

From: [Raco Fuentes, Monique](#)
To: [Lee, Helen](#)
Subject: New Complaint for Docketing
Date: Thursday, April 14, 2022 11:58:32 AM

Good morning, Helen –

I hope you are well. Below is a new complaint, which I am forwarding for processing. The complainant information will be the same as the one in 09-19-2070. This complaint will become part of the general pool of complaints. Please let me know if you have questions. Thanks for your help with this, Helen!

Monique

From: (b)(6); (b)(7)(A); (b)(7)(C)
Sent: Wednesday, April 13, 2022 8:34 AM
To: Asturias, Maria <Maria.Asturias@ed.gov>; Wheeler, Joseph <Joseph.Wheeler@ed.gov>
Subject: RE: OCR Case No. 09-19-2070

CAUTION: This email originated from outside of the organization. Do not click links or open attachments unless you recognize the sender and know the content is safe.

Thanks, Maria. I was able to get the UCLA student to write up a narrative of what happened, which is pasted below. She included an audio recording that is linked to in her narrative (it's on a Google drive, so if you have a problem accessing it I can get it as a standalone file). I didn't want to edit her narrative in any way, so I left in all names that she included with the understanding that this will be confidential until such time that OCR decides to either investigate further or needs to know the full names of those reporting the incidents, at which point I'll request permission from the students to provide their full names.

It's a long description from the student (b)(6); (b)(7)(A) who also includes commentary from/about another UCLA Jewish student named (b)(6); (b)(7)(A) and because she is (b)(6); (b)(7)(A); (b)(7)(C) (b)(6); (b)(7)(A); (b)(7)(C) but this is verbatim from the student.

Please let me know if you have any questions or comments. Thank you for taking the time to review this new material.


(b)(6); (b)(7)(A)

******Narrative from UCLA students regarding Palestinian Liberation Week and SJP at UCLA follows******

Hi everyone,

I was (b)(6); (b)(7)(A); (b)(7)(C) from listening to (b)(6); (b)(7)(A) recording so I fell behind.

I highly recommend that you listen to the whole recording (time = 20 min) right now at least. I also attached a pdf with comments on timepoints in the recording. (b)(6); (b)(7)(A); (b)(7)(C) on the recording (5:27 and 7:45) and we were not (b)(6); (b)(7)(A); (b)(7)(C) This recording took place in the Afternoon of 4/6 in Bruin Plaza. There were no UCLA staff at this event. I really felt like SJP incited a lot of this violence with antisemitic racism. People would just define us the stereotypes SJP creates and promotes at our school as evidenced in the recording. Like (b)(6); (b)(7)(A); (b)(7)(C) with (b)(6); (b)(7)(A); (b)(7)(C) and I, telling people I am (b)(6); (b)(7)(A); (b)(7)(C) were labeled as (b)(6); (b)(7)(A); (b)(7)(C) The SJP table were mad-dogging me and getting in my face when he was telling me to back up.

Voice 003.m4a 

Here is what I have so far:

Palestine Liberation Week at UCLA was from 4/4/22 until 4/8/22.

It consisted of a recruitment/tabling event at Bruin plaza from the morning until 5 pm, followed by a workshop at 580 Hilgard Ave. that ends at 7 pm. The latter was a hybrid event held over zoom. Only people who completed the registration form were given the address and zoom link. A person in SJP admitted people from the waiting room into the call. (b)(6); (b)(7)(A); (b)(7)(C)

Students for Justice in Palestine created a hostile environment specifically for Jewish, Zionist, or Jewish and Zionist Students because they did the following:

- 1) Discriminated against free speech based on zionists or Jewish identity.
- 2) SJP used a threat of violence, a false threat of getting in trouble with the University, and ad hominem to dominate people with opposing political views and white skin color. Furthermore, SJP lied about school policy to dominate and take advantage of zionists.
- 3) Instilled persistent disruption in focus at school or confidence in speaking up about these political issues in the future or fear in being open about donating money to Israel.
- 4) Misrepresent the zionist ethnic group as a threat and enemy to all UCLA students and people who identify as liberal. They also tell people that Zionism cannot be ethnic even if zionists say they are an ethnic group associated with the ethnicity of Jewish ancestry.
- 5) The University does not do enough to protect the rights of Zionist students to claim that the activities of SJP are fair.

