

## U.S. DEPARTMENT OF EDUCATION

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NATIONAL ADVISORY COUNCIL ON  
INDIAN EDUCATION

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## PUBLIC MEETING

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FRIDAY  
APRIL 4, 2014

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The Public Meeting met in the Diplomat Ballroom of the Omni Shoreham Hotel, 2500 Calvert Street NW, Washington, D.C., at 8:30 a.m., Deborah Jackson-Dennison, Vice Chair, presiding.

MEMBERS PRESENT:

DEBORAH JACKSON-DENNISON, Vice Chair  
GREG ANDERSON  
ROBIN BUTTERFIELD  
WAYNE NEWELL (via telephone)  
S. ALAN RAY  
VIRGINIA THOMAS  
PATRICIA WHITEFOOT

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REPRESENTATIVES OF COMPREHENSIVE CENTERS  
PRESENT VIA TELEPHONE:

BELINDA BISCOE BONI, Director, South Central  
Comprehensive Center  
KATHLEEN DEMPSEY, Director, North Central  
Comprehensive Center  
HEATHER HOAK, Senior Consultant, North  
Central Comprehensive Center  
PAUL KOEHLER, Director, West Comprehensive  
Center  
STANLEY RABINOWITZ, Director, Center on  
Standards & Assessments Implementation  
MIKE SIEBERSMA, Director, Northwest  
Comprehensive Center  
JACOB TSOTIGH, Indian Education Technical  
Assistance Coordinator, South Central  
Comprehensive Center

ALSO PRESENT:

KAREN AKINS, Office of the Secretary  
JONATHAN BRICE, Deputy Assistant Secretary,  
Office of Elementary and Secondary  
Education, Programs and Policy  
JENELLE LEONARD, Director of School Support  
and Rural Programs  
AHNIWAKE ROSE, Executive Director, National  
Indian Education Association  
JOYCE SILVERTHORNE, Director, Office of  
Indian Education  
DONALD YU, Special Assistant to the  
Secretary, Detailed to BIE

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1 P-R-O-C-E-E-D-I-N-G-S

2 8:55 a.m.

3 VICE CHAIR JACKSON-DENNISON: I  
4 know we have our first presenter here already,  
5 so I don=t want to hold off any longer than we  
6 need to.

7 So I appreciate everyone being here  
8 bright and early. I know it says 8:30 a.m., but  
9 we=ll catch back up. I think we made good  
10 progress yesterday, and I commend you all for  
11 the work we did yesterday. We accomplished  
12 quite a bit, so thank you for that and we will  
13 call this meeting to order.

14 We will start with roll call for the  
15 record, and again, we=ll start with Greg. By  
16 introductions, we=ll do a verbal roll call.  
17 Greg?

18 MEMBER ANDERSON: Greg Anderson,  
19 Muscogee (Creek) Nation of Oklahoma.

20 MEMBER WHITEFOOT: (Native language  
21 spoken.) Patricia Whitefoot.

22 MEMBER RAY: Alan Ray, Cherokee

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1 Nation and President of Elmhurst College in  
2 Elmhurst, Illinois.

3 MEMBER THOMAS: Virginia Thomas,  
4 Muscogee Nation.

5 VICE CHAIR JACKSON-DENNISON:  
6 Deborah Dennison, Navajo Nation.

7 MEMBER BUTTERFIELD: Robin  
8 Butterfield, Ho-Chunk, Anishinaabe, currently  
9 program supervisor with the Office of Public  
10 Instruction for Washington State.

11 VICE CHAIR JACKSON-DENNISON:  
12 Okay, I would like to also -- I know I was  
13 reminded and we didn=t do this yesterday, but  
14 we should have -- and it was my first day  
15 chairing, and I was a little nervous, but today  
16 I=m a lot better.

17 But I=m going to ask Patsy if she  
18 would mind -- wouldn=t mind offering an opening  
19 prayer for our Council and for the work with the  
20 U.S. Department of Ed, and others who will be  
21 here today and yesterday, as well. Thank you,  
22 Patsy.

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1                   (Whereupon, the above-entitled  
2 matter went off the record from 8:54 a.m. until  
3 9:02 a.m.)

4                   VICE CHAIR JACKSON-DENNISON:  
5 We=ll move on to the agenda, and again, our  
6 first presenter is here. We welcome you,  
7 Ahniwake Rose. She=s Cherokee and she=s  
8 Executive Director of the National Indian  
9 Education Association.

10                   We=re really happy that you=re here  
11 with us and we look forward to your  
12 presentation. So, welcome.

13                   MS. ROSE: Thank you everybody, and  
14 to those that are old friends, it=s good to see  
15 you. To those that I=ve just met, it=s really  
16 lovely to meet you and I hope that we can  
17 continue the conversation.

18                   I think NIEA in past, has been a  
19 really strong and good partner with NACIE and  
20 we=re looking at re-establishing that  
21 relationship, and before I start, I just want  
22 to let you know that if there is anything that

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1 we can do when you=re in town, we would very much  
2 love to do that for you.

3 NIEA has a really strong  
4 relationship, not only with our federal agency  
5 partners but also on the Hill. So, we would  
6 love to be able to assist you, while you=re  
7 here, and to think about broadening maybe your  
8 scope and your breadth and your depth while  
9 you=re here.

10 So, as I start, my name is Ahniwake  
11 Rose. I am Cherokee and Creek from Oklahoma.  
12 I am the relatively new ED of NIEA, and I say  
13 that because while I=ve been with us for about  
14 a year and a half, I spent a good half of that  
15 on maternity leave. So, I still feel like I=m  
16 still the year in, and so I want to take  
17 advantage of still being new for as long as I  
18 can.

19 Hopefully, everyone has a packet in  
20 front of them. We just really want to just  
21 spend a couple of minutes, I know we only have  
22 about 15 minutes on your agenda to talk to you

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1 about some of the work that NIEA is doing, and  
2 work that we hope that we can partner with NACIE  
3 on.

4 In the folder, you're going to find  
5 on the left-hand side, NIEA's budget request,  
6 and this budget request is a really  
7 comprehensive document from all of our partner  
8 organizations, so from the Tribal Department's  
9 National Assembly to JOM to, goodness, NAFIS.  
10 It's really comprehensive of all of our  
11 single-issue partners, in working in  
12 education.

13 This budget document has been  
14 pulled together and has been widely circulated.  
15 Actually, it was copied en masse for the  
16 National Congress of American Indians and  
17 they're using it as their education requests.

18 I think what's really important to  
19 note is that not only are these Department of  
20 Education, but you know, education falls across  
21 multiple appropriations.

22 So it's looking at Labor and HHS,

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1 Interior, and also Ag, because a number of our  
2 TCO programs are there.

3 I don=t believe that NACIE has ever  
4 had testimony or weighed in strongly in  
5 appropriations work, and while legislation and  
6 thinking about general authorizations are  
7 important, and I know you spent a great deal of  
8 time thinking about what your recommendations  
9 would be for the Elementary and Secondary  
10 Education Act.

11 Right now, we=re all about the  
12 budget. It=s all about the budget. I would  
13 highly recommend that NACIE submit a letter to  
14 Interior, to Labor HHS on both the Senate and  
15 the House side, weighing in on what your  
16 appropriations recommendations are, if you  
17 have not done so already. It=s critical that  
18 they hear from everyone, and the power of the  
19 voice of NACIE should not be undermined.

20 You all were the first committee  
21 established to really think about what a  
22 Secretary=s Advisory Committee would be in

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1 education. There=s been others to follow, but  
2 really exercising the power of your voice on the  
3 Hill, I think is something that=s critical  
4 right now, and letting them know that Indian  
5 education cannot be forgotten.

6 A lot of education programs across  
7 the board saw bumps. Indian education really  
8 did not. Our Title VII programs did not.  
9 Impact Aid did to bring us up a little bit to  
10 where sequestration levels were, but please  
11 take some time to at least draft a letter, and  
12 if you want to use NIEA=s budget document as a  
13 basis of your request, please do, cut and paste,  
14 use as much as you want. I=ll send electronic  
15 copies. This is not ours. This is all of  
16 Native Education=s, so I would really encourage  
17 you to take some time to do that.

18 The other things I just wanted to  
19 quickly draw your attention to -- of course,  
20 there is not a save the date in here. You all  
21 are supposed to be receiving save the dates.  
22 So, because I know who you all are, I=m going

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1 to be emailing you the save the date for the NIEA  
2 convention, which is happening the second week  
3 of October in Alaska.

4 NIEA passed a resolution and we also  
5 passed a resolution at the National Congress of  
6 American Indians, asking that NACIE meet at  
7 least one time in person, in conjunction with  
8 NIEA.

9 We think this is critical. It=s  
10 very important because you all should be  
11 receiving testimony. You should be receiving  
12 testimony from your educators, from our  
13 education leaders, from our tribal leaders  
14 about what=s important in the education of  
15 their students, and while I know you bring in  
16 breadth and depth of experience from where you  
17 come from, we can=t do this in silos and you  
18 really need to be hearing from everyone.

19 So, I would also recommend that you  
20 send a very powerful letter to the Secretary,  
21 that you must be doing at least one meeting in  
22 the field, and while we would love for that to

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1       happen at NIEA, of course, because you have such  
2       -- we have such a strong membership of who  
3       exactly you're trying to reach, if that doesn't  
4       happen with us, it just needs to happen.

5               I would really recommend again very  
6       strongly, that you send a very powerful voice  
7       to that. They have money. Don't let them --  
8       I'm sorry, Jenelle, I know you're going to look  
9       at me and say >no= -- they can find the money.  
10       It's very important, that you go out and find  
11       -- and listen to the voices from folks. When  
12       you're here in D.C., you're just not going to  
13       get it and you know that. You know that people  
14       are not going to be able to fly in here. Our  
15       Title VII folks can hardly find the money to  
16       come to NIEA for their annual convention for  
17       professional development and leadership  
18       training.

19               So, to provide the opportunity for  
20       them to give you your direct voice and testimony  
21       is going to be critical. So, we recommend that  
22       you do that.

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1 I also wanted to point attention or  
2 draw your attention to a recent bill that was  
3 introduced from Senator Tester. It=s S1948  
4 and that=s in your folder, and this looks at  
5 creating an immersion program within the  
6 Department of Education, and this one is within  
7 Title VII. This is what this bill calls for,  
8 and it=s \$5 million to do immersion education  
9 K through 12. There has been a companion bill  
10 that=s also been introduced by Representative  
11 Cole in the House side.

12 My Board has asked that I come to you  
13 and seek your recommendations to go to Senator  
14 Tester and ask him to continue to suppose this  
15 bill and to move it forward and to hearing, to  
16 actually get it marked and moved out. There  
17 are five major priorities that NIEA is pushing  
18 very hard for the ESEA re-authorization and one  
19 of them is immersion language within our  
20 schools, a funded immersion language program  
21 within our schools.

22 So, I would suggest that you, as an

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1 organization -- or as a Board, reach out to  
2 Senator Tester and ask him to very strongly move  
3 this bill to mark, so that we can get it out of  
4 the Committee, at least having a record that the  
5 fact that the Committee stands behind this, so  
6 that if the ESEA ever does decide to move, which  
7 probably will be in 2016, we have an opportunity  
8 to get that done.

9 I would also like to remind you that  
10 there is a hearing Wednesday on the Senate  
11 Committee on Indian Affairs, on public  
12 education. If NACIE has not developed  
13 testimony or written a letter regarding your  
14 recommendations, now would be a great time to  
15 push your report to the Hill. I know it=s  
16 received a little attention thus far, and we  
17 could talk about that if you would like, but I  
18 would suggest that you take the reports, in the  
19 minimum, and submit it was part of your record  
20 of testimony for the Senate Committee on Indian  
21 Affairs. NIEA will be also drafting  
22 testimony, so if there is anything specific

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1 that the NACIE Board would like us to take as  
2 part of our recommendations, please let me know  
3 as soon as possible, because we're almost done  
4 with our testimony.

5 So I've talked a lot about  
6 legislation and I'm sorry, but I think that that  
7 is just so critical for NACIE to be weighing in  
8 on en masse, and the last thing I would like to  
9 talk to you about -- and I can give you all sorts  
10 of NIEA updates, so if you're really interested  
11 in the programmatic work and those types of  
12 pieces, but I'm here to kind of encourage you  
13 to make your voice loud and strong and heard  
14 because right now, I don't think that NACIE is.

15 I think that you all do such amazing  
16 work, but our leadership and your teachers and  
17 your administrators need to know about all that  
18 good work. So, please let us know what we can  
19 do to help you.

20 The last thing that I would ask that  
21 the NACIE Board do is that the Department of  
22 Education is the last Agency in its

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1 non-compliance in response to the Executive  
2 Order on consultation. It=s the last Agency to  
3 not put out a formal consultation. NIEA is  
4 going to be working very hard and is already  
5 working on drafting the letters for the Native  
6 Caucus on the House side in the Senate Committee  
7 on Indian Affairs, to send a formal letter  
8 asking the Secretary to hurry up and put this  
9 request out, or I=m sorry, put the consultation  
10 out.

11 So, we would ask that NACIE do the  
12 same thing. It=s incredibly challenging when  
13 the Department of Education only asks us to  
14 consult on pieces that are specific -- what they  
15 see to be specific to Indian education, instead  
16 of looking at what=s important to us across the  
17 board, like Title I, Title III, et cetera, et  
18 cetera, Promise Neighborhoods, Race to the Top,  
19 early learning challenges, those sorts of  
20 things, we=re not being consulted on. They=re  
21 consulting with us on pieces like the Step  
22 Program, which we=ve already said across the

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1 board is important and just do it.

2 NIEA will be submitting testimony  
3 for the upcoming Department of Ed  
4 consultations. It will probably be the same  
5 thing that we've said for the last six or seven  
6 times that they've done consultations on the  
7 same issue, but we will be providing it again,  
8 and if the NACIE Board has any recommendations  
9 that they would like us to send, please let me  
10 know because we would be happy to include those.

11 I know the next speaker is Don Yu,  
12 who is working on the Bureau of Indian  
13 Education's working group, and I would also  
14 like to ask the NACIE Board to request  
15 respectfully that the report come out as soon  
16 as possible, so that our tribal leaders would  
17 be able to respond.

18 If you recall, this working group  
19 was part of the Interior appropriations request  
20 last year, to look at ways that we could really  
21 reform the Bureau of Indian Education, and they  
22 have done an outstanding amount of work over the

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1 last year, in going out to leadership, asking  
2 for their comments, asking for their feedback  
3 and pulling together what they believe will be  
4 really a huge stepping stone, a milestone in us  
5 being able to look at reforming the BIE, so,  
6 it=s going to be working the best for our  
7 students.

8 The next step now is for our  
9 leadership to be able to respond to what their  
10 recommendations are or what they=ve heard. So  
11 we are looking forward to seeing what that  
12 report language is going to be and keep moving  
13 forward. The momentum is going critical right  
14 now. It=s absolutely critical.

15 If the NACIE Board could write a  
16 letter to Secretary Washburn, asking him to  
17 continue moving forward with this work, that  
18 you have heard from your leadership and from  
19 your administrators at the BIE schools, that  
20 moving forward with this reform is critical,  
21 that it must not stop, I think that would go a  
22 long way with the Secretary as well, to be able

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1 to not only get the draft report out, but get  
2 the work done.

3 So I think I=ve gone through my 25  
4 requests for NACIE, and I apologize, but I would  
5 love to hear from you and if there is anything  
6 that NIEA could do for you, what could we do to  
7 assist you in your day-to-day work and your  
8 ongoing work, and as you think about what the  
9 next year might bring for NACIE, we would love  
10 to be able to be there and to support you.

11 So, any questions or comments that  
12 you have for me now, I would love to take.

13 MEMBER WHITEFOOT: This is  
14 Patricia Whitefoot from the Yakama Nation,  
15 Washington State, and I work in the public  
16 school sector.

17 I just -- I think on behalf of NACIE,  
18 and others can chime in, but I think each one  
19 of these items that you address, NACIE has been  
20 addressing, and as you=ll see that in our report  
21 to Congress, also in our report to Secretary  
22 Duncan. So if you would reference that, we

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1 would appreciate that and any testimony or  
2 written documents that you might be providing  
3 to members of Congress.

4 I just want to highlight also that  
5 the upcoming testimonies that are coming up,  
6 that the Tribal Education Department=s  
7 National Assembly is going to be going on record  
8 and has already made arrangements to provide  
9 that testimony.

10 With regard to the consultation  
11 policy, that was addressed, as well. We  
12 recognize that there is a need to -- you know,  
13 for that to be done here, especially at the  
14 Department of Education.

15 I was just at a meeting Tuesday and  
16 Wednesday with tribal leaders with the  
17 Substance Abuse and Mental Health Services  
18 Administration, and that was an issue and of  
19 course, tribal consultation is always an issue,  
20 and so, I think the more that we can call come  
21 together, the better off that we=re going to be  
22 in aligning the work that we=re doing.

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1 I would like to just, on those asks  
2 that you had, I would like to just go on record  
3 that I make a motion to approve those requests  
4 because we've already made the alignment, so I  
5 would just make a motion to approve the requests  
6 to support NIEA and the work that it's doing.  
7 Thank you.

8 MS. ROSE: Thank you.

9 VICE CHAIR JACKSON-DENNISON:  
10 Okay, we have an official motion on the floor.  
11 So, is there a second?

12 MEMBER THOMAS: I'll second.

13 VICE CHAIR JACKSON-DENNISON:  
14 Seconded by Virginia. Any more discussion?

15 MEMBER BUTTERFIELD: Yes, I  
16 certainly concur with the motion.

17 I think there are a number of things  
18 that, you know, Ahniwake has highlighted and I  
19 think having just gone through our initial pass  
20 at the recommendations that we've made in our  
21 report from last year -- and you weren't in the  
22 room, but we were basically also trying to

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1 highlight how many times we've made requests.  
2 So, some of them, we've been making over the  
3 last three years.

4 So, I think our frustration at not  
5 being heard by the Department is, you know,  
6 something that we've talked about quite a bit,  
7 and so I think we would love to get any other  
8 strategies on how to, you know, elevate the  
9 issues that we've been focusing on.

10 Also, this idea of consultation  
11 with the whole Department falls right in line  
12 with the charge of NACIE, that we're not just  
13 overseeing, you know, Title VII, that we're  
14 overseeing all of the federal programs, and  
15 that we have made specific requests about data  
16 and information from the other programs within  
17 the Department, and have yet to receive those  
18 responses. So, you know, I really appreciate  
19 the fact that NIEA is also, you know, trying to  
20 leverage that opportunity for us.

21 But the one thing that -- in our  
22 previous request to Congress, we have requested

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1 that language immersion be considered as an  
2 additional request under Title III, and the  
3 Tester bill looks at Title VII. And so, you  
4 know, for the record, I think I would still  
5 support NACIE=s request -- and I know,  
6 Ahniwake, you know that when we did the Indian  
7 Education Act, that we thought long and hard  
8 about where to make certain kinds of requests  
9 in the re-authorization, and even though down  
10 the road, we don=t know what=s going to happen  
11 with the Titles, that may be, you know, put  
12 together depending on whose version that you  
13 look.

14 I think there is still a strong  
15 rationale to make a -- it could be an additional  
16 request to have more funds put into the language  
17 portions of ESEA, because that=s where language  
18 is supported, and that there are larger funds  
19 allocated in those portions that could do a  
20 better job at supporting Native language  
21 immersion programs.

22 So I just want to state that for the

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1 record, that NACIE=s got a request in for  
2 assigning it to that portion, whatever Title it  
3 gets or however it=s framed in the  
4 re-authorization. So I know you know that, but  
5 I just want that on the record.

6 But I also really appreciate the  
7 suggestions that you=ve made and that also  
8 suggests that we have other activities that we  
9 could be focusing on. We tend to just focus on  
10 our report to Congress, but we have written  
11 letters to the Secretary without any response  
12 whatsoever. We=ve also asked for the  
13 Secretary to meet with us directly, and we  
14 haven=t received that. So, you know, as a  
15 Presidentially-appointed Committee, I think  
16 we=re feeling very frustrated with the lack of  
17 response. So, thank you.

18 VICE CHAIR JACKSON-DENNISON:  
19 Okay, thank you, Robin. Anyone else want to  
20 comment? Virginia.

21 MEMBER THOMAS: I just have a  
22 clarification. Where is it in the Tester bill,

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1 that he appoints more towards Title VII? Oh,  
2 there it is. Line 22?

3 MS. ROSE: This language is  
4 specific places, this piece within Title VII,  
5 but one of the things that was critical for  
6 NIEA, if this language was going to be placed  
7 within Title VII, we have a resolution that=s  
8 very specific to this, the language immersion  
9 piece.

10 If it=s placed within Title VII, it  
11 must come with an increasing appropriation  
12 dollar, so that existing Title VII programs are  
13 not affected, so that other children would not  
14 be losing money in lieu of this program.

15 So, this would all be for increased  
16 or new appropriations.

17 MEMBER THOMAS: Because we really  
18 need to understand what this is, because our  
19 report has reflection about the language  
20 immersion, and we=re -- like Barbara said,  
21 we=re not -- we=re trying to push away from  
22 Title VII.

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1           So we need to be in partnership here  
2 with you, some information -- and now that  
3 you've met Alan, the author of our report, we  
4 need to make sure that we get this information,  
5 that we can either cite record that NIEA is in  
6 concurrence with this, or this is their  
7 recommendation, so that we look like we're  
8 partnering and that we're not pulling together,  
9 and that if we come up with the same conclusion,  
10 that if it is out of the Title VII, that we would  
11 advocate for a higher increase. We need to be  
12 together on this, exactly -- we need to know  
13 what the language is.

14           So now that you've met Alan, and  
15 that you're Cherokee bloods here, that maybe we  
16 can share that information, so that we can be  
17 concise in what our request is, because at this  
18 point, I really wonder, is it really being read,  
19 you know, for all the work that we do, because  
20 we don't hear back from anything.

21           So my concern is that when you do  
22 your reports, that you say have you read NACIE=s

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1 report in concurrence with this, I think -- to  
2 make sure that they understand that there is a  
3 report out there because obviously, it=s not  
4 getting out there to the -- what our  
5 recommendations are.

6 So we need to -- I know that you, as  
7 an organization, has a huge voice within  
8 Congress, and we need to cite each other so that  
9 we can complement what our needs are, so that  
10 we don=t fight against something, things are.  
11 But I think it=s a wonderful thing that you=re  
12 putting that language -- you know, if this does  
13 pass the way it is, what our expectations are  
14 for this, and heaven knows that we can get more  
15 money into Title VII, that would be wonderful.

16 The other issue that I had is, I was  
17 on NACIE when we actually did do visits with  
18 NIEA. I forgot where the last one was, but we  
19 were -- some way, far away room. But we  
20 actually had a little crowd, you know, that came  
21 and testified, and that was a good thing that  
22 we could do that, but I think, you know, with

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1 the new administration at NIEA, that we could  
2 work even closer together and if we can=t go as  
3 a group, at least you know, cite that we could  
4 come, and you know, be part of your  
5 presentations or at least working together on  
6 some kind of a forum, to make sure that -- let  
7 people know out there in Indian country that we  
8 are working together.

9 I think that=s what we really to  
10 know, is that Indian country needs to know that  
11 NACIE and NIEA and other -- and NCIE, we=re all  
12 working together towards the same cause and  
13 that we=re not butting heads, as in years past,  
14 that we have.

15 So, with that, you know, I=m  
16 grateful, you know, for all the information  
17 that you gave us and I=d like to make sure that  
18 we include your recommendations as part of our  
19 recommendations and that we cite it in our  
20 report, that this is what you -- you recommend  
21 that we concur.

22 VICE CHAIR JACKSON-DENNISON:

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1 Thank you, Virginia. Alan?

2 MEMBER RAY: I think in light of  
3 that, I, for one, would be more than happy to  
4 share a draft of this report when it=s ready to  
5 go, for your comments. I know that we=re under  
6 an unusually short time frame apparently, due  
7 to some -- some of the external factors on our  
8 work apparently, that would cause us to come  
9 around in June.

10 But I think to Virginia=s point, I  
11 think the more that we can avoid just guessing  
12 where NIEA is on this the better, because I do  
13 agree with the assumption that it would be in  
14 everyone=s interest if we spoke in parallel  
15 ways.

16 VICE CHAIR JACKSON-DENNISON:  
17 Thank you, Alan. Anyone else?

18 MEMBER BUTTERFIELD: Actually,  
19 I=ve got a couple of questions on the  
20 recommendations, which were to write letters.

21 What is the protocol, because we  
22 haven=t written letters to this point, and I

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1 would like us to be more proactive on that  
2 score.

3 So, I guess I=m asking for --

4 VICE CHAIR JACKSON-DENNISON:  
5 Karen?

6 MS. AKINS: Robin, I would say for  
7 letters, are you speaking of letters to the  
8 Hill?

9 MEMBER BUTTERFIELD: Well, we=ve  
10 certainly written a letter to the Secretary,  
11 but yes, to the Hill. There was a request for  
12 a letter to Interior.

13 (Off-microphone comments.)

14 VICE CHAIR JACKSON-DENNISON: Oh  
15 okay, I don=t hear him. Okay, well, we=ll  
16 finish with Robin and then we=ll go to him.  
17 Actually, with Karen.

18 MEMBER BUTTERFIELD: Okay, I=m  
19 sorry.

20 VICE CHAIR JACKSON-DENNISON: I  
21 think they=re talking about the -- I had the  
22 same question about, are we able to write to the

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1 Senate Select Committee on Indian Affairs?  
2 What is our -- what is the protocol and what is  
3 the legal protocol?

4 MS. AKINS: What I was saying, and  
5 unfortunately, I'm sorry that the other Karen  
6 from OGC is not here, but what I would say is,  
7 it depends on if it's going to be a letter from  
8 the Council itself to the Senate, Indian Ed  
9 Committee can do that.

10 But if you're going to write letters  
11 individually, I would recommend that we consult  
12 with OLCA and then it depends on if you're  
13 wearing your hat as one of the individuals from  
14 the community or as a Council member.

15 MEMBER THOMAS: This is Virginia.  
16 Karen, can we find that out, because I think to  
17 our benefit, if we could write letters from the  
18 Council stating that we are the Council,  
19 because I think it would have a higher impact  
20 that we have there.

21 As far as the NIEA, when you  
22 testify, you know, you can always concur after

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1 you find out what ours is, that you concur with  
2 the findings of NACIE, you know, put our name  
3 in there, that we can do this.

4 But if we could find out if we can,  
5 you know, address certain congressmen or even  
6 the Probst Committee, whatever, whatever it is,  
7 because we don=t want to violate our ethics that  
8 we=ve been --

9 MS. AKINS: Thank you, Virginia.  
10 I will check on that today and hopefully have  
11 an answer for you by the end of today.

12 But I would also recommend to Madam  
13 Chair, if there is time on the agenda, and if  
14 you can, the Council members probably would  
15 need to devise or come up with a strategy or plan  
16 and perhaps your topics, your platform, and  
17 then that=s something that I can -- again, I=ll  
18 check today, to see how OGC and OLCA would like  
19 to proceed on that.

20 VICE CHAIR JACKSON-DENNISON:  
21 Okay, go back to Alan.

22 MEMBER RAY: Yes, thinking ahead

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1 about this, one of the procedural forms that  
2 we've taken in the past has been that we act,  
3 whenever we've taken votes on things, so that  
4 people don't get out ahead on their own,  
5 anticipating that that might be part of the  
6 framing of OGC's response.

7 I think we should consider the kinds  
8 of letters we want to make and possibly take a  
9 vote here with this group, authorizing some  
10 subset to draft and send such a letter, so that  
11 we don't have to come back around and have some  
12 kind of process to authorize a vote in the  
13 future.

14 MS. AKINS: The only thing, Dr.  
15 Ray, is the Subcommittee, you all can vote and  
16 decide on which members of the Council would  
17 comprise the Subcommittee to work on those  
18 letters. But unfortunately, those letters  
19 would have to then be voted on, so to speak, even  
20 if we need to do some type of teleconference --

21 MEMBER RAY: Okay.

22 MS. AKINS: -- but the whole

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1 Council would have to agree.

2 So, the letters can be generated  
3 directly from the Subcommittee without the rest  
4 of the Council taking a vote on -- you know, that  
5 they=re okay and that they=re ready to be sent  
6 out.

7 Again, once I check with OGC --

8 MEMBER RAY: Thank you.

9 MS. AKINS: -- and OLCA --

10 MEMBER RAY: The Subcommittee may  
11 not even be necessary. That was my first  
12 thought. Whatever is most expeditious.

13 VICE CHAIR JACKSON-DENNISON:  
14 Jenelle?

15 MS. EICHNER: Madam Chair, let me  
16 also suggest to the Council that as you do the  
17 Council=s business today, that we think about  
18 dates that you have to come back together at a  
19 public meeting, so that I can begin to work on  
20 the Federal Register notice, so that we can have  
21 virtual meetings, as both of the virtual  
22 meetings before.

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1           But I think what you need to do is  
2 operationalize those virtual meetings because  
3 a number of agenda items will have to be  
4 revisited in another meeting and it=s going to  
5 have to be virtual.

6           So that too, this discussion that  
7 we=ve having now, in terms of drafting letters  
8 and voting on letters that are going to  
9 different members of Congress, that can be  
10 handled in that virtual meeting. So let=s just  
11 think now about -- start thinking now about  
12 scheduling at least a couple more meetings,  
13 virtually.

14           VICE     CHAIR     JACKSON-DENNISON:  
15 Okay, thank you, Jenelle. I know we have a  
16 motion on the floor too, that we need to also  
17 consider, and I just wanted to add to what  
18 Virginia said and Robin said, as well.

19           Coming from a public school, where  
20 majority of our -- if not -- and maybe 98 percent  
21 are Navajo students, and I see that issue of,  
22 we really need that clarity on what to put in

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1 our report so that we're consistent with NIEA,  
2 because in a state where English is -- where the  
3 state philosophy is English only, it becomes  
4 very hard when you put Title III -- if you --  
5 it can get very political at the state level,  
6 when Title III is -- says at the federal level,  
7 that you use it for Navajo -- or Indian  
8 immersion programs, Indian language immersion  
9 programs.

10 So, that's a battle in itself right  
11 there, so we really need to be real careful how  
12 we craft this, and I know that language is  
13 already -- was already crafted, but then to have  
14 to go back and change, if necessary, but those  
15 are the kind of conditions that because of the  
16 lack of knowledge of Indian children and the  
17 lack of understanding of language immersion  
18 programs in schools that are out there, it's  
19 just -- it's really difficult.

20 So I go back to that as being a  
21 critical point of sharing, and Alan, I'm glad  
22 you're going to be able to share that with NIEA

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1 and get the language down correctly as to what  
2 we=re asking for, because if we contradict each  
3 other, it just really circumvents the whole  
4 situation.

5 So I just wanted to add that and then  
6 Robin, you have something to say, but at the  
7 same time, we do need to eventually act on this  
8 motion.

9 MEMBER BUTTERFIELD: Well, yes, I  
10 have two things. One is a clarification on the  
11 -- sort of the Title III versus Title VII.

12 The resolution that was passed at  
13 NIEA basically asked NIEA to seek funds  
14 wherever they could for language immersion.  
15 So it left NIEA with flexibility to do that, and  
16 it also had language in there as long as it  
17 doesn=t take funds away from other programs.

18 So, the fact that NACIE is targeting  
19 it to a specific title is not in conflict with  
20 that. It just identifies another source of  
21 where that activity can take place. So they=re  
22 not in conflict and it could be in addition to

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1 what this bill already says.

2 Secondly, I would recommend that of  
3 the recommendations that Ahniwake made, since  
4 the testimony for the hearing of the Senate  
5 Committee is next week, that maybe we do a  
6 separate action item, just saying could you  
7 please utilize our current NACIE report, and  
8 submit that because we don=t need to redraft  
9 that at this point, and we -- and it hasn=t been  
10 formally introduced in any significant way so  
11 far.

12 So, I am willing to do that as a  
13 separate action item from this current motion.

14 VICE CHAIR JACKSON-DENNISON:  
15 Let=s act on the first one and then we=ll do the  
16 second one, and then we -- I did get a message  
17 that we need to finish this session.

18 So, we=ll -- we have a motion and a  
19 second. Do we have a -- okay, Jenelle?

20 MS. EICHNER: I would just like to  
21 say that the Deputy Assistant Secretary has a  
22 hard stop too.

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1 VICE CHAIR JACKSON-DENNISON:

2 Okay, okay.

3 MEMBER WHITEFOOT: Can you speak  
4 into the microphone? Can=t hear you.

5 MS. EICHNER: Deputy Jonathan  
6 Brice has a hard stop, in terms of scheduling,  
7 and so -- he=s scheduled to be on now, so I just  
8 needed to bring that to your attention.

9 VICE CHAIR JACKSON-DENNISON:  
10 Should we hold off on the motions and move on?  
11 Is that what you=re recommending?

12 PARTICIPANT: Can I call for the  
13 question?

14 VICE CHAIR JACKSON-DENNISON:  
15 Okay, let=s call for the question then.

16 All those in favor, say aye.

17 (Chorus of ayes.)

18 VICE CHAIR JACKSON-DENNISON: Any  
19 opposition? Motion passes. I didn=t hear  
20 Wayne on there, but are you with us, Wayne?

21 MEMBER NEWELL: I can=t seem to  
22 hear. The signal is in and out, and something

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1 is wrong. So can you have the technician try  
2 to fix it? I can hardly hear.

3 VICE CHAIR JACKSON-DENNISON:  
4 Okay, well, the motion passes. We'll just move  
5 on, and then you want to offer the second  
6 motion?

7 MEMBER BUTTERFIELD: Yes, I move  
8 that we utilize our current NACIE report and  
9 forward that to the Senate Committee on Indian  
10 Affairs for the testimony next Wednesday.

11 VICE CHAIR JACKSON-DENNISON: Do  
12 we have a second?

13 MEMBER RAY: Second.

14 VICE CHAIR JACKSON-DENNISON:  
15 Second by Dr. Ray. All those in favor say aye.  
16 (Chorus of ayes.)

17 VICE CHAIR JACKSON-DENNISON: Any  
18 opposition?

19 MEMBER NEWELL: Can you hear me  
20 now?

21 VICE CHAIR JACKSON-DENNISON: Yes.

22 MEMBER NEWELL: Thank you.

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1                   VICE     CHAIR     JACKSON-DENNISON:  
2     Motion passes. All those in favor? Okay, any  
3     opposition? Motion passes. Okay, thank you.

4                   MEMBER THOMAS: The comment is, in  
5     that report that we=re giving you, the only big  
6     change was GOM because in that report, it says  
7     that we don=t have a count, and we=ve had a count  
8     since then. So that=s the only thing that we  
9     need to reference, the change in that.

10                  MS. ROSE: Sorry, NIEA has that  
11     updated information --

12                  MEMBER THOMAS: I know.

13                  MS. ROSE: -- in our reports.

14                  MEMBER THOMAS: I know, but in our  
15     report, it=s still the old -- the old.

16                  MS. ROSE: Okay.

17                  MEMBER THOMAS: So, that=s all.  
18     Just clarification.

19                  VICE     CHAIR     JACKSON-DENNISON:  
20     Thank you.

21                  MEMBER WHITEFOOT: I have one final  
22     comment that I wasn=t able to get in.

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1 I just wanted to let you know,  
2 Ahniwake, that the Affiliated Tribes of  
3 Northwest Indians approved a resolution to  
4 include American Indian, Alaskan Indians as  
5 eligible entities under the Education and  
6 Science Reform Act of 2002. And so we'll  
7 continue to move forward on that and that's  
8 going to be submitted in the new report.

9 Also, that because of our  
10 frustration, I am recommending that a NACIE  
11 report also be submitted to the President,  
12 since we've not received response from Congress  
13 and then also, on the website with the  
14 Department of Education, that there be a note  
15 that -- be a note that we have done the due  
16 diligence. We submitted our report.  
17 However, Congress has not responded, and so,  
18 that's a recommendation to note.

19 So any suggestions that you have,  
20 we'd appreciate.

21 MS. ROSE: We all know I like to  
22 fight, so anything that you want me to do, just

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1 let me know. I have fun doing that. So thank  
2 you, and thank you all for your time. I really  
3 appreciate it and I'm sorry, sir, I know we went  
4 over our time, but this is the first time I've  
5 got a chance to talk to them in a very long time.

6 But you all have my email address.  
7 Please let me know. You have my phone number.  
8 We're here in town, so I'd love to get together  
9 and visit with you more. Thank you.

