

## Catherine Scott-Little

Catherine Scott-Little is currently an Associate Professor in the Department of Human Development and Family Studies at the University of North Carolina at Greensboro. Working with Sharon Lynn Kagan of Teachers College, Catherine has completed several national studies on state-level early learning standards, including content analyses on preschool and infant-toddler early learning standards from over 45 states. She has served as an advisor on early learning standards in numerous states. Catherine has also co-authored several publications on the topics of early learning standards, including *Inside the Content: The Depth and Breadth of Early Learning Standards* and *Inside the Content of Infant-Toddler Early Learning Guidelines: Results from Analyses, Issues to Consider, and Recommendations*.

Catherine also works as a researcher with the SERVE Center for Continuous Improvement. In collaboration with SERVE, Catherine has studied large-scale assessment systems states have developed to collect data on their school readiness programs and has co-authored several publications on the topic of assessment, including *A Review of Methods and Instruments Used in State and Local School Readiness Evaluations* and *Assessing the State of State Assessments: Perspectives on Assessing Young Children*.

Catherine completed her undergraduate degree in Child and Family Development at the University of North Carolina at Greensboro and a Doctorate degree in Human Development at the University of Maryland at College Park. She worked as a Deputy Director of a large Head Start program prior to joining UNC-Greensboro.