This work contains four sections that correspond to the five reasons mentioned above why SJP creates a hostile environment for Jewish, Zionists, or Jewish and Zionist students.

SJP explicitly discriminated against free speech based on Zionists, Jewish, or Zionist and Jewish identity.

I wanted to attend the events of Palestine liberation week to speak up about (b)(6); (b)(7)(A); (b)(7)(C) I wanted to speak up about how I feel on the ground and use this opportunity to possibly (b)(6); (b)(7)(A); (b)(7)(C)

(b)(6); (b)(7)(A); (b)(7)(C) Furthermore, I wanted to document what they said in school to deliberate after the fact and publicize my well-thought comments on their claims. Lastly, I wanted to make sure there were no plans to attack Zionists and Jewish students because they are very public about their hatred of Zionists.

The organization told me that they don't want me to document their content because they think I am (b)(6); (b)(7)(A); (b)(7)(C) I never was a (b)(6); (b)(7)(A); (b)(7)(C) (b)(6); and I explicitly stated that, but they didn't believe me because I was (b)(6); (b)(7)(A); (b)(7)(C). They didn't trust me to the point that they didn't (b)(6); (b)(7)(A); (b)(7)(C) (b)(6); (b)(7)(A); (b)(7)(C)

(b)(6); (b)(7)(A); (b)(7)(C) No UCLA staff were at this event. I asked them why and they would tell me they thought I (b)(6); (b)(7)(A); (b)(7)(C) (b)(6); at their recruitment event at Bruin plaza. (b)(6); (b)(7)(A); (b)(7)(C) (b)(6); (b)(7)(A); (b)(7)(C) (b)(6); (b)(7)(A); (b)(7)(C) I was just trying to ask different people in the group if they had the event location. Here are the details:

(b)(6); (b)(7)(A); (b)(7)(C) and the event was at 5pm, but I didn't receive any email of the location or zoom link by 4pm. I worried I wouldn't make it in time to the event because it wouldn't make sense for them to send the site's address less than 30 minutes before it started since people had to commute to the venue. Hence, I went

(b)(6); (b)(7)(A); (b)(7)(C) They were trying to act like I was being weird or crazy at this part of their "side of the story," but I was not. I wasn't harassing anyone or being explicitly told to leave. I just kept asking different people (b)(6); (b)(7)(A); (b)(7)(C)

(b)(6); (b)(7)(A); (b)(7)(C) which made me feel confused. I did beg some of the students to help me. Some students in their group were ok with me (b)(6); (b)(7)(A); (b)(7)(C) while the others were busy trying to plan stuff. Different group members started leaving until I was just left with person 2. I begged person 2 to change his mind and to (b)(6); (b)(7)(A); (b)(7)(C) (b)(6); (b)(7)(A); (b)(7)(C) but he refused. He apologized to me and told me they really have (b)(6); (b)(7)(A); (b)(7)(C)

(b)(6); (b)(7)(A); (b)(7)(C) He left me there alone, and I was despondent. I then received the (b)(6); (b)(7)(A); (b)(7)(C) but the (b)(6); (b)(7)(A); (b)(7)(C) (email is attached to the report) Hence, I (b)(6); (b)(7)(A); (b)(7)(C)

(b)(6); (b)(7)(A); (b)(7)(C) No UCLA staff were present.