10 VICE CHAIR JACKSON-DENNISON:  
11 Thank you very much, Ahniwake. We'll move on  
12 to Donald Yu from the Secretary -- from the BIE.

13 (Off the Record comments)

14 MR. BRICE: Good morning. So, on  
15 behalf of the Department of Education, Office  
16 of Elementary and Secondary Education, thank  
17 you for the opportunity just to come and bring  
18 greetings to this group. So, Madam Chair, I  
19 certainly thank you for giving me a few moments,  
20 just to share some of the thoughts that we have.

21 Clearly, the Department of  
22 Education is committed to the education of all

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1 children, and in order to do that, we recognize  
2 that we need to continue to work with this group  
3 and with other organizations, to ensure that  
4 young people are fully supported, from birth  
5 through post-secondary education.

6 We=re very pleased to share with  
7 this group, the President=s recent  
8 announcement about the My Brother=s Keeper  
9 Initiative, which should be an initiative that  
10 will help not just African American males,  
11 Latino males, but also, American Indian,  
12 Alaskan Native males, and because what we=re  
13 really focusing on is trying to help this group  
14 of young people all across the country that have  
15 some outcomes, that as a nation, we need to all  
16 look at and say are unacceptable.

17 So, I just want to let you know that  
18 certainly, in all the talk about My Brother=s  
19 Keeper, certainly, this group of young people  
20 is also firmly, you know, front and center in  
21 the work that we have to do. Thank you.

22 VICE CHAIR JACKSON-DENNISON: And

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1 thank you very much. I'm sorry for overlooking  
2 you. I just jumped to the next agenda item.  
3 So, I'm sorry I did that. Do we have any  
4 questions for --

5 MEMBER WHITEFOOT: I have a  
6 comment. Patricia Whitefoot from the Yakama  
7 Nation of Washington State.

8 I was just with our tribal leaders  
9 about two days ago, with the Substance Abuse  
10 Mental Health Services Administration, and  
11 this was a topic of discussion, to make certain  
12 that American Indian, Alaskan Native  
13 communities are also included in this  
14 initiative, and I did hear you say that that is  
15 occurring.

16 In the NACIE report, I would really  
17 encourage you to read it, because it's also  
18 addressed, for those of us that are working  
19 daily in schools with our students, we also know  
20 what happens with Native students.  
21 Unfortunately, they get, you know,  
22 marginalized and pushed in special education,

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1 and they=re a part of our group that goes to --  
2 from school to prison pipeline.

3 So, that=s also addressed in our  
4 report, as well as trying to align services  
5 around substance abuse kinds of issues,  
6 prevention, behavioral health issues, as well,  
7 because much of our work that we do under Title  
8 VII is focused on the health and well-being of  
9 our children.

10 Simply because we=re not making  
11 that adequate progress for Native students in  
12 some cases, doesn=t mean that we=re not looking  
13 out for the well-being of our whole tribal  
14 communities, wherever they may exist.

15 VICE CHAIR JACKSON-DENNISON:  
16 Thank you, Patsy. Greg?

17 MEMBER ANDERSON: Good morning,  
18 Jonathan. Thank you for coming. We  
19 appreciate it. I=d just like to ask, from your  
20 position, how can you help NACIE assist us in  
21 fulfilling our purpose, intent and  
22 responsibilities that we have been placed on

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1 this Committee for? It doesn't seem that  
2 anybody is reading our reports. We get to meet  
3 once a year and realistically, I don't know how  
4 much can be done in face-to-face meetings once  
5 a year.

6 So, we'd like to ask for your help  
7 in helping us fulfill our responsibilities.  
8 As members of NACIE, you have a professional  
9 group here that is dedicated to making Indian  
10 education better, to better serve our students  
11 across the country. So, we'd like your help.  
12 We'd like the Department's assistance, and we  
13 would appreciate your help. Thank you.

14 MR. BRICE: May I respond? So,  
15 thank you both, for those comments. Actually,  
16 my program director, Joyce Silverthorne, gave  
17 me the name NACIE report. So, I think I already  
18 have that. I will make sure that I read it, and  
19 we'll discuss that when we meet, because we meet  
20 on a weekly basis.

21 In terms of helping -- my role in  
22 helping this group to fulfill its

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1 responsibilities, and you know, in taking care  
2 of children. I actually just joined the  
3 Department. So, I've been at the Department,  
4 you know, maybe about five months. Before  
5 that, I spent the last five and a half years as  
6 the Executive Director of student support and  
7 safety in Baltimore City Schools, and the  
8 network -- school support network offices.

9 So, basically, you know, I spent  
10 three and a half years taking care of children,  
11 and led the largest child-serving agency in  
12 Baltimore City, 85,000 children, every day,  
13 making sure that they were fed, had uniforms,  
14 health, mental health, all of those things.

15 So, what I would offer the group is  
16 my commitment to making sure that in every area  
17 that we have a responsibility, that we're  
18 thinking about taking care of children every  
19 single day, and it's not enough to sort of meet  
20 once a year and to show up from the Department  
21 and read some talking points, but every day, my  
22 job and the job of the folks in the Department

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1 is to try to figure out how we can better support  
2 young people all across this country, so that  
3 they can be successful.

4 So, we're really committed to that.  
5 I do certainly think that we need to see some  
6 better outcomes, and so, you know, if it=s  
7 policy, if it=s different levers that we  
8 haven=t fully explored, I think we also need to  
9 be committed to exploring those, and making  
10 sure that we put all of the young people in --  
11 all the young American Indian, Alaskan Native  
12 young people in the best position, so that they  
13 can be successful. Whether that=s My  
14 Brother=s Keeper, whether it=s Title I, whether  
15 it=s impact aide, whether it=s the Office of  
16 Indian Education, BIE, BIA, I think, you know,  
17 what you=re starting to see is all of these  
18 organizations working together and trying to  
19 really unpack the riddle of the overlapping  
20 jurisdictional issues and, sort of, who is on  
21 first, and get to the outcome, which is, how do  
22 we better support children?

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1           So, I'm committed to that. That=s  
2 why I'm at the Department. I know that Deb  
3 Delisle, the Assistant Secretary, I know that  
4 the Secretary is committed to that, and that=s  
5 what we plan on doing.

6           So, again, thank you for allowing me  
7 a couple of moments to speak and we certainly  
8 will be back in touch. You=ve got Don Yu, who  
9 is going to share, I think some pretty important  
10 information about the work that we=re trying to  
11 do. It=s not easy work, but again, it=s  
12 something that every day, you walk in the  
13 office, roll up your sleeves and try to figure  
14 out how we better take care of kids.

15           VICE CHAIR JACKSON-DENNISON: Don  
16 needs to leave, so, we need to probably hold --

17           MEMBER THOMAS: I have just one  
18 short question.

19           VICE CHAIR JACKSON-DENNISON: I  
20 really need to respect that Don showed up here  
21 and we need to hear from him, as well. So,  
22 we'll go ahead and we can save our questions and

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1 go on.

2 MEMBER THOMAS: Jonathan, I know  
3 where you work.

4 MR. BRICE: My email address is  
5 jonathan.brice@ed.gov. Email me your  
6 questions.

7 MEMBER THOMAS: Thank you.

8 MEMBER BUTTERFIELD: I just wanted  
9 to make sure that he wasn't just reading the  
10 NACIE report, but we wrote a letter to the  
11 Secretary, which we also haven't heard back on.

12 MEMBER RAY: That was the gist of my  
13 comment, as well.

14 MR. BRICE: Yes.

15 MEMBER RAY: That we were looking  
16 for a response. You'll see dialogue that's  
17 primary for us, and if we have 24 points and  
18 recommendations, I think we would like to hear  
19 24 responses, and we would like to have those  
20 in the form of a dialogue, first and foremost.  
21 That's what we're really missing, in my  
22 opinion. Thank you.

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1                   VICE     CHAIR     JACKSON-DENNISON:  
2     Thank you.   Great minds think alike.   Thank  
3     you.   Sorry to delay you.   We=ll go on.

4                   MR. YU:    No, I am so sorry for  
5     getting Jonathan off the hot seat.   We should  
6     have left him there, and I am so sorry my  
7     schedule bumped him off, because he was clearly  
8     about to -- clearly, you were about to pepper  
9     him with some tough questions.   So, I apologize  
10    about that.

11                  But I think I was supposed to go on  
12    from 9:15 to 9:45, and it=s 9:45.   So, but I  
13    scheduled my next meeting for 10:15.   So, I=m  
14    so sorry about that, but I=ve got -- we kind of  
15    have to move through some of this stuff here.  
16    So, folks, my name is Don, and I know almost all  
17    of you, so it=s good to see you again.   Some of  
18    you, I have not seen in some time.

19                  But you know, I=m a special advisor  
20    to Secretary Duncan.   I handle a lot of special  
21    assignments for him, things that are important  
22    to him, that sometimes don=t fit neatly into our

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1 other programs.

2 So, about five months ago, he asked  
3 me to go over Secretary Sally Jewell at  
4 Interior, said she wanted to do something about  
5 this school system over there. Ed does have a  
6 relationship with them, because we send the  
7 Bureau of Indian Education about \$200 million  
8 every year. We make up about 20 percent of  
9 their budget. But anyway, I don=t need to go  
10 through the history of that school system. You  
11 all know it much better than I do.

12 But one of the worst performing  
13 school systems in the country. American  
14 Indian students attending that school system do  
15 much, much worse than American Indian students  
16 attending public schools. I am not saying that  
17 we shouldn=t focus on all of them at once, but  
18 I am not as -- for those of you that have known  
19 me for a long time, I used to -- for, you know,  
20 I joined the administration almost from the  
21 start, and I was extremely naive at first. I  
22 thought we could do it all.

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1                   But now, I'm starting to realize, as  
2                   you guys have seen so much frustration and slow  
3                   walking from our own Department, I'm  
4                   embarrassed to say all of those things that you  
5                   haven't heard any responses from. The only  
6                   thing I can say is that it's not so much people  
7                   -- people at the Department. We have great  
8                   people that care a lot. You are up against a  
9                   system and a bureaucracy that doesn't respond  
10                  very well to things.

11                  So, I'm extremely embarrassed about  
12                  all these things that I've heard this morning,  
13                  that you haven't heard any responses from, and  
14                  you are doing your best to hold us accountable.

15                  I am very, very sorry about the  
16                  consultation policy, and other things that we  
17                  have not responded to. It's not about -- and  
18                  to a great extent, you are fighting a system,  
19                  you know, an entrenched system. That's the  
20                  only thing I can say.

21                  But now, that I've heard those  
22                  things, I am happy to talk to Arne about those

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1 things too, to make sure you get -- you deserve  
2 at least a response, and even if it=s a no, for  
3 some reason that cannot happen, you deserve a  
4 no, you know, some kind of response. That is  
5 not okay to me.

6 So, I am more than happy to talk  
7 about a couple of outstanding issues with Arne,  
8 and we may not be able to get to all 20 things,  
9 but if we pick two or three things, or we focus  
10 on one or two things, I really feel like we can  
11 get them done.

12 Anyway, so, right now, you know, my  
13 attention is focused on the Bureau of Indian  
14 Education. I know there are a million things  
15 going on with American Indian education, and in  
16 all different kinds of areas, but the only thing  
17 I know, we can get things done is if the  
18 administration and you folks, we put one or two  
19 things, we zero in on them, we don=t get  
20 ourselves spread around like peanut butter.  
21 That is the only way things will get done here,  
22 unfortunately.

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1           So, right now, my only job is to help  
2 these kids, these 50,000 students in these BIE  
3 schools, so, I can=t do anymore than that. But  
4 if you folks support me, and I have a great team  
5 over there, that Arne and Sally have allowed me  
6 to put together. I wish they could all come, but  
7 they are also busy working on the BIE right now,  
8 a very special team.

9           We have -- it=s me, so, I work for  
10 Secretary Duncan. I have Professor Ken Wong.  
11 He=s the -- an old friend of mine, but he=s the  
12 Chair of the Brown University Education and  
13 Policy Department. Arne called the Brown  
14 University President and asked if Ken could  
15 join my team on detail. So, he=s working for  
16 -- on my team.

17           We have Marilee Fitzgerald, who is  
18 the former Director of the Department of  
19 Defense School System, which is a \$2.4 billion  
20 school system, annual budget, with schools  
21 around the world. Their minority students,  
22 their African American and Latino students in

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1 that school system are among the highest  
2 performing minority students in the country.  
3 And also very similar, in that these are -- BIE  
4 and Department of Defense schools are the only  
5 two school systems in this country that have to  
6 go through a very complicated Federal budget  
7 process. And also the other important thing is  
8 that DoD schools have incredible school  
9 facilities.

10 Marilee knows how to get -- how to  
11 advocate to OMB why school facilities are  
12 important. I know that is a huge problem for  
13 our BIE schools.

14 I also have Charlie Rose on my team.  
15 Some of you may remember him. Charlie used to  
16 be Arne=s attorney for a long time in Chicago,  
17 used to be a General Counsel, and he provides  
18 me great ideas about legal issues, and also,  
19 about accountability and of course, Kevin  
20 Washburn, the Assistant Secretary chairs this  
21 committee, and Dr. Charles Roessel, the new BIE  
22 Director is also there, just to make sure.

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1           We have a very interesting team in  
2           the sense that we bring very traditional --  
3           these outside groups, me, Ken, Marilee,  
4           Charlie, bring kind of tested best practices  
5           for reforming school systems to the table.  
6           Kevin and Monty make sure that our ideas are fit  
7           or tailored to the unique needs of this very  
8           unique school system. So, it has been a good  
9           team, I think.

10           At any rate, so, I have this  
11           PowerPoint, this slide here, this deck here.  
12           So, if you -- okay. So, anyway, our team did  
13           a ton of listening sessions around the country.  
14           We went to New Mexico twice. Secretary Jewell  
15           came with us once. We spent -- so, we spent  
16           more than a week in New Mexico.

17           We went to South Dakota for a week.  
18           We went to Oklahoma City. We went to Jackson,  
19           Mississippi, where we met with the Mississippi  
20           band of the Choctaw. We went to Washington  
21           State and also, Gila River in Arizona. I bet  
22           we -- I think we spent more than three or four

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1 weeks on the road, meeting with tribal leaders,  
2 school officials, other BIE stakeholders.

3 Just quickly, we had hundreds -- and  
4 we also had an inbox. We received almost 200  
5 comments about the BIE in our inbox. This is  
6 just kind of three big categories, themes, I  
7 think we heard on this listening sessions,  
8 things that affected principals and teachers,  
9 affected the quality of education delivered at  
10 schools.

11 Remote locations was one, biggest  
12 one being very, very hard to recruit effective  
13 teachers and principals to these locations.  
14 Even when they did, they tended not to stay very  
15 long, for a variety of reasons.

16 Also, systemic issues: lack of  
17 support in the budget; the kind of issues when  
18 principals needed help about school operations  
19 or instruction, didn't know then whether to go  
20 to BIA, BIE, the Deputy Assistant Secretary for  
21 Management, kind of a lot of the frustrations  
22 that you folks feel, probably when you are

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1       trying to get the Department to respond, Who  
2       do I talk to? How come this B- ? and that person  
3       passes the ball to somebody else all the time,  
4       you know.

5                   These principals at these school  
6       deal with that kind of thing every day, and they  
7       probably spend so much of their time focused on  
8       operations and trying to get a response from  
9       Indian Affairs, that they cannot focus on what  
10      they would -- what they are supposed to be  
11      doing, which is instructional leadership for  
12      their teachers.

13                   All of that time wasted on  
14      operations, dealing with the bureaucracy,  
15      probably a huge hindrance and reason why these  
16      student outcomes are so bad in these schools,  
17      and just to be honest, we pump in about more than  
18      \$1 billion per year in this school system, and  
19      these kids have fourth grade math and reading  
20      scores, according to the National Assessment  
21      for Educational Progress, are functionally  
22      illiterate and innumerate. That is not good

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1 enough. That is a total disaster.

2 So, the next slide. I am so sorry  
3 to run through this stuff. So, this is more  
4 kind of categorizing of the problems, and in my  
5 mind, there were four major areas that we needed  
6 to focus on: human capital, these -- so hard to  
7 get good teachers to these schools and second,  
8 for the schools; and second, for the teachers  
9 that were there, so difficult to provide the  
10 kind of professional development that they  
11 need. So, human capital is one.

12 Two was this kind of bureaucracy.  
13 You know, when I first got to the Government,  
14 I thought the Federal Government, the  
15 Government could do a lot of great things. One  
16 thing is -- I don't think it does very well is  
17 on the ground, direct services. Doesn't do  
18 schools very well, as far as I can tell. So,  
19 maybe \$800 billion stimulus packages, maybe.  
20 But does not deliver services very well to the  
21 ground. That is just my opinion. So,  
22 organizational, so, the second -- that third

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1 little box there, organizational  
2 fragmentation, that is bureaucracy, basically.

3 Budget is a big problem. This -- it  
4 has an extremely fractured budgetary  
5 structure. Most school systems around the  
6 country, effective ones, probably have two  
7 streams, operations and instruction. BIE,  
8 even though it has a significant amount of  
9 money, more than one-billion dollars per year,  
10 it is extremely fragmented. It=s chopped up  
11 into 46 different budget streams. I=ve never  
12 seen anything like that in my experience  
13 working with schools, and it=s all formula  
14 based, meaning that new directors -- everyone  
15 wonders why new directors --

16 So, we=ve had 33 different BIE  
17 directors since 1979. So, they last less than  
18 a year and a half each. Everyone blames that  
19 person, why can=t you fix this place, and they  
20 all end up leaving. Well, you know why they  
21 leave? Because those guys -- those people who  
22 have been in that position have no control over

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1 the budget development. This budget is  
2 basically -- is 99.5 percent formula based,  
3 which means it just -- the directors, they pass  
4 through. The money just goes straight out to  
5 the schools.

6 So, he cannot set educational  
7 priorities or drive reforms at all, and also he  
8 has no control over school operations. So,  
9 basically, he=s a director over  
10 quasi-director. So, and why would anybody who  
11 got blamed every day, you get called in and say,  
12 here he is, you come in here and everyone blames  
13 you for this crappy school system, but he or  
14 she cannot fix anything.

15 So, that=s my sense. I would leave  
16 too.

17 So, last piece here, and this last  
18 box is mostly -- this is a very, very unique  
19 student population, suffering from having --  
20 dealing with a lot of issues. I won=t get into  
21 that, because all you folks know that very well.  
22 But it=s hard for them to focus in class, you

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1 know, when they have a lot of other things going  
2 on in their lives.

3 Next slide, please. So, here is  
4 what we heard from listening sessions and also,  
5 what Secretary Duncan, Secretary Jewell and the  
6 Assistant Secretary Kevin Washburn would like  
7 to see.

8 As you know, the President=s agenda  
9 for education is kids graduating from high  
10 school, ready for college and career, and as you  
11 know from Secretary Jewell and the Assistant  
12 Secretary, tribal self-determination, tribal  
13 sovereignty, furthering those two policies is  
14 also their goal.

15 So, obviously put those two things  
16 together. Our goal is for BIE to get out of  
17 direct operation of schools. We still operate  
18 over 60 of them, and hand them over to the  
19 tribes, but at the same time, we have to make  
20 sure that we -- for those schools that are still  
21 chronically under-performing, make sure that  
22 they have their resources and support to get the

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1 job done.

2 So, every -- the leadership would  
3 like to see BIE turn into more of a capacity  
4 builder and build the capacity of tribes to run  
5 high-performing schools. That is the vision  
6 in a nutshell there.

7 Next slide. Here is the vision and  
8 as succinctly as I could make it, you know, and  
9 everybody -- so, this is just nuts and bolts  
10 stuff here for school systems. I say this  
11 school system needs to eat its vegetables  
12 because it has been very adult-focused for too  
13 long.

14 When I look at that budget, I see  
15 lots of earmarks and things in there that are  
16 not there for kids. That is just my opinion.

17 We need to focus on human capital.  
18 These are just the basics, and no one has paid  
19 attention enough to them. Human capital. We  
20 have to fix this bureaucracy, so it serves  
21 students, and then we have to restructure this  
22 budget and then finally, make sure these kids

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1 have the support they need.

2 These are just four basic things.  
3 Kind of roll up your sleeves and get into the  
4 dirty stuff, you know. This isn't like -- and  
5 you know, not to knock like My Brother=s Keeper  
6 or anything like that, but those are shiny  
7 little balls, okay.

8 We need to eat our vegetables, be  
9 dedicated to this thing for several years,  
10 totally retake apart this budget, totally put  
11 together a human capital plan and then also,  
12 restructure this bureaucracy, so it focuses on  
13 students.

14 My Brother=s Keeper is nice. Let=s  
15 keep our eyes on the ball, okay, because those  
16 kinds of things, again, I shouldn't say this  
17 stuff, but that is tinkering around the  
18 margins. This getting into the budget, the  
19 human capital, structure -- management  
20 structure, that is where the problems are, so,  
21 next slide.

22 I am so sorry to race through this

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1 stuff. Okay, 10 o'clock. You know, let=s --  
2 so, these are kinds -- so, this is the goal.  
3 The next bunch of slides here, if you see in your  
4 deck, really are kind of focusing on some things  
5 we=re working on in each of the pillars.

6 So, we have four major pillars, as  
7 I mentioned, human capital, agile  
8 organizational structure, a budget that is in  
9 line with a capacity building mission, and then  
10 comprehensive supports through partnerships.  
11 And then you can take this deck and then also,  
12 take a look at some of the reforms that are going  
13 under each of these four pillars.

14 You know, just in my opinion, if we  
15 take on these four pillars and make these  
16 reforms, I still don=t even think that will  
17 result in improved student outcomes. I just  
18 think that gives the BIE Director the ability  
19 to implement change. That=s all. He doesn=t  
20 have any tools. So, that=s why he leaves all  
21 the time.

22 So, my job is to give Dr. Roessel

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1 some tools, so that he feels like he is  
2 empowered to get the job done. And then  
3 hopefully, he will stay a number of years and  
4 have the ability to effectuate some change.  
5 I want to give some time, so, I have a  
6 teleconference in 15 minutes. So, I am going  
7 to drop the -- me going over all the pillars,  
8 so if you have questions, I'd like to make sure  
9 that you have a chance to ask them.

10 VICE CHAIR JACKSON-DENNISON:  
11 Thank you, Donald. I have one question.

12 MR. YU: Yes.

13 VICE CHAIR JACKSON-DENNISON: I'm  
14 going to jump ahead, because I always get left  
15 out, being the Chair.

16 MR. YU: Yes, please do.

17 VICE CHAIR JACKSON-DENNISON: I'm  
18 going to go back to what you said from the very  
19 beginning about, something about instead of  
20 having peanut butter and spreading it thin, and  
21 I know we have like 24 recommendations to  
22 Congress --

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1 MR. YU: Yes.

2 VICE CHAIR JACKSON-DENNISON: --  
3 and about the same amount to the Secretary in  
4 our letter, but I'm thinking that our very first  
5 one that we've ever made, that I think would be  
6 really great for the Secretary to address is the  
7 -- and I think it would help both the BIE, as  
8 well as for our purpose here, as NACIE, as well  
9 as Indian education as a whole is, there's  
10 always been this idea that Indian education is  
11 just the BIE, and to elevate that position to  
12 become a Deputy of Indian education, so that  
13 some of this stuff that goes on here, on an  
14 everyday basis, could be paid more attention  
15 to, to bring the two together with the  
16 Department of Ed and the BIE, to work more  
17 closely together.

18 I think that would be one of the  
19 things that I would think -- it's been number  
20 one on our list from the very beginning, and  
21 we've asked, this is our third year, this will  
22 be our third request to ask to elevate that

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1 position to that level, because I think that=s  
2 where a lot of the -- when you look at the reform  
3 efforts from the public school sector, where 95  
4 percent of our Indian children attend, in my  
5 area anyway.

6 And then you look at the -- it=s  
7 wonderful, but there has to be a little bit  
8 tighter working relationship between the  
9 organizations that serve Indian children, the  
10 school organizations, and that goes back to  
11 your human capital approach.

12 So, instead of looking at them  
13 separately, I would like to say that if  
14 anything, I don=t know if the rest of the  
15 Council believes the same thing I believe, but  
16 I=m just seeing that from -- coming from the  
17 public school sector, most of my career has  
18 always been, as a superintendent in public  
19 education in Indian lands, and knowing all the  
20 issues there, and then seeing the issues of the  
21 BIE and those kids that come in from the BIE to  
22 our school systems and then back out.

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1           It=s -- there is really that  
2           disconnect, really largely and it seems to be  
3           a misunderstanding all the way from the top, all  
4           the way to Indian country in the fields out  
5           there. So, that=s one thing that I truly  
6           believe could help. All the other stuff are  
7           important, but we=re not going to get to them  
8           if we don=t concentrate on the main thing that  
9           needs to happen in the organization, to address  
10          at this top level. That=s my belief.

11                   MR. YU: Did you want me to respond?

12                   VICE CHAIR JACKSON-DENNISON:  
13           Sure.

14                   MR. YU: So, you know, the issue  
15           about the having an Assistant Secretary for  
16           Indian education, that was a recommendation  
17           that came from you folks, along with NIEA and  
18           NCI, many, many years ago, and that eventually  
19           turned into the What Else Initiative for  
20           American Indian education, not exactly what you  
21           folks had asked for.

22                   But you know, Bill Mendoza is -- now

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1 has P through 20 policy advising guidance at the  
2 Department. That is a brand new position.  
3 You know, but the peanut butter thing is a big  
4 deal, you know, like one -- unfortunately,  
5 again, you know, I=ll just be realistic, when  
6 -- and that=s not to say I=m cynical or jaded  
7 at all.

8 But when you -- all of you folks and  
9 NIEA and NCI and the administration speak on the  
10 same page, we can -- and then we pick one thing,  
11 maybe two, maybe two, then we can get those  
12 things done.

13 If you guys pick 24, or at these  
14 other orgs, we are not speaking on the same --  
15 we are not speaking on the same -- and we are  
16 not speaking on the same page, we cannot get the  
17 -- we cannot achieve anything. As you folks  
18 can see, you don=t even get responses from us  
19 on, like, a basic letter, you know?

20 So, I=ll tell you right now, Arne=s  
21 and Sally=s and the White House=s attention is  
22 on this BIE right now. That does not solve

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1 many, many, many problems and requests that you  
2 have, that are all important, but I'm telling  
3 you to -- my experience to move this Federal  
4 bureaucracy and this school system, which is  
5 now probably 200 years old, an entrenched  
6 dysfunctional school system, it is going to  
7 take more than Sally, more than Arne, more than  
8 the White House.

9 I will need all of your help,  
10 everybody saying at the same time, it's time for  
11 this school system to get fixed. We'll take  
12 care of this one and then hopefully, we'll move  
13 on to all of the others. But if we try to take  
14 on 24 at the same time, I am going to have a hard  
15 time getting this one.

16 The only reason the STEP pilot ever  
17 happened, and even though that did not get as  
18 much money as I thought it should, ever, the  
19 only reason that one happened is because I asked  
20 everybody, what is the top priority?

21 It was forging partnerships between  
22 states that run schools on tribal controlled

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1 lands and with tribes, and we picked one thing.  
2 NCI, NIEA, you folks all spoke on the same way,  
3 so, that one ended up happening.

4 Again, not funded as much as I would  
5 like, but it was one small step in the right  
6 direction. I guess that=s what change looks  
7 like. That=s not exactly what I thought it  
8 would be, when I joined -- when I heard about  
9 hope and change, but again, the only way we=re  
10 going to get this stuff done is -- I=m for --  
11 it=s not selfish reasons either. Only way  
12 we=re going to get this done is everyone thinks  
13 about this thing right now, and then we can move  
14 on to the other stuff, you know?

15 So, but I=m telling you right now,  
16 this thing has Sally and Arne and I have had five  
17 or six meetings at the White House with very --  
18 people even higher than them, about this thing,  
19 but I need everybody -- this is just me and I=m  
20 advocating. I never everybody to zero in on  
21 this thing now, and we can fix this stain on  
22 American history. So, at any rate.

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1                   VICE     CHAIR     JACKSON-DENNISON:  
2     Robin?

3                   MEMBER BUTTERFIELD:   First of all,  
4     Don, I just want to thank you.   I know both you  
5     and Charlie have been probably the low pillars  
6     of light that we can look to, other than our own  
7     people at the Office of Indian Ed, that actually  
8     pay attention to, you know, what we=re saying  
9     in Indian country, and I know that you have to  
10    focus somewhere.

11                   We worry about the other 93 percent  
12    of our Native students, but I just have two sort  
13    of comments.   One is, can we get a copy of the  
14    PowerPoint --

15                   MR. YU:   Yes, absolutely.

16                   MEMBER BUTTERFIELD:   -- today,  
17    before we leave?   And then --

18                   MR. YU:   You know, feel free to  
19    email that.

20                   MEMBER BUTTERFIELD:   Okay, and  
21    then secondly, in Washington State, the  
22    legislature passed a bill called Tribal Compact

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1 Schools, and BIE schools are eligible to apply  
2 for those compacts that will be a  
3 directly-negotiated relationship between our  
4 State Superintendent.

5 So, the 29 tribes and the seven BIE  
6 schools can create compact schools, which mean,  
7 in addition to BIE funds, they get state  
8 apportionment dollars, and also, access to  
9 everything every other public school gets in  
10 the state. So, that might be something you  
11 might want to look to.

12 MR. YU: I had heard that in North  
13 Dakota that happens, right? That=s my  
14 understanding.

15 MEMBER BUTTERFIELD: No, this is  
16 the only place in the country --

17 MR. YU: That BIE schools --

18 MEMBER BUTTERFIELD: -- where this  
19 is actually happening, that=s creating a  
20 Government-to-Government relationship with  
21 the state and the tribes.

22 MR. YU: Got it. I think to the

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1 extent that it is great for the schools to have  
2 a relationship -- I'll just be frank. So, and  
3 I've been here a long time at Ed. So, I feel  
4 like I can just say whatever I want now, at this  
5 point. So, at any rate, I think it's great for  
6 relationships with BIE schools and the states  
7 to happen, and I think that's great.

8 I do think though, in terms of  
9 funding, lots of people say BIE does not receive  
10 -- it receives no funding. It's mis-managed,  
11 you know, and that is where it receives a  
12 billion dollars. It's per pupil expenditure  
13 is out -- you know, it -- goes way past the roof,  
14 or whatever the expression is, you know.

15 So, the issue is not sending more  
16 money to that. They need to -- they need to  
17 manage it better, you know. Some of that is  
18 outside of their control, because it's way the  
19 budget is delivered to them. They don't have  
20 much choice. So, but that's why that needs to  
21 be fixed.

22 VICE CHAIR JACKSON-DENNISON:

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1       Okay, I think -- how many more questions? I  
2       think he=s about ready to leave here. If is no  
3       other -- okay, Patsy?

4                   MEMBER WHITEFOOT: Yes, just one  
5       question. Having been the superintendent of a  
6       tribal school, you know, one of the  
7       frustrations was the different reporting  
8       mechanisms and the kind of feedback that you  
9       received.

10                   I am wondering if that has also been  
11       addressed, just simply because, you know, the  
12       location where we were, you know, we were  
13       looking at our assets that we had in the school,  
14       and assets didn=t even -- weren=t even a part  
15       of their school. So, just the reporting  
16       mechanisms --

17                   MR. YU: Yes, that has been talked  
18       about a lot.

19                   As far as I could tell, every single  
20       principal that I spoke to could not stand the  
21       bureaucrats above them. For report, there are  
22       too many reports. No useful feedback.

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1 Basically, receiving no support, and  
2 responding to the mandates all the time. That  
3 was base -- I think I heard that probably from  
4 30 principals, at least.

5 That is not how a good school system  
6 works, as you know, you know. A good school  
7 superintendents and stuff -- look, when you  
8 close the door on a classroom, the only thing  
9 that matters at the end of the day is that  
10 teacher and those students. That is the only  
11 thing that matters.

12 Our job, and for those people that  
13 are outside that classroom, is to make sure that  
14 the principals and teachers in those schools  
15 have the resources and support and guidance  
16 that they need, so they can do their job well.

17 As far as I can tell, at BIE, it=s  
18 reversed. Principals and teachers are serving  
19 the needs of the administrators -- of people in  
20 the bureaucracy, which makes no sense to me.  
21 So, they are just responding to reports and  
22 mandates and things like that, and I=m not

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1 exactly sure what those reports and mandates  
2 and things are used for.

3 So, that needs to be totally  
4 flipped, the bureaucracy, the administrators  
5 needs to -- their goal needs to be what do you,  
6 teacher, principal, so-and-so, what do you need  
7 to get your job done? My jobs deliver those  
8 resources and support to you.

9 This will take a long, long time for  
10 this school system to change. So, that kind of  
11 culture shift. So, as far as I can tell, it=s  
12 been a command and culture -- command -- some  
13 kind of like this, the issue commands to you,  
14 and you don=t hear back from us, culture for a  
15 long, long time.

16 So, changing that culture, I very  
17 much -- I am a sprinter here and I=m going to  
18 give Dr. Roessel some tools, but I very much  
19 hope Monty stays a long time and can effectuate  
20 the culture change that the school system  
21 really, really needs.

22 VICE CHAIR JACKSON-DENNISON:

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1 Thank you, Don. I believe -- don=t see any  
2 other red lights on. So, we thank you very much  
3 for your time and for staying over, and don=t  
4 rush too far with -- don=t rush too fast off,  
5 because be safe, wherever you=re going to, your  
6 next conference call of whatever you have to do.

7 MR. YU: Thanks so much.

8 VICE CHAIR JACKSON-DENNISON: Do  
9 we need a break or is our two 9:45 a.m., is that  
10 --

11 PARTICIPANT: They=ve been on the  
12 line.

13 VICE CHAIR JACKSON-DENNISON:  
14 They=re on the line?

15 PARTICIPANT: Since 9:45 a.m.

16 VICE CHAIR JACKSON-DENNISON: Do  
17 we need to just move right into them? Okay.

18 PARTICIPANT: It=s the Council=s  
19 call.

20 MEMBER NEWELL: Madam Chair?

21 VICE CHAIR JACKSON-DENNISON: Yes,  
22 Wayne?

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1                   MEMBER NEWELL: Yes, you can hear  
2 me now, right?

3                   VICE CHAIR JACKSON-DENNISON: I  
4 can hear you.

5                   MEMBER NEWELL: Because they=ve  
6 been having trouble with this line, and I=ve  
7 been trying to signal you on the screen. I  
8 think it=s better now, but it=s still not  
9 perfect.

10                  VICE CHAIR JACKSON-DENNISON: I  
11 probably --

12                  MEMBER NEWELL: You keep fading in  
13 and out.

14                  VICE CHAIR JACKSON-DENNISON: I  
15 see them. Oh, no wonder, the screen is to my  
16 back, okay, all right. We=ll go ahead and move  
17 on then, because I know they=ve been waiting,  
18 and if anyone really needs to take a break, I  
19 guess we can do just like Virginia did, and just  
20 go as we --

21                         So, we=ll move on to the  
22 Comprehensive Centers updated, technical

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1 assistance for Indian education. The first  
2 one on the list is the South Dakota Indian  
3 Education Summit Support.

4 PARTICIPANT: No, it=s North  
5 Central.

6 VICE CHAIR JACKSON-DENNISON:  
7 North Central, okay. I=m going with that one  
8 here.

9 MS. DEMPSEY: Good morning, this is  
10 Kathleen Dempsey, and I=m the director of the  
11 North Central Comprehensive Center. We serve  
12 the states of North Dakota, South Dakota,  
13 Nebraska and Wyoming. During the first year of  
14 the grant, we certainly served the Native  
15 American=s in the states and Native American  
16 issues through the State SEA.

17 But in the second year of the grant,  
18 we also received additional funding to  
19 specifically support Indian education issues.  
20 I have with me, Heather Hoak, who is the State  
21 Liaison for both South Dakota and North Dakota,  
22 and she is leading our Native American

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1 projects, and I would like to introduce  
2 Heather, to go through the support that we've  
3 provided for you today.

4 MS. HOAK: Good morning, from sunny  
5 Colorado. We appreciate the opportunity to  
6 speak with you this morning. I will talk you  
7 through the handout you have in front of you,  
8 and as Kathleen already said, we have, you know,  
9 been addressing the needs of Native American  
10 students in our region in this grant and also,  
11 the previous grant that we held, because it is  
12 aiding in our -- in our states.

13 In South Dakota, we just featured  
14 some of the highlights of things that we have  
15 done, and last year, we were a key partner in  
16 planning their Indian Education Summit, which  
17 last year was their tenth anniversary of that  
18 Summit.

