimates in this notice.

Number of New Awards Anticipated: 0

Number of Continuation Awards: 0

LEGISLATIVE CITATION

Elementary and Secondary Education Act of 1965 (*ESEA*), as amended, Title II, Part A, Subpart 5, Sec. 2151(c); 20 *U.S.C.* 6651(c)

PROGRAM REGULATIONS

EDGAR; 34 *CFR* 74, 75, 79, 80, 81, 82, 85, 86, 97, and 99

PROGRAM DESCRIPTION

This program supports activities to encourage and support teachers seeking advanced certification or advanced credentialing through high-quality professional teacher enhancement programs designed to improve teaching and learning.

TYPES OF PROJECTS

The program provides grants to develop teacher standards that include measures tied to increased student academic achievement. The program also provides grants to promote outreach, teacher recruitment, and teacher subsidy or teacher support programs—related to teacher certification or credentialing by the National Board for Professional Teaching Standards, NCTQ, or other nationally recognized certification or credentialing organizations.

EDUCATION LEVEL (BY CATEGORY)

Adult, Postsecondary

SUBJECT INDEX

Elementary School Teachers, Professional Development, Secondary School Teachers, Teacher Education

CONTACT INFORMATION

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Toll-free	1-800-USA-LEARN or 1-800-872-5327
Fax	202-401-8466

LINKS TO RELATED WEBSITES

http://www.ed.gov/programs/credentialing/index.html

PROGRAM TITLE

Full-Service Community Schools

CFDA # (OR ED #)
84.215J

ADMINISTERING OFFICE
Office of Innovation and Improvement (OII)

WHO MAY APPLY (BY CATEGORY)
Local Education Agencies (LEAs), Nonprofit Organizations, Other Organizations and/or Agencies

WHO MAY APPLY (SPECIFICALLY)
Eligible applicants consist of a consortium of a local education agency (LEA) and one or more community-based organizations (CBOs), nonprofit organizations, or other public or private entities.

CURRENT COMPETITIONS
None. FY 2011 funds support continuation awards only.

TYPE OF ASSISTANCE (BY CATEGORY)
Discretionary/Competitive Grants

APPROPRIATIONS

Fiscal Year 2009	$5,000,000
Fiscal Year 2010	$10,000,000
Fiscal Year 2011	$10,000,000

FISCAL YEAR 2011 AWARDS INFORMATION
Note: The Department is not bound by any estimates in this notice.

Number of New Awards Anticipated: 0

Number of Continuation Awards: 21
Average Continuation Award: $491,512
Range of Continuation Awards: $438,954–$500,000

LEGISLATIVE CITATION
Elementary and Secondary Education Act of 1965 (*ESEA*), Title V, Part D, Subpart 1, Secs. 5411–5413; 20 *U.S.C.* 7243–7243b

PROGRAM REGULATIONS
EDGAR

PROGRAM DESCRIPTION
The Fund for the Improvement of Education (FIE), which is authorized by Sec. 5411 of *ESEA*, supports nationally significant programs to improve the quality of elementary and secondary education at the state and local levels and help all children meet challenging academic content and achievement standards. The Full-Service Community Schools program, which is being carried out under FIE, encourages coordination of education, developmental, family, health, and other services through partnerships between:

- Public elementary and secondary schools;
- The schools' LEAs; and
- CBOs, nonprofit organizations, and other public or private entities.

Such collaboration is intended to provide comprehensive education, social, and health services for students, families, and communities.

TYPES OF PROJECTS
Full-service community schools provide comprehensive academic, social, and health programs and services to meet individual, family, and community needs. These services may include:

- High-quality early learning programs and services;
- Remedial education, aligned with academic supports and other enrichment activities, providing students with a comprehensive academic program;
- Family engagement, including parental involvement, parent leadership, family literacy, and parent education programs;
- Mentoring and other youth development programs;
- Community service and service-learning opportunities;
- Programs that provide assistance to students who have been chronically absent, truant, suspended, or expelled;
- Job training and career counseling services;
- Nutrition services and physical activities;
- Primary health and dental care;
- Activities that improve access to and use of social service programs and programs that promote family financial stability;
- Mental health services; and
- Adult education, including instruction of adults in English as a second language.

EDUCATION LEVEL (BY CATEGORY)
K–12, Pre-K

SUBJECT INDEX
Academic Achievement, Adult Learning, After School Programs, At Risk Persons, Counseling, Early Childhood Education, Early Intervention, Parents

Continued top of next page

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LINKS TO RELATED WEBSITES

http://www.ed.gov/programs/communityschools/index.html

Teacher and Principal Quality

PROGRAM TITLE

Improving Teacher Quality State Grants

ALSO KNOWN AS

Title II

CFDA # (OR ED #)

84.367

ADMINISTERING OFFICE

Office of Elementary and Secondary Education (OESE)

WHO MAY APPLY (BY CATEGORY)

State Education Agencies (SEAs)

WHO MAY APPLY (SPECIFICALLY)

Awards are made to SEAs that, in turn, make formula subgrants to local education agencies (LEAs). State agencies for higher education (SAHEs) also receive a (separate) formula grant. SAHEs, in turn, award competitive grants to partnerships that must include at least one institution of higher education (IHE) and its division that prepares teachers and principals, a school of arts and sciences, and a high-need LEA.

