



The President's Interfaith  
and Community Service  
Campus Challenge

# The President's Interfaith and Community Service Campus Challenge Inaugural Report

U.S. DEPARTMENT OF EDUCATION

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# **The President's Interfaith and Community Service Campus Inaugural Report**

**U.S. DEPARTMENT OF EDUCATION**  
**September 2013**

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Arne Duncan

*Secretary*

#### **Center for Faith-Based and Neighborhood Partnerships**

Rev. Brenda Girton-Mitchell

*Director, U.S. Department of Education*

September 2013

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THE WHITE HOUSE  
WASHINGTON

FOREWORD

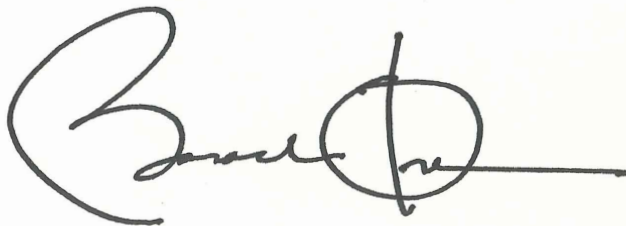
April 11, 2013

For over 200 years, Americans of all faiths and backgrounds have come together, put their shoulders to the wheel of history, and made this country what it is today.

In keeping with that proud tradition, the White House Office of Faith-Based and Neighborhood Partnerships launched the President's Interfaith and Community Service Campus Challenge. Based on the simple truth that Americans of all faiths, or even no faith, share a common destiny, we asked higher education institutions to develop or strengthen their interfaith and community service programs. We called for partnerships between religious and non-religious campus organizations, local community organizations, and houses of worship. Together, they tackled year-long projects to improve neighborhoods and build bridges of understanding across religious and cultural lines.

As a Christian who became committed to the Church while serving my community, I know that an act of service can bring people together in pursuit of a brighter tomorrow. This report bears witness to that power. It speaks to the creativity and commitment of students, faculty, administrators, and citizens who responded to the Challenge.

I extend my thanks to everyone involved in this project. I am grateful for your hard work and your devotion to laying the foundation for a better America.

A handwritten signature in black ink, appearing to be "Barack Obama", with a large, stylized "O" at the beginning and a horizontal line extending to the right.



THE SECRETARY OF EDUCATION  
WASHINGTON, DC 20202

September 2013

Institutions of higher education are creative centers in American life. The President's Interfaith and Community Service Campus Challenge shines a spotlight on these institutions and their contributions to our society.

There is much to celebrate in the inaugural year of the President's Interfaith and Community Service Campus Challenge. The variety of approaches in response to the Challenge illustrates the creativity of higher education. The magnitude of the response reminds us that institutions of higher education understand that they have a role in fostering the development of citizenship as well as workforce skills. The experiences these institutions offer can help students gain the skills they must have to succeed in our democracy and in our modern global economy.

This report illustrates the important role that institutions of higher education can and do play in preparing students for a lifetime of civic engagement.

A handwritten signature of Arne Duncan in black ink, located below the main text.

Arne Duncan

## THE WHITE HOUSE

WASHINGTON

When President Obama asked me to chair the first Advisory Council on Faith-based and Neighborhood Partnerships, I was pleased to discover that other members of the Council shared my belief in the importance of higher education, interfaith dialogue, and community service. In our report to the President, we recommended that he direct federal agencies, like the U.S. Department of Education, to engage religious and secular organizations and leaders to promote the common good. The President's Interfaith and Community Service Campus Challenge is one of the initiatives that grew out of our recommendations.

As President Obama wrote to all presidents of institutions of higher education in April of 2011, the Challenge is based on a simple idea: "across our country, campus religious and non-religious organizations will partner together or with local community organizations or houses of worship to tackle specific, year-long community service challenges." This report shows the tremendous response to the Challenge.

Another member of the Advisory Council, Eboo Patel, played a pivotal role in both launching and sustaining the President's Challenge. He is the founder and president of Interfaith Youth Core (IFYC). His early advocacy and participation in developing a plan for the President's Challenge were instrumental in ensuring that the President was well advised as the program evolved from an idea to reality. Then IFYC became a non-federal partner that provided essential support for the success of the program.

Thousands of people contributed to making the inaugural year of the President's Challenge a success. From the administrative support, and sometimes active participation, of college and university presidents to the guidance of faculty and staff, the Challenge has unleashed a flood of community service across the higher education community.

I also want to acknowledge the hard work of the staff at the White House Office of Faith-Based and Neighborhood Partnerships. My predecessor, Joshua DuBois, shepherded the Challenge through its initial phase. Mara Vanderslice Kelly played an important role in conceiving the specifics of the Challenge. John Kelly, Clay Middleton, and the team at the Corporation for National and Community Service provided key leadership. Rev. Brenda Girton-Mitchell and her team at the Department of Education have provided most of the administrative support for the Challenge. All of their work is greatly appreciated.

Thank you for responding to the Challenge. You are building a foundation for a better America.

A handwritten signature in dark ink, reading "Melissa Rogers". The signature is fluid and cursive, with the first name "Melissa" written in a larger, more prominent script than the last name "Rogers".

Melissa Rogers

Director, White House Office of Faith-based and  
Neighborhood Partnerships

September 2013

Greetings,

The Corporation for National and Community Service (CNCS) is excited to support the work of the President's Interfaith and Community Service Campus Challenge. This report is full of examples of higher education institutions improving lives, strengthening communities, and fostering civic engagement through service and volunteering using an interfaith approach.

Our agency strategic plan shares these goals and the CNCS Faith-Based and Neighborhood Partnerships office (FBNP) helps bolster this work by connecting faith-based and other community organizations to CNCS, ensuring that these groups have the capacity, tools, and volunteer resources they need to help our communities maximize their full potential. CNCS is committed to strengthening the work of FBNP and is building bridges between the federal government and secular and faith-based nonprofit organizations and higher education institutions to better serve Americans in need.

Engaging higher education institutions is a key part of our strategy through the President's Higher Education Community Service Honor Roll and by partnering with the Challenge. In the coming years CNCS looks forward to deepening this relationship and helping to strengthen the commitment of higher education to community service and volunteering.

This report amplifies higher education's contributions to community service and volunteering especially when it is paired with serious reflection on the values that motivate service and volunteering.

As you read this report you will be inspired, as I am. Yet, this report only captures a small fraction of all the programs that have been initiated and supported by the President's Challenge. We hope you will get your institution involved in both the Challenge and the Honor Roll.

Sincerely,



Wendy Spencer  
Chief Executive Officer



## Executive Summary

The President's Interfaith and Community Service Campus Challenge is a national initiative that was launched by President Barack Obama in 2011. The President sent letters to the presidents of all institutions of higher education in the United States inviting them to initiate or expand opportunities for their students to participate in community service with a component of interfaith engagement.

One of President Obama's first acts as President was to establish an advisory council for the work of the White House Faith-based and Neighborhood Partnerships Office (WHFBNPO). The President's Challenge was a natural outgrowth of the recommendations of the first Advisory Council. The President assigned responsibility for the initiative to the WHFBNPO. The Department of Education and the Corporation for National and Community Service (CNCS) centers for Faith-based and Neighborhood Partnerships were assigned responsibility for the day-to-day administration of the program, and those offices partnered in that work with a non-federal organization, the Interfaith Youth Core (IFYC).

The initiative was launched in the summer of 2011 with a national gathering at George Washington University that included workshops and plenary sessions designed to help schools develop quality programs in interfaith/community service. The federal government did not provide grants or other financial support to participating institutions, but participants were provided with support during the inaugural year through the offer of a free consultation with IFYC staff. A follow-up gathering was held during the summer of 2012 at Howard University. At this gathering, participating schools shared with each other their experiences and promising practices.

In addition to the two national gatherings, regional meetings were held in 20 cities where both participating and non-participating institutions shared their experiences. The regional meetings took place in the following locations:

*Atlanta, Georgia*

*Buffalo, New York*

*Chicago, Illinois*

*Dubuque, Iowa*

*Grand Rapids, Michigan*

*Los Angeles, California*

*Memphis, Tennessee*

*Minneapolis, Minnesota*

*Nashville, Tennessee*

*New Orleans, Louisiana*

*New York City, New York*

*Orlando, Florida*

*Phoenix, Arizona*

*Seattle, Washington*

*San Antonio, Texas*

*San Francisco, California*

*St. Louis, Missouri*

*Syracuse, New York*

*Washington, District of Columbia*

*Willowbrook, Illinois*

Seven webinars provided information on both the practical aspects of participating in the President's Challenge and specific best practices in interfaith/community service.

*"Nuts and Bolts" of the President's Interfaith and Community Service Campus Challenge*

*Share your Story (tips and best practices)—Interfaith Challenge*

*Funding Interfaith/Community Service Work*

*Planning for the Mid-year Report and Reflections on Martin Luther King Jr. Day*

*Planning for Participation in the New School Year*

*Developing Strong Community Service Programs That Include Interfaith*

*Using the President's Interfaith and Community Service Campus Challenge to Promote Disaster Preparedness and Response*

The federal government provided a framework and resources through gatherings and webinars, but the real accomplishments of the initiative resulted from the work of students, staff and community members on campuses across the country. To document this work, participating institutions of higher education were asked to submit a work plan for the interfaith/community service that they intended to complete, along with mid-year and year-end reports of their progress.

This report focuses primarily on the work at 242 institutions that submitted reports on their accomplishments. Hundreds of additional schools prepared and submitted plans, participated in webinars, and attended gatherings. In response to the President's initial challenge, over 400 institutions indicated interest and began a planning process, and of those, 270 submitted plans. Of these 270 institutions, 198 continued with the rigorous reporting process and submitted plans for the second year. They were joined by 91 new schools that submitted plans for the 2012-2013 school year.

Institutions in 43 states, the District of Columbia, and American Samoa participated. They included large public institution, community colleges, minority-serving institutions, for-profit schools, and private

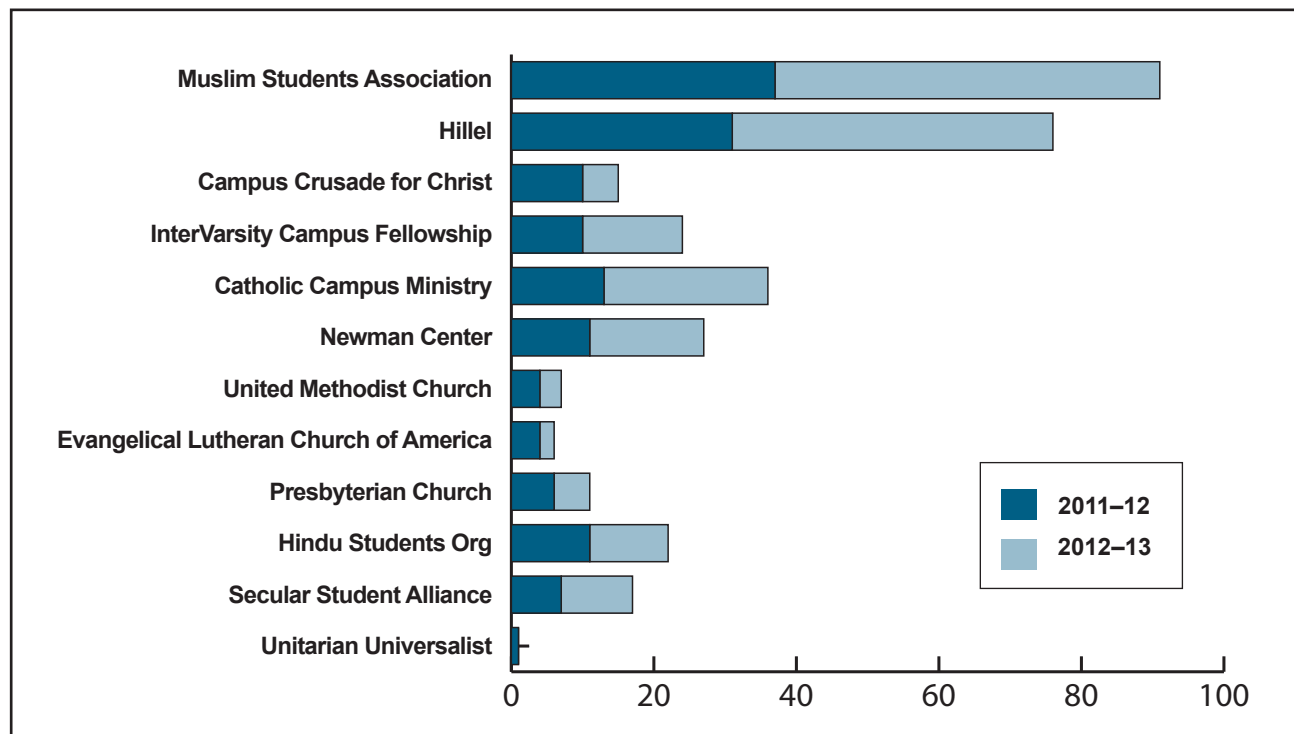
colleges and universities. The majority of participants were secular, both public and private, but Buddhist, Catholic, Lutheran, Methodist, Presbyterian, and other traditions were represented.

While presidents and administrative leaders committed their institutions to catalyzing the interfaith service movement, it is the college students who have demonstrated the impact they can have on their local communities when working towards a shared vision. The first two years of this initiative focused on launching new models of interfaith engagement and strengthening long-standing service traditions in order to exemplify what interfaith cooperation can look like for our broader society.

Although not all participating institutions provided complete numerical information about their programs, the compiled data from schools that did report presents an impressive picture of the collective accomplishments of participants.

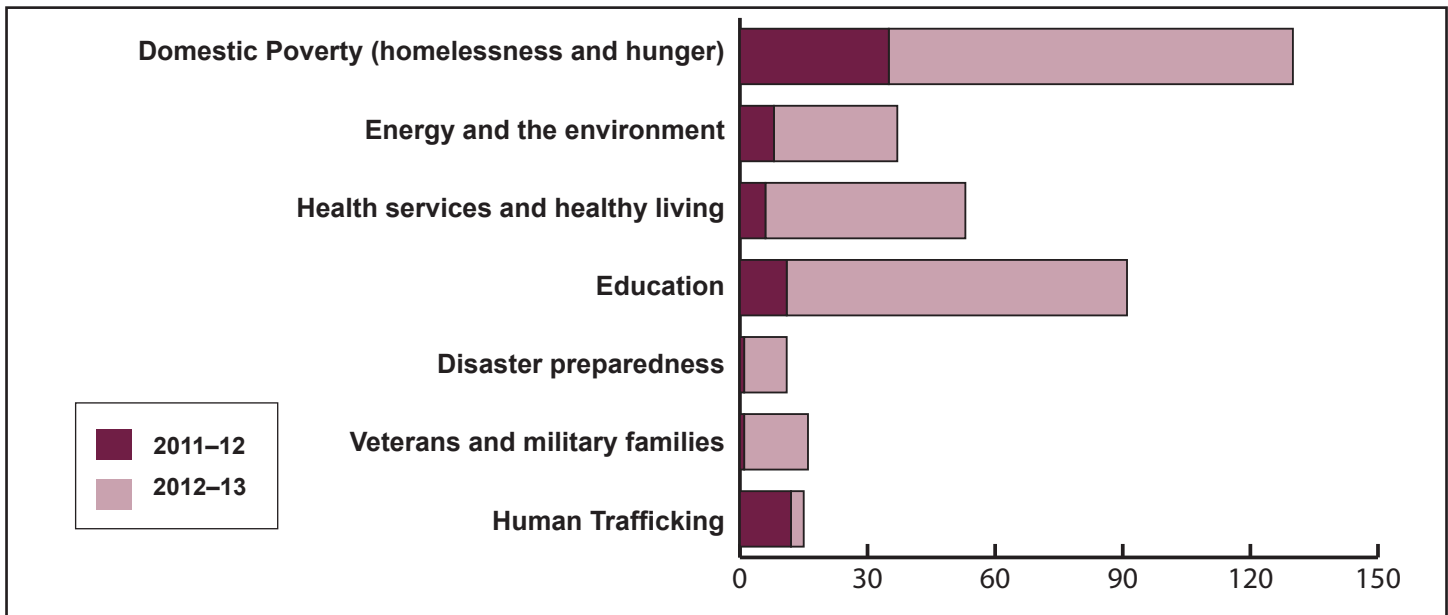
In the first two years, campuses reported over 100,000 students and 250,000 staff, faculty, and community members participated in interfaith service initiatives, and over 450 chapters of faith-based and secular student organizations were engaged. As shown in the graph below, participating student organizations were varied in their makeup.

### Student Organizations That Participated in the President's Campus Challenge: 2011-12 and 2012-13





## Critical Issues Addressed by Campus Initiatives in the President's Campus Challenge: 2011–12 and 2012–13



Campuses developed a variety of initiatives through the President's Challenge to make meaningful impact on critical issues in American society, as shown in the graph above. Numerous innovative partnerships with local non-profit organizations and faith communities were formed to address key service areas of the Kennedy Serve America Act.

Institutions also reported on the number of service hours the students performed. Over the first two years, 152,040,202 total hours were reported. They also reported raising \$380,521 to support service projects. Schools reported holding 105 days of service and initiating 72 first-time interfaith events. In accomplishing this, they reported forming 133 new interfaith partnerships between schools and community groups.