19 We supported keynote speakers and  
20 also, had break out sessions about emerging  
21 promising practices, which featured a  
22 gentleman who currently works at the Sanford

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1       Underground Laboratory, talking about a very  
2       effective mathematics program, and also some  
3       positive work happening at a BIE school in  
4       Allen, South Dakota, and then in South Dakota,  
5       they used the Indistar Program through the BIE  
6       version of Native Star, but also the state  
7       version, which is part of their waiver support,  
8       which I will talk about next.

9               So, we also sponsored a session  
10       about how that tool, and its focus on with the  
11       school leadership teams, has had a real  
12       positive impact in schools with high Native  
13       populations.

14               When South Dakota sought their  
15       waiver, they had built a system of support for  
16       their focus in priority schools, and because,  
17       you know, over 40 percent of the focus on  
18       priority schools are schools with a high  
19       American Indian or Native American population,  
20       we have had a direct impact on those schools,  
21       as well, through our work with the Indistar  
22       school, which in South Dakota is called South

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1 Dakota LEAP, which stands for South Dakota  
2 Leading Effectively and Achieving Progress.

3 So, in about a couple weeks, we will  
4 be going across the state and video taping  
5 testimony -- testimonials from people using  
6 that program, and one of the places where it has  
7 had a real great impact is in Todd County, on  
8 the Rosebud Reservation, at Todd County High  
9 School and North Elementary School.

10 So, we're looking forward to  
11 talking to those leadership teams and how to  
12 focus on indicators of effective practice and  
13 having a leadership team that includes the  
14 administration, teachers, sometimes parents,  
15 the different people in the school, really  
16 looking at the ground level, you know, what is  
17 working, what isn't working, and working as a  
18 team to effect change at the classroom level.  
19 So, that is in South Dakota.

20 In North Dakota, they have wanted to  
21 have their own Indian Education Summit, so we  
22 are a key partner in helping them develop that

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1 for this year. That will take place this  
2 summer, and it=s going to start out as a one-day  
3 event, but they hope to have it go to a two-day  
4 event, which the South Dakota Summit is.

5 We are helping them with a panel on  
6 attendance, that focuses on local schools and  
7 districts talking about what is and isn=t  
8 working and coming up with some ideas maybe for  
9 systemically at the state level, things that  
10 they can do, and also, looking at the issue of  
11 ELL identification in Native American  
12 students, and partnering with our equity  
13 assistance center in this region to put on a  
14 session about that. So, that=s some of the  
15 work we=re doing in North Dakota.

16 Another thing there, they would  
17 like to develop Native American standards and  
18 a special understanding, such as the ones they  
19 have in South Dakota. So, in the next year,  
20 it=s possible we will be working on a project  
21 related to that.

22 Our regional project, which

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1 Kathleen mentioned, we received additional  
2 funding for in this second year, had always  
3 been, sort of, crafted this way to look at and  
4 have conversations with our directors of Indian  
5 education in the states, and talk about trying  
6 to identify something we see that might be an  
7 emerging promising practice.

8 So, through need sensing in the  
9 early part of this year, we arrived at the idea  
10 of addressing the academic language gap.

11 We have an expert on staff here,  
12 Jane Hill, who is going to help lead the  
13 professional development there, and so, this  
14 work is really focused on getting down into a  
15 classroom level and building capacity with  
16 teachers, to address the Native -- I'm sorry,  
17 to address the academic language gap, and then  
18 through our collaboration with the SEAs in all  
19 four states, look at how to bring that, you  
20 know, expand that across the state and the  
21 region, and have it become an established  
22 promising practice that has a positive impact

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1 on student outcomes in our Native school.

2 So, those are just -- that just  
3 gives you a sampling of what our center is doing  
4 and the commitment we have to serving Native  
5 American students in our region. Thank you.

6 MEMBER THOMAS: We thank you for  
7 your time there. Debbie had to step away for  
8 a second. Is there any questions from the  
9 Council?

10 I have one. This is Virginia  
11 Thomas, and what you were saying earlier, it  
12 just amazes me that you have so much support  
13 from your staff and your administration.

14 How do you get your people  
15 motivated, you know, in this kind of a  
16 situation? Do you provide any other, like,  
17 activities or incentives in order to fulfill  
18 some of these requirements that you're asking  
19 of them?

20 MS. HOAK: Well, in South Dakota,  
21 particularly with the focus on priority  
22 schools, you know, and I forgot to sort of focus

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1 on -- I put on there, changing the conversation  
2 in South Dakota.

3 That State Department is very  
4 committed to moving away from a compliance  
5 oriented into a support oriented system, and  
6 so, when they sought the waiver, and a big part  
7 of that was really shifting in -- and it really  
8 started in their Title I office and so, it=s  
9 been really a push to get this to move outside  
10 Title I, to have the whole SEA understand that  
11 it=s everybody=s job to support the  
12 low-performing schools and help them come up.

13 So, it=s really been led by  
14 visitors, Secretary of Education, Melody  
15 Schopp and their key staff, they=re committed  
16 to the idea that they want the schools and  
17 districts to see the state as a resource, and  
18 not as somebody coming along to measure what  
19 they=re doing and not care how -- you know, not  
20 support them in doing that.

21 So, that -- it=s really a -- you  
22 know, like I said, a change in the conversation.

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1 So, you know, an example of that is when we went  
2 out to do training on Indistar and the list of  
3 focus in priority schools came out, you know,  
4 the natural -- in a lot of -- in some places,  
5 people=s focus would be, Well, I don=t want to  
6 be on this list. How do I get off this list?

7 And we=ve worked really hard to talk  
8 to the coaches they have in place at the state  
9 level, that go out and work with the schools to  
10 say, you know, this is not -- you know, what is  
11 -- you know, we don=t want to focus on lists.  
12 We want to focus on making a difference for  
13 students and looking at where we are now and  
14 where we want to go, and you know, what does it  
15 take to do that, on a regular basis?

16 So, it doesn=t matter if you=re  
17 doing really well, or you know, that you=re  
18 always seeking to improve. So, it=s really  
19 been the state=s commitment to making that  
20 change and wanting to provide supports and say,  
21 yes, you know, we have x, y, z that we need to  
22 do, as part of our waiver, but we don=t want it

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1 to be another check the box exercise.

2 We want to have support for you. We  
3 want you to tell us what you need, and they are  
4 constantly evolving that work, and we are, you  
5 know, integral in helping them think through  
6 ways to change how they=re doing things and what  
7 can they do to, you know, kind of shift the  
8 conversation. So, I don=t know if that answers  
9 your question, but that=s an example from South  
10 Dakota.

11 MEMBER THOMAS: It does. I think  
12 there is a question from Robin.

13 MEMBER BUTTERFIELD: Yes, this is  
14 Robin Butterfield. I am really interested in  
15 the kind of support that is being provided to  
16 the low-performing schools, that is unique to  
17 them as Native communities. Are there sort of  
18 unique things that you=re doing for them, and  
19 can you describe that?

20 MS. HOAK: Right. There is in  
21 South Dakota, again, there is a -- they have  
22 their Oceti Sakowin understandings and

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1 standards, and there is a program that they have  
2 put together, that we were involved with on some  
3 level, but it was really through one of their  
4 education service agencies TAE, that they have  
5 what they call the WoLakota project, and that  
6 project is targeted at using the standards to  
7 get those standards -- because the state, in  
8 2007, said, you know, we will have these  
9 standards.

10 How they=re being used in the  
11 classroom, that=s something we=re working on,  
12 getting them down to teachers, and they have a  
13 lot of teachers in the state that are developing  
14 lesson plans that can be used by other teachers,  
15 to be used with students in the classroom.

16 But along with that, they=re  
17 mentoring teachers to support teachers, to be  
18 able to be successful in these contexts and to  
19 stay there in the schools on the reservations  
20 and with that population, so that they=re  
21 helping bridge that gap of culture, and through  
22 those standards.

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1           So, that is one of the ways that  
2           it=s being addressed specifically, and then  
3           I=ll say with the Indistar program, one of the  
4           really good aspects of that is that it focuses  
5           on, you know, an indicator of effective  
6           practice, but then the school can make  
7           decisions about, well, what does that mean for  
8           us at our schools?

9           So, they can bring in, you know,  
10          local context or different resources. It  
11          doesn=t tell you how. It just says that this  
12          is the type of practice that should be  
13          happening, like a principal spending 50 percent  
14          or more of his or her time in the classroom.

15          You know, how that happens in a  
16          school that only has five -- in a district  
17          that=s comprised of six staff members, is going  
18          to be different than one where you have 100.

19          So, it allows for customization,  
20          and then again, this idea of academic language  
21          has been something that=s come up and really  
22          getting that content area of vocabulary, and

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1 getting all teachers understanding that it is  
2 their responsibility to teach that to students,  
3 is another way that we are addressing specific  
4 needs of Native students.

5 MEMBER BUTTERFIELD: Just to  
6 follow up: I am not clear who is mentoring the  
7 teachers. Is this a state cadre of coaches or  
8 is --

9 MS. HOAK: It=s a cadre of coaches  
10 through this TAE, it=s Technology and  
11 Education. It=s an education service agency  
12 in South Dakota. So, they have coaches that  
13 are trained, that are working with the  
14 teachers, and then the state provides coaches  
15 to the districts and schools, to work with their  
16 leadership teams, as well.

17 MEMBER BUTTERFIELD: And they have  
18 the Native standards that you referenced that  
19 they=re using?

20 MS. HOAK: Yes, they do. Yes, they  
21 do, and they also have, you know, a bank of  
22 lessons that teachers have developed using

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1 those standards and aligning them to common  
2 core, to you know, ensure they=re -- and that  
3 works really well, because it just fits right  
4 into that. So, they have both of those things.

5 VICE CHAIR JACKSON-DENNISON:  
6 Thank you. We need to move on to the next  
7 presentation.

8 MS. HOAK: Okay.

9 VICE CHAIR JACKSON-DENNISON: So,  
10 the next center.

11 MR. SIEBERSMA: Hi. This is Mike  
12 Siebersma from the Northwest Comprehensive  
13 Center. We serve the states of Alaska,  
14 Washington --

15 VICE CHAIR JACKSON-DENNISON:  
16 Okay.

17 MR. SIEBERSMA: -- Oregon, Idaho  
18 and Montana.

19 VICE CHAIR JACKSON-DENNISON: Can  
20 you hold on a minute?

21 MR. SIEBERSMA: And we are --

22 VICE CHAIR JACKSON-DENNISON: One

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1 question so far. Hold on.

2 MS. LEONARD: Madam Chair, let me  
3 just -- I didn=t preface this, but there are  
4 five centers that are online to present,  
5 because five centers received funding, Indian  
6 Ed dollars, and the instructions that we gave  
7 to them was that they would each have five  
8 minutes to give an update of the work that  
9 they=re doing, and then at the end of the  
10 presentation, that the Council would ask  
11 questions.

12 VICE CHAIR JACKSON-DENNISON:  
13 Okay, thank you for that clarification,  
14 Jenelle. And I don=t know if you all heard that  
15 over there. So, we=ll go ahead and put you on  
16 a time, five minute time and then the questions  
17 will be held until after the presentation. So,  
18 go ahead. I=m sorry for the interruption.

19 MR. SIEBERSMA: Thank you for the  
20 clarification.

21 MEMBER NEWELL: Madam Chair?

22 MR. SIEBERSMA: So, in the

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1 Northwest Comprehensive Center, we actually  
2 were one of the three centers that was funded,  
3 partially funded by the Office of Indian  
4 Education, in the first year of our grant, and  
5 we were able to have some conversations with  
6 both Jenelle and Joyce Silverthorne, about sort  
7 of the purpose and the thinking behind that  
8 funding.

9 What we understood was that the  
10 Office of Indian Education saw funding the  
11 comprehensive centers as a strategic  
12 investment because we already had  
13 relationships in kind of the highest levels of  
14 the RCA=s, and we had an opportunity to move the  
15 conversation about Indian education to the  
16 states.

17 So, I think as an overarching goal  
18 in our center, and I hope I can speak for my  
19 colleagues, it really has been to make sure that  
20 Indian education isn=t marginalized within the  
21 state education agencies and that we=re using  
22 our relationships to keep that conversation

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1 central.

2 So, that is sort of overarching and  
3 then specifically in the Northwest  
4 Comprehensive Center, we've had kind of three  
5 key initiatives related to Indian education,  
6 the first of which is supporting two grantees  
7 that receive state tribal education  
8 partnership grants.

9 One of them is the Nez Perce tribal  
10 education agency in Idaho, and the other is the  
11 Confederated Tribes of the Umatilla Indian  
12 Reservation in Oregon, and each of those grants  
13 has played out just a little bit differently.

14 In Idaho with the Nez Perce, they've  
15 taken on some of the roles of the FDA, in terms  
16 of Title I, and so, our support for that group  
17 has been to help them think about  
18 implementation of common core, and how they can  
19 do that in culturally relevant ways for  
20 American Indian students, and along the way,  
21 we're helping them document their process.

22 So, it's collaboration between the

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1 state and the DEA, and creating a project  
2 handbook that we think will be hopefully a  
3 little bit of a guidebook for others who may  
4 endeavor to do the same thing in the future.

5 With the Confederated Tribes of the  
6 Umatilla Indian Reservation, actually my  
7 colleague who does most of this work is en route  
8 to Pendleton, Oregon today, to do some  
9 technical assistance collaboratively with the  
10 Oregon Department of Ed and the tribal  
11 education agency there, related to Title IIA,  
12 which is the key function that that group  
13 received and has taken over, or is taking over  
14 from Oregon Department of Education.

15 The second key area of assistance  
16 that we've taken on is to connect the Indian  
17 education coordinators from each of our five  
18 states and three of those five Indian education  
19 coordinators were new to their positions within  
20 the last year, and in at least two of those  
21 cases, it was a position that didn't exist as  
22 a full FTE in the past.

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1           So, we felt that connecting them to  
2 share ideas and share their initiatives and the  
3 things that they're working on was a good way  
4 to empower them and give some of the ideas  
5 spread across, as well as to inform our efforts  
6 to provide technical assistance to them.

7           We happen to have one -- one of those  
8 people in one of our states who is very savvy  
9 with federal funding and the kind of different  
10 ways to access technical assistance for Indian  
11 education, and we think that that, as an  
12 example, as well as just connecting people is  
13 a way to really empower Indian education  
14 coordinators to sort of ring the bell for their  
15 cause and to access all the different avenues  
16 that they can get support for their work.

17           Since the first convening that we  
18 had this winter, we've heard from our Indian Ed  
19 coordinators that it's been powerful for them.  
20 They've had opportunities to connect with each  
21 other outside of that meeting and to share  
22 ideas, and we generated some ideas for

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1 additional support that we'll be able to  
2 provide, including working with early warning  
3 systems for potential high school dropouts,  
4 some Native language support and then just sort  
5 of, kind of the big picture Indian education  
6 plan.

7           Then finally, we have some -- we're  
8 working to create some state-specific  
9 initiatives and technical assistance and we  
10 have one of those that's already started in  
11 Washington, where we're working with the state  
12 Indian education coordinator, who is in your  
13 presence there today, to design a study of  
14 schools that serve high proportions of Native  
15 American students and to kind of fulfill some  
16 lessons about which practices are really  
17 successful with those students and which ones  
18 are less successful, by looking at higher  
19 performing and lower-performing schools.

20           So, our role in that is to help kind  
21 of develop some of the protocols and interviews  
22 and think through how to do that study, so that

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1 it could be A) conducted in the first place, and  
2 B) replicated in the future.

3 Just kind of one final piece is,  
4 we've been trying to get visible to tribal  
5 agencies in the region, just so that they  
6 understand what the U.S. Department of  
7 Education and kind of basic federal funding  
8 affords them, in terms of technical assistance.

9 So, we, for example, presented at  
10 the Affiliated Tribes of Northwest Indian  
11 winter conference on the comprehensive center  
12 support for Indian education, as well as some  
13 other federally funded technical assistance,  
14 including the regional education labs and the  
15 equity assistance centers, again, with the idea  
16 that knowledge is power for tribal education  
17 leaders.

18 When they understand the system  
19 better and how it works, they are better able  
20 to advocate for their causes, and access us  
21 appropriately. Thank you.

22 VICE CHAIR JACKSON-DENNISON:

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1 Thank you. Just in the nick of time. You must  
2 have been timing yourself.

3 So, we'll move on to the next one,  
4 which would be the South Central -- is it South  
5 Central?

6 MS. BISCOE BONI: Yes, good  
7 morning. This is Belinda Biscoe and in the  
8 Director of the South Central Comprehensive  
9 Center, which is housed at the University of  
10 Oklahoma in Norma, Oklahoma, and first, let me  
11 just say thanks to the NACIE Board. We really  
12 appreciate this opportunity to share the  
13 exciting work that's going on and on behalf of  
14 my other colleagues who are on the phone, one  
15 thing that we won't have a chance probably to  
16 talk about is the fact that not only are we  
17 originating these resources to do things within  
18 our region, but we've also organized ourselves  
19 and are working on efforts across all the  
20 centers that have been funded, which we think  
21 will allow us over time, to have greater  
22 national impact in the states that have

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1 significant populations of American Indian  
2 students.

3 So, we want to thank you for both our  
4 regional and national opportunity.

5 I also have on the line with me,  
6 Jacob Tsotigh, who heads up the Indian  
7 education efforts at our center.

8 Jacob is a member of the Kiowa tribe  
9 and has been involved in Indian education for  
10 more than years than I probably can count.

11 So, I'm going to kind of throw the  
12 ball to Jacob. We have many, many efforts  
13 going on, but because of time, we'll only talk  
14 about a few to those this morning.

15 So, Jacob, and Jacob is actually in  
16 Albuquerque this morning, doing work out in New  
17 Mexico.

18 MS. BISCOE BONI: Thank you,  
19 Belinda, and yes, I have been involved with  
20 Indian education directly and indirectly for  
21 over 30 years. We addressed Indian education  
22 as a priority in the previous comprehensive

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1 center, like North Central.

2 So, we've continued that work, only  
3 we've been funded and we're very excited that  
4 it's elevated to the level that is has among the  
5 networks and so, we're pleased to help support  
6 our SEA=s, primarily New Mexico and Oklahoma,  
7 in addressing issues that impact directly, our  
8 American Indian student achievement level.

9 The process that I would like to  
10 speak with you about this morning is the Native  
11 language revitalization and certification  
12 process, modification process that was  
13 undertaken over a year ago, and with the  
14 Oklahoma State Department of Education.

15 The world language director  
16 realized the critical nature of the tribal  
17 languages given access into the core curriculum  
18 process at -- for graduation requirements, and  
19 especially in Oklahoma.

20 We have 39 different tribal  
21 languages, and several of our tribes have  
22 already realized their last speaker, fluent

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1 speaker, and so, she understood that it was  
2 urgent that we provide a pathway for our fluent  
3 speakers, who do not have the credentials, that  
4 would allow them access into traditional  
5 classrooms.

6 So, she engaged the South Central  
7 region to assist her, because we had developed  
8 a broad network of Indian education clients,  
9 including Indian education programs, tribal  
10 education programs, institutions of higher  
11 education, key individuals who have been  
12 involved with Indian education over the  
13 decades.

14 So, we had a broad network, and she  
15 came to us and asked if we would assist with this  
16 process, so that she could form a committee to  
17 help develop criteria that would be approved by  
18 the State Department of Education, the State  
19 Board of Education, to allow for the fluent  
20 speakers to have access.

21 So, we've began this process over a  
22 year ago, and had a series of committee

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1 meetings, and from that, utilizing our broad  
2 network, we were able to reach out to our Native  
3 people, and form a committee of 40 members who  
4 had expertise in Indian education and  
5 specifically with tribal languages, several  
6 tribal language program personnel were  
7 involved, and this was monumental because the  
8 State Department had really not had a  
9 collaborative effort to -- among our tribal  
10 groups previously.

11 So, we were very excited about the  
12 opportunity, and we finalized the criteria that  
13 allowed for this modification to occur and it  
14 was formally adopted by the State Board of  
15 Education.

16 So, anyway, so you'll know that you  
17 can convey the message that we're presenting  
18 here this morning on our behalf.

19 But we were able to have that policy  
20 changed at the state level, and it was approved  
21 by our state legislature, to allow for this  
22 modification to occur.

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1           So, our fluent speaker would  
2 finally be given the opportunity to move in to  
3 the classroom.

4           What was included was a requirement  
5 for 60 classroom hours of professional  
6 development for those fluent Native speakers to  
7 obtain within a year, and South Central has been  
8 charged with working with the world language  
9 director, to develop a framework in how we could  
10 assist those fluent speakers.

11           So, we're in the process of  
12 gathering these needs and things of those  
13 potential instructors, to find out what element  
14 in the traditional education process, powers of  
15 education process, we might utilize to help  
16 empower them to be as effective as they can be,  
17 in order to be the instructors that are needed  
18 in the districts and schools that will promote  
19 tribal languages.

20           But yes, and that is my presentation  
21 on our tribal language, and we're very excited  
22 about it, because it brought together a broad

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1 --

2 VICE CHAIR JACKSON-DENNISON: You  
3 are on.

4 MR. TSOTIGH: -- and it really  
5 promoted a collaboration --

6 VICE CHAIR JACKSON-DENNISON: If  
7 you can hear us --

8 MR. TSOTIGH: -- and cooperation  
9 among those groups, because tribal language  
10 programs have not been at the table before, and  
11 because of the State Department of Education  
12 hasn=t included that audience.

13 So, it was a new arena and there was  
14 a lot of --

15 VICE CHAIR JACKSON-DENNISON:  
16 Jacob?

17 MR. TSOTIGH: -- give and take in  
18 the --

19 VICE CHAIR JACKSON-DENNISON:  
20 Jacob?

21 MR. TSOTIGH: -- in that process,  
22 and so, it brings a new method of communicating.

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1 VICE CHAIR JACKSON-DENNISON:

2 Hello?

3 MR. TSOTIGH: And in order to  
4 address issues critical to our tribal --

5 VICE CHAIR JACKSON-DENNISON:

6 Hello?

7 MS. BISCOE BONI: The  
8 revitalization of tribal languages in our  
9 states.

10 We=re now working with the State  
11 Department, as Jacob mentioned, to get that  
12 certification process in place and then the  
13 second project, and I=ll try to be really brief,  
14 that we had to drop, we are planning a Fall  
15 Summit that is going incredibly well right now,  
16 with the College Board Education Trust, which  
17 is an educational group that focuses on  
18 reducing achievement gaps among American  
19 Indian, Latino and African American students.

20 We=re working with the New Mexico  
21 and the Oklahoma State Department of Ed because  
22 we know from the data that our American Indian

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1 students are not having access to advanced  
2 placement courses and all those kinds of early  
3 preparation that allow them to be competitive  
4 in stem areas.

5 Our goal with this Summit, and we=d  
6 love to invite you to come attend that in the  
7 Fall, as we work with the College Board and Ed  
8 Trust and our State Department leadership, is  
9 to really focus on what is it going to take to  
10 equip all the folks in our -- primarily the  
11 States of New Mexico and Oklahoma, where we have  
12 our largest population, to really equip the  
13 educators to use culturally appropriate and  
14 culturally competent strategies --

15 VICE CHAIR JACKSON-DENNISON:  
16 Okay, that five minutes is up, and I don=t want  
17 to -- I=m sorry to interrupt you, but we need  
18 to move onto the next presentation.

19 MS. BISCOE BONI: Okay, and if I  
20 could just say, we have a link on the Native  
21 language and revitalization program, and I  
22 don=t know if people had a chance to connect to

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1 that link, but I would encourage you to look at  
2 the video that shares more information about  
3 that project. Thank you.

4 MR. TSOTIGH: Thank you.

5 VICE CHAIR JACKSON-DENNISON:  
6 Thank you. We'll go onto the next presentation  
7 and I believe that is the --.

8 MEMBER NEWELL: Hello, this is  
9 Wayne. Am I still hooked on?

10 VICE CHAIR JACKSON-DENNISON: Yes,  
11 Wayne, we can hear you, but we're --

12 MEMBER NEWELL: Okay, thank you.

13 VICE CHAIR JACKSON-DENNISON: --  
14 waiting to hear from the West Comprehensive  
15 Center.

16 MR. KOEHLER: Yes, are you ready  
17 for that?

18 VICE CHAIR JACKSON-DENNISON: Yes,  
19 go ahead.

20 MR. KOEHLER: Great. Good morning.  
21 Paul Koehler, Director of the West  
22 Comprehensive Center at West Ed, and I want to

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1 join my colleagues in the other regional  
2 centers, thanking the NACIE Board and the  
3 Department of Education, Office of Indian  
4 Education for this additional support.

5 It=s making a big difference and  
6 it=s making a difference because it=s allowed  
7 the Comp Center, for us at least, and the  
8 others, to really, really have a focus on Indian  
9 education.

10 We serve the States of Arizona, Utah  
11 and Nevada, and it=s created a very important  
12 signal for these states that we=re working with  
13 them on this.

14 So, what I=ll do very quickly is to  
15 tell you about the -- on the paper, the goals  
16 and some of the action steps that we=ve taken.

17 We, originally, when we received  
18 the grant a year ago, the additional funding in  
19 the first year, we formed and Advisory  
20 Committee, Advisory Board to guide our work,  
21 and our Advisory Board is comprised of the  
22 Indian education program directors for each of

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1 the three states that we serve, as well as a  
2 Judge from one of the Tribal Courts who works  
3 with foster children.

4 We have the policy research  
5 director from the National Congress of American  
6 Indians and they have been extremely helpful in  
7 making sure that the funds that we have are used  
8 in the right way and addressing the right  
9 issues.

10 So, the five goals that you can see  
11 in the paper, and I'll just briefly mention  
12 them.

13 We've completed a regional scan of  
14 state statutes, policies and their  
15 implementation, and I'll return to that in just  
16 a minute.

17 We're providing research studies  
18 and online resources regarding Native American  
19 student achievement to the states, making sure  
20 that the state agencies that we work with are  
21 focusing on those.

22 We're identifying strategies that

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1 increase access to Title VII, and I'll mention  
2 that again in a minute, working with our states,  
3 to make sure that they are and capable of  
4 providing culturally relevant materials for  
5 college and career-ready standards and working  
6 with our states to update and make clear, the  
7 dropout data and the root causes for that  
8 dropout data.

9 So, let me make a comment or two  
10 about a couple of these.

11 One of the first things that our  
12 Advisory Board asked us to do was to take a look  
13 for the three states that we serve, so, what=s  
14 in state policy and statute now, regarding  
15 Indian education, and what=s been implemented?

16 There is some sense of frustration  
17 in these states, that over time, there have been  
18 statutes and policies that would be favorable  
19 for Indian education, but have not necessarily  
20 been employed.

21 We=ve completed that scan and it=s  
22 quite revealing. There is a lot on the books

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1 in three states, that if the -- if those  
2 policies and statutes were implemented fully,  
3 would make a difference for Indian students,  
4 regarding cultural access and language and so,  
5 that scan at some point, we=d be happy to make  
6 it available to the NACIE Board. It=s quite  
7 interesting.

8 The second major issue that they=ve  
9 asked us to deal with is access to Title VII  
10 funding.

11 They are quite aware, our Board, and  
12 our states are quite aware that there is not  
13 full access in all the school districts to Title  
14 VII funding, and we are now working with each  
15 of the states to find out which school districts  
16 actually access Title VII for their Native  
17 students, which do not, how this funding is  
18 being used, and what are the policy  
19 recommendations that we can come up with, for  
20 the state directors to improve access for Title  
21 VII?

22 It is an issue, and there were some

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1 changes in the recent census identification for  
2 students. I know that most of you are aware of  
3 that. That=s even created more a problem.  
4 So, that=s the second piece.

5 The third one, I just want to  
6 mention briefly is that we, like the other  
7 regional centers, the states are holding  
8 Summits and we are very active in supporting  
9 them to bring speakers and to connect the state  
10 leadership, because that=s what we do as comp  
11 centers, with the Summits that are being held  
12 in those states.

13 So, we=ve been tremendously  
14 supportive of those.

15 But I think with that, I know we=re  
16 running short on time, I think I=ll stop and see  
17 if there are any questions about the work in the  
18 West, in Arizona, Utah and Nevada.

19 VICE CHAIR JACKSON-DENNISON:  
20 Okay, perfect timing. You had 15 seconds left,  
21 but we=ll open it up for questions.

22 MR. KOEHLER: Okay.

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1                   VICE CHAIR JACKSON-DENNISON:    I  
2   believe you=re the last presenter.    No?  
3   There=s one more?

4                   PARTICIPANT: We have one more.

5                   VICE     CHAIR     JACKSON-DENNISON:  
6   Okay.

7                   MR. RABINOWITZ:    Good morning.  
8   This is Stan Rabinowitz.

9                   VICE     CHAIR     JACKSON-DENNISON:  
10   Okay, thank you.   Sorry.

11                   MR. RABINOWITZ:    From the Center on  
12   Standards and Assessments Implementation.

13                   We=ve just received a supplemental  
14   grant for this topic in our year two, and we=re  
15   very gratified and proud to have received that  
16   work.

17                   I want to point out that unlike all  
18   of the other presenters you=ve heard so far,  
19   from a regional comprehensive centers, our  
20   center is a national content center.

21                   The    difference    is    we    don=t  
22   typically work directly with districts and

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1 states, except in partnership with the regional  
2 center.

3 Our primary responsibility is to  
4 obtain resources and train the regional centers  
5 fulfill their capacity, so they can work  
6 directly with schools and districts.

7 So, the work you=ll be seeing that  
8 we=re doing will be a little bit different than  
9 what you=ve heard so far.

10 But our strategy was to take our  
11 current scope of work and implement it with  
12 certain characteristics that would benefit the  
13 American Indian population.

14 So, you=ll see in our handout, it=s  
15 strategy one, where we developed the resources  
16 to assist in standards and assessment  
17 implementation. We are supplementing those  
18 resources with strategies that highlight  
19 intervention, shown to be effective for  
20 American Indian students.

21 So, we=ve taken what we=re  
22 currently doing and expanded it to include that

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1 important population.

2 The second thing, as I said, is we  
3 are working with each of the other regional  
4 centers that you heard today, to assist them in  
5 the pilots that they're doing. We're bringing  
6 extensive experience in the technical and  
7 policy side of standards and assessment  
8 implementation and so, we're bringing that  
9 expertise to supplement the expertise that  
10 these regional centers already have that you've  
11 heard so far.

12 Third is we are expanding our  
13 criteria for review to identify whose guidance  
14 we feel our students can research, specifically  
15 at achievement and academics of American Indian  
16 students, particularly as it relates to the  
17 common core standards and the whole college  
18 career-readiness movement.

19 We've managed to make progress so  
20 far in our work plan. We've identified  
21 resources that offer supporting American  
22 Indian students in the classroom, and you can

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1 see that on our website. We've augmented our  
2 processes for reviewing to include looking  
3 specifically at whether there is evidence that  
4 the strategies and tools we're finding benefit  
5 American Indian populations and we're  
6 including that as a part of all resources we  
7 identify.

8 We've already begun convening work  
9 sessions and supports with the regional centers  
10 particularly around the special strategies for  
11 Common Core.

12 So, I know we're short of time and  
13 let me stop with that, and I look forward to  
14 continuing this collaboration and meeting you  
15 all in person some time.

16 VICE CHAIR JACKSON-DENNISON:  
17 Okay, thank you very much. Now, we'll open it  
18 up. Now, that was the last one, am I correct?

19 MEMBER BUTTERFIELD: Yes.

20 VICE CHAIR JACKSON-DENNISON:  
21 Okay, so, we'll go ahead and open it up for  
22 additional questions that the Council may have

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1 from any one of the centers that have presented.

2 MEMBER BUTTERFIELD: I have a  
3 question.

4 VICE CHAIR JACKSON-DENNISON:  
5 Okay, Robin.

6 MEMBER BUTTERFIELD: Under  
7 strategy number two, for the standards and  
8 assessment center, how are you going to go about  
9 identifying the pilot sites for that?

10 MR. RABINOWITZ: That=s a very good  
11 question and the strategy that we=ve used for  
12 the last several years is very successful, in  
13 that collaborating with the regional centers  
14 who are very much on the ground, as you see,  
15 finding the best locations, most promising ones  
16 that either they=ve started or haven=t quite  
17 been able to serve because they=ve lacked the  
18 specific expertise.

19 So, working in partnership with  
20 them and with the schools, we will do that. I=m  
21 currently open to any ideas that this board has,  
22 because you guys know your schools too.

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1           So, feel free to phone some ideas to  
2 us, either through Jenelle or directly to me,  
3 and we will come back with plans, with our  
4 regional center partners.

5           VICE     CHAIR     JACKSON-DENNISON:  
6 Okay, any other questions? Comments? There  
7 is none from the Council? Okay, Patsy, go  
8 ahead.

9           MEMBER   WHITEFOOT:       This    is  
10 Patricia Whitefoot from the State of  
11 Washington.

12           I just wanted to thank you all for  
13 sharing the report and the work that you=re  
14 doing. This is something that the NACIE Board  
15 prioritized, is to get these comprehensive  
16 centers funded and to ensure that they=re  
17 coming out into Indian country.

18           I would just urge us, as we work  
19 through this project, that we don=t forget our  
20 tribal sites.

21           I hear you talking about going to  
22 state education agencies. Having worked

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1       there, I know the work that goes on there,  
2       particularly in the Northwest area, and the  
3       reason I'm saying that is because in our report  
4       that we have to the -- for the National Advisory  
5       Council on Indian Education, you know, there  
6       are issues that come up with State governments.

7               I'm not saying our superintendent  
8       offices, but in other arenas and we're -- from  
9       the tribal perspective and having been on  
10      Tribal Council, and still looked to on some of  
11      these policy initiatives, there are issues that  
12      go on with various state agencies and just one  
13      example I'll give for our tribe has to do with  
14      the retrocession of functions from State  
15      government, and in our case, retrocession on  
16      Public Law 280.

17              There were the -- the tribe would  
18      oversee specific functions that are important  
19      to the well-being, the livelihood of our  
20      children and families.

21              So, I just make -- want to just say  
22      that it's important to reach out, especially to

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1 our tribes in our states, and look forward to  
2 continuing the work with all of you and really  
3 happy to hear of the work that you=re all doing  
4 in all of the centers. So, thank you.

5 VICE CHAIR JACKSON-DENNISON:  
6 Thank you, Patsy. Anyone else?

7 Okay, I too want to say thank you,  
8 and I was able to attend one of the training West  
9 Ed provided and others, it was wonderful to see  
10 the amount of work that went on for Indian  
11 country, as well.

12 So, I thank you all for your  
13 presentations and like Patsy, we look to  
14 continuing our work with you all in Indian  
15 country. Thank you.

16 I feel like everyone is dragging.  
17 Let=s take a 15 minute break. It is now 11  
18 o=clock. Yes, I=m to time you, so, five to 11  
19 -- or four to eleven, so, we=ll take a -- we=ll  
20 be back at ten-after, or 11-after. I=m sorry,  
21 I can=t do math, 11-after.

22 MEMBER BUTTERFIELD: Well, just

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1 before we move off of this --

2 MEMBER NEWELL: What time do you  
3 want to be back?

4 VICE CHAIR JACKSON-DENNISON:  
5 Eleven-after.

6 MEMBER NEWELL: Eleven-after.  
7 Thank you.

8 MEMBER BUTTERFIELD: This is just  
9 kind of 20/20 hindsight.

10 I really appreciate these succinct  
11 reports. If we could, in the future, just get  
12 the contact information right on here with the  
13 website and phone numbers, that would be great.

14 MS. LEONARD: I will absolutely  
15 provide that for you. It=s my oversight, and  
16 I should also provide you the website with all  
17 of the contact information on it.

18 So, expect an email from me, and I  
19 will send you all of that information. Sorry  
20 about that.

21 VICE CHAIR JACKSON-DENNISON:  
22 Thank you. We=ll now make it 12-after. See

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1 you all in 15 minutes.

2 (Whereupon, the above-entitled  
3 matter went off the record from 10:57 a.m. until  
4 11:18 a.m.)

5 VICE CHAIR JACKSON-DENNISON:  
6 Okay, let=s go ahead and get started because I  
7 need to make some proposals to the Council. I  
8 need to find out who is all staying tonight, and  
9 we can work on a Friday night, no? Greg looks  
10 at me, AI don=t work on Friday nights.@

11 I=m just looking at our agenda.  
12 We=ll go ahead and reconvene now, and we do have  
13 the public comment period at one o=clock. It  
14 is now 11:19 a.m. So, we have maybe 40 minutes  
15 before lunch. But we can change that at  
16 anyone=s recommendation, if you want to do  
17 something, and work a little bit later, after  
18 -- it=s up to you all.