TYPE OF ASSISTANCE (BY CATEGORY)

Formula Grants

APPROPRIATIONS

Fiscal Year 2009	$2,947,749,000
Fiscal Year 2010	$2,947,749,000
Fiscal Year 2011	$2,468,054,000

FISCAL YEAR 2011 AWARDS INFORMATION

Note: The Department is not bound by any estimates in this notice.

Number of New Awards Anticipated: 57
Average New Award: $42,649,705
Range of New Awards: $1,360,953–$270,977,411

Note: Awards information above includes grants to the District of Columbia, Puerto Rico, the outlying areas (American Samoa, the Commonwealth of the Northern Mariana Islands, Guam, and the U.S. Virgin Islands) and the Department of Interior's Bureau of Indian Education (BIE).

LEGISLATIVE CITATION

Elementary and Secondary Education Act of 1965 (*ESEA*), as amended, Title II, Part A; 20 *U.S.C.* 6601–6641

PROGRAM REGULATIONS

EDGAR

PROGRAM DESCRIPTION

The purpose of the program is to increase academic achievement by improving teacher and principal quality. This program is carried out through efforts to: increase the number of highly qualified teachers in classrooms; increase the number of highly qualified principals and assistant principals in schools; and increase the effectiveness of teachers and principals by holding LEAs and schools accountable for improvements in student academic achievement.

TYPES OF PROJECTS

State-level activities include but are not limited to efforts designed to:

1. Recruit and retain highly qualified teachers, assistant principals, and principals;
2. Increase the number of highly qualified teachers in classrooms; and
3. Reform teacher and principal certification programs.

These activities must be based on a needs assessment, and, among other things, be aligned with state academic content standards, student academic achievement standards, and state assessments (for formula grants). The SAHE works in conjunction with the SEA to make competitive subgrants to partnerships of IHEs, high-need LEAs, and other entities for specific activities that focus on professional development for teachers, highly qualified paraprofessionals, and, if appropriate, principals. In addition, SEAs distribute the bulk of program funds they receive by formula to LEAs in the state for a wide variety of teacher-quality activities that LEAs design consistent with their assessment of need.

EDUCATION LEVEL (BY CATEGORY)

K–12, Postsecondary

SUBJECT INDEX

Mathematics, Principals, Professional Development, Sciences, Standards, Teachers

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LINKS TO RELATED WEBSITES

http://www.ed.gov/programs/teacherqual/index.html

Teacher and Principal Quality

PROGRAM TITLE

Mathematics and Science Partnerships

ALSO KNOWN AS
MSP

CFDA # (OR ED #)
84.366B

ADMINISTERING OFFICE
Office of Elementary and Secondary Education (OESE)

WHO MAY APPLY (BY CATEGORY)
State Education Agencies (SEAs)

WHO MAY APPLY (SPECIFICALLY)
Awards are made to SEAs in the states, the District of Columbia, Puerto Rico, and the outlying areas (American Samoa, the Commonwealth of the Northern Mariana Islands, Guam, and the U.S. Virgin Islands). Partnerships of local education agencies (LEAs) and institutions of higher education (IHEs) may apply to states for subgrants. To be eligible, a partnership must include, at a minimum, an engineering, mathematics, or science department of an IHE, and a high-need LEA.

TYPE OF ASSISTANCE (BY CATEGORY)
Formula Grants

APPROPRIATIONS

Fiscal Year 2009	$178,978,000
Fiscal Year 2010	$180,478,000
Fiscal Year 2011	$175,127,044

FISCAL YEAR 2011 AWARDS INFORMATION
Note: The Department is not bound by any estimates in this notice.

Number of New Awards Anticipated: 56
Average New Award: $3,111,632
Range of New Awards: $871,257–$20,102,918

Number of Continuation Awards: 0

LEGISLATIVE CITATION
Elementary and Secondary Act of 1965 (*ESEA*), as amended, Title II, Part B; 20 *U.S.C.* 6661–6663

PROGRAM REGULATIONS
EDGAR

PROGRAM DESCRIPTION
This program is designed to improve the content knowledge of teachers and the performance of students in the areas of mathematics and science by encouraging states, IHEs, LEAs, and elementary and secondary schools to participate in programs that:

- Improve and upgrade the status and stature of mathematics and science teaching by encouraging IHEs to improve mathematics and science teacher education;
- Focus on the education of mathematics and science teachers as a career-long process;
- Bring mathematics and science teachers together with scientists, mathematicians, and engineers to improve their teaching skills;
- Develop more rigorous mathematics and science curricula that are aligned with challenging state and local academic content standards and with the standards expected for postsecondary study in engineering, mathematics, and science; and
- Improve and expand training of mathematics and science teachers, including training such teachers in the effective integration of technology into curricula and instruction.

TYPES OF PROJECTS
Activities include, but are not limited to, providing professional development to teachers in STEM content knowledge and teaching skills and intensive summer workshops or institutes to teachers with follow-up support the following school year.