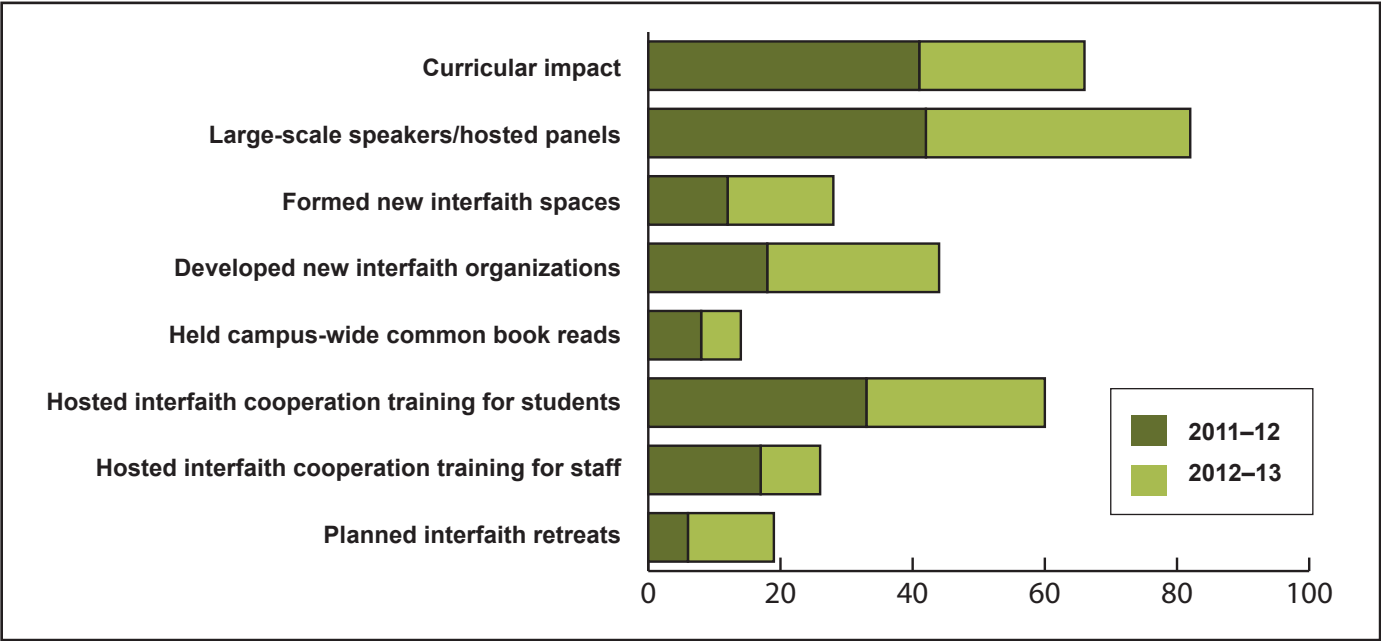
Recognizing the importance of addressing growing religious diversity on campus, those institutions participating in the President's Challenge also developed educational programming with the explicit goal of transforming campuses to be models of successful interfaith engagement. These initiatives sought to impact student attitudes, knowledge, and behaviors to build interfaith cooperation and serve as an example for successful interfaith engagement to American society. The graph on the following page shows participating campuses' major areas of engagement impact.

Whereas many models of interfaith programming are dialogue-focused, interfaith service is action-focused, seeking to create opportunities for people of different religious and non-religious identities to work together on issues of common concern.

As religious diversity plays a growing role at local, national, and global levels, American colleges and universities are poised to engage this diversity in a way that fosters student development and shapes truly

global citizens. This report celebrates the national work that has been planned and implemented over the last two years on campuses across the country to cultivate interfaith service and engagement.

**Impact Areas of Engagement on Institutions That Participated in the President’s Campus Challenge: 2011–12 and 2012–13**





### ***The University of Tampa***

*At the "This I Believe" showcase event during Interfaith Harmony Week, community members and students demonstrated their freedom of expression in three areas: character building, spiritual development, and understanding of world cultures and religions.*

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## Reports From Institutions of Higher Education on Interfaith and Community Service Activities, 2011–12 and 2012–13

The brief reports that follow are based on the 2011–12 and 2012–13 academic year-end reports sent to the White House Office of Faith-based and Neighborhood Partnerships by the campus leads for the President's Interfaith and Community Service Campus Challenge. The reports are intended to illustrate some of the accomplishments of each school and are not exhaustive. Nor do the reports necessarily indicate the most impressive or largest accomplishment. No attempt was made to confirm the accuracy of the reports that were submitted.

In addition to the 242 schools whose accomplishments are reported, 143 institutions participated in the President's Challenge by preparing plans for their work in interfaith and community service. As they did not report on their accomplishments, their work is not included here. This report may also be used as a guide for the institutions listed here to communicate with each other over time to share what is working on their campuses to engage communities in service and to help each other with challenges in this regard.

### Adrian College

Adrian, MI

Adrian College was founded in 1859 by abolitionists of the Wesleyan heritage. With a history rooted in educational opportunities for all people, it seems fitting that the college focused on addressing today's tragedy of human trafficking. They

- developed and implemented curriculum on campus for all first-year students called "Reacting to the Past";
- rehabilitated and restored an abolitionist's grave in Lenawee County, MI; and
- interacted with the surrounding town to educate citizens on human trafficking.

### Albright College

Reading, PA

Albright College's participation in the President's Challenge included planning with the administration, faculty and students around the idea of affinity housing on the campus for fall 2014, with a focus on shared interfaith living, community service and academics.

- Over 100 students at Albright were involved in community service projects.
- Over 100 community contacts were made.
- Students and faculty worked on the creation of the Thomas Merton House, an experiment in shared interfaith living, community service, and academic focus.

### Alfred State

Alfred, NY

For the President's Challenge, Alfred State College encouraged participants to step outside of their comfort zones to connect with people different from themselves and generate dialogue across faith and cultural boundaries. The college provided connections between interfaith literacy and civic engagement.

- Volunteers of different faiths worked side-by-side on service projects.
- The college organized service projects in commemoration of Martin Luther King, Jr. during its Dream Week.
- During alternative spring break students partnered with Habitat for Humanity to do disaster relief work.

## Allen College

Waterloo, IA

Allen College worked within the community for its President's Challenge outreach effort. The work done on the campus was accomplished through primarily three interfaith and community service and service learning projects.

- Allen College community health students worked with local community students to provide health services within the Amish community and the Waterloo Parochial School System.
- Projects within the schools focused on healthy eating, first aid, healthy behaviors and immunizations.
- The college students and faculty provided services at the local Salvation Army and at the Allen College Engagement-Salvation Army Partnership (ACE-SAP) Free Clinic.

## Alma College

Alma, MI

Interfaith community service at Alma College is coordinated through the Interfaith Council, which engages a high percentage of students who held

- interfaith movie nights;
- the Better Together diversity fair;
- the interfaith alternative break in Grand Rapids; and
- guest lectures on interfaith communication.

## Alvernia University

Reading, PA

Alvernia University held four university-wide days of service in which over 1,050 students completed over 6,500 hours of service in the community. The service work was in the most distressed area of the community. Students focused on

- removing several hundred bags of trash and painting buildings;
- cleaning up several miles of trails;
- mentoring impoverished children living in the city of Reading; and
- helping improve community facilities by repairing and installing playground equipment.

## Bennett College

*Bennett College students worked together to make blankets for homeless people.*





## American Samoa Community College (ASCC)

Pago Pago, American Samoa

ASCC completed a two-year, student-led, energy education project, promoting awareness and conservation through a variety of campus and community activities. These will serve as the basis for their RESPECT-Living Our Core Values project which promotes interfaith and community service work among other initiatives.

- Student tutoring is complemented with a deliberate community service dialogue.
- Student Government has worked on creating interfaith dialogues.
- Leadership Retreat is designed to allow student leaders to work on cooperation and communication skills.

## American University

Washington, DC

The Kay Spiritual Life Center is home to 27 different faith communities and was an integral part of the President's Challenge. Its members

- participated in the 9/11 and MLK Days of Service;
- made school books for children; and
- prepared and delivered meals to the homeless.

## Amherst College

Amherst, MA

At Amherst the program, now in its second year, builds on the success of the first year. All goals were exceeded. These included involving 75 percent of students, faculty and staff in service programs and 25 percent of students, faculty and staff in discussions around beliefs and values. The community

- responded to vandalism of a Menorah sign;
- embraced engagement around beliefs and values

rather than around the term “interfaith”;

- held a day of dialogue entitled “Speaking to Silence: Conversations on Community and Individual Responsibility”; and
- sponsored “Everybody Has a Story” week.

## Andover Newton Theological School

Newton Centre, MA

The Center for Interreligious and Communal Leadership Education (CIRCLE) coordinates interfaith activities that include reflection using sacred texts. Students participated in an interfaith prison mentoring program in which they

- mentored prison inmates;
- reflected on mentoring using sacred texts; and
- invited various speakers to share their experiences of interfaith cooperation

## Aquinas College

Grand Rapids, MI

During the first year of the President's Challenge, Aquinas College invited representatives from Grand Rapids' houses of worship to meet students on the campus. In the second year, students visited houses of worship in the area and participated in service projects with members.

- Religious leaders of the local community were invited to a “Saints Stock” day program where students are orientated with the campus and local community.
- The campus ministry and the Center for Diversity and Inclusion took lead roles on the President's Challenge.
- Students returned on their own for visits to local churches.

## Arizona State University

Tempe, AZ

Since the start of the President's Challenge, students at Arizona State University have become more integrated and involved with the Council of Religious Advisors (CORA) group on campus. Through this organization and others, students have participated in various community service and interfaith dialogue sessions.

- The "I <3 Faith Fest" provided a visual and festive interactive interfaith experience for students.
- Shared Sabbath events attracted more than 100 attendees to talk about the symbolism of the Sabbath.
- Students worked on environmental rehabilitation projects to improve community health.

## Auburn University

Montgomery, AL

At Auburn, students worked with their local communities to understand and to respond to their needs through interfaith engagement and various collection drives. Their book drive helped deliver crucial educational resources to surrounding communities in need.

- 600 books were collected in a book drive.
- 148 students participated in interfaith engagement initiatives.
- Students engaged in interfaith dialogue with various religious groups on campus.

## Augsburg College

Minneapolis, MN

In 2010 Augsburg College was awarded the Presidential Award for Community Service. The on-campus Augsburg Center for Faith and Learning strives to educate students to be informed, critical thinkers and responsible leaders. Students

- created a course curriculum with service-learning components;
- held the Christensen Symposium with Eboo Patel and the Interfaith Youth Core; and
- on City Service Day, cleaned, painted and planted trees in the surrounding neighborhoods.

## Augustana College

Rock Island, IL

In implementing the President's Challenge, Augustana College participated in many different capacities. Coordinated through the Office of Multicultural Services, the President's Office, the Religion Department, and the Office of Student Activities, the Challenge involved many student and community organizations. Students

- created Interfaith Understanding, a student group focused on interfaith community;
- hosted the Second Annual Fast-a-thon in which 120 students fasted together to raise awareness of local hunger as well as to collect food and monetary donations for the Overflow Homeless shelter; and
- focused exclusively on the problem of hunger and homelessness in the Quad Cities, a group of five cities straddling the Mississippi River on the Iowa-Illinois boundary.

## Bellevue University

Bellevue, NE

For the President's Challenge, Bellevue focused on mentoring at a local elementary school and interfaith dialogue.

- An interfaith dialogue dinner brought together Muslims, Christians and Jews.
- The university held an interfaith day at a local retirement community.
- The administration encouraged students to take up internships or volunteer for a faith-based organization that represented a faith different from their own.



## Benedict College

Columbia, SC

For the President's Challenge, Benedict College promoted increasing understanding between individuals on campus. The college encouraged appreciation for the personal, social and academic benefits of service-learning. Participants

- contributed assistance to low-income families through the Yes We C.A.R.E. Program;
- provided household items to 477 individuals; and
- held a hunger banquet to discuss the effects of hunger and poverty.

## Benedictine University

Lisle, IL

Students at Benedictine University have used the President's Challenge to increase service and interfaith cooperation on and off campus. Students, faculty and staff are engaged in dialogue about their diversity in and out of the classroom.

- The MOSAIC interfaith student organization meets weekly to discuss various aspects of religion.
- The spring break service trip to Washington, DC brought students of different backgrounds together for a week of service.
- Muslim Awareness Week celebrated learning about Islam and the associated culture and traditions.

## Bennett College

Greensboro, NC

Despite its small student body, for the President's Challenge the college engaged students and faculty in providing resources for the homeless, senior citizens, low-income persons and those in need of all ages. Students

- led conversations exploring the beliefs of others to determine similarities;

- made 22 blankets for the homeless; and
- worked closely with senior citizens to identify and meet their needs.

## Berea College

Berea, KY

At Beria College the President's Challenge provided an opportunity to add an interfaith component to new and existing programs. Students

- published a multi-faith and multi-cultural cookbook;
- raveled to hear the Dalai Lama speak;
- used the framework of interfaith cooperation to respond positively and peacefully to protesters visiting campus; and
- added interfaith components to the annual Hunger Hurts Food Drive.

## Berkeley College of New York City

New York, NY

Berkeley College of New York increased the participation of students with diverse backgrounds in both community service and interfaith engagement. Students

- participated in an alternative spring break in which they helped the local New York City community with recovery following Hurricane Sandy;
- held a cross-cultural town hall event to explore issues of cultural and religious diversity on campus; and
- held an on-campus culture fest in which students distributed information, shared potluck dishes, and wore fashions and preformed dances from their cultures.

## Bethany College

Bethany, WV

With 1,030 students (910 of which are full-time) through its affiliation with the Christian Church (Disciples of Christ), Bethany College responded to the President's Challenge by building upon its longstanding commitment to social justice and offering various opportunities for service and interfaith understanding. The participants

- held an "Interfaith Light-Up Night" that explored diverse holiday traditions;
- participated in numerous days of service, including the Martin Luther King Day of Service; and
- engaged more than 250 students in interfaith service.

## Bethel University

St. Paul, MN

Bethel University is a Protestant Christian institution. Since joining the President's Challenge, the university has worked towards recognizing diversity on its campus, with the goal of being able to integrate various groups.

- Bethel held a community garden service day followed by a dialogue about faith and service.
- The university also held an interfaith symposium that worked towards peace, reconciliation and tolerance in Israel and Palestine.
- The University Convocation Committee hosted a series of public lectures on interfaith engagement and service.

## Brandeis University

Waltham, MA

Brandeis used the President's Challenge to expand its program in community service by adding an interfaith dialogue component to existing events. Interfaith events were also initiated.

- The university added interfaith elements to its annual Kindness Week.

- The Brandeis Interfaith Group volunteered at the Waltham Boys and Girls Club, and at the Waltham Chill Zone, a local teen center.
- The university held an interfaith event at Stanley Elementary School.

## Bristol Community College

Fall River, MA

At Bristol Community College, one result of the President's Challenge is that members of the college and surrounding communities have become aware of the need to collaborate with diverse community groups, including religious groups, to achieve the goal of improving conditions in the region. To achieve this goal,

- a college-wide One Can food drive was held;
- student community service leaders organized a campus-wide Cinderella Project donating prom dresses to those who could not afford dresses;
- the college's administration supported the Service Opportunity Fair for the 9/11 National Day of Service and Remembrance; and
- the college's Multicultural Committee organized a speaker series.

## Brown University

Providence, RI

Brown University has a program called "B" Literate, a religions project overseen by the Office of the Chaplains and Religious Life that formulates the university's response to the Challenge. The project

- defined and promoted religious literacy through events and meetings;
- created and implemented a yearlong interfaith service project working with secondary school students; and
- created appropriate religious literacy training for professional staff.

## Bryn Mawr College

Bryn Mawr, PA

Bryn Mawr students joined Haverford students for a week of faith exploration and community service in Philadelphia. Together they

- coordinated visits to houses of worship;
- shared their faiths with members of the larger community; and
- joined with a wide variety of faith groups to march, sing and pray that murders stop.

## Bucknell University

Lewisburg, PA

The interfaith initiative began with a discussion of a book in a book club that made students aware of food traditions of various faiths and the food justice movement. Building upon the impact of the book, and the author's lecture and visit, the Interfaith Initiative Service Team was formed. The team

- made the campus aware of global food insecurity;
- worked on a community garden project; and
- provided a hot meal to needy families once a week.

## Bucks County Community College

Newtown, PA

To build on their interfaith foundation, from 2011 to 2012 Bucks College's student and faculty bodies decided to develop a leadership program that would prepare students for interfaith leadership roles. With the leadership component there would be a service component for students in the program.

- A Web-based leadership program was provided.
- A minimum of one community service project per semester was required.
- Student leaders were required to train new members on the benefits of interfaith cooperation.



## Claremont Lincoln University

*Community Conversations at Claremont Lincoln University introduced themes of interfaith cooperation into conversations that led up to later interfaith service events.*

## Cabrini College

Radnor, PA

In a series of community service events and evenings of dialogue, Cabrini College continued its interfaith and community service projects with community partners in Norristown. They

- formed an interfaith student club;
- began a creative writing group at the Coordinated Homeless Outreach Center; and
- hosted a speakers' series of diverse faith leaders.

## California Polytechnic State University

San Luis Obispo, CA

This campus created a wide range of activities and events in response to the Challenge, involving more than 15 student groups on campus for in-depth involvement. Students

- participated in days of service around September 11, Make a Difference Day and the MLK Day of Service;
- organized an interfaith hunger walk; and
- planned an alternative break during winter break for doing community service across the country.

## California State University, Fresno

Fresno, CA

California State University, Fresno was recently awarded a grant to develop the Ethics, Religion and Civil Discourse in California project, the purpose of which is to help foster interfaith conversations. As a follow up to the student panel discussion portion of the project, students organized monthly food pantry service to the disadvantaged neighborhoods near the university.

- Student groups raised enough funds to provide food for approximately 100 families.
- Interfaith cooperation has increased since the beginning of the Civil Discourse project.
- Students participated in Revitalize the Fresno State Community effort.

## California State University, San Marcos

San Marcos, CA

At California State University San Marcos, students participated in various local and international-level service projects to strengthen their home and global community. The Office of Community Service Learning has committed to track community service learning, and reflect and refine best practices to ensure their programs are strong and enduring.

- "Homeless Connect" brought community resources to the local homeless population.
- "Hand Across Our Border" project engaged students from Mexico in community service projects.
- A yearlong civility campaign united different faith-based groups around campus.

## Campbell University

Buies Creek, NC

The President's Challenge catalyzed the formation of student-led clubs for interfaith.