Person 2 and Person 3 were (b)(6); (b)(7)(A); (b)(7)(C) No UCLA staff were present. They told me I was (b)(6); (b)(7)(A); (b)(7)(C) from their perspective but my perspective was that I was just trying to (b)(6); (b)(7)(A); (b)(7)(C) A lot of people were saying they were going home but I thought maybe someone in the group was (b)(6); (b)(7)(A); (b)(7)(C) They have a right to exclude me because the (b)(6); (b)(7)(A); (b)(7)(C) cannot do anything. I told them it was not fair because I was a (b)(6); and they (b)(6); (b)(7)(A); (b)(7)(C) (b)(6); (b)(7)(A); (b)(7)(C) They told me that the (b)(6); (b)(7)(A); (b)(7)(C)

(b)(6); (b)(7)(A); (b)(7)(C) I told them I was (b)(6); (b)(7)(A); (b)(7)(C) but they didn't let me. I told them (b)(6); (b)(7)(A); (b)(7)(C) but I can tell the school I meant that I was (b)(6); (b)(7)(A); (b)(7)(C) They told me they don't want people to debate in their area (b)(6); (b)(7)(A); (b)(7)(C)

(b)(6); (b)(7)(A); (b)(7)(C)

I was only able to (b)(6); (b)(7)(A); (b)(7)(C)

SJP used a threat of violence, a false threat of getting in trouble with the University, and ad hominem to dominate people with opposing political views and white skin color. Furthermore, SJP lied about school policy to dominate and take advantage of zionists.

On 4/4 on Bruin Plaza, everyone that agreed or was in SJP pressured me to (b)(6); (b)(7)(A); (b)(7)(C) About (b)(6); (b)(7)(A); (b)(7)(C) and I was alone. Person 1 would belittle my understanding of the school policy when I said I could (b)(6); (b)(7)(A); (b)(7)(C) (b)(6); (b)(7)(A); (b)(7)(C) SJP was unnecessarily intimidating after I disclosed my (b)(6); (b)(7)(A); (b)(7)(C) identity. Person 1 was overly condescending and dominating of me. Hence, this was not a good learning experience or debate. Furthermore, SJP members frequently attacked my character instead of addressing my argument; more specifically, they told me I was dumb and that I didn't know what I was talking about when I requested tangible evidence instead of a rhetoric demonstration. I don't have any evidence of this discussion since I was afraid to record at Bruin plaza, but I really felt like this made me feel really insecure about the core components of my identity. This event was not to create an educational space per se but to recruit by appealing to the ignorance of third force bruins, favor people who had the same partisan views, and to humiliate and shame those who disagreed with their outrageous unsupported accusations.

Moreover, I felt less able to represent my views at this tabling event on 4/4 because my (b)(6); (b)(7)(A); (b)(7)(C) identity and skepticism disqualified me from being a respected bruin.

On 4/6 (b)(6); (b)(7)(A); (b)(7)(C) and ran into people with (b)(6); (b)(7)(A); (b)(7)(C) One of them was named (b)(6); (b)(7)(A); (b)(7)(C) asked him to come with me to peacefully talk with the SJP members to help me feel less intimate and record the abusive language. (b)(6); (b)(7)(A); (b)(7)(C) agreed because he was also experiencing bad things earlier in the day.

Here is a summary of the recording and events:

They were (b)(6); (b)(7)(A); (b)(7)(C) and (b)(6); (b)(7)(A); (b)(7)(C) (b)(6); (b)(7)(A); (b)(7)(C) The (b)(6); (b)(7)(A); (b)(7)(C) There was no UCLA staff

I really felt like these (b)(6); (b)(7)(A); (b)(7)(C) were because the pervasice antisemitism in SJP propaganda manifest into many different forms of

I really did not feel respect

Here is the full description of the recording which you should really listen to:
The situation started at about 1:42 - 3:00 when I was really lovely and tried to ask them questions. I told them I am (b)(6); and they tell me that they are (b)(6); but that they are define (b)(6); successful. They refused to talk to me and Person 2 falsely accused me of (b)(6); (b)(7)(A); and also refused to talk to me. I decided to not talk to them. However, I already knew how they were incorrectly defining (b)(6); based on our discussion on 4/4 and 4/5. Hence, I just decided to take matters into my own hands by trying to talk to the other people at the event. This was happening starting at 3:36.