EDUCATION LEVEL (BY CATEGORY)
K–12, Postsecondary

SUBJECT INDEX
Mathematics, Professional Development, Sciences, Teacher Education

CONTACT INFORMATION

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LINKS TO RELATED WEBSITES
http://www.ed.gov/programs/mathsci/index.html

Teacher and Principal Quality

PROGRAM TITLE

School Leadership Program

CFDA # (OR ED #)
84.363A

ADMINISTERING OFFICE
Office of Innovation and Improvement (OII)

WHO MAY APPLY (BY CATEGORY)
Institutions of Higher Education (IHEs), Local Education Agencies (LEAs), Nonprofit Organizations

WHO MAY APPLY (SPECIFICALLY)
High-need LEAs, consortia of high-need LEAs, or partnerships that consist of at least one high-need LEA and at least one nonprofit organization (which may be a community- or faith-based organization) or IHE may apply.

CURRENT COMPETITIONS
None. FY 2011 funds support continuation awards only.

TYPE OF ASSISTANCE (BY CATEGORY)
Discretionary/Competitive Grants

APPROPRIATIONS

Fiscal Year 2009	$19,220,000
Fiscal Year 2010	$29,220,000
Fiscal Year 2011	$29,161,560

FISCAL YEAR 2011 AWARDS INFORMATION
Note: The Department is not bound by any estimates in this notice.

Number of New Awards Anticipated: 0

Number of Continuation Awards: 43
Average Continuation Award: $678,178
Range of Continuation Awards: $400,000–$1,850,000

LEGISLATIVE CITATION
Elementary and Secondary Education Act of 1965 (*ESEA*), as amended, Title II, Part A, Subpart 5, Sec. 2151(b); 20 *U.S.C.* 2151(b)

PROGRAM REGULATIONS
EDGAR

PROGRAM DESCRIPTION
This program provides grants to support the development, enhancement, or expansion of innovative programs to recruit, train, and mentor principals (including assistant principals) for high-need LEAs.

TYPES OF PROJECTS
Programs and projects assisted may include the following activities:

- Providing financial incentives to aspiring new principals;
- Providing stipends to principals who mentor new principals;
- Carrying out professional development programs in instructional leadership and management; and
- Providing incentives that are appropriate for teachers or individuals from other fields who want to become principals and that are effective in retaining new principals.

EDUCATION LEVEL (BY CATEGORY)
K–12

SUBJECT INDEX
Disadvantaged Schools, Principals

CONTACT INFORMATION

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LINKS TO RELATED WEBSITES
http://www.ed.gov/programs/leadership/index.html

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PROGRAM TITLE

Teacher Incentive Fund

ALSO KNOWN AS
Teacher Incentive Program

CFDA # (OR ED #)
84.374A

ADMINISTERING OFFICE
Office of Elementary and Secondary Education (OESE)

WHO MAY APPLY (BY CATEGORY)
Local Education Agencies (LEAs), Nonprofit Organizations, State Education Agencies (SEAs)

WHO MAY APPLY (SPECIFICALLY)
LEAs, including charter schools that are LEAs in their state, SEAs, or partnerships of: (1) an LEA, an SEA, or both, and (2) at least one nonprofit organization may apply.

CURRENT COMPETITIONS
None. FY 2011 funds used for continuation awards only.

TYPE OF ASSISTANCE (BY CATEGORY)
Discretionary/Competitive Grants

APPROPRIATIONS

Fiscal Year 2009	$ 97,270,000
Fiscal Year 2010	$400,000,000
Fiscal Year 2011	$399,200,000

Note: This program received $200,000,000 in *American Recovery and Reinvestment Act of 2009* funds; awards were made under # 84.385.

FISCAL YEAR 2011 AWARDS INFORMATION
Note: The Department is not bound by any estimates in this notice.

Number of New Awards Anticipated: 0

Number of Continuation Awards: 80
Average Continuation Award: $4,741,000
Range of Continuation Awards: $200,000–$20,000,000

LEGISLATIVE CITATION
Elementary and Secondary Education Act of 1965, as amended, Title V, Part D, Subpart 1; *Full-Year Continuing Appropriations Act, 2011*, Title VIII, P. L. 112-10; *Departments of Labor, Health and Human Services, and Education, and Related Appropriations Act, 2008,* P.L. 110-161; *Departments of Labor, Health and Human Services, and Education, and Related Agencies Appropriations Act, 2010*, Division D, Title III, P.L. 111-117; and *American Recovery and Reinvestment Act of 2009*, Division A, Title VIII, P.L. 111-5

PROGRAM REGULATIONS
EDGAR

PROGRAM DESCRIPTION
This program supports efforts to develop and implement performance-based compensation systems for teachers, principals, and other personnel in high-need schools. Goals include:

- Improving student achievement by increasing teacher and principal effectiveness;
- Reforming compensation systems so that teachers, principals, and other personnel in high-need schools are rewarded for increases in student achievement;
- Increasing the number of effective teachers teaching poor, minority, and disadvantaged students in hard-to-staff subjects; and
- Creating sustainable performance-based compensation systems.

TYPES OF PROJECTS
Projects develop and implement performance-based compensation systems for teachers, principals, and other personnel in high-need schools. Performance-based compensation systems must consider gains in student academic achievement as well as classroom evaluations conducted multiple times during each school year, among other factors, and provide educators with incentives to take on additional responsibilities and leadership roles.