- Students developed an interfaith social justice club.
- Approximately 1,000 students participated in the 9/11 Service Day, the MLK Week of Service and Inasmuch Day.
- These students also accomplished five mission and service trips.

## Canisius College

Buffalo, NY

During the President's Interfaith and Community Service Challenge the college brought together multiple academic institutions and community organizations to work together.

- Students attended Interfaith Youth Core's Interfaith Leadership Institute in Atlanta, GA.
- The "Religion in Western New York Project" exposed students to a wide variety of religious groups.



- The college held the Network of Religious Communities Appreciation Dinner.

### **Cankdeska Cikana Community College**

Fort Totten, ND

Situated near a Native American community, Cankdeska Cikana Community College headed up the Wiconi Ohitika Youth Suicide Prevention Project. This initiative fit with the President's Challenge Health Services and Healthy Living service area. The college

- held a monthly day of prayer;
- increased youth, family and community engagement; and
- emphasized the value of participating in spiritual activities and improving the well-being of survivors of suicide.

### **Carleton University**

Northfield, MN

For the President's Challenge the university focused its efforts on immigration issues. Participants

- tutored and mentored immigrant high school students;
- developed a deeper understanding of each other's traditions; and
- held a multifaith service attended by Christian, Jewish, Muslim, Buddhist and Hindu leaders.

### **Case Western Reserve University**

Cleveland, OH

Although Case Western Reserve University has no official office of religious life, participation in the President's Interfaith Challenge has had a profound impact on the university.

- A task force recommended that the university fund an interfaith center.

- Student groups that included faith-based religions as well as atheists and agnostics have been brought together on the Student Interfaith Leadership Board and have participated in dialogues.
- The Student Interfaith Leadership Board held a service program that addressed hunger issues.

### **Central Methodist University**

Fayette, MO

Central Methodist University created a presence online and on social media for the Campus Challenge.

- Using social media, Central Methodist University established a virtual cultural exchange with students at Al-Quds University in Palestine to promote intercultural awareness.
- This intercultural exchange included sharing American culture with the students at Al-Quds and helping them understand American English.

### **Chapman University**

Orange, CA

Chapman University served as the host for the second annual Student Multifaith Leadership Conference and added student leadership positions to both the Interfaith Center and Department of Student Engagement to ensure this initiative remains central to university culture.

- Nearly 100 students volunteered with the California Coastal Commission and Orange County coast keeper.
- Through local community cleanup efforts students picked up over 15,000 items from the streets
- Residence life interfaith sessions educate students about different faiths.

## Chicago Theological Seminary

Chicago, IL

The Chicago Theological Seminary is affiliated with the United Church of Christ. Situated in the city of Chicago, the seminary realized the need to draw attention to and search for a resolution for the problem of violence against youths for its part in the President's Challenge.

- The seminary partnered with CeaseFire and the Youth Empowerment Performance Project to combat youth violence.
- The seminary demonstrated that faith communities can make a difference in youth violence and tragedy.
- The Center for Jewish, Christian, and Islamic Studies held the workshop Dealing With Differences that Matter: Inter Religious Engagement 3.0.

## Christian Brothers University

Memphis, TN

The Brothers of the Christian Schools, the Roman Catholic order that founded the university, traces its roots to Jean Baptiste de la Salle, a priest who devoted his life to the education of poor children. True to de la Salle's teachings, the university continued its

longstanding commitment to community service by unveiling three new initiatives during the first two years of the Challenge:

- September of Service, during which students worked at 30 different agency sites, one for each day of the month;
- Hungry in Haiti, through which students provided food relief at orphanages; and
- Freshman Leadership Workshop, which included a focus on community service.

## Claflin University

Orangeburg, SC

Claflin University, affiliated with the United Methodist Church, was founded in 1869. For the President's Challenge, campus organizations encouraged discussion regarding interfaith collaboration and serving individuals suffering from poverty.

- These discussions exposed students to the practice of five or more faiths.
- Through the Bootstraps Mentoring Program, students helped improve the literacy rate of children in pre-k to third grade.
- The university held a panel discussion with Sikh, Muslim, Buddhist and Christian leaders on interfaith cooperation.



## Rhodes College

*On their 9/11 Day of Service, students from Christian, Jewish and Muslim student groups took part in blight-removal and "artistic board-up" with the Memphis Interfaith Association and Mayor AC Wharton Jr.*

## Claremont Lincoln University

Claremont, CA

Claremont Lincoln University is an inter-religious institution that participated in the President's Challenge with a set of consortium campuses, including Claremont School of Theology, The Academy of Jewish Religion and Bayan College. A diverse group of students, staff, faculty and seminarians learned and served together.

- Through the PBJ for Hunger-Spreading the Love program students packed 200 sandwiches for donation.
- Over 150 community members, staff, faculty and students served and learned together during the year, themed Get Outta Your Box.
- The campus held a series of religious literacy events under the theme My Neighbor's Tradition and Community Conversations for interfaith dialogue.
- The Los Angeles-based Interfaith Leadership Institute training for student leaders was offered two years in a row.

## Clarke University

Dubuque, IA

Clarke University was established by a congregation of religious women, the Sisters of Charity of the Blessed Virgin Mary. In this context it accomplished much service during the Challenge.

- The university coordinated a large Into the Streets volunteer service day in mid-September, 2011, during which students served in various venues, such as a nursing home, a clothes ministry and local rescue mission.
- The university organized the Faith Fair, an opportunity for students to learn about other religions in a fair format. The event included representatives from the local Nazarene, Jewish, Lutheran, Pentecostal and Evangelical Presbyterian churches.

- RELIEF is a campus ministry student group made up primarily of students who are not Catholic and are advised by a Protestant minister who is a faculty member and adjunct campus minister. With the help of RELIEF, the campus ministry has conducted ecumenical praise and worship services on campus.

## Clayton State University

Morrow, GA

Clayton State University established an interfaith initiative involving students leading and participating in interfaith dialogue and community service work.

- The university held a Martin Luther King, Jr. day of service.
- Students planted 25 trees and 35 vegetable plants in urban community gardens.
- A new student-led interfaith council was established.
- "We are ONE" [Outreaching, Navigating, and Empowering] was founded to sponsor community service programs.

## Colby College

Waterville, ME

Colby College held gatherings and service opportunities as part of a multi-faith religious and spiritual life program. Through participating in the President's Challenge the college implemented community service events for fighting poverty and increasing economic opportunity, interfaith conversations opportunities and measures to make programs sustainable.

- Students prepared over 400 meals for the Mid-Maine Homeless Shelter.
- The interfaith effort raised over \$2,750 to fight hunger.
- The college initiated a student-run multi-faith council.

## Colgate University

Hamilton, NY

Colgate University developed programs that were designed to help students work well with people of different religious backgrounds.

- The Class of 2015 read Acts of Faith as its first-year reading assignment.
- Students participated in a 10-hour fast that culminated in a conversation about hunger and the importance of clean water.
- A new student group was formed in response to the need to hear voices of atheist, faith-seeking and agnostic students.

## College of Saint Benedict and Saint John's University

St. Joseph and Collegeville, MN

The College of Saint Benedict for women and Saint John's University for men are affiliated with the Roman Catholic Church. In light of the President's Challenge, the partnered colleges founded the student leadership group Interfaith Learners to discuss interfaith issues.

- This group partnered with Kids Against Hunger to package food for surrounding communities in need.
- The Rabbis-in-Residence program hosted two rabbi-scholars who served as guest professors.
- The Jay Phillips Center for Interfaith Learning used social media to discuss interfaith engagement and peacemaking.

## Columbus State University

Columbus, GA

One of Columbus State University's six core values is servant leadership. To that end, the university involved students in community service opportunities at different sites, such as

- a university wide day of service with 400 students, faculty and staff serving at a variety of locations;
- 10,000 hours of service completed by students in the servant leadership program; and
- forged public-private and community partnerships.

## Community College of Allegheny County (CCAC)

Pittsburgh, PA

A heightened awareness of the plight of others in the community exists at the college due to the President's Challenge. The college embraced civic engagement, community service, service learning and volunteerism by

- conducting workshops that stimulated interfaith discussions;
- becoming involved in a comprehensive range of services that included families and the broader community;
- sponsoring the first Inter Faith Fair; and
- providing personalized and caring support to CCAC student veterans during their transition from military service to college life.

## Concordia College

Moorhead, MN

Concordia College is a Lutheran institution that had a Muslim deliver its convocation address and established a secular students' group on campus, both for the first time, as part of the President's Challenge.

- Students filled sandbags for disaster preparedness.
- 200 students participated in interfaith services that included interreligious dialogue after every service event.
- The college established the President's Interfaith Advisory Council of students, faculty and staff, with support from the campus president.



## Cornell University

Ithaca, NY

Since its founding in 1865, Cornell has been a non-sectarian institution where admission is offered irrespective of religion or race. Student leaders realized there is a problem of hunger even within their own student body population and responded to it. They

- hosted Arun Gandhi, grandson of Mahatma Gandhi, to talk about issues on hunger and non-violence;
- partnered with groups that tackle hunger locally, nationally and internationally; and
- created the food science course Kosher and Halal Food Regulations that also explored interfaith issues.

## Cottey College

Nevada, MO

Cottey College is a private, two-year women's college. It joined the Challenge in 2012 and created the Interfaith Committee to plan all events. The committee

- organized lunch-hour and coffee-hour dialogues so participants could share each other's cultures, faiths, and non-faith-based values and practices;
- provided emotional support to a family whose house caught on fire; and
- volunteered for the Join In for Joplin project, through which they helped to build four homes for tornado victims.

## Curry College

Milton, MA

At Curry College campus religious clubs cooperated on projects. Many of the initiatives involved a partnership with the Greater Boston Food Bank. Students

- organized a campus-wide Helping Hands Across America community service campaign;

- did a "homelessness" sleep in their First Year Inquiry Group on Social Justice; and
- increased opportunities for interfaith dialogue.

## Dakota Wesleyan University

Mitchell, SD

Dakota Wesleyan University is affiliated with the United Methodist Church and its motto, "Sacrifice or Service." The university promotes that even a very small portion of one's time can lead to incredible community transformation. In view of this, students

- held a community food drive and service day;
- experienced worship in many different religiously associated venues, such as a synagogue, mosque and church; and
- formed great community partnerships that promote the sustainability of the interfaith and service projects.

## Dartmouth College

Hanover, NH

At Dartmouth College the President's Challenge focused on one project, a 10-day alternative spring break service trip to Washington, D.C., where students

- provided services for the homeless;
- discussed bridging gaps between the secular and religious worlds; and
- participated in daily reflections and debriefings.

## Davidson College

Davidson, NC

In 2011 the college engaged in an alternative fall break trip for the Interfaith Challenge.

- Interfaith service efforts centered on a trip to Washington, DC that included 12 students and two staff members.
- Students were challenged to create a safe space for understanding conflicting perspectives.
- Staff and students reflected on how to incorporate interfaith initiatives into the campus culture.



### **Concordia College**

*Students worked with Habitat for Humanity to build playhouses for underprivileged children.*

### **Delaware State University**

Dover, DE

To enhance the President's Challenge, Delaware State University created the Department of Campus Ministry and University Chaplain. The Challenge facilitated a culture of connectedness on campus that encouraged spirituality, multiculturalism and tolerance. The university

- institutionalized the President's Prayer Breakfast as an annual gathering;
- held a discussion called "Cultural Tolerance"; and
- Created greater openness on campus between staff and students.

### **DePaul University**

Chicago, IL

Founded in 1898, DePaul has grown to become the nation's largest Catholic university. Named for St. Vincent de Paul, the university has maintained its commitment to serve. It

- provides tools and resources to leaders promoting restorative justice;
- mentors high school students; and
- reaches out to veterans and immigrants.

### **DePauw University**

Greencastle, IN

DePauw University focused its efforts for the President's Challenge on food access, nutrition and hunger initiatives. It

- created a campus farm that will eventually be a source of sustainable produce for the campus and for food insecure members of the local community that would not otherwise have access to fresh produce;
- provided support to community garden initiatives; and
- held a "Hunger Banquet to educate on poverty and hunger in the city while assisting in the alleviation of these problems."

### **Dominican University**

River Forest, IL

Dominican University is a Catholic institution that partnered with a neighboring Lutheran institution (Concordia University), and religiously diverse communities and organizations for the President's Challenge. Together they focused on poverty and hunger as an interfaith service theme for the year.

- Dominican University Community Garden donated over 100 pounds of produce to an area food pantry.

- Dominican also hosted two Hunger Banquets with 200 faculty, staff, students and community members.
- Interfaith themed texts were introduced in freshman and sophomore seminar courses.

## Duke University

Durham, NC

Duke University used the President's Challenge to reinforce a university initiative already in place on its campus. The University participates in food drives and hunger awareness projects.

- The Duke Undergraduate Faith Council was formed to promote greater interfaith engagement in food issues.
- For Thanksgiving the university raised hunger awareness issues with a campus-wide fast.
- The university worked with Stop Hunger Now to carry out food drives.

## Duquesne University

Pittsburgh, PA

In an effort to put together the President's Challenge, Duquesne University students and faculty met with local residents to discuss the most pressing needs facing the community. A partnership was formed that furthered understanding and dialogue between the campus population and the neighboring urban communities. The school

- established its first Interfaith Council;
- conducted an interfaith dialogue with students and local faith community leaders; and
- revitalized a local park.

## Earlham College

Richmond, IN

By participating in the President's Challenge, Earlham College, a liberal arts college with 1,120 students, continues to uphold its commitment to social justice that stems from its Quaker affiliation. The college

- organized events through its Interfaith Sustainability Project;
- hosted the Back-Campus Woods Clean Up and Meditative Walk"; and
- held a weekly service designed as a semi-programmed Quaker meeting where students and faculty shared different faith perspectives.

## Eastern Washington University

Cheney, WA

As a part of the President's Challenge, Eastern Washington University focused on the theme of compassion and organized a number of events that provoked discussion in the campus community and provided opportunities for students to serve. The school

- contributed to hunger awareness on campus and distributed 120+ hot meals;
- hosted six workshops focused on compassion, self-discovery and yoga; and
- created the video "The Charter of Compassion."

## Elizabethtown College

Elizabethtown, PA

Elizabethtown's historic commitment to peace, non-violence, social justice and human dignity is reflected in the opportunities it provides students to engage with topics of diversity and cooperation. Through the various outreach efforts of students, faculty and community partners the diverse needs of refugees were assessed and addressed. Together they

- worked with local food pantries;
- welcomed refugees; and
- organized resources to address community needs.

## Elmhurst College

Elmhurst, IL

Elmhurst College is affiliated with the United Church of Christ and has a long standing tradition of service-oriented learning. For the past two years, the college has integrated its core values with the call to service of the President's Challenge.

- The college made new partnerships with graduate schools and community centers to advance outreach and the response to the Challenge.
- Catholic Ministries did service work in Bolivia.
- The campus recycled and called attention to carbon and other waste management.

## Elon University

Elon, NC

Elon University partnered with Interfaith Youth Core's Better Together initiative. Its programs promote purposeful integration of spirituality into service.

- The construction of the Numen Lumen Pavilion in the heart of campus created a space for interfaith dialogue and understanding.
- An alternative break trip to New Orleans encouraged reflection among the participants, who held differing beliefs.
- The school sent religious student leaders to the Interfaith Youth Core Interfaith Leadership Institute (ILI) in Atlanta.

## Emory University

Atlanta, GA

The university engaged 30 partner offices, student organizations and community organizations in the President's Challenge.

- Students volunteered to restore and beautify parks around Clarkston, GA.

- The Interfaith Art Gala The Beauty of Unity emphasized the similarities between Islam and Judaism through the arts.
- The Office of Religious Life led an inter-religious group of students, staff and faculty on seminars to Washington, D.C. and Canada to highlight issues surrounding citizenship and immigration policy.

## Erie Community College (ECC)

Buffalo, NY

Erie Community College collaborates with a wide array of campus and community organizations. ECC has also partnered with four other participating colleges for a multi-campus project. The college

- collaborated and partnered with three other participating colleges (Canisius College, Buffalo State College, and Houghton College) for a multi-campus project for refugees;
- held an interfaith leadership retreat for students from the four participating schools to plan the project; and
- hosted the Beliefs Fair, which included informational tables about a variety of different religious traditions and a table about secular humanism.

## Eureka College

Eureka, IL

Eureka College involved a core group of students in interfaith community service, literacy and dialogue opportunities. The school

- conducted a trip to Sikh Gurdwara Temple in Bloomington, IL with approximately 300 people;
- sponsored a community service day; and
- offered a spring break trip to Seattle for community service and as an alternative option for students during the break.



## Fisher College

Boston, MA

The interfaith and service programs at Fisher College were linked by the theme of “home”—caring for the homeless and poverty stricken and caring for the earth as home—and the related issue of water.

- Students volunteered at local supper programs.
- Students tutored high school youths at a Boston public charter school.
- The college conducted celebrations from various faith traditions.

## Florida State University

Tallahassee, FL

Florida State University responded to the President’s Challenge by forging a cross-campus alliance between different groups with a focus on domestic poverty and educational opportunities.

- The school sponsored a 9/11 vigil.
- The school held two Reflection Labs to promote interfaith cooperation.
- The director of the interfaith center attended Interfaith Youth Core Leadership Training.

## Gallaudet University

Washington, DC

Gallaudet University, a federally chartered university for the deaf and hard of hearing, focused on interfaith cooperation through curricular changes and campus events in response to the President’s Challenge.

- The school hosted biweekly brown-bag lunch presentations titled “Respecting Our Differences: Faith Traditions.”
- The school offered the course Beyond Tolerance: Inter-religious Dialogue and Service.”
- Students visited the Berkley Center for Religion, Peace, and World Affairs at Georgetown University.

## Gardner-Webb University

Boiling Springs, NC

Gardner-Webb University is a Christian institution that respects the dignity and value of every person. Service priorities were in the areas of domestic poverty and human trafficking and in partnership with the Greater Cleveland County Potato Project, Interfaith Alliance and Hope House.