I also don't think it's fair that the school would support an event where (b)(6); (b)(7)(A); can define (b)(6); like this. There is no (b)(6); representation at this event that defines (b)(6);

1:49 : Person 1 (name not known) was pressuring us to (b)(6); (b)(7)(A); (b)(7)(C) He said (b)(6); (b)(7)(A); (b)(7)(C) when he said this (b)(6); brought up how Person 1 (b)(6); (b)(7)(A); (b)(7)(C) earlier in the day but Person 1 denied it. I think this is unfair because they were also pressuring me very aggressively the day before on 4/4 and 4/5. This took place at (b)(6); (b)(7)(A); (b)(7)(C) where anyone can hear what we say. Thus, there is no real expectation of privacy and it's not fair for person 1 to create an expectation of privacy just to make sure we (b)(6); (b)(7)(A); (b)(7)(C) This pressure is the main reason why I didn't (b)(6); (b)(7)(A); (b)(7)(C) as I should have.

2:38 :

I decided to stay and talk to other people and try to represent other people. I was falsely accused of (b)(6); (b)(7)(A);

3:00-3:40 : (b)(6); and Person 1 were arguing because person 1 was defending me.

3:39 -3:50 :

I was telling people to (b)(6); (b)(7)(A); (b)(7)(C) and he started coming up to me and calling me (b)(6); It's not in (b)(6); but person 1 got very close to me and was (b)(6); (b)(6); (b)(7)(A); (b)(7)(C) This made me feel bad because I was just telling people how I felt about their art work / propaganda. The fact that he didn't come up to me and ask "how does this make you feel racist and how can I make an effort to represent your ethnic group correctly?," made this a hostile environment. I was just using my free speech. I was intimidated from protesting how they were representing (b)(6); (b)(7)(A); (b)(7)(C)

I kept telling people I was (b)(6); and (b)(6); had an (b)(6); so people could tell we are (b)(6);

4:29

And Person 3 starting coming up to us and (b)(6); (b)(7)(A); and the following Dialogue happened"

Person 3: Fuck you--

(b)(6); Excuse me Sir

Person 3: (b)(6); (b)(7)(A); (b)(7)(C) [goes up to (b)(6); and started mad-dogging him]

I am in the background telling people that they are being racist.

Person 3 still mad-dogging (b)(6); (b)(7)(A); (b)(7)(C) Keeps saying that they are not interested in talking to you.

Person 4: You support terrorism right.

Person 1 starts mad-dogging (b)(6); (b)(7)(A); (b)(7)(C) but telling her to take a step back even though he's the one

(b)(6); (b)(7)(A); (b)(7)(C) what do you mean take a step back? (I said this because I was confused because he kept

Person 1 mad-dogging (b)(6); (b)(7)(A); (b)(7)(C) Let's keep distance. I'd like you to take a step back. Are you confused about that?

Person 3: You support terrorists right

Person 4: We can take this off campus, you know that right. We can (b)(6); (b)(7)(A); (b)(7)(C) We could do that. I'd be happy to do that

(b)(6); (b)(7)(A); (b)(7)(C) friend: You're buddy just came up to my buddies and told him you would (b)(6); (b)(7)(A); (b)(7)(C)

(b)(6); (b)(7)(A); (b)(7)(C) You know you guys are calling for the (b)(6); (b)(7)(A); (b)(7)(C)

(b)(6); (b)(7)(A); (b)(7)(C) and laughing about them saying how they are antisemitic.

(b)(6); (b)(7)(A); (b)(7)(C) goes to other people and telling people trying to explain that they are misrepresenting.

6:40

Person 5 goes up to (b)(6); (b)(7)(A); (b)(7)(C) and accusing him specifically of putting Palestinians in an Air prison because he is (b)(6); (b)(7)(A); (b)(7)(C) Both of y'all murder each other. You are an (b)(6); (b)(7)(A); (b)(7)(C)

7:45 person 4 threatens (b)(6); (b)(7)(A); (b)(7)(C)

2 separate conversations happening

Person 6 is trying to say we have no right to be here around 8 minutes in

Person 4 tell (b)(6); (b)(7)(A); (b)(7)(C) in 10 minutes in

10:20

Person 6 is saying we are a (b)(6); (b)(7)(A); (b)(7)(C) things, They keep saying things that are not true like that "Jewish" people coming into Israel now are actually Europeans which is an antisemitic lie.