19 I=m just putting that out there for  
20 you to think about.

21 MEMBER THOMAS: This is Virginia.  
22 My only thing is that once we get on a roll, you

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1 know, to get our discussion and preparation of  
2 the letter, I would hate to break it up, because  
3 as for me, once I get started, I want to keep  
4 going until we're done.

5 So, I would recommend just to take  
6 an early lunch and come back and stay a little  
7 bit later.

8 VICE CHAIR JACKSON-DENNISON:  
9 Okay, go ahead.

10 MEMBER RAY: I'm going to have to be  
11 going right at four to catch a flight.

12 I put together a time line for the  
13 Subcommittee to work on, to get this report out.

14 I'm assuming we're going to be  
15 getting that information that we heard about  
16 yesterday from the Department, some time around  
17 the mid June, the 16<sup>th</sup> or so.

18 So, I'm going to send a copy of this  
19 draft time line out to all the members of the  
20 Subcommittee, so you can have something to work  
21 off of.

22 VICE CHAIR JACKSON-DENNISON:

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1 Okay, Patsy?

2 MEMBER WHITEFOOT: Yes, I would  
3 like us to also work on our time lines, before  
4 this time, so the time that we have, I think we  
5 should do that and then, the >asks= that  
6 Ahniwake had this morning, even though we were  
7 still waiting for, you know, guidance, legal  
8 guidance, I still think we should move ahead  
9 with those >asks=.

10 I want to wait here, and I want to  
11 make certain we have those all in order. I kept  
12 a list of everything, you know, that she asked  
13 us to do. So, I want to be able to do that and  
14 do the time lines, so we can keep moving forward  
15 during this time.

16 VICE CHAIR JACKSON-DENNISON:  
17 Okay.

18 MEMBER WHITEFOOT: And what time do  
19 you have to leave? So, you want to leave at --  
20 okay, so, you have to leave at four? Oh, okay.

21 VICE CHAIR JACKSON-DENNISON:  
22 Okay, let=s go ahead and work on the time --

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1 let=s start with the time lines that you have  
2 put together and then we=ll go from there and  
3 then we=ll start and see where we go, as far as  
4 we can work up to noon.

5 MS. AKINS: Madam Chair, I=m just  
6 wondering would you and the Council members be  
7 amenable to -- I checked in with Amara, maybe  
8 we would circulate a menu from the restaurant  
9 across the street perhaps, and have lunch  
10 brought over to you all, so that you could  
11 continue to work, and I somehow get the sense  
12 that we may not have a big public comment  
13 period.

14 So, that would also further -- give  
15 you some additional time.

16 VICE CHAIR JACKSON-DENNISON: I am  
17 all for that. Anyone opposed to that idea?

18 Okay, that=s what we=ll do then.  
19 Okay, thank you very much for that, Karen.

20 VICE CHAIR JACKSON-DENNISON: Go  
21 ahead, Alan.

22 MEMBER RAY: I=m paying, all right.

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1 No, I'm paying.

2 MEMBER BUTTERFIELD: Could we be  
3 clear on which time line we're talking about --

4 MEMBER RAY: Yes.

5 MEMBER BUTTERFIELD: -- because we  
6 also need to schedule meetings --

7 MEMBER RAY: Yes.

8 MEMBER BUTTERFIELD: -- virtual  
9 meetings. We've got time lines --

10 MEMBER RAY: Mine is the  
11 Subcommittee, the time line for the production  
12 of documents, the letter to the Secretary and  
13 the report to Congress, I've written down a  
14 series of steps that start in late April and  
15 then go through June 30<sup>th</sup>, for those two.

16 Would you like me to read that, or  
17 how would you like to get that information?

18 MEMBER BUTTERFIELD: Yes, if you  
19 would read it and then we'll --

20 MEMBER RAY: Yes, may I send it to  
21 one of you all? What's that? Okay, we need an  
22 email address.

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1                   MEMBER BUTTERFIELD: While they=re  
2 working on that, could I do a quick motion?

3                   VICE     CHAIR     JACKSON-DENNISON:  
4 Sure, go ahead.

5                   MEMBER BUTTERFIELD: I would -- I  
6 move to invite Secretary Duncan to our next  
7 NACIE meeting, whether it=s virtual or  
8 in-person.

9                   VICE     CHAIR     JACKSON-DENNISON:  
10 Okay, there=s a motion to invite Secretary  
11 Duncan to our next meeting. Do I have a second?

12                   PARTICIPANT: Second that.

13                   VICE     CHAIR     JACKSON-DENNISON:  
14 Okay, Virginia beat you to that. So, we=ll go  
15 with Virginia=s second. All in favor?  
16 Anymore discussion on it or -- all in favor, say  
17 aye.

18                   ALL: Aye.

19                   VICE CHAIR JACKSON-DENNISON: Or  
20 there is discussion, okay.                   MEMBER

21 THOMAS: I think we should clarify just on  
22 inviting, that we have a discussion regarding

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1 our letter and preparation on something like  
2 this or discussion.

3 VICE CHAIR JACKSON-DENNISON: You  
4 need to put your microphone on.

5 MEMBER THOMAS: We need to explain  
6 to him why we're inviting him, be it, you know,  
7 in the letter or the invitation, to tell him  
8 that not just to show up, but what we're  
9 actually wanting to hear from him about  
10 regarding, be it the letter, be it a response  
11 to us, be it something.

12 MEMBER BUTTERFIELD: Well, we  
13 already have made that request in the letter  
14 itself. I am just asking for staff action to  
15 make sure that we get him to the next meeting.

16 So, it's in the letter that we've  
17 drafted for him already. So, I think --

18 VICE CHAIR JACKSON-DENNISON:  
19 Jenelle?

20 MS. LEONARD: So, after the motion  
21 passes, then what we would do, I would extend  
22 an invitation to the Secretary to attend a NACIE

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1 meeting, and then in order to prepare the  
2 Secretary, that=s when we prepare the briefing  
3 document, and all of the information that you  
4 all are speaking of would be included in that  
5 briefing document for him.

6 VICE CHAIR JACKSON-DENNISON:  
7 Okay, so, there is a motion and a second.  
8 Anymore discussion? What about all -- I guess  
9 in the briefing document, that=s what we would  
10 consider whether we want to go with what Don  
11 recommended, in just not doing the peanut  
12 butter approach, because I really feel like  
13 that=s -- in attending the tribal leaders  
14 summit, it was real clear that he -- I mean, if  
15 you come -- that was the point that was made  
16 loudly to us, that give us one specific item to  
17 concentrate on, because we only have a year and  
18 a half left to do something.

19 I think it would be very wise of us  
20 to concentrate on one big item that we might be  
21 able to pull off with this administration,  
22 because we don=t know what=s going to happen in

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1 the future, and if things are going to change  
2 drastically or at least we could have something  
3 then to move on with.

4 So, I don=t know if that=s something  
5 that we would consider during the briefing  
6 process, Jenelle, or is that something that we  
7 need to say now, as part of the motion?

8 MS. LEONARD: I think it could go  
9 either way. It=s your choice, but the thing of  
10 it is, it will be captured in the document going  
11 forward.

12 MEMBER WHITEFOOT: I would like to  
13 just echo what Debbie has shared.

14 I think we need -- the motion also  
15 needs to read that in a follow up to the meeting  
16 with the tribal nations meeting held in  
17 December 2013, I just think we need to add that  
18 in the language, because in there, there were  
19 several items that were discussed and that also  
20 means to me, the various Presidential  
21 initiatives that have been established and have  
22 been shared with us, since we need to make

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1 certain, you know, we're talking about all of  
2 it.

3 VICE CHAIR JACKSON-DENNISON: So,  
4 we have a motion and a second. Do both parties  
5 agree to add that to their motion?

6 MEMBER BUTTERFIELD: Yes, when I  
7 think about the meeting with the Secretary, I  
8 think we give him the full letter, but we could  
9 have some specific >asks= for him, because in  
10 the letter, we're actually asking for follow up  
11 from the entire staff, and that somebody take  
12 more responsibility for, you know, moving those  
13 things through those other -- I mean, he=s  
14 perfectly capable of doing that.

15 So, maybe that=s one >ask=, is to  
16 make sure that the whole department shows more  
17 accountability for providing information.

18 But I think we can craft that, after  
19 we pass the motion.

20 VICE CHAIR JACKSON-DENNISON:  
21 Remind me in our letter last year, was it still  
22 prioritized, because I know the first year, it

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1 was prioritized, the first things on the list  
2 were our top priority. Is that still the way  
3 it is?

4 MEMBER BUTTERFIELD: Right.

5 VICE CHAIR JACKSON-DENNISON: So,  
6 it=s kind of pretty much -- we have it  
7 prioritized from one to 24, or however many  
8 items we had on there.

9 So, I think we just need to  
10 emphasize that, that our number one priority is  
11 if there is anything that can get done, we want  
12 to -- it to be that number one priority, with  
13 the time frame left in the administration.

14 Okay, so, there=s a motion and a  
15 second. Do we have anymore discussion or call  
16 for the question?

17 All those in favor, say aye.

18 ALL: Aye.

19 VICE CHAIR JACKSON-DENNISON: Any  
20 opposed? Wayne? Did you hear all that?

21 Okay, so, we have a -- it passed,  
22 unanimous. You can tell where my mind is.

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1 We=ll go onto the time line, okay.

2 MEMBER RAY: I think they=re still  
3 working on getting that up, if I=m not mistaken.

4 May I introduce the motion that we  
5 discussed between time?

6 VICE CHAIR JACKSON-DENNISON: Yes,  
7 there is another motion that Alan would like to  
8 introduce.

9 MEMBER RAY: Okay, thank you, Madam  
10 Chair. Responsive to Ahniwake=s comments  
11 regarding hope for support from this group, for  
12 their various endeavors, I drafted this motion  
13 for your consideration.

14 The Council authorizes its Chair to  
15 write to members of Congress and executive  
16 agencies, urging action and support of  
17 recommendations by the National Indian  
18 Education Association and other organizations.

19 PARTICIPANT: I=ll second that.

20 VICE CHAIR JACKSON-DENNISON: We  
21 have a motion and a second, and now, the  
22 discussion. Anyone want to add to this, and is

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1 that something we can do legally, as well?

2 MS. AKINS: Madam Chair, I'm not  
3 able to answer that. Again, I wouldn't feel  
4 confident. I'd have to defer to our OGC.

5 But at this time, in terms of the  
6 motion, I think you can move forward with that  
7 and then, Jenelle and I will work together to  
8 make sure you get the guidance you need, as to  
9 how we need to approach it, format, you know,  
10 vehicle for how do we transmit it, so on and so  
11 forth.

12 VICE CHAIR JACKSON-DENNISON:  
13 Okay, Patsy.

14 MEMBER WHITEFOOT: Patricia  
15 Whitefoot, and I -- was there a second? I'll  
16 second it, if not okay, and then so, are we on  
17 discussion?

18 Okay, so, in the motion then, I  
19 would add not just NIEA, but also the National  
20 Congress of American Indians and particularly,  
21 Tribal Education Department National Assembly.

22 It's important to name those

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1 organizations.

2 MEMBER RAY: I accept that as a  
3 friendly amendment.

4 MEMBER BUTTERFIELD: I also, if I  
5 heard it right, I would feel comfortable  
6 bulleting the items that she stated, because  
7 you know, there could come a time when they  
8 propose something we don=t agree with and it=s  
9 -- I wouldn=t want that. It=s a little too  
10 open-ended.

11 So, I think we can capture those  
12 things that she said, you know, the letter to  
13 the Interior, the non-compliance consultation,  
14 the request for the BIA study to be released.

15 If we could just itemize those,  
16 would that be all right?

17 MEMBER RAY: Yes, that would be  
18 fine.

19 VICE CHAIR JACKSON-DENNISON:  
20 Virginia had the second. You=re okay with  
21 that?

22 MEMBER WHITEFOOT: In the original

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1 motion, that was the intent to itemize each one  
2 of those. This motion is a little bit  
3 different. It=s asking for the Chair -- to  
4 authorize the Chair to write to the members, is  
5 how I am understanding this, and it would then  
6 include the bulleted items.

7 MEMBER RAY: That=s correct, it=s  
8 narrowly tailored to respond to what she asked  
9 for this morning, and therefore, it would be the  
10 bulleted items.

11 VICE CHAIR JACKSON-DENNISON:  
12 Okay, so we have a motion and a second. Anymore  
13 discussion? Call for the question? All those  
14 in favor, say aye.

15 ALL: Aye.

16 VICE CHAIR JACKSON-DENNISON: Any  
17 opposition? Motion carries. We=ll move on.  
18 You ready for the time line or is there any other  
19 motions?

20 MEMBER RAY: Let=s see, can we have  
21 the time line posted, that I emailed a few  
22 moments ago? We=re ready to discuss the time

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1 line I sent you.

2 MEMBER RAY: While this is being  
3 prepared, I'll make a couple remarks on it.

4 The idea is to have the Subcommittee  
5 meet on the phone twice, between now and June  
6 30<sup>th</sup>, with drafting assignments coming and  
7 going in between, by certain deadlines.

8 It's also meant to stagger  
9 production by the Subcommittee, of the report  
10 and the letter to the Secretary, working first  
11 on the report, so that any substantive changes  
12 we make to sections there, when we write the  
13 letter to the Secretary, we can just pick those  
14 up and integrate them at that point.

15 Finally, as you can see, my best  
16 guess based on what we heard yesterday, as to  
17 the deadline for getting Ed Department  
18 reactions, is June 16<sup>th</sup>, on a Monday. That's  
19 obviously a rough guess on my part.

20 But if two months holds true from  
21 today, that would be just about, you know, in  
22 the neighborhood of when we could expect it.

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1           It pretty much follows the pattern  
2           that we=ve been working with over the last few  
3           years.

4           MEMBER WHITEFOOT: Before we get  
5           started on the time line, I still want to follow  
6           up on the report to the President.

7           So, I would like to just entertain  
8           a motion that the report also go to the  
9           President, and that be under a separate cover.

10          MEMBER THOMAS: Second.

11          VICE CHAIR JACKSON-DENNISON:  
12          Okay, there=s a motion and a second that we will  
13          report -- would it be the same letter that goes  
14          to the Secretary, would go to the President?  
15          Is there any discussion on that? Further  
16          discussion on that?

17          Okay, call for the question. All  
18          in favor, say aye.

19                           (Chorus of ayes.)

20          VICE CHAIR JACKSON-DENNISON: Any  
21          opposition? Motion carries. We have Wayne?  
22          Okay, six-zero-zero. Thank you. Now, we=ll

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1 move on.

2 I think the time line looks pretty  
3 similar to what we did in last year=s. Now, it  
4 works for me too.

5 MEMBER RAY: On the times, I assume  
6 we probably don=t all have our calendars about  
7 us.

8 I think over the next week, I=ll be  
9 in touch with the Subcommittee, about finding  
10 the right hour on those two days, so that we can  
11 get as many of us together as we can, mindful  
12 that there=s a lot of us and it may not be  
13 possible that everybody gets on every call.

14 VICE CHAIR JACKSON-DENNISON:  
15 That=s perfect.

16 MEMBER RAY: Let=s see. I could do  
17 it in the morning, if we start at 11 o=clock  
18 Central Time.

19 MS. LEONARD: May I --

20 MEMBER RAY: Yes, I=m sorry about  
21 that. Because of Patsy=s commitments on May  
22 5<sup>th</sup>, if the group could begin at 11:00 a.m.

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1 Central Time, that would work for me. I can=t  
2 do it before eleven o=clock, but we could go  
3 11:00 a.m. to 12:00 p.m.

4 PARTICIPANT: On the 5<sup>th</sup>?

5 MEMBER RAY: Of May, yes, for our  
6 first meeting.

7 MS. LEONARD: Madam Chair, the  
8 thing of it is, is that you all can=t meet unless  
9 I=m there.

10 VICE CHAIR JACKSON-DENNISON:  
11 What?

12 MEMBER RAY: What?

13 MS. LEONARD: The Subcommittee  
14 can=t meet unless the DFO is present on the  
15 line, and so, oh, can you hear me?

16 MEMBER RAY: No.

17 MS. LEONARD: The Subcommittee  
18 can=t meet unless the DFO is on the line. So,  
19 I have to initiate the call.

20 So, what I would suggest is that you  
21 identify time slots that you may be available,  
22 and what I=ll do is, I=ll send out a Doodle and

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1 set it up, as well as, I think I have to work  
2 with the contractor, because they have to  
3 facilitate the conference call line and also,  
4 there are some other logistics that need to be  
5 in place, in order for the Subcommittee to meet.

6 VICE CHAIR JACKSON-DENNISON: So,  
7 are these dates okay to give to you now, that  
8 you would look and --

9 MS. LEONARD: Yes.

10 VICE CHAIR JACKSON-DENNISON:  
11 Okay.

12 MEMBER RAY: Yes, and if we could  
13 try to work within the hours that I've  
14 described, I'd appreciate it.

15 I looked very closely. It's tough  
16 for me to work outside of those hours. I think  
17 there is --

18 MS. LEONARD: Okay.

19 MEMBER RAY: -- they're pretty  
20 generous.

21 MS. LEONARD: Okay.

22 MEMBER RAY: But the May 5<sup>th</sup> at

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1 11:00 a.m. to 12:00 p.m. that Patsy wanted would  
2 also work for me. So, we might also include  
3 that as a possibility on May 5<sup>th</sup>.

4 MEMBER BUTTERFIELD: You=re saying  
5 11:00 a.m. to 12:00 p.m. Pacific Time --

6 MEMBER RAY: No.

7 MEMBER BUTTERFIELD: -- or your  
8 time?

9 MEMBER RAY: Eleven to 12:00 p.m.  
10 Central Daylight Time.

11 MEMBER WHITEFOOT: So, this is  
12 Patricia Whitefoot. The dates look fine for  
13 me, with the one exception.

14 MEMBER RAY: So, I think probably  
15 our first formal task then would be through the  
16 Secretary=s office, to confirm that we can  
17 function on the dates, among the dates that  
18 we=ve proposed and the times that we=ve  
19 proposed.

20 So, can you do that through Doodle?  
21 Is that how you=d like to proceed?

22 MS. LEONARD: Sorry, which date?

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1                   MEMBER RAY: So, are you going to do  
2 the Doodle next week on these and confirm it?

3                   MS. LEONARD: I will.

4                   MEMBER RAY: Okay, thank you.

5                   MEMBER BUTTERFIELD: So, the back  
6 and forth, there seems to be some flexibility.  
7 So, what we're really trying to target is when  
8 we'll have the calls, correct?

9                   So, that is May 5<sup>th</sup> and June 2<sup>nd</sup>, so  
10 far?

11                   MEMBER RAY: Yes, that's correct.  
12 Could we roll down the slide a bit? There are  
13 two more numbers. There are two more numerals.  
14 No, it's through 10, just one more after that.

15                   The hard copy has everything, it  
16 looks like. Thank you.

17                   MEMBER WHITEFOOT: So, I guess on  
18 all of these dates, I'd ask us if we'd take a  
19 look at what is going to be your time? Ten?

20                   Well, whatever your time is, I want  
21 to suggest 11 o'clock Pacific Standard Time,  
22 and you could all work backwards.

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1                   MEMBER BUTTERFIELD: Can somebody  
2 remind me, did we -- once we had our  
3 Subcommittee finalize the report, then the full  
4 Committee has to adopt it.

5                   Did we do that by email or did -- I  
6 can=t remember. How did we do that?

7                   MEMBER RAY: I think it was by  
8 email, if I recall.

9                   VICE CHAIR JACKSON-DENNISON: Both  
10 years, we sent it out email with comments, and  
11 I think there was section in there where we  
12 gave some time for anyone that wanted to make  
13 changes to the draft that the Committee put  
14 together, then it came -- they had like a --  
15 about a week, I think, we left for other members  
16 of the Committee to --

17                   MEMBER RAY: Yes.

18                   VICE CHAIR JACKSON-DENNISON: --  
19 make changes, as they saw needed.

20                   MEMBER RAY: Our very final look at  
21 a Subcommittee, as a Subcommittee is June 20<sup>th</sup>,  
22 I=d send it out to the Subcommittee, and then

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1 right now, we have June 23<sup>rd</sup> on a Monday as a  
2 deadline for getting any final input from the  
3 Subcommittee.

4 PARTICIPANT: So, is that by email?

5 MEMBER RAY: I think by email. At  
6 that point, it=s really a call for any last  
7 minute changes, or you know, corrections of  
8 some sort.

9 My MO is always, if you -- if I got  
10 something like that, I would send it out to the  
11 group, the Subcommittee and quick turnaround,  
12 anybody have any problems with this, and if not,  
13 if I didn=t hear by the deadline, then I=d  
14 assume it=s okay to go.

15 MEMBER BUTTERFIELD: So, is this  
16 the motion to adopt this time line?

17 VICE CHAIR JACKSON-DENNISON:  
18 We=ll need a motion.

19 MEMBER BUTTERFIELD: Yes, so, I=ll  
20 second it, Alan.

21 VICE CHAIR JACKSON-DENNISON: I  
22 think we have a motion. Go ahead, Alan, want

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1 to make a motion?

2 MEMBER RAY: I move the adoption of  
3 the NACIE documents production time line that=s  
4 been discussed in this meeting.

5 VICE CHAIR JACKSON-DENNISON: And  
6 motion by Alan and seconded by Robin, to adopt  
7 the time line that we=ve been reviewing.

8 Any other discussion? Jenelle?

9 MS. LEONARD: For number six, Alan,  
10 I think I would just have a contingency plan,  
11 just in case the Department does not meet that  
12 June 16<sup>th</sup> date.

13 So, I think you need to have a Plan  
14 B, as well, so you=re not holding up your report  
15 for that --

16 MEMBER RAY: Right.

17 MS. LEONARD: -- because the time  
18 line could slip.

19 MEMBER RAY: Yes, I would agree  
20 with that. Obviously, we can=t compel the  
21 Department to produce to by a certain date, and  
22 if it gets too late, then it=s not feasible to

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1 integrate into the report.

2 My proposal would be, if by that  
3 date, we haven't received the kind of  
4 information that would be helpful to us, we'll  
5 signal that in our letter and in our report,  
6 that we are putting forward this report and  
7 letter, based on the information available to  
8 us in a timely manner for the production of our  
9 compliance to Congress and the letter to the  
10 Secretary, essentially caveating the fact, we  
11 did not get that information in time to include  
12 it.

13 VICE CHAIR JACKSON-DENNISON:  
14 Okay, so, that=s understood, okay.

15 Okay, that=s taken care of. Next  
16 order of business, any other motions on -- we  
17 didn=t vote. Okay, I=m sorry.

18 All those in favor, say aye.

19 (Chorus of ayes.)

20 VICE CHAIR JACKSON-DENNISON: I  
21 think it passed. Do you want to -- are there  
22 any other motions on any of the discussion that

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1 we=ve had for the last day and a half, that  
2 people have been thinking about?

3 MEMBER WHITEFOOT: I have two, and  
4 it=s similar to the motion that was done  
5 earlier. It=s just to -- basically, to  
6 authorize the NACIE Chairperson to acknowledge  
7 Secretary Duncan meeting, Tribal Leaders  
8 meeting and presence with the Tribal Nations  
9 convening, and also, just reference the  
10 recommendations that came from the Tribal  
11 Leaders. That=s my motion.

12 VICE CHAIR JACKSON-DENNISON: Let  
13 me clarify that. So, you want a letter?

14 MEMBER WHITEFOOT: Right.

15 VICE CHAIR JACKSON-DENNISON:  
16 Okay, go ahead and clarify what you=re -- you  
17 want a letter to the Secretary?

18 MEMBER WHITEFOOT: Yes.

19 VICE CHAIR JACKSON-DENNISON: And  
20 then --

21 MEMBER WHITEFOOT: Authorize the  
22 Chair --

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1 VICE CHAIR JACKSON-DENNISON:

2 Okay.

3 MEMBER WHITEFOOT: -- the NACIE  
4 Chair to write a letter to the Secretary,  
5 acknowledging and appreciating the convening  
6 of Tribal Leaders during the Tribal Nations  
7 Summit.

8 VICE CHAIR JACKSON-DENNISON:

9 Okay, so, we have a motion on the floor that  
10 authorizes the NACIE Chair to write a letter to  
11 Secretary Duncan, indicating our appreciation  
12 on behalf of our Council for convening the  
13 Tribal Leaders= Summit and acknowledging the --  
14 well, that=s pretty much all you said.

15 So, acknowledging their -- the  
16 working relationships between the U.S.  
17 Department of Ed and Indian country.

18 MEMBER WHITEFOOT: And citing the  
19 recommendations shared.

20 VICE CHAIR JACKSON-DENNISON:

21 Okay.

22 MEMBER THOMAS: That was my point

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1 of clarification.

2 MEMBER WHITEFOOT: Right.

3 MEMBER THOMAS: Are you able to get  
4 those points to her or --

5 MEMBER WHITEFOOT: Yes, we were  
6 there.

7 MEMBER THOMAS: -- do we need to  
8 review those points as a Council, to make the  
9 recommendation for what goes in the letter?

10 MEMBER WHITEFOOT: Well, we'll  
11 draft the letter and send it out.

12 VICE CHAIR JACKSON-DENNISON: Send  
13 it to me, to sign.

14 MEMBER WHITEFOOT: Yes.

15 MEMBER THOMAS: Okay.

16 VICE CHAIR JACKSON-DENNISON: All  
17 right, so, there=s a motion and a second, and  
18 anymore discussion? Okay, the motion -- call  
19 for the question. All those in favor?

20 (Chorus of ayes.)

21 VICE CHAIR JACKSON-DENNISON: Any  
22 opposition? Abstentions? The motion

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1 carries. Anything else?

2 MEMBER WHITEFOOT: And then the  
3 other motion or action item that I suggested  
4 yesterday had to do with the NACIE website and  
5 not knowing what the Department=s policies are  
6 around that.

7 I guess I would just like to make a  
8 motion that perhaps, we have a Subcommittee  
9 that takes a look at the communication and how  
10 that goes out, regarding NACIE.

11 So, just an examination of the NACIE  
12 website and recommendations be made to that.

13 VICE CHAIR JACKSON-DENNISON: So,  
14 there=s a motion on the floor to develop a  
15 Subcommittee to look at communications  
16 pertaining to the NACIE website. Do I have a  
17 second?

18 MEMBER BUTTERFIELD: I=ll second.

19 VICE CHAIR JACKSON-DENNISON:  
20 Seconded by Robin. Anymore discussion on  
21 this?

22 MEMBER THOMAS: You said you wanted

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1 to review and make recommendations. Are we  
2 making the recommendations to Jenelle, or to  
3 who? Who are we passing this -- these review  
4 and recommendations --

5 MEMBER BUTTERFIELD: Who oversees  
6 the website, I guess.

7 MEMBER WHITEFOOT: Well, that was  
8 my point, was to examine. So, explore how  
9 that=s done and then come back with  
10 recommendations.

11 MEMBER THOMAS: Yes, but who are we  
12 -- who are we targeting the recommendations? I  
13 just want it in the letter, in your motion.

14 MEMBER WHITEFOOT: Okay, okay, I=m  
15 not certain who the appropriate individual is,  
16 whether that=s Joyce or Jenelle or Bill or  
17 someone else.

18 MS. LEONARD: Or even Karen,  
19 because NACIE is located in two different  
20 places on the website. There is a space on our  
21 website that has Advisory Committees, and so,  
22 typically, under the Advisory Committee

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1 website, I think is that your responsibility,  
2 Karen, where we post the transcripts and  
3 official meetings, Federal Register notices.  
4 So, that=s one place.

5 Then Joyce can speak to --

6 MEMBER WHITEFOOT: And so, maybe  
7 both, as a starting point. So --

8 MS. LEONARD: To Karen and Joyce?

9 MEMBER WHITEFOOT: To Karen and  
10 Joyce.

11 VICE CHAIR JACKSON-DENNISON:  
12 There=s a motion and a second on the floor to  
13 form a Subcommittee that will look at the  
14 communications of the NACIE website and to  
15 determine more efficiencies, I guess.

16 Recommendations to both areas of  
17 the current website. Anymore discussion?

18 Okay, call for the question. All  
19 those in favor?

20 (Chorus of ayes.)

21 VICE CHAIR JACKSON-DENNISON: All  
22 those opposed? The motion carries. Next?

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1 Any other?

2 MEMBER BUTTERFIELD: Are we going  
3 to set up the schedule for the virtual meetings?

4 VICE CHAIR JACKSON-DENNISON: That  
5 also needs to be taken care of, yes, I think at  
6 this time. I think that=s one thing that  
7 Jenelle asked for, right?

8 Okay, so, let=s look at our  
9 calendars again, for virtual meetings.

10 MEMBER BUTTERFIELD: And maybe the  
11 virtual meeting and sort of the focus of that  
12 meeting.

13 MEMBER THOMAS: This is a point of  
14 a clarification, maybe Karen or Jenelle.

15 Are there things that you see in the  
16 future, that we need to address or people that  
17 need to speak to us or -- like you did today,  
18 if there=s things that we need to have a  
19 discussion on.

20 I know you want a raise. You want  
21 that brought up.

22 MS. LEONARD: I was kind of

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1 thinking of some of the major initiatives that  
2 are going forward.

3 Ahniwake talked about the 2015  
4 budget. I don=t know if that would be  
5 something that you all would want, for our  
6 budget people to come and speak to. They  
7 usually do.

8 MEMBER THOMAS: Just a point of  
9 clarification.

10 Earlier, I think it was yesterday,  
11 you said that we now fall under Joyce=s budget  
12 and that kind of -- there=s been a huge cut on  
13 that, to what sponsors this face-to-face.

14 Are you not sponsoring this  
15 face-to-face through your budget?

16 MS. SILVERTHORNE: It would still  
17 come under the same budget line item for both.

18 MEMBER BUTTERFIELD: I thought  
19 also that because we were given additional  
20 responsibilities under the President=s  
21 Executive Order, that there were also resources  
22 under Bill=s budget. Is that not correct?

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1 No?

2 Okay, well, in terms of the agenda,  
3 if we could go through our checklist of the  
4 things that we had asked, there might be some  
5 things that have been covered and then we could  
6 find out what hasn=t been covered as topics.

7 But I would recommend sending --  
8 setting a virtual meeting if possible, in  
9 response to the request by NIEA to coordinate  
10 with the NIEA conference in Anchorage, as one  
11 of the virtual meetings, so we could receive  
12 testimony.

13 VICE CHAIR JACKSON-DENNISON: So,  
14 you=re recommending that our next virtual  
15 meeting be with NIEA or was that -- would that  
16 be considered --

17 MEMBER BUTTERFIELD: Well, I  
18 thought we had several possibilities for a  
19 virtual meeting.

20 So, I think one of them, we should  
21 try and target NIEA and then maybe one between  
22 now and NIEA, to attend to any of these

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1 unaddressed items. That=s my thinking.

2 MEMBER THOMAS: But you=re saying  
3 the one for NIEA that you=re suggesting would  
4 be more of a dialogue for comments, public  
5 comments?

6 MEMBER WHITEFOOT: Well, I was just  
7 going to suggest that our next meeting be a  
8 NIEA, not just -- not a virtual meeting.

9 I don=t know what the budget is. We  
10 don=t know what the budget looks like. I don=t  
11 even know if we=re received the budget, come to  
12 think of it.

13 So, what is the budget? I mean,  
14 there=s one, two -- there=s only six of us here.  
15 So, is there funding, the possibility for us to  
16 meet at NIEA? I would, Robin, as you if we  
17 could just have the meeting at NIEA, because a  
18 charge has been established for NACIE to meet  
19 at NIEA, and then down the road then, these  
20 virtual meetings, also consider the National  
21 Congress for American Indians, as well.

22 MS. LEONARD: In the charter, there

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1 is a cost that=s been calculated and approved,  
2 and so, I=m trying to find the charter.

3 So, the cost -- the cost that -- the  
4 estimated cost for the -- the estimated annual  
5 cost for the Council is \$21,788. This includes  
6 compensation, travel expenses for members --

7 MEMBER WHITEFOOT: Can you read  
8 into the microphone?

9 MS. LEONARD: This includes --  
10 Patsy, it=s also on your charter that you have  
11 in your folder.

12 MEMBER WHITEFOOT: Okay.

13 MS. LEONARD: To attend two  
14 meetings per year associated -- and associated  
15 meeting costs, approximately \$15,000, and to  
16 provide staff support for 0.8 at \$6,788.

17 The two meetings, one is the  
18 face-to-face meeting and one is the virtual  
19 meeting.

20 When I spoke to -- up to three  
21 virtual meetings, it was a matter of us looking  
22 at the contract that we had in place and the

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1 costs associated with a virtual meeting.

2 Virtual meeting, at this point,  
3 just telephone communication and maybe a video  
4 capability.

5 So, it would be 11 people, since  
6 there are 11 members participating virtually,  
7 by phone, and the public, we=d also have to have  
8 an operator assisted phone service because the  
9 public would also be a part of that, as well,  
10 okay?

11 So, when you look at the travel  
12 costs, and Joyce, you can speak to this as well,  
13 because we work together, in terms of looking  
14 at how much it=s going to impact her budget, but  
15 typically we figure about \$2,000 a member to  
16 travel.

17 So, that=s roughly about \$22,000,  
18 if all 11 members are traveling, and in most  
19 cases over the last three years, all 15 -- 11  
20 have never really traveled. I don=t think  
21 we=ve ever had a situation where we had all 15  
22 members here, and in some cases, what does

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1 offset this is that if people happen to be in  
2 town at the same time and there are no travel  
3 costs.

4 So, in some cases, Sam McCracken may  
5 -- we may not have to pay a travel cost for some  
6 members. So, that kind of -- that helps the  
7 budget out, but that=s the way the calculation  
8 is done.

9 MEMBER RAY: Jenelle, quick  
10 question on that.

11 Is your annual budget premised on 15  
12 members?

13 MS. LEONARD: It is.

14 MEMBER RAY: Okay, but 11 then --

15 MS. LEONARD: But I would think --

16 MEMBER RAY: -- it seems we would  
17 have a savings of four members that we could  
18 apply perhaps, to other needs of the Committee.

19 MS. LEONARD: I can=t hear you.  
20 I=m sorry.

21 MEMBER RAY: At 11 members, it  
22 seems we would have addition funds for those

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1 four members that are not presently appointed,  
2 that we might be able to apply to other purposes  
3 of the Committee, such as travel.

4 MS. SILVERTHORNE: One of the  
5 challenges with this is that the budget is split  
6 up between the contract that we work with, with  
7 Manhattan Strategies, which takes care of all  
8 of the technology and the phone calls and the  
9 information and the printouts and all of the  
10 support activities, and the travel itself.

11 The travel itself comes under my  
12 salaries and expense budget for the Department,  
13 and within that, it is just an estimate for the  
14 entire Department. It isn't separated by  
15 NACIE and the other activities that we do, and  
16 so, they kind of wrap into each other.

17 So, what we have been doing is  
18 looking at how we can save money at various  
19 times. Certainly, we don't spend the full  
20 \$20,000 every time, but we do -- we have spent  
21 it when we've had the two meetings year, and  
22 we've spent more than that amount.

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1           With the reduced amount that we are  
2           receiving for travel this year, we are at about  
3           half of what we used to get for travel, and  
4           that=s one of the areas where they looked at and  
5           said, AYou can trim things here,@ and so, that  
6           was a reduction that we took.

7           MEMBER RAY:    Let me speak just  
8           directly to what I=m trying to achieve with  
9           this, and just speaking for myself.

10           I want to associate with Patsy=s  
11           comments, that I think having this meeting at  
12           the major conversation around Indian  
13           education, NIEA would be a great idea, and the  
14           Congress of the American Indian too would be  
15           great, in my opinion.

16           If there is a way to facilitate  
17           travel around those events, if other members  
18           felt similarly, I would certainly support that.

19           MS. SILVERTHORNE:  I think it would  
20           be good.  I don=t disagree with that at all.  
21           It=s just the mechanics of being able to get it  
22           to work.

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1           First of all, the fiscal year that  
2 we are operating in right now will end September  
3 30<sup>th</sup>, and so, we=ll be at a new fiscal year by  
4 the time that NIEA is going to be coming about.

5           We haven=t had very good luck in the  
6 past few years, at having a budget that we knew  
7 very soon. If we know that this is your one  
8 time to meet, that=s a different thing, then you  
9 would have to know that for the rest of the year,  
10 there won=t be a face-to-face meeting.

11           It=s hard to do that because that  
12 means -- and in particular with Anchorage,  
13 there are increased costs to get to Anchorage.  
14 It=s one of the challenges that NIEA is working  
15 with, as well.

