

## Video: “School Shopping Tips”

**Main Objective:** Participants will view and receive a copy of a video prepared by ED for students and parents called “School Shopping Tips.”

**Time Estimate:**

Lecture	10 minutes
Video	20 minutes
Total Time:	30 minutes

**Preparations:**

- o Make sure the necessary equipment is set up to show the video.
- o Have copies of the video ready to distribute after showing it. One copy goes to each high school (not to each trainee) represented at the workshop
- o If the equipment or the video is not available, this text includes lecture notes you can use in place of the video.
- o Note: If the video is not available, you will be using all four overheads developed for Session 6. If you can show the video, then you will only use Overhead 1 and Overhead 4 (the first and last overheads). The Trainee Guide includes the entire set of overheads.

### INTRODUCTION

Each year, the U.S. Department of Education gives or lends students several **billion** dollars to help them attend college. So, students shouldn't let the cost of attending school limit their goals and aspirations.

Nonetheless, a postsecondary education is a big investment for students and parents. So, it is important for students to make educational decisions that serve their best interests. For example, choosing the right school increases the likelihood that students will: (OH 1)

- o complete their training,
- o enjoy the career for which they've been trained,



**TG 2**

- o have a satisfying and productive career, **and**
  - o repay any education loans used to finance their education.
- » If you are unable to show the video, go directly to page 4 of this guide and use “Lecture Notes in Lieu of Showing the Video” to complete the presentation for Session 6.

## LECTURE NOTES FOR SHOWING THE VIDEO

To help students and parents carefully select schools that are reputable and right for them, U.S. Department of Education (ED) has produced a new video, “School Shopping Tips,” designed to aid students in the selection process.

The objective of the video is to help motivate students to comparison shop for an appropriate postsecondary school.

Presenting the video and lesson is designed to take 45 minutes—a standard high-school class period. In addition to the 20-minute video, the lesson includes a five-minute introduction, two five-minute discussion breaks, and a ten-minute summation.

- » Hold up a copy of the video.

Each of you will receive a copy of the video at the end of this session. Feel free to make copies of it.

The lesson plan for showing the video, “School Shopping Tips,” in Attachment 6A of the Trainee Guide, is designed to help you present the video and facilitate discussion with parents and students.

- » Direct participants to Attachment 6A and give them 2 minutes to review it.

## Instructor's Notes

### Note to Instructor:

Postsecondary schools provide consumer information, such as course catalogs, school brochures, graduation rates, and so on to prospective students.



**TG 6A 1**

**Instructor's Notes****SHOWING THE VIDEO**

» Show the video.

Are there any questions about the video before we briefly discuss Attachments 6B and 6C?

Attachment 6B, "School Shopping Tips for Students," and Attachment 6C, "School Shopping List," supplement the information presented in the video by giving students tools for making good choices.

Attachment 6B presents questions students should ask about any school they consider attending: (OH 4)

- o What type of education does it offer?
- o What is the quality of the education?
- o What are the realities of non-academic issues?
- o What are the financial issues?
- o What are the procedures for applying for admission?

A short narrative explains the importance of each question. This document also tells students where to get expert advice.

» Direct participants to Attachment 6B in the Trainee Guide and give them 2 minutes to review the document.

Attachment 6C is the "School Shopping List" mentioned in the video.

» Direct participants to Attachment 6C in the Trainee Guide and give them 2 minutes to review the document.

**TG 5****TG 6B 1****TG 6C 1**

**Instructor's Notes**

We hope that you will reproduce these attachments for your students. You can have photocopies handy in your office, distribute them during financial aid awareness programs, or distribute them after showing the video.

**DISTRIBUTING THE VIDEO**

You may now pick up your high school's copy of the video.

- » Give the participants a few minutes to pick up copies of the video and return to their seats.
- » Stop here if you have shown the video.

**LECTURE NOTES IN LIEU OF SHOWING THE VIDEO**

- » If you are unable to show the video, you will need to provide an oral synopsis.

Unfortunately, I am unable to show you the video "School Shopping Tips" because...

- » State the reason(s).

Nonetheless, this is such an important topic that we are going to take a few minutes to review the kind of information students need to make the right choice. When choosing a postsecondary school, this requires that students take personal responsibility by: (OH 2)

- o increasing their self-knowledge,
- o setting educational goals,
- o meeting deadlines, **and**
- o visiting schools.

**Note to Instructor:**

Even though you are unable to show the video, inform participants where they can get a copy. If you have copies at the workshop, distribute them after you complete these lecture notes. If copies are not available, tell the participants they can borrow a copy to duplicate by calling  
**1-800-4-FED-AID.**

**TG 3**

To be successful, students must learn: (OH 3)

- o the kinds of questions to ask about a school when deciding on postsecondary training,
- o why it is important that they ask each question,
- o where they can find the information to answer their questions, **and**
- o how to use this information.

Attachment 6B, “School Shopping Tips for Students,” addresses the kind of information students should consider and the reasons the information is important.

Attachment 6B presents key questions in five categories that students should ask about any school they consider attending: (OH 4)

- o What type of education does it offer?
- o What is the quality of the education?
- o What are the realities of non-academic issues?
- o What are the financial issues?
- o What are the procedures for applying for admission?

A short narrative explains the importance of each question. The document also tells students where to get expert advice.

- » Direct participants to Attachment 6B in the Trainee Guide and give them 2 minutes to review the document.

Attachment 6C, the “School Shopping List” is a worksheet based on Attachment 6B. Students can use it to keep a record of what they find out about each school they are

## Instructor's Notes

### TG 4



### TG 5

### TG 6B 1

**Instructor's Notes**

interested in. This gives students data they need to make informed choices.

- » Direct participants to Attachment 6C in the Trainee Guide and give them 1 minute to review the document.

***TG 6C 1***

Again, we hope that you will reproduce these attachments to have them available in your office, distribute them during financial aid awareness programs, or distribute them after showing the video.

Are there any questions before we go on to the next session?