11:10 Person 6 is asking us to leave but we have a right to protest

Around 12:20 they do their chant.

Person 6 keeps telling us to end our protest. They just say it's a belief. They are saying Jesus is Palestinian

They don't care about diaspora zionism is going back in fucking colonize.

Around 17:50 you can hear in the background they are all making fun of me for my (b)(6); (b)(7)(A); (b)(7)(C)

At 19:08 they are saying that our tuition is being used to fund war in middle east.

At 21:10 minutes that are inciting violence in 21:00 minutes.

My commentary on the situation:

I think they shouldn't be mad-dogging us protestors who just want to be better represented. We don't want to be represented by them because they are (b)(6); (b)(7)(A); (b)(7)(C) I really feel like the hate we get from being called (b)(6); (b)(7)(A); (b)(7)(C) (b)(6); (b)(7)(A); (b)(7)(C) comes from the racist rhetoric preached by their organization. They are making stereotypes about us. Neither (b)(6); (b)(7)(A); (b)(7)(C) of I have hurt any (b)(6); (b)(7)(A); (b)(7)(C)

On 4/12 at around 2:40pm a person (b)(6); (b)(7)(A); (b)(7)(C) and said, "You better watch it. Back off or get popped".

Were very violent

I wasn't forced from their area, pe se; however, this one student there would basically get in my face and tell me to back up. He was like getting in my face and telling me "move back. take ten steps back. we reserved this space" like he was about to hit me if I didn't leave. He also told me he would (b)(6); (b)(7)(A); (b)(7)(C)

(b)(6); (b)(7)(A); (b)(7)(C) I think this meant that they would (b)(6); (b)(7)(A); (b)(7)(C) They were (b)(6); (b)(7)(A); (b)(7)(C) They were pressuring us to leave and telling us not to talk. Same thing was happening with the other (b)(6); (b)(7)(A); (b)(7)(C) there. Ask them. They were all getting in eachothers face telling the (b)(6); (b)(7)(A); (b)(7)(C) to leave because they reserved the space. I am worried I am going to (b)(6); (b)(7)(A); (b)(7)(C) They were all about to hit them.

For the record, I never interrupted them. I just started [redacted]
[redacted] I would also go up to people [redacted]
[redacted]

5:

In hindsight, I really believe that the University helped organize the exclusion of [redacted] by helping SJP find a loophole to university resources in organizing at CAFE 180. I don't have any evidence to this support this but I'd like the University to be impartial.

[redacted] didnt respond

I was afraid that the privacy and exclusion of [redacted] created an environment of antisemitic groupthink and conspiracy. Hence, it's important to allow people with opposing political views.

[redacted] didnt respond
dean of students didn't respond

From: Asturias, Maria <Maria.Asturias@ed.gov>
Sent: Monday, April 11, 2022 12:17 PM
To: [redacted] Wheeler, Joseph <Joseph.Wheeler@ed.gov>
Subject: RE: OCR Case No. 09-19-2070

Good morning, [redacted] No need to apologize. Thank you for sharing this additional information.

With respect to submitting new information, I think the likelihood is that docketing the information as a new complaint will be the most appropriate way to address this given how far along we are in our investigation. However, you can either file a new complaint or send the information to us directly and the team will review it to determine if it is more appropriate to consolidate the matters.

Let us know if you have any questions.

Thank you,
Maria

From: (b)(6); (b)(7)(A); (b)(7)(C)

Sent: Thursday, April 7, 2022 11:04 AM

To: Asturias, Maria <Maria.Asturias@ed.gov>; Wheeler, Joseph <Joseph.Wheeler@ed.gov>

Subject: RE: OCR Case No. 09-19-2070

CAUTION: This email originated from outside of the organization. Do not click links or open attachments unless you recognize the sender and know the content is safe.

Hi Joe and Maria

Apologies for the numerous emails but we just received a call from students at UCLA and they are being harassed on campus as they try to observe and document the public space events put on by UCLA SJP for their University-approved "Palestine Liberation Week". The Jewish students are being threatened and physically intimidated to prevent them from documenting the event.