16           We=re trying to look at the same  
17 thing for our technical assistance day.  
18 That=s another piece that we try to have  
19 combined with NIEA.

20           MEMBER THOMAS: This is Virginia,  
21 and I think I=d have to concur with Alan and --  
22 to see if this is something possible, and if

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1 it=s a once a year face-to-face, then it does  
2 fall into the next fiscal year that we could  
3 accomplish this, and the virtual meetings on  
4 this year would still be accessible.

5 So, I don=t see a problem there, but  
6 I think that with having your technical  
7 services or technical training at NCAI would  
8 only benefit for us to be there, to hear  
9 concerns from the grassroots and that they  
10 would also come to our public hearings, to give  
11 us information.

12 Obviously, you know, we hold these  
13 meetings and they really don=t come to us. We  
14 get a handful. There, we would get a roomful  
15 of people with concerns that we could address.

16 I know one year, I don=t know if it  
17 was this group or the group of four, we went to  
18 Chicago. It was Chicago Indian Center that we  
19 went to. Was that the group, the four, that we  
20 went?

21 MEMBER WHITEFOOT: I=m thinking of  
22 Portland, as well. We had tribal leaders,

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1 significant tribal leaders.

2 MEMBER THOMAS: Yes, we went there  
3 and the place was packed. They wanted to tell  
4 us things and we had some tears and it was a good  
5 thing, you know, that we went and we were more  
6 visible than we were ever.

7 So, I would have to really concur,  
8 you know, that this is something that we should  
9 really look into, especially for the fiscal  
10 year.

11 We should -- what I would recommend  
12 is that we do plan to do this in the new fiscal  
13 year, and if the budget falls through, at least  
14 we tried, you know, at least we tried to do this,  
15 and if it ends up that we have to have a  
16 different meeting because of the budget, we can  
17 understand that.

18 We all live under that cloud of the  
19 budget. So, I recommend that we go ahead and  
20 do the idea of holding a face-to-face there at  
21 NCAI.

22 MEMBER WHITEFOOT: And I just want

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1 to remind -- I guess there is already a motion  
2 that we have passed.

3 VICE CHAIR JACKSON-DENNISON:  
4 Jenelle?

5 MS. LEONARD: Madam Chair, I am --  
6 I feel a little awkward in doing this, but I'm  
7 going to ask Joyce to share with the Council,  
8 your actual budget. I'll share mine.

9 I can tell you for all of my programs  
10 in comp centers, I get less than Joyce does. I  
11 get \$15,000 for travel, for everything, and  
12 Joyce gets slightly more than that.

13 What's in our budget is, we have to  
14 -- she can do no monitoring, because there is  
15 no money to do monitoring. There is -- she has  
16 to do tribal leaders meetings. She can barely  
17 do tribal leaders meetings.

18 Then there is the budget. Her  
19 biggest expense out of her budget is this  
20 Council meeting, and after this Council  
21 meeting, I know that she doesn't have any funds  
22 left.

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1           So, Joyce, would you share with  
2           them, what your budget is?

3           MEMBER ANDERSON: Looking at this  
4           budget at \$21,000, that=s certainly not going  
5           to get the job done

6           I remember when Virginia and I first  
7           started, I think it was in the 70's, 60's or  
8           70's, it seems like. No, thousand for the  
9           budget.

10          I think for this body to have any  
11          impact, you know, we have to meet face-to-face  
12          more, and I think when you draft the letter to  
13          the Secretary, and I think we need to make a  
14          request that he find funds.

15          They=re always finding funds  
16          somewhere to do something, it seems like.  
17          AYes, we=ve located this and we=re going to do  
18          this with it.@

19          I think if we don=t ask, we=re  
20          certainly not going to receive. I think we  
21          need to bring it to his attention, that this is  
22          what we get, one face-to-face a year. I think

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1 we need to ask for funds to have a second  
2 meeting. We need to bring it to his attention  
3 in the letter.

4 I know that in November, when we had  
5 our tribal leaders meeting in this conference  
6 room, you were there. He expressed his  
7 commitment to NACIE and his support.

8 I ask him, you know, AWhat do we need  
9 to do to get this done,@ and I think his response  
10 was, AYou need to make sure I=m doing my job.@"

11 Well, we need to bring it to his  
12 attention. We need to ask him and let him know  
13 that this is not going to work, if we=re going  
14 to do our job, which helps him do his.

15 So, I just think when we write that  
16 letter, we need to bring it to his attention  
17 that we need some more funds to carry out our  
18 responsibilities.

19 If we don=t ask, they=re not going  
20 to give it to us, and I think there needs to be  
21 some wording that says, AThis needs to be done.@"

22 How we do that? You know, I think

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1 I=am going to volunteer Mr. Ray again, if he  
2 could come up with some language written in a  
3 form that this is our budget, maybe he doesn=t  
4 realize how low this is, and for us to carry out  
5 our responsibilities, we need more.

6 I remember what it used to be. It=s  
7 dropped. It wasn=t enough back then. This  
8 certainly isn=t enough now. I think we need to  
9 ask for more.

10 MEMBER BUTTERFIELD: I just want to  
11 support that, but I also think that there -- you  
12 know, if there is stuff in the budget for, you  
13 know, outreach to these tribal leader meetings,  
14 why couldn=t that also be coordinated to have  
15 that input provided at the same time, so that  
16 you=re, you know, using funds for things that  
17 will support each other?

18 MEMBER ANDERSON: Can I ask one  
19 more thing? This NACIE budget of \$21,000, how  
20 does that compare to the other Advisory  
21 Councils with the Department?

22 MS. LEONARD: Karen would be the

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1 person to answer that because she=s over the  
2 rest of the Advisory Councils.

3 MEMBER ANDERSON: Thank you.

4 MS. AKINS: So, Greg, if I heard you  
5 correctly, you wanted to know how your amount  
6 compares with the other Advisory Councils?

7 Okay, so, I mean, I would have to say  
8 that it=s low in comparison, but as Jenelle  
9 expressed, everybody has experienced cuts.  
10 That=s part of the reason why Bill=s budget,  
11 although the Executive Order states that you  
12 all will also be advising and making  
13 recommendations to his office, he has no funds  
14 to also help facilitate or enable you all to  
15 meet more often.

16 Our other Advisory Committees have  
17 gotten cuts. I can=t, you know, give you  
18 numbers, but I will say that each principal  
19 office, just like Jenelle and Joyce, are under  
20 OESE, our other Advisory Boards and  
21 Commissions, each office prepares their own  
22 budgets. I don=t get involved with the, you

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1 know, fine details of how they come up with what  
2 their estimated annual costs are.

3 But I am -- I would say that they ask  
4 for what they know they can get. It gets --  
5 when we put these numbers in the charters, it  
6 gets cleared by the entire Department,  
7 including our budget office.

8 So, the estimates -- most of the  
9 Boards and Commissions, like I said, their  
10 funds have been cut. Those estimates though  
11 are pretty close to the mark, and one of the  
12 other things is we have a checks and balances  
13 in place, because at the end of the year, every  
14 year, I have to report these budget figures to  
15 GSA Committee Management Secretariat, so it=s  
16 just -- I mean, I don=t want to make excuses,  
17 but it=s tough all over.

18 I think your comments and your  
19 recommendation to the rest of the Council  
20 members probably would be a good approach. It  
21 can=t hurt, and we=ll just, you know, see what  
22 happens from there.

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1 MEMBER RAY: Madam?

2 VICE CHAIR JACKSON-DENNISON:

3 Sorry?

4 MEMBER RAY: Yes, and one -- two  
5 points, one quickly.

6 I really think that Greg=s onto  
7 this, that to do our job, we need to have  
8 face-to-face meetings. It just -- it=s  
9 essential to what we do, the nature of our work,  
10 that we have face-to-face.

11 When I started three years ago, we  
12 had two. Might I suggest that in our letter,  
13 we ask specifically that funding be restored to  
14 levels sufficient to hold two meetings a year,  
15 and if there is a number that we could attach  
16 to that, I=d be willing to include that in the  
17 letter, just so that there is some specificity  
18 to it.

19 But having one a year, even with  
20 three conferences by phone, just strikes me as  
21 not capable of advancing the kind of work we=re  
22 doing. Thank you.

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1                   VICE CHAIR JACKSON-DENNISON: So,  
2 is that a motion that either of you are making  
3 or is it --

4                   MS. AKINS: I think we were in the  
5 middle of formulating the motion for that  
6 recommendation.

7                   VICE CHAIR JACKSON-DENNISON:  
8 Okay, can you make that into a motion?

9                   MEMBER ANDERSON: Sure, I would  
10 like to include the language in the letter to  
11 the Secretary, to consider restoring the NACIE  
12 funding to a level that we would be able to hold  
13 two face-to-face meetings per year, at a  
14 minimum. Thank you.

15                   VICE CHAIR JACKSON-DENNISON:  
16 There=s a motion to advance the funding for  
17 NACIE to have two face-to-face meetings a year,  
18 and it=s been seconded and is there anymore  
19 discussion around this?

20                   MEMBER WHITEFOOT: I just want to  
21 add in that we have taken previous action to  
22 have one of those meetings at NIEA at least, so

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1 can we add that in?

2 VICE CHAIR JACKSON-DENNISON:

3 Okay, and that one of those meetings be held at  
4 NIEA, one of the face-to-face meetings is at  
5 NIEA.

6 MEMBER WHITEFOOT: Okay.

7 VICE CHAIR JACKSON-DENNISON: All  
8 those in favor say -- are we -- do we have a  
9 quorum still? Jenelle, with Virginia leaving?

10 MEMBER RAY: I move we table the  
11 motion until --

12 VICE CHAIR JACKSON-DENNISON:  
13 Okay.

14 MEMBER RAY: -- we return to a  
15 quorum.

16 VICE CHAIR JACKSON-DENNISON:  
17 We'll table the motion until we get our quorum  
18 back.

19 Any other items to discuss?

20 MEMBER BUTTERFIELD: Well, this  
21 conversation was kind of in the -- maybe we  
22 could move forward with kind of the scheduling

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1 of a target for the other -- at least one virtual  
2 meeting in between.

3 VICE CHAIR JACKSON-DENNISON: Yes,  
4 and then I think you have suggested that we go  
5 down the list of the 13 items, to determine what  
6 would be at that virtual meeting, what we would  
7 go over at that virtual meeting on the agenda?

8 MEMBER BUTTERFIELD: Right,  
9 because I -- and not even on this list, but you  
10 know, Bill Mendoza didn't even get through, you  
11 know, summarizing where we were with the  
12 Executive Order, the inter-governmental task  
13 force meetings.

14 I mean, you know, and actually, one  
15 of the first items was to take the Executive  
16 Order and have him do a written report bulleting  
17 each of the requirements of that report.

18 So, yes, I -- there is a lot of stuff  
19 that we could focus on.

20 VICE CHAIR JACKSON-DENNISON:  
21 Everyone have their list of the items?

22 MEMBER BUTTERFIELD: Maybe we

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1 could finish with the target date. I was  
2 thinking like maybe late Summer or early Fall.  
3 The NIEA meets in October, so --

4 MEMBER WHITEFOOT: I would  
5 possibly suggest, the NCAI as a virtual  
6 meeting, simply because that=s going to be in  
7 Anchorage and some of us are slated to be there,  
8 to just kind of share what=s going on, and  
9 whoever else can be there, I think would be  
10 good.

11 VICE CHAIR JACKSON-DENNISON: When  
12 is that?

13 MEMBER WHITEFOOT: Mid June, I  
14 believe, yes, during that time. It=s June 8<sup>th</sup>,  
15 Sunday going through June 11<sup>th</sup>.

16 VICE CHAIR JACKSON-DENNISON:  
17 Okay, so, the suggestion is to have our first  
18 virtual meeting in conjunction with NCAI=s  
19 virtual meeting.

20 MEMBER WHITEFOOT: Yes, in  
21 conjunction with NCAI=s meeting.

22 VICE CHAIR JACKSON-DENNISON:

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1 NCAI=s meeting. Ours would be virtual?

2 MEMBER WHITEFOOT: Ours would be  
3 virtual.

4 VICE CHAIR JACKSON-DENNISON:  
5 Okay, which is June 8<sup>th</sup>?

6 MEMBER WHITEFOOT: Yes.

7 VICE CHAIR JACKSON-DENNISON:  
8 Through?

9 MEMBER WHITEFOOT: Sunday, starts  
10 on a Sunday. The meeting doesn=t start on  
11 Sunday, but there are pre-meetings that are  
12 going on.

13 VICE CHAIR JACKSON-DENNISON:  
14 Okay.

15 MEMBER WHITEFOOT: So, I would just  
16 suggest June 9<sup>th</sup> or the 10<sup>th</sup>, morning, because  
17 those are when the general sessions are held and  
18 that=s the best time to do this, rather than  
19 when the actions are going on in the afternoon.

20 VICE CHAIR JACKSON-DENNISON:  
21 Okay, that=s June.

22 MS. LEONARD: Madam Chair?

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1                   VICE CHAIR JACKSON-DENNISON: Yes,  
2                   Jenelle?

3                   MS. LEONARD: I=d like to ask Patsy  
4                   to flush out how the virtual meeting would take  
5                   place at NCAI. I=m not -- I=m trying to get the  
6                   technology piece kind of worked out in my head.  
7                   I=m not clearly seeing how that would work.

8                   MEMBER WHITEFOOT: Well, I guess  
9                   then we have to discuss how we would even do a  
10                  virtual meeting then. Yes, I agree, how we  
11                  would do that. Is that one day? Two days or  
12                  are we looking at half a day? I think we need  
13                  to -- we probably need to flush that out first.  
14                  Thank you, for clarifying it.

15                  MEMBER BUTTERFIELD: How would you  
16                  recommend we do this, because of the cost of  
17                  everything, as well?

18                  MS. LEONARD: I=m thinking as I=m  
19                  talking. In a normal setting, for a virtual  
20                  meeting, it would be setting up teleconference.

21                  Well, first of all, I have an  
22                  operator assisted conference call, and so, the

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1 members would be on one bank of lines, from  
2 wherever location you are, and then there is the  
3 public piece, would be where the public would  
4 be in a >listen only= mode.

5 So, we=d have -- I think in the past  
6 we=ve had up to 100 lines available for the  
7 public, and then there is a public comment  
8 period as well, and at that time, the operator  
9 is assisting those public comments by opening  
10 the line, so that the person could make a public  
11 comment.

12 So, the other piece too is that for  
13 items that would be presented or displayed,  
14 you=d have to be at a computer, so that you could  
15 have audio and video at the same point.

16 So, that=s the model that if people  
17 are in their respective location.

18 Now, if you were going to a  
19 conference, I=m trying to see how that would  
20 play out. You still would have to be on the  
21 phone line, have a video screen or a computer  
22 there, but it wouldn=t be in a -- you wouldn=t

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1 have a meeting room. It would be wherever you  
2 are, you would be calling in.

3 So, it=s no gathering. It=s just  
4 people on the phone at a computer or a laptop,  
5 participating in the meeting.

6 The other thing that you have to  
7 take into consideration is that when you=re  
8 using virtual meetings, the attention span and  
9 the engagement is -- it=s a shorter span, and  
10 so, you couldn=t expect a six hour virtual  
11 meeting. You=d really have to block it off and  
12 say, a two hour session here, we break for two  
13 hours, we come back another two hours.

14 So, you=d have to block it out over  
15 periods of time, so that you could maximize on  
16 the virtual-ness of it, because you=re talking  
17 to each other.

18 So, that=s as far as I=ve thought  
19 through. I don=t see any technicians in the  
20 room.

21 The other thing is that we=d have to  
22 set it up with a contractor, to see what the cost

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1 would be to make all of those connections.

2 To have it at NCAI, I=m just trying  
3 to see how then would you bring NCAI into the  
4 conversation or attending the meeting, because  
5 if you were virtual, they could attend anyway.  
6 You wouldn=t have to be there. They could  
7 virtually attend.

8 MEMBER WHITEFOOT: I appreciate  
9 that feedback and I think, you know, I=ll have  
10 to rethink that now. Didn=t take that into  
11 account.

12 So, I think we need to possibly,  
13 when we take a look at another date, and since  
14 we=re -- and I think we=ve had a virtual meeting  
15 before, haven=t we?

16 MS. LEONARD: We did. We had a  
17 virtual closed meeting, when we were -- when you  
18 were the Director of Indian Ed, and then we had  
19 a virtual meeting when we were doing some  
20 proprietary conversation, but they were no  
21 longer than two hours.

22 MEMBER WHITEFOOT: Okay, right.

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1 MS. LEONARD: Right, the meeting  
2 that we had in Portland, we did have a physical  
3 location, and what we did is, we brought  
4 everyone in through video conference.

5 MEMBER WHITEFOOT: Right, that=s  
6 it, okay.

7 MS. LEONARD: That may be what you  
8 were thinking about, Patsy.

9 MEMBER WHITEFOOT: Yes, thank you.

10 MEMBER THOMAS: I just have a  
11 question here, Jenelle.

12 When you do your training at, let=s  
13 say, NCAI or NIEA rather, when you do that, do  
14 you have a virtual meeting for people to call  
15 in? Is that a yes?

16 MS. LEONARD: Yes. Well, no, no.  
17 Let me --

18 MS. SILVERTHORNE: The presenters  
19 come in by virtual delivery, and so, what we had  
20 at the NIEA for the technical assistance day the  
21 last couple of years, we have provided virtual  
22 delivery of people out of D.C., to the people

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1 who are in the room at the conference.

2 So, we=ve had up to four rooms,  
3 three and four rooms, and we had different  
4 activities going on in each of them, but we also  
5 had staff and people that were present to be  
6 able to support that activity.

7 So, we took our Office of Indian Ed  
8 staff there, to be able to field additional  
9 questions beyond what we=re being presented, as  
10 well as being able to -- we had -- we operated  
11 the booth for the Department of Ed for NIEA.

12 MEMBER THOMAS: Well, my thought  
13 was, if we do a face-to-face at either NIEA or  
14 NCAI, that we would invite the public to make  
15 a present comment, you know, not virtually.

16 We have a present comment and then  
17 we would give them additional to write in if  
18 they=re not able to make the meeting, they could  
19 submit a written submission, so we wouldn=t  
20 have to have a virtual connection with the  
21 public, because that may not happen because the  
22 public may already be there, is what I=m saying,

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1 and that we wouldn't necessarily have to have  
2 a public -- or virtual meeting for the  
3 Committee, if the Committee is already going to  
4 be there, at least a quorum established.

5 So, I am saying, you know, I'm  
6 thinking about, you know, a conference call,  
7 you know, would be -- I don't see why we would  
8 have to have a virtual connection if we were  
9 going to have a public comment there already,  
10 and if they wanted to use something else, they  
11 could submit it in writing to us.

12 MS. SILVERTHORNE: The virtual  
13 Committee -- the delivery for that technical  
14 assistance day has been about \$100,000, and  
15 we've gone over.

16 So, it is very expensive to do it  
17 that way.

18 MS. LEONARD: And Virginia, to  
19 respond to you, I think the two are separate.  
20 I think if you have a face-to-face, it would be  
21 very much the same as this, with the public  
22 invited in.

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1           So, there would be no need for a  
2 virtual anything. If you had a virtual  
3 meeting, that would be when the public would be  
4 invited in virtually.

5           Right, so, they are two separate.  
6 If you had a conference -- if you had a  
7 face-to-face at NCAI or NIEA, it would be  
8 face-to-face and the people who are onsite  
9 would be invited to wherever the meeting was  
10 being held at that location.

11           We would put it in the Federal  
12 Register notice.

13           MS. AKINS: So, I just wanted to  
14 clarify something on the written versus public  
15 comments, and this is just for you all=s  
16 edification, more of an FYI.

17           So, in the FACA law, it=s not  
18 required that you have a public comment period.  
19 I think because of your Council, it works well.  
20 I know you need to hear from the community.

21           But FACA says that written comments  
22 submitted prior to the meeting by a certain date

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1 for the Council to consider is acceptable.

2 So, we've been doing the public  
3 comment periods. That's what you all would  
4 like to see on your agenda, but there is no law  
5 -- there is no provision under the law, that you  
6 have to have a public comment period.

7 So, I just wanted to throw that out  
8 there, either way you go, but I just wanted you  
9 to know that.

10 VICE CHAIR JACKSON-DENNISON:  
11 Okay, I'm going to ask to -- we'll pick this  
12 discussion back up later.

13 We did have a -- we sort of lost our  
14 quorum and we did have a motion and a second on  
15 the -- that was tabled until we got the quorum.  
16 We did lose the quorum earlier, but we -- we have  
17 it back.

18 So, I want to bring that -- because  
19 then I would like to take a break and then, we'll  
20 come back.

21 So, you had a -- go ahead.

22 MS. AKINS: Could we take a break,

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1 because in all actuality, we're still trying to  
2 figure out the technology and what happened to  
3 --

4 VICE CHAIR JACKSON-DENNISON: No,  
5 we want --

6 MS. AKINS: -- Wayne?

7 VICE CHAIR JACKSON-DENNISON: We  
8 want to bring that motion and the second up for  
9 the -- the one that was tabled, it was totally  
10 not on this area. It was on the -- yes, what  
11 was the motion now? It was on -- okay, the  
12 language to the Secretary, the letter to the  
13 Secretary, that Greg brought up. Great motion  
14 and seconded by Alan.

15 So, we had a motion that NACIE send  
16 a letter to Secretary, to have two face-to-face  
17 meetings per year and to have a budget that --  
18 to restore the NACIE budget to fund two  
19 face-to-face meetings per year, one of which  
20 would be a NIEA, I think it was how the motion  
21 was, and then we had a second on the floor. No,  
22 we didn't?

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1                   We realized we didn=t have a quorum.  
2                   So, we tabled it, yes.

3                   MEMBER WHITEFOOT:   Question.

4                   VICE CHAIR JACKSON-DENNISON:   You  
5                   can=t leave, okay.   Patsy?

6                   MEMBER WHITEFOOT:       Called the  
7                   question.

8                   VICE CHAIR JACKSON-DENNISON:   Call  
9                   to the question.   Call for the question.   All  
10                  those in favor, say aye.

11                  ALL:   Aye.

12                  VICE CHAIR JACKSON-DENNISON:   Any  
13                  opposition?   Okay, and Virginia was here to  
14                  vote, for the record.   Okay, motion carries.

15                  Now, we can take a break, and then  
16                  when we come back from the break, we=ll pick up  
17                  the discussion on -- right.

18                  MEMBER WHITEFOOT:       Did someone  
19                  take the money for the food?   I didn=t give  
20                  money.

21                  (Whereupon,   the   above-entitled  
22                  matter went off the record from 12:35 p.m. until

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1 1:16 p.m.)

2 VICE CHAIR JACKSON-DENNISON: The  
3 Chair would like to call the meeting back to  
4 order.

5 We are in the public -- in the public  
6 comment section period. We have an hour and a  
7 half slated and it=s a little bit after one.  
8 It=s actually 1:16 p.m.

9 So, we are in the public comment  
10 period and I think we might have one public  
11 comment, no? No, no public comments?

12 Okay, we=ll just keep eating.  
13 Okay, we=ll start back up at 1:30 p.m. then.  
14 Thank you.

15 (Whereupon, the above-entitled  
16 matter went off the record from 1:17 p.m. until  
17 1:38 p.m.)

18 VICE CHAIR JACKSON-DENNISON:  
19 Let=s establish the quorum of the -- well, so,  
20 we=ll establish the quorum, and if we can get  
21 Wayne back on, that would be great.

22 So, we have -- six is a quorum,

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1 right? Did we say? Okay, we have a quorum.  
2 So, Patsy. Okay, we're not going to be taking  
3 any action, but we're going to establish a  
4 quorum and we're going to go ahead and start  
5 with the -- there is a young man that will be  
6 introducing himself from NCAI, and as part of  
7 our public comment, and so, we'll turn it over  
8 to him.

9 MR. ALVAREZ: Well, good  
10 afternoon, everyone. I just came more or less  
11 to observe, you know, observe a role, I guess.

12 But my name is Cesareo Alvarez.  
13 I'm with the National Congress of American  
14 Indians and I am working with our Policy  
15 Director Denise Desiderio. She is -- her and  
16 I are leading up the education team for NCAI.  
17 We have been in a transition mode, so, just kind  
18 of wanted to introduce myself.

19 I look forward to working with NACIE  
20 and other partners, and you know, it's been  
21 really informative so far. So, I just wanted  
22 to kind of extend myself and introduce myself

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1 and just say that we are here as a resource, as  
2 well, to continue discussions.

3 VICE CHAIR JACKSON-DENNISON:

4 Thank you.

5 MEMBER THOMAS: I have a question.

6 VICE CHAIR JACKSON-DENNISON:

7 Sure.

8 MEMBER THOMAS: We go back way far.

9 We=re like this, secrets.

10 You probably heard our discussion  
11 earlier, about how we wanted to connect more  
12 with NCAI and their education portion, and that  
13 you know, we=re getting ready to do our report  
14 to Congress, and you heard -- I don=t know if  
15 you were here when Ahniwake was here from NIEA,  
16 that they=re doing their report.

17 But I would encourage you to maybe  
18 work with us, you know, our report, so that  
19 we=re consistent in the same things, because  
20 you know, you=ve got a real vocal group on the  
21 Hill, and to make sure that our -- you know, what  
22 we would like to see in the report to Congress

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1 and to the Secretary, that you=re in the --  
2 what=s the word? Collaboration with us, to  
3 make sure that we=re consistent, is what I am  
4 -- I don=t want -- you know, you=re fighting for  
5 one thing and we=re fighting for a different  
6 thing --

7 MR. ALVAREZ: Sure.

8 MEMBER THOMAS: -- and especially  
9 for all the different items, I know that we  
10 could probably get you a copy of our report from  
11 last year, and let you see what we=re working  
12 on, that there is consistency that we=re asking  
13 for the same things, like we made that  
14 recommendation to Ahniwake this morning, that  
15 we work together.

16 MR. ALVAREZ: Great. No,  
17 absolutely. Totally agree with that, and I=d  
18 be more than happy to, you know, talk with my  
19 policy -- our Policy Director on that, and maybe  
20 work on something like that. Be more than  
21 happy to have -- take a look at what you guys  
22 are drafting up now, and I have looked over the

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1 report from last year, but I=ll read it again  
2 as well, and talk with NIEA, since they=re --  
3 we have a very good relationship with them, as  
4 well. So, and I=ll just keep communicating on  
5 that.

6 VICE CHAIR JACKSON-DENNISON:  
7 Thank you very much, Mr. Alvarez.

8 MEMBER NEWELL: This is Wayne.  
9 I=m back on.

10 VICE CHAIR JACKSON-DENNISON:  
11 Okay, thank you, Wayne. So, we do have a  
12 quorum, in case anyone wants to take any other  
13 actions, while Patsy is out.

14 We=ll go down the list. Is that  
15 where we left off? We were going through the  
16 list, or remind me where we were.

17 MEMBER BUTTERFIELD: Well, we were  
18 still talking about the virtual meetings.

19 VICE CHAIR JACKSON-DENNISON:  
20 Okay.

21 MEMBER BUTTERFIELD: Kind of  
22 agenda item, but maybe it would be helpful just

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1 to make a list of what we are going to focus on,  
2 because I have -- you know, looking through the  
3 list of the 13 items, as one thing.

4 We haven=t set up a website  
5 committee. So, that=s another thing. We  
6 haven=t really reviewed in detail, like we did  
7 the report to Congress, the letter to Duncan,  
8 if there is any revisions to that.

9 Then we also talked about having a  
10 conversation around the NACIE vacancies, and  
11 let=s see, that=s -- that=s what I have.

12 MEMBER NEWELL: Did we not talk  
13 about some way of saying, you know, we support  
14 these candidates, etcetera? Something that we  
15 talked about, but we didn=t take any action on  
16 it.

17 VICE CHAIR JACKSON-DENNISON: Yes,  
18 that=s right, Wayne. We discussed it and I  
19 don=t know if we heard anything back on that  
20 particular item.

21 Let=s stick with the list that we  
22 just went over, because we just start to jump

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1 all over the place, and that way, we can get --  
2 keep things moving.

3 We had left off discussing the  
4 virtual meeting=s possible dates, and we were  
5 talking about the cost of such virtual  
6 meetings, and I do remember it being pretty  
7 expensive to have -- when we did have them in  
8 Portland, it was more expensive to do that than  
9 it was to come here.

10 So, I=m thinking that might be  
11 something we have to -- unless we=re going to  
12 do it a little different, where virtual means,  
13 Skype or something. I think it was the cost of  
14 the connection to the hotel, that was the  
15 driving factor that I remember.

16 So, if it=s virtual, in the sense  
17 where we=re all on Skype, I think that=s a lot  
18 more cost-effective or cost-efficient, but is  
19 it as effective? That=s the next thing.

20 MEMBER BUTTERFIELD: Well, I would  
21 like to propose that we consider a virtual  
22 meeting to cover some of this unfinished

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1 business, like at the latter part of the summer,  
2 if we=re going to still try to get to NIEA, which  
3 is, you know, at least mid October.

4 So, I think it kind of would be in  
5 support of the type of meeting, that it=s a lot  
6 of information that would help get us ready for  
7 thinking through our next report, and then  
8 gathering input from our members, would give us  
9 another opportunity for more information for  
10 the subsequent report.

11 Then it might be easier then, to  
12 have Secretary Duncan on the virtual meeting,  
13 since he doesn=t actually have to be, you know,  
14 physically present someplace.

15 VICE CHAIR JACKSON-DENNISON:  
16 Okay.

17 MEMBER THOMAS: Just  
18 clarification. A virtual meeting versus a  
19 conference call? Would that make a cost  
20 difference?

21 It is? Price-wise it=s the same?

22 MS. LEONARD: The virtual meeting

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1 is the conference call meeting.

2 MEMBER THOMAS: Okay, I thought you  
3 were going to like set up Skype or something  
4 like this.

5 MS. LEONARD: It can be different.

6 MEMBER THOMAS: Conference call is  
7 fine with me.

8 VICE CHAIR JACKSON-DENNISON:  
9 Conference call is what I'm talking about.

10 MEMBER THOMAS: Okay.

11 VICE CHAIR JACKSON-DENNISON: That  
12 doesn't cost a whole lot. Okay, so?

13 MS. LEONARD: The virtual meeting  
14 -- I mean, so, let's just say  
15 virtual/teleconference meeting, we could do  
16 telephone lines. We could do webinar access,  
17 so that we can use the features of the webinar,  
18 as well, and do the audio part.

19 VICE CHAIR JACKSON-DENNISON:  
20 Okay.

21 MS. LEONARD: So, we'll work out  
22 the details, but what it just means is that each

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1 of you would be in your own place and you would  
2 dial in.

3 MEMBER THOMAS: Then I have a  
4 discussion point on the teleconference,  
5 because that is what the -- if we're going to  
6 have first, is the teleconference.

7 So, we need to establish that  
8 agenda, to make sure we get what we want onto  
9 that agenda.

10 VICE CHAIR JACKSON-DENNISON: And  
11 I think that's really important because it's  
12 just -- it seems like there is a lot of -- we're  
13 all at different places with what it is that  
14 we're -- I think a year or two ago, I think it  
15 was actually in Portland, we talked about  
16 establishing a purpose statement, and I think  
17 we're -- I am feeling like we're still all not  
18 sure why this organization exists and why we  
19 take time away from our daily schedules to come  
20 here, if we're not getting any feedback.

21 So, I think there is that type of --  
22 a feeling among -- I know I feel that way, to

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1       some degree.

2                   So, I think that if we have an agenda  
3       established prior, we establish our agenda  
4       while we're together for the next meeting, it  
5       will help in that sense, work toward goals,  
6       goals and objectives that we may have to  
7       consider.

8                   So, I'll just end with that and open  
9       it up for discussion on -- I think we should go  
10      with this list here and that should kind of --  
11      because I think that's where this list was going  
12      at some point, and then to see where we are on  
13      each of them, and then also, one of the ones that  
14      we talked about before the break for lunch was,  
15      I really do -- because we -- like I said, I heard  
16      Secretary Duncan say it at the Tribal Leaders  
17      Summit, and I heard it again today, that idea  
18      of give us one or two items and let us work on  
19      that.

20                   I know that you heard it today  
21      again, where there is talk about the BIE being  
22      there. The only reason why I feel like they

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1 chose that is because they have some control  
2 over that, and we're not -- I mean, it=s -- they  
3 don=t -- they mentioned that it was only -- it  
4 was only a couple years at that time, that they  
5 would be in office.

6 So, it=s like their term is nearing  
7 the end. So, we got to keep that in  
8 consideration, when we -- as we move forward  
9 from here, as NACIE. So, comments?

10 MEMBER ANDERSON: Yes, I was  
11 thinking about the same thing.

12 As you look at our report,  
13 20-something items that we have there, and Don  
14 pointed out today that one, maybe two, how we  
15 would prioritize those 20-something that we  
16 have.

17 I would certainly say the BIE issue,  
18 they=re dealing with that as we speak, so, that  
19 would -- that could be removed.

20 JOM has been -- they=re going to  
21 have a new account, they appropriated funds for  
22 a new account. So, that may be something that

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1 we can consider, as well.

2 But I really think we need to focus.  
3 He said one or two. If we could come up with  
4 five or narrow it down, something that we could  
5 send forward for consideration and maybe get  
6 some action on. To me, that would be a victory  
7 for this group.

8 VICE CHAIR JACKSON-DENNISON:  
9 That=s where we can start.

10 MEMBER THOMAS: Another thought is  
11 that not only do we need to make the agenda  
12 items, but I think if we=re asking Duncan to  
13 come, we should have a specific agenda to what  
14 we want to ask of him, ask him or information  
15 from him, because we always do that.

16 We always listen to him and then  
17 afterwards, AOh, we should have asked him this  
18 and we should have done this,@ so, I think we  
19 should get that together and -- now.

20 VICE CHAIR JACKSON-DENNISON:  
21 Okay, Robin, you look like you=re about to jump  
22 in.

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1                   MEMBER BUTTERFIELD:       Well, I  
2                   assumed that=s what we were going to do. That  
3                   is what the letter does. It=s pretty clear  
4                   items.

5                   So, we can either do the Duncan  
6                   letter first and then go back to the list,  
7                   because some of the things are on the list, that  
8                   are in the letter. I don=t care the order. I  
9                   just know we need to do both.

10                  VICE       CHAIR       JACKSON-DENNISON:  
11                  Let=s start with the Duncan letter because we  
12                  haven=t looked at that at all, and then we=ll  
13                  cross-reference back to the list of 13 and see  
14                  if some of them are tied into there.

15                  MEMBER WHITEFOOT:   Before we go to  
16                  that, can I ask us to think about some of the  
17                  President=s initiatives that are going on right  
18                  now, so, we may want to consider aligning with  
19                  the President=s initiatives in the work that  
20                  we=re doing, and I think it would also lend  
21                  support     to     how     we=re     writing     our  
22                  recommendations too.

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1           For example, you know, technology  
2           and education is one of them, and when I think  
3           about technology, I also think about data and  
4           so, you know, one of the challenges I have --  
5           and we haven't come out strong in it, but yet,  
6           it's something that we know we have.

7           The number of Native children that  
8           are in special education, and when I see that,  
9           I also think about the number of our Native  
10          children that are in foster care, and I know  
11          that is not under the purview of education, but  
12          yet, it impacts our daily lives in the schools,  
13          of the foster care children, because they  
14          somewhat go together, risk factors that exist  
15          in schools. So, it's under the umbrella of  
16          risk factors.

17          So, I would like us to think about,  
18          of course, technology in schools, but also how  
19          we get -- there is -- some of the data we have  
20          the -- the Title VII data, we have the  
21          Johnson-O'Malley data, but we don't have  
22          special education and foster care kinds of data

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1 that would, I think support the work that we're  
2 doing in our schools, and I think that the STEP  
3 initiative is helping to begin that and just  
4 keep following the STEP model.

5 So, if there are other Presidential  
6 initiatives we should be thinking about, I  
7 think that we should do that to help us  
8 prioritize what it is, what we want to work  
9 toward. That=s all. Thank you.

10 VICE CHAIR JACKSON-DENNISON: I  
11 think we just added more.

12 MEMBER WHITEFOOT: I was trying to  
13 streamline. I=m attempting to try to  
14 streamline us.

15 MEMBER BUTTERFIELD: I think if you  
16 go back through the letter, you=ll see that  
17 those things are areas in there.

18 VICE CHAIR JACKSON-DENNISON:  
19 Let=s all get our letter out. Can we put the  
20 letter -- can we start with Secretary Duncan --  
21 the letter to Secretary Duncan that we did last  
22 year and go through that?

