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Macias, Wendy

From: [REDACTED]
Sent: Monday, June 22, 2009 7:52 PM
To: negreg09
Subject: Rulemaking Process
Attachments: Letter.pdf

Ms. Wendy Macias,

Please see the enclosed letter sent on behalf of [REDACTED], Executive Director at Western Career College - Sacramento.

Thank you,

[REDACTED]

"The future belongs to those who believe in the beauty of their dreams."

Eleanor Roosevelt

WESTERN



CAREER COLLEGE

Ms. Wendy Macias

U.S. Department of Education
1990 K Street, N.W. Room 8017
Washington, DC 20006

June 23, 2009

Sent via Electronic Mail: negreg09@ed.gov

Dear Ms. Macias:

On behalf of the students, faculty and staff of Western Career College – Sacramento, California, thank you for the opportunity to provide written comments concerning the forthcoming negotiated rulemaking process.

Western Career College is a leading provider of educational programs in Northern California that lead to careers in fields such as nursing, dental hygiene, dental assisting, medical assisting, pharmacy technology, ultrasound technology, veterinary technology, criminal justice and graphics and drafting.

Western also heeds the Department's and Obama Administration's call to address the academic progress of American students from cradle to career. For most, but especially first time, first-generation students, discovering tangible college pathways is key to attaining educational success.

The Mission of Western Career College in Sacramento is to provide education the healthcare field that leads to an Associate in Science Degree and/or a Certificate of Achievement. The Sacramento campus is made up of 88% female students between the age of 18 and 25 years. For many of our students – the education that we provide is the first college experience they have had. It is a stepping stone for higher education. Our students serve our community via our health clinics right here on campus as well as through their externship. Our college has many partnerships with our community. Recently two of our dental assisting students were granted scholarships by our local dental society.

We strongly support that students attending all accredited institutions of higher education, regardless of an institution's public, private not-for-profit or proprietary status, be availed the resources and equal opportunity to attend the institution of their choice. If the United States is to emerge from the current economic downturn, it will require all sectors of education and multiple access and engagement points for a diverse array of students.

Sincerely,