Is this something that would be incorporated into the existing complaint against UCLA for enabling SJP's antisemitism on campus or should we file a new complaint? The students are in the process of writing up a narrative of what happened and if it's relevant to the existing investigation, I'll forward it to you. If not, we'll start preparing a new Title VI complaint.

Regards,

(b)(6);
(b)(7)(A);



UNITED STATES DEPARTMENT OF EDUCATION
OFFICE FOR CIVIL RIGHTS

REGION IX
CALIFORNIA

50 UNITED NATIONS PLAZA
MAIL BOX 1200, ROOM 1545
SAN FRANCISCO, CA 94102

December 6, 2023

Dr. Gene Block
Chancellor
University of California Los Angeles
Box 951405, 2147 Murphy Hall
Los Angeles, California 90095

By email only to: chancellor@ucla.edu

Re: University of California, Los Angeles - OCR Case No. 09-22-2257

Dear Chancellor Block:

On April 13, 2022, the U.S. Department of Education (the Department), Office for Civil Rights (OCR), received a complaint against University of California, Los Angeles (the University). The complaint alleges that, since April 2022 to the present, the University has discriminated against students on the basis of national origin (shared Jewish ancestry) by allowing Students for Justice in Palestine to host events, such as Palestine Liberation Week, that exclude Jewish students and to engage in harassment of Jewish students, and by excluding Jewish students from enrolling in a course that teaches antisemitic viewpoints.

OCR enforces Title VI of the Civil Rights Act of 1964 (Title VI), 42 U.S.C. §§ 2000d-2000d-7, and its implementing regulations, 34 C.F.R. Part 100, which prohibit discrimination on the basis of race, color, and national origin under any program or activity receiving federal financial assistance. As a recipient of federal financial assistance from the Department, the University is subject to Title VI.

OCR will investigate the following issue: whether the University failed to respond in a manner consistent with the requirements of Title VI to alleged harassment and different treatment of students based on their national origin (shared Jewish ancestry).

Please note that opening an investigation in no way implies that OCR has made a determination with regard to its merits. During the investigation, OCR is a neutral fact-finder, collecting and analyzing relevant evidence from the complainant, the recipient, and other sources, as appropriate. OCR will ensure that its investigation is legally sufficient and addresses the

The Department of Education's mission is to promote student achievement and preparation for global competitiveness by fostering educational excellence and ensuring equal access.

allegation as required by OCR's Case Processing Manual (CPM) (July 18, 2022). Please open this link for additional information about OCR's Complaint Processing Procedures.

OCR is committed to resolving complaints as promptly as possible. OCR will contact you or your designated representative soon to discuss the allegation and the complaint resolution process. To reach an efficient and timely resolution of this matter, OCR is providing you an opportunity to present the University's response to the allegation and to submit supporting documentation. Please provide the information described in the attached data request by the date indicated at the top of this letter. OCR has determined that the information itemized in the attached data request is necessary to investigate the allegations. The regulations implementing Title VI, at 34 C.F.R. §§ 100.6(b) and (c), require that a recipient of federal financial assistance make available to OCR information that may be pertinent to reaching a compliance determination. Pursuant to 34 C.F.R. § 100.6(c) and 34 C.F.R. § 99.31(a)(3)(iii), of the regulations implementing the Family Educational Rights and Privacy Act (FERPA), 20 U.S.C. § 1232g, OCR may review personally identifiable records without regard to considerations of privacy or confidentiality. OCR will take all proper precautions to protect the identity of any individuals named in the documents.

Complaints may be resolved in a variety of ways, including through mediation under Section 201(b) of OCR's CPM. Under that provision, if both parties are interested and if OCR determines that the individual allegations are appropriate for mediation, the parties may voluntarily resolve the complaint allegations through mediation that OCR will facilitate. Note that in such a case OCR does not monitor or enforce the agreement reached between the parties. Please inform OCR if you are interested in resolving this complaint through mediation.