EDUCATION LEVEL (BY CATEGORY)
K–12

SUBJECT INDEX
Educational Improvement, Educational Innovation, Innovation, Principals, Teachers

CONTACT INFORMATION

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LINKS TO RELATED WEBSITES

http://www.ed.gov/programs/teacherincentive/index.html
http://www.ed.gov/policy/gen/leg/recovery/index.html

PROGRAM TITLE

Teacher Quality Partnership Grants

ALSO KNOWN AS

Teacher Quality; TQP; formerly Teacher Quality Enhancement Grants

CFDA # (OR ED #)

84.336B

ADMINISTERING OFFICE

Office of Innovation and Improvement (OII)

WHO MAY APPLY (BY CATEGORY)

Institutions of Higher Education (IHEs), Local Education Agencies (LEAs)

WHO MAY APPLY (SPECIFICALLY)

Eligible partnerships must include:

1. A high-need LEA;
2. A high-need school or high-need early childhood education (ECE) program (or a consortium of high-need schools or ECE programs served by the partner high-need LEA);
3. A partner IHE;
4. A school, department, or program of education within the partner IHE; and
5. A school or department of arts and sciences within the partner IHE.

A partnership also may include, among others, the governor of the state, the state educational agency (SEA), the state board of education, or the state agency for higher education (SAHE), and a business.

CURRENT COMPETITIONS

None. FY 2011 appropriations support continuation awards only.

TYPE OF ASSISTANCE (BY CATEGORY)

Discretionary/Competitive Grants

APPROPRIATIONS

Fiscal Year 2009	$50,000,000
Fiscal Year 2010	$43,000,000
Fiscal Year 2011	$42,914,000

This program received $100,000,000 in *American Recovery and Reinvestment Act of 2009* funds; awards were made under # 84.405.

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FISCAL YEAR 2011 AWARDS INFORMATION

Note: The Department is not bound by any estimates in this notice.

Number of New Awards Anticipated: 0

Number of Continuation Awards: 28
Average Continuation Award: $1,532,000

LEGISLATIVE CITATION

Higher Education Act of 1965 (HEA), as amended, Title II, Part A; 20 *U.S.C.* 1021 and 1022-1022c.

PROGRAM REGULATIONS

EDGAR

PROGRAM DESCRIPTION

The Teacher Quality Partnership Grants program seeks to improve student achievement and the quality of teachers working in high-need schools and ECE programs by improving the preparation of teachers and enhancing professional development activities for teachers; holding teacher preparation programs accountable for preparing effective teachers; and recruiting highly qualified individuals, including minorities and individuals from other occupations, into the teaching force. Projects also may include a component for training school leaders in high-need or rural LEAs and a component for partnering with a public broadcast television station or another entity that develops digital education content, to improve the quality of teacher preparation programs. The program is intended to help create effective pathways into teaching and support the nation's teaching force in effectively improving student outcomes.

TYPES OF PROJECTS

This program provides five years of support to improve the quality of new teachers working in high-need LEAs and high-need schools by creating high-quality model teacher preparation programs to enable teachers to meet the specific learning needs of all students, including those with disabilities, limited English proficiency (LEP), and low literacy levels. Grant funds must be used to strengthen pre-baccalaureate or fifth-year education programs, or to develop one-year teacher residency programs that enable participants to earn master's degrees and teacher certification, or to do both. Projects also may include leadership components to train superintendents, principals, ECE program directors and other school leaders, and an initiative to support development of digital education content.

EDUCATION LEVEL (BY CATEGORY)

Postsecondary

SUBJECT INDEX

Professional Development, Teacher Education

CONTACT INFORMATION

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LINKS TO RELATED WEBSITES

http://www.ed.gov/programs/tqpartnership/index.html
http://www.ed.gov/policy/gen/recovery/index.html

Teacher and Principal Quality

PROGRAM TITLE

Transition to Teaching

CFDA # (OR ED #)
84.350A; 84.350B; 84.350C

ADMINISTERING OFFICE
Office of Innovation and Improvement (OII)

WHO MAY APPLY (BY CATEGORY)
Institutions of Higher Education (IHEs), Local Education Agencies (LEAs), Nonprofit Organizations, Other Organizations and/or Agencies, State Education Agencies (SEAs)

WHO MAY APPLY (SPECIFICALLY)
High-need LEAs, SEAs, for-profit or nonprofit organizations with a proven record of effectively recruiting and retaining highly qualified teachers, IHEs, regional consortia of SEAs, or consortia of high-need LEAs may apply. IHEs, for-profits, and nonprofits must be in partnership with a high-need LEA or an SEA.

CURRENT COMPETITIONS
FY 2011 application deadline: May 31, 2011

TYPE OF ASSISTANCE (BY CATEGORY)
Discretionary/Competitive Grants

APPROPRIATIONS

Fiscal Year 2009	$43,707,000
Fiscal Year 2010	$43,707,000
Fiscal Year 2011	$41,124,586

FISCAL YEAR 2011 AWARDS INFORMATION
Note: The Department is not bound by any estimates in this notice.

Number of New Awards Anticipated:
National/Regional: 1–3
Statewide: 3–5
Local: 5–16

Average New Award:
National/Regional: $600,000
Statewide: $475,000
Local: $300,000

Range of New Awards:
National/Regional: $450,000–$750,000
Statewide: $300,000–$650,000
Local: $150,000–$450,000

Number of Continuation Awards: 60
Average Continuation Award: $550,000
Range of Continuation Awards: $230,000–$1,250,000

LEGISLATIVE CITATION
Elementary and Secondary Education Act of 1965 (*ESEA*), as amended, Title II, Part C, Chapter B; 20 *U.S.C.* 6681–6684

PROGRAM REGULATIONS
EDGAR

PROGRAM DESCRIPTION
The program provides grants to:

- Recruit and retain highly qualified mid-career professionals (including highly qualified paraprofessionals) and recent graduates of IHEs as teachers in high-need schools, including recruiting teachers through alternative routes to teacher certification; and
- Encourage the development and expansion of alternative routes to certification under state-approved programs that enable individuals to be eligible for teacher certification within a reduced period of time, relying on the experience, expertise, and academic qualifications of individual or other factors in lieu of traditional course work in the field of education.