- A project remembered the victims, survivors and rescuers of the Holocaust.
- Service learning was a top priority.
- The Bulldog Backpack Program assisted families who struggled to put food on the table on weekends.

## Davidson College

*Interfaith service efforts centered on a trip to Washington D.C. over fall break. A group of 12 students and two staff members came together for discussions of faith and service projects in the D.C. community, informed by the conversations they’d had with 11 faith and service leaders when they were in D.C.*



## Georgetown University

Washington, DC

Georgetown University is the oldest Jesuit and Catholic university in the country, with civic engagement and loving service of others as defining characteristics of its mission. The university hosted numerous service projects to address educational opportunity and poverty alleviation.

- More than 350 students, staff, faculty, alumni and community members participated in MLK, Jr. Day of Service at multiple sites across D.C.
- The university held an interfaith Thanksgiving banquet with a keynote address on the Ignatian value of Community in Diversity.
- The school conducted interfaith roundtable reflections, including “Faith in Action DC” and “Am I My Brother’s Keeper?”

## Georgia Institute of Technology

Atlanta, GA

Georgia Tech focused on introducing the Campus Challenge to potential partners, and engaging students and staff in dialogue regarding interfaith work and the issue of human trafficking.

- The school organized events for the MLK, Jr. Day of Service, the Sting Hunger Now event, and Sex Trafficking Awareness Week.
- Student organizations volunteered time and resources at local agencies, such as Wellspring Living, Not for Sale and Nightlife.
- The institute educated the campus community about the issue of human trafficking and its prevalence in Atlanta.

## Georgia State University

Atlanta, GA

Georgia State University embraced the President’s Challenge as a way to spread awareness on a variety of

topics. The university collaborated with community partners and campus groups, benefiting their projects and outreach.

- Student leaders partnered with Jumpstart, an organization that recruits, trains, supervises and supports college students to work with early childhood programs such as Head Start, and organized a Dr. Seuss-themed literacy carnival for grades K-5.
- A new student organization, Clothe Your Neighbor As Yourself, was formed to address the severity of homelessness in Atlanta.
- Several projects completed at Truly Living Well Urban Agricultural Center provided pesticide-free, naturally grown fruits and vegetables to the local community.
- During the winter break, students and staff focused on sex trafficking in Atlanta, where they helped distribute literature and posters to hotels and select businesses that have both victims and victimizers as patrons.

## Gordon College

Wenham, MA

Gordon College connected with the Harvard Interfaith Council (HIC), a vibrant student organization at Harvard College in Cambridge, MA. Students

- helped farmers harvest vegetables that are produced for local community-supported agriculture (CSA) networks;
- conducted campus-wide interfaith awareness surveys; and
- increased comparative religious education on campus.

## Grambling State University

Grambling, LA

At Grambling State University, in response to the President’s Challenge, all service-learning and community service efforts embrace an interfaith component.

- Over 100 sections of service-learning courses and projects include an interfaith component each semester.
- The university provided disaster preparation training for the entire freshman class.
- The school joined the fight against hunger in Northeast Louisiana.

## Grand Valley State University

Allendale, MI

Located in western Michigan, Grand Valley State University is adopting interfaith issues as part of its diversity and inclusion conversation.

- “Crafting for Our Community” service project engaged students, faculty, staff and community members at the Martin Luther King, Jr. Day of Service activities.
- Connecting with campus partners on existing service programs was a strategy used to engage students in interfaith conversations.
- The dean of students hosted lunches for faculty advisors and campus minister-advisors to provide an opportunity for the leadership of their faith-based student organizations to collaborate and discuss issues facing their organizations and their members.
- The university participated in IFYC Interfaith Leadership Institute.

## Hamline University

St. Paul, MN

Hamline University tackled homelessness in response to the President’s Challenge and also cooperated with other local universities in its interfaith service. The university

- hosted a sleep-out to bring awareness to homelessness;
- donated clothing to a homeless shelter and had a speaker talk about homelessness;

- volunteered at a family-based homeless shelter; and
- held weekly discussions about interfaith topics.

## Hampton University

Hampton, VA

Hampton University, a historically black university founded in 1868 that Booker T. Washington attended, responded to the President’s Challenge through the university’s parish, Memorial Church, and focused on improving education, among other things. The university

- collected food for Thanksgiving for approximately 25 families;
- plans to connect the President’s Challenge with its International Office; and
- fostered greater involvement and inclusion among diverse groups.

## Heidelberg University

Tiffin, OH

For the President’s Challenge the Heidelberg University and 14 student organizations on campus collaborated with over 27 community and faith-based organizations. The partnerships and collaborations through several activities changed the lives of students, employees and community members. Students

- took a course on social class in the United States based on research by Ruby Payne written by Karla Krodel, Phil DeVol, and Karen Becker.
- volunteered at a state-owned hospital; and
- learned about disaster preparedness, rebuilding to protect against future disasters and guarding the environment with eco-friendly construction.

## Henry Ford Community College

Dearborn, MI

Participation in the President's Challenge was organized around a service project for planting trees that included intentional interfaith interaction and dialogue. Both students and community members participated.

- Students from the college and 10 area high school students planted trees in a primarily Arab neighborhood.
- Approximately 200 community members joined students to celebrate the Greening of Detroit.
- A course on comparative religions sponsored dialogue sessions.

## Hobart and William Smith Colleges

Geneva, NY

The combined corporation of the two colleges, Hobart College (all men) and William Smith College (all women) focused on food insecurity in the Geneva community. The colleges used the President's Challenge to engage students from different backgrounds. They

- addressed immediate food shortage issues;
- participated in the Martin Luther King, Jr. Community March and Day of Service to encourage thoughtful reflection; and
- hold an interfaith panel.

## Houghton College

Houghton, NY

Houghton College is affiliated with the Wesleyan Church. As part of the President's Challenge the college worked together with their student, faculty, and staff contacts from colleges, universities and organizations across Western New York. They

- held the leadership retreat Leading Complex Conversations: Building Interfaith and Service Dialogue to prepare student leaders to mobilize other students in the President's Challenge;

- discussed the importance of getting to know the people with whom one is serving and making time to debrief afterwards; and
- increased awareness of the plight and promise of refugees arriving in Buffalo, N.Y.

## Housatonic Community College

Bridgeport, CT

Housatonic Community College participated in the President's Challenge in a number of different areas and advanced interfaith cooperation within the community.

- 100 students volunteered for a day of service.
- Others organized a food drive; and
- Some conducted civility programs.

## Howard University

Washington, DC

Howard University, a historically black university, participated in the President's Challenge by strengthening its existing programs and creating new ones. The university

- offered students service opportunities;
- continued the alternative spring break program;
- organized two forums on faith and ethics; and
- designated a space in the student union to serve as an interfaith prayer space.

## Hudson Valley Community College

Troy, NY

Hudson Valley Community College organized all of its interfaith efforts under the President's Challenge. The college attempted to expose its community to other cultures and ways of thinking, and empowered students to engage their communities. The college organized

- a trip to Schoharie County to assist with disaster clean up and restoration;



- panel discussions on the topic Service to Others: Perspectives from the Three Abrahamic Faiths; and
- A film screening of “Stepping Toward the Lion: Finding My Story” about a Muslim growing up in the wake of 9/11.

## Illinois College

Jacksonville, IL

Students at Illinois College created a multi-faith service group, Service with a Smile (SWAS), which helped initiate several service projects in local communities.

- 118 shoe boxes were donated for Operation Christmas Child.
- 1,400 diapers were collected for a local ministry.
- 38 bracelets were sold for Suicide Awareness Week.

## Illinois Institute of Technology

Chicago, IL

Illinois Institute of Technology’s philosophy of building community and fostering diversity was extended to its surrounding community. The President’s Interfaith and Community Service Campus Challenge provided students and faculty with the opportunity to reach out to the community. The institute

- reached out to veterans and their families;
- collaborated within the faith community, which resulted in a National Endowment for the Humanities grant to support extensive programming about Islam; and
- Gave free books to underserved communities to promote literacy and love of reading.



## Elmhurst College

*Students show their hands after plastering walls on a project with Habitat for Humanity.*

## Illinois Wesleyan University (IWU)

Bloomington, IL

IWU's interfaith mission is as follows: "IWU Interfaith Registered Student Organization is committed to creating a more peaceful world through encouraging mutual respect and understanding between different faith traditions and non-religious peoples, as well as by having an active role in service in the Bloomington community."

- The university organized the Better Together Interfaith Service Day.
- IWU's Multifaith Ambassadors are five student leaders representing a variety of faith and non-faith traditions and planned the interfaith events.
- Light the Night: A Multicultural Celebration of the Season of Light was attended by 100+ students.
- Members of the Student Alumni Association raised \$700 and participated in an annual Walk to End Alzheimer's event.
- A group of students from the College of Health and Human Services participated in the Healthy Paths community education event. The Healthy Paths program calls for students to set up health-check stations along the walking track at Gleason Golf Course just west of campus. Student nurses took community members' blood pressures, checked their height and weight, and performed other wellness checks, while other students and community health groups provided useful health information to passers-by.
- Seven classes from the university attended the play "Defamation," which illuminates common perceptions about race, religion and class and which several instructors used for class discussions.

## Indiana University East

Richmond, IN

With the theme of "listening," Indiana University East's programs promoted conversation and new experiences. To that end, students took part in a variety of service learning opportunities. For example,

- "Seniors sharing stories" focused on visits with elderly residents to learn about their life experiences;
- Volunteers listened to children read aloud to help improve their reading abilities as part of a third-grade academy program called "I'm listening"; and
- 1,860 people, including 975 students, were participants in service learning.

## Indiana University Northwest

Gary, IN

Indiana University Northwest is located in the most diverse and industrialized area of Illinois, providing an opportunity for a vast response to the Campus Challenge.

## Iona College

New Rochelle, NY

Iona College was founded in 1940 by the Congregation of Christian Brothers and is affiliated with the Roman Catholic Church. One of the college's four goals is for students to be able to demonstrate fundamental religious literacy expressed through knowledge of the history, vocabulary, doctrines, religious literature and practices of traditions. The college

- increased the number of interfaith and community service opportunities available to students;
- joined together with people of all faiths and backgrounds to sponsor relief days after Hurricane Sandy; and
- saw a 10 percent increase in the number of students who participated in interfaith service events between the 2011–012 and the 2012–13 school years.

## ITT Technical Institute

Chantilly, VA

In response to the aftermath of Hurricane Sandy, students at ITT Technical Institute participated in interfaith service events to address regional needs. With a focus on domestic poverty and education, this for-profit career college organized both curricular and co-curricular initiatives for the President's Challenge.

- For the Thanksgiving food drive, over 200 students and staff donated supplies to two food banks in the hurricane-impacted region.
- The Student Council raised \$450 through its Cookout for American Foundation for Suicide Prevention.
- Community service was incorporated in core courses and student organizations through the theme "Making a Difference in the World."
- The Toys for Tots holiday drive delivered toys to U.S. Marine Corps' charity efforts.

## John Carroll University

University Heights, OH

John Carroll University has developed activities that speak to different interests, bring more students, faculty and staff together to dialogue about faith, continue partnerships, and expand the opportunities for engagement and learning through internships, service learning and advocacy projects. The university

- collaborated with Cleveland's houses of worship to perform a service project;
- collaborated with the Better Together campaign for Travel Better Together to create a more inclusive environment for students; and
- co-sponsored a conference for interfaith student leaders.

## Juniata College

Huntingdon, PA

At Juniata College, Planting Seeds is the foundation that makes interfaith work a natural part of campus culture. Interfaith and community service involves student organizations, campus departments and offices, and external community partners.

- Interfaith discussions educated students about the uniqueness of the various religious communities and experiences on campus.
- Students taught each other through interfaith baking.
- Students volunteered at a soup kitchen throughout the year.

## Kilgore College

Kilgore, TX

The motto of Kilgore College — "Emphasis Excellence" — extends not only to areas like academics but also to public service. The community college has been especially active with Habitat for Humanity. It

- sponsored three Habitat for Humanity projects, including two nearby Kilgore;
- witnessed increased student enthusiasm for community service; and
- responded to concerns about homelessness in the local area.

## Kuyper University

Grand Rapids, MI

Kuyper University focused on specialized classes and organizing specific programming, where the students have an opportunity to grow in their knowledge of societal issues, such as homelessness, hunger, and refugees.

- Students brought freshly baked cookies to homeless individuals in the streets of Grand Rapids.

- “MERGE” class served various organizations and schools in the Grand Rapids area.
- Some classes made service part of the curriculum.

## Lebanon Valley College

Annville, PA

Lebanon Valley College addressed domestic poverty, health services, education and disaster preparedness for the President’s Challenge this year. These service initiatives were coupled with interfaith engagement initiatives aimed at sustainable growth through capacity building and training. The college organized

- the MLK Jr. Day of Service, with 80 volunteers at four sites, including Habitat for Humanity Rebuild It Store, American Foundation for Children with Aids, Domestic Violence Intervention, and the MLK Family Life Center of Lebanon County;
- awareness raising through the 40 Days of Peace campaign; and
- an interfaith certification program for students.

## Lehigh University

Bethlehem, PA

The Lehigh Prison Project, an ongoing program, became the focus for The President’s Interfaith and Community Service Challenge at Lehigh University. Besides the prison ministry, partner offices, student organizations and community groups planned on-campus activities.

- Students were recruited from all of the religious groups to tutor inmates.
- An interfaith day of service was organized.
- A faculty panel discussion was held on the impact of the disastrous day of 9/11.

## Lincoln University

Jefferson City, MO

Lincoln University was founded in 1866 for the special benefit of freed African Americans. Now with a diverse student body, innovative programs are offered to carry on Lincoln’s tradition of service. The university

- Established a partnership with local faith leaders and with the Church World Service to advance efforts;
- raised awareness and funds for the hungry in its community and abroad; and
- held a symposium where community members, faculty, staff and students could discuss religious freedom for all members of the community.

## Linfield College

McMinnville, OR

Linfield College focused on hunger and homelessness for the President’s Challenge. Its activities included the Hunger Banquet, hosting the CROP Walk, and integrating service projects into a one-credit course on homelessness from an interfaith perspective.

- 25 students participated in leadership roles for the main activities.
- Over 150 people from the community became involved in the projects.
- Over 500 homeless contacts were made, resulting in over 400 meals being served.

## Lipscomb University

Nashville, TN

At Lipscomb, a liberal arts institution affiliated with the Churches of Christ, the interfaith student group Aurora led many service projects. In addition to Aurora, the university has three social clubs devoted to community service and the program Serving and Learning Together (SALT). These entities

- organized a book drive for needy children in Haiti;
- participated in a service week sponsored by SALT in memory of the victims of 9/11; and
- held an art class at Room in the Inn, a local homeless shelter.



## Loras College

Dubuque, IA

At Loras College the President's Challenge was supported by the school administration as a strategy to increase student involvement in college life.

- The college partnered with the City of Dubuque, Mines of Spain and IBM for weatherization and trail clean-up projects.
- Students served 125 meals at First Congregational Church with the assistance of people from the Tri-State Islamic Center and the children of Abraham.
- Make a Difference Day was coordinated through the college and registered team's weatherized homes for low-income residents.
- Through a Festival of Lights event the college commemorated five cultural religious traditions together—Deepawali, Advent, Las Mananitas, Dia de las Velitas, and the Islamic understanding of light.

## Loyola University Chicago

Chicago, IL

The student leadership team for the President's Challenge implemented campus programs and community service events. This resulted in an increased number of interfaith activities on campus.

- Interfaith Advocates, a student leadership team, implemented four major campus programs, an interfaith retreat and a food drive.
- The food drive created 400 boxed lunches.
- The team also organized a tutoring and mentoring project with at-risk youths through its Chicago Youth Project.

## Loyola University New Orleans

New Orleans, LA

Loyola University engaged students at three levels: service, sharing and capacity building.

- With Fiesta de la Alegria program, students assisted the Latino farmer's co-op.
- Sharing groups allowed students to discuss service, including faith-related values.
- Students requested more interfaith and community service opportunities.

## Lycoming College

Williamsport, PA

Lycoming College is one of the 50 oldest colleges in America. Dating back to 1812, Lycoming started the now 188-year-old tradition of financial aid, teaching a number of poor children free of charge. The college



## McKendree University

*McKendree students participated in Make a Difference Service Day in East St. Louis.*



- held a winter coat drive for its service day involving students, faculty, staff and members of local faith communities;
- held a holiday party that included presentations by members of various faiths about their respective religious observances; and
- held a panel discussion that explored topics such as dialogue between religions, peace and stereotypes.
- served over 2,000 meals at the local soup kitchen;
- had an end of the year Slash the Trash event to cut down on waste;
- placed volunteers at over 100 partner non-profit sites; and
- offered a series of Sacred Spaces trips.

## Manhattanville College

Purchase, NY

Manhattanville College's mission is to educate students to become ethically and socially responsible leaders for the global community.

- The college community completed 27,500 hours of service during the 2012–13 academic year.
- The new program Dream-Catchers, which aims to give an authentic college experience to young adults with disabilities, was implemented.
- The new program SPEAK connected Manhattanville College students with high school students for mentorship.

## Marian University

Fond du Lac, WI

Marian University is a small private liberal arts university in Wisconsin. Founded by a Catholic congregation, the university has its roots in interfaith exchange. The university

- instituted a common reading assignment for incoming students of *Some We Love, Some We Hate, and Some We Eat* by Hal Herzog about the ethics and complexity of the relationship between humans and animals; and
- held a program in the spring semester to provide an educational forum to address the interfaith connection to animals and nature.

## Madonna University

Livonia, MI

Madonna University was established according to Catholic and Franciscan values. The President's Challenge propelled dialogue and service efforts, and resulted in structured opportunities for the campus community to reflect on the University's religious values.

- September 11th/National Day of Service and Remembrance supported veterans with a healthy-living supply drive.
- Martin Luther King Day of Service participants served the homeless, read with children, made blankets, hosted a book drive and wrote notes of encouragement to veterans.
- The institutional standing committee on Campus Diversity and Inclusion partnered with the sociology department in administering a campus-wide survey on diversity and inclusion, which included questions about interfaith campus culture.