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1                   MEMBER THOMAS: I'm going to chime  
2                   in here and I have -- everything else that we  
3                   have in here in this letter, I think we should  
4                   start off this time, to the letter to the  
5                   Secretary is regarding the funding issue.

6                   We started before, about NACIE  
7                   recommends that members of the Commerce and  
8                   their staff meet regularly. I think our issue  
9                   this year is funding. I think that should be  
10                  our first priority, and the second one that I  
11                  put down was the follow through on the  
12                  recommendations, which is number three in this.  
13                  I think it should be moved up to number two.

14                  Those are the two issues that I see,  
15                  besides updating the outdated material that is  
16                  in here, that we mentioned yesterday, but I, for  
17                  one, think that funding should be the first one,  
18                  the first priority.

19                  MEMBER BUTTERFIELD: I think  
20                  because there is going to be a sort of  
21                  competition for priorities, that we stick with  
22                  the overarching theme.

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1           I think elevating the importance of  
2 Native education and then these are strategies  
3 to do that. So, I think we need to decide, are  
4 we going to go with each individual  
5 recommendation and pick, you know, like five of  
6 those or -- I think it's a broader issue,  
7 obviously, that you know, NACIE's voice is not  
8 heard department-wide, having a conversation  
9 with the Secretary about how that whole -- you  
10 know, if we can't have a position as an  
11 Assistant Secretary, how do we get better  
12 responses from the Department?

13           Can he give us some, you know,  
14 structural protocols or whatever, and included  
15 with that is, you know, the funding as part of  
16 it.

17           So, I would rather not go with too  
18 narrow of recommendations and go with the  
19 larger issues.

20           VICE CHAIR JACKSON-DENNISON: What  
21 if we take this approach, because I'm coming  
22 from again -- I think everybody in here -- well,

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1 most of you, anyway, have served on this Council  
2 much longer than I have.

3 I=m still feeling like, you know, I  
4 come here to Washington, and even when I come  
5 here in other roles besides NACIE, when I come  
6 with my role as a Superintendent for -- whether  
7 it be NAFIS or other entities that we work with,  
8 we only hear about the BIE, when we get to  
9 Washington.

10 It still -- it=s just like, we have,  
11 like I said, 90 to 95 percent across the country  
12 of our Indian students that attend public  
13 schools, and so, there is that huge disconnect  
14 that exists, and when I listen to Dr. Roessel  
15 yesterday, him talking about what they=re doing  
16 with the BIE, that=s exactly what needs to  
17 happen for all, but we don=t have anyone at this  
18 level, that=s -- so, all this stuff that we talk  
19 about gets lost in the day-to-day shuffle, and  
20 it=s no disregard to the U.S. Department of  
21 Education, right now. It=s just that  
22 everybody has their own -- and with the -- I

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1 understand it totally, because I go through it  
2 in my job alone, on a smaller scale, where when  
3 we had our budget cuts, there was more  
4 responsibilities put on every individual, or  
5 had other responsibilities.

6 So, there is all these things that  
7 a person has to do in one day and one year, and  
8 so, when we=re trying -- we=re pulling all these  
9 things up that are really important issues, but  
10 they=re never going to get resolved without  
11 someone that has that knowledge, of just -- of  
12 not just the BIE, but also the public education  
13 sector in America, of American Indian students.

14 So, I really see that as -- as Dr.  
15 Roessel had pointed out with the BIE, when  
16 they=re -- you have to have that infrastructure  
17 in place of staff to address the needs, and I  
18 think as much as we try, we keep bringing this  
19 up, and that=s where it gets -- it=s just like  
20 what he=s talking about, what Don talked about  
21 this morning, about why the BIE directors  
22 leave, because they only -- they don=t have much

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1 control after a while, and it=s like, it=s the  
2 same old issues year after year, after year, and  
3 you try until you=re worn out.

4 So, I really think that if we=re  
5 going to make anything -- if our time is well  
6 spent doing this work here, coming across the  
7 country to try to help Indian country, it should  
8 be the whole Indian country, not just the BIE  
9 and not just the public schools.

10 We need to look at this as our  
11 demographics and really answer it to that, and  
12 that=s why, you know, from the very onset, we  
13 said -- and I agreed with this. This was one  
14 of the first things we ever talked about in this  
15 NACIE Council, that we -- was to elevate the --  
16 and I kept thinking to myself, as we work  
17 through it, and then we had the White House  
18 initiative, and then came -- Bill Mendoza=s  
19 position, and then I kept wondering -- I even  
20 asked Bill at one point, AIs that your  
21 position?@

22 There is just no clarity to it. I

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1 don=t know if that=s -- but I don=t think anyone  
2 really knows, and so, then everybody just gets  
3 lost in the same -- and that=s why we=re  
4 repeating ourselves, over and over and over and  
5 over, and spending the little \$21,000 budget  
6 that we do have, coming together, and then being  
7 at the same place that we were at last year at  
8 this time.

9 We really haven=t got anything back  
10 because we were missing a key -- someone that  
11 goes to bat for us, at this level, that truly  
12 understands these issues, that we could pick up  
13 the phone and we can work through and we can talk  
14 to, and I mean, I know Jenelle does her very  
15 best, but she has a million other things that  
16 she=s -- that are on her plate, and so does  
17 Joyce.

18 So, it needs to be someone that can  
19 understand both the BIE and what their  
20 initiatives are, what their goals are, and what  
21 are the issues of other Indian education  
22 entities, not just the public schools, but

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1 higher education, and where are the  
2 demographics of our Indian children -- Indian  
3 young adults across the country, and that can  
4 come from that point of view.

5 To me, that is what we should -- with  
6 the little time we have left with Secretary  
7 Duncan, I don=t know if he=s -- if he=ll be back  
8 with the new President. We don=t even know who  
9 the new President is going to be.

10 But you know, you=ve got to think  
11 maybe -- I want my time and I want every one of  
12 our time spent to be on things that we know we  
13 can get done, and to take a shot, instead of just  
14 keep presenting the same thing over and over.

15 I am thinking, write a letter to him  
16 saying, AIn the past three years, we have  
17 submitted these to you,@ with the direction of  
18 people that have reported to us, or that have  
19 presented to us in our meeting. We are narrowing  
20 it down to our number one priority. This is  
21 what we would like you to -- and let=s see if  
22 we get what we ask for. Let=s start with -- if

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1 it=s that or if it=s something else that the  
2 rest of you think, then let=s concentrate on  
3 one.

4 I take it real -- I mean, I was  
5 looking at him very closely, and he=s serious.  
6 He said, one, maybe two. One, maybe two. I  
7 think five is going to be way too much still,  
8 and I think that we need to start and we need  
9 to think small, to get big.

10 That=s my personal view on it.  
11 I=ve been thinking about it, as we=ve sat here  
12 these last couple days, and I=ve thought about  
13 it so many times, and I=ve wondered, whose role  
14 is what? Whose role is what? What=s my role?  
15 You know, what=s all of our roles, and we=ve had  
16 these discussions with each other individually  
17 as -- what are we doing here? So, that is my  
18 view on it.

19 MEMBER ANDERSON: I think you=re  
20 exactly right. I think if we could come up with  
21 two priorities and then have a few other  
22 concerns in the same letter, and I don=t

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1 understand where -- why Duncan and his staff is  
2 not responding to our reports, and I'll give you  
3 an example.

4 With the reorganization within the  
5 BIE and the BIA, I wrote a letter to the  
6 Department of -- to Interior. Not only did I  
7 know that they read it, but I got a personal note  
8 from Secretary Washburn, thanking me for being  
9 concerned and being involved, and I think it was  
10 even mentioned to Secretary Jewell.

11 So, just a letter from me, as a  
12 superintendent of a school, made it through the  
13 system and was acknowledged.

14 So, why in the report from NACIE,  
15 getting to the Secretary of Education, which is  
16 -- I believe it's a smaller department than  
17 Interior, isn't it? I'm not sure, but --

18 VICE CHAIR JACKSON-DENNISON: This  
19 is my perspective on it. It's -- the history  
20 of education in particular, for Indian  
21 education has all -- at the Federal level, has  
22 always been the BIA/BIE.

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1           So, when you talk -- and public  
2 schools are mainly under the state. So, I tend  
3 to see the Federal Government saying, it=s all  
4 up to the state, even though with No Child Left  
5 Behind and with all the laws that have changed,  
6 it=s become more Federal -- especially for  
7 Indian country, but this is where -- what I=m  
8 saying is, until we get someone here on a daily  
9 basis working, saying, AOkay, we=re  
10 representing 100 percent of Indian country and  
11 this is who we are,@ because until then, every  
12 time I come to Washington, as a public school  
13 superintendent, and you go to Senate Select  
14 Committee hearings or you go to any  
15 Congressional office, and you=re talking about  
16 Indian education, the automatic thought is the  
17 BIE.

18           So, I really feel like that=s where  
19 we missed the boat, and when they talk about  
20 public school students or other students,  
21 they=re thinking of Title VII only or Indian Ed  
22 funds, and they=re not think about Title I or

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1 the -- although those are real important, and  
2 they=re just thinking about Federal programs.  
3 They=re not thinking about the whole -- impact  
4 aide is left out.

5 I mean, so, all these things have to  
6 be thought about, and that=s where, you know,  
7 I=m coming from when I -- I=ve put a lot of  
8 thought into this over the last couple years and  
9 maybe this is what the -- where the challenge  
10 really is.

11 I didn=t know that before I got on  
12 the NACIE Board. I was like, trying to figure  
13 out, why is it that every time we come here,  
14 we=re struggling? We=re always being  
15 mis-thought of, from the public school, as BIE  
16 schools, and they don=t under -- the  
17 demographics are -- even when you listen to some  
18 of the people report out that are from other  
19 parts of the country, even some of our Indian  
20 people that come before us and report, they=re  
21 talking about the demographics of wherever  
22 they=re coming from.

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1           We heard it -- I don=t know if you  
2           -- I thought really upset a little bit, at the  
3           tribal leaders, when they kept talking about  
4           the impact aide money and being misused and on  
5           and on and on.

6           Well, that is not representative of  
7           our area, because we=re 100 percent lot  
8           districts.       They=re talking about the  
9           demographics of somewhere in -- I don=t  
10          remember what state it was, Washington or  
11          somewhere, where they were 50/50 or there --  
12          it=s a mixture of Indian students and other  
13          students, that don=t get impact aid.

14          So, there is that.   So, it=s a wide  
15          range of reasons, but the bottom line is, we  
16          need someone that understands the demographics  
17          and represents the demographics 100 percent of  
18          where we=re at, not just BIE, because that=s  
19          fragmented and that=s the -- what did they call  
20          it all?   The -- where we=re all in silos,  
21          thinking about small mindedness.

22          So, that is where that is coming

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1 from. So, I don=t know if I=m making sense.  
2 I=m just rattling on, but that=s been my feeling  
3 all along and I=m finally speaking up.

4 MEMBER BUTTERFIELD: Well, actually,  
5 Debby, that has been the conversation even  
6 when, you know, Bill was first hired in his  
7 position. I think people assumed that that was  
8 akin to an Assistant Secretary level position,  
9 because he was supposed to be implementing the  
10 President=s Executive Order on Indian  
11 education, which speaks to all of Indian  
12 country.

13 That=s why at numerous, you know, I  
14 have challenged, and many other people have,  
15 the notion that the entire focal point of the  
16 work has been on BIE, when that does not  
17 encompass the other 93 to 95 percent of the  
18 students.

19 So, that message has been repeated  
20 many times. So, when I think of the  
21 conversation that we=re going to have with  
22 Secretary Duncan, that=s what I would really

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1 like to know and what I've heard him say in  
2 meetings is then, ATell me where you want me to  
3 focus my other amount of time,@ because they=re  
4 seeing -- even the implementation of the  
5 Executive Order, as focusing on the BIE, which  
6 it=s been challenged in numerous meetings.

7 NIEA has had a number of Legislative  
8 Summits and when Bill has made his reports, we  
9 said, ABut what about the rest of the country?@

10 So, I think we need to have a  
11 recommendation that gets to specifically, what  
12 can he do?

13 I think we should compliment the  
14 Department on its work with the tech centers,  
15 because that was something that is moving  
16 forward in a positive way.

17 So, if we could sort of identify  
18 some of the things that they are doing and be  
19 pretty specific about what else they can do to  
20 impact that 95 percent, I think that that would  
21 be productive.

22 VICE CHAIR JACKSON-DENNISON: I

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1 agree, and I also think that, you know, all of  
2 this that we=re frustrated with is mankind only  
3 knows what they know.

4 So, a person only knows what they  
5 know, and I can tell you that from again, Indian  
6 land public school sector, the NISA  
7 organization, which we had couple years ago,  
8 present to us when sequestration first started,  
9 I mean, they get pretty frustrated that -- I  
10 know that they reached out to me, their last  
11 NAFIS conference a couple weeks ago, and asked  
12 if they could get Mr. Mendoza there to talk to  
13 them, and it just seems like we=re right here  
14 in Washington, and we=re here, and we=re not --  
15 you know, it=s like, are we important or not?

16 You begin to question that, and so,  
17 I go back to that again because it=s really  
18 important. I mean, our time is valuable. Our  
19 time is very valuable and if we=re an important  
20 organization, if we=re an important group, then  
21 we really need to do something about it, because  
22 otherwise, it=s not really worth spending that

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1       \$21,000 to get here.

2                   MEMBER BUTTERFIELD: To follow up  
3 with what I was thinking was, asking -- I mean,  
4 if he=s -- so, if we say we want to see tangible  
5 support for the other 95 percent of the  
6 students, that would come through their  
7 programs.

8                   Can he give a directive to all of  
9 those programs, to provide, just provide the  
10 basic data and information that we=ve been  
11 asking, you know, that takes an in-depth look  
12 at how those resources are supporting Indian  
13 Ed.

14                   I think that is a very concrete  
15 thing that he could do, you know, from his  
16 position, and say, ACan Title I please give us  
17 the data on how Native students are doing in  
18 Title I? Can Title III do that? Can  
19 technology do that?@

20                   I mean, that would be -- it requires  
21 a department-wide response, but it elevates the  
22 importance in Indian ed, besides, you know,

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1 Title VII.

2 VICE CHAIR JACKSON-DENNISON: We  
3 can start there. That won=t cost anything, I  
4 don=t think. It will just be something that we  
5 ask for. So, that=s something.

6 MEMBER WHITEFOOT: Patricia  
7 Whitefoot. I am ready to make a motion, to  
8 begin prioritizing and just taking into  
9 consideration, the discussion that we would --  
10 we=ve had.

11 I would like us to consider -- well,  
12 my motion is continue to follow up with the  
13 recommendation for the role of the Assistant  
14 Secretary of Indian Education and that role  
15 would also include the data analysis to be  
16 shared with us. That is one step.

17 The second priority I would have  
18 would be the recommendation to stimulate the  
19 vitality of Native languages history and  
20 culture, to take into account the current -- and  
21 President=s initiative with technology,  
22 because I know in our language programs, that=s

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1 what we=re focusing on.

2 Even our history curriculums, our  
3 Native language initiatives that we have going  
4 on in our schools.

5 So, and then a third one I would have  
6 is for NACIE funding. I know that we=ve just --  
7 and support for NACIE funding, increase NACIE  
8 funding. That=s it.

9 VICE CHAIR JACKSON-DENNISON: I=m  
10 sorry, those are the three priorities --

11 MEMBER WHITEFOOT: Yes.

12 VICE CHAIR JACKSON-DENNISON: --  
13 that you believe should be --

14 MEMBER WHITEFOOT: Right.

15 VICE CHAIR JACKSON-DENNISON: --  
16 included in our letter to the -- our new letter  
17 to the Secretary?

18 MEMBER WHITEFOOT: Exactly.

19 VICE CHAIR JACKSON-DENNISON:  
20 Okay, anybody have anything else to add to that?  
21 Is that a motion?

22 MEMBER WHITEFOOT: And it would

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1 just -- yes.

2 VICE CHAIR JACKSON-DENNISON:

3 Okay, that=s a motion. Do we have --

4 MEMBER WHITEFOOT: And to just --

5 VICE CHAIR JACKSON-DENNISON: -- a  
6 second?

7 MEMBER WHITEFOOT: -- building on  
8 the President=s initiatives that he has, as  
9 well.

10 VICE CHAIR JACKSON-DENNISON:

11 Okay, so, that=s the fourth one.

12 MEMBER ANDERSON: Those are three.  
13 Does anybody else have a priority that they  
14 would like to throw out for consideration,  
15 before we vote on these three here? I know  
16 Robin and Virginia. Anybody else have  
17 something that you would like to consider as a  
18 priority?

19 MEMBER THOMAS: I threw mine out,  
20 but you just shot it down.

21 MEMBER ANDERSON: Pardon?

22 MEMBER THOMAS: I said I threw mine

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1 out and you shot it down.

2 MEMBER ANDERSON: What was that?

3 MEMBER THOMAS: But I am going to  
4 second the motion, because as long as we get  
5 funding in the top three, I=m happy.

6 VICE CHAIR JACKSON-DENNISON: Yes,  
7 that was a -- was it a motion you had made, that  
8 we shot down?

9 MEMBER THOMAS: It was a  
10 recommendation --

11 VICE CHAIR JACKSON-DENNISON:  
12 Okay.

13 MEMBER THOMAS: -- and I should  
14 have --

15 VICE CHAIR JACKSON-DENNISON: It  
16 wasn=t a motion, okay. Okay, so?

17 MEMBER THOMAS: It=s a motion now.

18 VICE CHAIR JACKSON-DENNISON: It=s  
19 a second to the motion, that Patsy just made  
20 then, okay.

21 MEMBER THOMAS: I=ll second the  
22 motion.

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1                   VICE CHAIR JACKSON-DENNISON: Now,  
2 we can discuss this particular motion.

3                   She has the follow up with the  
4 recommendation -- recommending the role of the  
5 Assistant Secretary to include also the data  
6 analysis portion of it, the vitality, I can't  
7 read my own handwriting.

8                   Stimulate language and culture.  
9 Then NACIE funding, to be able to have two  
10 face-to-face meetings and the President's  
11 initiatives.

12                   MEMBER BUTTERFIELD: Yes, there is  
13 something that I don't think is included in  
14 that, which I think has really far-reaching  
15 recommend -- you know, implications, and that  
16 is the use of the comprehensive planning  
17 process that goes both from the state to the  
18 district level.

19                   Those are the areas where they  
20 should be taking into account, the needs of  
21 Native students.

22                   So, if the -- you know, the

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1 Department could -- you know, they set some  
2 absolute priorities for those waiver requests  
3 from the states and from the districts. If  
4 they just ask, can you please describe how  
5 you're meeting the unique needs of Native  
6 students?

7 I mean, that would be, I think a  
8 really powerful thing that he could do from his  
9 position.

10 VICE CHAIR JACKSON-DENNISON: So,  
11 we could put that as number five?

12 MEMBER BUTTERFIELD: That would be  
13 four. I thought we had three.

14 VICE CHAIR JACKSON-DENNISON: She  
15 added the fourth.

16 MEMBER BUTTERFIELD: Who added a  
17 fourth?

18 VICE CHAIR JACKSON-DENNISON:  
19 Patsy.

20 MEMBER WHITEFOOT: No, I didn't.

21 VICE CHAIR JACKSON-DENNISON: The  
22 President's initiatives? Wasn't that four?

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1                   MEMBER WHITEFOOT: I just wanted to  
2 clarify, the motion was to make certain that in  
3 the first one, the elevation of the -- to bring  
4 back the Assistant Secretary position, was to  
5 also to do the data analysis with Department of  
6 Education initiatives, but also taking a look  
7 at the President=s initiative too.

8                   VICE CHAIR JACKSON-DENNISON: Oh,  
9 okay.

10                   MEMBER WHITEFOOT: Simultaneously  
11 working with them, and the second one was the  
12 Native language, again, building on the  
13 President=s initiative around technology  
14 because that=s what we=re using, just  
15 integrating President=s initiatives in those  
16 three recommendations, and the last one was the  
17 NACIE funding, so that we could do, you know,  
18 that --

19                   VICE CHAIR JACKSON-DENNISON:  
20 Okay.

21                   MEMBER WHITEFOOT: -- continue to  
22 monitor the work of the technical assistance

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1 centers that we approved previously, and again,  
2 all of this building off from those  
3 initiatives.

4 VICE CHAIR JACKSON-DENNISON: So,  
5 you=re saying that the role of the Secretary of  
6 Education, so that we can better work to  
7 comprehensively plan and work through the  
8 processes that she=s talking about --

9 MEMBER WHITEFOOT: Right.

10 VICE CHAIR JACKSON-DENNISON: --  
11 and then also, implement the President=s  
12 initiatives and --

13 MEMBER WHITEFOOT: Yes.

14 VICE CHAIR JACKSON-DENNISON: --  
15 all of that coming and --

16 MEMBER WHITEFOOT: Yes, and I think  
17 I heard Robin say earlier, to acknowledge work  
18 that=s gone on. I agree with that. We need to  
19 acknowledge, because that is something that  
20 this Board recommended and we took action and  
21 we=re continuing to follow up.

22 So, just continue to acknowledge

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1 the Secretary, and that we want to keep that  
2 work moving forward.

3 VICE CHAIR JACKSON-DENNISON:  
4 Okay, so, it=s still down to three, because  
5 those last two were -- would be included in the  
6 first one. Any more discussion?

7 MEMBER BUTTERFIELD: The last two?

8 VICE CHAIR JACKSON-DENNISON: The  
9 President=s initiatives and the comprehensive  
10 planning processes would be included.

11 No, those two would be -- those two  
12 are bullets that have been discussed, that  
13 would be included in the follow -- the  
14 recommendation, why we need a Secretary of  
15 Education -- a Deputy -- or Assistant Secretary  
16 of Education to do these things and to --  
17 nationwide, not just BIE, not just --

18 MEMBER BUTTERFIELD: I guess the  
19 way I see it is that the first recommendation  
20 is around elevating the importance of Indian  
21 education. That can be done by one, creating  
22 an Assistant Secretary position, two,

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1 requiring all of the departments to provide  
2 data on how they=re supporting Native students  
3 and three, by asking the comprehensive planning  
4 process for the states and the district to  
5 address how they=re meeting the needs of Indian  
6 kids.

7 That would elevate Indian education  
8 in three -- in three significant ways.

9 Then the second one could focus on  
10 stimulating Native language and culture via the  
11 technology initiative, and then the third one  
12 or actually, the NACIE funding could be  
13 subsumed under the first one, as well, because  
14 that also would elevate the role of Indian  
15 education department-wide, because that would  
16 increase our ability to be good support of that.

17 So, I mean, if you use that,  
18 elevating Indian ed as an organizer, I think  
19 then you can get it all in there.

20 VICE CHAIR JACKSON-DENNISON: I  
21 like that better, yes.

22 MEMBER WHITEFOOT: Make it more

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1 comprehensive.

2 VICE CHAIR JACKSON-DENNISON: Yes,  
3 okay, I agree with that.

4 MEMBER WHITEFOOT: Yes, and if we  
5 need to -- I don=t know if we want to consider  
6 this, then reordering and then, so that we can  
7 carry out our function as a NACIE body, then  
8 perhaps, making that number one, to be able to  
9 do -- to Assistant Secretary role with those  
10 strategies, and then three, the language.

11 VICE CHAIR JACKSON-DENNISON: The  
12 rest all strategies, under that elevation?

13 MEMBER WHITEFOOT: Right, yes.

14 VICE CHAIR JACKSON-DENNISON: Of  
15 Indian ed?

16 MEMBER WHITEFOOT: Right.

17 VICE CHAIR JACKSON-DENNISON: I  
18 like that.

19 MEMBER NEWELL: Madam Chair, I  
20 think I lost my power again.

21 VICE CHAIR JACKSON-DENNISON: We  
22 can hear you.

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1                   MEMBER NEWELL:   Okay, I can hear  
2                   you now.

3                   VICE       CHAIR       JACKSON-DENNISON:  
4                   Okay.

5                   MEMBER NEWELL:   I guess it was just  
6                   quiet in there.

7                   VICE       CHAIR       JACKSON-DENNISON:  
8                   We=re pausing.

9                   MEMBER NEWELL:   Okay.

10                  VICE CHAIR JACKSON-DENNISON:   So,  
11                  we have a motion and a second.   Is that  
12                  motioning party in the -- and Virginia as the  
13                  seconding party, you=re okay with the way we  
14                  discussed that through?

15                  PARTICIPANT:   We=re almost done.

16                  VICE       CHAIR       JACKSON-DENNISON:  
17                  Okay.

18                  (Off mic comments)

19                  VICE CHAIR JACKSON-DENNISON:   No,  
20                  there was something about stimulating Native  
21                  languages and culture through technology, is  
22                  that what I heard?

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1                   MEMBER WHITEFOOT: All of these  
2 recommendations are established with the  
3 foundation of technology, as well, and trying  
4 to integrate the President=s initiative on  
5 technology into everything.

6                   (Off mic comments)

7                   MEMBER ANDERSON: Why can=t we say,  
8 Afulfilling the description of duties,@ and it  
9 covers all four of these in our charter, under  
10 description of duties?

11                   (Off mic comments)

12                   VICE CHAIR JACKSON-DENNISON: I=m  
13 going to throw this out there. I think  
14 somewhere within the bullets of this elevating,  
15 I think -- this is again, coming from my  
16 experience, it needs to be said in there, that  
17 we=re wanting to assist with the goals and the  
18 objectives, as Dr. Roessel stated, with  
19 becoming -- like the -- supporting the pilots  
20 that are being done with the -- so that tribes  
21 can control their own education, and that=s the  
22 reason why we=re going to go this route is,

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1 we=re making these recommendations from NACIE,  
2 to elevate this -- the Indian education -- what  
3 do we call it?

4 But that=s one of our -- that would  
5 be one of the things that we=re striving toward,  
6 to --

7 MEMBER BUTTERFIELD: I think that  
8 is part of the rationale statement.

9 VICE CHAIR JACKSON-DENNISON:  
10 Okay.

11 MEMBER BUTTERFIELD: So, I don=t  
12 think it=s a separate --

13 VICE CHAIR JACKSON-DENNISON:  
14 Rationale, okay.

15 (Off mic comments)

16 VICE CHAIR JACKSON-DENNISON:  
17 Okay, yes, go ahead, Betsy -- Patsy. Read it  
18 for us, again.

19 (Off mic comments)

20 VICE CHAIR JACKSON-DENNISON: We  
21 have a motion and a second. Any -- did we lose  
22 a quorum?

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1 (Off mic comments)

2 VICE CHAIR JACKSON-DENNISON: All  
3 right, do we still have a quorum?

4 PARTICIPANT: We have a quorum.

5 VICE CHAIR JACKSON-DENNISON:  
6 Okay, so, call for the question. All those in  
7 favor?

8 (Chorus of ayes)

9 MEMBER NEWELL: Aye.

10 VICE CHAIR JACKSON-DENNISON: All  
11 those opposed?

12 PARTICIPANT: Aye.

13 VICE CHAIR JACKSON-DENNISON:  
14 Okay, motion carries. Moving right along.  
15 So, we pretty much have that drafted out.

16 MEMBER BUTTERFIELD: And it=s my  
17 understanding, we said this not only to Duncan,  
18 but to the President, correct?

19 VICE CHAIR JACKSON-DENNISON:  
20 Correct. I=ve shuffled my papers all over the  
21 place. I don=t remember where I put my list, but  
22 what do we have next to do?

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1                   MEMBER BUTTERFIELD:     We had a  
2 website committee --

3                   VICE     CHAIR     JACKSON-DENNISON:  
4 Okay.

5                   MEMBER BUTTERFIELD:     -- that was  
6 supposed to be created.

7                   VICE CHAIR JACKSON-DENNISON:   So,  
8 with the website committee, we did pass that  
9 motion.   So, we need to establish who the Chair  
10 of that -- the Sub-Chair of that Committee will  
11 be and who will be assisting with this. For both  
12 sites, right. Any recommendations?

13                   MEMBER WHITEFOOT:   I=d like to just  
14 clarify that, that recommendation for the  
15 motion, it really has to do with communication,  
16 as well.

17                   It=s our communication, protocol  
18 and we=re learning as we go through this  
19 process.   So, it=s website and communication,  
20 so that we=re effectively communicating with  
21 one another, but also with Indian country, in  
22 general, and the Department of Education.

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1 PARTICIPANT: I nominate Greg.

2 VICE CHAIR JACKSON-DENNISON: I  
3 think Greg=s been nominated. Do we close the  
4 nominations? I second that nomination. All  
5 in favor?

6 (Chorus of ayes.)

7 VICE CHAIR JACKSON-DENNISON:  
8 Okay, so, Greg will be the Sub-Chair of the --  
9 it=s the Sub-Chair, right? It=s the  
10 Sub-Chair? Subcommittee Chair? Chair of the  
11 Subcommittee for looking at our  
12 communications, using technology and looking  
13 at the websites.

14 Who would like to join Greg on this  
15 Subcommittee? Patsy wants to be -- wants to  
16 volunteer. Anyone else?

17 MEMBER NEWELL: What=s the basic  
18 function?

19 VICE CHAIR JACKSON-DENNISON: I  
20 think --

21 MEMBER NEWELL: Discuss the  
22 different things or --

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1 VICE CHAIR JACKSON-DENNISON:

2 Well, Patsy, do you want to --

3 MEMBER WHITEFOOT: Well, part of  
4 what I see is not only -- you know, is to focus  
5 on the website and the information that comes  
6 out about NACIE, and then it=s also just general  
7 communication that we have, you know.

8 Today, we heard a lot of discussion  
9 about virtual communication, as well, and what  
10 is the definition of virtual communication,  
11 just helping all of us to be on top of that, but  
12 not only us, if we=re learning, what about  
13 Indian country, our parents? Do they have  
14 access to this kind of --

15 MEMBER NEWELL: Are we creating a  
16 new website?

17 MEMBER WHITEFOOT: A new one?

18 VICE CHAIR JACKSON-DENNISON: No.  
19 New website?

20 MEMBER WHITEFOOT: No, we=re not.  
21 We=re just taking a look --

22 MEMBER NEWELL: Okay.

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1                   MEMBER WHITEFOOT:    at it.  We=re  
2                   just taking a look at it and you know, exploring  
3                   it and examining it, but also, thinking about  
4                   our communication, you know, with our tribal  
5                   communities, of where they -- wherever they may  
6                   be.

7                   MEMBER    NEWELL:            I   guess    I  
8                   volunteer.  I kind of like that idea.

9                   MEMBER WHITEFOOT:  Oh, wonderful.  
10                  I mean, in our pilot project too, and I was just  
11                  thinking if I were on your end, it would be a  
12                  whole new learning process for me too, given all  
13                  of the bumps that we=ve had today with you, but  
14                  I certainly appreciate you sticking to it and  
15                  being persistent on behalf of the work that we  
16                  do.  So, thank you.

17                  MEMBER NEWELL:        We=ll make it.  
18                  We=ll make it.

19                  VICE        CHAIR        JACKSON-DENNISON:  
20                  Alan?

21                  MEMBER BUTTERFIELD:    Could you  
22                  also nominate like Teresa or John or somebody

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1 who is not here?

2 MEMBER RAY: I was going that way.

3 VICE CHAIR JACKSON-DENNISON: Yes.

4 MEMBER RAY: So, let me start with  
5 my suggestion.

6 VICE CHAIR JACKSON-DENNISON: Go  
7 ahead, Alan.

8 MEMBER RAY: Again, always  
9 hesitant to volunteer other people=s labor,  
10 when they=re not around.

11 I bet Sam McCracken does a lot of  
12 things that are related to good communication  
13 and may know things about the web. So, we might  
14 think of him.

15 VICE CHAIR JACKSON-DENNISON:  
16 Okay, so, Sam McCracken has been volunteered to  
17 help our Subcommittee Chair Greg, who just came  
18 in.

19 MEMBER NEWELL: Greg will  
20 communicate pretty much by email, I will take  
21 that.

22 (Off mic comments)

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1                   MEMBER   NEWELL:           I   wouldn=t  
2   recommend you use this particular method.

3                   VICE     CHAIR     JACKSON-DENNISON:  
4   Anyone else?  You mentioned Teresa.

5                   MEMBER WHITEFOOT:  I would follow  
6   up with Teresa.  I support that with Teresa.

7                   VICE   CHAIR   JACKSON-DENNISON:   I  
8   think that=s probably plenty on that Committee,  
9   because you don=t want to get too big.  It=s  
10   hard to get things done.

11                   Okay,  so,  the  Committee  does  
12   consist of our Sub-Chair Greg Anderson with  
13   Patsy, Wayne, Teresa and Sam McCracken as the  
14   Committee.

15                   I would suggest that you work on  
16   dates of when you=re going to -- how you=re  
17   going to do this and what you=re going to do with  
18   -- what is it that you=re going to do?

19                   PARTICIPANT:                   On-site  
20   communication.

21                   VICE     CHAIR     JACKSON-DENNISON:  
22   Onsite communication improvement.

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1                   PARTICIPANT: That=s on the agenda  
2 for the virtual meeting.

3                   VICE CHAIR JACKSON-DENNISON: The  
4 next item that I think we need to go -- before  
5 we all get tired and start dropping off here,  
6 is the -- I really would like to talk about the  
7 NACIE vacancies a little bit more.

8                   I know we talked about it to some  
9 degree yesterday, and so, I don=t know if any  
10 of you have given any thought to that, and how  
11 we want to -- how we would like to -- did we make  
12 motions yesterday or did we -- we didn=t?

13                   PARTICIPANT: No.

14                   VICE CHAIR JACKSON-DENNISON:  
15 Okay, discussion on that item?

16                   MEMBER NEWELL: There are four --  
17 three vacancies?

18                   VICE CHAIR JACKSON-DENNISON: Yes.

19                   MEMBER BUTTERFIELD: Madam Chair?

20                   VICE CHAIR JACKSON-DENNISON: Yes.

21                   MEMBER BUTTERFIELD: I think the  
22 easiest way to handle this is just to, you know,

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1 field some nominations and then have a  
2 Subcommittee draft a letter, putting those  
3 names forward, and I would recommend that they  
4 be sent to like NCAI, NIEA, TEDNA, I mean, just  
5 as a courtesy, that these are other individuals  
6 that we would like to be considered for the  
7 NACIE Board, and to the White House.

8 MEMBER THOMAS: I just -- for  
9 clarification, Jenelle, yesterday was a  
10 conversation, I think when -- I just went blank.  
11 Bill, when Bill was here, about making  
12 recommendations, coming from us.

13 Wasn=t his recommendations that --  
14 for us to go back and give to him, yes, that=s  
15 what I understood.

16 MS. LEONARD: That was my  
17 understanding, as well. He did say that he was  
18 working on a Federal Register notice, and once  
19 you work on a Federal Register notice, this  
20 would make it public, so that you could go out  
21 and request or solicit names or have people send  
22 names to you.

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1           So, he was suggesting for NACIE to  
2 either -- I thought he wanted to collectively  
3 send him names, because the names come to him,  
4 and he forwards those names to the White House.  
5 So, that is the procedure.

6           VICE CHAIR JACKSON-DENNISON: So,  
7 would we do this individually or do we do this  
8 -- can we -- is there a way we can put it -- I  
9 know he=s -- I know Karen said not to use the  
10 word >endorsement=, but would we -- I think it  
11 would -- it would help us, as a NACIE  
12 organization to --

13           MEMBER THOMAS: To add that NACIE  
14 Council --

15           VICE CHAIR JACKSON-DENNISON: If  
16 we=re a NACIE Council and we say, AOkay, here  
17 is some names that NACIE has brought forth,@  
18 that we would submit to you, to submit to the  
19 White House on our behalf.

20           MS. AKINS: So, let me just say that  
21 in keeping with -- I know you=re planning some  
22 other meetings.

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1           I think I still would like to still  
2 clarify that even more so. I think that -- I'll  
3 just say on the record, there is nothing that  
4 I can say that can stop you as individuals, if  
5 you have someone you want to recommend and you  
6 send that letter or what have you, to Bill.

7           If you have individuals that are  
8 interested and you have them submit a letter to  
9 Bill, again, there is nothing that I can say,  
10 and I don't even know if Legal could stop you,  
11 if that is something you want to do.

12           But I would caution again, and maybe  
13 we want to -- I'll have time to do some more  
14 research, work with Jenelle, but I would  
15 caution that anything you start in motion now,  
16 if and when the Federal Register notice comes  
17 out, that person may -- I'm almost certain,  
18 would have to respond to the notice as outlined  
19 in the guidance, that would be contained in the  
20 notice.