TYPES OF PROJECTS
The program funds national and regional, statewide, and local projects.

EDUCATION LEVEL (BY CATEGORY)
K–12, Postsecondary

SUBJECT INDEX
Elementary School Teachers, Professional Development, Secondary School Teachers, Teacher Education, Teachers, Training

CONTACT INFORMATION

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LINKS TO RELATED WEBSITES
http://www.ed.gov/programs/transitionteach/index.html

Teacher and Principal Quality

PROGRAM TITLE

Troops-to-Teachers

CFDA # (OR ED #)

84.815

ADMINISTERING OFFICE

Office of Innovation and Improvement (OII)

WHO MAY APPLY (SPECIFICALLY)

Current and former members of the U.S. Armed Forces, including members of the Armed Forces Reserves, may apply. Applicants must apply to the Defense Activity for Non-Traditional Education Support (DANTES) for assistance. An applicant aspiring to be an elementary or secondary school teacher must have a baccalaureate or advanced degree or equivalent of one year of college work with six years work experience in a technical or vocational field or meet state requirements for teacher referral, and:

- Have been released from active duty after six or more years of active duty immediately before separation or have completed at least 10 years of active duty;
- Have executed a reserve commitment agreement for not less than three years;
- Have been retired or separated due to physical disability;
- Have been involuntarily discharged or released from active duty due to a reduction in force between Oct. 1, 1990, and Sept. 30, 1999; or
- Have applied and qualified under the previous Troops-to-Teachers program statute (10 *U.S.C.* 1151).

APPROPRIATIONS

Fiscal Year 2009	$14,385,000
Fiscal Year 2010	$14,389,000
Fiscal Year 2011	$0

Note: The U.S. Department of Defense is providing funding to DANTES to administer this program beginning in FY 2011. Individuals interested in receiving assistance should contact DANTES at: http://www.proudtoserveagain.com.

FISCAL YEAR 2011 AWARDS INFORMATION

The Department of Defense is assuming funding for this program beginning in FY 2011.

LEGISLATIVE CITATION

Elementary and Secondary Education Act of 1965 (*ESEA*), as amended, Title II, Part C, Subpart 1, Chapter A, Secs. 2301–2307

PROGRAM DESCRIPTION

DANTES assists eligible members of the Armed Forces to obtain certification or licensing as elementary school teachers, secondary school teachers, or vocational or technical teachers and to become highly qualified teachers. The program also helps these individuals find employment in high-need local education agencies (LEAs) or charter schools.

EDUCATION LEVEL (BY CATEGORY)

Adult, Postsecondary

SUBJECT INDEX

Military Personnel, Teachers

CONTACT INFORMATION

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LINKS TO RELATED WEBSITES

http://www.ed.gov/programs/troops/index.html
http://www.proudtoserveagain.com/

Technical Assistance

PROGRAM TITLE

Comprehensive Centers

CFDA # (OR ED #)
84.283B

ADMINISTERING OFFICE
Office of Elementary and Secondary Education (OESE)

WHO MAY APPLY (SPECIFICALLY)
Research organizations, institutions, agencies, institutions of higher education (IHEs), or partnerships among such entities, or individuals that have the expertise to provide training to states, school districts, and schools may apply.

CURRENT COMPETITIONS
None. FY 2011 funds support continuation awards only.

TYPE OF ASSISTANCE (BY CATEGORY)
Cooperative Agreements

APPROPRIATIONS

Fiscal Year 2009	$57,113,000
Fiscal Year 2010	$56,313,000
Fiscal Year 2011	$51,210,374

FISCAL YEAR 2011 AWARDS INFORMATION
Note: The Department is not bound by any estimates in this notice.

Number of New Awards Anticipated: 0

Number of Continuation Awards: 21
Average Continuation Award: $2,380,256
Range of Continuation Awards: $909,357–$6,386,515

LEGISLATIVE CITATION
Education Technical Assistance Act of 2002 (*ETAA*), Sec. 203

PROGRAM REGULATIONS
EDGAR

PROGRAM DESCRIPTION
This program supports 21 comprehensive centers (five content centers and 16 regional centers) intended to help states increase their capacity to assist districts and schools in meeting their student achievement goals. By statute, the Department is required to establish at least one center in each of the 10 geographic regions served by the Department's regional education laboratories (see Regional Educational Laboratories, # 84.117, under topical heading Research).

TYPES OF PROJECTS
Grantees are required to develop plans for carrying out authorized activities that address state and regional needs. The 16 regional centers provide services primarily to state education agencies (SEAs) to enable them to assist school districts, regional education agencies, and schools, especially low-performing schools. At a minimum, each regional center provides training and technical assistance in the implementation and administration of programs authorized under the *Elementary and Secondary Education Act* (*ESEA*); the use of scientifically valid teaching methods and assessment tools in mathematics, science, reading and language arts, English language acquisition, and educational technology; and the facilitation of communication among education experts, school officials, teachers, parents, and librarians. In addition, the centers disseminate information, including reports, on improving academic achievement, closing achievement gaps, and sustaining school improvement to schools, teachers, parents, and policymakers.