OCR may close this complaint prior to making formal findings of compliance or non-compliance, provided that the circumstances or information gathered establishes an administrative or other basis for resolution in accordance with the CPM. OCR also would like to make you aware that individuals who file complaints with OCR may have the right to file a private suit in federal court whether or not OCR finds a violation.

On receipt of this letter notifying the University that OCR has opened an investigation of the above-referenced issue, **please contact OCR San Francisco at jenny.moon@ed.gov** with the name, title, email, and telephone number of the person you designate to be OCR's primary point of contact for the investigation of this complaint.

Please be advised that the University must not harass, coerce, intimidate, discriminate, or otherwise retaliate against any individual because that individual asserts a right or privilege under a law enforced by OCR or files a complaint, testifies, assists, or participates in a proceeding under a law enforced by OCR. If this happens, the individual may file a separate retaliation complaint with OCR.

Under the Freedom of Information Act (FOIA), it may be necessary to release this document and related correspondence and records upon request. If OCR receives such a request, OCR will seek to protect, to the extent provided by law, personally identifiable information that could reasonably be expected to constitute an unwarranted invasion of personal privacy if released.

Your cooperation is appreciated. If you have any questions, please contact Jenny Moon at jenny.moon@ed.gov.

Sincerely,

(b)(6); (b)(7)(A); (b)(7)(C)

Naghmeh Ordikhani
Team Leader

Enclosure

U.S. Department of Education - Office for Civil Rights, San Francisco
Initial Data Request
University of California, Los Angeles (the University)
OCR Complaint Number 09-22-2257

OCR requests that this information reach our office by **January 12, 2024**. If any of the required items are available to the public on the Internet, you may provide the website address. While OCR prefers electronic submissions, you may send documents by any of the following means:

- Mail:** U.S. Department of Education, Office for Civil Rights
50 United Nations Plaza
Mailbox 1200; Room 1545
San Francisco, CA 94102
- Email:** Jenny Moon at jenny.moon@ed.gov
- Fax:** (415) 486-5570
- SharePoint:** OCR may create an external sharing site through a browser-based portal in which the requested documents and information may be uploaded. Please contact Jenny Moon at jenny.moon@ed.gov to receive online portal information to upload data.

Please do *not* provide the information via an electronic cloud format such as Google Docs. Please also do not include student social security numbers with any submission.

Because email is not reliably secure, please do not email any document that contains personally identifiable or private information without first encrypting this information. You may upload this information using the SharePoint option described above.

For purposes of this data request and all subsequent data requests, “document” means a piece of written, printed, photographic, electronic, videotaped, audiotaped, or other matter.

Please note that this data request is of an ongoing nature, such that if documents relevant to this request are discovered or become available at a later time, we request that the recipient promptly provide such documents to OCR. OCR also requests that you provide any and all documents that are relevant to OCR’s review of this matter, regardless of whether OCR has specifically requested such documents.

Preservation of requested and relevant data and documents: To ensure that OCR can assess the recipient’s compliance with the statutory and regulatory obligations at issue in this investigation, please ensure that recipient employees preserve the data and documents requested below for the time-frame specified in these requests and going forward until OCR closes this complaint. Please also ensure that recipient employees preserve other data and documents that are relevant to the allegation(s) under investigation until OCR closes this complaint. The regulation implementing Title VI, at 34 C.F.R. §§ 100.6(b) and (c), requires that a recipient of federal financial assistance make available to OCR information that may be pertinent to reach a compliance determination.

Please provide the following information for the 2021-2022, 2022-2023, and 2023-2024 academic years:

1. A narrative response to the issue opened for investigation.
2. Copies of the University's policies and procedures, and a description of the University's practices, governing the investigation of and response to reports and complaints of discrimination, including harassment, against students, faculty, and staff on the basis of national origin (shared Jewish ancestry). Please also provide the name(s), job title(s), and contact information of the University employees responsible for handling such reports and complaints at the University at each level of the process.
3. An explanation of the means by which the University informs students, faculty, and staff of the policies and procedures referred to in Item. 2. Please provide copies of all materials disseminated to students, faculty, and staff or provide links to the webpages where these materials are posted.
4. A copy of the University's policies and procedures, and/or a description of its practices, governing student clubs at the University. Include (a) the process for becoming a recognized student club at the University, (b) the constitution of the Students for Justice in Palestine (SJP), and (c) the requirements, rules, policies, and/or procedures imposed by the University on recognized student clubs.
5. A list of all SJP activities and events held on campus or at a facility owned, operated by, or affiliated with the University. Provide all documents within University's possession, such as flyers, announcements, etc., regarding the activities and events.
6. Information regarding the relationship between the University and 580 Hilgard (also known as 580 Café) and whether the University provides any funds or other supports for 580 Hilgard.
7. A copy of the course syllabus and course description for the (b)(6); (b)(7)(A);
(b)(7)(C) course, including when it was offered and for each offering, how many students tried to enroll in the course, the number of students enrolled in the course, who made the decision to admit or deny students in the course, the names of all students denied admission to the course and the date they sought to enroll, and whether any enrollment decisions were based on a student's shared Jewish and/or Israeli ancestry. Please provide a copy of all reports and complaints of antisemitism regarding this course, a description of any oral complaints of antisemitism regarding this course, and a summary of the University's response to each such report or complaint.
8. A detailed description of all formal and informal complaints and reports of discrimination, including harassment, of students at the University based on national origin (shared Jewish ancestry). Please include:
 - a. copies of any complaint(s) or reports received;
 - b. the name(s) and job title(s) of the person(s) to whom the complaint was made or who otherwise became aware of the alleged incident;

- c. the name and relation to the University of the person making the report/complaint (e.g., student, faculty members, parent/guardian, counsel, member of the public);
 - d. the date of each complaint(s) or report received;
 - e. a detailed description of each complaint/report, including the name(s) of the alleged target(s) of discrimination/harassment and the alleged discriminators/harassers if not evident from the copy of the complaint/report;
 - f. a detailed description of the procedures employed to resolve the complaint or report;
 - g. the length of the process to resolve the complaint or report (e.g., 62 days);
 - h. the name(s) of any students involved in the alleged incident and their national origin (shared ancestry) if known;
 - i. the name(s) and job title(s) of the person(s) responsible for investigating and otherwise resolving the complaint or report;
 - j. the name(s) and relationship to the University of any witnesses interviewed by the University;
 - k. all actions taken by the University in response to the allegations raised by the complaint or report, including any individual and or University-wide corrective actions, and the date(s) of such action(s);
 - l. the University's final determination, if any, regarding each complaint and report and the date of the determination;
 - m. any notice of the final outcome of the investigation or resolution provided to the reporting party or others with regard to the complaint or report; and
 - n. if the University did not investigate any particular report/complaint, the reason(s) for not investigating, and the name(s) and job title(s) of the person(s) who made the decision; and
 - o. copies of any other documentation related to each complaint or report. including but not limited to, interview or other notes, emails, investigative reports, internal and external memoranda, witness statements, meeting minutes, correspondence, logs, forms, record of supportive measures and/or remedies offered and provided, and hearing transcripts generated by the University offices.
9. State whether the University conducts focus groups, other meetings, or trainings and/or holds informational sessions with students and/or staff regarding students' rights under Title VI, how to report possible violations of Title VI, and/or the University's obligation to respond to Title VI complaints. If so, provide the dates of such events, a description of the attendees, and any materials presented and/or distributed.
10. A detailed description of any training regarding discrimination, including harassment, based on national origin (shared Jewish ancestry) provided to University staff responsible for responding to complaints based on Jewish ancestry. For each such training provide the dates of the training, a description of the training, a description of the training participants, and copies of any materials distributed during the training.
11. To the extent not covered by any request above, copies of any email(s) and/or social media post(s) received by the University relating to SJP activities and events, as well as any written or electronic notices or correspondence regarding antisemitism or hate incidents against Jewish students.

12. The name, job title, address, telephone number, fax number, and email address of the University's contact person for this complaint.
13. Any other information the University believes will assist OCR in its investigation.