21           So, I almost would like to say that  
22 if we could kind of hold on that, and my other

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1 comment is, if you, as a Council, have names  
2 that you would like to put forward, that rises  
3 to, I think to the merit where OGC may consider  
4 that something that you want to -- we want to  
5 discuss in a closed session. So, I would need  
6 to check on that.

7 But if you=re going to actually want  
8 to discuss as a Council, names that you all  
9 collectively would like to put forward, that=s  
10 something that I also want to put out there for  
11 your consideration.

12 To Robins= point, if is a  
13 Subcommittee even comes together and comes up  
14 with a list of names, it still would have to come  
15 back to the Council for a full vote, and so, just  
16 in my experience, when we=re talking about this  
17 kind of rises to the level of a personnel type  
18 action, I=m not sure, until you=ve done your  
19 deliberations, if you want the folks that  
20 you=re considering, if you want that out on  
21 public record.

22 So, that=s just some things to

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1 consider, as you think about how you want to do  
2 the -- to address the -- the way you attack these  
3 vacancies.

4 MEMBER ANDERSON: Karen, it=s  
5 never been this Councils= job to screen  
6 potential members of this -- of NACIE. I=ve  
7 never known us to ever screen applicants.

8 MS. AKINS: Well, I wasn=t  
9 necessarily speaking of the screening, but just  
10 again, I would -- again, just in my experience  
11 with other Advisory Boards, just in an open  
12 meeting, discussing names, I don=t know if that  
13 would just be something you would want for  
14 public consumption on a transcript, until  
15 you=ve had time to -- I just feel like that may  
16 be something that you would want to deliberate  
17 in a closed session, and again, I=d have to get  
18 approval for that.

19 We would announce that within --  
20 maybe that=s an hour or something, within the  
21 other time frame of your regular teleconference  
22 meeting, whenever you have that next.

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1           So, not necessarily a screening,  
2           but just even a deliberation and you stating the  
3           actual names that you all are thinking about and  
4           then a motion or what have you, again, just the  
5           back and forth deliberation. I'm just not so  
6           sure you want that for public consumption right  
7           away, until you've decided, because I just --  
8           I just see that as problematic.

9           MEMBER ANDERSON:     I was not  
10          referring to what you said, but it seemed  
11          earlier, we were talking about names coming to  
12          the Committee, and then us disseminating those  
13          to the NIEA and NCAI. I just don't think --

14          MS. AKINS:   Even still --

15          MEMBER ANDERSON:   -- that's a wise  
16          choice.

17          MS. LEONARD:   And to Greg's point,  
18          you make a good point, that it's never been the  
19          responsibility --

20          MS. AKINS:   Right.

21          MS. LEONARD:   -- of NACIE, and  
22          that's because as the outgoing President

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1 leaves, then under normal conditions, the Board  
2 is terminated, because you served at the --

3 MS. AKINS: Not necessarily.

4 MS. LEONARD: Well, not  
5 necessarily, unless the -- unless the incoming  
6 President appoints you -- re-appoints you, or  
7 continues your appointment.

8 MS. AKINS: Right.

9 MS. LEONARD: So, to your point,  
10 it=s like when you all were appointed to the  
11 Board, the only two people who remained from the  
12 last Board were Greg and --

13 MS. AKINS: Virginia.

14 MS. LEONARD: When did she go, and  
15 Virginia, okay, right, and so, and the rest were  
16 -- so, there was no Board to even recommend  
17 names with the incoming -- with President  
18 Obama.

19 So, then you all were seated to the  
20 new Board. So, there has never been, I don=t  
21 think, an occasion for the Board to nominate the  
22 Council.

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1 MS. AKINS: Yes and no.

2 MS. LEONARD: Okay.

3 MS. AKINS: I mean, people do write  
4 letters, you know, all the time, and again, we  
5 can=t preclude them from doing that.

6 But again, I just would strongly  
7 recommend that whatever we want to call it, but  
8 your deliberations where you decide what names  
9 will go to other organizations or if you, as a  
10 Council, want to submit names to Bill, who will  
11 then forward them to the White House, it might  
12 be through the White House Liaison=s Office, to  
13 be honest.

14 But I just, again, would strongly  
15 recommend that may be something you may want to  
16 do in a closed session.

17 MEMBER RAY: Point of  
18 clarification to Greg=s point.

19 Were you suggesting we would have  
20 such a conversation here?

21 MS. AKINS: It doesn=t have to be  
22 face-to-face, but I=m just saying during --

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1                   MEMBER RAY:    I understand what  
2                   you=re saying.

3                   MS. AKINS:    -- one of your meetings  
4                   -- I=m sorry?

5                   MEMBER RAY:    I=m asking for Greg=s  
6                   clarification.  Greg, you were not suggesting  
7                   that we have that kind of back and forth about  
8                   candidates, if I understood you?

9                   MEMBER ANDERSON:  No.  No, I don=t  
10                  think candidates should even be discussed  
11                  during the Council meeting.

12                  MEMBER RAY:    In either open or  
13                  closed session?

14                  MEMBER ANDERSON:  Open or closed.

15                  MEMBER RAY:    Okay.

16                  MEMBER ANDERSON:    Now, if an  
17                  individual member wants to suggest a candidate  
18                  to Bill, that would be fine, but as a Council,  
19                  I don=t think we should go forward with  
20                  recommending anyone.  It=s not our --

21                  MEMBER NEWELL:  I agree with that.

22                  MEMBER ANDERSON:    It=s not our

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1 appointment. It=s the President.

2 MEMBER NEWELL: That=s right. I  
3 think we could do a lot with disseminating  
4 information about the fact that there are  
5 vacancies, but I agree with not becoming  
6 involved as a body.

7 I=m a second-time appointee, and we  
8 certainly never had this situation. I mean, I  
9 was appointed by Jimmy Carter, and we just  
10 didn=t have this kind of situation. It was  
11 just through the regular process, that we all  
12 went through to be on the Board, this time, but  
13 we -- that we did it that way.

14 MEMBER ANDERSON: I think another  
15 thing that we should consider is, as we nominate  
16 these individuals, if you brought someone to  
17 this -- for consideration to this Council, I  
18 don=t know a lot of them. When they start doing  
19 the vetting process, it would be a little  
20 embarrassing if something came up, and the  
21 individual was turned away.

22 MEMBER NEWELL: That=s a good

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1 point, yes.

2 VICE CHAIR JACKSON-DENNISON:

3 Those are good points. Perhaps, then we should  
4 just leave it. If somebody wants to let  
5 someone know out there, that this is going to  
6 be put out soon, then we'll -- you know, that=s  
7 --

8 MEMBER RAY: Maybe perhaps what  
9 would be helpful toward that end, Jenelle, if  
10 this is posted, when this is posted in the  
11 Register, to let us know that, so that we could  
12 see what that says and what kinds of materials  
13 are being asked to accompany the individuals  
14 interest, that might be a good moment to draw  
15 people=s attention, if we wish to do that.

16 MS. LEONARD: Once it=s posted,  
17 then I will send it out to you through an email,  
18 and to the site, so that you could forward it  
19 to other individuals.

20 VICE CHAIR JACKSON-DENNISON:

21 Okay, I agree with that too. Anymore  
22 discussion on that?

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1                   MEMBER WHITEFOOT: Yes, this is  
2 Patsy Whitefoot. I just -- I agree with the  
3 comments that were raised here about, you know,  
4 not being engaged in this process, because I  
5 also believe that it=s our role though, to let  
6 our communities know that, which I=ve been  
7 doing, that we=ve had these vacancies, you  
8 know, from the beginning, I think.

9                   But I also am wondering for those  
10 individuals that are currently -- who are the  
11 carry-overs, are you all from Oklahoma?

12                   MEMBER RAY: You say that like it=s  
13 a bad thing.

14                   MEMBER WHITEFOOT: I just had to  
15 ask that question.

16                   VICE CHAIR JACKSON-DENNISON:  
17 Okay, I think we=re ready to move on to another  
18 topic and let=s go on to the agenda for the next  
19 meeting.

20                   Let=s go through this list of 13 and  
21 see what else we may need to add to the agenda,  
22 that we may not have talked about.

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1 I think number one, the Executive  
2 Order activities, where are we on the Executive  
3 Order and so, that would be -- do you think  
4 that=s the main -- one of the main ones that we  
5 need to have on the next meeting agenda?

6 (Off mic comments)

7 VICE CHAIR JACKSON-DENNISON: I  
8 haven=t even put that there. That=s on the  
9 next meeting agenda? We could.

10 (Off mic comments)

11 MS. LEONARD: There are a number of  
12 things that were talked about yesterday.

13 PARTICIPANT: It=s still not on.

14 MEMBER BUTTERFIELD: It=s on, now.

15 MS. LEONARD: There are a number of  
16 things at the top of yesterday=s list that we  
17 said we would come back to --

18 VICE CHAIR JACKSON-DENNISON:  
19 Okay.

20 MS. LEONARD: -- today, and one had  
21 to do with the -- I think you were asking about  
22 the election. Was that what you were asking

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1 about?

2 VICE CHAIR JACKSON-DENNISON: The  
3 Co-Chair?

4 MS. LEONARD: Yes.

5 VICE CHAIR JACKSON-DENNISON: Yes.

6 MS. LEONARD: That=s what Virginia  
7 was asking about, right?

8 VICE CHAIR JACKSON-DENNISON: She  
9 wants to be Co-Chair.

10 MS. LEONARD: So, Karen?

11 MS. AKINS: So, during our meeting  
12 yesterday, and when I went back to the office,  
13 well, I guess it=s obvious now, we won=t have  
14 the election today.

15 But the Office of the General  
16 Counsel wants to go back and look at what we have  
17 -- or what we did last time for the election and  
18 provide some guidance, and Jenelle and I can get  
19 that out to you, if that=s an agenda item for  
20 the next meeting as the election. I think we  
21 even have ballots and such, Jenelle.

22 But let me just say that for some

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1 reason, I'm not sure where the Council is moving  
2 on this, but if for some reason, just so you'll  
3 know, the FACA law does have it such that a  
4 Designated Federal Official always has to be  
5 present, if there were some type of emergency,  
6 at best, Jenelle could facilitate meetings.

7 But meetings can never occur  
8 without her, but we could facilitate a meeting  
9 if say, Debbie wasn't available, if we didn't  
10 have a Co-Chair, and to that end, for some  
11 reason, if we don't have an election, I don't  
12 know what would come up, but Deb could still  
13 continue on as Co-Chair.

14 But the Designated Federal Official  
15 always has to be present at your meetings,  
16 including, she has the authority to facilitate  
17 the meeting as a Chairperson, in the case of an  
18 emergency.

19 VICE CHAIR JACKSON-DENNISON:  
20 Okay, so, that's an item on the virtual meeting  
21 agenda, and then the other item would be the  
22 Executive Order update on activities.

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1                   Number two, the summary of  
2 roundtable discussion recommendations, we=d  
3 have that on? Is that something we continue?  
4 Everything here?

5                   MEMBER BUTTERFIELD: Well, we were  
6 told at the previous meeting, that that was  
7 being finalized and that we could get a copy of  
8 that.

9                   You know, some of these things could  
10 have been provided, you know, via email as  
11 documents or --

12                  VICE CHAIR JACKSON-DENNISON: So,  
13 let=s identify what can be --

14                  MEMBER BUTTERFIELD: -- just  
15 informational items, but I had asked, I think  
16 several times, you know, there were a number of  
17 roundtables that were held, and so, they were  
18 supposed to have summarized the  
19 recommendations, and we still haven=t gotten  
20 the summary.

21                  VICE CHAIR JACKSON-DENNISON:  
22 Jenelle?

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1 MS. LEONARD: Robin, are you  
2 talking about the tribal consultation  
3 roundtable?

4 MEMBER BUTTERFIELD: There were  
5 hearings. There was like 15 of them, a series  
6 of roundtables.

7 MS. LEONARD: Okay, Joyce?

8 MS. SILVERTHORNE: There were  
9 about six hearings and those tribal  
10 consultations, the transcripts are all  
11 available on the website.

12 There is information there, but  
13 they are not summarized. It requires a body to  
14 take them and do the analysis, and we haven=t  
15 had that extra body to do that.

16 We=ve tried to have an intern start  
17 it, but truly, it was too big of a leap for an  
18 intern to be able to understand what was being  
19 discussed, to be able to do the summary, and so,  
20 we backed away from that.

21 The roundtables are the -- the  
22 terminology is different. The tribal

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1 consultations are conducted through Department  
2 of Education. The roundtables were conducted  
3 through the Bureau of Indian Education, and we  
4 had some share of them, before the signature,  
5 the memorandum of agreement.

6 (Off mic comments)

7 VICE CHAIR JACKSON-DENNISON: Can  
8 we get her a microphone?

9 MS. OKOROAFOR: Sorry, I actually  
10 had one. The list from yesterday is part of --  
11 are a part of these notes, and I'm not exactly  
12 sure --

13 MEMBER NEWELL: So, I'm not the  
14 only one that can't hear.

15 MS. LEONARD: You're not the only  
16 one.

17 MS. OKOROAFOR: I have a soft  
18 voice. This right here?

19 MS. LEONARD: We've got the  
20 requests?

21 MS. OKOROAFOR: Yes.

22 MS. LEONARD: Is that the list that

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1 Virginia is talking about, last year=s  
2 Congressional report, report to Secretary  
3 Duncan, Department of Tribal Consultation,  
4 comprehensive centers, Congressional staff  
5 members, participation in meetings, Tribal  
6 Nation Summit?

7 MEMBER THOMAS: Okay, I thought  
8 that was the list that we were going to add to  
9 the agenda for the next meeting.

10 MS. LEONARD: Okay.

11 MEMBER THOMAS: That=s what I  
12 thought.

13 (Off mic comments)

14 MEMBER THOMAS: We did that, but we  
15 also made those recommendations too, right.

16 MS. OKOROAFOR: So, this --

17 MEMBER THOMAS: And anything that  
18 was not up there, then we need to put on the  
19 virtual meeting. I mean, if we don=t get it  
20 done now, we need to get that on the virtual  
21 meeting. That=s what I=m saying.

22 MS. OKOROAFOR: So, this should be

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1 added to the 13 points or the 13 -- I mean, to  
2 the agenda for next -- for your next virtual  
3 meeting, correct? This highlighted section?

4 MEMBER THOMAS: No, all of it.

5 MEMBER BUTTERFIELD: Right.

6 MS. OKOROAFOR: Okay, well, I'll  
7 wait for directives then.

8 MEMBER BUTTERFIELD: Right, so,  
9 actually, if you go through those bullets, I  
10 think we just got clarification that the  
11 Department=s Tribal consultations is something  
12 different.

13 So, that, we probably could move to  
14 the virtual meeting, because you haven=t even  
15 gotten the feedback on that.

16 (Off mic comments)

17 MEMBER BUTTERFIELD: No, this is  
18 the STEP feedback and the professional  
19 development survey, right?

20 MS. SILVERTHORNE: As a point of  
21 clarification, those are the notice of proposed  
22 rulemaking consultation, different from tribal

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1       consultation.

2                   MS. OKOROAFOR:   Okay, yes, that=s  
3       the distinction.

4                   VICE CHAIR JACKSON-DENNISON:   I  
5       think we should stick with the list and go  
6       through that 13 list and decide who -- what  
7       needs to go on the agenda, then we can go back  
8       to this list and decide what we don=t need and  
9       what we need, because we=re just starting to go  
10      all over the place again.

11                   So, let=s go back to the original  
12      list of 13.   The Chair needs toothpicks pretty  
13      soon.

14                   Okay, we found out that the  
15      roundtable discussion is the BIE, okay.   Do we  
16      need that on the agenda for the next -- do we  
17      need to hear about the roundtable discussions  
18      in our --

19                   MEMBER BUTTERFIELD:   Well, the  
20      reason we had asked for information on that  
21      before was because it was assumed that it was  
22      part of what the Department of Education was

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1 also participating in, because Bill was  
2 attending all of those.

3 So, I guess, you know, I'm willing  
4 to side-step getting that summary, except that  
5 it seems to me if we're advising the Department  
6 of Education, and they're holding all of these,  
7 you know, meetings with the field, to what end?

8 If we can't even get a few summary  
9 comments about what people are saying, it just  
10 seems like a waste of money, you know, I mean,  
11 to put a laundry list of comments on the website  
12 doesn't give anybody any clear focus of action  
13 to be taken, and that's what I thought the point  
14 of those hearings were.

15 So, I think it is still a legitimate  
16 request, to ask for some highlighted  
17 recommendations from those hearings. If it's  
18 the -- if it's not the roundtables, that's fine,  
19 but you know, can we get them from the other --  
20 are we calling those hearings?

21 PARTICIPANT: Tribal  
22 consultation.

1                   VICE CHAIR JACKSON-DENNISON:    I  
2                   guess just a point of clarity.

3                   If     the     roundtable,     to     my  
4                   understanding then, these discussions that  
5                   went on in the roundtables were pretty much  
6                   probably the restructuring or the reforming  
7                   that Dr. Roessel and his crew were doing, am I  
8                   correct on that?

9                   MS. SILVERTHORNE:    To the best of  
10                  my knowledge, when they were talking about  
11                  roundtable hearings, they were setting it up as  
12                  a series of meetings, and I=ve heard it done  
13                  twice, once which would have been before this  
14                  date, and that was when they were still  
15                  finalizing the memorandum of agreement, and  
16                  again, as they started out to do the study, the  
17                  BIE study.

18                  I believe they are again, setting  
19                  them up now, to go out again, and gather  
20                  information based on what they -- what the are  
21                  now recommending.

22                  VICE CHAIR JACKSON-DENNISON:    So,

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1 who would give the report, is what I'm trying  
2 to figure out? Would it be Bill Mendoza?  
3 Would it be -- this is another example of where  
4 does it fit into Indian education?

5 MS. SILVERTHORNE: With each of  
6 those, those are through the Bureau of Indian  
7 Education, that they are setting them up.

8 When the Bureau does consultation,  
9 they set them up with an agenda. The only thing  
10 you can speak to, just like on your agenda here,  
11 the only thing you can raise during your agenda  
12 are things that were referenced and advertised  
13 as part of your agenda, same for them,  
14 roundtable discussions have a prescribed  
15 booklet that go out, and yes, it was the Bureau.

16 VICE CHAIR JACKSON-DENNISON:  
17 Okay, so, is that an item that we would put on  
18 our virtual meeting agenda?

19 MEMBER BUTTERFIELD: I mean, at  
20 this point, I don't think so, but I thought  
21 there were also some hearings prior to the  
22 roundtables, that were being conducted by the

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1 Office of Indian Education.

2 MS. SILVERTHORNE: The tribal  
3 consultation hearings that were held from 2010  
4 up until November of 2011 -- 2012? Twelve?  
5 Were compiled into the >Tribal Leader Speaks=  
6 document.

7 That >Tribal Leader Speaks=  
8 document has been distributed to NACIE, has  
9 been distributed to the White House conference  
10 on tribal nations, every December, and so,  
11 that=s been out there.

12 There has not been a compilation  
13 like that on the tribal consultations, since  
14 that time. We thought we were going to do it  
15 last summer with the intern, but that didn=t  
16 work out.

17 So, it=s still a need for our  
18 office, to do the compilation.

19 VICE CHAIR JACKSON-DENNISON: Why  
20 don=t we put on the agenda, that presentation  
21 right there? That would be what we want to  
22 hear, I would think, at this point.

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1                   MEMBER BUTTERFIELD: It would just  
2 be a report on where that activity is at this  
3 point, like it has -- what are the plans for it,  
4 right?

5                   VICE CHAIR JACKSON-DENNISON:  
6 Let=s move on to --

7                   MS. SILVERTHORNE: I can present to  
8 you, all the different presentations where they  
9 have been compiled to date, what has not been,  
10 and give you a summary of how we are using them.

11                  VICE CHAIR JACKSON-DENNISON: I  
12 think that would be very beneficial.

13                  MEMBER BUTTERFIELD: Yes.

14                  VICE CHAIR JACKSON-DENNISON:  
15 Let=s go on to the next one.

16                  MEMBER WHITEFOOT: Just one short  
17 comment. We=re using different terms  
18 interchangeably here, so, are we talking  
19 roundtables? Are we talking consultation?  
20 Are we talking hearings?

21                         So, that, to me, is a part of this  
22 whole communication issue that goes on between

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1 BIA and Department of Education. So, just --  
2 we need to address that, as well.

3 VICE CHAIR JACKSON-DENNISON:  
4 Maybe you could put them -- somebody from BIE,  
5 on what -- how the two would come together with  
6 -- that might be an idea to -- partnering with  
7 the BIE and presenting from that angle, where  
8 -- how the consultations and the -- how they  
9 come together.

10 MS. SILVERTHORNE: You've crossed  
11 offices again. I can promise you, the report  
12 I just described, and I can make that happen.

13 I don't know if I can get anything  
14 from the other side of that, but I can at least  
15 start there for you.

16 VICE CHAIR JACKSON-DENNISON: That  
17 would be nice, if we could get that. The next  
18 item --

19 MEMBER NEWELL: I'm sorry, but who  
20 is speaking?

21 VICE CHAIR JACKSON-DENNISON: That  
22 was Joyce.

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1                   MEMBER NEWELL:  Joyce, thank you.

2                   VICE     CHAIR     JACKSON-DENNISON:

3                   We=re on number three now, the comp center  
4                   Indian TA supported activities, including  
5                   specific support to the STEP grantees.  Again,  
6                   that=s supposed to be today too, as well.  
7                   Aren=t we --

8                                 (Off mic comments)

9                   VICE     CHAIR     JACKSON-DENNISON:

10                  Okay, we got that, okay, that=s right, but we  
11                  want to add that again to the next agenda or --  
12                  no?  Okay, we=re -- strike that one, then.  
13                  Let=s move on to number four.

14                  MEMBER WHITEFOOT:  I disagree.  I  
15                  think we do need to have it again.  It=s  
16                  something that is new.  This is our first  
17                  report and I feel a responsibility to continue  
18                  following up, maybe not in the format that was  
19                  done today, but a report from someone, on what  
20                  is going on with the centers and even if it=s  
21                  a written report.

22                  VICE     CHAIR     JACKSON-DENNISON:

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1 Okay.

2 MEMBER BUTTERFIELD: Perhaps it  
3 could be sort of couched into their  
4 collaboration, because they kind of identified  
5 for us, this time, all their separate  
6 activities and there are some duplicate things  
7 that are being done, and it=s my understanding  
8 they=re going to have a meeting to talk about  
9 sort of joint work.

10 So, maybe we could just get an  
11 update on where the labs and centers are, for  
12 the next meeting.

13 VICE CHAIR JACKSON-DENNISON:  
14 Jenelle or Karen?

15 MS. LEONARD: So, what I would  
16 propose is that -- propose for you to consider,  
17 since you=re thinking about having a meeting  
18 maybe in June, maybe bypass that meeting and  
19 your next meeting, get the -- into the summer?

20 MEMBER WHITEFOOT: Right, yes.

21 MS. LEONARD: Okay, because their  
22 grant cycle ends September 30<sup>th</sup>, and they have

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1 to do an annual performance report, where they  
2 write up for us, their substantial progress  
3 that they've made.

4 So, I'm trying to have the report  
5 for you coincide with their annual performance  
6 report, because this is the same window of time  
7 when we're making decisions about continued  
8 funding.

9 So, I wouldn't want to try to give  
10 you a report, when they are trying to report  
11 their annual performance. I would rather  
12 prepare the report after they've made their  
13 performance report.

14 So, it's just -- it's that little  
15 window of time when we're making decisions  
16 about their work. So, I would rather -- but our  
17 work would be -- we typically conclude our  
18 work by mid-September, in order to fund them by  
19 October 1<sup>st</sup>.

20 But the same window of time that  
21 you're asking is the same window of time when  
22 we are reviewing their work. So, if you would

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1 allow us to present, at your Fall meeting --

2 VICE CHAIR JACKSON-DENNISON: I  
3 think that=s reasonable, okay.

4 MEMBER WHITEFOOT: At the August  
5 meeting, you mean? I=m looking to August. Is  
6 that what we=re saying?

7 VICE CHAIR JACKSON-DENNISON: At  
8 the NIEA face-to-face. Okay, let=s go on to  
9 number four, the data on SIG schools that have  
10 significant Native populations and any  
11 progress to date. That, we need to stay on, and  
12 who is the presenter for that? The Title I?

13 MS. SILVERTHORNE: The director  
14 for -- in OESE for the SIG program was Carlas  
15 McCauley and he has left and is out at one of  
16 our comprehensive centers now. He=s at  
17 WestEd.

18 So, they are in progress to replace  
19 him.

20 VICE CHAIR JACKSON-DENNISON:  
21 Okay, but that will stay on the agenda, so,  
22 whoever they designate, we=ll have them give us

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1 an update. Karen or Jenelle?

2 MS. LEONARD: The SIG group just  
3 released their new data. We were told this  
4 week, that they just released new data.

5 So, what we can do is, they just  
6 appointed an acting person as of Monday, so that  
7 person is coming new to the position, but what  
8 we can do is we can take this information back  
9 and see if they would be -- if they would have  
10 the data ready by August, okay.

11 So, can we put that on at -- if they  
12 do, we'll report. If they don=t, we'll do it  
13 at the Fall --

14 VICE CHAIR JACKSON-DENNISON:  
15 Okay.

16 MS. LEONARD: We will, won=t we,  
17 Joyce?

18 VICE CHAIR JACKSON-DENNISON:  
19 Number five, the Title I budget dollars  
20 impacting Indian students description of  
21 services provided. Keep that on.

22 Number six, overview of Native

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1 language programs from Title III, numbers of  
2 grantees, description of programs, languages,  
3 we=ll leave that one on.

4 Okay, number seven, Title VII  
5 updates, best programs, so, Joyce, you can do  
6 that.

7 Number eight, roster, contacts of  
8 State Department of Education Indian Ed  
9 directors. That should be easy to get to us  
10 anytime. Doesn=t even have to be an agenda  
11 item. I think it=s just something information  
12 that we could get out.

13 MS. SILVERTHORNE: We could email  
14 that out to you right after the meeting.

15 VICE CHAIR JACKSON-DENNISON:  
16 Okay, let=s strike that one then off the list,  
17 because we=ll get that one easily.

18 We discussed number nine. That  
19 will be going out in letter format, as well.

20 Number 10, overview of the U.S.  
21 DOE=s efforts to support health and wellness of  
22 Native youth, what programs provide those types

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1 of programs and funds? Who are recipients of  
2 those resources?

3 MEMBER WHITEFOOT: I agree.

4 VICE CHAIR JACKSON-DENNISON:  
5 Comments? I don=t remember this one. Who is  
6 responsible for that? Who would you think? I  
7 don=t know.

8 MS. LEONARD: Bill.

9 VICE CHAIR JACKSON-DENNISON:  
10 Bill, okay. Wayne, did you have something? I  
11 thought he was saying something.

12 Okay, let=s go on to number 11.  
13 Response to U.S. DOE to each of the requests in  
14 the letter. Okay, we discussed that one, as  
15 well.

16 Number 12, what is the budget  
17 response for the national activities with OIE?

18 Yes, okay, and then number 13, what  
19 is the overall budget of funds which  
20 specifically target resources to Native  
21 students beyond the OIE funds? Example, Title  
22 I, II, III, etcetera, budget summary.

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1                   PARTICIPANT: That was in the  
2 report.

3                   VICE     CHAIR     JACKSON-DENNISON:  
4 Okay, then I think the last thing that I can see  
5 that we haven=t discussed is when we=re  
6 actually going to have this virtual meeting.  
7 We have the items all -- besides the ones that  
8 we may have left off the list from yesterday,  
9 I think. Go ahead.

10                  MEMBER BUTTERFIELD: I think there  
11 was something that was both in the letter -- I  
12 think it=s in the letter to Secretary Duncan,  
13 and maybe it will come out naturally from these  
14 requests from the other title programs.

15                  But just the question on what are  
16 these other title program doing to encourage  
17 the collaboration and outreach with Title VII?

18                  So, just kind of put it on their  
19 horizon, that they should be encouraging the  
20 outreach, that it shouldn=t always just be at  
21 the request of Title VII. It always feels like  
22 Title VII is knocking at the door, and nobody

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1 is opening it.

2 So, it should kind of come both ways  
3 from the other programs.

4 So, when they report to us, if we  
5 could sort of keep that question in mind, that  
6 would be helpful.

7 VICE CHAIR JACKSON-DENNISON:  
8 After number seven, Title VII updates, best  
9 programs and then collaboration and outreach  
10 with other support for Title VII.

11 MEMBER BUTTERFIELD: I was  
12 actually hoping that would come from these  
13 other title programs, as they reported to us.

14 VICE CHAIR JACKSON-DENNISON:  
15 Either way, that would work too.

16 I think it would be either. I don=t  
17 know, Jenelle, do you contact them and let them  
18 know that that=s what we want or does Joyce  
19 contact them?

20 MS. LEONARD: It=s a collaborative  
21 --

22 VICE CHAIR JACKSON-DENNISON:

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1 Okay.

2 MS. LEONARD: -- Joyce and myself.

3 VICE CHAIR JACKSON-DENNISON:

4 Okay.

5 MS. LEONARD: I'm sorry, it's a  
6 collaborative, Bill, Joyce and myself.

7 VICE CHAIR JACKSON-DENNISON: And  
8 I think that should be include -- impact aide  
9 program too, to report. So, add Title VIII.

10 MEMBER WHITEFOOT: On number 13, I  
11 would also like to include preschool to higher  
12 education.

13 VICE CHAIR JACKSON-DENNISON:

14 Okay.

15 MEMBER WHITEFOOT: Not just the  
16 title programs, not -- I think it's important  
17 for us to go preschool to higher education,  
18 particularly since we have a number of our  
19 Native students that are enrolled in community  
20 colleges. I think we need to take a look at  
21 that too.

22 MEMBER BUTTERFIELD: Kind of

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1 related to that, and it sort of gets to our  
2 report to Congress, because we're overseeing  
3 programs within the U.S. Department of  
4 Education, and higher ed is not funded out of  
5 there.

6 So, who would give us that report,  
7 and I think through the President's Executive  
8 Order, we do have, you know, the charge to be  
9 able to ask that information. I'm just asking  
10 who could we get to give us the information?

11 VICE CHAIR JACKSON-DENNISON: I  
12 would think Bill.

13 MEMBER BUTTERFIELD: Bill?

14 VICE CHAIR JACKSON-DENNISON: I  
15 would think it would be Bill.

16 MEMBER BUTTERFIELD: Well, yes.

17 VICE CHAIR JACKSON-DENNISON: So,  
18 that would be another point under higher  
19 education.

20 MEMBER BUTTERFIELD: Right.

21 MEMBER WHITEFOOT: And then number  
22 eight, the roster for the State Director's --

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1 Indian education directors, I would also like  
2 to have the names of individuals in these  
3 comprehensive centers, didn't know all of these  
4 individuals that were online today, and their  
5 charge, who are they and which states are they  
6 serving?

7 VICE CHAIR JACKSON-DENNISON:  
8 Okay, that completes this list. Do we want to  
9 go to that other list that we had lingering,  
10 that was -- that we pushed aside, that Virginia  
11 folded up? Let's go to that.

12 MEMBER BUTTERFIELD: There is a new  
13 Pre-K initiative. So, maybe we could get an  
14 update on where that is.

15 MS. LEONARD: That number 14, you  
16 could put early childhood in that, I think.  
17 You already have preschool, okay.

18 VICE CHAIR JACKSON-DENNISON:  
19 Okay, now, we can go back to that list.

20 MEMBER WHITEFOOT: Can I come back  
21 to three, before we go to that list, with regard  
22 to the comprehensive centers?

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1 I heard some highlights that were  
2 provided to us, and I would like to -- you know,  
3 them to kind of spotlight those highlights that  
4 they gave to us.

5 So, if that=s in a report, then  
6 highlight that, such as the STAR program that=s  
7 being used in one arena or this center has a  
8 Native Advisory Board and taking input from,  
9 you know, people from out that community --  
10 state or whatever.

11 So, that would be helpful to know,  
12 and it doesn=t have to be an elaborate report,  
13 as long as they just bullet it and give it to  
14 us. I was trying to take notes, but wasn=t able  
15 to.

16 So, maybe in the future, we would  
17 have a written -- you know, just a really brief  
18 report, that would be helpful.

19 MS. LEONARD: Patsy, I have the  
20 comp centers to put together a one-pager for  
21 each one of those. So, it=s in your package,  
22 as well.

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1                   But and I don=t -- there is a --  
2                   there were two -- it=s a colored handout and it  
3                   has -- and so, they kind of walked through those  
4                   things.

5                   So, but my question is, is for the  
6                   next report, if you would give me some  
7                   specifics. I just told them to put a  
8                   one-pager, and highlight all of the work that  
9                   they were doing.

10                  We can expand it to a two back and  
11                  -- you know, two pages, front and back, because  
12                  they really wanted to tell you more. I just  
13                  kind of restricted them to one page.

14                  MEMBER WHITEFOOT:     And that=s  
15                  fine.

16                  MS. LEONARD:     So, okay?

17                  MEMBER WHITEFOOT:   Okay, I didn=t  
18                  see that one, okay. Thank you.

19                  VICE     CHAIR     JACKSON-DENNISON:  
20                  Okay, just to cover ourselves, let=s go back to  
21                  that list that was kind of created yesterday,  
22                  that we were working off of, as well.

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1 I think we=ve covered everything  
2 here, but just to make sure. Congressional  
3 staff? Okay, didn=t we make a motion on that  
4 one? Didn=t we have an action item on that one?

5 PARTICIPANT: No.

6 VICE CHAIR JACKSON-DENNISON: We  
7 didn=t? Okay, we saved it for today, so, we can  
8 do that one as an action item, I would think,  
9 that we -- how do we do that though? How do we  
10 make them go there? We can=t make them come to  
11 our meetings.

12 How do we get Congressional staff to  
13 respect us enough to come to our meetings?

14 MS. LEONARD: What we will do in Ed  
15 is, we will work through the Office of  
16 Legislative and Congressional Affairs, and  
17 we=ll make sure that they have conversations  
18 with them, as well as make them aware of the  
19 Federal Register notice.

20 VICE CHAIR JACKSON-DENNISON:  
21 Okay.

22 MS. LEONARD: So, we=ll work to get

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1       them here.

2                   VICE CHAIR JACKSON-DENNISON:   So,  
3       we should add them to our agenda for the next  
4       -- for the virtual meeting, for them to come on.

5                   MEMBER WHITEFOOT:   Yes, especially  
6       the Senate Committee on Indian Affairs.

7                   VICE CHAIR JACKSON-DENNISON:   Yes.

8                   MEMBER    WHITEFOOT:        If    one  
9       Committee, I think it should be that Committee.

10                  VICE     CHAIR     JACKSON-DENNISON:  
11       Didn=t we put action item in the past, where --  
12       if I=m confused, if I=m mixing this  
13       organization to another one, but weren=t we  
14       going to do something with our report with the  
15       Senate Select Committee on Indian Affairs?  
16       Did we ever talk about that?

17                  MEMBER BUTTERFIELD:    I thought  
18       that they -- they do receive the report.

19                  VICE     CHAIR     JACKSON-DENNISON:  
20       Okay.

21                  MEMBER BUTTERFIELD:    But the other  
22       thing, I think Ahniwake was offering to help us,

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1 and we could ask her to also reach out to the  
2 Senate Committee members, to encourage them to  
3 come.

4 VICE CHAIR JACKSON-DENNISON:  
5 Okay.

6 MEMBER WHITEFOOT: Well, I think we  
7 should just -- I don=t know if we=ve done it.  
8 I don=t recall us doing it, but I think we should  
9 make a motion to get that report also to the  
10 Senate Committee on Indian Affairs because that  
11 body is responsible for, you know, for working  
12 with the tribes.

13 VICE CHAIR JACKSON-DENNISON:  
14 Okay.

15 MEMBER WHITEFOOT: I don=t recall  
16 us doing that, but so, since we=ve gone a step  
17 further, you know, by going to the President,  
18 now, I think we also should include the Senate  
19 Committee on Indian Affairs, while it says  
20 Congress, I mean, the report goes to Congress,  
21 but we don=t -- we=re not certain where it goes.

22 So, I just think it=s important for

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1 us to just target Senate Committee on Indian  
2 Affairs.

3 VICE CHAIR JACKSON-DENNISON: So,  
4 do you --

5 MEMBER WHITEFOOT: So, I make that  
6 motion.

7 VICE CHAIR JACKSON-DENNISON:  
8 Okay, a motion has been made to submit our  
9 report to the Senate Select Committee on Indian  
10 Affairs, and do I have a second?