The five content centers each focus on one of the specific content areas of assessment and accountability, instruction, teacher quality, innovation and improvement, and high schools. These centers supply much of the research-based information and products in the specific area that regional centers use when working with states.

EDUCATION LEVEL (BY CATEGORY)
K–12

SUBJECT INDEX
Disadvantaged, Disadvantaged Schools, Educational Assessment, High-Risk Students

CONTACT INFORMATION

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LINKS TO RELATED WEBSITES
http://www.ed.gov/programs/newccp/index.html

Technical Assistance

PROGRAM TITLE

Education Facilities Clearinghouse

CFDA # (OR ED #)
84.215T

ADMINISTERING OFFICE
Office of Safe and Drug-Free Schools (OSDFS)

WHO MAY APPLY (BY CATEGORY)
Institutions of Higher Education (IHEs), Local Education Agencies (LEAs), Nonprofit Organizations, Other Organizations and/or Agencies, State Education Agencies (SEAs)

CURRENT COMPETITIONS
None. FY 2011 funds support a continuation award.

TYPE OF ASSISTANCE (BY CATEGORY)
Discretionary/Competitive Grants

APPROPRIATIONS

Fiscal Year 2009	$0
Fiscal Year 2010	$1,000,000
Fiscal Year 2011	$1,000,000

Note: FY 2010 was the first year of funding the grant competition. However, in FY 2009, the Department funded an unsolicited grant application under activities # 84.215V and # 84.184 (# 84.215 and # 84.184 programs listed under topical heading Safe and Drug-Free Schools) to support the National Clearinghouse for Education Facilities.

FISCAL YEAR 2011 AWARDS INFORMATION
Note: The Department is not bound by any estimates in this notice.

Number of New Awards Anticipated: 0

Number of Continuation Awards: 1
Average Continuation Award: $1,000,000

LEGISLATIVE CITATION
Consolidated Appropriations Act, 2010; P. L. 111-117; 20 *U.S.C.* 7243-7243b

PROGRAM REGULATIONS
EDGAR

PROGRAM DESCRIPTION
This grant funds an Educational Facilities Clearinghouse to collect and disseminate information on effective educational practices and the latest research regarding the planning, design, financing, construction, improvement, operations, and maintenance of safe, healthy, high-performance public facilities for nursery and pre-kindergarten, kindergarten through grade 12, and for higher education.

TYPES OF PROJECTS
Projects include technical assistance and training, such as the development of material resources and dissemination of best practices, on issues related to ensuring safe, healthy, and high-performance public facilities, including information on procedures for identifying hazards and conducting vulnerability assessments.

EDUCATION LEVEL (BY CATEGORY)
K–12, Postsecondary, Pre-K, Preschool

SUBJECT INDEX
School Construction, School Renovation, School Safety, Technical Assistance

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LINKS TO RELATED WEBSITES
http://www.ed.gov/programs/edfacclearinghouse/index.html

Technical Assistance

PROGRAM TITLE

Technical Assistance on State Data Collection

CFDA # (OR ED #)
84.373

ADMINISTERING OFFICE
Office of Special Education and Rehabilitative Services (OSERS)

WHO MAY APPLY (BY CATEGORY)
Institutions of Higher Education (IHEs), Local Education Agencies (LEAs), Nonprofit Organizations, Other Organizations and/or Agencies, State Education Agencies (SEAs)

WHO MAY APPLY (SPECIFICALLY)
The following may apply: SEAs; outlying areas (American Samoa, the Commonwealth of the Northern Mariana Islands, Guam, and the U.S. Virgin Islands); freely associated states (the Federated States of Micronesia, the Republic of the Marshall Islands, and the Republic of Palau); LEAs; public charter schools that are LEAs under state law; IHEs; tribes or tribal organizations; other public agencies; private nonprofit organizations; and for-profit organizations may apply.

CURRENT COMPETITIONS
None. FY 2011 funds support continuations only.

TYPE OF ASSISTANCE (BY CATEGORY)
Cooperative Agreements, Discretionary/Competitive Grants

APPROPRIATIONS

Fiscal Year 2009	$15,000,000
Fiscal Year 2010	$25,000,000
Fiscal Year 2011	$25,000,000

FISCAL YEAR 2011 AWARDS INFORMATION
Note: The Department is not bound by any estimates in this notice.

Number of New Awards Anticipated: 0

Number of Continuation Awards: 3
Average Continuation Award: $6,083,333
Range of Continuation Awards: $3,250,000–$8,990,850

LEGISLATIVE CITATION
Individuals with Disabilities Education Act (*IDEA*), Sec. 616(i)(2); 20 *U.S.C.* 1411(c) and 1416(i)(2)

PROGRAM REGULATIONS
EDGAR

PROGRAM DESCRIPTION
Under Sec. 616(i)(2) of *IDEA*, the U.S. Department of Education may use a portion of Special Education—Grants to States program (see # 84.027, under topical heading Special Education) funds to make awards to provide technical assistance to improve the capacity of states to meet data collection requirements under *IDEA*.