## Manchester University

North Manchester, IN

The Center for Service Opportunities led participation in the President's Challenge at Manchester. Its service initiatives ranged from alleviating domestic poverty to helping veterans. Participants

## Marquette University

Milwaukee, WI

Marquette University, a Jesuit Catholic institution, responded to the President's Challenge through a number of initiatives by focusing on building relationships and demonstrating how faith communities can meet the social justice needs of the community. Participants

- prepared food baskets for the poor and unemployed;
- provided education programs as well as literacy and GED training;
- offered day care and senior services; and
- hosted an interfaith summit.

## Mary Baldwin College

Staunton, VA

Mary Baldwin College for women founded in 1842 responded to the President's Challenge by connecting faith and service both outside and inside the classroom. One of the service initiatives garnered attention from the local media. The college

- raised money to support food initiatives through Church World Service's CROP Walk;
- offered the course Faith, Life, and Service; and
- held the Quest Interfaith Program throughout the academic year.

## Marywood University

Scranton, PA

With a predominantly Catholic student body, Marywood University embraced its growing religious diversity by engaging the minority religious and non-religious students across campus in service work for the President's Challenge. Students

- conducted 13 trips to Hurricane Sandy-impacted neighborhoods with 200 volunteers and 1,695 donated supplies;
- raised over \$2,500 with 200 people for Paws and Stripes, which pairs shelter dogs with veterans afflicted with PTSD;
- created, along with a local rabbi, an interfaith handbook for civic community leaders; and
- participated in interfaith literacy and interfaith trainings that were encouraged by curricular initiatives.

## McDaniel College

Westminster, MD

Students from various on-campus groups of diverse religious and cultural beliefs and missions partnered with various community organizations on community service projects. Students made new connections in the local community while also learning from their experience, both from each other and the community members they worked with and served. Participants

- raised funds for Hurricane Sandy relief efforts;
- volunteered at a local soup kitchen run out of the Westminster Church of the Brethren;
- donated meal plans to convert into food donations for the local food bank, Carroll County Food Sunday; and
- hosted educational, cultural and religious activities during the Boys and Girls Club of Westminster's holiday party.



### **Presbyterian College**

*Students and staff volunteered to work on this organic garden.*

### **McKendree University**

Lebanon, IL

Students at McKendree University used the President's Challenge to bring awareness and diversity to their campus. Students, faculty, staff and community members worked together to organize interfaith events that helped serve their local community.

- A contract activity held during 5K and 10K runs included opportunities for runners to commit to work toward peace and tolerance in their homes, community and world.
- Fifty students volunteered to assist local grade school students as they learned about peace.
- Students and staff participated in Service Day at St. Louis University.

### **Mercer University**

Macon, GA

Participation in the President's Challenge included interfaith dialogue and community service.

- LEAP (Local Engagement Against Poverty), the university's community service initiative, was formed to address poverty in Macon.
- Students spent a day giving back on the university's service day, Be a Good NeighBear.
- Interfaith dialogues during the weekly chapel hour for the first three weeks of the semester focused on three main topics: Who is God, who are the people of God, and how can we live together?

### **Mercy College of Ohio**

Toledo, OH

Mercy College of Ohio continued its involvement in the President's Challenge by addressing domestic poverty and education initiatives. Service learning has become a requirement for graduation, and interfaith service is an institutional focus of the college's strategic plan.

- At the annual Tent City service event, 76 students provided medical care to over 1,000 homeless persons.
- Tools for Schools collected 200 school items for area elementary schools.
- MLK Day events included service events and interfaith dialogue

## Messiah College

Mechanicsburg, PA

Messiah is a private Christian college in Pennsylvania that has used the Campus Challenge to engage the greater community and interact with those of a different faith from those at the college. The Campus Challenge provided an important framework for the campus community to advance diversity and service-learning within the institution. The college

- focused specifically on first-year students in developmentally sequenced interfaith service-learning through three specific immersion experiences;
- oriented new students to the ethic of service-learning at Messiah, including the need to serve an increasingly diverse and pluralistic society, through its first immersion experience Into the Streets; and
- held lectures and other educational opportunities about interfaith dialogue.

## Metropolitan College of New York

New York, NY

For the President's Challenge, Metropolitan College of New York focused its efforts on disaster relief and preparedness.

- In the wake of Hurricane Sandy, students volunteered alongside the interfaith community.
- Representatives from the Buddhist Tzu Chi Foundation gave a presentation about demystifying stereotypes and promoting humanitarianism to ease the suffering of those who are victims of natural disasters.

- The college partnered with the New York Disaster Interfaith Services.

## Monmouth University

West Long Branch, NJ

Monmouth University students, faculty, administrators and staff, in collaboration with community organizations, participated in interfaith work focused mainly on the environment, mentoring and dialogue. Many community members are becoming more informed about various faith traditions. The university

- introduced the language of interfaith to help with communication and capacity building;
- informed the campus and public at large about the university's service priority and its link to interfaith; and
- held an Eid (a day of Celebration for Muslims) celebration that introduced interfaith diversity and opened a dialogue.

## Montgomery College

Rockville, MD

Montgomery College built community collaborations that facilitate service learning, interfaith literacy and interfaith dialogue initiatives.

- The college sponsored Arab American Heritage Month with lectures, presentations and films.
- The college institutionalized the Service Learning Program, which facilitates students' placements in service organizations.
- Approximately 6,000 students were involved in interfaith engagement.

## Naropa University

Boulder, CO

Interfaith service and cooperation for the President's Challenge occurred primarily through the Interfaith Fellowship Program at Naropa University, a Buddhist-inspired liberal arts university with just over 1,000 students. The program participants

- organized a crew to clean up a local creek;
- put together the interfaith discussion group Reconnecting with Earth; and
- created a project that focused on food localization, food justice and food sovereignty.

## Nazareth College

Rochester, NY

Nazareth College focused on domestic poverty, health services and education with the collaboration of three centers: Nazareth's Center for Spirituality, Center for Civic Engagement, and the Hickey Center for Interfaith Studies.

- A series of interfaith service retreats was hosted by Catholic and Presbyterian campus organizations.
- Over 25 clubs and departments organized Thanksgiving donation baskets, serving over 30 Rochester families.
- Myth busters interfaith literacy events focused on Protestantism, Mormonism and Islam.

## Nebraska Wesleyan University

Lincoln, NE

Nebraska Wesleyan University selected food sustainability as the focus issue for the President's Challenge initiatives. The university's main service event, Food for Friends, was highlighted as part of the Mayor's Interfaith Service Week.

- A yearlong community gardening project was launched at Food for Friends.
- Faith-based and service organizations from across

Lincoln joined interfaith service initiatives.

- Interfaith leadership training was offered to a delegation of undergraduate students.

## New York University

New York, NY

New York University is a nonsectarian institution. For the President's Challenge, it strove to bring together the Muslim and Jewish communities. Participants

- held a Muslim and Jewish Interfaith dialogue called "Bridges" on campus;
- took an interfaith service trip to Birmingham, Ala.; and
- held the program Twinning of Mosques and Synagogues, which strives to bring together Muslim and Jewish communities for dialogue and community service.

## Northeastern University

Boston, MA

The President's Challenge provided an opportunity for previously uninvolved students to become involved in Northeastern University's commitment to improve the life of the surrounding urban community.

- 2,000 people attended an educational outdoor festival to learn about religions and cultures.
- Students shared dinner during an on-site visit with residents of Boston's Morville House for low-income seniors.
- The university distributed online pre-assessment questionnaires to key student groups and leaders to formulate plans.



## Northern Illinois University (NIU)

DeKalb, IL

Embracing the Campus Challenge, Northern Illinois University focused on partnering with local not-for-profit organizations to alleviate hunger in DeKalb County. The university community, through interfaith exchange, also became more tolerant and accepting of various faiths.

- The academic year opened with students signing the Northern PACT, a pledge asking students to take responsibility for making the NIU community a caring, open, just, disciplined and celebrative place in which to live and learn.
- A common reading experience was integrated into the curriculum for first-year students.
- The university established group discussions titled “Dialogue on Diversity” to promote intercultural exchange.

## North Park University

Chicago, IL

North Park University was founded in 1891 by the Evangelical Covenant Church. It dedicated its President’s Challenge to bringing together the Abrahamic religions by

- holding a 9/11 commemoration service with commentary from each Abrahamic religion;
- fostering Christian-Muslim relationships through a film viewing and discussion; and
- holding an interfaith dialogue with female faith leaders.

## ***Union Theological Seminary***

*Students remove wire from a side yard during a community service event.*





### **Gardner-Webb University**

*Gardner-Webb University Campaign students paint nails to show support to stop human trafficking.*

### **Oberlin College**

Oberlin, OH

In the second year of the President's Challenge some of the initiatives that the Challenge helped establish, such as the Interfaith Faculty and Staff Council, the Interfaith Student Council, Interfaith Service Days, and the ORSL weekly e-newsletter, had become viewed and appreciated as vital and valuable elements of the campus community life. The college

- created interfaith community service internships;
- partnered with the international hunger relief organization, Stop Hunger Now; and
- provided a "speedfaithing" activity for students.

### **Occidental College**

Los Angeles, CA

Occidental College offered a wide range of interfaith service and engagement opportunities, including holiday celebrations, interfaith worship, visits to religious communities and integrating spirituality into campus programs. For example, the college organized

- three days of service in honor of 9/11, Martin Luther King, Jr., and Caesar Chavez;
- Food Justice Month service opportunities; and
- the Values and Vocations Fellowship, in which students intern at a community organization for the year and attend a weekly seminar where they engage in interfaith conversations.

### **Oglethorpe University**

Atlanta, GA

Nestled in a suburb of Atlanta, Oglethorpe had students focus on interfaith dialogue on campus and in the community. The small student body size allowed for much collaboration and many leadership opportunities. The university

- held the Second Annual Interfaith Panel of community leaders to discuss the idea of tolerance versus acceptance;

- participated in the Atlanta Day of Service, during which 87 participants volunteered at several non-profits; and
- Organized Fast-A-Thon, in which students fasted for the day according to the faith tradition of their choice and then came together to break the fast.

## Ohio University

Athens, OH

Building off the successes of its activities for the 2011–12 President’s Challenge, Ohio University committed to a second year of promoting interfaith cooperation through service and education.

- The university’s United Campus Ministry (UCM) supported the Interfaith Youth Core Better Together campaign, with its focus on raising awareness of and funds for a local food bank.
- The Interfaith Passport Program introduced students to representatives and worship services of local faith communities.
- CM, Ohio University Community Service and Rural Action partnered to engage students in a local service-learning spring break trip to introduce them to environmental and social justice issues.

## Old Dominion University

Norfolk, VA

Recognizing the importance of engaging across cultures, Old Dominion University participated in the President’s Challenge by utilizing interfaith interactions to develop students professionally and provide students with service experience.

- The university cosponsored the Haul for Hunger program.
- Approximately 8,000 people received free services from senior dental hygiene students.
- Student organizations made stuffed animals for children of military families.

## Oregon State University (OSU)

Corvallis, OR

Oregon State welcomes a diverse student body with students from across Oregon, all 50 states and more than 100 countries. The Interfaith Community Service Initiative at the university aspires to initiate meaningful dialogue between religious and nonreligious individuals, and to bring together students from all walks of life under a common umbrella of community service. The university

- had monthly brown bag lunches, Bag Better Together, which promoted civil interfaith dialogue;
- addressed issues of hunger and poverty in the OSU community; and
- provided courses that develop knowledge bases and interfaith cooperation promoting dialogue and relationships.

## Pacific Lutheran University

Tacoma, WA

The importance of community service is a part of Pacific Lutheran University’s mission, and the campus community exhibited this commitment through its participation in the President’s Challenge. Partnering with local faith communities and service agencies, this campus engaged in service to address multiple service issues.

- Students served meals to 120 families at the neighborhood Baptist church food bank.
- Two alternative spring breaks, Parkland Staycation and Holy Week in Guatemala, were organized for students to use their break giving back.
- The Real Talk Religion dialogue event between religiously diverse, atheist and agnostic students was held.
- Local religious faith community site visits were organized together for purposes of responding to the Challenge.



## Palo Alto University

Palo Alto, CA

Students at Palo Alto University participate in the Social Action Collective and the Healing, Spirituality and Social Action groups, which help organize many of the interfaith and community service efforts on campus. These groups work together to create spaces for interfaith and service dialogue within the university. They

- launched programs that explored the nexus of faith commitments and sexual orientation;
- hosted the forum What Matters to Me and Why for the entire campus community; and
- engaged approximately 200 people from the campus community in a compassion-focused therapy workshop.

## Philander Smith College

Little Rock, AR

The students at Philander Smith College worked with the Little Rock community, engaging in several programs for local children and families. The Interfaith Council on campus has also been active in creating spaces to talk about social justice issues such as homelessness. Students

- partnered with Better Community Developers to serve food to the homeless in Little Rock;
- held a Halloween fest to provide a safe and fun environment for local children; and
- convened a 10-year memorial service for victims and families of 9/11.

## Portland State University

Portland, OR

Portland State University focused on developing the Interfaith Leadership Team. By having weekly meetings throughout the fall and winter terms, the team grew from 6 to 12 members within a year.

- Students participated in two service projects for a day: Martin Luther King Day of Service and Habitat for Humanity.
- Students worked on two engagement initiatives: The Building Bridges event and a student blog similar to “This I believe.”
- Students grew personally as members of the Interfaith Leadership Team.

## Presbyterian College

Clinton, SC

Presbyterian College found its second year of the President’s Challenge to be more challenging than the first as it focused on interfaith education, conversation and service. But, in spite of the challenges, the college accomplished all the plans it made:

- Fundraisers to stop hunger and assist victims of the Boston bombing;
- Packaging ready-to-make meals for the hungry;
- Hosting an event about human trafficking; and
- Having a roundtable for healthy interfaith discussions.

## Prince George’s Community College (PGCC)

Largo, MD

Prince George’s Community College focused on domestic poverty and economic opportunity for its response to the President’s Challenge. The college partnered with on- and off-campus service organizations including PGCC Cares and SHARE Food Network.

- Multiple food drives collected 3,193 pounds of food.
- The Better Together interfaith student organization was launched.
- Leadership through interfaith cooperation was added as a learning outcome of student leadership programs.

## Purdue University

West Lafayette, IN

Purdue University used the President's Challenge to generate awareness of the challenges faced by veterans and their families by choosing projects that gave the community a personal understanding of the issues.

- An essay contest for youth was organized and entrants were judged by veterans. The winning essays earned savings bonds and were read aloud at closing ceremonies during Military Appreciation Week.
- A conference was held that aimed at helping military service members and veterans transition to postsecondary education,
- A symposium was organized to reduce barriers to community reintegration for returning service members and their families.
- The university brought together faith-based, community and service organizations to serve all homeless people in the community.

## Purdue University North Central

Westville, IN

Purdue University North Central has a long history of giving back to the communities in which it resides. The university

- incorporated the interfaith challenge into the courses as a service learning component;
- provided emergency housing to homeless residents;
- opened a food pantry; and
- furthered interfaith education and capacity building that generated discussion among students.

## Regis University

Denver, CO

Regis University is a Roman Catholic, Jesuit university that encourages its students to reach beyond their comfort zones to explore different faiths and unite multiple belief systems under a common goal of understanding one another. The university organized

- an Embracing Otherness dinner and dialogue;
- integrated service and community-based learning into a wide variety of courses;
- a new interfaith student group; and
- Habitat for Humanity service projects.

## Rhodes College

Memphis, TN

Rhodes College partnered with the Interfaith Youth Core to create a service and interfaith mission statement. The college responded to urgent issues in Memphis, such as neighborhood blight, poverty, and an abundance of secular and faith-based non-profits that do not always work together. The college

- held a fasting event where four students from the Jewish, Christian and Islamic faiths and atheists spoke about fasting in their traditions;
- participated in September 11 memorial service events;
- organized a Thanksgiving dinner for refugee families from Sudan; and
- held Hijab for a Day, which included over 300 Rhodes students who wore head coverings to promote understanding.



## Rust College

Holy Springs, MS

Although Rust College is affiliated with the United Methodist Church, in the President's Challenge the college worked to create a safe space for interfaith dialogue. Many religious student organizations partnered with one another for the initiative. Together they

- collaborated with the Bouchillon Institute for Community Planning for outreach;
- promoted healthy communities and healthy families; and
- involved students, citizens, faith-based organizations and city officials in their outreach.

## Rutgers, The State University of New Jersey

New Brunswick, NJ

On Rutgers' campus the President's Challenge created opportunities for participants to give back to their community, learn from one another and forge friendships. Participants learned the importance of reflection after service.

- The events were planned with heavy student engagement in the development of the response.
- Participants volunteered at a local soup kitchen and local hospital and with Habitat for Humanity.
- The university held an Avi interfaith dinner where different faiths made presentations to commemorate the life of Avi Schaefer, a Brown university student who was tragically killed by a drunk driver. Avi was a living testament to the idea that one committed individual can truly make a difference through his activism and compassion in the world.

## Saginaw Valley State University

University Center, MI

Building upon existing student activities, the President's Challenge afforded the university the opportunity to modify its community service approach and open the door to interfaith dialogue. The university organized

- service projects with outreach to high school students, veterans, cancer patients and a shelter; and
- interfaith dialogue through the alternative break groups.

## Yeshiva University

*In the Project START (Students, Teachers, and Researchers Teach) Science! initiative, students from Yeshiva University, accompanied by professors from Yeshiva University, designed and implemented science curricular modules in a local public school– Eleanor Roosevelt I.S. 143.*



## Saint Francis University

Loretto, PA

Saint Francis University, founded in 1847, is the oldest Franciscan institution of higher learning in the United States. The message of St. Francis of Assisi is an integral part of the university and the guiding principle of the campus ministry, which involves community members. Through mission trips and the university's outreach to the community, the President's Interfaith Community Service Challenge was met.

