Most schools receiving School Improvement Grants are improving. The first year of data shows that two-thirds of schools showed gains in math; two-thirds gained in reading.

Distribution of Tier I/II SIG-Awarded Schools by Gains and Losses in Math and Reading, 2009-10 to 2010-11

Math

- 25%
- 40%
- 1%
- 28%
- 6%

(731 schools)

Reading

- 15%
- 49%
- 0%
- 29%
- 8%

(733 schools)

Legend:
- ■ Double-digit gain
- ■ Single-digit gain
- □ No change
- ■ Single-digit decline
- ■ Double-digit decline

Notes on data for all slides:
Total may not add to 100% due to rounding.
Data as of June 15, 2012.
Data is average of all grades assessed.

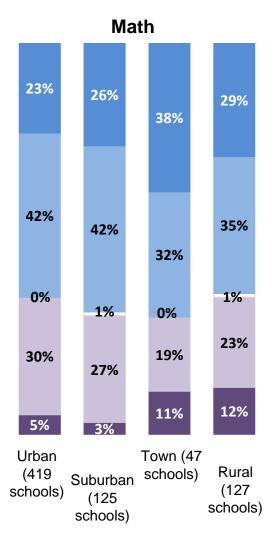A larger percentage of elementary schools showed gains than did secondary schools.

Distribution of SIG-Awarded Tier I/II Schools by Gains and Losses in Math and Reading, by School Grade Level, 2009-10 to 2010-11
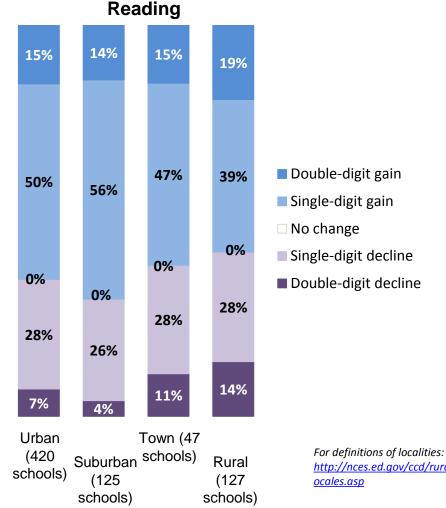
Despite concerns about capacity, SIG schools in small towns and rural areas showed similar gains to urban and suburban schools.

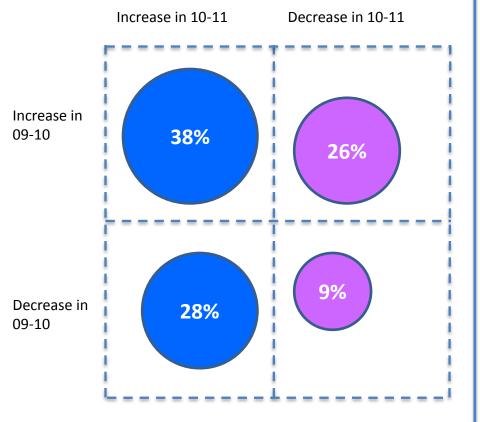**Distribution of SIG-Awarded Tier I/II Schools by Gains and Losses in Math and Reading, by Locale, 2009-10 to 2010-11**

Math

Category	Urban (419 schools)	Suburban (125 schools)	Town (47 schools)	Rural (127 schools)
Double-digit gain	23%	26%	38%	29%
Single-digit gain	42%	42%	32%	35%
No change	0%	1%	0%	1%
Single-digit decline	30%	27%	19%	23%
Double-digit decline	5%	3%	11%	12%

Reading

Category	Urban (420 schools)	Suburban (125 schools)	Town (47 schools)	Rural (127 schools)
Double-digit gain	15%	14%	15%	19%
Single-digit gain	50%	56%	47%	39%
No change	0%	0%	0%	0%
Single-digit decline	28%	26%	28%	28%
Double-digit decline	7%	4%	11%	14%

Legend:
- Double-digit gain
- Single-digit gain
- No change
- Single-digit decline
- Double-digit decline

For definitions of localities:
http://nces.ed.gov/ccd/rural_locales.asp

While two-thirds of schools showed gains in the first year of SIG implementation, some that improved before SIG showed declines.

Distribution of SIG Tier I/II Awarded Schools' Trajectories in <u>Math</u> Across Two Years

	Increase in 10-11	Decrease in 10-11
Increase in 09-10	38%	26%
Decrease in 09-10	28%	9%

Distribution of SIG Tier I/II Awarded Schools' Trajectories in <u>Reading</u> Across Two Years

	Increase in 10-11	Decrease in 10-11
Increase in 09-10	39%	28%
Decrease in 09-10	25%	8%

EXPLANATION: The circle in the upper left indicates that 38% of all SIG schools both increased their math scores before implementing SIG, and continued to show gains in the first year that SIG was implemented.