TYPES OF PROJECTS
The purpose of this program is to provide technical assistance for applicable state data collection activities.

EDUCATION LEVEL (BY CATEGORY)
Early Childhood, Elementary, K–12, Middle School, Postsecondary, Pre-K, Preschool, Secondary

SUBJECT INDEX
Disabilities, Early Childhood Education, Early Intervention, Special Education, Technical Assistance

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LINKS TO RELATED WEBSITES
http://www.ed.gov/about/offices/list/osers/osep/index.html

Technical Assistance

PROGRAM TITLE

Training and Advisory Services—Equity Assistance Centers

ALSO KNOWN AS

Equity Assistance Centers program

CFDA # (OR ED #)

84.004D; 84.004F

ADMINISTERING OFFICE

Office of Elementary and Secondary Education (OESE)

WHO MAY APPLY (BY CATEGORY)

Local Education Agencies (LEAs), Nonprofit Organizations, Other Organizations and/or Agencies

WHO MAY APPLY (SPECIFICALLY)

For # 84.004D (Equity Assistance Centers) a public agency—other than a state education agency (SEA) or a school board—or a private nonprofit organization may apply.

CURRENT COMPETITIONS

FY 2011 application deadline: April 25, 2011.

TYPE OF ASSISTANCE (BY CATEGORY)

Cooperative Agreements, Discretionary/Competitive Grants

APPROPRIATIONS

Fiscal Year 2009	$9,489,000
Fiscal Year 2010	$6,989,000
Fiscal Year 2011	$6,975,022

Note: FY 2009 appropriations language included $2.5 million for one-time grants to LEAs that faced challenges in creating student assignment plans in compliance with the 2007 Supreme Court decision declaring plans based on race as unconstitutional. Awards were made under # 84.004F, Technical Assistance for Student Assignment Plans (or TASAP).

FISCAL YEAR 2011 AWARDS INFORMATION

Note: The Department is not bound by any estimates in this notice.

Number of New Awards Anticipated: 10
Average New Award: $689,600
Range of New Awards: $500,000–$800,000

Number of Continuation Awards: 0

LEGISLATIVE CITATION

Civil Rights Act of 1964 (*CRA*), Title IV, as amended; 42 *U.S.C.* 2000c–2000c-2, 2000c-5

PROGRAM REGULATIONS

34 *CFR* 270 and 272 (for # 84.004D)

PROGRAM DESCRIPTION

Equity Assistance Centers are funded by the U.S. Department of Education to provide technical assistance and training, upon request, in the areas of race, sex, and national origin to public school districts and other responsible government agencies to promote equitable education opportunities. The centers work in the areas of civil rights, equity, and school reform. This assistance helps schools and communities ensure that equitable education opportunities are available and accessible for all children.

TYPES OF PROJECTS

Typical activities include:

- Technical assistance in the identification and selection of appropriate education programs to meet the needs of limited English proficient (LEP) students;
- Training designed to develop educators' skills in specific areas, such as the dissemination of information on successful education and the legal requirements related to nondiscrimination on the basis of race, sex, and national origin in education programs; and
- Technical assistance and training for education issues occasioned by school desegregation.

The centers also develop materials, strategies, and professional development activities to assist schools and communities in preventing and countering harassment including bullying, based on race, ethnicity, or gender, and ensuring that all students have equal access to a high-quality, college preparatory curriculum.

The one-time FY 2009 competition under # 84.004F enabled LEAs to obtain technical assistance in preparing, adopting, or modifying, and implementing student assignment plans in accordance with recent Supreme Court decisions.

EDUCATION LEVEL (BY CATEGORY)
K–12

SUBJECT INDEX
Civil Rights, Ethnic Bias, National Origin Bias, Racial Bias, Sex, Sex Bias

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LINKS TO RELATED WEBSITES
http://www.ed.gov/programs/equitycenters/index.html (# 84.004D)
http://www.ed.gov/programs/tasap/index.html (# 84.004F)

Technology

PROGRAM TITLE

Enhancing Education Through Technology Program

ALSO KNOWN AS
Ed Tech State Program; Ed Tech; EETT; Education Technology State Grants

CFDA # (OR ED #)
84.318

ADMINISTERING OFFICE
Office of Elementary and Secondary Education (OESE)

WHO MAY APPLY (BY CATEGORY)
State Education Agencies (SEAs)

TYPE OF ASSISTANCE (BY CATEGORY)
Formula Grants

APPROPRIATIONS

Fiscal Year 2009	$269,872,000
Fiscal Year 2010	$100,000,000
Fiscal Year 2011	$0

Note: No funds were appropriated for this program in FY 2011. This program received $650,000,000 in *American Recovery and Reinvestment Act of 2009* funds; awards were made under # 84.386.

FISCAL YEAR 2011 AWARDS INFORMATION
Note: The Department is not bound by any estimates in this notice.

Number of New Awards Anticipated: 0

Number of Continuation Awards: 0

LEGISLATIVE CITATION
Elementary and Secondary Education Act of 1965 (*ESEA*), as amended, Title II, Part D

PROGRAM REGULATIONS
EDGAR

PROGRAM DESCRIPTION
The primary goal of this program is to improve student achievement through the use of technology in elementary

Continued top of next page

and secondary schools. Additional goals include helping all students to become technologically literate by the end of grade 8 and, through the integration of technology with both teacher training and curriculum development, establishing research-based instructional methods that can be widely implemented.