- The efforts provided free health screening and referral services in Cambria, Blair County, Honduras and the Dominican Republic.
- Student athletes offered coaching and support to youths from the local region.
- Students attended Justice for Women, an interfaith event.

## Saint Leo University

Dade City, FL

Saint Leo University called the Campus Challenge "The Golden Rule Community Service Initiative" based on the belief that practicing service to help others is a basic law everywhere, regardless of faith or lack of faith. The university

- hosted two community service-day events engaging the campus in 40 different community service sites;
- held a symposium dinner where community leaders from different faiths addressed the inequality of wealth;
- created alternative mission trips with 10 domestic and international communities engaged in reflective faith-based dialogue; and
- developed an interfaith service-learning course in the religion department.

## Saint Louis University

St. Louis, MO

Saint Louis University is a Catholic, Jesuit institution. Students were engaged in 51 different President's Challenge events on and off campus.

- Six service days involved over 5,000 student participants working across 175 sites in the St. Louis region.
- A Jewish-Muslim Day of Service and an MLK Day of Service were planned with community organizations.
- Students held a hunger Seder to bring awareness to the issues of extreme hunger and poverty both nationally and globally.
- Held an Interfaith Bus Tour allowing students the opportunity to visit a Christian church, Jewish synagogue, a Muslim mosque, and a Hindu temple to learn in the environments in which people worship.

## Saint Mary-of-the-Woods College

Saint Mary-of-the-Woods, IN

Saint Mary-of-the-Woods College is a Roman Catholic, liberal arts women's college in Indiana. The college has seen a positive response from both students and staff to its efforts in the community. The college

- participated in the United Way College Day of Caring to volunteer at United Way partner agencies;
- held monthly service projects with local agencies with a different focus each month and with time for discussion on social justice and service;
- offered an alternative spring break where students worked at a homeless shelter in Chicago; and
- hosted an interfaith panel with nine different faiths represented on such topics as religious tolerance, service's role in religion, religious history and women's role in religion.

## Saint Mary's College of California

Moraga, CA

Saint Mary's College of California celebrated interfaith diversity and service through numerous campus-wide events, including The Great Interfaith Conversation: Sharing Values for a Better World and the Great Bay Area Service Day for Schools. Through these and various other religious and cultural events, the community at Saint Mary's has grown even stronger as a community.

- Over 200 attendees participated in the Holi Spring Interfaith Celebration in April.
- Students took a leading role in the Great Bay Area Service Day for Schools.
- Approximately 300 students were involved in interfaith dialogues across campus.

## Saint Peter's College

Jersey City, NJ

Saint Peter's College used its theme of "Cura Personalis", care for the whole person, and Interfaith Youth Core's "Better Together" theme to encourage interfaith service on campus for the President's Challenge.

- Events and programming were under the theme of "How We Welcome the Stranger."
- The college held an interreligious dialogue to commemorate the anniversary of September 11.
- The college also held an interfaith day of retreat and reflection.

## Santa Clara University (SCU)

Santa Clara, CA

The university used the Campus Challenge to strengthen its commitment to faith-inspired values and education leaders of competence, conscience and compassion. The campus

- hosted bi-monthly dinner discussion on various topics, such as religion and dating, what happens after we die, belonging to multiple religious, and faith and technology;
- created a faith and spirituality fair for students to connect with resources from various local religious institutions in the community;
- hosted Homelessness Awareness Week, featuring events such as a panel of speakers, prayer service, a mock tent city, food drive, and service event serving lunch and sharing conversation with the local homeless community; and
- participated in a school wide Tunnel of Oppression and Hope aiming to break down stereotypes of what certain kinds of religious people "look like." In the Tunnel of Hope members of the campus created a slideshow of various SCU community members answering the prompt, "Because of my faith, I want to tell the world ..."

## Schreiner University

Kerrville, TX

When Schreiner was founded in 1923, it attracted a diverse group of students. In addition to those from the Southwest, the student body included scores of students from South and Central America. The university's participation in the President's Challenge builds upon this history. It

- dramatically increased efforts to engage students in service-learning;
- collected over 1,400 toys and \$550 for relief in Haiti; and
- organized a program against human trafficking, which was led by the student group, Shine.

## Seattle University

Seattle, WA

Seattle University, a Jesuit Catholic institution, participated in the President's Challenge in diverse ways, reporting a growing interest among students and faculty in interfaith activities. Participants

- engaged in tutoring, reading groups, after-school care and small group facilitation at local schools;
- mentored adolescents in prison and served meals at a local food bank;
- sent 12 students to build houses with Mexican workers for a service immersion trip; and
- participated in the Habitat for Humanity Interfaith Build.

## Seminole State College of Florida

Sanford, FL

For the President's Challenge, Seminole State College expanded the reach of interfaith service initiatives by sharing its message of understanding and peace on YouTube and Facebook. The President's Challenge was supported by the World Religions Club.

- Over 200 pounds of clothes and one truck-load of food were collected and donated.
- Service activities involved 800 participants and over 1,100 hours of service.
- Case-study exercises on interfaith and social issues were added to World Religions courses.
- The college partnered with the Orange County public school system to support homeless students.



### **University of California, Irvine**

*University of California, Irvine students participated in Leap of Faith events that began with a class about values and interfaith collaboration to address hunger and homelessness.*



## Shenandoah University

Winchester, VA

Shenandoah University is affiliated with the United Methodist Church and, to align its faith with its actions, the university prioritizes critical, reflective thinking and inspiration to develop ethical, compassionate citizens. The climate and culture at Shenandoah University celebrate difference and diversity. The university

- hosted September 11 and Martin Luther King, Jr. days of service;
- provided meals and some type of spiritual practice each Sunday night to the Winchester Area Temporary Thermal Shelter during the coldest winter months; and
- organized the One Billion Rising flash mob to bring awareness to violence against women.

## Shepherd University

Shepherdstown, WV

Shepherd University, a public institution, has witnessed a greater willingness among students and community members to engage in discussions about spirituality and service through its participation in the President's Challenge. The university

- worked with local organizations to help revitalize a low-income neighborhood;
- organized numerous outreach events and interfaith discussions; and
- developed an interfaith website for the university.

## Simpson College

Indianola, IA

Simpson College engaged first-year students in the Simpson Colloquium (first-year seminar) where they participated in service to the community. The college also

- created the first-year seminar Creativity as the Voice of the Spirit;
- participated in a service project at a Buddhist temple in Des Moines; and
- created an Interfaith Council composed of faculty, staff and students.

## South Dakota State University

Brookings, SD

South Dakota is a one of five sun grant colleges, a Congressional program to help spur research in sustainable and environmentally friendly bio-based energy alternatives. The university has also responded to the President's Challenge by stimulating discussion about different spiritualities. It

- promoted conversation on interfaith diversity;
- held an open-forum discussion to understand the most basic tenets of seven different faiths; and
- put together individuals from the community and campus to create a vision for interfaith presence on campus.

## Southeastern Louisiana University

Hammond, LA

Southeastern's participation in the President's Challenge ensured a university-wide focus on the promotion and support of interfaith initiatives maintained throughout the campus community and shared with neighboring communities.



- Forty student groups and five community organizations participated in programs.
- 1,692 hours of service were logged during The Big Event, a large service event on campus.
- The university initiated the Multicultural Awards Banquet.

### **Southern Utah University**

Cedar City, UT

As Utah's designated liberal arts and sciences institution, Southern Utah University, founded in 1898, places an emphasis on small classes as well as on experiential education and service learning, which became integrated with the President's Challenge.

- The Bread & Soup Nite, featuring a presentation about food and faiths, drew 700 people.
- The campus organized Trick or Treat so Others Can Eat for Halloween, a food drive.
- The Multicultural Club and the Newman Club collected food and donations for local food pantries.

### **Southern Vermont College**

Bennington, VT

With only 555 students, Southern Vermont College strives to ensure all students graduate with a keen sense of the larger world around them. Its participation in the President's Challenge reflects this cosmopolitan outlook. The college

- offered Comparative Religion in its course offerings;
- organized numerous community service projects, such as a food distribution program and a healthcare access initiative; and
- put together community learning events, such as a Martin Luther King Jr. book study.

### **Southwestern Illinois College**

Belleville, IL

Southwestern Illinois College shares a strong link with the surrounding community, which was strengthened through its work with the Campus Challenge, which caused dialogue and purposeful planning to help multiply and connect resources. The college

- was recognized by the governor for its support of veterans with the Governor's Award for Excellence in Veteran Education;
- tutored 155 veterans for educational access;
- helped rehab a park in one day; and
- made over 100 hygiene kits to distribute to homeless people in the area.

### **St. Ambrose University**

Davenport, IA

Affiliated with the Roman Catholic Diocese of Davenport, the campus is located in a residential area. Its close proximity to the surrounding community allowed for many opportunities to work directly in Davenport. The university

- hosted the day-long Bee the Difference Day and helped the neighborhood clean-up and rake leaves;
- volunteered to help in arranging the Quad City Human Trafficking event to raise awareness;
- created the Interfaith Council to plan events and lead the campus in interfaith events; and
- selected several students to share their different faith backgrounds during various events throughout the year.

## St. Bonaventure University

Olean, NY

St. Bonaventure University is a Franciscan Catholic university. For the President's Challenge students engaged in various experiences and issues designed to prepare them to be global citizens. They

- started the Thisness project as an anti-bullying campaign;
- had a student-run soup kitchen, the Warming House;
- held the first Holocaust Remembrance Day on campus; and
- established an Islamic student group.

## St. Cloud State University

St. Cloud, MN

In implementing the wide range of the President's Challenge activities, St. Cloud State engaged a diverse group of students and built relationships with community partners. It

- held the Oxfam America Hunger Banquet;
- supported a community-wide food-packaging event hosted by Kids Fighting Hunger and Bethlehem Lutheran Church; and
- sponsored the Reader, Tutor, Mentor program.

## St. Edward's University

Austin, TX

St. Edward's University — a Catholic liberal arts university founded by Rev. Edward Sorin, who also founded the University of Notre Dame in Indiana — participated in the President's Challenge primarily by focusing on the theme "Migration, Displacement and Refugees."

- Over 1,500 students responded to the President's Challenge by engaging in public service.
- The campus witnessed increased participation in a program that provided needed services for the homeless.

- Students raised awareness about human trafficking through a local program.

## St. John's University

Queens, NY

Students at St. John's University provided leadership for the President's Challenge. The Cultural Diversity Club hosted lectures on cultural sensitivity to educate students on how to respectfully approach individuals of different faiths and help create bridges of understanding.

- Students logged 1,193 hours of academic service learning at Kehilat Sephardim.
- The Bartilluci Center offered a lecture series to increase interfaith awareness on campus.
- Students participated in projects at soup kitchens, clothing drives, and the like to meet community needs.

## St. Mary's University

San Antonio, TX

St. Mary's University is a Catholic institution that committed to the President's Challenge by engaging the religious diversity of its campus community and serving at over 62 service agencies. These initiatives were planned through collaboration between the offices of Civic Engagement and University Ministry.

- The campus conducted 5,757 service hours with 1,326 volunteers.
- Interfaith Harmony Week's theme was "Interfaith responses to caring for the needs of others."
- The new Interfaith Task Force renovated an interfaith prayer room and created a second interfaith prayer room.
- The Inauguration Day of Service collected \$1,200 in books that were donated to area school. Additionally, \$1,000 in toiletries donated to Forgotten Soldiers Outreach.

## St. Norbert College

De Pere, WI

The President's Challenge encouraged St. Norbert College, a Catholic institution, to consolidate information about the interfaith activities on campus, which resulted in increased awareness and stronger collaboration between groups.

- During the MLK Day of Service, 221 participants totaled over 600 hours of service.
- The college engaged students through an alternative break program at domestic and international sites.
- 271 students spent 6,000 hours mentoring over 1,000 local, under-represented youths.
- The college sent four students from diverse backgrounds to the Interfaith Leadership Institute.

## St. Philip's College

San Antonio, TX

Although St. Philips College is the only college federally designated as both a historically black college and a Hispanic-serving institution, interfaith service is a new development. Since accepting the President's Challenge, the community college established its first interfaith service group.

- The college hosted a hunger banquet as part of National Hunger and Homelessness Awareness Week.
- 200 college-affiliated members marched in San Antonio's annual MLK March.
- The college hosted a youth empowerment summit.

## **United States Air Force Academy**

*USAFA students are pictured with other volunteers at a President's Challenge service event.*



## St. Thomas Aquinas College

Sparkill, NY

St. Thomas Aquinas College is an independent liberal arts college that strives to provide a student-centered environment for learning based upon Judeo-Christian ideals. The institution encourages students to make a lifetime commitment to social justice based upon their religious beliefs and their desire to make the world a better place in which to live.

- The college established the National Center for Ethics and Social Responsibility to design programs to develop leaders committed to serving the global community.
- Students adopted a Thursday in Black program to highlight the seriousness of domestic violence in our country today, and many students volunteered at the Domestic Violence Center in New York City.
- The campus participated in One-to-One learning, an English-as-a-second-language program for immigrants.
- The college invited an Imam to address the students on the topic of the Islamic faith.

## Stanford University

Palo Alto, CA

Stanford University has utilized the President's Challenge to increase interfaith engagement on campus. Initiatives such as Fellowship for Religious Encounter have taken place both inside and outside the classroom.

- Students participated in weekly interfaith gatherings over dinner.
- Interfaith@Noon allowed students of different faiths to discuss wealth and faith.
- Student groups packaged 10,000+ meals for a Stop Hunger Now event.

## State University of New York at Cortland

Cortland, NY

SUNY Cortland's mission statement is to foster an "academic community dedicated to diverse learning experiences. Students grow as engaged citizens with a strong social conscience fostered by outstanding teaching, scholarship, and service." The university

- hosted two blood drives to show how people of different faiths can, together, contribute to community health;
- offered Prayers for Peace chapel services following the Boston Marathon bombings;
- organized three multicultural meals to show how certain beliefs are marginalized in our community; and
- hosted three This I Believe presentations of core values within different faiths.

## State University of New York at Geneseo

Geneseo, NY

Students at SUNY Geneseo participated in interfaith and community service initiatives from an Oxfam hunger dinner to the CROP walk. In addition to student groups getting involved, campus offices such as the Athletic Department became involved in service efforts to promote community giving on campus.

- Students packed food for over 200 kids in local schools for the MLK Day of Leadership and Service.
- Geneseo CARES sent 105 students to the homes of 21 senior citizens.



## Syracuse University

Syracuse, NY

Expanding upon the work begun in 2011 during the first year of the Challenge, the university deepened existing projects. Only a short walk or drive away to downtown Syracuse, the university was able to get deeply involved in the community. It

- featured His Holiness the Dalai Lama in the fall and followed his visit on campus with a diverse series of programs highlighting the connections between religious pluralism and contemporary global issues;
- held one large service event focused on addressing hunger issues; and
- sponsored a Thanksgiving food drive that produced 60 complete Thanksgiving meals for area food pantries.

## Tennessee Technological University

Cookeville, TN

Interfaith activities at Tennessee Technological University are normal activities on campus, which incorporate an added element to the “learning” side of service learning.

- The university created an on-campus food pantry for use by students in financial need.
- The Community Backpack Project distributed over 20 backpacks per week to local students.
- The university surveyed participants attending interfaith service events for feedback.

## Texas Christian University

Fort Worth, TX

As a Christian institution, Texas Christian University strives to celebrate, learn from and intentionally address the importance of interfaith work. During the course of its response to the President’s Challenge it focused on building community across faith boundaries, serving the community and providing diverse religious experiences.

- The university partnered with the Tarrant Literacy Coalition, Project Transformation, and The Boys & Girls Club of Fort Worth on literacy issues.
- A campus book drive gathered over 1,500 books.
- The university held a Martin Luther King, Jr. Day of Service.
- The Office of Religious and Spiritual Life offered presentations and discussion groups on spiritual wellness and interfaith dialogue to faculty and staff.

## The College at Brockport State University of New York

Rochester, NY

A college within the State University of New York system, the College at Brockport has participated in the Challenge since its creation. It

- held days of service on September 11, Make a Difference Day and MLK Day of Service while also offering two service days in the fall and spring semesters;
- offered an alternative spring break to participate in Hurricane Sandy relief efforts in Long Island, NY;
- established the Celebration of Gratitude prayer service where various faith- and non-faith-based groups come together to learn about and celebrate religious diversity;
- hosted a series of special events titled “Myth Busters” to provide an opportunity for the campus community to learn more about differences and similarities far beyond stereotypes, myths and misperceptions.





### **Wheelock College**

*Wheelock students prepared tickets for a prize raffle during Wheelock College's community service-oriented Half Year Program.*

### **The College of Coastal Georgia**

Brunswick, GA

The College of Coastal Georgia first opened in 1964. Students are required to take at least one service-learning course to obtain an associate degree and at least two service learning courses to obtain a bachelor's degree.

- A Day On, Not A Day Off" service project took place on the MLK, Jr. holiday, Jan. 16, 2012.
- The college established an interfaith council to connect with community faith leaders to learn about their needs.
- The college offers 10 service-learning courses.

### **The College of William and Mary**

Williamsburg, VA

Founded in 1693, the College of William and Mary is the second oldest institution of higher education in the United States. It responded to the President's Challenge by devoting its service projects primarily to education.

- Student mentors worked with students at two high schools in Newport News.
- Students participated in the Office of Community Engagement and Scholarship's Social Justice Weekend.
- I-Faith, a student group, sponsored its second annual campus-wide interfaith dialogue.

### **The George Washington University**

Washington, DC

The George Washington University grew out of President George Washington's desire to establish a national institution of higher learning. The university cultivates collaborations with the communities surrounding the campus. It

- partnered with national organizations for a day of service; and

- promoted awareness of and education about the world's religions through interfaith engagements.

## The Ohio State University

Columbus, OH

The Ohio State University has a longstanding culture of service and community engagement; developing an interfaith sensibility is a newer initiative. In the second year of participation, the university focused on connecting interfaith efforts to existing service projects.