11 MEMBER THOMAS: Second.

12 VICE CHAIR JACKSON-DENNISON:  
13 Seconded by Virginia. Anymore discussion on  
14 it?

15 MEMBER NEWELL: I didn=t hear the  
16 motion. Could you repeat it?

17 VICE CHAIR JACKSON-DENNISON: We  
18 have a motion and a second to submit our report  
19 that goes to Congress, also specific to the  
20 Senate Select Committee on Indian Affairs, and  
21 maybe --

22 MEMBER NEWELL: Okay, thank you.

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1                   VICE     CHAIR     JACKSON-DENNISON:  
2     Okay, we have motion and a second.  Anymore  
3     discussion?  All those in favor say aye.

4                   ALL:  Aye.

5                   VICE     CHAIR     JACKSON-DENNISON:  
6     Motion carries, okay.  Jenelle?

7                   MS. LEONARD:  Madam Chair, would  
8     the Council please advise me as to who in  
9     particular you would like for me to invite to  
10    the meeting?

11                   I=ve heard staffers from the Hill  
12    and I=ve heard Secretary Duncan, and in the  
13    past, you=ve done that, to let me know who it  
14    is I need to invite to the meeting.

15                   MS. AKINS:  I=m sorry, Madam Chair,  
16    as well as while we=re here, if you all have an  
17    idea.

18                   Typically, you report to Congress.  
19    Jenelle and I have worked together and it=s gone  
20    to the Education Oversight Committees, both the  
21    majority and ranking minority members, and I  
22    think we=ve had it -- well, the Secretary, of

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1 course.

2 But I don=t remember it going to the  
3 Senate Committee. So, there is other folks on  
4 the Hill that you want your report to go to. If  
5 we could get that information, that would be  
6 helpful.

7 MEMBER BUTTERFIELD: I would  
8 recommend including the Native American Caucus  
9 on the House side, members.

10 So, it would be the Senate Committee  
11 on Indian Affairs and the Native American  
12 Caucus on the House side.

13 So, to answer Jenelle=s question,  
14 we would want -- it would be wonderful if the  
15 members would come, but at least some staffers  
16 from the Senate Committee on Indian Affairs, or  
17 the Native American Caucus.

18 VICE CHAIR JACKSON-DENNISON:  
19 Another group that would probably really --  
20 especially the current report that went, would  
21 be the Coalition on Impact Aide. There=s a  
22 Coalition of Congressmen and Senators that are

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1 part of the Impact Aide Coalition, and I think  
2 they -- because they=re very knowledgeable and  
3 they would see that we=ve taken a stance on  
4 Title VIII, I would recommend sending that to  
5 them. Everybody looks so tired.

6 MS. LEONARD: May I point out one  
7 thing, too, and that is, when we=re on a virtual  
8 call or the teleconference call, they may join,  
9 but I am not sure at this point, how we would  
10 know that they were on the call.

11 So, we might have to figure that  
12 out, and work with our contractors. But  
13 virtual would mean that we would invite, but as  
14 people join the call, and as I said, it could  
15 be up to 100 people who are joining the call.

16 So, we=ll just have to figure out  
17 how we manage that, to let you know who is on  
18 the call.

19 MEMBER THOMAS: I just need some  
20 clarification. Back to Ahniwake, when she was  
21 here and she said the hearing --

22 MEMBER BUTTERFIELD: It=s

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1 Ahniwake, is her name.

2 MEMBER THOMAS: Ahniwake?

3 MEMBER BUTTERFIELD: Just so you  
4 know.

5 MEMBER THOMAS: Well, I'm not  
6 Ahniwake. But she did say that she was going  
7 to testify.

8 I don=t know, did we make a motion  
9 to give her, you know, our stance or -- I don=t  
10 remember. Did we do something like that, that  
11 we said that -- I know we discussed it with her,  
12 but we didn=t say that we were going to hand it  
13 over or give her any kind of a statement, that  
14 Ray was going to draft. He=s Ray in the  
15 afternoon.

16 MS. LEONARD: Virginia, when your  
17 report to Congress goes out, Ahniwake and I are  
18 in communication and I actually send her a copy  
19 of your report to Congress.

20 So, she does have it. The only  
21 thing that we could not do this time is that the  
22 recommendations to the Secretary are internal

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1 documents. So, that is not shared outside of  
2 the Department, but she did have it.

3 As she was leaving, she said that  
4 she would make sure that she -- when she=s in  
5 her meetings, that she would carry that report  
6 with her, as well.

7 MEMBER RAY: May I get a  
8 clarification on whether there are  
9 restrictions on whether we can share drafts of  
10 either the Congressional report or the  
11 Secretary=s letter with outside folks like her?

12 MS. LEONARD: Karen is going to  
13 check on the draft of the report to Congress,  
14 but I know that for the recommendations to the  
15 Secretary, that the drafts can=t be shared, and  
16 the final can=t be shared, yes.

17 We got a clarification on that  
18 yesterday, because we wanted to post it onto the  
19 NACIE-ED.org website, and we were told that we  
20 couldn=t post the recommendations to the  
21 Secretary on that site, because it was an  
22 internal document.

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1 MEMBER NEWELL: Madam Chair?

2 VICE CHAIR JACKSON-DENNISON: Yes,  
3 Wayne.

4 MEMBER NEWELL: Yes, my telephone  
5 is running out of juice. So, I'm going to leave  
6 the video part, but I'll join you on another  
7 telephone then, on the other end of my house,  
8 okay?

9 VICE CHAIR JACKSON-DENNISON:  
10 Okay, I think we're nearing being done, am I  
11 correct? I think we're nearing being done  
12 anyway, so, if you get back on and we're not  
13 here, then know that we thank you so much and  
14 know that if we are here, we're here.

15 MEMBER NEWELL: Okay, I'll be here.  
16 I'm just switching telephones.

17 VICE CHAIR JACKSON-DENNISON:  
18 Okay, all right. Are there anymore items for  
19 the next virtual meeting in the --

20 MEMBER BUTTERFIELD: Well, I'm  
21 just still -- I guess I have a question.

22 I know that if Secretary Duncan can

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1 be on the call, that we've tailored a very, you  
2 know, specific response.

3 So, what is the -- what are we  
4 thinking in terms of the original letter?  
5 There is a lot of specific things there, that  
6 I thought we had sort of asked -- or that was  
7 what Bill was talking about, when he was talking  
8 about setting up a matrix and you know, asking  
9 for other departments to respond. Are we still  
10 not asking for that?

11 VICE CHAIR JACKSON-DENNISON: On  
12 the letter or on --

13 MEMBER BUTTERFIELD: The original  
14 letter is much more lengthy and there is a lot  
15 more >asks=, and so, I guess I=m asking what the  
16 feeling of the group is around what to do with  
17 that at this point?

18 VICE CHAIR JACKSON-DENNISON: I  
19 think that it would be wise to include that in  
20 our cover letter, that you have received this  
21 on such and such time, such and such a time and  
22 such and such a time, this year, recognizing

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1 that, you know, however we word it in a -- we  
2 are in a Diplomat room, so in a Diplomatic way,  
3 that we are nearing the end of the  
4 administration. We would really like to focus  
5 on this -- these two items that we -- and so,  
6 here are the two most prominent things that we  
7 are asking of you, to assist NACIE with,  
8 something of that effect, to make the point  
9 clear that, you know, it=s not really saying  
10 that we haven=t gotten a response, but yet,  
11 we=ve narrowed it down.

12 Okay, here is our priority and here  
13 is what we really, really would like you to help  
14 us with, to better Indian country. I think --  
15 that=s what I would think to be the best  
16 approach.

17 It=s not saying that anything else  
18 is less important, it=s just saying that we  
19 recognize the time, which we all know that when  
20 we=re on -- in positions, that there=s only so  
21 much we can do and sometimes, people think that  
22 we can pull rabbits out of a hat, but we can=t

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1 always do that, and so, we really have to -- when  
2 someone comes to us and says, "We know you can't  
3 really do all of this, but here is what we know  
4 you can help us with," and it makes it a little  
5 bit easier for us to recognize what's being  
6 asked of us.

7 I mean, that's the way I would think  
8 it -- if it were coming to me.

9 MEMBER BUTTERFIELD: We've just  
10 drafted a new letter to Secretary Duncan. I'm  
11 asking what are we doing with the previous  
12 letter, which had a lot of -- a lot more requests  
13 in there?

14 VICE CHAIR JACKSON-DENNISON: And  
15 I'm saying, just make reference to it. It  
16 exists. We asked these things. We realize  
17 the time is running out. So, we're at this  
18 point where we really want to --

19 MEMBER BUTTERFIELD: I agree, I  
20 mean, I think we've also got a number of other  
21 things that we're pulling from the Department  
22 in other ways.

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1           So, I don=t want to beat a dead  
2 horse. I=d just assume move on with the more  
3 succinct >ask=, but I just thought it was sort  
4 of left hanging out there, and we needed to make  
5 sure we were clear on what we were doing with  
6 it.

7           MEMBER RAY: I agree with that, as  
8 well.

9           MEMBER WHITEFOOT: For the record,  
10 I think we should just update the date though,  
11 so that it=s being submitted for the record, and  
12 but also, just focus on the two >asks= that we  
13 have in the two recommendations. I think we  
14 should just submit it and change the date, for  
15 the record.

16           VICE CHAIR JACKSON-DENNISON: It  
17 could be a part of the cover -- the cover letter  
18 is where it=s going to explain.

19           MEMBER BUTTERFIELD: Right.

20           VICE CHAIR JACKSON-DENNISON: In  
21 the attachments, you have the following.

22           MEMBER BUTTERFIELD: Right.

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1                   VICE CHAIR JACKSON-DENNISON: You  
2                   have our previous recommendation that was  
3                   pretty much built upon over the last three years  
4                   of being in office. We realize you are in --  
5                   you know, in the last -- however much longer  
6                   they have, and we realize the significance of  
7                   your time, dah-dah-dah, and here is what we  
8                   would really appreciate you focus on, to help  
9                   us in Indian country, something of that nature.

10                   MS. AKINS: Madam Chair, just so --  
11                   because I=m a little lost, and only because I=m  
12                   in that office and so, when I get back on Monday,  
13                   because in my head, I=m thinking of Dr. Ray=s  
14                   point yesterday.

15                   So, for the previous letter to the  
16                   Secretary, that Bill mentioned, that he=s  
17                   making the matrix and is reaching out to other  
18                   program offices, I=m just trying to understand,  
19                   because Dr. Ray said it would be helpful to kind  
20                   of know what was happening with some of those  
21                   >asks= on that, in order to help you prep your  
22                   report for this time.

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1           I think Bill mentioned that he would  
2 have it by such and such a date, which I kind  
3 of agree with Dr. Ray, that=s a short period of  
4 time to try to, I guess ingest all of that, and  
5 then from there, try to finalize the report by  
6 June 30<sup>th</sup>.

7           But I guess what I=m trying to  
8 figure out is then now, are you moving away from  
9 getting a response to all of those  
10 recommendations, and Bill just needs to now  
11 focus on helping you with the new letter, again,  
12 only because I=m in that office.

13           So, come Monday, if that previous  
14 letter, as we call it a control correspondence,  
15 doesn=t need to be worked on, then we kind of  
16 need to know that, moving forward.

17           VICE     CHAIR     JACKSON-DENNISON:  
18 Well, I think it would have been nice if we had  
19 something, but I think what you=re hearing --  
20 I know from me, I=m feeling like if we don=t have  
21 it by now, I don=t think we=re going to have it  
22 in time to help us with the report. Is that

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1 what my colleagues are feeling?

2 I just -- it=s really frustrating  
3 because we -- we weren=t under that impression,  
4 that it would take this long to get us something  
5 by now, because it=s really hard to put  
6 something together in this short time frame and  
7 I don=t know, I=m just kind of feeling that way  
8 myself. I don=t know if I can speak -- if I=m  
9 speaking for the others, but I=ll let Ray -- or  
10 Alan, Dr. Ray --

11 MEMBER RAY: I=ll stick with Ray.  
12 That=s fine.

13 I=m thinking there is -- there are  
14 a couple things that work, because of course,  
15 in addition to the letter to the Secretary,  
16 which could go down the road that we=ve been  
17 discussing with short focus >asks=, there is a  
18 report to Congress, which is going to be  
19 written, we hope, with some input, this matrix  
20 idea would help us fine-tune those 24  
21 recommendations that are sent to Congress.

22 Even if those don=t make it into the

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1 letter to the Secretary, they would make it into  
2 the letter to Congress, assuming there is  
3 enough time to put it into any letter.

4 I mean, it may not make it in time  
5 for any letter, but I think there is an  
6 independent purpose for getting the feedback on  
7 where we stand with those 24 recommendations.  
8 So, we aren=t offering old data to Congress, in  
9 that report.

10 So, I would go ahead with that  
11 project, tailoring it toward Congress, for the  
12 report to Congress.

13 VICE CHAIR JACKSON-DENNISON:  
14 Okay, Joyce?

15 MS. SILVERTHORNE: The time that it  
16 has taken to get it into Bill=s hands, control  
17 document and moving forward in progress is time  
18 not wasted. It actually is time that the  
19 office is understanding how to process this  
20 request.

21 They don=t get a lot of requests  
22 like this, and so, I am sad that it=s taken it

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1 so long, but don=t stop it now. Let it work its  
2 way through, and he=s going to try and get  
3 something back to you in two months. It may not  
4 be as comprehensive as it could have been, but  
5 there will be something.

6 VICE CHAIR JACKSON-DENNISON: Then  
7 proceed with it. That would be what I would  
8 suggest, we just keep moving it. Jenelle?

9 MS. LEONARD: In prepping the  
10 Secretary for the virtual meeting, the  
11 teleconference meeting, my question one is, am  
12 I requesting an hour or 30 minutes? Typically,  
13 he does 30 minutes because I -- well, if he=s  
14 in person, he=ll do more, but on a  
15 teleconference, I=m not sure what you wanted me  
16 to request.

17 Then specifically, when we go the  
18 briefing document, are we focusing on the two  
19 items? Are we focusing -- what is it we want  
20 him to respond to?

21 I just want you to think about that  
22 and just give me some clear direction because

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1 there are mounds of paper that we have to  
2 prepare, when we=re prepping the Secretary, or  
3 when we are writing the briefing for the  
4 Secretary.

5 VICE CHAIR JACKSON-DENNISON: I  
6 know my thoughts on this, I don=t know about the  
7 others, same thing again.

8 At this point, if I were the  
9 Secretary, and I hadn=t responded to 24, I=m not  
10 going to want to respond to 24 in 30 minutes or  
11 even an hour.

12 I think we should use his time  
13 wisely, and he did say on several occasions,  
14 that I=ve heard, AGive me one or two,@ and we  
15 heard it again today.

16 That=s why I=m just sticking to  
17 that. What are the one or two, and we came up  
18 with them, and so, I think it would be wise of  
19 us -- and this is what I=ve learned, every time  
20 I=ve gone up to Congress, it=s the same thing.  
21 You just stick with the one or two things that  
22 you=re wanting them to hear, and that=s really

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1 all they have time for, and you stick it to them  
2 and you give them your strategy, same thing with  
3 him.

4 This is what we -- this is why we  
5 want this so bad, and this will help in this way,  
6 and I think in that sense, he=s going to be less  
7 apprehensive to, AOh, man, there=s so many  
8 things they=re asking for,@ and I=m wanting to  
9 get some results this time. That=s what I  
10 want, and that=s what I=m thinking will give us  
11 the best results possible, is to just stick with  
12 those two.

13 But to acknowledge that in the past,  
14 we have given and we realize over these last few  
15 years, that we=re learning too, that maybe it  
16 wasn=t the best approach, to give 24 -- a list  
17 of 24, but yet, those are important things that  
18 we=ve all come together as a Council, to say  
19 that these are the important things in Indian  
20 country in education, that we really need  
21 addressed, but we realize that in order to get  
22 to those, we really need to stick with these one

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1 or two, something like that.

2 I would think, I don=t know what the  
3 rest of you think.

4 MEMBER THOMAS: I just want to make  
5 this here. I brought this up yesterday, and I  
6 got shot down, and so, now, you all are  
7 repeating what I said.

8 But I think this morning when we  
9 went through the items that Patsy put together  
10 so eloquently up there, that=s our good -- a  
11 good point that we can bring up, because that=s  
12 already going to be in the letter.

13 We don=t want to -- I don=t want to  
14 rehash what we did either. Those are the new  
15 ones that we=ve come up with, that I think we  
16 should target, at least those areas, and maybe  
17 we can narrow those down even farther, you know,  
18 go to one or two.

19 To me, it=s the funding, obviously  
20 and the elevation of the position and if we had  
21 three, it would be -- I just had a senior moment.  
22 The cookie got to me. The cookie got to me.

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1           No, that wasn=t it. Well, I vote  
2           for those two, at least. I=ll shout it out  
3           later. It=s gone.

4           MEMBER BUTTERFIELD: I thought we  
5           were pretty clear that that was the whole  
6           purpose of that exercise, was to come up with  
7           those two points.

8           MEMBER THOMAS: Yes, okay, and that  
9           will be in the letter? Still too lengthy. We  
10          need to really focus.

11          That was part -- I thought we were  
12          coming up with the letter, what we=re going to  
13          put in the letter. But that=s what we also need  
14          to focus on, on the virtual meeting.

15          So, we need to focus those down even  
16          finer, to make sure that we=ve got -- they are  
17          great points, but you know, we may not only have  
18          him 15 or 20 minutes, maybe 30 minutes. We  
19          don=t know.

20          So, we=ve got to choose -- pick and  
21          choose what we want as a priority out of that  
22          list, because I don=t think we=re going to get

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1 it all, to be honest, I don=t think we=re going  
2 to get it all.

3 MS. LEONARD: And Madam Chair?

4 VICE CHAIR JACKSON-DENNISON: Yes.

5 MS. LEONARD: Once you all come up  
6 with the letter, I can use that as my working  
7 document to prepare for the briefing doc to the  
8 Secretary, and the letter will state the one and  
9 two that you=re going to -- the two that you=re  
10 going to come up with.

11 Okay, so, that will help me move my  
12 work forward.

13 The other thing that I said -- I  
14 wanted to say to you, while I have no voice in  
15 what you do, but I would certainly encourage you  
16 not to lose the work that you=ve done over the  
17 past two to three years.

18 All of those recommendations, all  
19 30 or so, please keep them, and the reason I say  
20 that is because when you look at NIEA=s report  
21 and their recommendations and you look at the  
22 National Congress report as well, while they

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1 may focus on one or two, if you look at their  
2 appendix, they always have a list of other  
3 recommendations that they want to be heard or  
4 to go on record, as recommending.

5 So, please don=t lose your 25 or 30,  
6 and if I do -- even though you=re going to focus  
7 on the two, I would love to attach the others.  
8 It has to be documented. It has to be on  
9 record.

10 You have put in so much time and  
11 energy to make those happen, and even though  
12 they can=t get -- may not be able to get done,  
13 somebody, at some point, at least they=ll be on  
14 record and maybe the next administration or  
15 whomever comes in will work on them.

16 MEMBER ANDERSON: Can I recommend  
17 something?

18 VICE CHAIR JACKSON-DENNISON: Go  
19 ahead.

20 MEMBER ANDERSON: When we present  
21 these to Secretary Duncan, and hopefully he  
22 would have a chance to respond in the 30 minutes

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1 we=re talking about, we had his special advisor  
2 here this morning, who I think really cares  
3 about what we=re doing and supports our cause.

4 When we decide the questions or the  
5 information we would like to receive, why can=t  
6 we get that to Don and maybe share it with the  
7 Secretary and prepare him to speak with us?

8 We may get more clear answers. We  
9 may get information, and I think that=s a -- a  
10 route we might take, is to utilize and advocate  
11 that we had in the room today.

12 VICE CHAIR JACKSON-DENNISON: I  
13 totally agree with that approach. I also think  
14 that I=ve never met anyone that wants -- I met  
15 -- I mean, as far as people in the political  
16 arena, they want to go out positively, and I=m  
17 thinking that if we present as we=re under the  
18 whole idea of sovereignty and the whole idea of  
19 finally improving the BIA and back to the idea  
20 of knowing that people only know what they know  
21 and what they have control over right now is the  
22 BIE, but presenting it that we, as an

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1 organization, want to help improve not only  
2 just the BIE, but all the other entities that  
3 serve Indian children across the nation, that  
4 that would be the approach we take when we  
5 present this to the Secretary.

6 If I were the Secretary or someone  
7 at that level, I would think, AOkay, here is a  
8 way for me to go out in a big, positive, where  
9 we=ve really helped in a manner,@ because I know  
10 their hearts in the right place and I know that  
11 they all mean well, but at the same time, there  
12 is this -- it=s been chaos and disorganization  
13 in Indian country, in education for over 100  
14 years, and so, they=re trying to get a handle  
15 on it and I think that=s where we come in, and  
16 that=s what I=d like to approach it as, in that  
17 perspective, I guess.

18 MEMBER WHITEFOOT: I=m just  
19 thinking when we meet with Secretary Duncan,  
20 that you know, first of all, we acknowledge the  
21 work that he=s done, five minutes for that, and  
22 then with regard to the one or two priorities,

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1 one thing I would like to see coming out of this  
2 is to capitalize on the Tribal Leaders Speak  
3 report, because I recall when they came in, you  
4 know, when the whole new administration came  
5 in, they immediately went out to Indian  
6 country.

7 So, there is a report that=s in  
8 existence and I would like us to think about  
9 following up with a Department of Education  
10 NACIE report, because the >asks=, the 13 >asks=  
11 that we have will help us get to report that  
12 capitalizes on the priorities that we=ve  
13 established, the data analysis and research and  
14 recommendations for the future before they  
15 leave.

16 So, some type of report that follows  
17 up with Tribal Leaders Speak, and during this  
18 time, this is what we=ve heard, this is what  
19 we=ve done, and these are proposals for the  
20 future, I mean, because internally, you know  
21 what is going on, and externally, we know what  
22 we want, and we have an idea of what=s going on

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1 somewhat internally.

2 But I think if we have a report that  
3 comes from DOE and NACIE, it would help us as  
4 a blueprint to keep moving forward.

5 So, it=s not in vain of all this work  
6 that we=ve done, no matter the level of  
7 frustration that we feel, I think it=s  
8 important that we consider that as one of the  
9 major >asks=, is to have a report from NACIE and  
10 DOE.

11 MEMBER BUTTERFIELD: I have two  
12 requests. One is, can we set the date for the  
13 virtual meeting, and I am thinking we kind of  
14 threw around the month of August, late August  
15 maybe, and then secondly, can we get this draft  
16 agenda, maybe within two weeks of this meeting,  
17 so we can kind of check our notes and make sure  
18 everything is on there that we wanted, so that  
19 we=re not in a time crunch when the virtual  
20 meeting comes around, saying, ADo you have any  
21 agenda items,@ that it=s pretty well already  
22 organized, and that gives sort of some marching

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1 orders to the stuff that needs to be collected.

2 VICE CHAIR JACKSON-DENNISON: Yes,  
3 we can do that. So, let=s look at our calendars  
4 in August.

5 I would think that for Secretary  
6 Duncan, 30 minutes?

7 MEMBER BUTTERFIELD: Well, for  
8 Duncan, but we need about two hours.

9 VICE CHAIR JACKSON-DENNISON: Two  
10 hours?

11 MEMBER BUTTERFIELD: I mean, there  
12 is quite a list of things.

13 VICE CHAIR JACKSON-DENNISON: We  
14 never answered her question though, about how  
15 much time do you think we=ll need with the  
16 Secretary.

17 MS. LEONARD: Can you all do three  
18 hours on a virtual?

19 VICE CHAIR JACKSON-DENNISON: I  
20 think so.

21 MS. LEONARD: You can? Okay.

22 MEMBER BUTTERFIELD: We can, if the

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1 line goes silent, you'll know we couldn't.

2 MS. LEONARD: And by the way, we can  
3 get the list of agenda items to you by mid-week,  
4 next week. But we want to let you know before  
5 you leave, you have about 20 items on there  
6 already, on the agenda for the virtual  
7 three-hour meeting.

8 MEMBER BUTTERFIELD: But some of  
9 those items, I think were things that could be  
10 sent out in advance. So, we don't need to spend  
11 a lot of time on them either.

12 VICE CHAIR JACKSON-DENNISON: So,  
13 you're saying that probably one of the last two  
14 weeks of August would be okay?

15 MEMBER NEWELL: Did you say last  
16 week in August?

17 VICE CHAIR JACKSON-DENNISON:  
18 Wait, we're still debating it.

19 MEMBER NEWELL: Okay.

20 MEMBER WHITEFOOT: Well, my  
21 preference is early in August, since school  
22 starts the end of August.

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1                   MEMBER NEWELL: Yes, I=m retired,  
2                   so you can have it any time.

3                   MEMBER BUTTERFIELD: How about the  
4                   week of August 5<sup>th</sup> or 4<sup>th</sup>?

5                   VICE CHAIR JACKSON-DENNISON:  
6                   August 4<sup>th</sup>, that week?

7                   MEMBER WHITEFOOT: August 4<sup>th</sup>, yes.

8                   MEMBER RAY: Earlier in August  
9                   works better for me, as well.

10                  MEMBER WHITEFOOT: Yes.

11                  VICE CHAIR JACKSON-DENNISON:  
12                  Okay.

13                  MEMBER WHITEFOOT: Yes.

14                  VICE CHAIR JACKSON-DENNISON: So,  
15                  the week of August 4<sup>th</sup>, whatever works for  
16                  everyone.

17                  MEMBER WHITEFOOT: Right.

18                  MS. LEONARD: I=m going to put the  
19                  week of August 4<sup>th</sup> and I=ll go and try to see  
20                  when the Secretary might be available during  
21                  that week, and try to hold a tentative time for  
22                  that.

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1                   MEMBER WHITEFOOT:    And if that  
2                   doesn=t work, then the following week, but not  
3                   the last.

4                   VICE     CHAIR     JACKSON-DENNISON:  
5                   Okay.

6                   MEMBER WHITEFOOT:   Not the last two  
7                   weeks.

8                   MEMBER NEWELL:    Now, what does this  
9                   require?  Can we do this from our homes or do  
10                  we come to Washington?

11                  VICE CHAIR JACKSON-DENNISON:  No,  
12                  we=re going to do it -- we=re going to do like  
13                  you.  You=ve been teaching us all this time.  
14                  So, we=re going to all --

15                  MEMBER NEWELL:    Okay.

16                  VICE CHAIR JACKSON-DENNISON:  --  
17                  be in our homes.

18                  MEMBER NEWELL:    All right.  So,  
19                  we=re going to be doing it from our places of  
20                  residence then?

21                  VICE CHAIR JACKSON-DENNISON:  Yes.

22                  MEMBER NEWELL:    Okay.

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1                   MEMBER BUTTERFIELD:   And if it=s  
2                   for three hours, it would need to start at least  
3                   by 11 o=clock eastern time.

4                   VICE CHAIR JACKSON-DENNISON:   So,  
5                   those of you on Pacific time, you have to start  
6                   at eight o=clock.

7                   MEMBER BUTTERFIELD:   Right.

8                   VICE       CHAIR        JACKSON-DENNISON:  
9                   Okay, I think we are about done, and I thank you  
10                  all for --

11                  MEMBER NEWELL:    So, it=s August  
12                  4<sup>th</sup>, unless we hear otherwise?

13                  VICE CHAIR JACKSON-DENNISON:   The  
14                  week of August 4<sup>th</sup>. She=s going to determine --

15                  MEMBER NEWELL:    Week of August 4<sup>th</sup>,  
16                  okay.

17                  VICE       CHAIR        JACKSON-DENNISON:  
18                  She=s going to put out a Doodle, and she=s going  
19                  to get with the Secretary and find out when he=s  
20                  open to --

21                  MEMBER NEWELL:    Okay.

22                  VICE CHAIR JACKSON-DENNISON:   --

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1 join us, first, before that. Joyce, you had  
2 your hand up.

3 MS. SILVERTHORNE: Yes, and the  
4 information that we were going to try and go  
5 over today, from the forms from yesterday, did  
6 everybody do them? It wouldn=t let you copy?

7 MEMBER NEWELL: I didn=t do a lot of  
8 them.

9 MEMBER BUTTERFIELD: I did mine.

10 MEMBER NEWELL: If we send them in

11 --

12 MS. SILVERTHORNE: For those who --

13 MEMBER NEWELL: -- where would we  
14 send them?

15 MS. SILVERTHORNE: What I=ll do is,  
16 I=ll collect them --

17 MEMBER NEWELL: To Jenelle?

18 MS. SILVERTHORNE: -- and I will  
19 send out the composite information to all of  
20 you, so that you know what the results were from  
21 the group that was here.

22 MEMBER NEWELL: Okay.

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1 VICE CHAIR JACKSON-DENNISON: Go  
2 ahead, Patsy.

3 MEMBER WHITEFOOT: Do we have a  
4 date for our next meeting, other than the  
5 virtual meeting?

6 VICE CHAIR JACKSON-DENNISON:  
7 Remember we put out the line time on the --

8 MEMBER WHITEFOOT: Right.

9 VICE CHAIR JACKSON-DENNISON: --  
10 Subcommittee?

11 MEMBER WHITEFOOT: Yes, I know  
12 that.

13 VICE CHAIR JACKSON-DENNISON: I  
14 don=t know about your other meeting with the  
15 website, as the other Subcommittee.

16 MEMBER WHITEFOOT: I directed Greg  
17 to follow along with us, to align with our  
18 report writing committee.

19 So, just the reason I=m asking, I  
20 just feel the urgency about this meeting with  
21 Secretary Duncan.

22 So, I am just wondering about

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1 planning time for that meeting, is what I'm  
2 asking.

3 VICE CHAIR JACKSON-DENNISON: I  
4 think there's just the one.

5 MEMBER WHITEFOOT: So, I was just  
6 asking about planning time for the virtual  
7 meeting with Secretary Duncan, to make certain  
8 that we have that all set up, and I do want to  
9 -- I don't know if I should make a motion about  
10 following up on the Tribal Leaders Speak  
11 report, and to also facilitate a report with  
12 Department of Education on the Indian education  
13 priorities, the data, all of the work, you know,  
14 the 13 or 14 or 15 points, because once that's  
15 generated, then we'll be able to do the report.

16 I'm not saying it would be done  
17 then, but that we would begin this partnership  
18 with Secretary Duncan's office, to be able to  
19 generate a report.

20 VICE CHAIR JACKSON-DENNISON:  
21 Okay.

22 MEMBER WHITEFOOT: Because when I

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1 think about, you know, our charter, it says that  
2 we do a report, but basically, a report is about  
3 our activities, the meetings held. To me,  
4 that=s not a report.

5 So, I just feel like -- I don=t feel  
6 like that -- what we=ve done is  
7 recommendations, but there has never been a  
8 real report.

9 VICE CHAIR JACKSON-DENNISON: Yes,  
10 I understand.

11 MEMBER WHITEFOOT: So, that is the  
12 reason that I=m asking, I want to advocate for  
13 this type of report that NACIE does, because  
14 we=ve just not had that opportunity to be able  
15 to do that, you know, with the data that we=re  
16 doing and also, we can address the work that has  
17 gone on, while it doesn=t seem like it=s been  
18 a lot, it has been.

19 You know, just having the technical  
20 assistance centers is one example. The STEP  
21 initiative, all of those kinds of things, and  
22 I think it needs to be highlighted in some

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1 fashion.

2 So, I'll just make the motion. The  
3 motion is to capitalize on the Tribal Leaders  
4 Speak report and to follow up with the  
5 Department of Education and NACIE, that we  
6 conduct an Indian education report based on the  
7 items that we anticipate receiving from the  
8 Department of Education, the items that were  
9 requested, such as the data, the data analysis,  
10 and also, all of the activities that have gone  
11 on since we've been in place, such as the  
12 comprehensive technical assistance centers,  
13 the reports that have been provided, the STEP  
14 initiative, the Department, you know, of  
15 Education, Department of Interior partnership,  
16 and the list can go on.

17 VICE CHAIR JACKSON-DENNISON: So,  
18 you're talking about a summary of highlights of  
19 things that we've done --

20 MEMBER WHITEFOOT: Right.

21 VICE CHAIR JACKSON-DENNISON: --  
22 since we've been --

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1 MEMBER WHITEFOOT: Right.

2 VICE CHAIR JACKSON-DENNISON: --

3 on this Council?

4 MEMBER WHITEFOOT: Yes, other than  
5 just meetings --

6 VICE CHAIR JACKSON-DENNISON: Yes.

7 MEMBER WHITEFOOT: -- the  
8 substantive -- the content work that=s gone on.

9 VICE CHAIR JACKSON-DENNISON:  
10 Okay, does --

11 MEMBER NEWELL: I will second that  
12 motion.

13 VICE CHAIR JACKSON-DENNISON:  
14 Second. Anymore discussion on that? It=s not  
15 anything that=s due right away, but we=re going  
16 to start working on it, is what you=re saying?

17 MEMBER WHITEFOOT: Right.

18 VICE CHAIR JACKSON-DENNISON:  
19 Okay.

20 MEMBER WHITEFOOT: And that=s what  
21 we=re going to ask Secretary Duncan to do with  
22 us.

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1                   VICE     CHAIR     JACKSON-DENNISON:  
2     Okay.

3                   MEMBER BUTTERFIELD:   Okay, can we  
4     have as another agenda item for the August  
5     meeting, and maybe set up a committee that can  
6     move forward with that, if somebody is willing  
7     to do kind of an outline, Patsy, I=ll work with  
8     you on that.

9                   MEMBER WHITEFOOT:    Yes, I=ll be  
10    glad to do that.

11                  VICE     CHAIR     JACKSON-DENNISON:  
12    Okay, so, we=ll assign you to that.   There is  
13    a motion and a second.   Anymore discussion?  
14    All those in favor?

15                  ALL:    Aye.

16                  VICE     CHAIR     JACKSON-DENNISON:  
17    Motion carries, and I think we=re about ready  
18    to lose Dr. Ray, so I think we need to go ahead  
19    and adjourn our meeting.   Motion to adjourn.

20                  MEMBER BUTTERFIELD:   Before we do,  
21    so, we=ve established that we=ll have a  
22    face-to-face meeting and that will also be a

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1 Doodle poll during NIEA, what day that will be?  
2 Where are we with that other meeting?

3 MS. LEONARD: Where we are is we'll  
4 have to get back to you on that, simply because  
5 it's right around budget time. It's the same  
6 time Joyce is doing the technical assistance,  
7 and she has to do a budget, to see what's  
8 available.

9 But as Dr. Ray said, when we meet  
10 with the Secretary, one of the requests is for  
11 additional funding. Someone said, for  
12 additional funding.

13 VICE CHAIR JACKSON-DENNISON: Yes.

14 MS. LEONARD: Okay, so, that's out  
15 of the room, that suggested.

16 MEMBER THOMAS: I think the  
17 recommendation was that our first priority was  
18 the face-to-face at NIEA, and that we'd have a  
19 backup plan, if that wasn't financially  
20 available because of the budget cuts, we  
21 understand that. So, that was A and B.

22 MS. LEONARD: And Greg, I remember,

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1 said that we should go to the Secretary and ask  
2 for additional funding for -- sufficient  
3 funding for two face-to-face meetings, and I  
4 think that might be part of your conversation.  
5 So, that comes into play.

6 MEMBER BUTTERFIELD: Right.

7 MEMBER WHITEFOOT: And so, the  
8 Subcommittee for this report is Robin and  
9 myself. I'm going to put Teresa on here, and  
10 any other volunteers? Forever hold your  
11 peace.

12 VICE CHAIR JACKSON-DENNISON:  
13 Okay, we need a motion to adjourn.

14 MEMBER BUTTERFIELD: So moved.

15 VICE CHAIR JACKSON-DENNISON:  
16 Okay, you=ll second? Okay, Robin, motion and  
17 Virginia second. All those in favor?

18 ALL: Aye.

19 VICE CHAIR JACKSON-DENNISON:  
20 Passes. Anyone want to stay here?

21 MEMBER NEWELL: Are we adjourned?

22 VICE CHAIR JACKSON-DENNISON:

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1 We=re adjourned. Thank you so much.

2 MEMBER NEWELL: Thank you, all, and  
3 have a safe trip home.

4 VICE CHAIR JACKSON-DENNISON:  
5 Thank you Jenelle, and Karen and staff from --  
6 and Joyce and --

7 MEMBER BUTTERFIELD: Can we have a  
8 closing blessing?

9 VICE CHAIR JACKSON-DENNISON:  
10 Sure.

11 (Whereupon, the above-entitled  
12 matter concluded at 4:10 p.m.)

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