TYPES OF PROJECTS

Local activities include the support of continuing, sustained professional development programs and public-private partnerships. Activities also include: the use of new or existing technologies to improve academic achievement; the acquisition of curricula that integrate technology and are designed to meet challenging state academic standards; the use of technology to increase parent involvement in schools; and the use of technology to collect, manage, and analyze data to enhance teaching and school improvement.

EDUCATION LEVEL (BY CATEGORY)

Adult, K–12, Postsecondary, Pre-K

SUBJECT INDEX

Computer Uses in Education, Internet, Professional Development, Technology

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LINKS TO RELATED WEBSITES

http://www.ed.gov/programs/edtech/index.html
http://www.ed.gov/programs/edtech/factsheet.html
http://www.ed.gov/policy/gen/leg/recovery/index.html

Technology

PROGRAM TITLE

Ready-to-Learn Television

ALSO KNOWN AS

Ready-to-Learn TV

CFDA # (OR ED #)

84.295A; 84.295B

ADMINISTERING OFFICE

Office of Innovation and Improvement (OII)

WHO MAY APPLY (BY CATEGORY)

Nonprofit Organizations

WHO MAY APPLY (SPECIFICALLY)

Nonprofit public telecommunications organizations may apply.

CURRENT COMPETITIONS

None. FY 2011 funds support continuation awards only.

TYPE OF ASSISTANCE (BY CATEGORY)

Discretionary/Competitive Grants, Cooperative Agreements

APPROPRIATIONS

Fiscal Year 2009	$25,416,000
Fiscal Year 2010	$27,300,000
Fiscal Year 2011	$27,245,400

FISCAL YEAR 2011 AWARDS INFORMATION

Note: The Department is not bound by any estimates in this notice.

Number of New Awards Anticipated: 0

Number of Continuation Awards: 3
Average Continuation Award: $9,000,000
Range of Continuation Awards: $6,000,000–$14,600,000

LEGISLATIVE CITATION

Elementary and Secondary Education Act of 1965 (*ESEA*), as amended, Title II, Part D, Subpart 3, Sec. 2431; 20 *U.S.C.* 6775

PROGRAM REGULATIONS

EDGAR

PROGRAM DESCRIPTION

This program supports the development of:

1. Educational television programming for preschool and early elementary school children and their families; and
2. Accompanying support materials and services that promote the effective use of educational programming.

TYPES OF PROJECTS

Grants have been awarded to develop children's television programming and other early learning content using multiple media platforms through which grantees create and build upon current high-quality and innovative children's programs that focus on promoting reading and math literacy.

EDUCATION LEVEL (BY CATEGORY)

Elementary, Preschool

SUBJECT INDEX

Early Childhood Education, Family Involvement, Literacy, Reading, Technology, Television

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LINKS TO RELATED WEBSITES

http://www.ed.gov/programs/rtltv/index.html

Telecommunications

PROGRAM TITLE

Ready-to-Teach Grant Program

ALSO KNOWN AS

Telecommunications Demonstration Project for Mathematics

CFDA # (OR ED #)

84.286

ADMINISTERING OFFICE

Office of Innovation and Improvement (OII)

WHO MAY APPLY (BY CATEGORY)

Nonprofit Organizations

WHO MAY APPLY (SPECIFICALLY)

For national telecommunications grants, nonprofit telecommunication entities or a partnership of such entities may apply. For Digital Educational Programming Grants, local telecommunications entities, as defined in Sec. 397(12) of the *Communications Act of 1934*, may apply.

CURRENT COMPETITIONS

None.

TYPE OF ASSISTANCE (BY CATEGORY)

Discretionary/Competitive Grants

APPROPRIATIONS

Fiscal Year 2009	$10,700,000
Fiscal Year 2010	$0
Fiscal Year 2011	$0

FISCAL YEAR 2011 AWARDS INFORMATION

Note: The Department is not bound by any estimates in this notice.

Number of New Awards Anticipated: 0

Number of Continuation Awards: 0

LEGISLATIVE CITATION

Elementary and Secondary Education Act of 1965 (*ESEA*), as amended, Title V, Part D, Subpart 8, Secs. 5481–5485; 20 *U.S.C.* 7257–7257d

Continued top of next page

PROGRAM REGULATIONS

EDGAR; 34 *CFR* 74, 75, 77, 79, 81, 82, 84, 85, 86, 97, 98 and 99

PROGRAM DESCRIPTION

The Ready-to-Teach Grant Program supported two types of competitive grants to nonprofit telecommunications:

1. Grants to carry out a national telecommunications-based program to improve teaching in core curriculum areas; and
2. Digital educational programming grants that enable eligible entities to develop, produce, and distribute educational and instructional video programming.

National telecommunications-based program grants are generally five-year awards. Digital educational programming grants must last three years, require a match of not less than 100 percent from funded applicants, and must be based on challenging state academic content and student academic achievement standards.

TYPES OF PROJECTS

This program supported projects that promote online professional development for teachers in core curricular areas.

EDUCATION LEVEL (BY CATEGORY)

K–12, Postsecondary

SUBJECT INDEX

Elementary Secondary Education, Mathematics, Professional Development, Standards, Telecommunications

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LINKS TO RELATED WEBSITES

http://www.ed.gov/programs/readyteach/index.html

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