- Over winter break, 30 students and 9 staff participated in the MUNDO Puerto Rico Winter Break Experience, performing service and reflecting on the intercultural aspects of the service.
- The annual BuckeyeThon raised \$608,623 to support pediatric cancer research.
- The university hosted many seminars and discussion groups around various faith topics, such as “Unity Conversations: Reflections on Sept. 11” and “Keeping the Faith: Exploring the Intersection of Faith, Race, Religion & Sexuality.”

## The University of Alabama

Tuscaloosa, AL

In implementing the President's Challenge, the University of Alabama took steps to help students explore the ways faith traditions can affect responses to poverty and inform understanding of justice.

- The university offered the Poverty, Faith, and Justice in America service-learning course.
- Students trained and served as IRS-certified SaveFirst volunteer tax preparers.
- FocusFirst Initiative: students conducted high-tech vision screenings for children enrolled in Head Start programs and day-care centers in economically disadvantaged communities.

## The University of Tampa

Tampa, FL

The University of Tampa is a private university in downtown Tampa. Its location provides an opportunity to collaborate closely with the community. The university has participated in the Challenge since its beginning. It

- hosted Interfaith Harmony Week during which campus members celebrated what they believe and many interfaith and intercultural events took place;
- offered an alternative break trip during which students traveled to Thailand to volunteer at an orphanage; and
- trained resident assistants on the topic of interfaith cooperation and shared how they can incorporate conversations into their residential halls so that they are more appreciative of different beliefs.

## The University of Tulsa

Tulsa, OK

The University of Tulsa, because of an ongoing program that serves the larger Kendall Whittier area, TrueBlue Neighbors, had already included an interfaith effort in its approach to service opportunities. But the university became more purposefully involved in opportunities with its TrueBlue Neighbors as a result of the President's Challenge.

- Ongoing assistance was given at the local food bank as well as the Food Bank of Eastern Oklahoma.
- The Habitat for Humanity student group sponsored Saturday build days.
- Mentoring activities were offered to at-risk children in the local year-round Kendall Whittier Elementary School.

## Transylvania University

Lexington, KY

The President's Challenge provided an opportunity for new programs to be introduced to Transylvania University students.

- Fifteen students served a meal at the Catholic Action Center.
- The college hosted a meeting of the community group the Muslim Christian Dialogue of Lexington.
- A regular interfaith prayer group was organized.

## Trinity Christian College

Palos Heights, IL

Trinity Christian College cleared a community biking-walking trail. This project provided an opportunity to create an interfaith space for students of different faiths to discuss how faith and service coincide.

- Students performed 360 hours of service.
- Students participated in the Salaam Project Conference, a conference for Christians, where they were able to share their interfaith experiences.
- Students presented an interfaith message to Muslims from across North America at the Muslim American Society/Islamic Circle of North America Conference

## Triton College

River Grove, IL

Triton College focused exclusively on veterans outreach in the community. Triton's A Step for Vets program recognized the service of brave men and women veterans as well as raised awareness concerning veterans' hunger and homelessness with a walk and donation drive. The free community event symbolized a shared commitment to providing a service to vets to help them transition from the battlefield back into their communities.

- The college collected donations to support Hines VA Hospital's outreach to homeless veterans.
- The college conducted and presented research on community needs, involving necessary stakeholders and change agents through open forums.
- Approximately \$435 was collected in monetary donations, and approximately \$2,000 worth of clothing and personal hygiene products were collected.

## Truman State University

Kirksville, MO

Truman State University is a public liberal arts institution. Faith-based groups were brought together on a steering committee to decide on a service theme. They then moved forward as a group to implement interfaith dialogue and service, organizing

- the Martin Luther King, Jr. Day of Giving;
- the Big Week of Giving, which focused on raising money to combat hunger; and
- an interfaith and service discussion dinner.

## Union College

Schenectady, NY

At Union College, students gathered together to plan both large and small events focused on how religious and non-religious groups address economic injustice and bias. These programs attracted a diverse crowd. They organized

- Hijab for a Day;
- Building Better Together, a carnival-like program that raised funds or made items for social service agencies;
- a panel discussion on the Labyrinth meditative tool; and
- an interfaith community dialogue on who is responsible for feeding the world.

## Union Theological Seminary

New York, NY

Students at Union Theological Seminary worked to create interfaith dialogues with local universities and communities to build understanding and promote fellowship. Through various service projects, the campus community was able to get involved in the local community and help it to meet its needs.

- The Food Justice in the Sukkah event invited interfaith dialogue and exegetical engagement with passages from the Hebrew Bible.
- The seminary worked with the Mosque of Islamic Brotherhood on an initiative.
- The campus created a community garden project with a local church.

## United States Air Force Academy

Colorado Springs, CO

The United States Air Force Academy's involvement in the President's Challenge was led by the Cadet Chaplain Corps and the Cadet Interfaith Council. They developed a three-year strategic plan for interfaith service initiatives.

- A canned food drive collected over 1,000 pounds of food for 30,000 Colorado Springs families.
- The academy conducted six interfaith discussions with Denver University and other area institutions.
- It also hosted representatives of regional organizations for interfaith service strategic planning.

## University of Alabama at Birmingham (UAB)

Birmingham, AL

At the University of Alabama at Birmingham, students and staff representing different faiths and beliefs participated in several seminars to discuss interfaith cooperation and working together on campus. Through these efforts and those of the UAB Interfaith Council, students were able to participate in community service efforts around campus.

- Free Food for Thought seminars encouraged the campus community to talk about interfaith issues.
- A hunger banquet was held on campus to bring attention to the issue of world hunger.
- Several Habitat Builds were organized to help rebuild tornado-stricken areas.

## University of Alabama in Huntsville (UAH)

Huntsville, AL

Students at the University of Alabama in Huntsville participate in community outreach and service. The UAH campus has been active in promoting multiculturalism through various programming and, looking forward, the campus is working on increasing its interfaith efforts and collaboration.

- Students voluntarily helped community members complete their tax forms.
- The university hosted the Water Policy Symposium, which was free and open to the public.
- Stella's Voice hosted a 5K Run Against Human Trafficking.

## University of California, Irvine

Irvine, CA

Students at the University of California, Irvine organized several major interfaith initiatives to engage the campus and local communities in community service. The purpose of the Leap of Faith program is to help cultivate student leadership on interfaith and community service events on campus and help inspire students to serve.

- Baha'i Club started interfaith gatherings to share readings, poetry and music from different faiths.
- The Day of Service in April involved students in collecting and distributing food for the homeless.
- Students collected approximately 200 pounds of school supplies and toiletries for local refugees.

## University of California, San Diego

La Jolla, CA

University of California, San Diego used the Campus Challenge to advance its ongoing interfaith work and support its mission of “committing to community engagement, public service and industry partnerships in order to advance the health and well-being of our region, state, nation and the world.”

- The university held an honors seminar, Intergroup Dialogue on Middle East Relations, exposing students to Middle East culture, identity and politics.
- Tea with Tritons engaged students representing the Jewish, Muslim and Christian faiths in a networking and interfaith dialogue exchange.
- The university hosted the Veterans Day Interfaith Service to support local veterans with thank-you notes and participation in a discussion on the significance of Veterans Day.

## University of Central Florida (UCF)

Orlando, FL

University of Central Florida worked to create awareness about and raise funds to stop local hunger problems. Students and staff encouraged interfaith cooperation and held interfaith dialogues around the issue of hunger.

- Students packaged 24,000 meals for Feeding Children Everywhere.
- The university updated and expanded the website for UCF’s various campus faith organizations and ministries.
- The campus raised over \$4,000 to help fight hunger.

## University of Colorado

Colorado Springs, CO

In 2011 the University of Colorado at Colorado Springs kicked off the President’s Challenge with the message that members of different faith traditions or of no traditions at all should come together and serve the community. This message drove the impact of the Challenge on the campus and in the Colorado Springs area in general.

- Students worked with charities and non-profits for environmental protection and suicide prevention.
- The campus organized six discussions over lunch on Tuesdays about religion as it relates to the modern day.
- The university created courses that addressed religion and explored various religious traditions.

## University of La Verne

La Verne, CA

The University of La Verne has undertaken efforts to make interfaith cooperation a priority on campus. To do this, it has focused on interfaith service and engagement surrounding issues of food security, environmental sustainability, housing, homelessness and youth empowerment.

- The university held two interfaith service days called “Grow Better Together.”
- The university chaplain planned the Freshman Community Engagement Day and the Martin Luther King Community Engagement Day.
- The university conducted a yearlong educational series on Sikhism.
- The university partnered with Interfaith Youth Core to make interfaith cooperation a priority on the campus.



## University of Maryland

College Park, MD

A new President's Challenge program focus included outreach to the many religiously affiliated student groups and the larger campus community. Interfaith organizing initiatives included programs that offered space for students to share their different faith, spiritual and secular traditions through discussions, panels and service projects.

- The university sponsored an interfaith leadership summit.
- Reflect, Remember, Renew: A Multifaith Morning in the Garden was a project in which students and staff worked together on beautification of the Chapel's Interfaith Garden of Reflection and Remembrance.
- The Jewish-Muslim Student Alliance sponsored ongoing service projects, including Challah for Hunger and the Food Recovery Network.

## University of Massachusetts Amherst

Amherst, MA

At University of Massachusetts Amherst the President's Challenge sponsored interfaith programs, for example, a cordial conversation between a Hasidic rabbi from Chabad House and an Evangelical minister from Campus Crusade.

- Student groups partnered with Habitat for Humanity.
- The Interfaith Community Service Initiative joined the annual Freedom Seder.
- After working together, students requested social events together.

## University of Massachusetts Dartmouth

North Dartmouth, MA

South Coast Serves Interfaith Call to Service is an initiative of the University of Massachusetts Dartmouth and Bristol Community College, in partnership with over 30 community-based

organizations that promotes interfaith service and volunteerism in the Southeastern part of Massachusetts to meet the needs of the community and build an atmosphere of tolerance.

- A 9/11 Day of Service and Remembrance was held.
- South Coast Serves Showcase featured the interfaith panel discussion "Why we Serve."
- An MLK Day of Service was held.

## University of New Haven

West Haven, CT

In the past, the University of New Haven students have done a lot of small one-day or week-long projects, but in the President's Challenge a program was developed that had the students building relationships within the community. The program has helped the university develop a sustainable, year-round, community service program.

- Expanded afterschool programs are conducted.
- Students tutor children in math and language skills.
- Students mentor children at a nearby school.

## University of North Florida (UNF)

Jacksonville, FL

University of North Florida is working to increase awareness around concepts of pluralism, interfaith cooperation and interfaith service among students, staff and faculty through interfaith service and engagement work.

- Campus 4 Community, a program through the Interfaith Center, consists of field trips to local religious houses of worship or gathering.
- Interfaith Center sponsored the Lend-a-Wing Pantry Interfaith Service Project.
- Interfaith Center staff met monthly with representatives from UNF's religious and secular registered student organizations.

## University of North Texas

Denton, TX

As a large public institution, the University of North Texas already had complex and well-developed community service programs with an interfaith focus. Therefore, the President's Challenge took on more of a reporting function.

- Approximately 3,000 students participated in interfaith community service.
- CANstruction (later called CANstravaganza) collected 21,000 pounds of food for a local food bank.
- The University of North Texas Religious and Spiritual Climate Survey was conducted.

## University of Pennsylvania

Philadelphia, PA

Benjamin Franklin purchased a building in 1749 that would later be the site for the University of Pennsylvania. His one stipulation with the purchase was that officials maintain on that site a charity school for the children of the poor. The President's Challenge afforded the university the opportunity to carry out Benjamin Franklin's vision with staff and students. The university

- networked interfaith leaders with each other to share their plans for interfaith work;
- developed three service weekends that engaged students in interfaith service projects;
- had interfaith dialogues with selective and focused small groups; and
- engaged in seminars and service-learning trips.

## University of Puget Sound

Tacoma, WA

The University of Puget Sound, which is affiliated with the United Methodist Church, focused on building new partnerships, skills and opportunities on campus in addition to strengthening existing programs. The university

- encouraged local school children to aim towards higher education through a pen-pal program;
- witnessed growth in its tutoring program;
- expanded a project that builds urban gardens in low-income neighborhoods; and
- held a celebration of Holi, the highlight of its interfaith engagement.

## University of Saint Francis

Fort Wayne, IN

The University of Saint Francis was founded in 1890. Participation in the President's Interfaith and Community Service Campus Challenge demonstrated the university's global service by offering students opportunities in interfaith and community service.

- Students assisted in the resettlement of refugees.
- Students from a variety of faith backgrounds joined together to work on service projects.
- A student group raised funds to provide enough infant formula to feed an entire orphanage.

## University of San Francisco

San Francisco, CA

University of California, San Francisco has a Jesuit Mission that framed its response to the Campus Challenge. Its main focus was titled "Finding God in All Things." The university

- hosted two interfaith weeks incorporating retreats, interfaith dialogue dinners, movie screenings, prayer-bead events and combined prayer services;
- invited student speakers from various traditions to discuss and share their faith with others at a spirituality event; and
- focused on environmentally themed service events around the Bay area to provide urban community gardening, clean-up, planning and beautification services.

## University of South Carolina

Columbia, SC

The University of South Carolina explored several dimensions of interfaith education and cooperation. The campus, with over 30 registered religious student organizations, has a history of cooperation, tolerance and institutional support for religious expression and engagement. With the establishment of the Office of Interfaith Initiatives, the student body became involved in several activities, as follows:

- a fundraising event for an interfaith turkey drive;
- cleaning up a women's shelter; and
- developing a website to promote and disseminate information about interfaith activities.

## University of Southern California

Los Angeles, CA

Students at the University of Southern California participated in various interfaith programming to integrate their own religious experiences with that of their local communities. In addition, the student Interfaith Council holds weekly sessions to help students reflect on the role of faith in works of service, integrating both pieces of the President's Challenge.

- The Interfaith Ambassadors program was designed to help students lead and teach local public high school students about different world religions.
- Hijab Day was established to allow non-Muslim women to experience wearing a hijab and to bring about discussion of identity and faith issues associated with this tradition.
- The Office of Religious Life conducted various programming to bring about fellowship and learning.

## University of the Incarnate Word

San Antonio, TX

As part of the President's Challenge, the University of the Incarnate Word established a long-term partnership with the Refugee Resettlement program of Catholic Charities. This resulted in a year full of interfaith service events that supported the refugee population in the San Antonio area.

- Multiple academic departments adopted interfaith understanding as a course theme.
- Students offered tutoring to refugees, made toiletry and supply donations, and provided community gardening support, arts and crafts for children, and a health fair.
- Over 1,000 students participated in interfaith engagement events, including Interfaith Harmony Week and MLK Day dialogue.
- The university hosted the President's Challenge Central Texas Forum with area campuses and organizations.

## University of the Pacific

Stockton, CA

University of the Pacific has a Jesuit mission that framed its response to the President's Challenge.

- The university created many interfaith events, such as the 9/11 Remembrance Event and a baccalaureate service demonstrating to the community that, in both difficult and celebratory times, people of various traditions and beliefs can come together.
- The Interfaith Council hosted the Perfect Stranger series to provide a space for students to share their beliefs and experiences.
- Service Saturdays: Better Together brought together the campus community to volunteer at local charitable organizations.
- The university added a new multifaith chaplain on campus.

## University of the Southwest

Hobbs, NM

University of the Southwest was founded as a Baptist institution and then transformed into a private interdenominational four-year institution. For the President's Challenge many religious faith groups joined together to serve their community. For example, there were the

- Firefighters of Hobbs Appreciation Dinner;
- Thanksgiving Food Drive for Manna Outreach; and
- Community Clothing Drive and Kilgoris Donation.

## Vanderbilt University

Nashville, TN

Named in honor of Cornelius Vanderbilt, whose \$1 million gift established the school's initial endowment, Vanderbilt's participation in the President's Challenge included several projects that engaged the Nashville area. The university

- prepared and delivered care packages for police officers during their 9/11 day of service;
- sent a few students to volunteer as mentors to elementary students; and
- planned a mid-year school supply drive for its Martin Luther King, Jr. day of service.

## Vassar College

Poughkeepsie, NY

Through interreligious discussion groups, a luncheon discussion series, major campus programs, Earth Day programming and a watershed clean-up, the President's Challenge helped engage students at Vassar College in interfaith service. In addition, students worked to engage not only the campus community but also their local community in their interfaith service efforts.

- Muslim and Roman Catholic students facilitated a workshop for teenagers at a local Islamic Center.
- Watershed cleanup removed 20 bags of garbage from local Falkill River.
- The Planting Seeds: Religion, Nature, and Activism program integrated service and interfaith dialogue.

## Virginia State University

Petersburg, VA

At Virginia State University, a historically black college founded in 1882, students responded to the President's Challenge by developing previously established activities and creating new service initiatives.

- Students worked with the local Habitat for Humanity and built homes for local residents.
- Students served as mentors for local elementary school students.
- Students helped feed the hungry in the local community.

## Virginia Tech

Blacksburg, VA

Upholding its motto "That I may serve," Virginia Tech's participation in the President's Challenge began with regular interfaith discussions and culminated in an interfaith service trip to the Dominican Republic.

- The Dominican Republic trip engaged students in social interaction, computer and communication skills training, and physical labor.
- During the Dominican Republic trip, students held interfaith nightly reflection sessions on various issues.
- The university facilitated dialogue among students, faculty, staff and community members around selected topics.

## Virginia Union University

Richmond, VA

Virginia Union, a historically black university, has a requirement that all students receiving scholarship must participate in a community service program. Through the President's Challenge, the university strengthened its commitment to service.

- Students volunteered more than 28,913 hours with at least 45 community partners.
- Students helped set up the Special Olympics Virginia Walk-a-thon.
- Students participated in Project Homeless Connect, a city-wide event in Richmond.

## Warner Pacific College (WPC)

Portland, OR

Through partnerships, Warner Pacific College (WPC) was able to meet real needs expressed directly from the partner service agencies. Partners included Catholic Charities and the Interfaith Council of Greater Portland.

- Approximately 700 hours of direct service were provided by WPC students to the refugee resettlement program.
- Three creative project ideas emerged from students for continued engagement toward meeting the direct needs of that community.
- Three congregations in the Portland area agreed to hold an annual or semi-annual drive to provide basic household items for new refugee families resettling in the area.

## Washington and Jefferson College

Washington, PA

From the onset of the President's Challenge, staff learned to let students take the lead. The students were committed to efforts that involved: feeding the poor and hungry, caring for the less fortunate or displaced, and using one's physical strength and well-being to support others.

- Students supported the programming of peer faith organizations by attending faith-related programs.
- Students participated in the annual day of service, coming together to serve the community by partnering with 15 different agencies to make the event happen.
- Students came together to share their perspectives about spirituality.

## Wayne State College

Wayne, NE

Wayne State participated in the President's Challenge by organizing campus and community conversation events. It attempted to eliminate preconceived ideas and misconceptions students might have about one another due to age, beliefs sets and cultural differences. The college

- increased student interfaith service;
- initiated programs to increase cultural appreciation; and
- partnered with the city of Wayne's administrators, including the mayor to expand outreach and involvement.

## Wellesley College

Wellesley, MA

Wellesley College selected energy and the environment as well as education as its service focus issues for the President's Challenge. This institution partnered with Ashland Middle School for its main service event of the year, Diversitree Project.

- An edible ecosystem garden was planted at Ashland Middle School to promote environmental sustainability and the importance of diversity.
- Difficult dialogue training was conducted in partnership with Public Conversations Project.
- Multi-faith and religious celebrations were conducted.



## Wesleyan College

Macon, GA

In 1836, Wesleyan College was the first college in the world chartered to grant degrees to women. Through the Lane Center for Community Engagement and Service, Wesleyan provides students with service learning and community service opportunities.

- At-risk youths (ages 3-17) received assistance with homework, leadership development, health and nutrition guidance, cultural arts programming and mentoring through Aunt Maggie's Kitchen Table After School Program.
- Twenty-five sack lunches are prepared each week by students, faculty and staff for homeless citizens of Macon, Ga. Additionally, personal hygiene bags were distributed to individuals in need.
- The college held interfaith worship services to provide an opportunity for students of different faiths to break down the barriers that attempt to divide the community.

## Western Michigan University

Kalamazoo, MI

Western Michigan University is a public institution that elevates the importance of human dignity and social responsibility in its mission statement.

- Coexist, a student interfaith organization, was formally established as a registered student organization.
- Community organizing and interfaith leadership were offered to students.
- An education-focused service project offered active listening and peaceful engagement training to area high school students.

## Westminster College

Fulton, MO

As the focus of its President's Challenge, Westminster College held a peace workshop. The emphasis was that "the key to empathy is re-humanizing the at-risk, homeless, trafficked, and oppressed." The college sponsored the

- UNHCR Refugee Simulation;
- Martin Luther King, Jr. Day of Service in partnership with a local food bank; and
- Outreach to Hattiesburg, Mo., tornado victims.

## Westminster College

Salt Lake City, UT

Westminster College's approach to the President's Challenge focused on the theme of education by organizing service projects in partnership with faith-based clubs and organizations to encourage religious literacy and awareness of the campus' and surrounding community's diversity.

- Student clubs partnered with the National Council of Jewish Women for a Festivus holiday service project, collecting items for 130 hygiene kits.
- At the Spiritual Retreat to Four Corners Area, students learned about Navajo and Native American spirituality, chopped wood and pulled weeds.
- Over 700 participants attended Better Together interfaith events.

## Wheaton College

Norton, MA

The launch of Wheaton College's first year as part of the President's Campus Challenge offered the college's Office of Service, Spirituality and Social Responsibility (SSSR) the opportunity to develop new and enhance existing community partnerships with organizations working to address food insecurity and homelessness in southeastern Massachusetts

- The college raised awareness of hunger through the Oxfam Hunger Banquet and Faces of Homelessness Panel, the Sophomore Symposium workshop Passion with a Purpose, and participation in the Anthropology Department's Feast and Famine course.
- The college performed direct service, including through many new commitments such as one to the Greater Boston Area Food Bank and one of the larger local soup kitchens.
- No Stupid Questions gatherings gave Wheaton students the chance to ask questions about different religious traditions, and students from those traditions offered answers based on their own religious and spiritual practice.

### Wheelock College

Boston, MA

Wheelock College's motto is "Inspire a world of good." The President's Challenge focused on education and at-risk children and families.

- Students raised over \$3,600 at a Make-A-Wish Foundation Talent Show.
- Garden beds were built at Watertown Community Gardens with produce donated to the Watertown Food Pantry.
- A student-led Interfaith Council and a new Office of Spiritual Affairs were created.

### Whittier College

Whittier, CA

Founded in 1887, Whittier College prides itself on being an intimate college that allows students and faculty to unite in an ongoing pursuit of knowledge. The college

- worked to reduce homelessness and poverty in the immediate district; and
- held critical conversations regarding faith and spirituality.

### Wittenberg University

Springfield, OH

Wittenberg University focused on the formation of the Interfaith Service and Reflection Coalition, which learned about and worked in a collaborative effort with Springfield Promise Neighborhood. This built relationships between the Wittenberg community and the Springfield community, and

- increased understanding of the work to be done in the community around domestic poverty and educational opportunity issues;
- enhanced interfaith relationships with a neighborhood association; and
- provided support and reflection opportunities to the Springfield Promise Neighborhood association.

### Xavier University

Cincinnati, OH

Accepting the President's Challenge, Xavier University made a commitment to strengthen the initiatives it was founded on: Encouraging exploration, building bridges and creating community.

- The campus was made aware of global health needs and opportunities.
- Students created blogs and presentations and volunteered in local free clinics in Cincinnati.
- Students and faculty went on an Interfaith Medical Mission trip to Guatemala.

## Yeshiva University

New York, NY

The President's Challenge has inspired interfaith interaction both within the Yeshiva University and within the local community. Students focused on working towards creating a public health goal.

- Project START Science! allowed students and professors to design and implement science modules in local public schools.
- Students held an annual conference, "In the Public Eye: Jewish Perspectives on Public Health."
- 150 students were involved in mentoring and tutoring public school students .

## Young Harris College

Young Harris, GA

At Young Harris College, campus organizations coordinated efforts to develop a threefold plan to participate in the President's Challenge. They created table tents for the college restaurant detailing

- campus groups and opportunities to get involved;
- offered an interfaith trip over spring break in cooperation with Interfaith Appalachia; and
- initiated a Martin Luther King, Jr.-inspired lecture on faith, politics and civil rights.

## List of Schools by State

### Alabama

Auburn University  
Montgomery, AL

The University of Alabama  
Tuscaloosa, AL

University of Alabama at Birmingham  
Birmingham, AL

University of Alabama in Huntsville,  
Huntsville, AL

### American Samoa

American Samoa Community College  
Pago Pago, AS

### Arizona

Arizona State University  
Tempe, AZ

### Arkansas

Philander Smith College  
Little Rock, AR

### California

California Polytechnic State University  
San Luis Obispo, CA

California State University, Fresno  
Fresno, CA

California State University San Marcos  
San Marcos, CA

Chapman University  
Orange, CA

Claremont Lincoln University  
Claremont, CA

Occidental College  
Los Angeles, CA

Palo Alto University  
Palo Alto, CA

Saint Mary's College of California  
Moraga, CA

Santa Clara University  
Santa Clara, CA

Stanford University  
Palo Alto, CA

University of California, Irvine  
Irvine, CA

University of California, San Diego  
La Jolla, CA

University of La Verne  
La Verne, CA

University of San Francisco  
San Francisco, CA

University of Southern California  
Los Angeles, CA

University of the Pacific  
Stockton, CA

Whittier College  
Whittier, CA

### Colorado

Naropa University  
Boulder, CO

Regis University  
Denver, CO

United States Air Force Academy  
Colorado Springs, CO

University of Colorado  
Colorado Springs, CO

## **Connecticut**

University of New Haven  
West Haven, CT

Housatonic Community College  
Bridgeport, CT

## **District of Columbia, Washington**

American University  
Washington, DC

Gallaudet University  
Washington, DC

Georgetown University  
Washington, DC

Howard University  
Washington, DC

The George Washington University  
Washington, DC

## **Delaware**

Delaware State University  
Dover, DE

## **Florida**

Florida State University  
Tallahassee, FL

Saint Leo University  
Saint Leo, FL

Seminole State College of Florida  
Sanford, FL

The University of Tampa  
Tampa, FL

University of Central Florida  
Orlando, FL

University of North Florida  
Jacksonville, FL

## **Georgia**

Clayton State University  
Morrow, GA

Columbus State University  
Columbus, GA

Emory University  
Atlanta, GA

Georgia Institute of Technology  
Atlanta, GA

Georgia State University  
Atlanta, GA

Mercer University  
Macon, GA

Oglethorpe University  
Atlanta, GA

The College of Coastal Georgia  
Brunswick, GA

Wesleyan College  
Macon, GA

Young Harris College  
Young Harris, GA

## **Illinois**

Augustana College  
Rock Island, IL

Benedictine University  
Lisle, IL

Chicago Theological Seminary  
Chicago, IL

DePaul University  
Chicago, IL



Dominican University  
River Forest, IL

Elmhurst College  
Elmhurst, IL

Eureka College  
Eureka, IL

Illinois College  
Jacksonville, IL

Illinois Institute of Technology  
Chicago, IL

Illinois Wesleyan University  
Bloomington, IL

Loyola University Chicago  
Chicago, IL

McKendree University  
Lebanon, IL

North Park University  
Chicago, IL

Northern Illinois University  
DeKalb, IL

Southwestern Illinois College  
Belleville, IL

Trinity Christian College  
Palos Heights, IL

Triton College  
River Grove, IL

## **Iowa**

DePauw University  
Greencastle, IN

Earlham College  
Richmond, IN

Indiana University East  
Richmond, IN

Indiana University Northwest  
Gary, IN

Manchester University  
North Manchester, IN

Purdue University  
West Lafayette, IN

Purdue University North Central  
Westville, IN

Saint Mary-of-the-Woods College  
Saint Mary-Of-The-Woods, IN

University of Saint Francis  
Fort Wayne, IN

## **Iowa**

Allen College  
Waterloo, IA

Clarke University  
Dubuque, IA

Loras College  
Dubuque, IA

Simpson College  
Indianola, IA

St. Ambrose University  
Davenport, IA

## **Kentucky**

Berea College  
Berea, KY

Transylvania University  
Lexington, KY

## **Louisiana**

Grambling State University  
Grambling, LA

Loyola University New Orleans  
New Orleans, LA

Southeastern Louisiana University  
Hammond, LA

## Maine

Colby College  
Waterville, ME

## Maryland

McDaniel College  
Westminster, MD

Montgomery College  
Rockville, MD

Prince George's Community College  
Largo, MD

University of Maryland  
College Park, MD

## Massachusetts

Amherst College  
Amherst, MA

Andover Newton Theological School  
Newton Centre, MA

Brandeis University  
Waltham, MA

Bristol Community College  
Fall River, MA

Curry College  
Milton, MA

Fisher College  
Boston, MA

Gordon College  
Wenham, MA

Northeastern University  
Boston, MA

University of Massachusetts Amherst  
Amherst, MA

University of Massachusetts Dartmouth  
North Dartmouth, MA

Wellesley College  
Wellesley, MA

Wheaton College  
Norton, MA

Wheelock College  
Boston, MA

## Michigan

Adrian College  
Adrian, MI

Alma College  
Alma, MI

Aquinas College  
Grand Rapids, MI

Grand Valley State University  
Allendale, MI

Henry Ford Community College  
Dearborn, MI

Kuyper College  
Grand Rapids, MI

Madonna University  
Livonia, MI

Saginaw Valley State University  
University Center, MI

Western Michigan University  
Kalamazoo, MI

## Minnesota

Augsburg College  
Minneapolis, MN

Bethel University  
St. Paul, MN

Carleton University  
Northfield, MN

College of Saint Benedict and Saint John's University  
Collegeville, MN

Concordia College  
Moorhead, MN

Hamline University  
St. Paul, MN

St. Cloud State University  
St. Cloud, MN

### **Mississippi**

Rust College  
Holly Springs, MS

### **Missouri**

Central Methodist University  
Fayette, MO

Cottey College  
Nevada, MO

Lincoln University  
Jefferson City, MO

Saint Louis University  
St. Louis, MO

Truman State University  
Kirksville, MO

Westminster College (MO)  
Fulton, MO

### **Nebraska**

Bellevue University  
Bellevue, NE

Nebraska Wesleyan University  
Lincoln, NE

Wayne State College  
Wayne, NE

### **New Hampshire**

Dartmouth College  
Hanover, NH

### **New Jersey**

Monmouth University  
West Long Branch, NJ

Rutgers, The State University of New Jersey  
New Brunswick, NJ

Saint Peter's College  
Jersey City, NJ

### **New Mexico**

University of the Southwest  
Hobbs, NM

### **New York**

Alfred State  
Alfred, NY

Berkeley College of New York City  
New York, NY

Canisius College  
Buffalo, NY

Colgate University  
Hamilton, NY

Cornell University  
Ithaca, NY

Erie Community College  
Buffalo, NY

Hobart and William Smith Colleges  
Geneva, NY

Houghton College  
Houghton, NY

Hudson Valley Community College  
Troy, NY

Iona College  
New Rochelle, NY

Manhattanville College  
Purchase, NY

Metropolitan College of New York  
New York, NY

Nazareth College  
Rochester, NY

New York University  
New York, NY

St. Bonaventure University  
Olean, NY

St. John's University  
Queens, NY

St. Thomas Aquinas College  
Sparkill, NY

State University of New York at Cortland  
Cortland, NY

State University of New York at Geneseo  
Geneseo, NY

Syracuse University  
Syracuse, NY

The College at Brockport State University  
of New York  
Brockport, NY

Union College  
Schenectady, NY

Union Theological Seminary  
New York, NY

Vassar College  
Poughkeepsie, NY

Yeshiva University  
New York, NY

## North Carolina

Bennett College  
Greensboro, NC

Campbell University  
Buies Creek, NC

Davidson College  
Davidson, NC

Duke University  
Durham, NC

Elon University  
Elon, NC

Gardner-Webb University  
Boiling Springs, NC

## North Dakota

Cankdeska Cikana Community College  
Fort Totten, ND

## Ohio

Case Western Reserve University  
Cleveland, OH

Heidelberg University  
Tiffin, OH

John Carroll University  
University Heights, OH

Mercy College of Ohio  
Toledo, OH

Oberlin College  
Oberlin, OH

Ohio University  
Athens, OH

The Ohio State University  
Columbus, OH

Wittenberg University  
Springfield, OH

Xavier University  
Cincinnati, OH

## Oklahoma

The University of Tulsa  
Tulsa, OK

## Oregon

Linfield College  
McMinnville, OR

Oregon State University  
Corvallis, OR

Portland State University  
Portland, OR

Warner Pacific College  
Portland, OR

## Pennsylvania

Albright College  
Reading, PA

Alvernia University  
Reading, PA

Bryn Mawr College  
Bryn Mawr, PA

Bucknell University  
Lewisburg, PA

Bucks County Community College  
Newton, PA

Cabrini College  
Radnor, PA

Community College of Allegheny County  
Pittsburgh, PA

Duquesne University  
Pittsburgh, PA

Elizabethtown College  
Elizabethtown, PA

Juniata College  
Huntingdon, PA

Lebanon Valley College  
Annville, PA

Lehigh University  
Bethlehem, PA

Lycoming College  
Williamsport, PA

Marywood University  
Scranton, PA

Messiah College  
Mechanicsburg, PA

Saint Francis University  
Loretto, PA

University of Pennsylvania  
Philadelphia, PA

Washington & Jefferson College  
Washington, PA

## Rhode Island

Brown University  
Providence, RI

## South Carolina

Benedict College  
Columbia, SC

Claflin University  
Orangeburg, SC

Presbyterian College  
Clinton, SC

University of South Carolina  
Columbia, SC

## South Dakota

Dakota Wesleyan University  
Mitchell, SD



South Dakota State University  
Brookings, SD

## **Tennessee**

Christian Brothers University  
Memphis, TN

Lipscomb University  
Nashville, TN

Rhodes College  
Memphis, TN

Tennessee Technological University  
Cookeville, TN

Vanderbilt University  
Nashville, TN

## **Texas**

Kilgore College  
Kilgore, TX

Schreiner University  
Kerrville, TX

St. Edward's University  
Austin, TX

St. Mary's University  
San Antonio, TX

St. Philip's College (TX)  
San Antonio, TX

Texas Christian University  
Fort Worth, TX

University of North Texas  
Denton, TX

University of the Incarnate Word  
San Antonio, TX

## **Utah**

Southern Utah University  
Cedar City, UT

Westminster College (UT)  
Salt Lake City, UT

## **Vermont**

Southern Vermont College  
Bennington, VT

## **Virginia**

Hampton University  
Hampton, VA

ITT Technical Institute Chantilly  
Chantilly, VA

Mary Baldwin College  
Staunton, VA

Old Dominion University  
Norfolk, VA

Shenandoah University  
Winchester, VA

The College of William & Mary  
Williamsburg, VA

Virginia State University  
Petersburg, VA

Virginia Tech  
Blacksburg, VA

Virginia Union University  
Richmond, VA

## **Washington**

Eastern Washington University  
Cheney, WA

Pacific Lutheran University  
Tacoma, WA

Seattle University  
Seattle, WA

University of Puget Sound  
Tacoma, WA

## **West Virginia**

Bethany College  
Bethany, WV

Shepherd University  
Shepherdstown, WV

## **Wisconsin**

Marian University  
Fond du Lac, WI

Marquette University  
Milwaukee, WI

St. Norbert College  
De Pere, WI

